

NTI DAY 26

* April 20, 2020



Harrison County Schools

Name: _____

Grade: 5+

Teacher: _____

Complete within 2 weeks of returning to school.

First Grade NTI Day #26

Reading/Writing

Forest Stew

This week we are going to be reading the *Forest Stew*. Please keep this booklet to use with NTI 26-30 packets.

1. Read the story with your student.
2. Circle the vocabulary words in the story.
3. Complete the **Words to Know** worksheet.

Phonics/Fundations

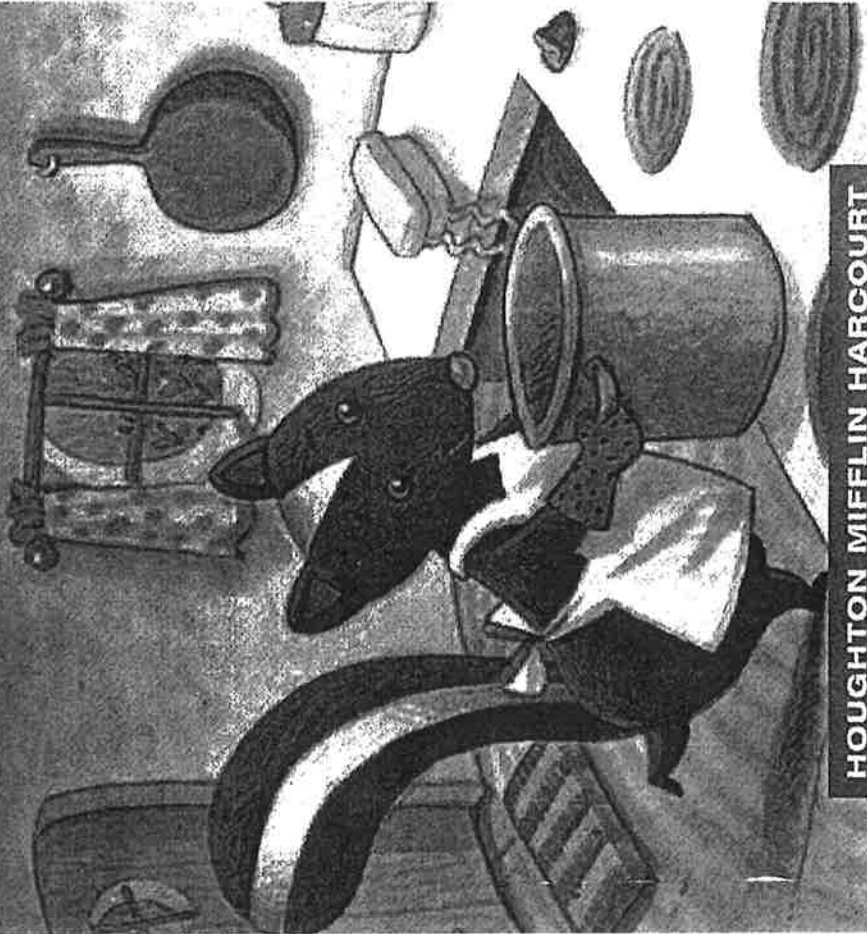
Complete the lesson with your student. Afterwards, have your student practice reading words from the **Words to Practice** page.

