

NTI DAY 35



Harrison County Schools

Name: _____

Grade: 3rd

Teacher: _____

Complete within 2 weeks of returning to school.

NTI 35

Reading Directions

1. Answer comprehension questions “The Foot Race Across America”. (Use the book to find answers!)
2. Fill in the answer bubble sheet with your answers.

BONUS

For Fun: Create your own stamp using the directions. Take a picture of your stamp and send it to your teacher so they can post it somewhere for your classmates to see!

Name _____ Date _____

**The Foot Race
Across America**
Comprehension

Comprehension

Answer Numbers 1 through 10. Base your answers on the article "The Foot Race Across America."

- 1 Which sentence from the article supports the MAIN idea that Andy loved to run?
- A "He ran five miles to school."
 - B "He graduated from high school in 1927."
 - C "Andy, now age twenty, went to Los Angeles, California."
 - D "One day, he read an ad in a newspaper that would change his life."
- 2 What MAIN idea from the article is supported by the sentence below?
- There were dance marathons, six-day bicycle races, even people setting records for sitting on flagpoles.**
- E "Andy Payne was excited."
 - F "The 1920s were already known for crazy contests."
 - G "The winner would receive twenty-five thousand dollars!"
 - H "The prize money would help his parents pay for the farm."
- 3 Who were the runners competing against Andy?
- A people from the United States
 - B people from Finland and Switzerland
 - C many different types of people from many countries
 - D mostly sixteen-year-olds and some sixty-three-year-olds
- 4 Why was the race harder AFTER the first day?
- F They had to run seventeen miles.
 - G A record was kept of the runners' times.
 - H Many people had to drop out of the race.
 - I The climbs were steep, and the sun was hot.

Name _____ Date _____

**The Foot Race
Across America**

Comprehension

- 5 How did C. C. Pyle make it harder for the runners?
- A He kept changing the rules of the race.
 - B He gave them big meals at the start of the race.
 - C He served them poor stews, and they had to sleep in barns.
 - D He made them run through snow and mud in northern Texas.
- 6 Why was the race called "The Bunion Derby"?
- F because Andy had bunions
 - G because Andy did not have bunions
 - H because many of the runners had bunions
 - I because the runners were called bunioners
- 7 Where did the race end?
- A New York City
 - B Oklahoma City
 - C Northern Texas
 - D Puente, California
- 8 How many runners managed to finish the race?
- F three
 - G fifty-five
 - H one hundred
 - I two hundred

Name _____ Date _____

Lesson 26
WEEKLY TESTS 26.6

**The Foot Race
Across America**

Comprehension

- 9 What dream did Andy Payne achieve?
- A He became a good runner.
 - B He won the race and \$10,000.
 - C He won the race and \$25,000.
 - D He took a train back home to Oklahoma.
- 10 What is this article MOSTLY about?
- F Andy Payne's family farm
 - G why people drop out of races
 - H a young man who fulfilled his dream
 - I how easy it is to win a race if you try

GradeCam ID

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- 1. (A) (B) (C) (D)
- 2. (F) (G) (H) (I)
- 3. (A) (B) (C) (D)
- 4. (F) (G) (H) (I)
- 5. (A) (B) (C) (D)
- 6. (F) (G) (H) (I)
- 7. (A) (B) (C) (D)
- 8. (F) (G) (H) (I)
- 9. (A) (B) (C) (D)
- 10. (F) (G) (H) (I)

