

NTI DAY

32

April 28, 2020



Harrison County Schools

Name: _____

Grade: 1st

Teacher: _____

Complete within 2 weeks of returning to school.

First Grade NTI Day #32

Reading/Writing

Amazing Animals

1. Reread the story with your student. Discuss what facts are given about each animal.
2. Complete the **Words to Know** worksheet.

Phonics

Complete the practice spelling page using the -r controlled words. Afterwards, have your student practice reading words from the **Words to Practice** page.

Math- Fractions

Complete the **Lesson** with your student. Afterward, your student should be able to complete the **Independent Practice** page.

NOTE: Each color has been indicated with the first letter.

B=blue

O=orange

Y=yellow

G=green


P=purple

W=white

Specials: ART

Name _____

Words to Know

 Circle the word that best completes each sentence.

1. I like (until, learning) about animals.
2. Our dog Pip is five (follow, years) old.
3. Pip has (baby, eight) new pups.
4. She will feed her pups (until, learning) they are older.
5. A (eight, young) kitten came to our home.
6. The new kitten likes to (until, follow) Pip.
7. The kitten (begins, learning) to think he is Pip's pup!
8. The new kitten is not Pip's (years, baby).

Spelling Words with *r*-Controlled Vowels *er, ir, ur*

Amazing Animals
Spelling: Words with
r-Controlled Vowels *er, ir, ur*

Spelling Words

her
fern
stir
fur
hurt
turn
third
girl
sir
bird

Write the Spelling Word that completes each sentence.

1. I like _____ dress.

2. I watered the _____.

3. The _____ has a pink doll.

4. I fell and _____ my arm.

5. The _____ laid three eggs.

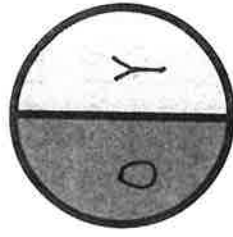
6. The cat has thick _____.

Words to Practice

| | | |
|-----------|-----------|-----------|
| fern | bird | curl |
| clerk | shirt | curd |
| her | stir | hurt |
| herd | girl | blurt |
| jerk | third | purse |
| verb | first | nurse |
| serve | chirp | burn |
| nerve | dirt | curb |
| **swerve | **quirky | **sturdy |
| **perfect | **confirm | **disturb |

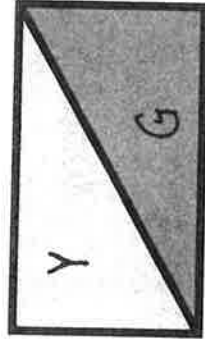
****Challenge words**

You can divide shapes into **halves** and **fourths**.



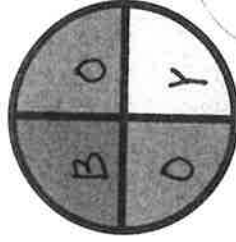
The circle is divided into halves. Half of the circle is yellow.

This rectangle is divided into halves.



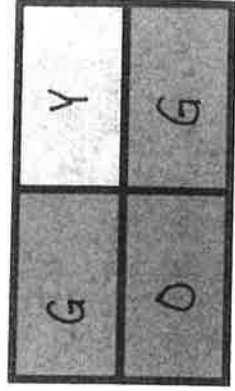
2 of the halves make 1 whole rectangle.

This circle is divided into fourths or **quarters**.



4 of the quarters make 1 whole circle.

One quarter of the circle is blue.



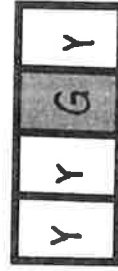
Half of the rectangle is green.

One fourth of the rectangle is yellow.
One quarter of the rectangle is orange.



Do You Understand?

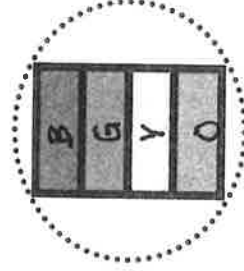
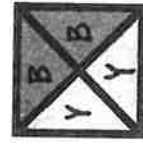
Show Me! What share of the rectangle is green?



