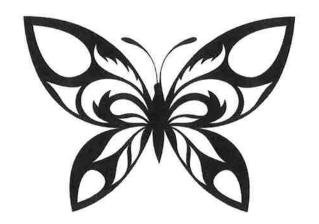
NTI DAY 34



April 30, 2020

Harrison County Schools

Name:	
	Grade: 15t
Teacher	\$
Complete wit	nin 2 weeks of returning to school.

First Grade NTI Day #34

Reading/Writing

Amazing Animals

- 1. Today reread about the polar bear and camel with your student. Use facts from the story to answer questions about Amazing Animals.
- 2. Complete Words to Know worksheet.

Phonics

Complete the practice spelling page using the -r controlled words. Afterwards, have your student practice reading words from the **Words to Practice** page.

Math- Fractions

Complete the **Lesson** with your student. Afterwards, your student should be able to complete the **Independent Practice** page.

Specials-Social Emotional Learning

Name		Date _

Lesson 22 READER'S NOTEBOOK

Amazing Animals
Independent Reading



Amazing Animals

Where Is My Home?

The animals got mixed up! Write where each animal lives. Then, write the clues you used to figure out the answer.

pond	ocean	arctic	desert	grassland
	Where	pages 48– is the be clues did	ar's home?	
	is the	pages 51– camel's ho	54. Where ome?	

Amazing Animals High-Frequency Words

Words to Know

- Circle the word that best completes each sentence.
 - 1. I like (until, learning) about animals.
 - 2. Our dog Pip is five (follow, years) old.
 - 3. Pip has (baby, eight) new pups.
- 4. She will feed her pups (until, learning) they are older.
- 5. A (eight, young) kitten came to our home.
- 6. The new kitten likes to (until, follow) Pip.
- 7. The kitten (begins, learning) to think he is Pip's pup!
- 8. The new kitten is not Pip's (years, baby).

Words with er, ir, ur

Amazing Animals

Phonics: r-Controlled Vowels er. ir. ur

Read each sentence. Write the word that completes the sentence. Then say the word.

1.				
		A	D	<u>)</u>
		Y.	100	w.
Child	leepete .	B A	1	

Jeff saw a _____

herd

hard

2.



This is Mom's _____

park

purse

3.



This _____ is my friend Jen.

girl

grill

4.



You have to _____ the batter.

star

stir

5.



Rob put on a clean ______.

short shirt

Words to Practice

fern	bird	curl
clerk	shirt	curd
her	stir	hurt
herd	girl	blurt
jerk	third	purse
verb	first	nurse
serve	chirp	burn
nerve	dirt	curb
**swerve	**quirky	**sturdy
**perfect	**confirm	**disturb

^{**}Challenge words

Miss Rose's curtain is divided into 4 equal shares. She dyes 2 shares red and 2 shares blue.

How can you describe the shares of the curtain that are red?

Can pictures and objects be used to show the problem?

I can draw a picture of the curtain with 4 equal shares.

You draw a picture to show how the quantities in the problem are related.

I can color in the equal shares to match the problem.

You can use words to describe the drawing.

The drawing shows 4 equal shares. 2 of 4 shares are red.

Do You Understand?

Show Me! Amy buys a green and blue rug. It is divided into 4 equal shares. Half of the rug is green. The rest is blue. How many shares are blue? How do you know?

 $^{\Leftrightarrow}$ **Guided** $_{\Rightarrow}$ Draw a picture to solve the problem. **Practice** Then complete the sentence.

I. Pete makes a purple and yellow flag. The flag is divided into fourths.2 shares are yellow. The rest of the flag is purple. How many of the shares are purple?

2 out of equal shares are purple.

Independent Practice

Color 2 out of 4	Color 1 out of 2	Color 3 out of 4	
Color 3 out of 4	Color 2 out of 3	Color 1 out of 2	
Color 1 out of 4	Color 1 out of 3	Color 1 out of 4	

NT		
Name:		
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Social Emotional Learning - 1st Grade

<u>Directions</u>: You did it! You deserve to celebrate your success in working hard on your NTI work. Please pick one activity to complete with your family to celebrate your dedication and hard work during this unexpected time.

<u>Parents/Guardians</u>: Please initial on the line in the appropriate box once the activity has been completed. Thanks!

NTI Completion Party
Have a family celebration.
Use household items to
create decorations, play
games and have some fun
at home!

Parent/Guardian Initial:

Family Picnic Have a picnic in your yard on a pretty day to celebrate your hard work!

Parent/Guardian Initial:

Family Circle

Have the whole family sit in a circle. Each member should share three fun or positive things from the last month.

Parent/Guardian Initial:

