

HINCKLEY-BIG ROCK 2015-2016 ANNUAL REPORT





Dear Hinckley-Big Rock Community,

We are pleased to present to you our second annual report to the community with information highlighting our District goal work, spotlights on our schools and departments, District finances, and plans for the future. This second annual report is a direct result of one of our 2014-2015 District goals to improve and increase our communication. We received positive responses on our annual report last year and are pleased to provide you with information related to the 2015-2016 school year.

Each year, as a District, we define the goals for Hinckley-Big Rock #429. These goals keep us focused and propel us forward. We continually work hard throughout the year toward the accomplishment of these goals. District goals for the 2015-2016 school year and our related progress is described below:

1. Graduating seniors will have a defined plan and be career ready when they complete high school beginning with the Class of 2016

This was the final year of this three year goal and much progress has been made. Our focus on ensuring our students are "Ready to go" helps us in preparing students to move forward to the next challenge, the next grade, or the next stage of their lives. Hinckley-Big Rock Elementary School continued with their focus on perseverance (grit), Hinckley-Big Rock Middle School continued to focus on soft skills and their second career fair, and Hinckley-Big Rock High School continued in their focus on a growth mindset to prepare students to be career ready. As a district, we continue to provide opportunities to our students with a focus on mindset and lessons on what it takes to continually improve. While this goal has ended, our work in this area certainly has not. We have a plan of what students should be supported to do and what students should know at the end of 5th grade, at the end of 8th grade, and at the end of each high school year. This roadmap will be beneficial as we ensure opportunities for our students to develop the skills and motivation to pursue a self-directed goal,

adapt to challenges along the way, and know the options to obtain their post-secondary career.

2. HBR CUSD #429 will investigate essential components to effective learning environments and compare the components to our current learning environments

Throughout the 2015-2016 school year, we investigated effective learning environments. One of our associated tasks with this goal was to complete a needs analysis. Through this process, we identified that we need to focus on additional professional development for our staff on the benefits of active learning environments and how to incorporate Chromebooks into the curriculum. As a result of this work, we wrote a \$62,000 grant offered by Steelcase Education to redesign a current classroom with a focus on creating a more active learning environment. We were one of 807 applicants with 13 grants awarded to K-12 schools and post-secondary institutions. While we were not awarded the grant, we will continue to seek additional funding to supplement our classroom environments and seek ways in which we can provide the most engaging learning opportunities possible.

We are proud of our progress toward these goals and will continue the hard work needed to make each student of Hinckley-Big Rock CUSD #429 a success in their chosen career path. Topics for our District goals for the upcoming 2016-2017 school year will be:

1. Technology integration into our learning environment (This is the first year of a multi-year goal)
2. Community education and engagement

A couple of other topics of interest for the upcoming 2016-2017 school year include the updating of our website and the addition of PushCoin to our lunch program. Sometime in the fall, we will roll out a new design of our website. It is our desire that our website be easy to navigate and have valuable and timely information readily available. We will be working in the upcoming months on making our website an important part of our communication process. PushCoin is a point of sales system with an online store and functionality for parents/guardians to fund and monitor lunch accounts. Lunch payments, as well as other online sales, will be available 24/7 with either a small fee or a free e-checking option. This will be implemented on August 29th with more specific information shared beforehand to parents/guardians.

We look forward towards progressing as a District and keeping you well informed of our progress on our goals. You can always visit www.hbr429.org as our goals are updated on a quarterly basis.

- Travis McGuire, Superintendent



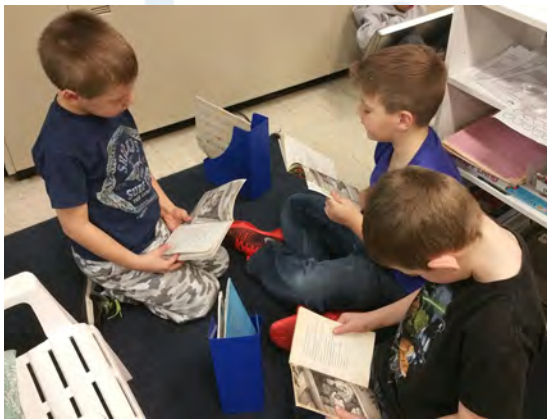
Big changes, steady improvements ... Hinckley-Big Rock Elementary School

