NTI DAY 7

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Harrison County Schools

Name: _____

Grade: **3ʳᵈ**

Teacher: _____

Complete within 2 weeks of returning to school.

NTI Day 7   Student Checklist: 3rd Grade

Complete NTI Day 7 Packet (Reading, Math and Special)

OR

Exact Path and Special

30 minutes Reading

Date/Time:_____ Signature:_____

30 minutes Math

Date/Time:_____ Signature:_____

Complete Arts and Humanities assignment

Directions for EXACT PATH are:
1. Go to Harrison County Homepage
2. Click on your school
3. Find Exact Path
4. Type in HCBOE2 for account login
5. Type student name and password

Read the selection to learn about Pandora's box. Then answer the questions that follow.

Pandora's Box

Zeus was the ancient Greek god who was the ruler of all heaven. One day, he was very angry that a giant named Prometheus had given people fire. He created a beautiful woman, whom he named Pandora, which means "all-gifts" in Greek.

Zeus sent Pandora down to earth with a little box that had a big lock on it. He told her never to open the box, and he gave the key to Pandora's husband. But Pandora was very curious about what was in the box. She begged her husband to let her open it, but he always said no. Finally, one day, when he fell asleep, she stole the key from him and opened the box.

Out of the box flew all the troubles that people had never known before. There were Sickness, Worry, Crime, Hate, Envy, and all sorts of other bad things. Pandora was very sorry that she had opened the box! She tried to catch the bad things and put them back in the box, but it was too late. They all flew away.

Pandora began to cry, but then a very strange thing happened. The last thing to fly out of the box, as Pandora sat there crying, was not as ugly as all the other horrible things. In fact it was beautiful. It was Hope, which Zeus sent to keep us going when all the nasty things in life get us down.

Mark your answer choices for multiple-choice questions 1 through 4 in the spaces provided.

1. Where is this story set?

   ○ on a boat

   ○ in heaven

   ○ on Earth

   ○ in a cave
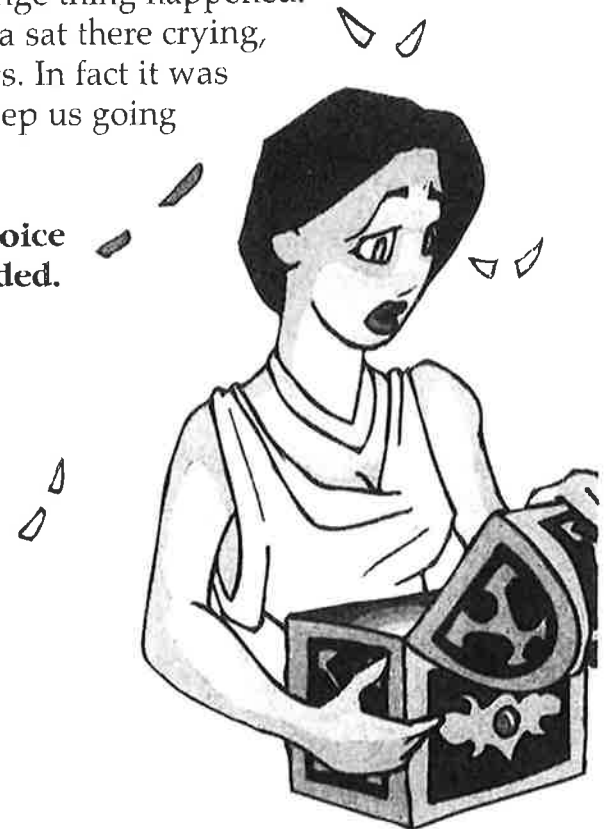
2. Who is the main character?

   ○ Zeus

   ○ Prometheus

   ○ Hope

   ○ Pandora

3. What is the main idea?

   ○ There is trouble in the world, but there is hope too.

   ○ Don't steal from Greek gods.

   ○ Trouble is bad, but fire is good.

   ○ When you open a box, you must be ready for what is inside.

4. Where did the bad things go?

   ○ home

   ○ all over the world

   ○ to Prometheus

   ○ back into the box

READING

Looking at Nature

I like to look at forests,
The trunks of many trees,
Their branches spreading out
Reaching towards the sky with leaves.

I like to look at meadows,
Their flowers moist with dew,
Windy grasses bending
Across the open views.

I like to look at the ocean,
Its <u>untamed</u> waves of green
That splash upon the shore
To make a lovely scene.