0	0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9	9

Form Identifier --- DO NOT MARK





Design a Stamp



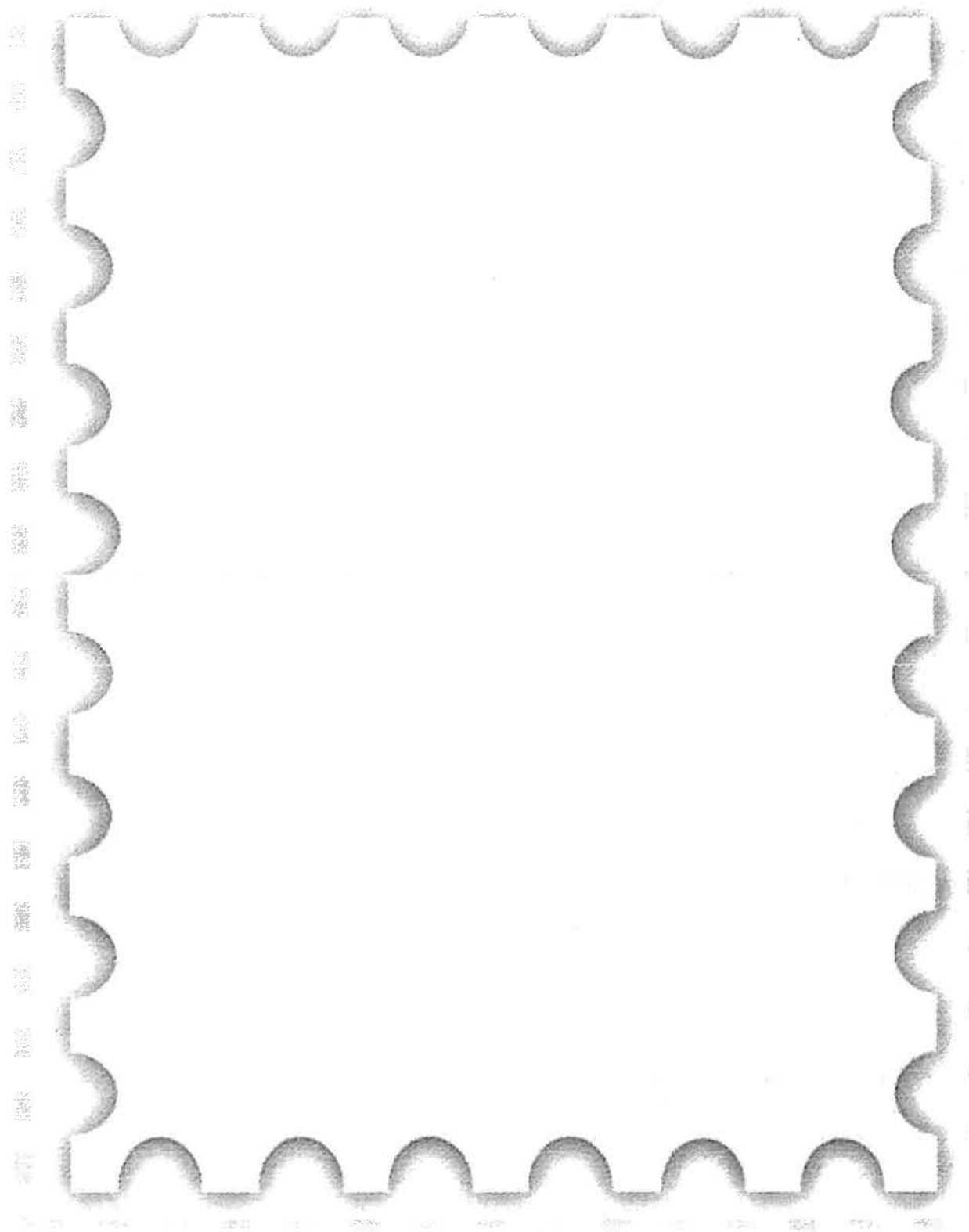
You need a stamp to send a letter. But stamps have another purpose. They are often used to honor people's achievements.

Design a stamp to honor Andy Payne and his race across the United States, or choose another person whose achievement you would like to honor.

Make sure you include the following features in your stamp design:

1. The **country**: All United States stamps have the letters *USA*.
2. The **value**: Include a number that shows how much the stamp costs.
3. A **picture**: Show a picture of the person you are honoring, or show a place or object connected with the achievement.
4. A **name or description**: Include the person's name or a brief description of the achievement. For example, you might use the words *World's fastest runner* for an athlete who set a record.

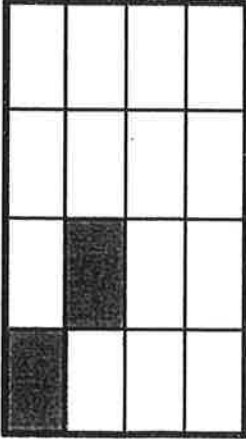
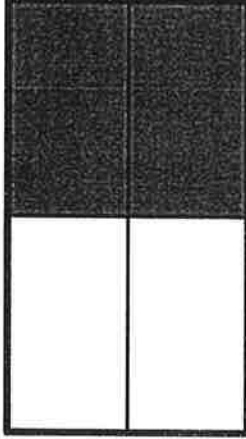


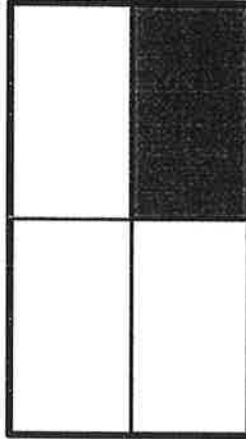





Question: What goes around the world but stays in a corner?