The 2015-16 school year at Hinckley-Big Rock Elementary School was focused on learning by students, teachers, and staff. As a school, we emphasized this focus by learning from our mistakes, bettering ourselves, and celebrating victories. We improved and we grew. There were many developments in our curricular areas



as well as several key pieces put in place to give students an opportunity to give back, be a part of something bigger than themselves, and participate in a school community goal. Hinckley-Big Rock Elementary School is in a constant state of learning and improving, and we will continue down that path to ensure that our students are prepared and ready for their next step toward becoming career ready.

In the academic curriculum areas, English/ Language Arts (ELA) was a major area of concentration. We have an ELA team of teachers that led our building through a yearlong professional development, focused on effective ways to teach our students to read deeper, to analyze words using a variety of tools, and to take more ownership in their own reading growth. Concurrently, the ELA team had committed to building a new curriculum and facilitating the process of training the teachers on that new curriculum. They



researched resources and visited other schools to view strategies that had been incorporated into classrooms. They came back and shared that learning with others. Through their exceptional efforts, grant money, and a partnership with Scholastic, we now have a reading resource room that is a model room for other schools to come and view. This room is filled with reading resources to help our students become more proficient readers.

To promote the importance of reading, each year we set a school-wide reading goal that is made up of individual class and grade goals. This year's theme was **Reading Gives Us Super Powers**. At the beginning of the year, the students were informed of the theme, the goals, and the celebration at the end. If the whole school met their reading goal, the students would use their super powers to raise the principal to the roof.



The students worked hard on their reading goals all year. They shared with other students and teachers about what they were reading. They questioned when they got stuck on something. They became better readers. Week after week, mini-reading goals were set. Students that met weekly goals earned an opportunity to be selected for a surprise visit at their home by a team of superheroes that presented them with a reading certificate and a new book. Our team of superheroes (a.k.a. Mrs. Madden, our reading interventionist and her crew) visited student homes all year long. On May 18th, after meeting our school-wide reading goal for the 2015-16 school year, the entire student body dressed in their masks and capes, met on the front lawn, and raised Ms. Melnyk to the roof. They left her up there all day to work, but kindly checked on her throughout the day.

Even with a strong curriculum in place, there are students that will need additional supports. This past school year, we strengthened our process for how we, as a staff, intervene and help those students. We created a staff team called FOCUS whose charge is to make sure we meet the needs of all of our students. The FOCUS team meets regularly with teachers, designs and facilitates implementation of interventions, and assesses the effectiveness of those interventions. They chart student progress with an emphasis on growth, both expected and attained. A student data warehouse was created so that growth can be viewed year





to year. They analyze that growth to make decisions that will continue to help HBRES improve in meeting student needs.

In addition to our strong emphasis on academic growth and improvement, the elementary teachers and staff strongly believe in the education of the whole child.



The SEL (Social/Emotional Learning) team of teachers is charged with ensuring that our students receive opportunities throughout the year to develop character, build learning behaviors tied to academic success, and feel that they are a part of a community that values and supports them. This past school year, we took part in our very first HBRES Walk-a-thon. For several hours, the entire school walked and ran in efforts to raise money for our school. More than just a fundraiser, students were able to directly impact the classrooms and the school. We worked together to raise money to purchase items to enhance our learning environ-



ments. Classrooms received several different technology pieces, class book sets, and online subscriptions to exciting learning sites. The school was also able to fund a singer/storyteller for our fall reading night, help PTO with the purchase of a new sound system, and purchase some movement chairs to help some students with focus. All in all, the walk-a-thon was a huge success due to the generosity of our students, staff, parents, and community. In addition, our students had an opportunity to enrich the learning community of future students and make the school a better place.

