

# NTI DAY 25

\* April 17, 2020



Harrison County Schools

Name: \_\_\_\_\_

Grade: 1<sup>st</sup> \_\_\_\_\_

Teacher: \_\_\_\_\_

**Complete within 2 weeks of returning to school.**

**First Grade  
NTI Day #25**

**Reading/Writing**

*Frog and Toad Together Again*

1. Complete the **Comprehension Assessment**.

**Phonics/Fundations**

Complete Lesson to check your student's understanding of -ar words.

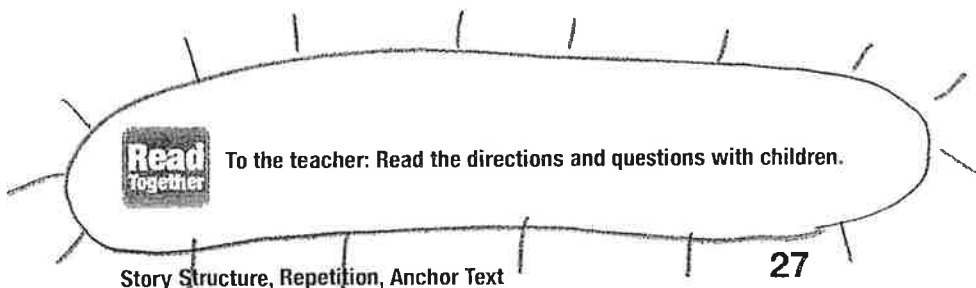
**Math-**

Complete math facts sheet.

# Comprehension

Answer Numbers 1 through 10. Base your answers on the story "The Garden."

- 1 Who are the MAIN characters in this story?
  - Frog and Pal
  - Toad and Frog
  - Frog and the seeds
  
- 2 What does Toad wish for at the START of the story?
  - a pal
  - a garden
  - a bit to eat
  
- 3 How does Frog show he is a good friend to Toad?
  - Frog gives Toad seeds.
  - Frog tells Toad to go away.
  - Frog lets Toad water the garden.



- 4 What is the MAIN problem in the story?
- Frog tricks Toad.
  - Toad does not want to work.
  - Toad's seeds do not grow fast.
- 5 Why does Frog tell Toad to leave the seeds alone for a few days?
- to make Toad mad
  - to give them time to grow
  - to put more seeds in the ground
- 6 What does Toad do AFTER Frog says the seeds are afraid to grow?
- He puts water on them.
  - He goes out to jump on them.
  - He sings, reads, and plays music for them.
- 7 The author repeats the words *All the next day* in the story. What does this show?
- Toad is mad.
  - Time goes by.
  - Spring will come.

- 8 Toad keeps saying the words *start growing*. What does Toad not understand?
- Seeds will not grow right away.
  - Seeds like to grow in the ground.
  - Seeds must have a friend sing to them.
- 9 What takes place at the END of the story?
- Toad sings.
  - The seeds grow.
  - The sun comes out.
- 10 What does Toad think about growing seeds at the END of the story?
- It is fun.
  - It is lots of work.
  - It is a good way to get a nap.

Mark Student Reading Level:

\_\_\_ Independent \_\_\_ Instructional \_\_\_ Listening



# NTI DAY #25

# PHONICS/FUNDATIONS

Dear Parents/Guardians,

You will check to see if your student has learned the -ar sound. Your student will also write sounds, review words, current words and a sentence. This will be completed on the Check-up page.

Parent says

*I will give you 3 sounds and you will write the letters that make the sounds.*

**You will dictate 1-3 sounds. After each sound, have student repeat the sound before writing it. Your student will write the correct letters for each sound.**

1. /ank/ 2. /th/ 3. /ong/

Parent says

*Now, I will give you 2 Review words to write.*

**You will dictate 1-2 review words. After each review word, have student repeat it back before writing it.**

1. thank 2. puff

Parents says

*Now, I will give you 2 Current words to write.*

**You will dictate 1-2 current words. After each review word, have student repeat it back before writing it.**

1. dart 2. harm

**Now, you will dictate a sentence for your student to write. Support your student by counting the number of words in the sentence. Then have your student repeat the sentence back to you before beginning to write.**

Parent says

Part of the boat hit a sharp rock.

Today's Date: \_\_\_\_\_

Check-up

**Sounds**



1

2

3

**Review Words**



1

2

**Current Words**



1

2

**Sentence**



1



Name: \_\_\_\_\_

## **Addition: +7, +8, +9**

$$\begin{array}{r} 4 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 8 \\ \hline \end{array}$$

## **Subtraction: - 9**

$17 - 9 = \underline{\quad\quad}$

$15 - 9 = \underline{\quad\quad}$

$16 - 9 = \underline{\quad\quad}$

$13 - 9 = \underline{\quad\quad}$

$14 - 9 = \underline{\quad\quad}$

$13 - 9 = \underline{\quad\quad}$

$16 - 9 = \underline{\quad\quad}$

$10 - 9 = \underline{\quad\quad}$

$12 - 9 = \underline{\quad\quad}$

$10 - 9 = \underline{\quad\quad}$

$9 - 9 = \underline{\quad\quad}$

$18 - 9 = \underline{\quad\quad}$

$12 - 9 = \underline{\quad\quad}$

$13 - 9 = \underline{\quad\quad}$

$10 - 9 = \underline{\quad\quad}$

$18 - 9 = \underline{\quad\quad}$

$11 - 9 = \underline{\quad\quad}$

$17 - 9 = \underline{\quad\quad}$



Technology Day 25

Kindergarten/ First Grade

**Pick one of the activities below.**

**On-line activities:** Go to the following website and practice typing for 15 minutes.

[https://www.abcya.com/games/cup\\_stack\\_typing\\_game](https://www.abcya.com/games/cup_stack_typing_game)

**OR**

**Unplugged Activity:** The next page contains two keyboards. One has all of the letters showing. Use your pencil and fill in the missing keyboard letters on the bottom keyboard.

