

NTI DAY 2



Harrison County Schools

Name: _____

Grade: 1

Teacher: _____

Complete within 2 weeks of returning to school.

First Grade Journeys Sight Words

and	away	blue	two
be	call	cold	watch
help	come	far	bird
play	every	little	both
with	hear	live	eyes
you	said	their	fly
for	animal	water	long
have	how	where	or
he	make	been	those
look	of	brown	walk
too	some	know	around
what	why	never	because
do	her	off	before
find	now	out	bring
funny	our	own	carry
no	she	very	light
sing	today	down	show
they	would	fall	think
all	after	goes	about
does	draw	green	by
here	pictures	grow	car
me	read	new	could
my	was	open	don't
who	write	yellow	maybe
friend	eat	four	sure
full	give	five	there
good	one	into	first
hold	put	over	food
many	small	starts	ground
pull	take	three	right

First Grade Journeys Sight Words

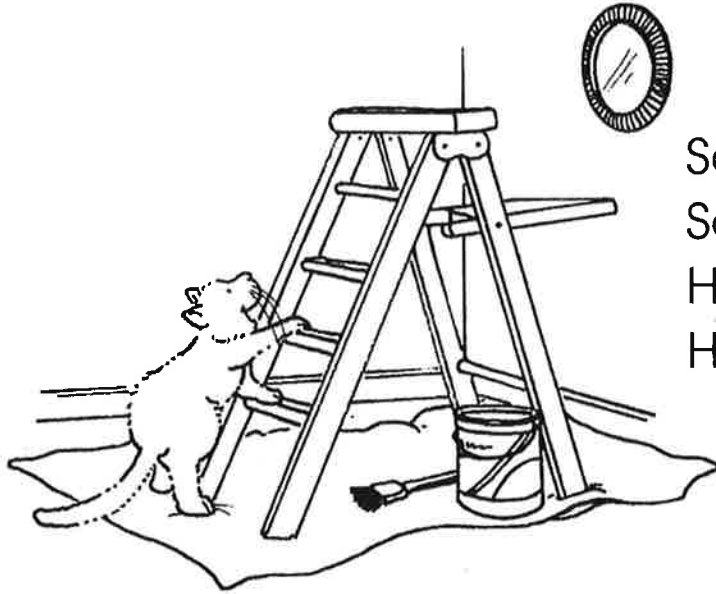
sometimes	eight	above	thought
these	follow	bear	took
under	learning	even	brothers
your	until	pushed	everyone
done	years	studied	field
great	young	surprised	loved
laugh	again	teacher	most
paper	along	toward	only
soon	began	always	people
talk	boy	different	sorry
were	father	enough	
work	house	happy	
door	nothing	high	
more	together	near	
mother	almost	once	
old	country	stories	
try	covers	across	
use	earth	ball	
want	kinds	cried	
wash	ready	head	
few	soil	heard	
loudly	warms	large	
night	buy	second	
noise	city	should	
shall	family	beautiful	
story	myself	caught	
window	party	friendship	
world	please	idea	
baby	school	listen	
begins	seven	minute	



Parents, For Your Information: 35 words, 8 new words—
likes, to, he, will, go, up, look, down

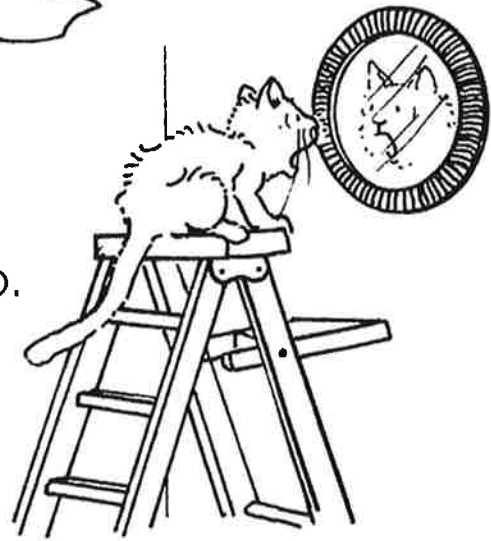
LISTEN to your
child read this
story aloud.

