

NTI DAY 23

* April 15, 2020



Harrison County Schools

Name: _____

Grade: 5th

Teacher: _____

Complete within 2 weeks of returning to school.

First Grade NTI Day #23

Reading/Writing

Frog and Toad Together Again

1. Reread the story with your student. Discuss Essential Questions found on the story pages.
2. Review the vocabulary words in the story.
3. Complete the writing prompt. Be sure to use your neatest handwriting and check for capital letters and punctuation.

Phonics/Fundations

Complete the lesson. Afterwards, have your student practice reading words from the **Words to Practice** page.

Math- 2 Dimensional (2D) Shapes

Complete the lesson with your student. Your student will need to cut apart the shapes to use for the lesson.

NOTE: If your student does not have scissors or glue. Please contact your teacher for modified instructions

What words are repeated on page 24?
Why do you think they are repeated?



NTI DAY #23

PHONICS/FUNDATIONS

Dear Parents/Guardians,

You will work with your student in learning a new sound which will help in reading, spelling, and writing. Your focus will be on sounds and making sure your student hears all the sounds in each word.

Parent says	<i>Today, we will be focusing on the Bossy R. When R follows a vowel it will change the vowel sound. Together the -ar make the sound like what a pirate would say. For example in the word cat, the vowel makes a short vowel sound. If an -r is added after the vowel -a, then the -ar together says /ar/. (Make pirate sound)</i>
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Parent says	<i>I will say the letters, then key word, and then sound. You will repeat it back to me.</i>
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Parent says	<i>-ar, car,/ar/.</i>
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Student repeats	<i>-ar, car,/ar/.</i>
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You will use the Dictation Page for the following practice.

Parent says	<i>Now, we are going to practice writing words using the -ar. I will say the words and you will repeat it back to me before writing it. Say it slow so you can hear all the sounds.</i>
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Parent says	<i>1. hard</i>
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Student repeats	<i>/h/-/ar/-/d/</i>
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You will continue to dictate words 1-5 in this manner. Supporting your student to write -ar the sound is heard.

1. hard 2. shark 3. yarn 4. sharp 5. smart

Now, you will dictate a sentence for your student to write. Support your student by counting the number of words in the sentence. Then have your student repeat the sentence back to you before beginning to write.

Parent says	<i>The dark cave has sharp rocks.</i>
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Have your student practice reading the words on the Words to Practice page.

NTI #23 DICTATION PAGE

1.

2.

3.

4.

5.

Sentence Dictation

Words to Practice

farm	yard	harm
art	mart	smart
bark	shark	dark
yarn	hard	sharp
jar	star	park
card	arm	harp
bar	part	snarl
tart	scars	spark
**garden	**market	**party
**carpet	**marching	**apart

****Challenge words**



Name _____

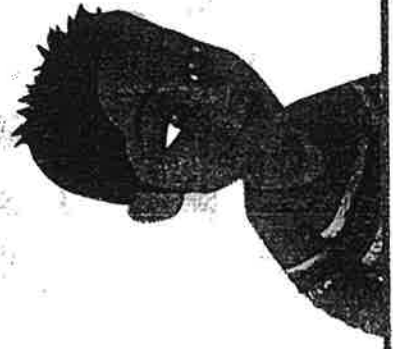
Lesson 14-4

Compose 2-D Shapes







Use    to make a .

Show 3 different ways. Write how many of each shape you used in the chart.



I can ...
put shapes together to make another shape.

© Content Standard 1.G.A.2
Mathematical Practices MP.1, MP.4, MP.7

Use smaller shapes to make a larger shape.



Trace the larger shape.



Then use smaller shapes to cover the tracing.



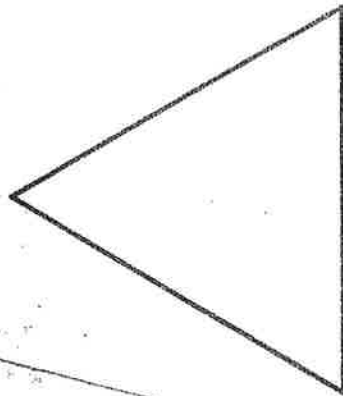
Trace the smaller shapes.






Do You Understand?

Show Me! How can you make a large shape using smaller shapes?

☆ **Guided Practice** Use pattern blocks to make the larger shape.

