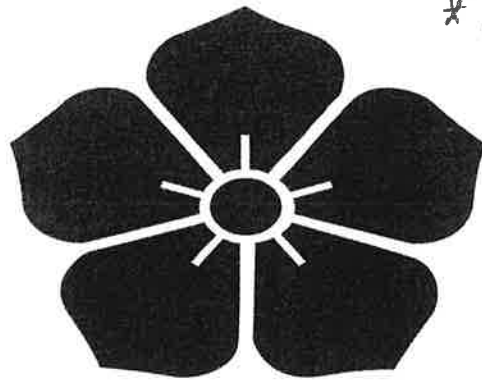


NTI DAY 22

* April 14, 2020



Harrison County Schools

Name: _____

Grade: 1st

Teacher: _____

Complete within 2 weeks of returning to school.

First Grade

NTI Day #22

Reading/Writing

Frog and Toad Together Again

1. Reread the story with your student. Discuss Essential Questions found on the story pages.
2. Complete the **Words to Know** worksheet.

Phonics/Fundations

Complete the practice spelling page using the -ar words. Afterwards, have your student practice reading words from the **Words to Practice** page.

Math- 2 Dimensional (2D) Shapes

Complete the lesson with your student. Afterward, your student should be able to complete the practice page.

NOTE: If your student does not have coloring crayons or pencils, then just write the first letter of the color in the shape. If you need to change a color, then cross out the color listed and write the color you are using.

Name _____

Words to Know



Circle the correct word to complete each sentence.

1. Dad reads us a funny (story, noise).
2. The children are making a lot of (loudly, noise).
3. Tim's parents are planning a trip around the (world, window).
4. Those children are talking (loudly, story) in class.
5. I (few, shall) be late for school tomorrow.
6. Some animals hunt at (night, world).
7. Close your (night, window) when it rains.
8. (Few, Shall) birds can swim.


Name _____

Spelling Words with *r*-Controlled Vowel *ar*

The Tree
Spelling: Words with *ar*

Spelling Words

far
arm
yard
art
jar
bar
barn
bark
card
yarn

 Write the Spelling Words that rhyme with **far**, **yard**, and **barn**.

1. **Far** rhymes with _____

and _____.

2. **Yard** rhymes with _____.

3. **Barn** rhymes with _____.

 Write the Spelling Word that names the picture.

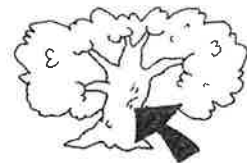
4.



5.



6.



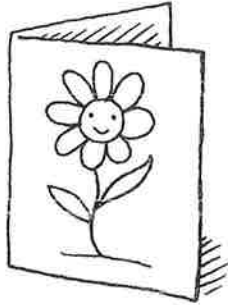
Name _____

Words with ar

The Garden
Phonics: r-Controlled Vowel ar

 Circle the word that matches the picture.

1.



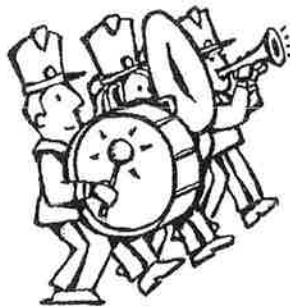
cat card

2.



star stamp

3.



march much

4.



barn bark

5.



arm art

6.

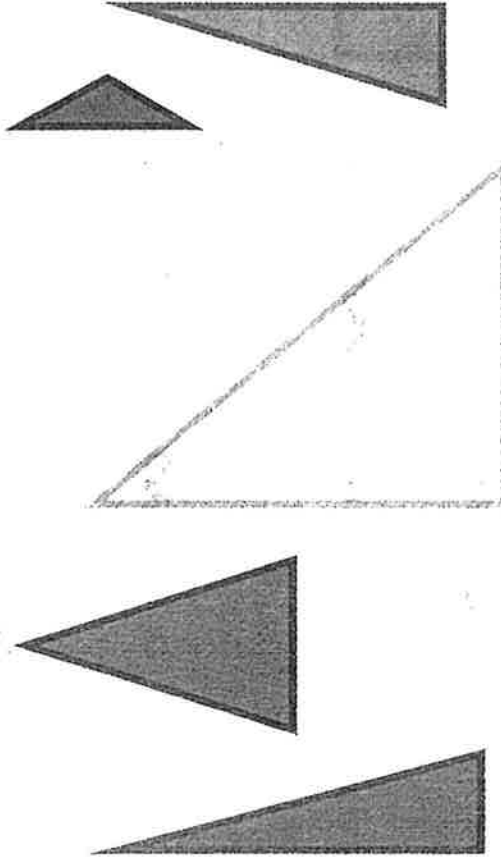


yard yarn

Name _____



Are all these figures the same kind of shape? Explain how you know.