Math- 3 Dimensional (3D) Shapes

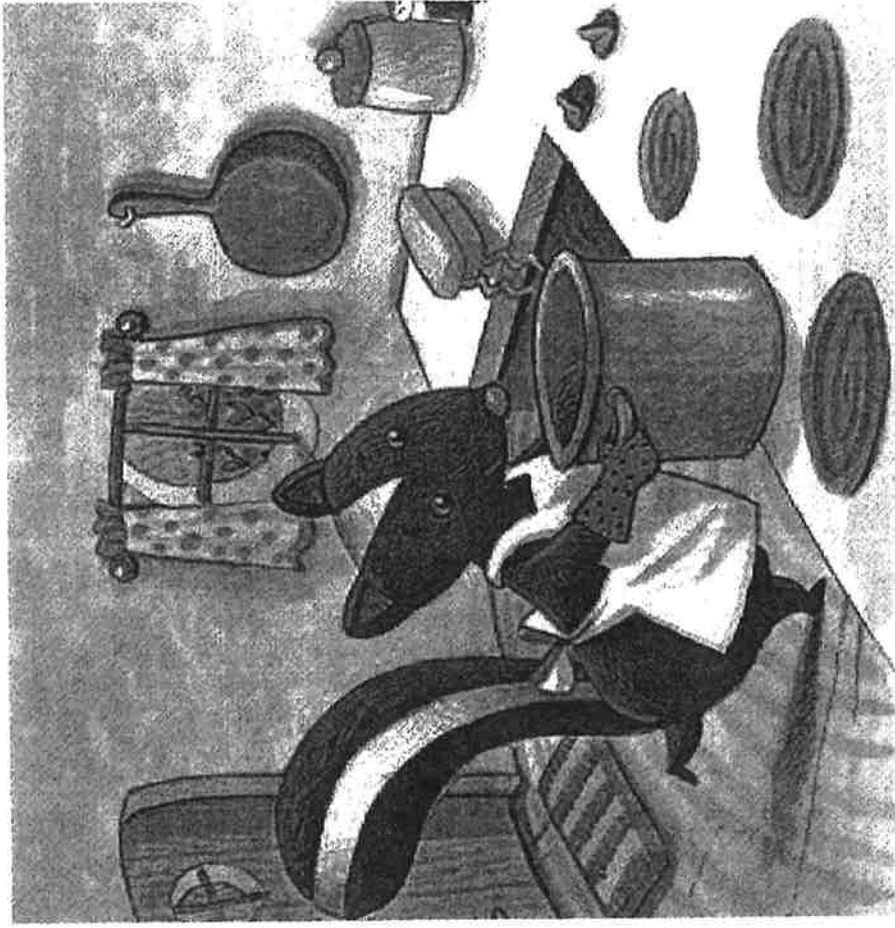
Complete the lesson and guided practice with your student. Afterwards, your student should be able to complete the 7 **Independent Practice Problems**.

Forest Stew

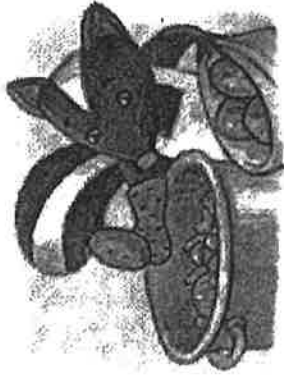
by Nita Shah • illustrated by Tim Bowers