I like to look at mountains
Rising to the sky.
Up to their tops I'd go
If only I could fly!

Nature has so many things
Wonderful to see;
Just use your many senses,
I'm sure you will agree!
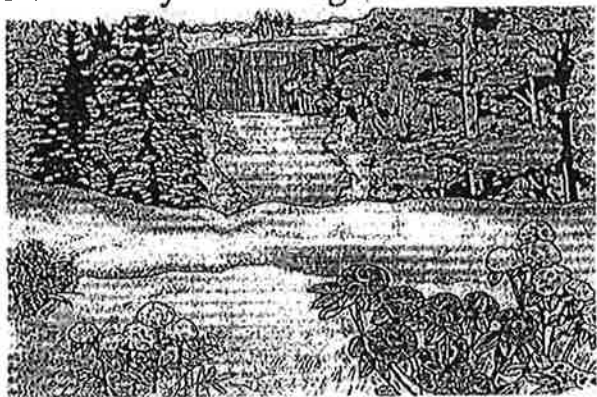
Shore Walk

Each morning I awake
And walk along the shore,
To watch the rising sun
And hear the ocean's roar.

Each morning I awake
To watch the seagulls fly—
They flap their pointed wings
And sail into the sky.

Each morning I awake
To smell the salty sea—
The scent is in the wind
That blows so wild and free.

Each morning I awake
To look for shiny shells,
And stones, polished smooth
By mighty waves and swells.

At night I go to sleep
And dream of pleasant seas,
Of rising in the morning
To greet the ocean breeze.
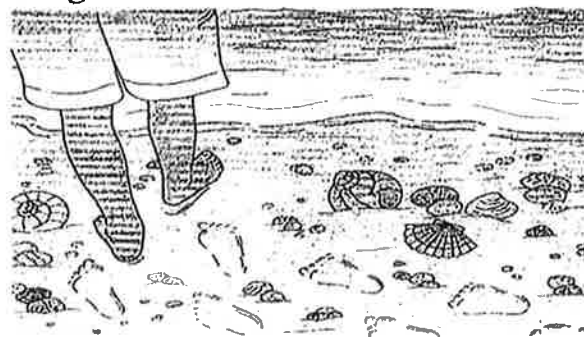
READING MULTIPLE CHOICE QUESTIONS

5. Read this line from "Looking At Nature." *(RL 3.4)*

   I like to look at the ocean, it's <u>untamed</u> waves of green...

   What does prefix *un* mean in the word *untamed*?

   O a. to tame again

   O b. not tame

   O c. gentle

   O d. slow

6. Based on the poem, what will the speaker in "Shore Walk" most likely do when he wakes up tomorrow? *(RL 3.3 and 3.10)*

   O a. call a friend

   O b. hunt for shells

   O c. go jogging

   O d. pick flowers

7. Which stanza of "Shore Walk" does the narrator look for shiny shells and stones? *(RL 3.5)*

   O a. Stanza 1

   O b. Stanza 3

   O c. Stanza 4

   O d. Stanza 2

8. The text illustrations in the poems contribute to creating which of following? *(RL 3.7)*

   O a. identifies the character

   O b. creates the mood

   O c. determines the author's purpose

   O d. visualizes the setting

9. Read this line from, "Looking at Nature." (RL 3.5)
   To make a lovely scene.

   Choose the correct meaning of the word scene.

   O a. look at

   O b. setting

   O c. a place to sit

   O d. past tense of saw

It's the 3rd Annual Family Fun Fair!

• Games   • Crafts   • Apple Pie Contest   • Hay Rides

• Food   • Face Painting   • Door Prizes

. . and more!

What: A chance to *celebrate* Fall, support our community, and have fun!

When: Saturday, October 4th from 9 A.M. to 3 P.M., rain or shine!

Where: The big field next to Hopedale Elementary School

For more information: Contact Peter Halm at 555-0191

Don't miss the 3rd annual Family Fun Fair!
This fair promises to be even better than last year's fair—no kidding!

GAME BOOTHS
Last year the game booths were a big hit. (Who could forget Principal Snyder winning a stuffed toy dog that was so big it took four students to carry it to her truck?) This year we have **two** new game booths. So get ready to toss those rings and pop those balloons.

CRAFTS
Visit our craft tables. They will be better than ever! You can buy items such as clothing, backpacks, and gift baskets.

