

19

NTI DAY

11-20



Harrison County Schools

Name: _____

Grade: 1ST

Teacher: _____

Complete within 2 weeks of returning to school.

NTI Day # 19

Reading

1. Review the story and the vocabulary. Today's writing prompt is the last one with the story. Write something that Little Rabbit learned in the story. Use your neatest handwriting and check for capitals and punctuation. Was this an important lesson for all of us to learn? Have you ever had something like this happen to you? Discuss with an adult.
 2. For the compound review today look at the pictures and circle the word that go with the picture. Go back and neatly color the picture.
 3. Choose a book off of storyonline.net or from your house and read with an adult. Write the title of the story you chose below
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What is something important that Little Rabbit learned in the story?



Name _____

Compound Words

Little Rabbit's Tale
Phonics: Compound Words

 Circle the compound word that matches the picture.

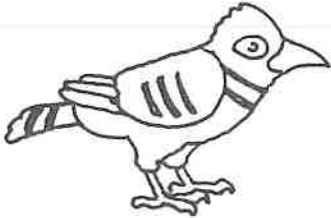
1.



bathrobe

coat

2.



crow

bluebird

3.



glasses

eyeglasses

4.



sailboat

ship

5.



magazine

newspaper

Measurement Review Activity
Assessment NTI-19








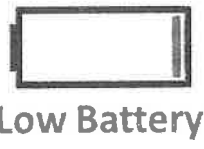

Find 10 items in your house that you can measure using pennies, paperclips, cereal. Use the same non-standard unit of measurement for each item. Then order the items from shortest to longest. (1-being the shortest and 10-being the longest)

Item	How long is it?	Order from shortest to longest

Also, just a reminder. Use pennies instead of cubes on the assessment tomorrow.

NTI # 19 PHONICS/FUNDATIONS

Directions: Write the -ow word that goes with the picture.

		
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Circle the word that best completes the sentence.

- The plant will _____ . groa grow growe
- The toy will _____ in the dark. glow gloa glo
- I see a _____ in the barn. croe crowe crow
- He can _____ the ball far. thow throw throa

Words to Practice

low	crow	own
row	snow	bow
mow	throw	thrown
show	bowl	growth
blow	blown	yellow
flow	grown	pillow
grow	flown	window

Name: _____

Social Emotional Learning- Diversity
1st Grade

The following page What Would You Do? discusses 5 situations.
Please circle the best response(s) for each situation.

WHAT WOULD YOU DO?

Directions: Circle the best response(s) for each situation.

1. A student that you don't know very well starts calling you names.
Ignore the student.
Call the student names back.
Hit the student.
Stick out your tongue.
2. Your best friend sends you mean text messages.
Text something mean back.
Send the text to another friend.
Show a caring adult.
3. You see a student crying because someone called her a bad name.
Let her cry and leave her alone.
Comfort her and invite her to play.
Threaten to beat the other person up.
Invite your friends to play with her too.
4. Some students are saying mean things about a girl in class.
Listen to what they are saying.
Tell them that you like her.
Share some good things you know about her.
Share in the gossip.
5. There is a new boy in class who is very shy.
Invite him to do something with you.
Make fun of him for being shy.
Tell your friends that he is "weird."
Introduce him to other students.