Hincley-Big Rock Elementary school continues to move in the right direction for the success of all of our students. We believe in and will continually work toward providing a strong curriculum aimed at giving students the skills they need to be successful. Planning for the 2016-17 school year is well underway. In addition to our current emphasis on grit and growth, we will add goal-setting. These three "G's"



– **Grit, Growth, and Goal-setting** – will instill in our students well-rounded, success-oriented learning behaviors that will propel them into their future.

Ready To Go ... Hinckley-Big Rock Middle School

At Hinckley-Big Rock Middle School, teachers and staff work with students every day to ensure they are "Ready to Go" to the next level of their education. For the second year in a row the middle school focused on soft skills which are behaviors that make our students successful academically and socially. For the 2015-16 school year, students worked on accepting responsibility, being a team player,



creativity and problem solving, leadership, time management, flexibility, wise decision making

and communication. We believe that if we help students develop a solid understanding of these skills, not only will their grades and behavior improve but they will become more productive members of the community.

The 2015-16 school year started with 6th grade orientation the week before school officially began. Incoming 6th graders went through a short version of their daily schedules and attended a Question and Answer session with staff and former students. This helps them adjust to their new building, practice their locker combination and feel a little more at home on the official first day of school. For the 2016-17 school year our 6th Grade Orientation will be held on Friday August 12, 2016. Sixth grade parents will receive a letter with the schedule in the next few weeks.

In February, middle school students competed in the first annual Carmy Olympics. The event was the brain child of

8th graders Carson Pickert and Remington Lynch with the help of staff members Scott Bastian and Kathy Burgh. In addition to students going through their regular morning schedules, they were assigned to teams and answered a set of academic questions based on



material in each class. Teams earned points throughout the morning and the three highest scoring teams competed for the championship in front of the student body at an all-school assembly in the afternoon.

Our 2nd Career Awareness day in April showcased presenters from both the Hinckley and Big Rock communities, including former HBR graduates. 27 different speakers were on hand to talk about 31 different careers. Some of the discussed careers included RV sales, K-9 dog handling, computer repair, catering, banking, judicial system, first responders, military, manufacturing, realty, nursing, international business, and college professor. Students attended four different presentations throughout the day and completed a career cluster interest survey. We are grateful to all our career guests for their participation and thank you, also, to Tracey Sanderson, FFA sponsor, for securing a Monsanto Ag in the Classroom grant which gave our students the opportunity to meet and discuss careers in agriculture. The day was a great success and gives our students a chance to gather information about potential careers.

For 2016-17, we are planning to add a financial awareness component to the middle school learning experience. Any parent or community members willing to volunteer for Career Awareness Day or our Financial Learning Day for 2016-17, please contact Jeff Strouss at 630-556-4190.



It is an honor to work with all the Hinckley-Big Rock parents, community members, staff and teachers. The 2016-2017 school year is quickly approaching, and Hinckley-Big Rock Middle School will continue our goal of guiding and developing our students with the necessary skills to be "Ready to Go" on to Hinckley-Big Rock High School.





Measuring our success ... Hinckley-Big Rock High School

On behalf of the entire staff at Hinckley-Big Rock High School I would like to thank you for your ongoing support for our school district. We need this support to continue our efforts to do great things for the children of this community. It is our pledge to you that we will continue to do our very best to help all students achieve to their maximum potential and have a great high school experience.

There are many ways to measure the success of a high school. There are many factors that can be looked at and many ways to evaluate how a school is doing. This Spring we were notified that US News and World Report awarded us a Silver Medal in its annual ranking of the nation's high schools. Their process looks at academic achievement, graduation rates, and college and career readiness...three factors that we believe are a strong indication of how well a high school is doing in serving the students and its community. Only 2% of Illinois high schools earn a Gold medal, and only 12% earn a Silver medal. Our final ranking of No. 60 in the state is a source of pride. With over 600 high schools in Illinois, this ranking puts us in the top 10% of ALL Illinois high schools. Additionally, our national ranking again put us in the top 10% of all U.S. high schools. While we are very proud of this achievement, we realize that the same amount of hard work that was required to get us here is required to keep us here.