FOOD
No fair would be complete without food. We will be selling hot dogs, ice cream, roasted nuts, and cotton candy at our booths.

Children ages 5 and under can have their faces painted for **FREE** by Mr. Garcia's third-grade art class. They can also take a **FREE** hay ride. A big thank you to Janet McGwire for the use of her tractor and wagon!

PIE CONTEST
For those of you who love to bake, why not enter our new apple pie contest? Just bring your pie to the pie table on the morning of the fair. At **1 P.M.**, our judges, Coach Carter and math teacher, Mrs. Adams, will choose a winner.

COST
Won't you please support our school by coming to the fair? **Tickets are only $2** each. Door prizes will be given. You could win sports equipment, a new camera, or dinner for four at Merino's Restaurant.

10. The information under the title is most helpful in showing *(RI 3.4)*
    O a. how to get a free hayride

    O b. what can be found at the fair

    O c. how to win a door prize

    O d. what is at the craft tables

11. What is the purpose of the game booth section? *(RI 3.1)*
    O a. to sell hot dogs and ice cream

    O b. to remind everyone of the stuffed dog Principal Snyder won

    O c. to get people excited about the new games

    O d. both B and C

12. What can you get for free at the Annual Family Fun Fair? *(RI 3.1)*
    O a. backpacks at the craft tables

    O b. hotdogs and cotton candy

    O c. face painting and hay ride for 5 year olds

    O d. sports equipment and a camera

13. In the line "**For more information**" the reader can find *(RI 3.4)*
    O a. the time of the fair

    O b. where the fair is located

    O c. who to contact for information

    O d. what to do at the fair

14. Read this statement. "A chance to <u>celebrate</u> Fall, support our community, and have fun."
    What does <u>celebrate</u> mean? *(RI 3.4)*
    O a. decorate

    O b. enjoy

    O c. perform

    O d. help

READING SHORT-ANSWER

Read all parts of each open-response question before you begin. Write your answers to the open-response questions in the space provided in this test booklet.

Write your answer to question 12 in the space provided on
the next page.
(RI 3.1 and RI 3.10)

15. The author of this selection wants you to come to the fair.

  A. Write 1 question you would ask the author about the Family Fun Fair that is **NOT** answered by reading the passage.

  B. Why would you need to know the answer to this question?

Do not write on this page. Please write your

answer to this open-response question in

the space provided in this test booklet. ☞

Teacher feedback to student (written comments on back)...
☐ Did not answer all parts ☐ Lacked understanding of content
☐ Did not show work ☐ Did not follow verb meanings
☐ Answer is unclear ☐ Did not observe key(bold) words

1 2 3 4 5 6 7 8

Kentucky Short-Answer Question General Scoring Guide

Score Point 2
You complete all components of the question and communicate ideas clearly.
You demonstrate an understanding of the concepts and/or processes.
You provide a correct answer using an accurate explanation as support.

Score Point 1
You provide a partially correct answer to the question and/or address only a portion of the question.
You demonstrate a partial understanding of the concepts and/or processes.

Score Point 0
Your answer is totally incorrect or irrelevant.

Blank
You did not give any answer at all.

Name _____

Day 7

A	7 × 6 =	4 × 6 =	2 × 5 =	0 × 8 =	5 × 7 =
B	1 × 5 =	8 × 9 =	8 × 2 =	7 × 1 =	2 × 4 =
C	6 × 7 =	0 × 4 =	6 × 1 =	4 × 9 =	9 × 2 =
D	5 × 6 =	6 × 3 =	2 × 0 =	3 × 8 =	0 × 7 =
E	9 × 6 =	4 × 2 =	9 × 9 =	5 × 0 =	3 × 3 =
F	1 × 2 =	7 × 5 =	2 × 9 =	1 × 3 =	4 × 5 =
G	6 × 0 =	3 × 7 =	0 × 1 =	7 × 9 =	1 × 9 =
H	3 × 4 =	4 × 8 =	6 × 6 =	2 × 3 =	5 × 5 =
I	2 × 8 =	7 × 0 =	8 × 5 =	4 × 1 =	7 × 4 =
J	9 × 0 =	1 × 1 =	3 × 2 =	6 × 9 =	6 × 2 =
K	8 × 6 =	8 × 1 =	5 × 1 =	0 × 3 =	1 × 4 =
L	5 × 3 =	2 × 2 =	4 × 0 =	4 × 4 =	8 × 8 =
M	0 × 0 =	8 × 4 =	6 × 5 =	2 × 7 =	3 × 6 =
N	9 × 5 =	3 × 1 =	0 × 6 =	7 × 8 =	1 × 8 =
O	3 × 9 =	7 × 2 =	8 × 0 =	2 × 1 =	0 × 2 =
P	9 × 8 =	1 × 0 =	9 × 1 =	5 × 9 =	7 × 3 =
Q	6 × 4 =	9 × 7 =	1 × 7 =	9 × 3 =	5 × 4 =
R	7 × 7 =	0 × 5 =	5 × 8 =	3 × 0 =	6 × 8 =
S	9 × 4 =	4 × 3 =	8 × 7 =	0 × 9 =	3 × 5 =
T	1 × 6 =	5 × 2 =	2 × 6 =	4 × 7 =	8 × 3 =