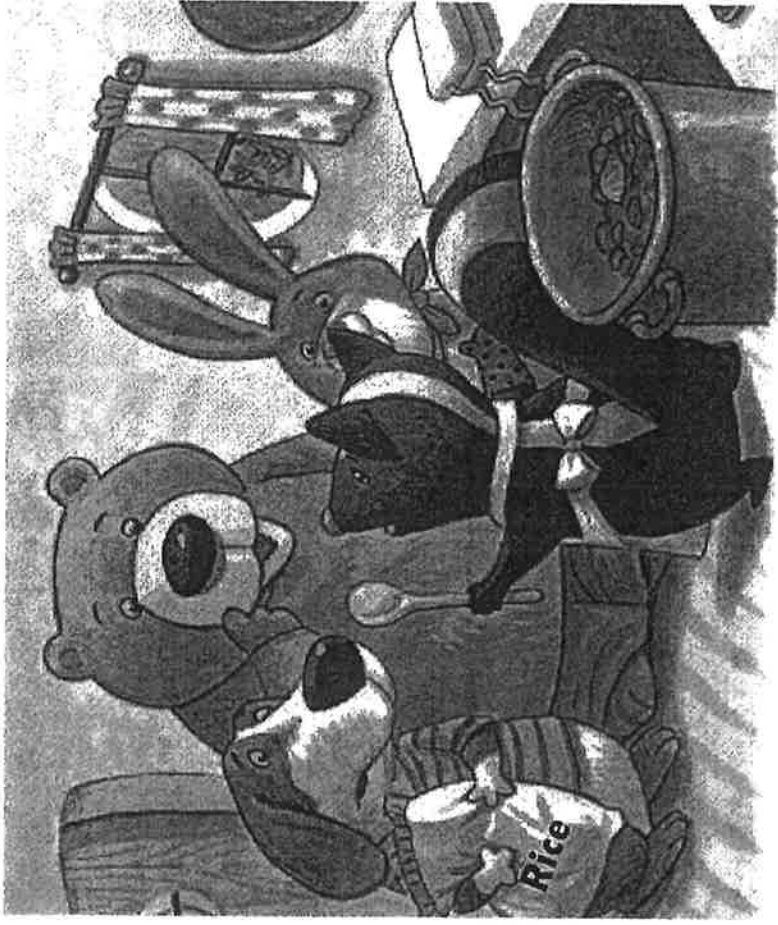
HOUGHTON MIFFLIN HARCOURT



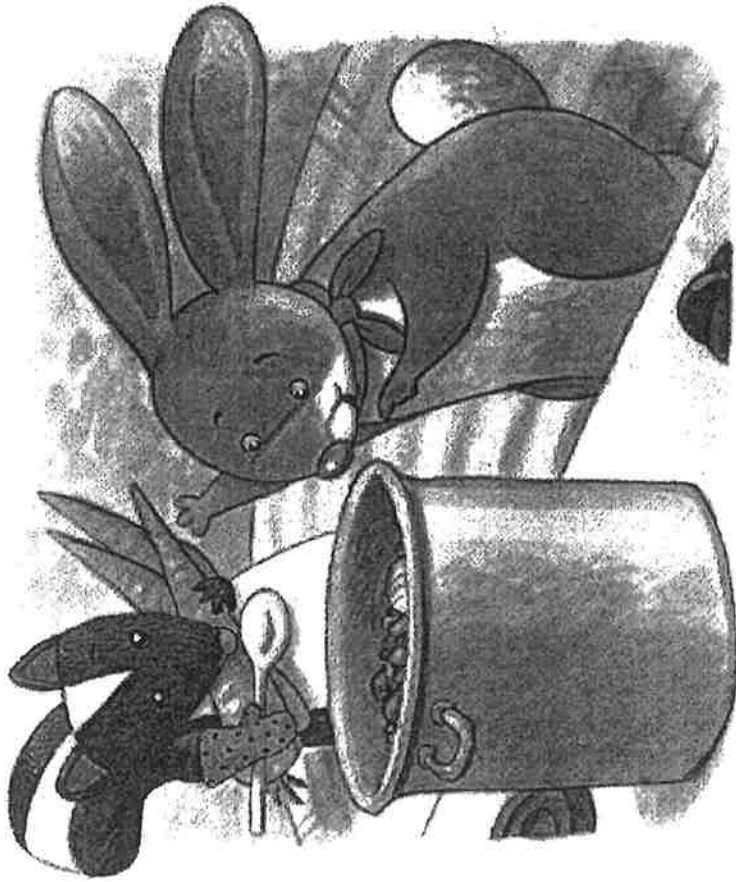
Skunk put her big pot on the stove.
She said to herself, "I'm so hungry.
I shall make my favorite stew."



- Skunk put a few beans in the pot.
- She put an onion in the pot.
- She put a potato in the pot.
- She tasted the stew.
- "It doesn't taste good!" she cried.
- She called her friends to ask for help.



- "I make great stew," Skunk said to her friends.
- "But today it's missing something."
- Dog said, "Put in some rice." So Skunk put in some rice.