Lesson 14-2

Defining and Non-Defining Attributes of 2-D Shapes

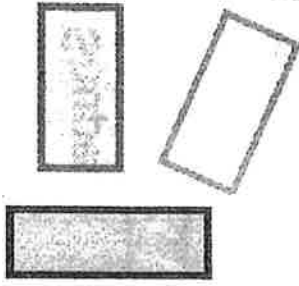
I can ...

define 2-D shapes by their attributes.

Content Standard 1.G.A.1
Mathematical Practices MP.3,
MP.5, MP.8



Are these all the same kind of shape?



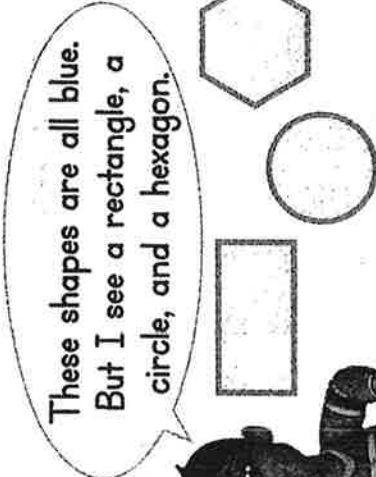
Shapes are defined by the number of straight sides and vertices, and whether they are closed or not.



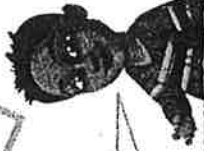
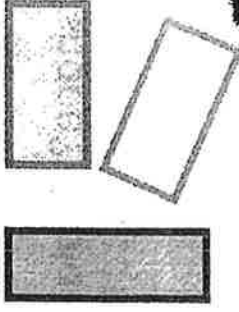
This is a closed shape. It has 4 vertices and 2 pairs of sides that are the same length. This shape is a rectangle.



Shapes are not defined by color.



Shapes are not defined by size or position.



These are all rectangles!

Do You Understand?

Show Me! Draw 4 hexagons.

