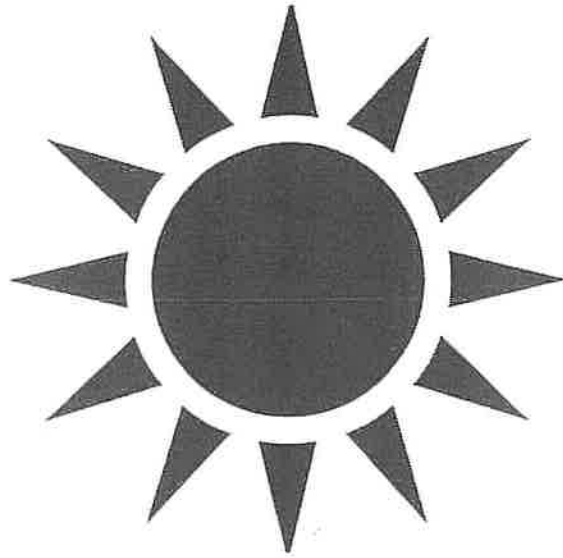


NTI DAY 21



Harrison County Schools

Name: _____

Grade: K

Teacher: _____

Complete within 2 weeks of returning to school.

Harrison County Kindergarten
NTI Day # 21
Checklist

Reading

- Writing
- Guided Reading
- Sight Word Sentences
- Handwriting
- Grammar
- Foundations

Math

- Number Talk
- 3-D Shapes
- Composing/Decomposing
- Number Writing
- Envisions Lesson

Must Do Specials

Specials: P.E./Health/Nutrition

Kindergarten Website for Video Links:

sites.google.com/view/harrisonkykinder

Phonological Awareness Warm-Up - Day 21

Helpful Hints:

1. These activities are considered phonological awareness, which means that your child will only be listening and speaking – not reading or writing.
2. The answers are in the parentheses.
3. Anytime you see / /, use the sound of the letter or letters instead of the letter name.

Ask your child:

How many words are in the sentence?

- Dan and Ned see a den. (6)
- Dan gets a net. (4)
- You cannot get this pet. (5)

You may clap or pound out the syllables. How many syllables are in the word...

- Ned (1)
- bird (1)
- butterfly (3)
- rhino (2)

Give me a word that rhymes with the word. (Answers will vary.)

- bear
- men
- pet
- Dan

Listen to these sounds. What word does it make?

- /h/ /en/ (hen)
- /N/ /ed/ (Ned)
- /pl/ /ant/ (plant)
- /p/ /an/ (pan)