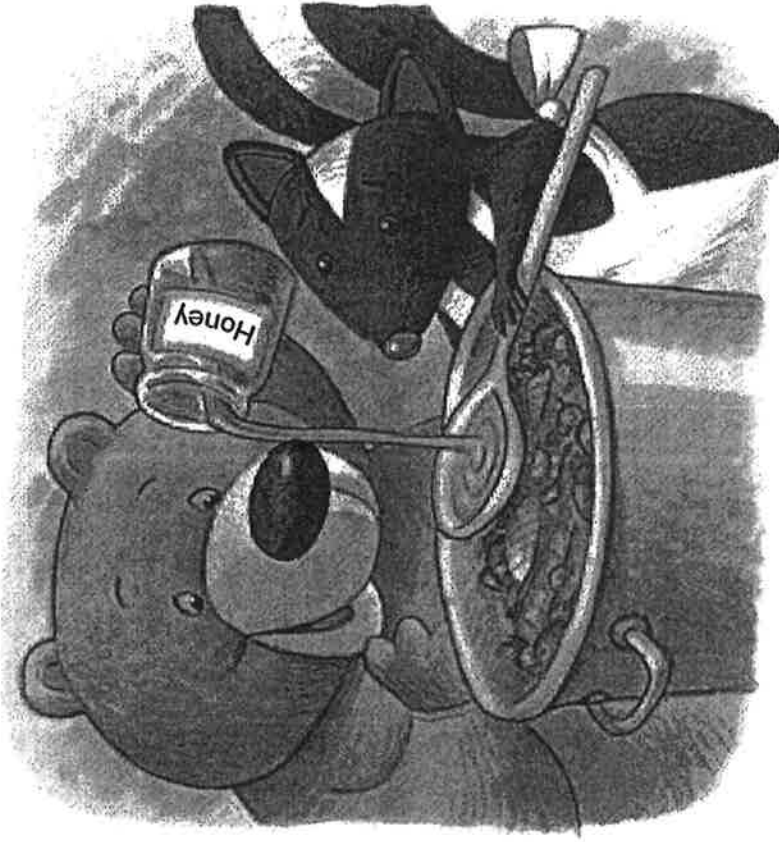
“Put in some carrots,”
said Rabbit.

So Skunk put in some carrots.

She mixed the stew and tasted it.

“It’s getting better,” Skunk said.

5

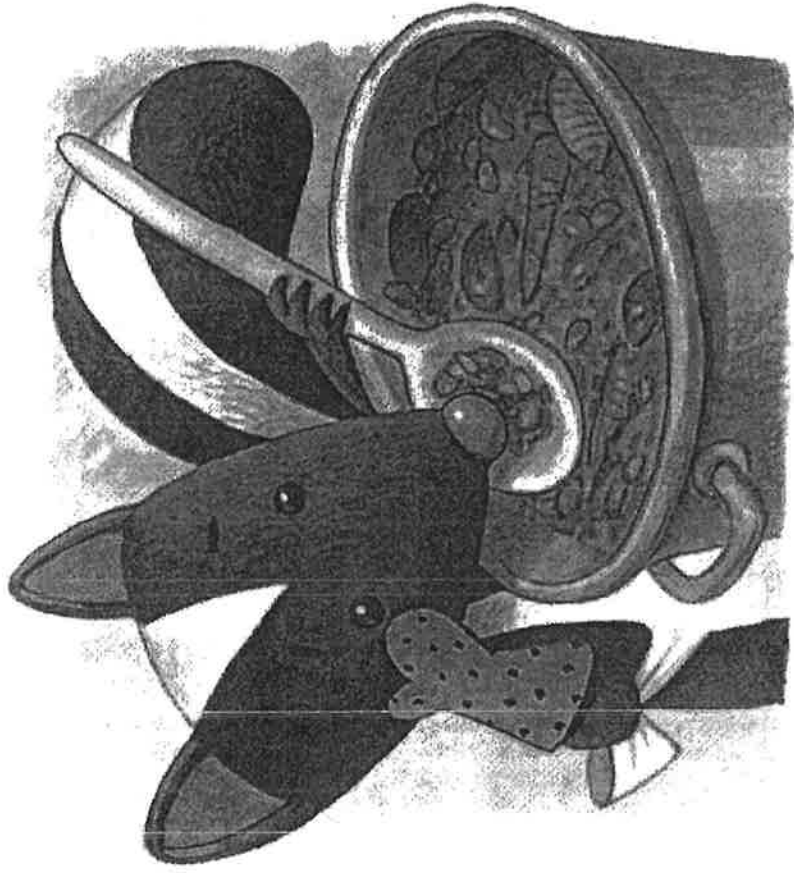


“I know what is missing,”
said Bear.