Sam will play



Sam is a cat.
Sam likes to play.
He will go.
He will go up.

Sam will go up, up, up.
Sam will look down.



Sam will jump.
Sam will jump down.
Sam will run.





Dear Parents,

In this story the cat sees his reflection in a mirror. This fact is not directly stated in the story. While the illustrations help to convey this message, the child must make an inference in order to explain why the cat jumped down. Thus, the skill we are working on for this story is called "making inferences from text." Because inferences may vary, accept (and write down) almost any reasonable answer your child gives.

Skill

Making Inferences From Text

We completed this assignment together.

(Child's Signature)

(Parent's Signature)

The Questions



Help your child write a one- or two-word answer for each question.

1. Where did Sam go? _____

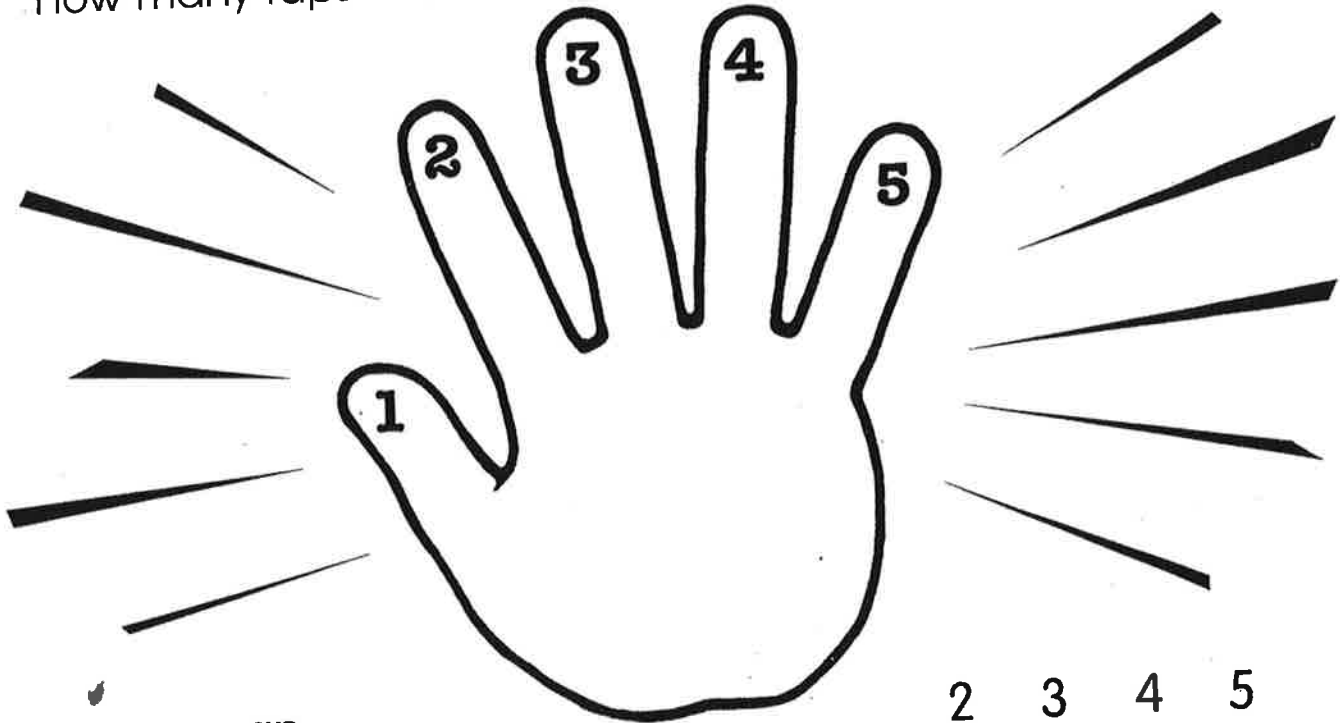
2. What did he see? _____

3. Why did Sam jump down? _____

Name: _____

How Many Sounds Can You Hear?

