

# NTI DAY

12



Harrison County Schools

Name: \_\_\_\_\_

Grade: 1<sup>st</sup>

Teacher: \_\_\_\_\_

Complete within 2 weeks of returning to school.

## **NTI Day # 12**

### **Reading**

For today's lesson you will be reading in Little Rabbit's Tale once again.

1. Reread the story. Discuss the events that are taking place. How did each character react to the news during the story? Once you have read the story find the sheet with the four events from the book. Number these events in order as they happened. Go back and retell the story to a family member. Make sure you include all of the important parts.
2. Review the vocabulary words from the story. Find the Words to Know sheet and read the eight questions. Circle the word to know that best answers the question.
3. Today's compound word sheet will have you making compound words. Please match a word from the first column to a word from the second column to make a compound word. Practice reading the words together once you have made them all.

Read the story and number the events in order.

Little Rabbit and his friends eat a nice meal and some apple treats.

#

\_\_\_\_\_

Suggested Prompt:

Ask children to explain how things turned out for Little Rabbit and his friends.

© Houghton Mifflin Harcourt Publishing Company. All rights reserved.

Mother Rabbit tells Little Rabbit and his friends that the sky is not falling. An apple just fell from the tree.

#

\_\_\_\_\_

Suggested Prompt:

Ask children why Little Rabbit and his friends are so excited. Ask why Mother Rabbit does not look worried.

© Houghton Mifflin Harcourt Publishing Company. All rights reserved.

Little Rabbit sleeps under an apple tree. An apple falls off the tree, and it hits Little Rabbit.

#

\_\_\_\_\_

Suggested Prompt:

Ask children what they see in the picture that Little Rabbit does not see. Ask why he doesn't see it.

© Houghton Mifflin Harcourt Publishing Company. All rights reserved.

Little Rabbit tells Goose that the sky is falling. Goose tells Beaver, and Beaver tells Turtle.

#

\_\_\_\_\_

Suggested Prompt:

Ask children to explain why Beaver is waking Turtle up. Ask why Little Rabbit and Goose are with Beaver.

© Houghton Mifflin Harcourt Publishing Company. All rights reserved.

Name \_\_\_\_\_

**Little Rabbit's Tale**  
Spelling: Compound Words

# Spelling Compound Words



Draw a line from a word on the left to a word on the right to make each Spelling Word.

- |         |      |
|---------|------|
| 1. bath | time |
| 2. flag | tub  |
| 3. bed  | pole |
| 4. sun  | pack |
| 5. back | set  |
| 6. play | coat |
| 7. rain | pen  |
| 8. sail | side |
| 9. in   | self |
| 10. him | boat |

## Spelling Words

bedtime  
sunset  
bathtub  
sailboat  
flagpole  
backpack  
playpen  
raincoat  
inside  
himself

Name \_\_\_\_\_

# Words to Know



Circle the best answer to each question.

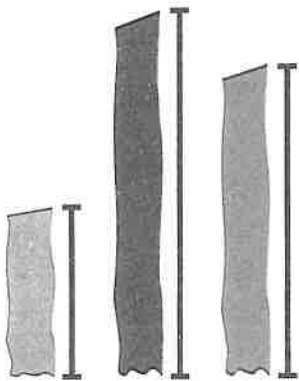
1. What word goes with **less**?      more      use
2. What word goes with **dry**?      door      wash
3. What word goes with **open**?      want      door
4. What word goes with **father**?      mother      more
5. What word goes with **new**?      old      wash
6. What word goes with **need**?      wash      want
7. What word goes with **test**?      more      try
8. What word goes with **tools**?      use      mother