In order to maintain this level of success, we continue to work hard, reflect upon our curriculum, instructional practices, assessment practices, and our professional development. We continue to measure where we are at, what we believe, and ask what it is we hope to accomplish. In the end, we continue to set goals that put our students at the forefront and continue to strive for excellence.

While the US News and World Report award is something we are proud of, we are just as proud of certain other components of what we do that are not included in such rankings. Of note:



- 1) An athletic program that focuses on competition and sportsmanship, not simply winning;
- 2) A nationally recognized FFA chapter;
- 3) Clubs and activities that encourage participation and that are built around developing future leaders;
- 4) Blood drives that our students selflessly participate in to save lives;
- 5) A Homecoming Week that is designed to bring our community together; and
- 6) A staff that is committed to excellence

What this means is that our students are very busy rounding out their high school experience by participating in school related activities both inside and out of the classroom. Some highlights include:

- 1) The induction of 15 new members into the National Honor Society;
- 2) 4 blood drives that will save an estimated 100 lives;
- 3) A Leadership Retreat attended by over 60 students;
- 4) 14 students who competed in the WYSE (World-wide Youth in Science and Engineering) sectionals at Northern Illinois University, bringing home several individual first and section place medals;
- 5) 7 students receiving the distinction of Illinois State Scholar;
- 6) For the first time, our English I and English IV students took a field trip to downtown Chicago to see Shakespeare's Twelfth Night. We had such positive feedback from our students that we have already made arrangements for another such trip in 2016-17, this time to see Romeo and Juliet;
- 7) Our Annual Fine Arts show was another success, displaying the work of some very talented students and culminating with an exciting silent auction for those pieces
- 8) Our Library Club covered and barcoded 200 new books as an addition to our Library; and



- 9) Our Spanish Club took its annual trip to the National Museum of Mexican Art as part of the cultural piece of a very rich curriculum

Those are just some of the highlights from a very busy, and fulfilling 2015-16 school year. We at Hinckley-Big Rock High School believe in providing a comprehensive high school experience for all of our students. We strive to offer something for everyone. From a personal standpoint, it brings me a great deal of satisfaction to see so many of our students involved and invested in their high school experience!

On top of all of this, we develop School Improvement Goals that help to keep us focused. The education field is filled with “experts” who proclaim to know how to do certain things or get certain results. In this field it is easy, if we are not careful, to get pulled away from our mission and vision. One of our strengths is understanding who we are,



what we want to accomplish, setting goals, being strategic with our resources, and holding ourselves accountable to get results. Toward this end, we are working on developing a goal to help our students to become career ready writers. We seek to help them improve their writing skills in a way that will help them in their chosen field...not only to get that job or get on that career track, but also to be successful once they get there. We are excited to begin this process.

So, I will end as I began...thanking you for all that you do to help us, support us, and encourage us as we take to the business of doing the very best we can for the students of Hinckley-Big Rock High School. Thanks!!





Learning outside the classroom ... HBRHS Athletics

In General

The criteria of a successful high school sports program are not a win-loss record or a trophy, but student participation, skills improvement, sportsmanship, enjoyment and being part of a team. Hinckley-Big Rock High School had 122 students participate in at least one of our 14 athletic programs during the 2015-16 school year. The 122 students occupied 206 roster spots during the year. With an enrollment of 220 total students, this means over 55% of our student body was involved in athletics at some point during the school year.

Participation Breakdown by Sport

Cross country	1	
Girls golf	10	
Boys golf	15	
Soccer	23	
Volleyball	24	
Boys basketball	31	
Girls basketball	17	
Cheer	12	
Dance	11	
Girls soccer	14	
Track	23	
Baseball	14	
Softball	11	
TOTAL	206	roster spots
TOTAL	122	Participants

Fall Highlights

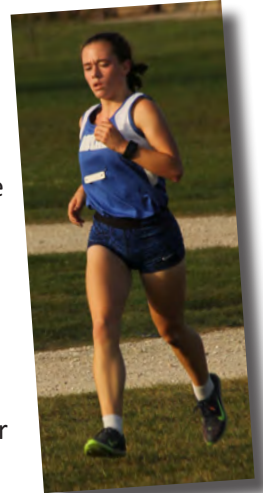
Our fall sport seasons includes boys soccer, girls volleyball, both boys and girls golf and cross country. Boys soccer had



an outstanding season finishing with a 17-8 record and earning a tie for the conference championship. They also earned a sectional berth by winning their regional. All conference

honors went to five players: Jack Bullard, Alex Perales, Tristan Sanderson, Corey Schleiffer, and Jacob Morsch. Jack Bullard also garnered All-Sectional honors, while Alex Perales was an All Sectional Honorable Mention.

We had a young boys golf team that is building for the future. Girls golf was led by two returning powerhouse golfers - Sophie Peters and Erin Lyons. Both were returning All Area golfers and were primed for a promising season. They didn't disappoint. Sophie and Erin led a young team to a 12-6 record and each advanced to the sectional. Erin finished 2nd in the regional, and Sophie placed 6th. Both girls were recognized by the DeKalb Chronicle as All Area 1st team for the 2nd straight year.



In Cross Country, Audrey Harrod was the sole runner for our program. She participated at the highest level qualifying for state in her third year. She finished 2nd in the regional. A top ten finish at sectionals qualified Audrey for the opportunity to run at state. Not many schools can boast that their entire team made state!

Winter Highlights

Both boys and girls basketball were young and gained experience throughout the season. Both teams learned how to play at a competitive level and looked at their success in snapshots of progress rather than wins and losses. New girls coach Doug Brewington coached a team which did not have a senior. The positive experiences over the season and growth as a team will go a long way in setting the foundation for future seasons. The team finished with a 10-19 record (5-3 in conference). Our eight juniors will be great senior leaders next year as they help bring the program to higher level.

The boys basketball team helped sponsor the "Return of the Globetrotters"! The Harlem Globetrotters returned to Hinckley-Big Rock High School to kick off their 90th year anniversary tour. Over 1200 people packed our gym on the night of January 7th, the exact date of the original game played in Hinckley back in 1927. Everyone had an incredibly enjoyable night as the Globetrotters showed magical ball handling skills, threw up 3's, dunked time and time again, and even stood on the rim! They truly are the clown princes of basketball and never fail to entertain. It was great to have them back! As part of their visit, they purchased and donated the welcoming sign now located at the east entrance to the village on Route 30.

The boys basketball team finished 7-21 and were led by six of the most dedicated, committed seniors a coach could ask for. Seniors Ben Harrison, Dylan Youhanaie, Jacob



Morsch, Chris Taylor, Jack Warner, and Kobe Newman played with heart and gave it all they had. Jacob Morsch represented our team in the Little Ten vs Interstate Eight Leland Lions Club All-Star game.

Competitive Cheerleading had a huge year in 2015-16. The team qualified for state for the first time since 2004 by finishing fourth in the DeKalb Sectional. They performed in Peoria on the last weekend in January and represented Hinckley-Big Rock High School well. The

team had a core group of seniors who worked hard for four years focusing on one goal... to make it to state. Seniors Jillian Jungles, Caitlyn Witt, Marissa Sanchez, Lindsay Cowan, Kylie Laws, and Sidney Adams saw that goal reached and we couldn't be prouder. These seniors will be missed!

The Royalties welcomed new coach Stephanie Dickerson and had a seamless transition. The team maintained their competitive schedule, and continued to show that a small school can put on a great show! We are the only Little Ten school to perform in both competitive cheer and dance. In the past four years, we have been to state 2 times in dance and 1 time in cheer which is pretty remarkable!

Spring Highlights

Both boys and girls track and field compete in the spring. Meets during the season include duals, triangulars, quads and invitationals. Coach Burks consistently runs a program which gives individuals an opportunity to succeed and make it to the state level. Below are results from the season:

Boys Track and Field--Zach McNanna was captain, leading scorer, and earned MVP honors for the third time. McNanna placed in three events at the sectional meet--long jump (3rd), triple jump (4th), 300 hurdles (5th).