“Put in some honey.”

So Skunk added a bit of honey.

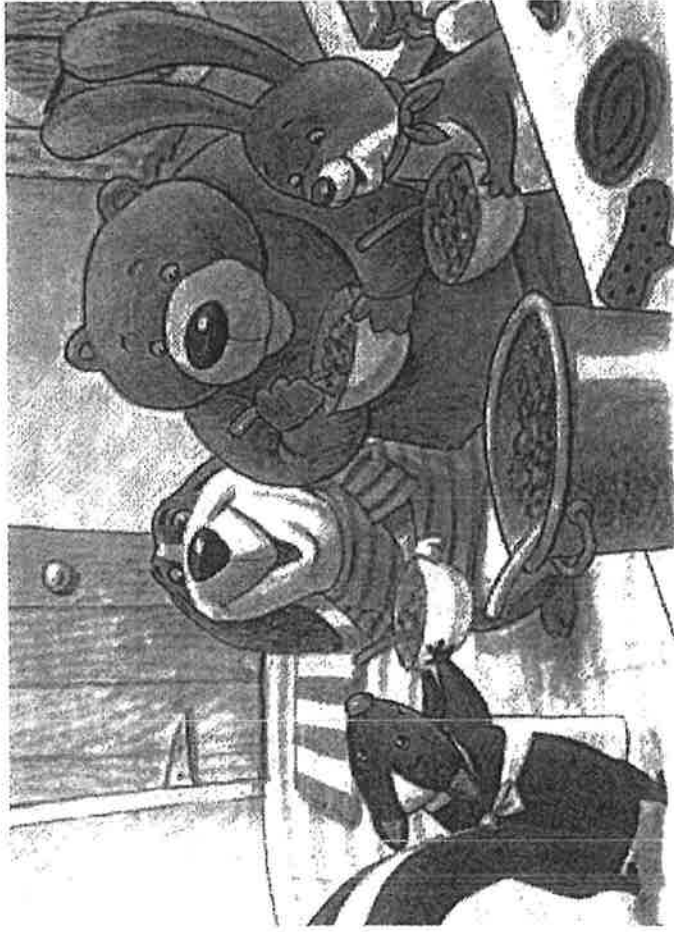
6



- The pot was getting full and the stew had turned gray.
- But it didn't taste good. Skunk started to worry.



- Then Skunk looked out her window at her herb garden. "I forgot to add spice!" she yelled loudly.
- She ran outside and picked some spice. She put the spice in the stew.



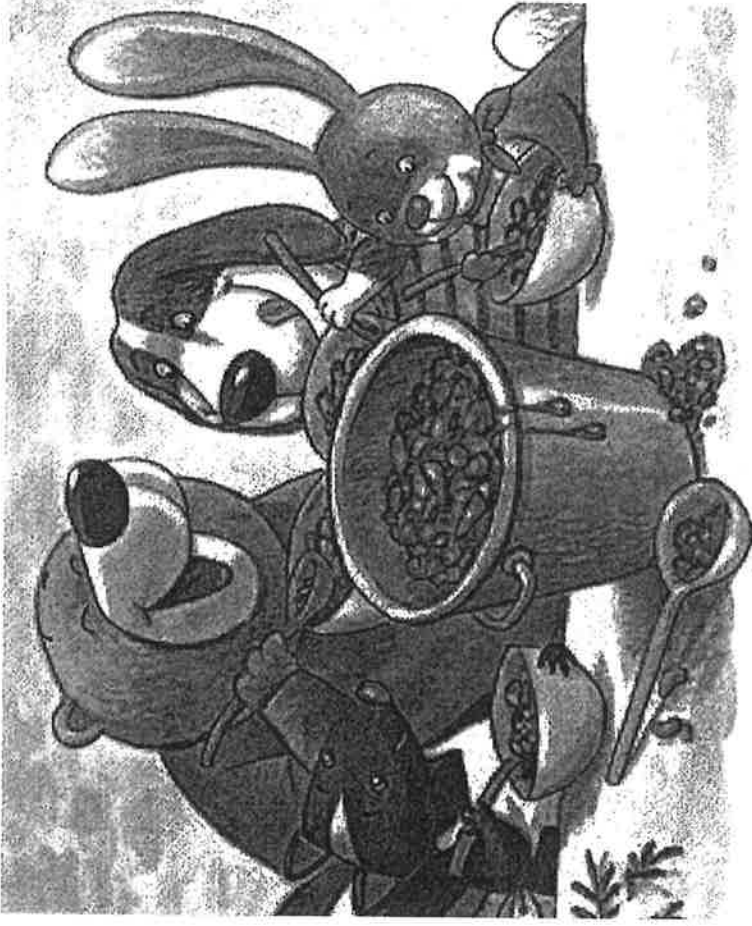
■ Skunk gave her friends some of the stew.

■ "Wow!" said Dog.

■ "You're the best cook in the world!"

■ "This stew has all our favorite foods in it," Rabbit said.

9



■ "We can call it Forest Stew!" roared Bear.

■ His roar made a loud noise.

■ Then they stayed up all night, eating Forest Stew and telling the story of how it was made!

10

Name _____

The Garden
Vocabulary Word Cards

few	shall
loudly	story
night	window
noise	world

Name _____

Words to Know

The Garden
High-Frequency Words



Circle the word that fits the sentence.

Then write the word in the space.

Words to Know

world

few

night

noise

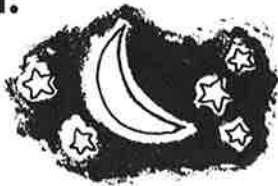
shall

loudly

window

story

1.

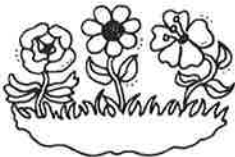


At _____

we go to sleep.

loudly night

2.



There are a

_____ plants.

few shall

3.



Meg looked out the

_____.

window noise

4.



The bird sings

_____.

few loudly

Dear Parents/Guardians,

You will work with your student in learning a new sound which will help in reading, spelling, and writing. Your focus will be on sounds and making sure your student hears all the sounds in each word.

Parent says	<i>Today, we will be focusing on the Bossy R. When R follows a vowel it will change the vowel sound. Together the -or make the sound as in the words horn, corn, more. For example in the word con, the vowel makes a short vowel sound. If an -r is added after the vowel -o, then the -or together says /or) as corn.</i>
Parent says	<i>I will say the letters, then key word, and then sound. You will repeat it back to me.</i>
Parent says	<i>-or, horn, /or/.</i>
Student repeats	<i>-or, horn, /or/.</i>

You will use the Dictation Page for the following practice.

Parent says	<i>Now, we are going to practice writing words using the -or. I will say the words and you will repeat it back to me before writing it. Say it slow so you can hear all the sounds.</i>
Parent says	<i>1. corn</i>
Student repeats	<i>/c/-/or/-/n/</i>

You will continue to dictate words 1-5 in this manner. Supporting your student to write -ar the sound is heard.

1. corn 2. fork 3. short 4. born 5. north

Now, you will dictate a sentence for your student to write. Support your student by counting the number of words in the sentence. Then have your student repeat the sentence back to you before beginning to write.

Parent says	The dark storm will go north.
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Have your student practice reading the words on the Words to Practice page.

NTI #26 DICTATION PAGE

1.

2.

3.

4.

5.