Name \_\_\_\_\_

# Homework & Practice 12-1

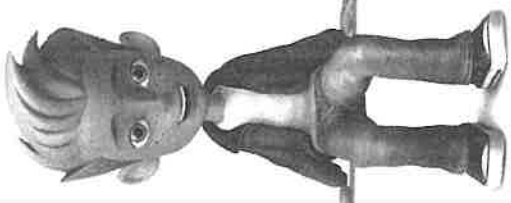
## Compare and Order by Length

**Another Look!** You can find the lengths of objects by comparing them.



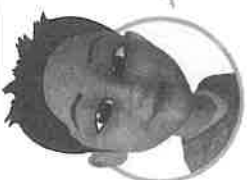
Which color of ribbon is the longest? Purple

Which color of ribbon is the shortest? Blue



**HOME ACTIVITY** Give your child three household objects of different lengths (such as a remote control, a pencil, and a spoon). Ask him or her to put them in order from longest to shortest.

Write the number of the longest object.  
Then write the number of the shortest object.



1. 1: \_\_\_\_\_

2: \_\_\_\_\_

3: \_\_\_\_\_

Longest: \_\_\_\_\_ Shortest: \_\_\_\_\_

2. 1: \_\_\_\_\_

2: \_\_\_\_\_

3: \_\_\_\_\_

Longest: \_\_\_\_\_ Shortest: \_\_\_\_\_



Circle the longest object. Cross out the shortest object.



5. **Higher Order Thinking** Write the

order of these 3 objects from longest  
to shortest:

Car   Bike   Airplane

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

6. **Assessment** Which book shown is  
the longest?






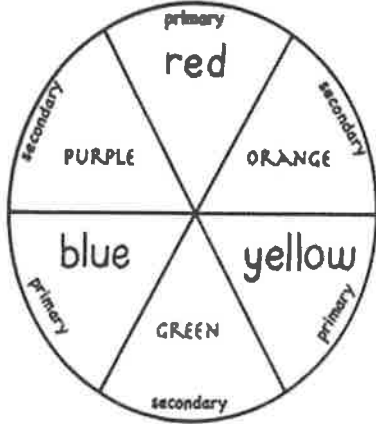


## Words to Practice

loaf	coat	soap
roam	soak	float
boat	foam	croak
road	moan	toast
load	goal	coast
goat	coal	throat
toad	loan	coach

# NTI ART AT HOME K-5

Directions: For NTI day 12, choose one activity to complete for art class. Use any materials you have at home to complete the challenge. Take your time and have FUN!

<p>Draw a shamrock (four leaf clover) and fill it with zentangle designs.</p> 	<p>*** Create something out of found objects (recycled goods, things found in nature, etc.). ***</p> <p>Parent Initial: _____</p>	<p>*** Make a beautiful rainbow out of the materials of your choice. ***</p> <p>Parent Initial: _____</p>
<p>Collage: a piece of art created by combining photos, magazine clippings, or other materials onto a surface such a paper and cardboard (pizza boxes, cereal boxes).</p> <p>Create an "All About ME" collage.</p>	<p>*** Using household items, create a color wheel by correctly arranging the items in a circle. ***</p>  <p>Parent Initial: _____</p>	<p>Research an artist. Complete an Artist Study.</p> <ul style="list-style-type: none"> <li>- What materials did this artist use?</li> <li>- What are some of their famous works of art?</li> <li>- In your own words describe their art.</li> <li>- Optional: Create your own work in the style of the artist you chose.</li> </ul>
<p>Choose a video (or 2) from Kids Art Hub to draw.</p> <p><a href="https://www.artforkidshub.com/">https://www.artforkidshub.com/</a></p>	<p>Illustrate a setting from your favorite book.</p>	<p>Find a photograph or picture of a person, place, or object and sketch it.</p>

**Any activity with \*\*\*:** If possible, please upload a photo of your activity on ClassDojo, School Facebook Site, email to [chelsey.smiley@harrison.kyschools.us](mailto:chelsey.smiley@harrison.kyschools.us) or any other school site. These activities also need a parent initial in that box and returned to school. Any other activities will need to be returned to school.

If having difficulty with blank paper, use the back of this sheet.