

NTI DAY 5



Harrison County Schools

Name: _____

Grade: 1

Teacher: _____

Complete within 2 weeks of returning to school.

Student Name: _____

First Grade

Day 5 Checklist

____ Read - 15 minutes _____
adult signature to verify time

____ Practice Sight Word List - 5 minutes

____ Reading Lesson - 40 minutes OR _____ EXACT PATH (reading)*

____ Math Lesson - Word Problems - 45 minutes OR _____ EXACT PATH (math)*

____ Fact Fluency - 15 minutes

____ Specials Activities - 45 minutes

Students have the option of logging into their EXACT PATH account and completing activities. Although this is a new program for Harrison County, your student SHOULD know how to log in. Students can use tablets, smart phones, or computers to access their individual learning path.

On each NTI day, teachers will log in as well to check and monitor student activity, IF the student has chosen this option.

First Grade Journeys Sight Words

and	away	blue	two
be	call	cold	watch
help	come	far	bird
play	every	little	both
with	hear	live	eyes
you	said	their	fly
for	animal	water	long
have	how	where	or
he	make	been	those
look	of	brown	walk
too	some	know	around
what	why	never	because
do	her	off	before
find	now	out	bring
funny	our	own	carry
no	she	very	light
sing	today	down	show
they	would	fall	think
all	after	goes	about
does	draw	green	by
here	pictures	grow	car
me	read	new	could
my	was	open	don't
who	write	yellow	maybe
friend	eat	four	sure
full	give	five	there
good	one	into	first
hold	put	over	food
many	small	starts	ground
pull	take	three	right

First Grade Journeys Sight Words

sometimes	eight	above	thought
these	follow	bear	took
under	learning	even	brothers
your	until	pushed	everyone
done	years	studied	field
great	young	surprised	loved
laugh	again	teacher	most
paper	along	toward	only
soon	began	always	people
talk	boy	different	sorry
were	father	enough	
work	house	happy	
door	nothing	high	
more	together	near	
mother	almost	once	
old	country	stories	
try	covers	across	
use	earth	ball	
want	kinds	cried	
wash	ready	head	
few	soil	heard	
loudly	warms	large	
night	buy	second	
noise	city	should	
shall	family	beautiful	
story	myself	caught	
window	party	friendship	
world	please	idea	
baby	school	listen	
begins	seven	minute	

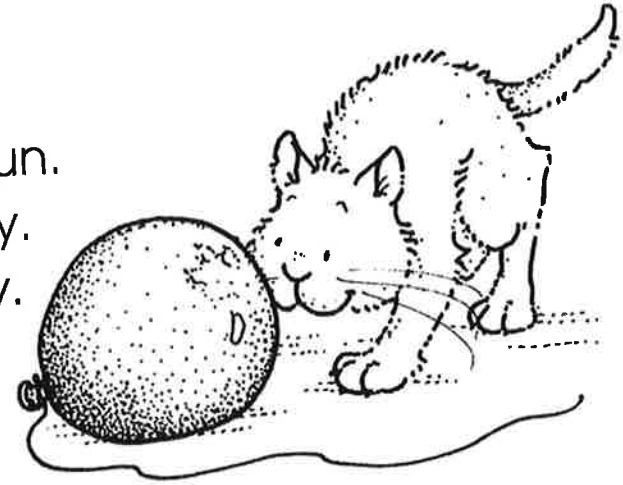


Parents, For Your Information: 39 words, 6 new words—
see, toy, with, the, and, not

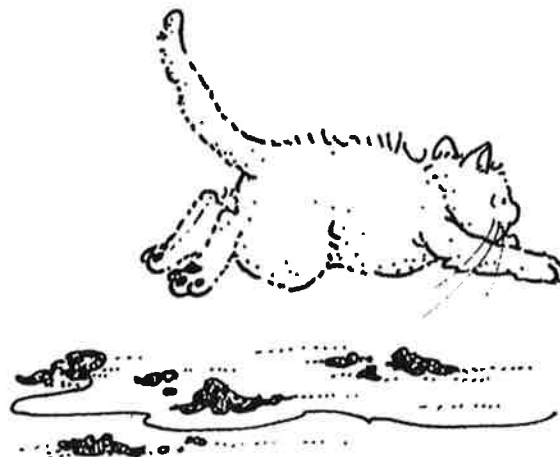
LISTEN to your
child read this
story aloud.

Sam and a toy

Sam will see a toy.
It is a new toy. He will run.
He will play with the toy.
Sam will jump and play.
He will play and play.



_____!
It is not a good toy.



Sam will run.





