

NTI DAY

13



Harrison County Schools

Name: _____

Grade: 1st

Teacher: _____

Complete within 2 weeks of returning to school.

NTI Day # 13

Reading

1. Our concept this week is cause and effect. Look through the story Little Rabbit's Tale and complete the cause and effect sheet. For the three events complete either what happened or what caused it to happen. Think about the different events from the story and what caused each.
2. For writing today there is another writing prompt. Please answer the questions. Once again remember to use your neatest handwriting and go back to check for capital letters and punctuation.
3. Today for compound words, please look at the pictures that are given. Under each picture choose two words that can be put together to form the compound word to describe the picture.

Cause and Effect Worksheet for Little Rabbit's Tale

Cause

Effect

<hr/> <hr/> <hr/> <hr/> <hr/>	<p>Little Rabbit woke up.</p>
<p>Goose's rod starts to twitch.</p>	<hr/> <hr/> <hr/> <hr/> <hr/>
<hr/> <hr/> <hr/> <hr/> <hr/>	<p>Mother rabbit laughs.</p>

Why do you think the tip of Goose's rod starts to twitch?
Why doesn't Goose catch his fish?



Name _____

Compound Words



Choose words from the box to make a compound word to name each picture. Write the word. You will use some words more than once.

mail	rain	sail	sand	bow
row	boat	coat	box	

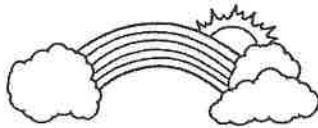
1.



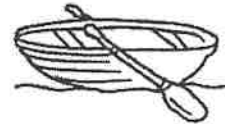
2.



3.



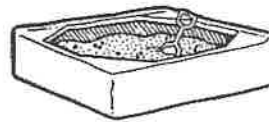
4.



5.



6.



Name _____

Solve & Share

How can you find out whether the shoe or the pencil is longer without putting them next to each other? What can you use? Circle the longer object and explain how you found out.



Lesson 12-2

Indirect Measurement

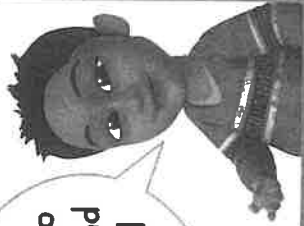
I can ...
indirectly compare objects by length.

© Content Standard 1.MD.A.1
Mathematical Practices MP.1,
MP.2, MP.5, MP.7



How can you compare objects when they are in different places?

We can use one object to compare and find out which pencil is longer.



Compare one pencil with the string.



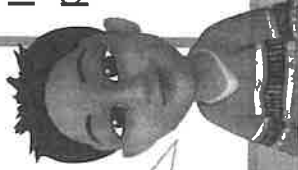
This pencil is shorter than the string.



Compare the other pencil with the same piece of string.



This pencil is longer than the string.



The blue pencil is shorter than the string.

The red pencil is longer than the string.

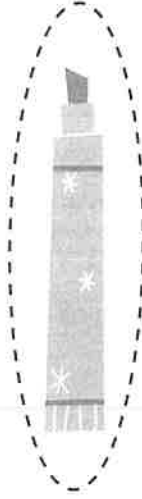
So, the red pencil is longer than the blue pencil.

Do You Understand?

Show Me! What is the longest object in the pictures above? How do you know?

☆ Guided Practice ☆ Circle the object that is longer. Use the red crayon to help.

1.



2.

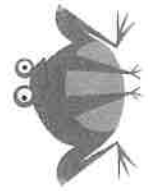


3.



Independent Practice
 Circle the object that is longer.
 Use the orange string to help.

3. frog



leaf



4. scissors



stapler



5. book



toothpaste



6. toothpaste



stapler



7. Higher Order Thinking Use the objects in Items 5 and 6 to fill in the blanks.

The book is longer than the _____.