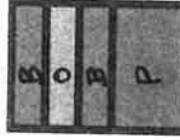
☆ Guided Practice ☆

Circle the correct shapes for each problem.

1. one quarter blue

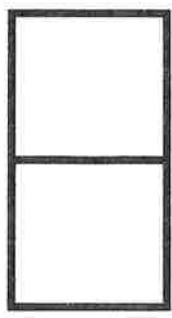


2. one half yellow

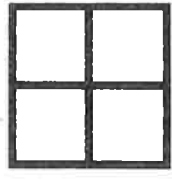
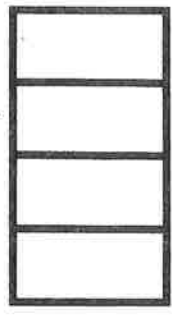


Independent Practice ☆ Color the shapes for each problem.

3. one half of each shape



4. one fourth of each shape



5. one quarter of each shape

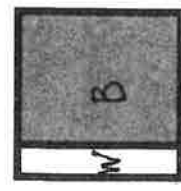
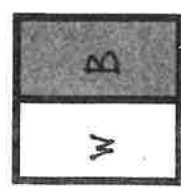


6. one half of each shape

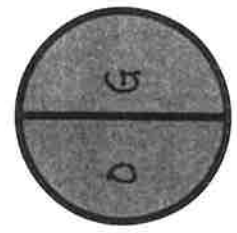
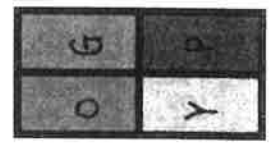


Circle the correct shapes for each problem.

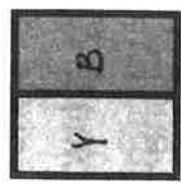
1. one half blue



2. one quarter green





3. one half yellow



NTI Art at Home

Directions: For NTI day 32 choose an activity to complete. Each activity will include the one of the Elements of Art: **line, shape, color, value, form, texture, and space**. Use any materials you have, take your time, and have FUN!

| | | |
|--|--|--|
| <p>Line: Draw a face like below, give your person hair using different types of lines. Create 6 different hairstyles.</p>  | <p>*** Shape: Using different shapes geometric, has a name (triangle, square, rectangle) and organic (made up) create something out of any materials you'd like!***</p> <p>Parent Initial: _____</p> | <p>*** Color Mixing: Using food coloring or paint, mix the primary colors: red, blue, and yellow to make new colors. ***</p> <p>Parent Initial: _____</p> |
| <p>*** Form: The element of form refers to shapes that have 3 dimensions. Forms have height, width, and depth. They can be viewed from multiple angles. Use play dough, aluminum foil, a toilet paper roll, etc. to create something. Use your imagination! ***</p> | <p>Texture Hunt: Lay a piece of paper over an object and rub over it with the side of a crayon. Find 10 different textures.</p> | <p>Photograph the Elements of Art.</p> <p>Use your device to take photos of things that feature the Elements.</p> <p>Email to Mrs. Smiley or share on school FaceBook site.</p> |
| <p>Space: Draw a landscape with space- give the illusion of depth.</p> <ol style="list-style-type: none"> 1. Draw a line across the middle of the paper. 2. The top portion will be the sky. 3. The bottom will be the grass and landscape. You can add hills and mountains. 4. Add detail (color, trees, barns, animals, etc). | <p>Value: the lightness or darkness of a color.</p> <ol style="list-style-type: none"> 1. Choose a crayon color and color three different areas. 2. On one, tint it with a white crayon (1). 3. On the third area, shade with black (3). <p>Number 2 is the original color (gray). Repeat with 3 more colors.</p>  | <p>Collage of the Elements of Art</p> <p>Use clippings from magazines to find one example of each Element to create an Elements of Art Collage.</p> |

Any activity with *:** If possible, please upload a photo of your activity on ClassDojo, School Facebook Site, email to chelsey.smiley@harrison.kyschools.us or any other school site. These activities also need a parent initial in that box and returned to school. Any other activities will need to be returned to school.

If having difficulty with blank paper, use the back of this sheet.