NTI DAY 27
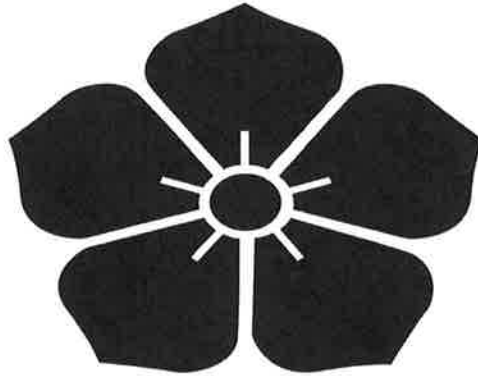
*April 21, 2020

Harrison County Schools

Name: _____

Grade: __1st__

Teacher: _____

Complete within 2 weeks of returning to school.

First Grade
NTI Day #27

Reading/Writing

Forest Stew

1. Reread the story with your student.

2. Complete the **Think About It** writing worksheet.

Phonics/Fundations

Complete the practice Phonics pages using the –or words. Afterwards, have your student practice reading words from the **Words to Practice** page.

Math- 3 Dimensional (3D) Shapes

Complete the lesson and guided practice with your student. Afterwards, your student should be able to complete the 4 Independent Practice problems.

Think About It

Write an answer to the question.

1. Why doesn't Skunk's stew taste good?

_____

- -

_____

_____

- -

_____

Making Connections Think about something you have helped make in the kitchen. Write some sentences about what you made.

_____

- -

_____

_____

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_____

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- -

_____

7

Words with *or*, *ore*

Write the word from the box that names each picture.

Word Bank

core	fork	horse
corn	horn	store

1.

_____

- - - - - - - - - - - - - - -

_____

2.

_____

- - - - - - - - - - - - - - -

_____

3.

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- - - - - - - - - - - - - - -

_____

4.

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- - - - - - - - - - - - - - -

_____

5.

_____

- - - - - - - - - - - - - - -

_____

6.

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- - - - - - - - - - - - - - -

_____
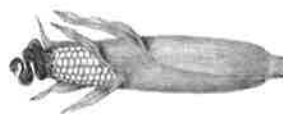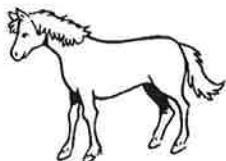
Words with *or*, *ore*

✏️ Circle the word that names each picture.

1.

horn   hose   horse

2.

stir   store   stick

3.

cane   cone   core

4.
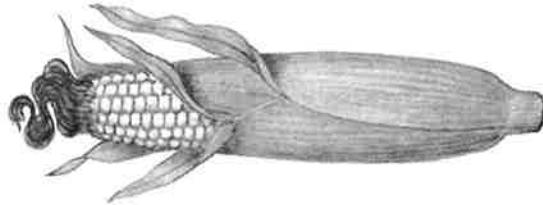
corn   can   cup

5.
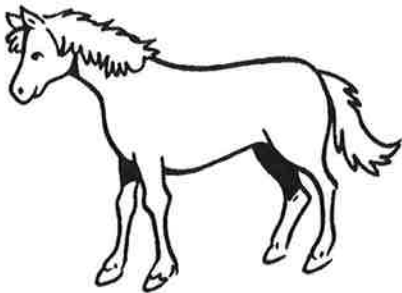
hop   hose   horse

6.

far   foam   fork

Name _____

Solve
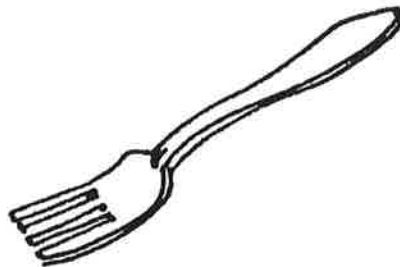
☆
Solve & Share
☆

Are all three of these shapes considered cylinders? Explain why or why not.

I can ...
choose the defining
attributes of 3-D shapes.