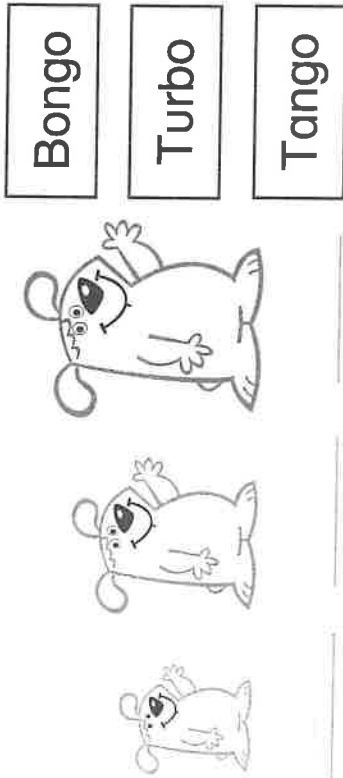
The toothpaste is longer than the _____.

So, the book is _____ than the stapler.

8. © MP.1 **Make Sense** Use the clues to figure out the name of each dog. Write the name under the correct dog.

Clues

- Tango is taller than Bongo.
- Turbo is shorter than Bongo.



The image shows three cartoon dogs of different heights. The tallest dog is on the right, the medium dog is in the middle, and the shortest dog is on the left. Below each dog is a name box: "Bongo" (under the tallest), "Turbo" (under the medium), and "Tango" (under the shortest).

What's my plan for solving the problem?
How can I check that my answer makes sense?



9. **Higher Order Thinking** Josh has two crayons and a piece of string. Explain how he can compare to determine which is the longer crayon without putting the crayons together.



10. © **Assessment** Circle the candle holder that is the longest. Use the **blue** string to help.



Dear Parents/Guardians,

You will work with your student in learning a new sound which will help in reading, spelling, and writing. Your focus is on sounds and making sure your student hears all the sounds in each word.

Parent says	<i>Today, we will be focusing on the long o sound. This sound can be made by the vowel team -oa. When you see this vowel in a word, it will say /o/ like in boat, road, and soap.</i>
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Parent says	<i>I will say the letters, then key word, and then sound. You will repeat it back to me.</i>
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Parent says	<i>-oa, boat, /o/.</i>
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Student repeats	<i>-oa, boat, /o/.</i>
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You will use the Dictation Page for the following practice.

Parent says	<i>Now, we are going to practice writing words using the vowel team -oa. I will say the words and you will repeat it back to me before writing it. Say it slow so you can hear all the sounds. You may tap out the word before writing it.</i>
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Parent says	<i>1.coat</i>
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Student repeats	<i>/k/-/o/-/t/</i>
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You will continue to dictate words 1-5 in this manner. Supporting your student to write -oa when the long o sound is heard.

1. coat 2. float 3. coach 4. roam 5. throat

Now, you will dictate a sentence for your student to write. Support your student by counting the number of words in the sentence. Then have your student repeat the sentence back to you before beginning to write.

Parent says	He said to float the boat in the moat.
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Have your student practice reading the words on the Words Tt Practice page.

Words to Practice

loaf	coat	soap
roam	soak	float
boat	foam	croak
road	moan	toast
load	goal	coast
goat	coal	throat
toad	loan	coach

NTI #13 DICTATION PAGE

- _____
-
- 1. _____
-
- 2. _____
-
- 3. _____
-
- 4. _____
-
- 5. _____

Sentence Dictation

Library Activity for NTI Day 13 for grades K-1

Directions: Circle and complete one of the reading activities on the chart. Then complete the information below.

Read in the car	Read with a flashlight	Read in your pajamas	Read a book and talk about your favorite character	Read a book to a friend
Read a book with someone older than you	Read for 30 minutes	Read outside	Re-read an old favorite book	Have an adult read to you at bedtime
Read in a closet	Read a book with pictures	Read at the public library	Read a book with someone younger than you	Read a book and talk about the setting (the where and when)
Read to a pet or stuffed animal	Read a book by Dr. Seuss	Read a chapter book	Read under a table	Read a book while wearing a hat
Read a nonfiction (true) book	Read in a fort made of blankets	Read at a park	Read a recipe while helping to make food	Read a book and draw a picture of your favorite part

Book Title: _____

Author: _____

Draw or write about your favorite part of the story: