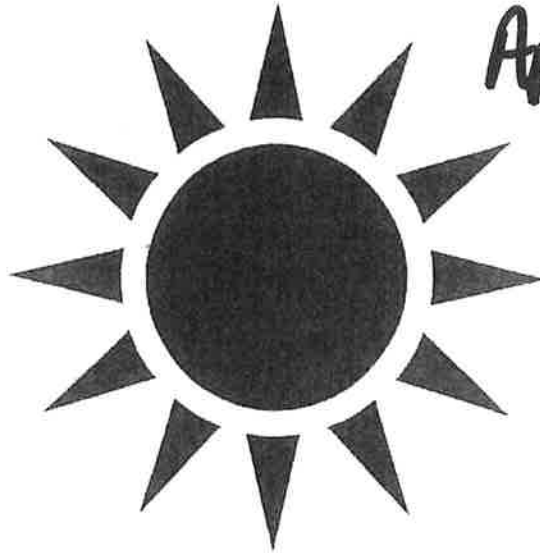


# NTI DAY 28

*April 22, 2020*



Harrison County Schools

Name: \_\_\_\_\_

Grade:   K  

Teacher: \_\_\_\_\_

**Complete within 2 weeks of returning to school.**

Harrison County Kindergarten  
NTI Day # 28  
Checklist

**Reading**

- Phonemic Awareness
- Guided Reading
- Writing
- Handwriting
- Grammar
- Foundations

**Math**

- Number Talk
- Measurement
- Composing/Decomposing
- Number Writing
- Envisions Lesson

**Must Do Specials**

Specials: Library Activity

- Non-Fiction Reading & Book Report

**Kindergarten Website for Video Links:**

[sites.google.com/view/harrisonkykinder](https://sites.google.com/view/harrisonkykinder)

## ELA Day #28

ELA	Activity	Technology
Phonemic Awareness	Complete Phonemic Awareness Checklist	
Guided Reading	-Read "My Pug Has Fun" with your child. - Phonics Worksheet	<a href="https://www.youtube.com/watch?v=ByHwuuAsEmo">https://www.youtube.com/watch?v=ByHwuuAsEmo</a> <a href="https://www.youtube.com/watch?v=nCF_zfflsD0">https://www.youtube.com/watch?v=nCF_zfflsD0</a>
Writing	-Write 2 sentences using words from your sight word list (use writing page included)	
Handwriting	Letter writing page	<a href="https://www.youtube.com/watch?v=cRrYqWH8ffw">https://www.youtube.com/watch?v=cRrYqWH8ffw</a>
Grammar	Fix the Sentence	
Foundations	-Review digraph "th" -Use the picture cards and cut them apart. Use them to play a memory game. Make sure your child says the word each time.	<a href="https://www.youtube.com/watch?v=o3INXFPrfJM">https://www.youtube.com/watch?v=o3INXFPrfJM</a>

## Phonological Awareness Warm-Up - Day 28

### *Helpful Hints:*

1. These activities are considered phonological awareness, which means that your child will only be listening and speaking – not reading or writing.
2. The answers are in the parentheses.
3. Anytime you see / /, use the sound of the letter or letters instead of the letter name.

### ***Ask your child:***

How many words are in the sentence?

- We like to tug on the rug. (7)
- My pug has fun. (4)
- He can dig and tug. (5)

Say the word. Take away the first word. What is the new word?

- playtime (time)
- bulldog (dog)
- lunchbox (box)

Do these words rhyme?

- pug, dug (yes)
- bun, pit (no)
- fun, bun (yes)
- see, mug (no)

Listen to these words. Change the last sound to /g/. What is the new word?

- mutt (mug)
- pub (pug)
- hut (hug)
- run (rug)

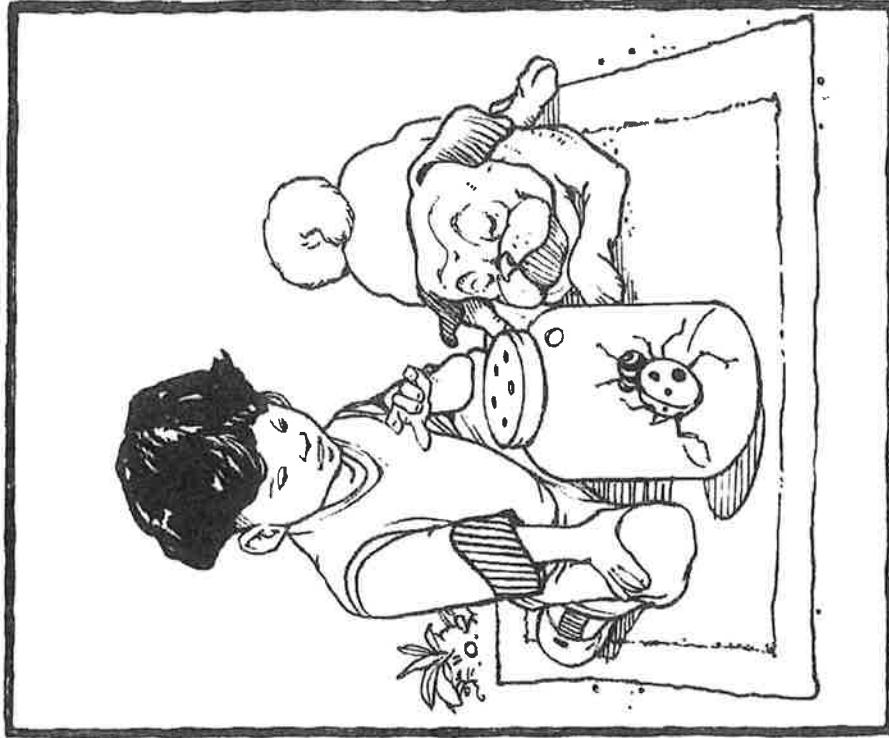
Tell me the sound that you hear at the end of the word.

- bun (/n/)
- dig (/g/)
- pit (/t/)
- with (/th/)

# My Pug Has Fun

A Reading A-Z Decodable Book

Word Count: 107

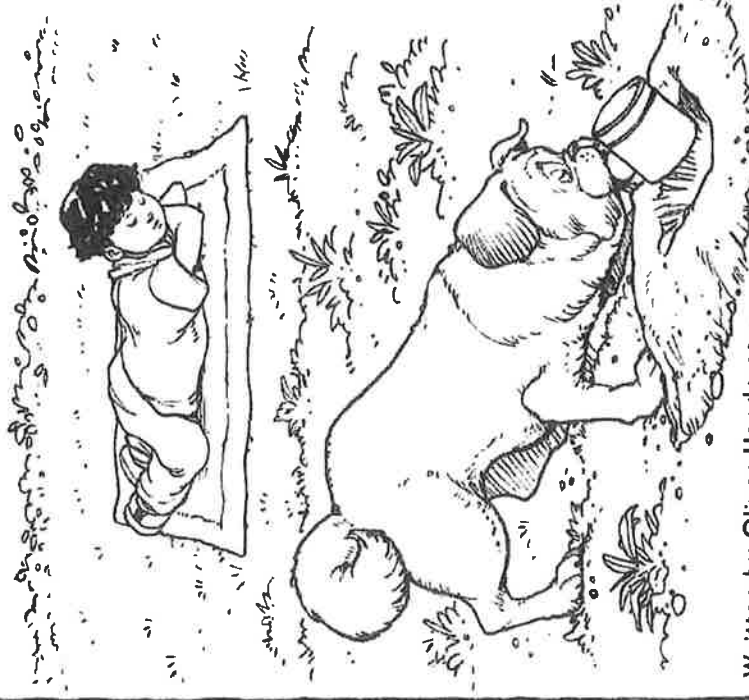


 **Reading A-Z**

Visit [www.readinga-z.com](http://www.readinga-z.com)  
for thousands of books and materials.

DECODABLE • 22

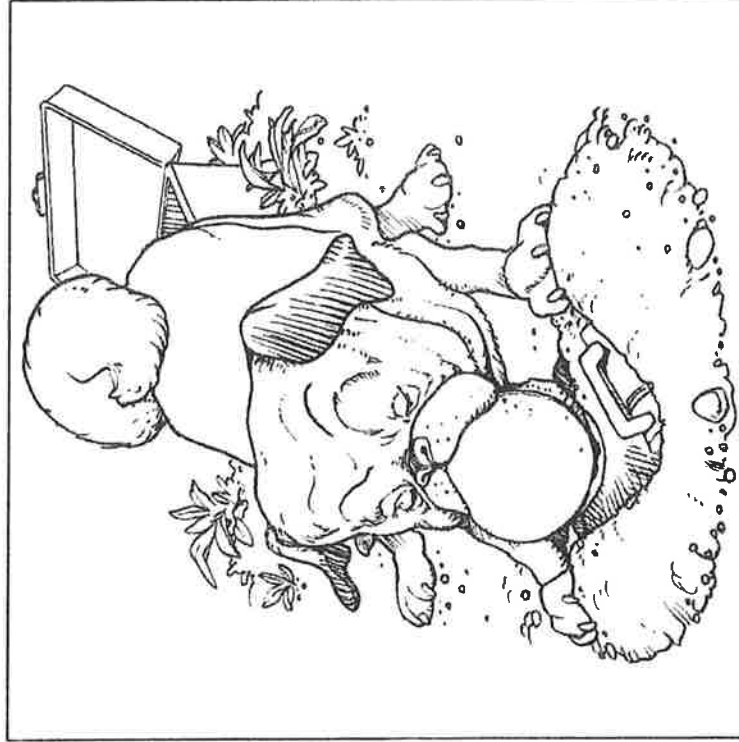
# My Pug Has Fun



Written by Oliver Henderson  
Illustrated by Joel Snyder

[www.readinga-z.com](http://www.readinga-z.com)

# My Pug Has Fun



Written by Oliver Henderson  
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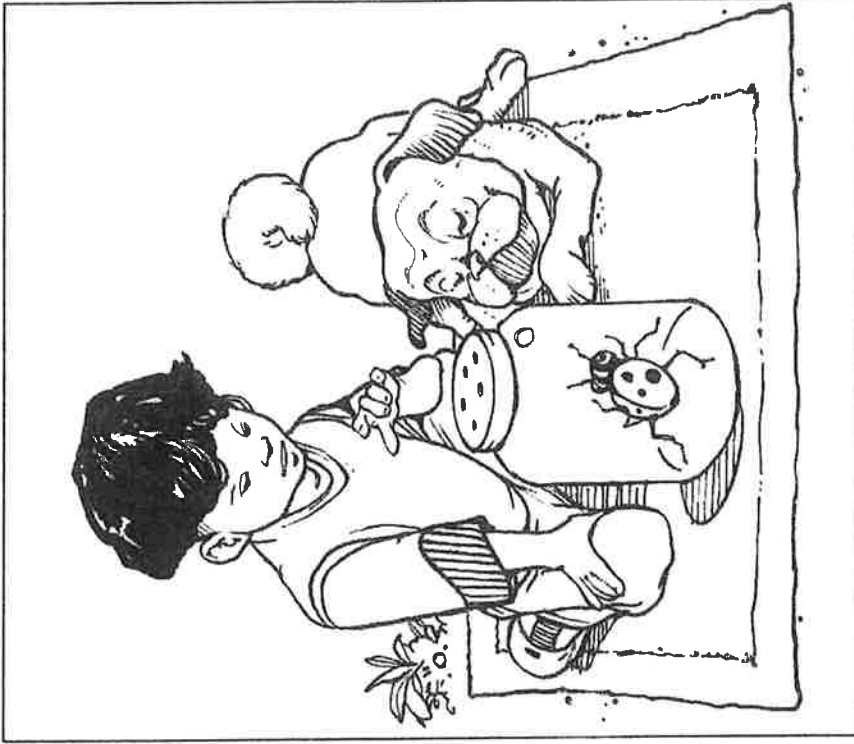
## ELEMENTS USED IN THIS BOOK

<b>Phonograms</b>	-ug, -un
<b>Phonogram words</b>	bug, dug, hug, mug, pug, rug, tug, bun, fun, run, sun
<b>Reviewed phonic elements</b>	n, a, p, m, s, t, o, d, h, f, g, i, b, c, r, u
<b>New high-frequency word</b>	we
<b>Reviewed high-frequency words</b>	for, has, he, I, is, like, look, me, my, put, see, the, to, with
<b>Special considerations</b>	inflectional ending -s

My Pug Has Fun  
Decodable Book 22  
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Written by Oliver Henderson  
Illustrated by Joel Snyder

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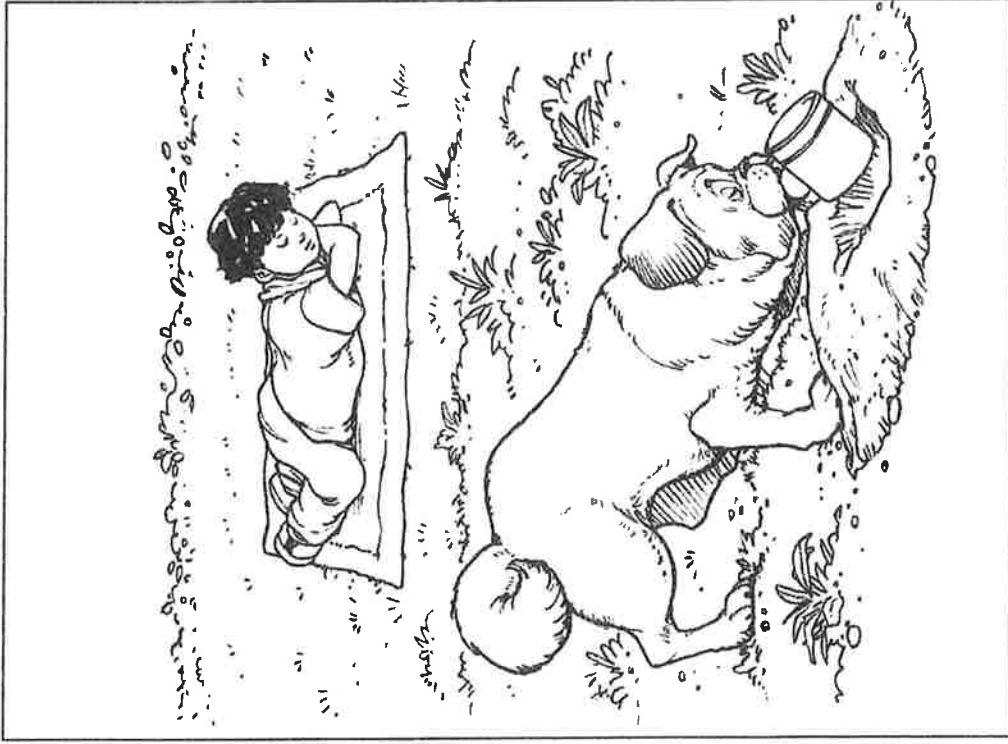
[www.readinga-z.com](http://www.readinga-z.com)



My pug Bud and I  
like to sit on a rug.  
We like to sit on a rug  
in the sun.  
We look at the bug.



My pug can run  
to the pit.  
He can dig and tug.



I nap in the sun.  
My pug dug a pit.  
He put my mug in the pit.



My pug got a bun.  
He put the bun in the pit  
with my mug.  
My pug has fun.





Bud likes to tug  
on the rug.  
It is fun to run with  
my pug Bud.



It is fun to hug my pug.  
It is fun in the sun  
with my pug Bud.

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Run run hug rug sun fun bug

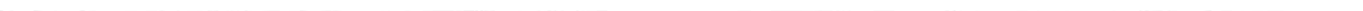
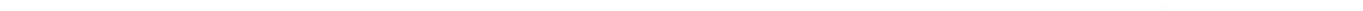
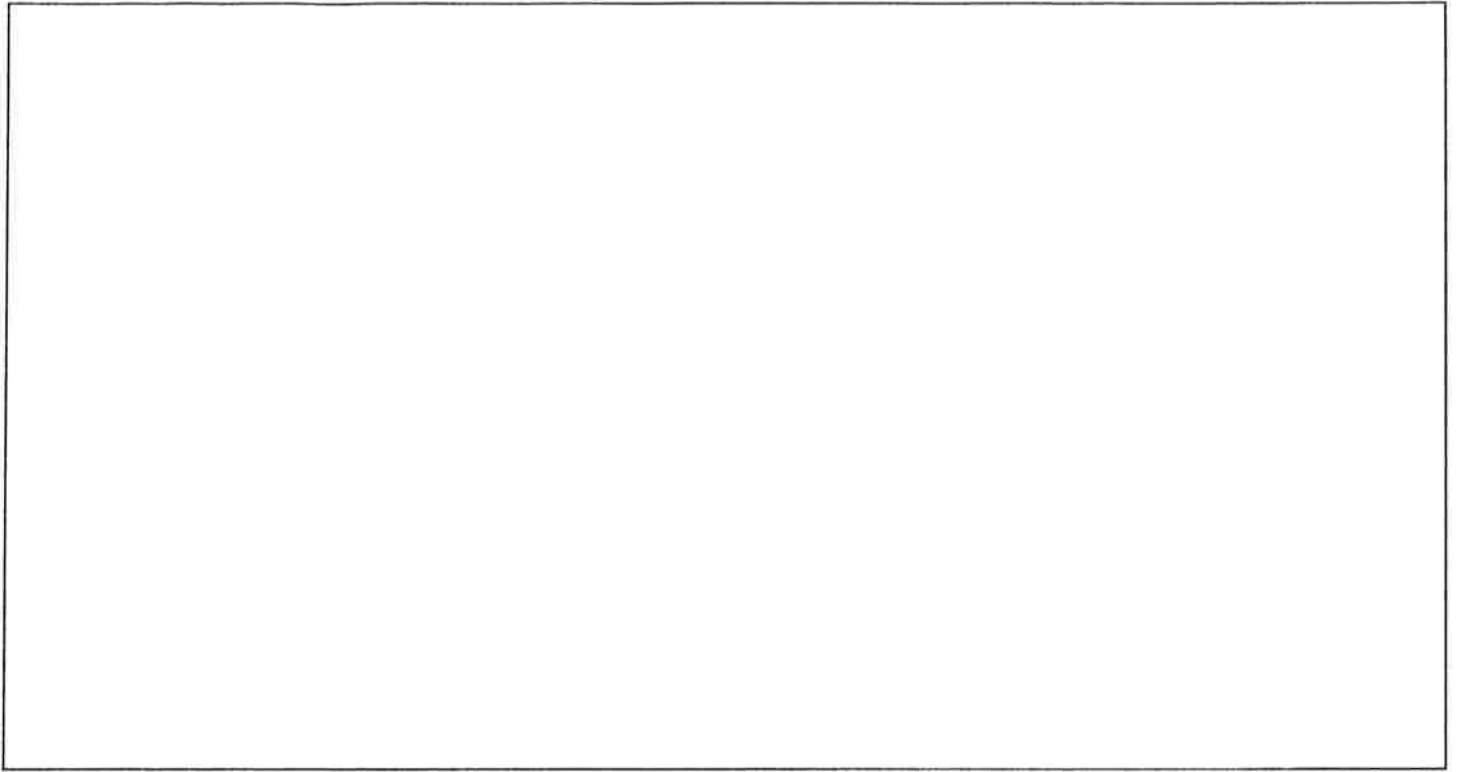
1. Nan sat on a tan \_\_\_\_\_.
2. We had \_\_\_\_\_ in the \_\_\_\_\_.
3. Dan gave a \_\_\_\_\_ to Dad.
4. Dad had a \_\_\_\_\_ for Dan.
5. “ \_\_\_\_\_, \_\_\_\_\_!” said Dot.

**Teacher Instructions:** Have students fill in the blanks using the words in the word box at the top of the page. Then have them read the sentences.

Fry List- Westside & Northside

the	of	and	a	To	in	Is	You	That	It
He	Was	For	On	Are	As	With	His	They	I
At	Be	This	Have	From	Or	One	Had	By	Words
But	Not	What	All	Were	We	When	Your	Can	Said
There	Use	An	Each	Which	She	So	How	Their	If
Will	Up	Other	About	Out	Many	Then	Them	These	So
Some	Her	Would	Make	Like	Him	Into	Time	Has	Look
Two	More	Write	Go	See	Number	No	Way	Could	People
My	Than	First	Water	Been	Called	Who	Oil	Sit	Now
Find	long	Down	Day	Did	Get	Come	Made	May	part





Aa

Bb

Cc

Dd

Ee

Ff

Gg

Hh

Ii

Jj

Kk

Ll

Mm

Nn

Oo

Pp

Qq

Rr

Ss

Tt

Uu

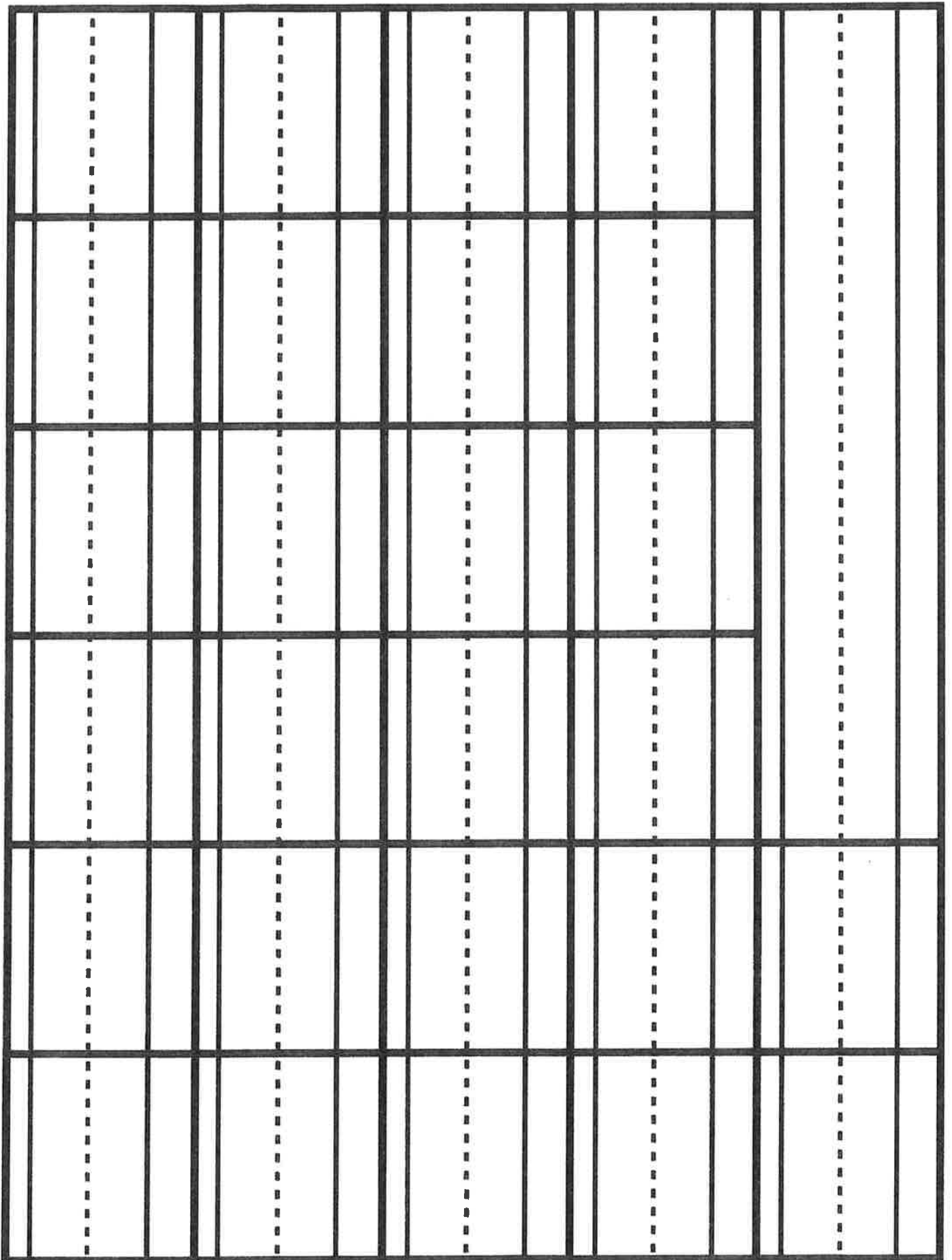
Vv

Ww

Xx

Yy

Zz



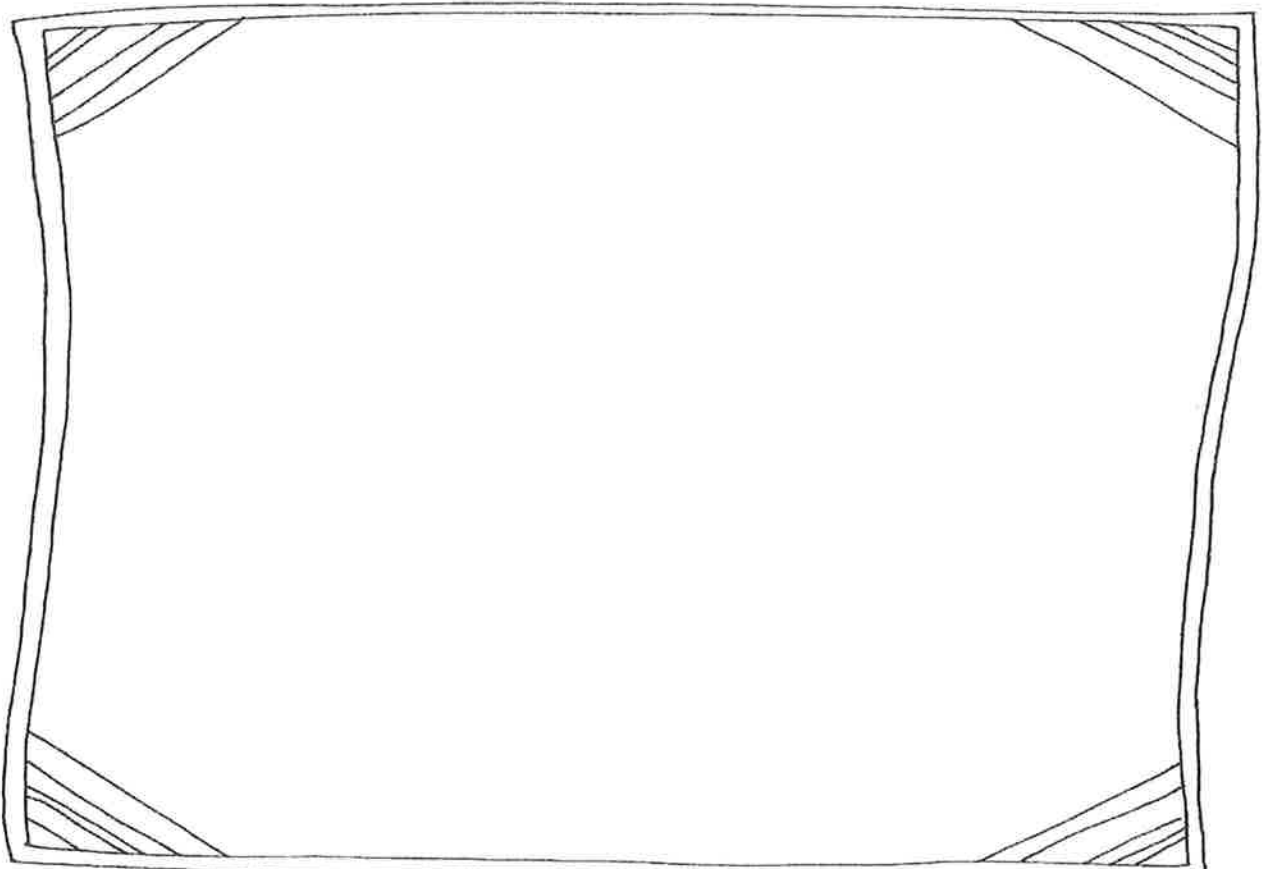
Read the sentence.

She must rUN away from there! he said.

Write the sentence correctly.

Handwriting practice lines consisting of two sets of three horizontal lines each (top solid, middle dashed, bottom solid).

Create an illustration of the sentence.