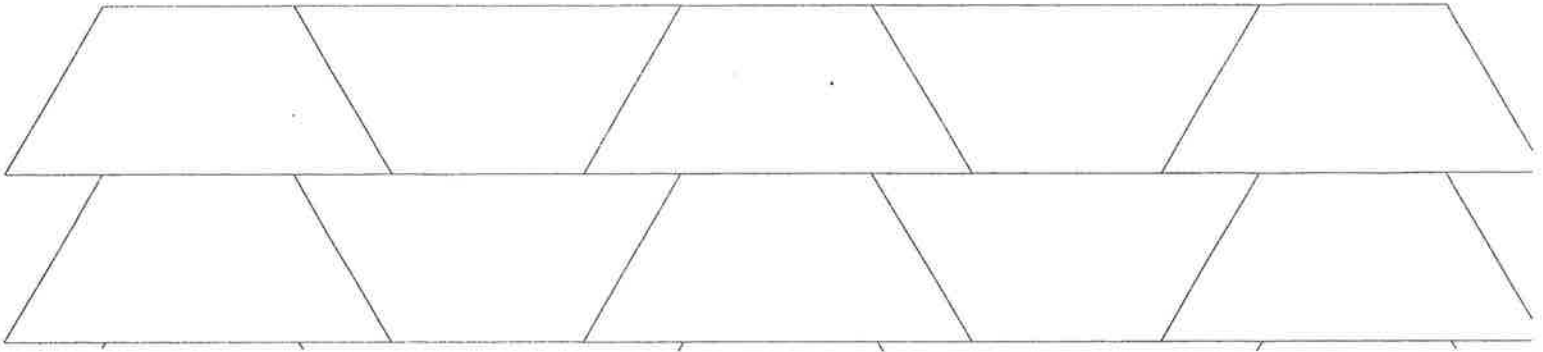


1. Complete the chart.

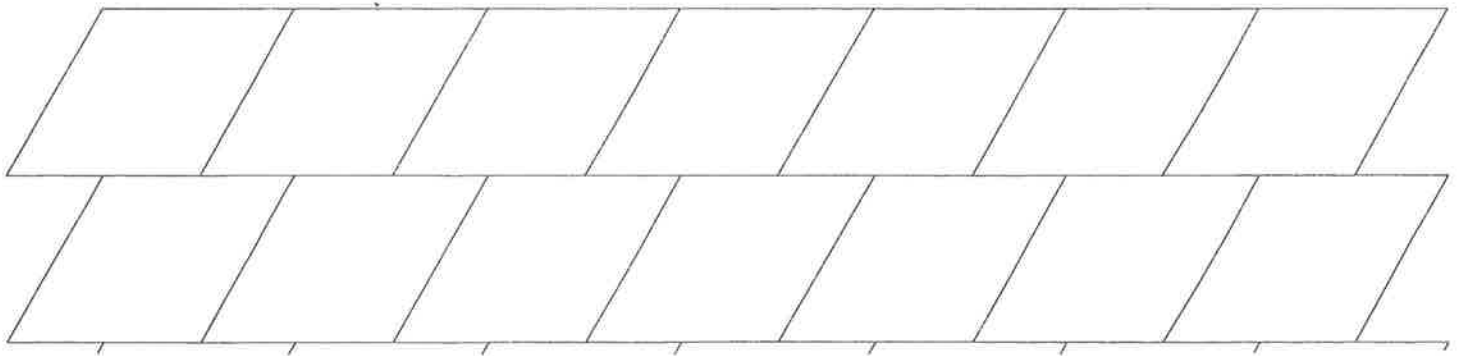
Ways to Make the Large Triangle	
Shapes I Used	
Way 1	
Way 2	

You may color the shapes before cutting them apart.

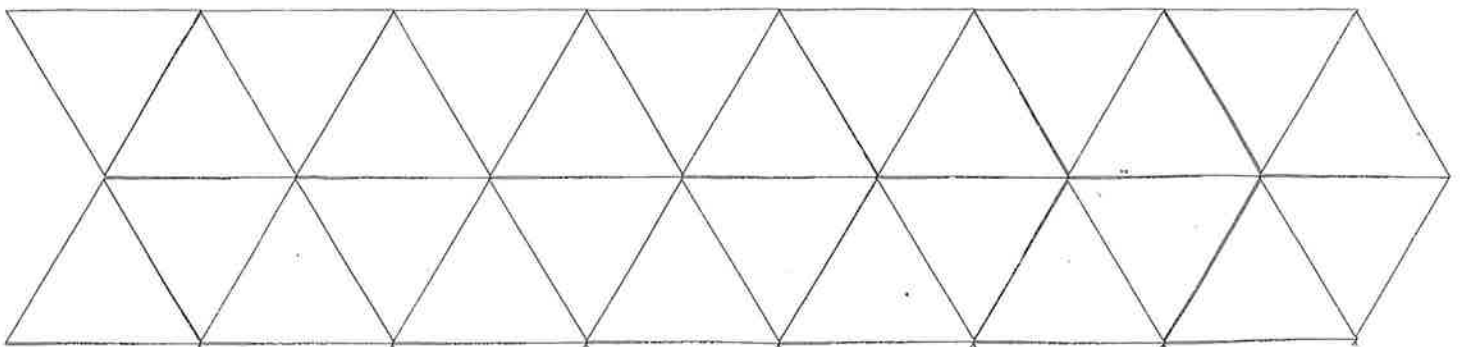
Trapezoid- Color Red



Rhombus- Color Blue



Triangle- Color Green



Library Activity for NTI Day 23

K & 1st Grades

Directions: Read a book or e-book (or part of a book) of your choice for at least 15 min. Draw and/or write to respond below.



2.1

Book Title: _____

Author: _____

3 Characters in Your Book

(The characters are the people, animals, or creatures in a story.)

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2 Settings from Your Book

(The setting is where and when the story takes place. There are usually several different settings in a single story.)

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1 Thing You Learned from the Book

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