Answer: _____ Box 1 _____ Box 2 _____ Box 3 _____ Box 4 _____ Box 5 _____ Box 6

For each box, determine which choice is **greater**. (For boxes 1-3, which has the larger shaded area.) Place the letter for that choice in the matching blank above.

<p>Box 1</p>  <p>I</p>	<p>Box 2</p>  <p>T</p>	<p>Box 3</p>  <p>S</p>
<p>Box 4</p>  <p>A</p>	<p>Box 5</p>  <p>R</p>	<p>Box 6</p>  <p>M</p>
<p>A: $\frac{4}{6}$</p>	<p>U: $\frac{2}{6}$</p>	<p>L: $\frac{3}{8}$</p>
<p>P: $\frac{2}{3}$</p>	<p>E: $\frac{2}{8}$</p>	<p>S: $\frac{4}{8}$</p>

Question: What has no fingers, but many rings?

Answer: _____

Box 1

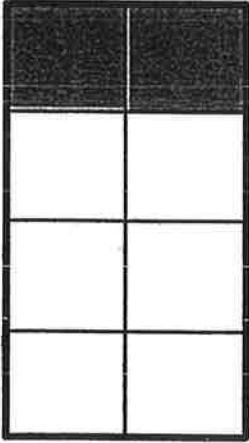


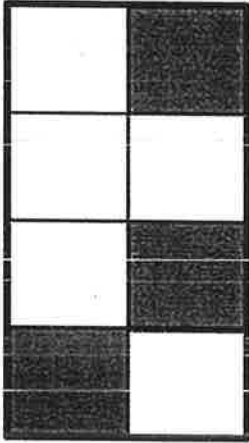

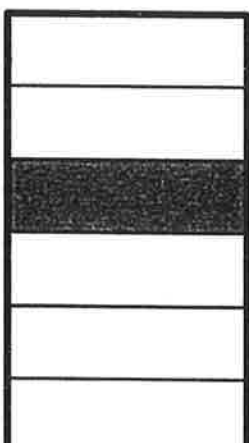
Box 4

Box 2

Box 5








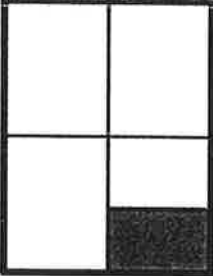

Box 3

For each box, determine which choice is **greater**. (For boxes 1-3, which has the larger shaded area.) Place the letter for that choice in the matching blank above.

<p>Box 1</p>  <p>I</p>  <p>A</p>	<p>Box 2</p>  <p>R</p>  <p>T</p>	<p>Box 3</p>  <p>E</p>  <p>U</p>
<p>Box 4</p> <p>T: $\frac{4}{6}$</p> <p>S: $\frac{1}{6}$</p>	<p>Box 5</p> <p>U: $\frac{4}{5}$</p>	<p>Box 5</p> <p>E: $\frac{4}{2}$</p>

Question: What can be bigger than a dinosaur but weighs nothing?

For each shape, determine the amount shaded. Find the matching fraction below and write the letter found next to the shape.

<p>R</p> 	<p>H</p> 	<p>S</p> 
<p>O</p> 	<p>D</p> 	<p>A</p> 
<p>E</p> 	<p>H</p> 	<p>W</p> 

Answer: $\frac{4}{6}$ $\frac{4}{4}$ $1\frac{1}{3}$ $\frac{3}{8}$ $\frac{1}{8}$ $\frac{1}{2}$ $\frac{0}{3}$ $\frac{1}{4}$ $\frac{7}{8}$

NAME _____

DATE _____

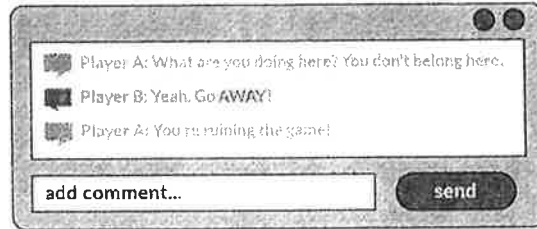
Words Can Hurt ☹️

Complete one of the options below.

Option #1

Read the story below and then work with a partner to answer the questions that follow.

Rani loves a website where she can play in a virtual world and chat with other players. Lately, Rani has been playing in a new area. She started receiving some mean messages from the other players.



1. How would you feel if you were Rani reading those messages? *I would feel ...*

2. Why do you think people send these kinds of messages to people they don't know? *People send these kinds of messages because ...*

3. What advice would you give Rani to respond to this situation?

OPTION #2: Do the following EVOLVE Digital Passport Activity at this link:

<https://www.digitalpassport.org/evolve.html>

Parent Signature _____