Sentence Dictation

Words to Practice

cork	fort	snort
corn	form	sport
torn	worn	morn
horn	snort	porch
born	store	park
short	more	storm
sort	shore	scorch
cord	dorm	thorn
**forgive	**story	**border
**order	**morning	**report

****Challenge words**

Name _____



Can you find objects in your home that are shaped like the objects below? Write the name of each object you find.



Lesson 14-6

Use Attributes to Define Three-Dimensional (3-D) Shapes



I can ...

define 3-D shapes by their number of edges, vertices, and faces or flat surfaces.

Content Standard 1.G.A.1
Mathematical Practices MP.2,
MP.3, MP.8



cube



sphere



rectangular prism

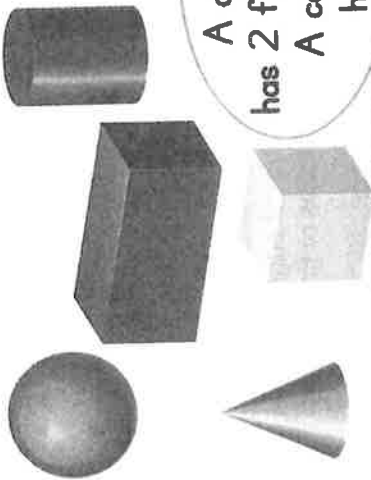


cone



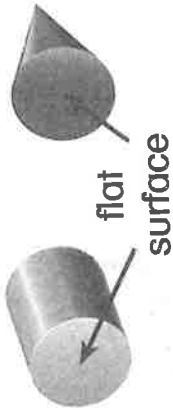
cylinder

Three-dimensional (3-D) shapes can be grouped in different ways.

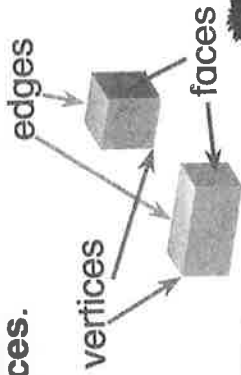


A cylinder has 2 flat surfaces.
A cone only has 1.

The **flat surface** of each of these shapes is a circle.



These shapes have **edges** and **vertices**. Their flat surfaces are called **faces**.



The faces of the cube and the rectangular prism are all rectangles.

A sphere is a 3-D shape that has no flat surfaces, no edges, and no vertices.



Do You Understand?

Show Me! Do 3-D shapes always have either faces, flat surfaces, or vertices? Explain.

Guided Practice Write how many faces or flat surfaces and vertices each 3-D shape has.

3-D shape	Number of faces or flat surfaces	Number of vertices	Number of edges
1. 	6	8	12
2. 			

Independent Practice

Write how many faces or flat surfaces and flat surfaces and vertices each object has.

Object	Number of faces or flat surfaces	Number of vertices	Number of edges
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3.



Soccer ball

4.



Cube

5.



drum

6. Which 3-D shape has 1 flat surface and 1 vertex?



7. Which 3-D shape has 0 flat surfaces and 0 vertices?



PE/Health NTI Day 26

Instructions:

All Grades:

PE Fitness Calendar: Check off each day as you complete the task on the calendar. Do each task 3 times per day.

Spell Your Name Fitness: Use the worksheet designated for your grade level and spell your full name. Each letter has an exercise attached to it on the worksheet. Perform all the exercises for your name. Do 3 Names throughout the day (can be your name 3 times, parents/grandparents names, teachers name, siblings, babysitter, etc.).

Names used for Spell Your Name Fitness:

Parent/Guardian signature: _____

What's

Fit activity for kids your name

SPELL OUT YOUR FULL NAME AND COMPLETE THE ACTIVITY LISTED FOR EACH LETTER. FOR A GREATER CHALLENGE INCLUDE YOUR MIDDLE NAME & DO EACH ONE TWICE! FOR VARIETY YOU CAN USE A FAVORITE CHARACTER'S NAME OR A FAMILY MEMBER'S NAME.