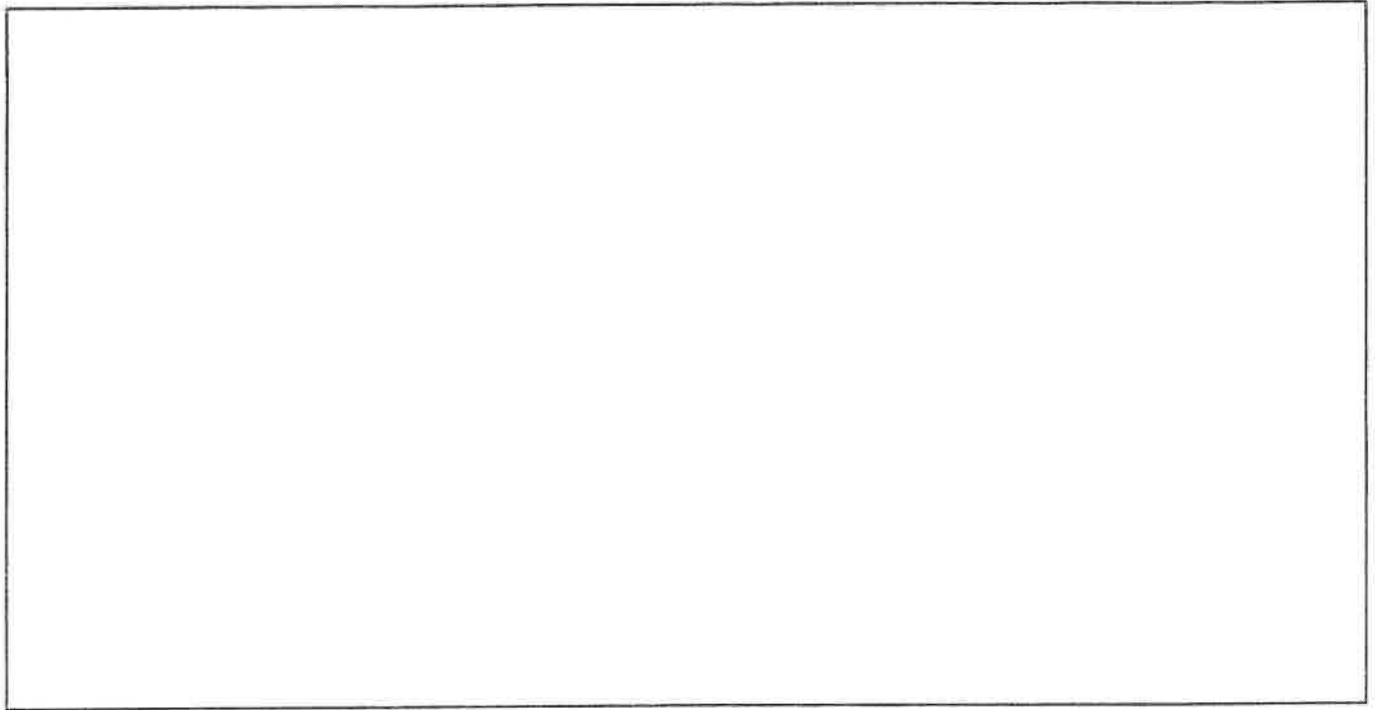
Take off the /s/ at the end of the word. What is your new word?

- birds (bird)
- gets (get)
- bears (bear)
- pets (pet)

Draw a picture of your favorite zoo animal, then write why it is your favorite.

Name: _____

Date: _____

































Ten Pets



Written by Susan Hartley
Illustrated by Signe Nordin

www.readinga-z.com

ELEMENTS USED IN THIS BOOK

Phonograms -en, -et

Phonogram words den, get, hen, men, met,
net, pen, pet, ten

Reviewed phonic elements n, a, p, m, s, t, o, d, e, h, g

Story words bird, bear

New high-frequency words this, you

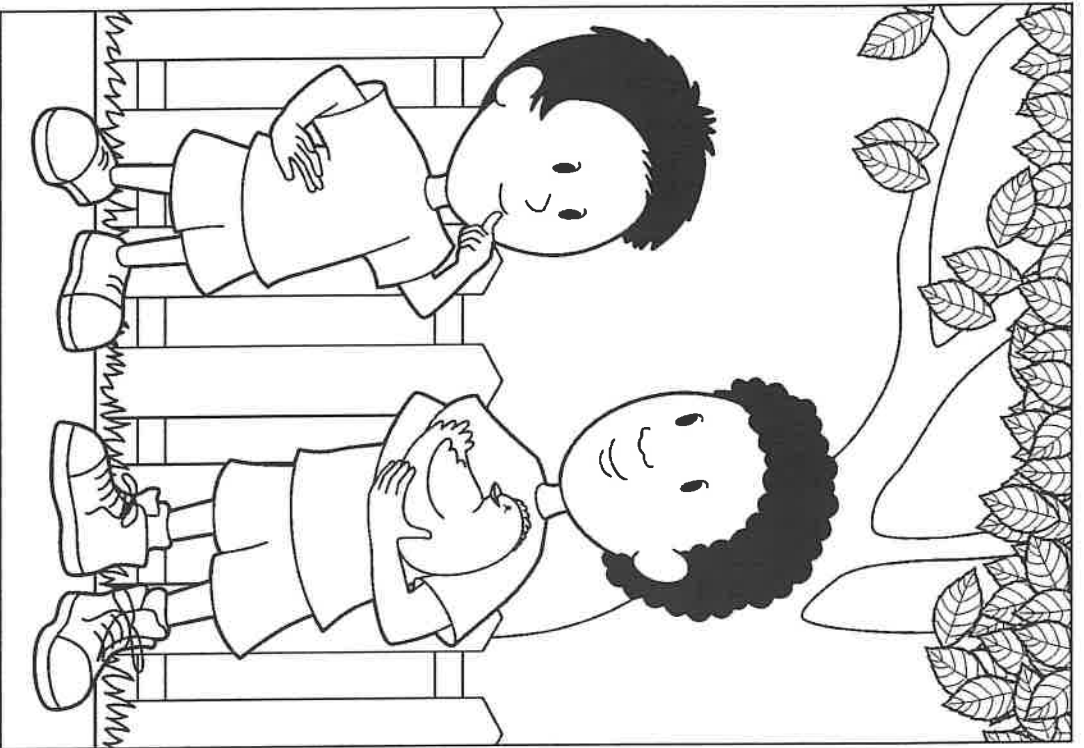
Reviewed high-frequency words a, and, are, can, cannot,
for, get, has, I, is, me, on,
said, see, the