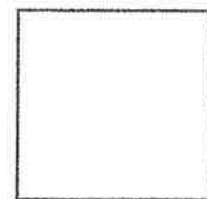
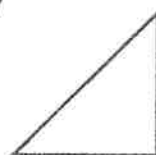
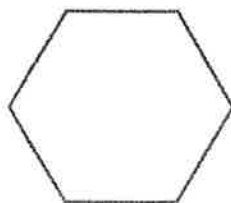
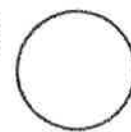
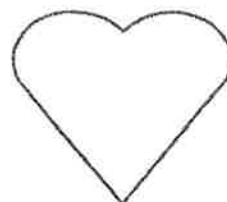
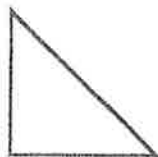
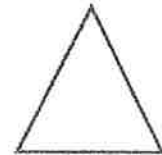
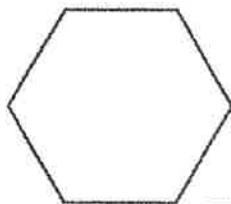
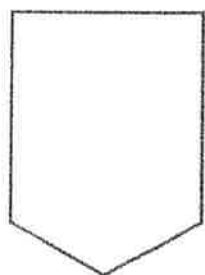
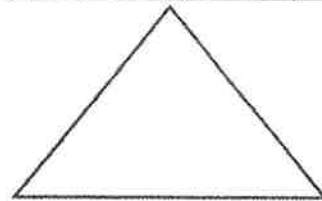
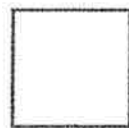
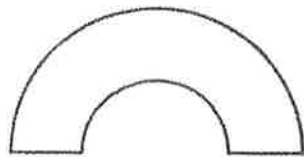
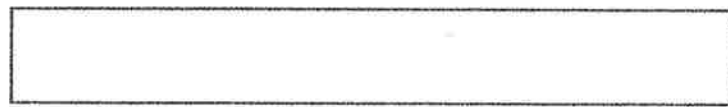
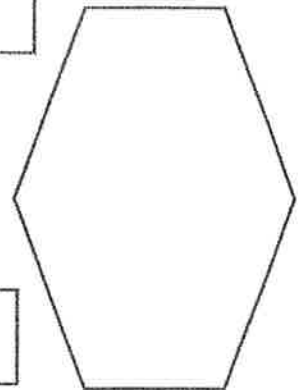
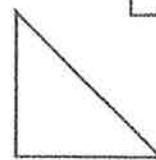
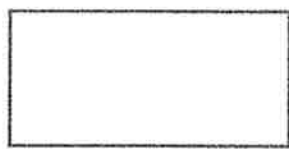
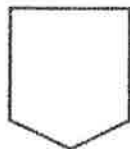
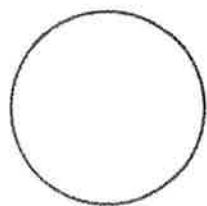
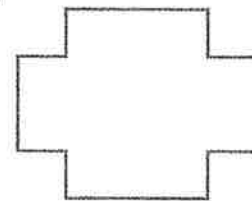
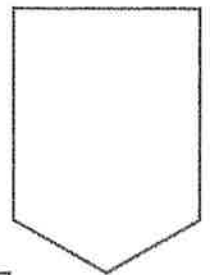
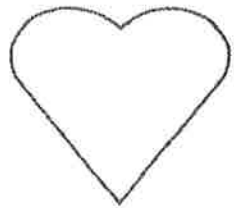
How do you know they are all hexagons?

Guided Practice ☆ Circle the words that are true for the shape.




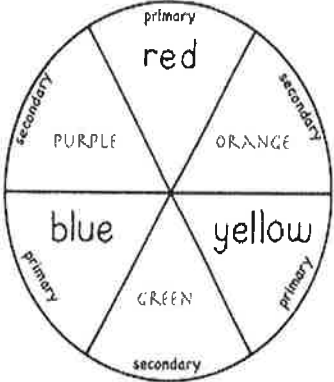
- 1. All squares: are blue. have 4 equal sides. are closed shapes. are small.

Color squares orange.
Color triangles green.
Color hexagons yellow.
Color circles purple.
Color rectangles red.



NTI Art at Home K-5

Directions: For NTI day 22, choose one activity (different from day 12) to complete for art class. Use any materials you have at home to complete the challenge. Take your time and have FUN!

<p>Draw an egg and fill it with zentangle designs.</p> 	<p>*** Create something out of found objects (recycled goods, things found in nature, etc.). ***</p> <p>Parent Initial: _____</p>	<p>*** Create a beautiful flower out of the materials of your choice (collage, draw, paint, crayons, house hold items). ***</p> <p>Parent Initial: _____</p>
<p>Collage: a piece of art created by combining photos, magazine clippings, or other materials onto a surface such a paper and cardboard (pizza boxes, cereal boxes).</p> <p>Create an "All About ME" collage.</p>	<p>*** Using household items, create a color wheel by correctly arranging the items in a circle. ***</p>  <p>Parent Initial: _____</p>	<p>Research an artist. Complete an Artist Study.</p> <ul style="list-style-type: none"> - What materials did this artist use? - What are some of their famous works of art? - In your own words describe their art. - Optional: Create your own work in the style of the artist you chose.
<p>Watch art lesson with Mrs. Smiley!</p> <p>https://m.youtube.com/watch?v=OZ1Gb7dirb4&feature=youtu.be</p>	<p>Illustrate a character from your favorite book.</p>	<p>Find a photograph or picture of a person, place, or object and sketch it.</p>

Any activity with *:** If possible, please upload a photo of your activity on ClassDojo, School Facebook Site, email to chelsey.smiley@harrison.kyschools.us or any other school site. These activities also need a parent initial in that box and returned to school. Any other activities will need to be returned to school.

If having difficulty with blank paper, use the back of this sheet.