Lesson Practice | Part 1

Choose the correct answer.

1. Find the product.

$$2 \times 50 = \square$$
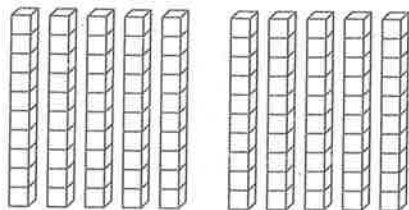
   ○ **A.** 52
   ○ **B.** 90
   ○ **C.** 100
   ○ **D.** 120

2. Find the product.

$$3 \times 10 = \square$$

   ○ **A.** 3
   ○ **B.** 10
   ○ **C.** 30
   ○ **D.** 300

3. Find the product.

$$7 \times 50 = \square$$

   ○ **A.** 35
   ○ **B.** 75
   ○ **C.** 120
   ○ **D.** 350

4. Find the product.

$$80 \times 4 = \square$$

   ○ **A.** 320
   ○ **B.** 240
   ○ **C.** 120
   ○ **D.** 32

5. Find the product.

$$70 \times 8 = \square$$

   ○ **A.** 56
   ○ **B.** 78
   ○ **C.** 150
   ○ **D.** 560

6. Ali delivers 30 newspapers each day. How many papers does she deliver in 6 days?

   ○ **A.** 150
   ○ **B.** 180
   ○ **C.** 200
   ○ **D.** 210

7. Mr. Davis drives 20 miles round-trip for work each day. How many miles does he drive for work in 5 days?

- ○ **A.** 10 miles
- ○ **B.** 70 miles
- ○ **C.** 100 miles
- ○ **D.** 170 miles

8. Which sentence does **not** have the same product as the others?

- ○ **A.** $4 \times 90 = \square$
- ○ **B.** $5 \times 70 = \square$
- ○ **C.** $6 \times 60 = \square$
- ○ **D.** $9 \times 40 = \square$

SHORT ANSWER

Maureen can type 40 words a minute. She wants to know how many words she can type in 9 minutes.

A. Which basic fact can you use to find how many words Maureen can type in 9 minutes?

_____

B. How many words can Maureen type in 9 minutes? Show your work.

_____

_____

Choose the correct answer.

9. Which shows the associative property of multiplication?
   - ○ **A.** $(2 \times 3) \times 4 = 2 \times (3 \times 4)$
   - ○ **B.** $(5 \times 9) = (9 \times 5)$
   - ○ **C.** $4 \times 1 = 4$
   - ○ **D.** $(3 \times 4) = (2 \times 6)$

10. Find the product.
    $$4 \times 5 \times 3 = \square$$
    - ○ **A.** 4
    - ○ **B.** 8
    - ○ **C.** 12
    - ○ **D.** 60

11. Find the product.
    $$2 \times (4 \times 2) = \square$$
    - ○ **A.** 6
    - ○ **B.** 8
    - ○ **C.** 10
    - ○ **D.** 16

12. Find the product.
    $$(3 \times 4) \times 3 = \square$$
    - ○ **A.** 12
    - ○ **B.** 24
    - ○ **C.** 36
    - ○ **D.** 48

13. Which shows another way to group $(6 \times 4) \times 2$?
    - ○ **A.** $(6 \times 4) + (6 \times 2)$
    - ○ **B.** $6 \times (4 \times 2)$
    - ○ **C.** $(12 \times 2) \times 4$
    - ○ **D.** $(6 + 4) \times (4 + 2)$

14. Find the product.
    $$8 \times (2 \times 3) = \square$$
    - ○ **A.** 6
    - ○ **B.** 16
    - ○ **C.** 24
    - ○ **D.** 48

15. Find the product.

$$5 \times 2 \times 6 = \square$$

○ **A.** 60
○ **B.** 30
○ **C.** 12
○ **D.** 10

16. Find the product.

$$(9 \times 1) \times 8 = \square$$

○ **A.** 8
○ **B.** 9
○ **C.** 18
○ **D.** 72

SHORT ANSWER

Rachael wants to solve $(4 \times 3) \times 2$. Her teacher told her to change the grouping of the factors to help her multiply.