Put your hand on top of the hand below. Read each of the words out loud SLOWLY. For every sound you hear, tap on a finger. How many taps were there? Circle that number.



an

bag

cap

mad

flat

cram

at

snaps

chap

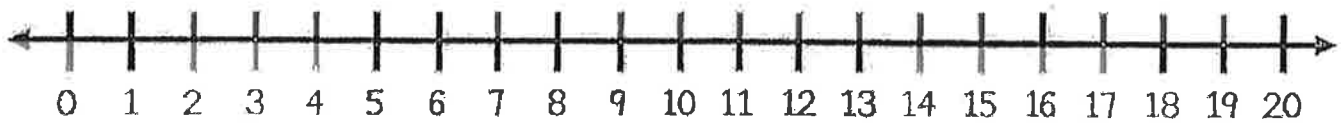
2	3	4	5
2	3	4	5
2	3	4	5
2	3	4	5
2	3	4	5
2	3	4	5
2	3	4	5
2	3	4	5
2	3	4	5

Name _____

Word Problem:

Matt planted 9 red flowers, 3 pink flowers, and 2 purple flowers.

How many flowers did Matt plant?



I can draw a picture of the problem:

I can show the problem on a twenty frame:

My Answer
is:

I can write an equation for the problem:

$$\underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad}$$

Name _____

Word Problem:

The hens have 9 eggs. 4 of the eggs hatch. How many eggs do the hens have left?

I can draw a picture of the problem:

I can show the problem on a ten frame:

My Answer
is:

I can write an equation for the problem:

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

Name _____

Write the missing numbers.

10			7	6	5	4	3	2	1
20			17	16	15	14	13	12	11
30			27	26	25	24	23	22	21
40			37	36	35	34	33	32	31
50			47	46	45	44	43	42	41
60			57	56	55	54	53	52	51
70			67	66	65	64	63	62	61
80			77	76	75	74	73	72	71
90			87	86	85	84	83	82	81
100			97	96	95	94	93	92	91
110			107	106	105	104	103	102	101
120			117	116	115	114	113	112	111

Name: _____

Addition

$$\begin{array}{r} 8 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 10 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 3 \\ \hline \end{array}$$

$8 + 8 = \underline{\quad}$

$8 + 10 = \underline{\quad}$

Fact Fluency

Name: _____

Addition

$$\begin{array}{r} q \\ + 1 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} q \\ + 3 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} q \\ + 7 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} q \\ + 6 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} q \\ + 4 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} q \\ + q \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} q \\ + 2 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} q \\ + 0 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} q \\ + 5 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} q \\ + 8 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} q \\ + 4 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} q \\ + 10 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} q \\ + 6 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} q \\ + q \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} q \\ + 1 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} q \\ + 2 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} q \\ + 4 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} q \\ + 8 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} q \\ + 7 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} q \\ + 3 \\ \hline \\ \hline \end{array}$$

$$q + q = \underline{\quad}$$

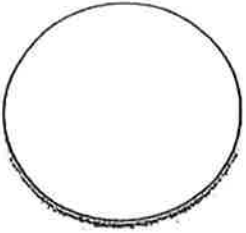

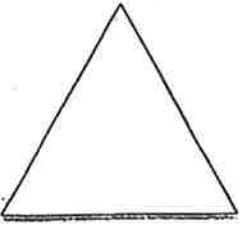
$$q + 10 = \underline{\quad}$$

Name _____

1st Grade: Visual Art

Elements of Art: Shape Hunt

Look around you for examples of each shape. Draw 3 examples of each shape. Label your drawings.

<p>Circle</p> 			
<p>Rectangle</p> 			
<p>Triangle</p> 			
<p>Square</p> 