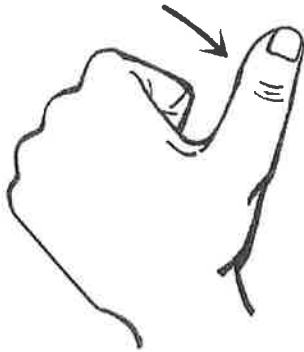




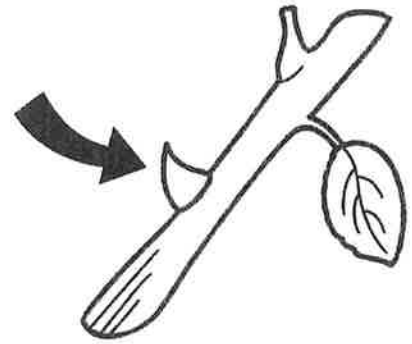
teeth

30

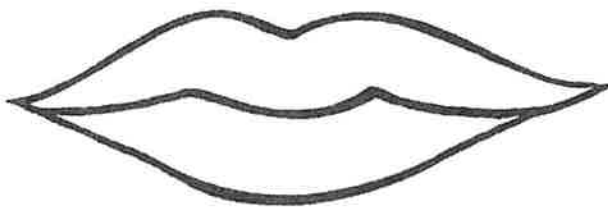
thirty



thumb



thorn



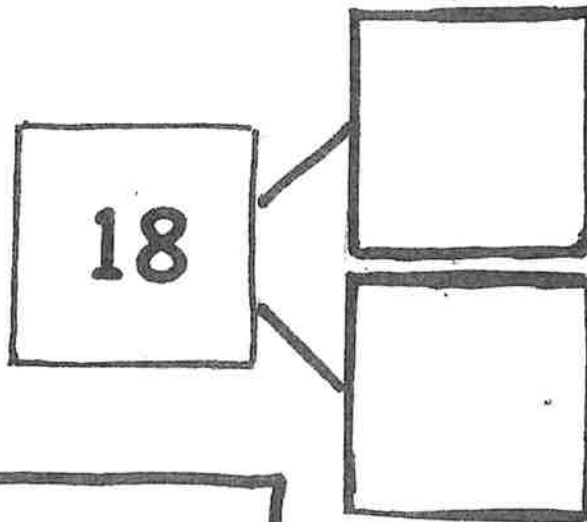
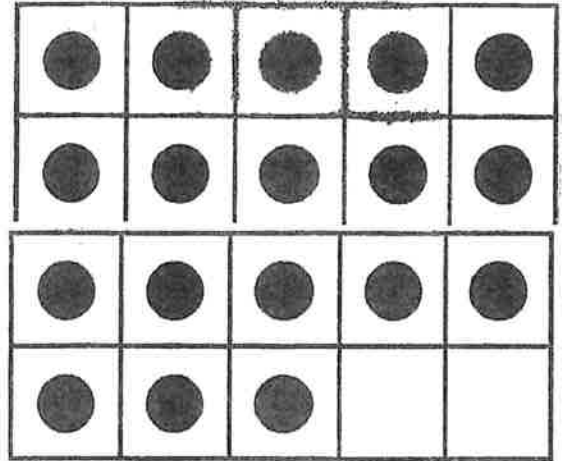
mouth



tooth

# 18

eighteen



Circle		
Even	or	Odd

One less -1

--

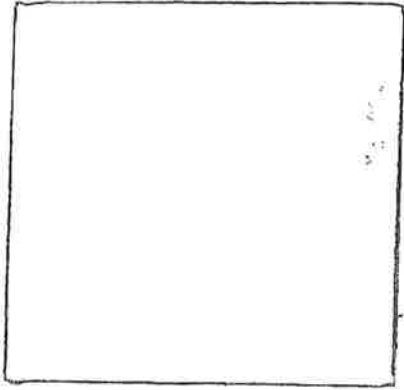
One more +1

--

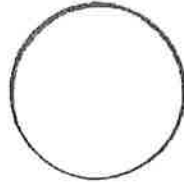
18 18

eighteen

Count the (s)ides and (c)orners of the shapes, then write the number.