Girls Track and Field--The team placed 4th at the Seneca Class 1A Sectional Meet on Friday, May 13. Sophia Peters was captain of the 2016 team. Audrey Harrod was leading scorer and co-MVP. Courtney Carls was the other co-MVP. Sectional medal winners include: Carls (5th in long jump and 3rd in triple jump); Peters (5th in 100 hurdles); Allison Ryan (6th in 100 hurdles); Harrod (1st in 800 and 1st in 400); Madison Davies, Lindsay Nelson, Peters and Carls (6th in 800 relay); and Davies, Carls, Peters, Harrod (4th in 1600 relay).

At the state meet, Audrey Harrod made her second visit

to Peoria this year and was runner-up in both the Class 1A 800 and 400 meter races. Courtney Carls made the trip down state for the 3rd time in the triple jump, this year finishing 15th in Class 1A.

Our young softball team worked very hard this year. While fruit of this effort is still a couple years away yet, this is a great group who will stay together as a team, and make some noise at the conference level in the future. Look for some exciting progress from these ladies! The team was led by two graduating seniors, Olivia Summer and Sidney Adams, who were with the program all four years, showed great senior leadership, and will be greatly missed.

Baseball this spring fielded five seniors and some younger players to back them up. The seniors leading the way were Jacob Morsch, Tristan Sanderson, Dylan Youhanaie, Jack Warner and Noah McQueen. Jacob Morsch made all Conference and was the team MVP.

Girls soccer broke new ground this year. As a result of continually declining numbers in the girls soccer program, we entered into a co-op agreement with Somonauk High School. This year four girls from Somonauk, which does not have its own girls soccer team, joined our team and helped make up the 18 person roster. Our goal is to grow the program so we are able to play both a varsity and JV schedule and consistently compete at a high level. The 2015-16 team had no seniors on it, so with returning players and the addition of incoming freshman we are hoping to be able to add JV games as early as next season.

Dallas Waldschmidt & Charles Hillman Award winners

Congratulations to Jacob Morsch, the recipient of the Dallas Waldschmidt Award and Carmen Carls, the winner of the Charles Hillman award. Both students were members of the National Honor Society and multiple sport athletes. Over his high school athletic career, Jacob participated yearly in Soccer, Basketball and Baseball, earning honors in each. Courtney participated in Volleyball, Dance and Track and Field and was able to perform at a state meet **five times**, twice in dance and three times in the Triple Jump. Jacob will continue his baseball career at Grinnell College, while Courtney will continue her track and field career at Aurora University. We wish both of you good luck in your future endeavors.





Receiving community support ... Special Education Department

Our goal as a staff continues to be the enhancement of special education department operations (best practices supports/strategies) as we provide ongoing services to students identified with disabilities in our school district. Professional learning is critical for the certified and non-certified staff serving our students. This year we continued professional learning (coaching) for the staff within our district on Strategic Instructional Model (SIM) and STAR/Links. This training enables our staff to increase their skills in working with children with disabilities and allows us to build local capacity so that we will rely more on our district staff instead of outside expertise and services. SIM instruction focuses on our staff learning specific strategies that will assist students to become better readers and writers. The STAR/Links curriculum is primarily for students identified on the Autism Spectrum. The professional learning (coaching) provides instruction to our certified and support staff to enable them to work with students with autism. These staff members will then become district coaches for other district staff.

While our focus continues to be providing best practice support and services to our students, we still are held to a high standard for compliance by the Illinois State Board of Education. The state has identified indicators that each district must meet. We continue to rate 4's (the highest category) which means that we meet the requirements and don't need intervention from the Illinois State Board of Education.

The plans for 2016-17 school year will continue professional learning (coaching) as identified above. We also continue to meet in our district wide special education small groups during department meeting times. In these meetings staff continues to brainstorm, discuss, plan, and implement ongoing improvements in supports and services to students with disabilities.

Students throughout the Hinckley-Big Rock School District receive a variety of supports from their school and community. Students in the Multiple Handicapped program are no exception.

Students in this program need assistance in learning domestic skills as they work toward independent living upon leaving high school. Through generous grants and donations, the MH classroom has been renovated to include a washer, dryer, stove and refrigerator.