A. Write another way that Rachael can group the factors.

_____

B. Find the product of $(4 \times 3) \times 2$. Show your work.

_____

Third Grade Art Lesson

Students will draw a Texture Monster. Follow the step-by-step directions for the Texture Monster. Be sure that you draw the monster to fill in the whole page – no tiny monsters!

You will see a second page that shows options for the top of the head, eyes, nose and mouth, and adding a texture to the body. You may choose any of the examples for your monster OR you may create your own! You can use crayons or markers to add color if you choose.

Read & Draw

TEXTURE MONSTER
Step - by - Step

Read and follow the steps to make a texture monster.
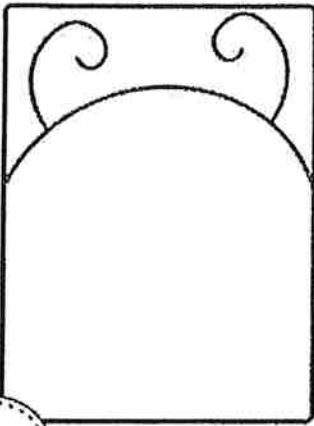
1. Start by making a curved line from one side of the page to the other near the top. Add 2 curved lines to start the horns.
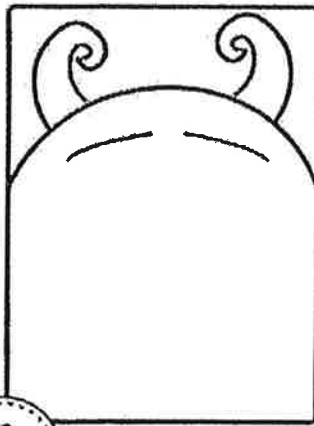
2. Add curved line on the inside of the horns and 2 curved lines to start the eyes.
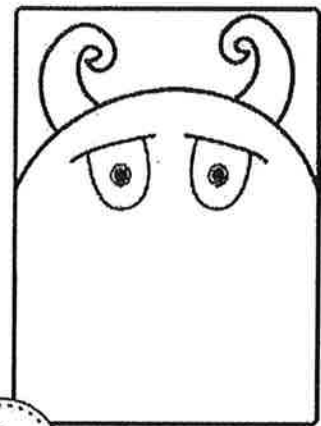
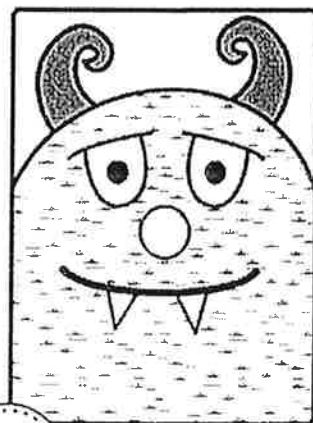3. Add 2 curved lines and 2 black circles to finish the eyes.
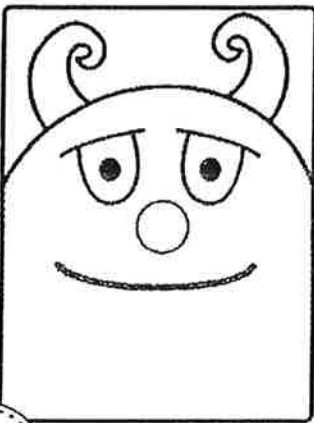
4. Add a circle for the nose and a curved line for the mouth.
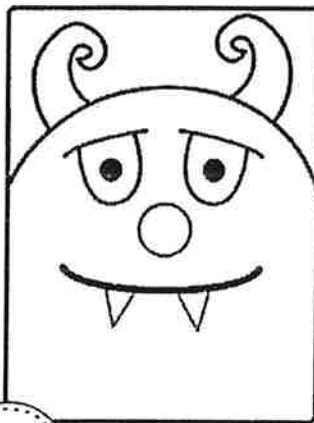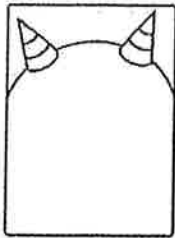
5. Add 2 angled lines for the teeth.