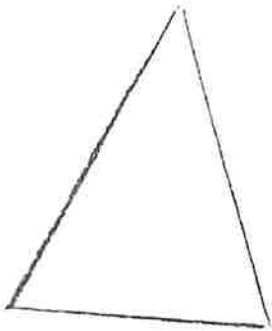
S \_ C \_



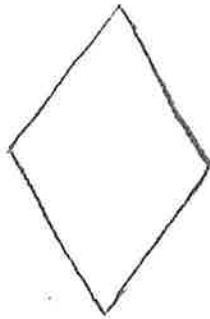
S \_ C \_



S \_ C \_



S \_ C \_



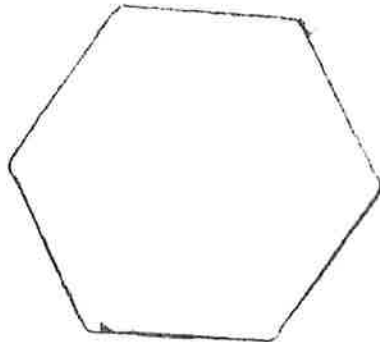
S \_ C \_



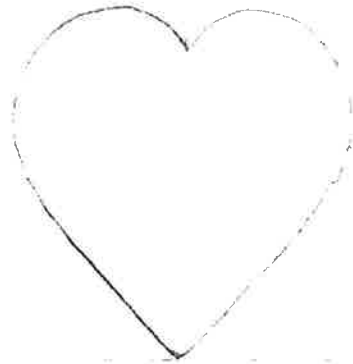
S \_ C \_



S \_ C \_



S \_ C \_

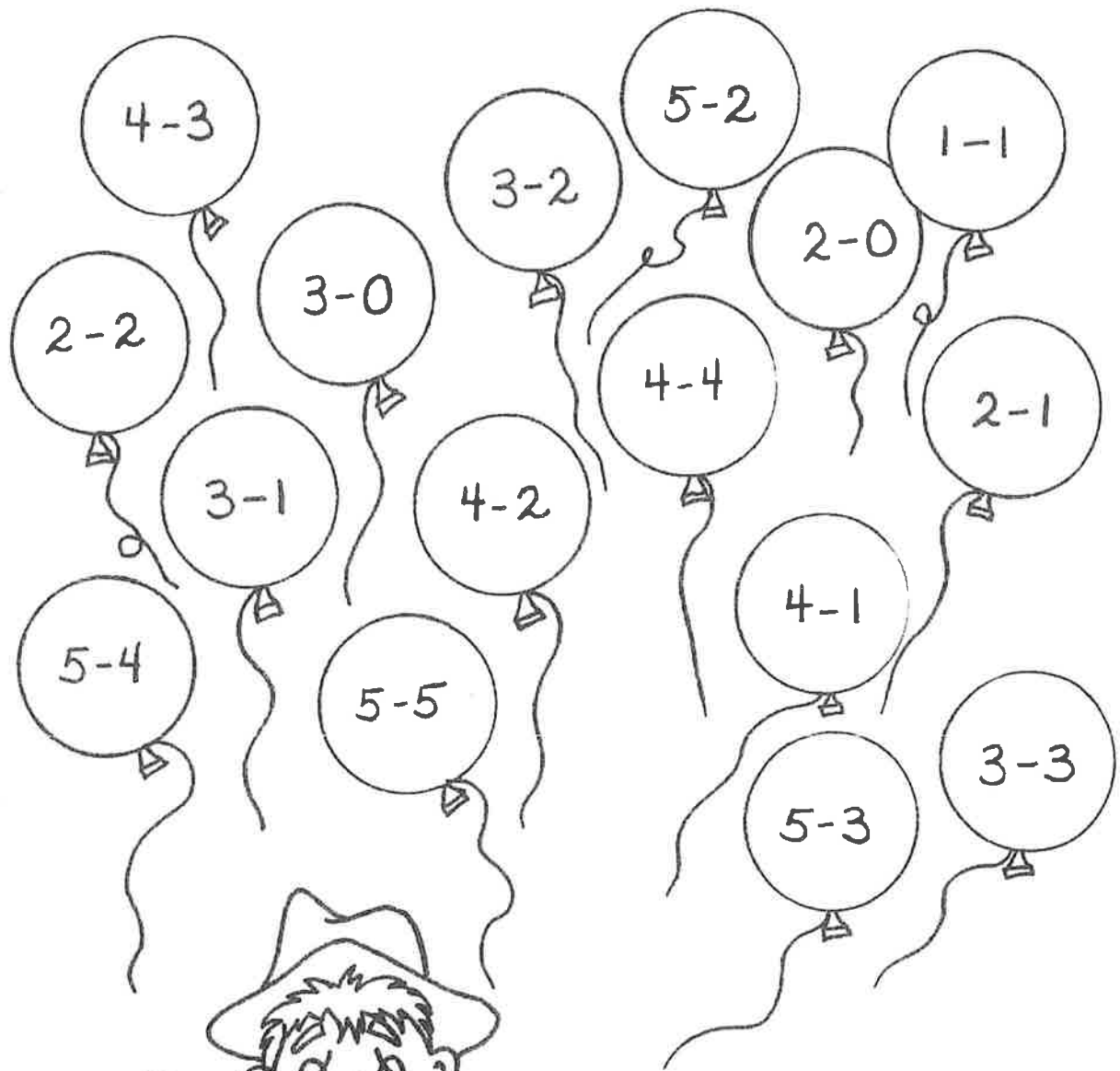


S \_ C \_



S \_ C \_

Name \_\_\_\_\_



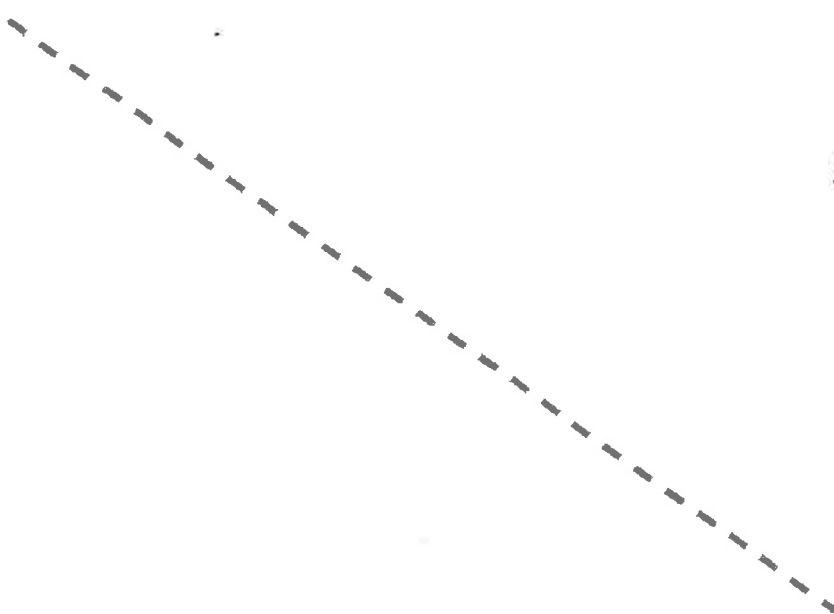
Color Code	
0	—red
1	—yellow
2	—blue
3	—green

Write numbers 1-20.

Name \_\_\_\_\_


Match the number to its  
number word.

1	three
2	seven
3	eight
4	ten
5	one
6	nine
7	two
8	five
9	four
10	six



# Library Special NTI Day 28 (K-1)

In library class we have learned that a **FICTION** book tells us a made up story, and a **NONFICTION** book teaches us something, and gives us facts. Today, you will read a **NONFICTION** book. *If you don't have any nonfiction books, there are many nonfiction read alouds on YouTube to choose from.* After you have read or listened, complete the activity below!

## NonFiction Reading



Title:

Author:



I read about:

3 things I learned:

1.

2.

3.