© Content Standard 1.G.A.1
Mathematical Practices MP.3,
MP.7, MP.8

Are these all the same kind of 3-D shape?
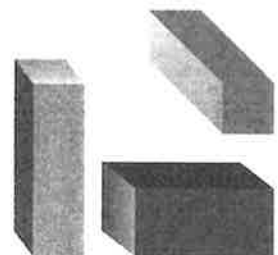
We define 3-D shapes by the shape and number of faces or flat surfaces, and the number of edges and vertices.
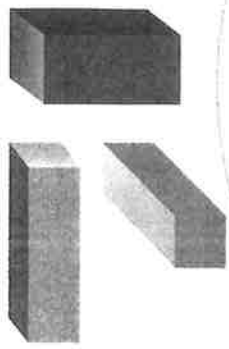
Just because shapes are the same size or color does not mean they are the same.

Color, size, and direction don't define a shape.

These shapes are all green. But I see a rectangular prism, a sphere, and a cylinder.

Some things about these shapes are different, but they are all rectangular prisms!

How can I define a rectangular prism?

Do You Understand?

Show Me! Write 2 things that are true about all rectangular prisms. Write 2 things that do not define rectangular prisms.

☆ **Guided** ☆
Practice   Circle the words that are true for the shape.

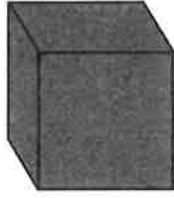1. **All cones:**
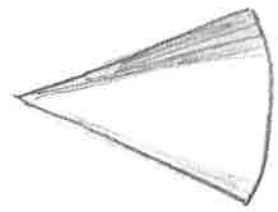
are yellow.

have 1 vertex.

are open shapes.

can roll.

☆
Independent Practice ☆ Circle the words that are true for each shape.
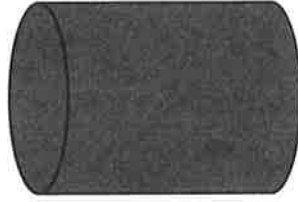
2. All cubes:

have 12 edges.

have 8 vertices.

cannot roll.

are blue.

3. All cylinders:

have 2 flat surfaces.

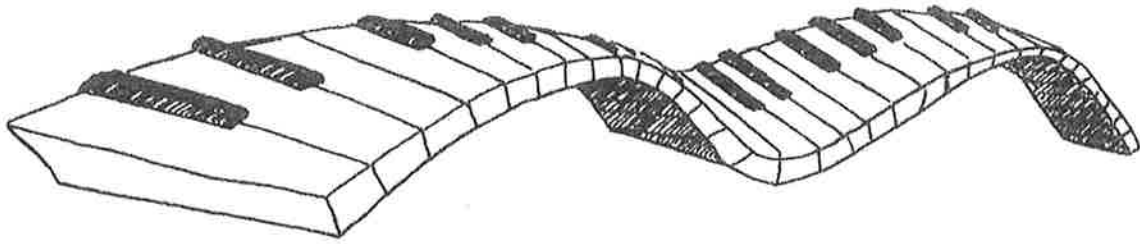cannot roll.

are red.

can roll.

4. Math and Science Kevin wants to build a wall. Circle the 3-D shape or shapes he could use to build the wall.

Ms. Mattill's Music Notes

1st grade NTI Week 4 . Day #27

This week I would like you to sing familiar songs together as a family. I have also included a coloring page on the back.

- ❑ Sing the song "If You're Happy and You Know It"
- ❑ Clap Your Hands/Stomp Your Feet/Shout Hooray/Do all three...
- ❑ You can make up your own verses to the song adding different activities.
- ❑ Draw some happy faces or write about something that makes you happy below.

Draw some happy faces.
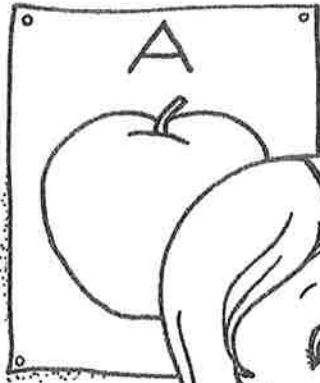
If You're Happy

If you're happy and you know it, clap your hands,
If you're happy and you know it, clap your hands,
If you're happy and you know it,
    Then your face will surely show it,
If you're happy and you know it, clap your hands.

Repeat using other motions.