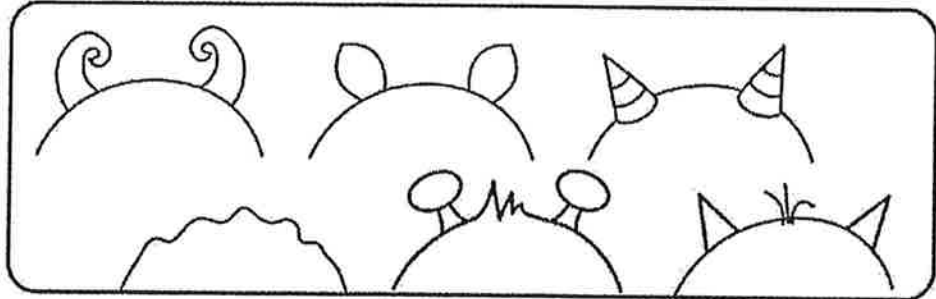6. Add a color for the horns and a texture for the body.

TEXTURE MONSTER
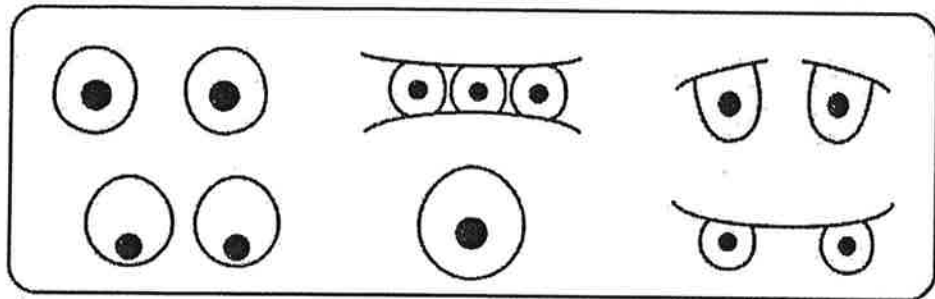## Choice Drawing #1

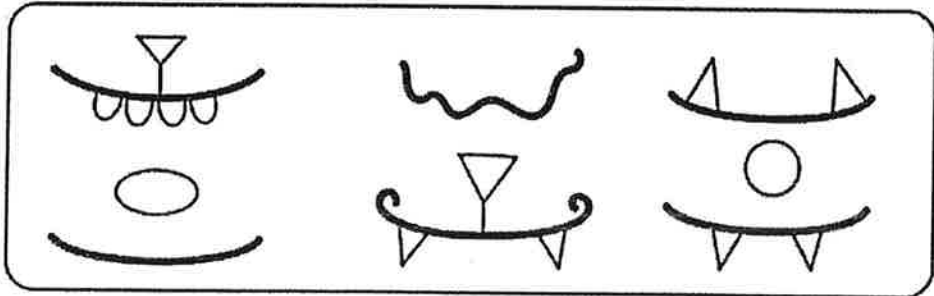**Top of head ideas:**

The top of the head.

Eye ideas:

Add eyes.

Nose & mouth ideas:

Add a nose and mouth.

Texture adjectives:

Gooey   Rough   Hairy

Scaled   Furry   Feathery

Add a body covering.
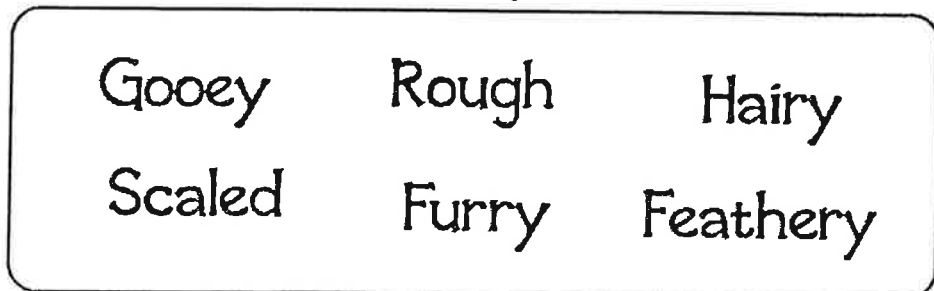
Please use this page to create your art!   Name_____