Dear Parents,

Even if your child can read well, have him or her read every passage more than one time. Have your child read to grandparents, neighbors, siblings—anyone who will listen. This repetition will help build confidence as well as fluency and sight word recognition. The basic words in these stories are the basis for a great part of our language and should be recognized automatically.

This lesson centers on using context clues, both textual and visual. Have your child study the illustrations in order to suggest appropriate words that would make sense in the blank space. It is important for him or her to see the connection between the action described by the word(s) and the action shown in the illustration.

Skill

Using Context
(Text and Visual) Clues

We completed this assignment together.

(Child's Signature)

(Parent's Signature)

The Questions



Ask your child to point to the blank space in the story. Help him or her list at least five different words or two different word phrases for that space that might make sense in the story. Write the choices below; then write one of them on the blank line in the story. Have your child read the story one more time.

Name: _____

They All Sound the Same

Can you think of three rhyming words to go with each picture?



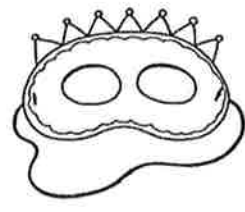
crack



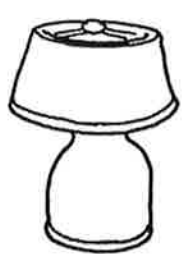
splash



hand



mask



lamp

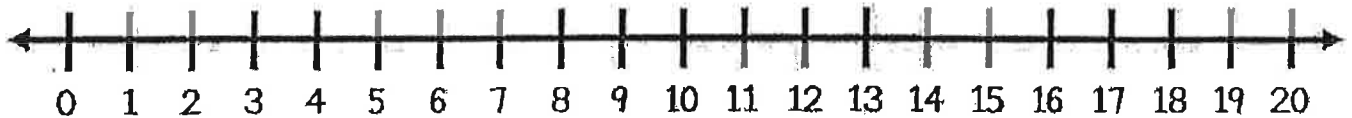


plant

Name _____

Word Problem:

Tim has 2 dogs, 5 fish, and 5 cats.
How many pets does Tim have
altogether?



I can draw a picture
of the problem:

I can show the
problem on a
twenty frame:

My Answer
is:

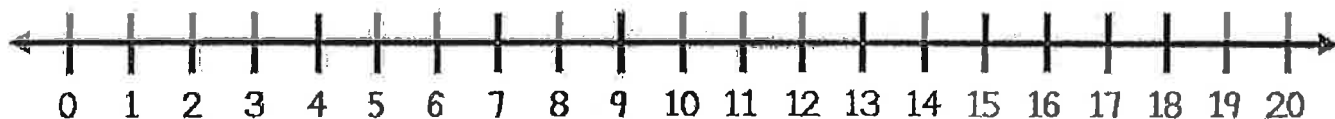
I can write an equation for the problem:

_____ + _____ + _____ = _____

Name _____

Word Problem:

Mom made 20 cookies. We ate 10 of her cookies. How many cookies does Mom have left?



I can draw a picture of the problem:

I can show the problem on a twenty frame:

My Answer
is:

I can write an equation for the problem:

_____ - _____ = _____

Name _____

Write the missing numbers.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100
101	102	103	104	105	106	107	108	109	110
111	112	113	114	115	116	117	118	119	120

Fact Fluency

Name: _____

Addition

$$\begin{array}{r} 3 \\ + 1 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 3 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 7 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 6 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 4 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 9 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 2 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 0 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 5 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 8 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 4 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 10 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 6 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 9 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 1 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 2 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 4 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 8 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 7 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 3 \\ \hline \\ \hline \end{array}$$

$$3 + 3 = \underline{\quad}$$

$$3 + 10 = \underline{\quad}$$

Fact Fluency

Name: _____

Addition

$\begin{array}{r} 2 \\ + 1 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ + 3 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ + 7 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ + 6 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ + 4 \\ \hline \end{array}$
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$\begin{array}{r} 2 \\ + 9 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ + 2 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ + 0 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ + 5 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ + 8 \\ \hline \end{array}$
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$\begin{array}{r} 2 \\ + 4 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ + 10 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ + 6 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ + 9 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ + 1 \\ \hline \end{array}$
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$\begin{array}{r} 2 \\ + 2 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ + 4 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ + 8 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ + 7 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ + 3 \\ \hline \end{array}$
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$2 + 2 = \underline{\quad}$

$2 + 10 = \underline{\quad}$

Keyboard Practice for First Grade

Fill in the missing letters on the keyboards and then complete this sentence. Use your keyboard to practice typing the completed sentence.

On Snow days I enjoy