These improvements were made possible by support from a Grant from DeKalb County Community Foundation, donation of work by Mendel Plumbing and Heating of St. Charles, donation of time and money by the Hinckley-Big Rock FFA staff and students, and many hours of work by the district maintenance/custodial staff.

All of this support has allowed the students access to a fully stocked kitchen and laundry area within the classroom. They are able to practice valuable life skills multiple times each week.

The staff and students thank all those individuals who contributed to this effort. This is a perfect example of school and community working together to support students. It really does take a village.



Monitoring the numbers ... The Financials

As of our last audit for the 2014-2015 school year, we had a fund balance of \$5,446,006 with 204 days of cash on hand. Hinckley-Big Rock CUSD #429 has been prudent in our financial spending with the provided local, state, and federal resources. The information below is meant to describe the 2015-2016 financial picture since our audit will not be complete until the fall of 2016. Additionally, a brief picture of the 2016-2017 tentative budget is provided.

2015-2016 Financial Summary

The entire document can be viewed at <http://tinyurl.com/hk89bwz>. The approved Fiscal Year (FY) 16 budget can be viewed at <http://tinyurl.com/zgl6rrg>.



Purpose of this overview:

Discuss the revenue and expenses to date to portray our current financial standing as we end FY 16.

FY16 Revenue:

We budgeted \$11,243,200 in revenue for FY16. Our actual revenue, as of July 14th, was \$12,764,690.45. Some key factors in the difference of the budgeted and actual revenue are:

- Based on historical trends, we projected to receive 53% of our levy revenue in FY16. We received an additional \$79,235 of our levy revenue in FY16 than projected. This means that we will receive less than projected in FY17.
- We had extra revenue after refinancing our 2006B bond in December 2015. This resulted in an additional \$1,549,616.31. The refinancing of this bond will save our taxpayers \$125,000 over the life of the bond.
- We only received 3 of the 4 mandated categorical payments from the state. This resulted in a loss of an approximated \$192,000 in mandated payments by the state.

Removing the additional revenue received from refinancing our 2006B bond brings our FY16 actual revenue to 99.75% of the budgeted revenue.

FY16 Expenditures:

We budgeted \$11,207,550 in expenses for FY16. Our actual expenditures, as of July 14th, totaled \$12,177,253.05. We had additional expenses related to the refinancing of our 2006B bond in the amount of \$1,516,333.31. Removing the additional expenses as a result of refinancing our 2006B bond brings our FY16 actual expenditures to 95.12% of the budgeted expenses. We closely monitor our expenses throughout the year with monthly reports to the Board of Education and quarterly reviews with leaders of schools and departments.

FY16 Final Summary Results:

Our FY16 budget had a projected surplus of \$35,650. Our unaudited surplus for FY16, as of July 14th, is \$587,437.40. Our unaudited cash balance at the end of FY16 is \$6,033,443. Hinckley-Big Rock CUSD #429 continues to plan with the known information. The revenue changes from the State of Illinois, sometimes sudden and often with a negative impact, continue to influence our finances and our future planning.

2016-2017 (FY17) Tentative Budget Summary

The entire document can be viewed at <http://tinyurl.com/zdsqarp>.

The prepared tentative budget, as of July 13, 2016, shows an overall surplus of \$65,068. When comparing FY16 to FY17, there is an overall decrease in revenue of 0.12% (\$13,088) and an overall decrease in expenditures of 0.38% (\$42,506). This budget was created utilizing multiple hypothetical situations since the State of Illinois has yet to share all of the revenue information for our FY17 budget. The FY17 budget has been created with fiscal responsibility taking current and long term needs into consideration.

An updated tentative budget will be placed on display after our August 24, 2016, Board meeting. A budget hearing will be held on September 28th at 6:15 p.m. in the Hinckley-Big Rock High School Library. The budget will be formally adopted at the September 28th Board meeting at 6:30 p.m. in the Hinckley-Big Rock High School Library.



Hinckley-Big Rock Annual Report ~ 2016

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