A jump up & down 10 times

B spin around in a circle 5 times

C hop on one foot 5 times

D run to the nearest door and run back

E walk like a bear for a count of 5

F do 3 cartwheels

G do 10 jumping jacks

H hop like a frog 8 times

I balance on your left foot for a count of 10

J balance on your right foot for a count of 10

K march like a toy soldier for a count of 12

L pretend to jump rope for a count of 20

M do 3 somersaults

N pick up a ball without using your hands

O walk backwards 50 steps and skip back

P walk sideways 20 steps and hop back

Q crawl like a crab for a count of 10

R walk like a bear for a count of 5

S bend down and touch your toes 20 times

T pretend to pedal a bike with your hands for a count of 17

U roll a ball using only your head

V flap your arms like a bird 25 times

W pretend to ride a horse for a count of 15

X try and touch the clouds for a count of 15

Y walk on your knees for a count of 10

Z do 10 push-ups

SPELL YOUR NAME

— AND GET MOVING! —

A: 10 BURPEES

B: 20 PUSH UPS

C: 35 JUMPING JACKS

D: 1 MINUTE PLANK

E: 20 SQUATS

F: 1 MINUTE WALL SIT

G: 20 BURPEES

H: 30 PUSH UPS

I: 20 ARM CIRCLES

J: 30 CRUNCHES

K: 25 SQUATS

L: 30 ARM CIRCLES

M: 45 SECOND PLANK

N: 15 PUSH UPS

O: 2 MINUTE WALL SIT

P: 25 JUMPING JACKS

Q: 15 BURPEES

R: 20 SQUATS

S: 30 CRUNCHES

T: 20 ARM CIRCLES

U: 1 MINUTE PLANK

V: 25 SQUATS

W: 20 PUSH UPS

X: 45 SECOND PLANK

Y: 30 JUMPING JACKS




















Z: 20 ARM CIRCLES

Physical Education Fitness Calendar

Directions: Complete each fitness challenge for each day of the month. When you are finished, pass it in to your Physical Education teacher.

Note: if you miss a day, that's ok. Just make up that day on the next day. The idea is to do something active everyday!!

April 2020

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
<p>Student Name:</p> <p>Classroom Teacher:</p>	<p>Parent Signature:</p>					
<p>5 Get some cans of food and turn them into a family member or friend counts to 100. Use both arms!</p> 	<p>6 Keep your legs straight while you bend at the waist. Breathe in and out slowly making your hands reach for the floor.</p> 	<p>7 Do the butterfly stretch while saying out loud to words that begin with the letter 'J'.</p> 	<p>8 Reach up off the floor 15 times.</p> 	<p>9 Do squats while watching 3 commercials on T.V.</p> 	<p>10 Crab Walk from the kitchen to your bedroom (even if it's up or down the stairs!)</p> 	<p>11 Balance on one foot while a family member or friend sings the ABC song 3 times.</p> 
<p>19 Challenge a family member or friend to a "Mountain Climber To 50" Race.</p> 	<p>13 Pretend to hula hoop while saying the alphabet forwards then backwards. If you have a hula hoop, use it!</p> 	<p>14 Dance to one of your favorite songs.</p> 	<p>15 Do 60 seconds of arm circles.</p> 	<p>16 Reach and touch your toes while counting to 30. Go slow! Repeat 3 times.</p> 	<p>17 Grab one foot and stretch your thigh for 30 seconds. Repeat using the other leg. Then try it with your eyes closed.</p> 	<p>18 Hold a push-ups position while giving a high five to a family member or friend 25 times.</p> 
<p>26 Do 100 jumping jacks.</p> 	<p>20 Get some cans of food and do lunges while a family member or friend sings your favorite song.</p> 	<p>21 Spell your full name while you jump in the air for each letter.</p> 	<p>22 Rest Day</p>	<p>23 Pick One of Your Favorite Days And Do it Again!!!</p>	<p>24 Do 50 side bends. While doing them sing your favorite song out loud.</p> 	<p>25 Challenge a family member or friend to a "jumping jack race to 50" contest.</p> 
					<p>30 Make up your own fitness challenge and draw it on the back of this paper.</p>	<p>Check off (✓) when you finish each day</p>