Special considerations plural ending -s,
inflectional ending -s

Ten Pets
Decodable Book 15
© Learning A-Z
Written by Susan Hartley
Illustrated by Signe Nordin

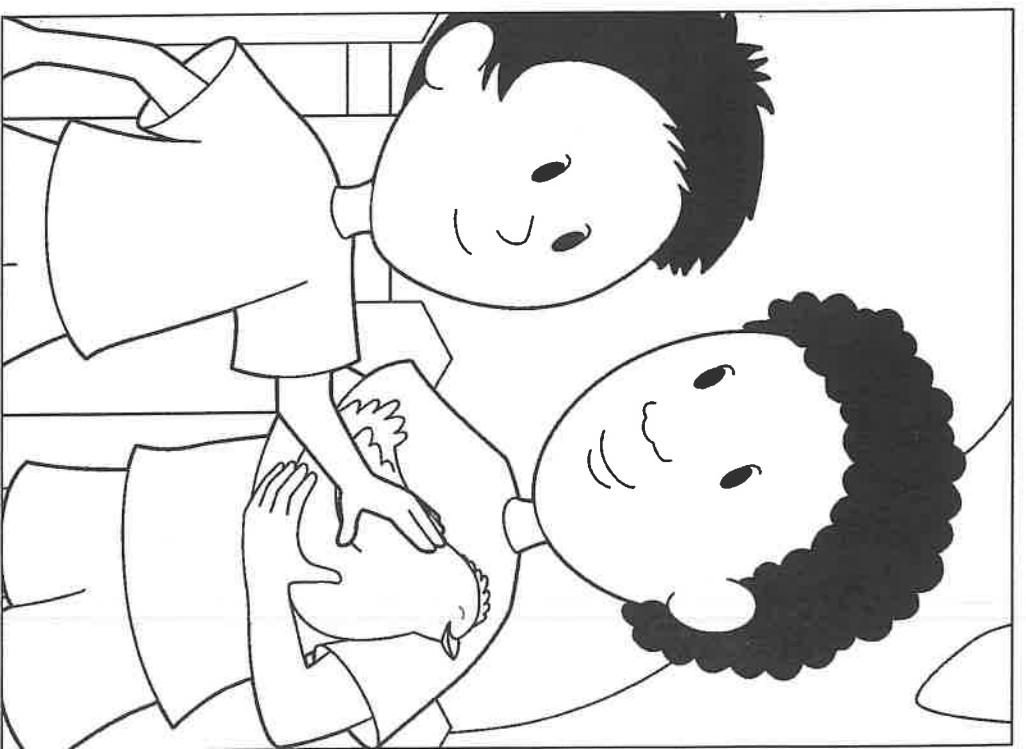
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Ned met Dan.

Dan had a pet hen.



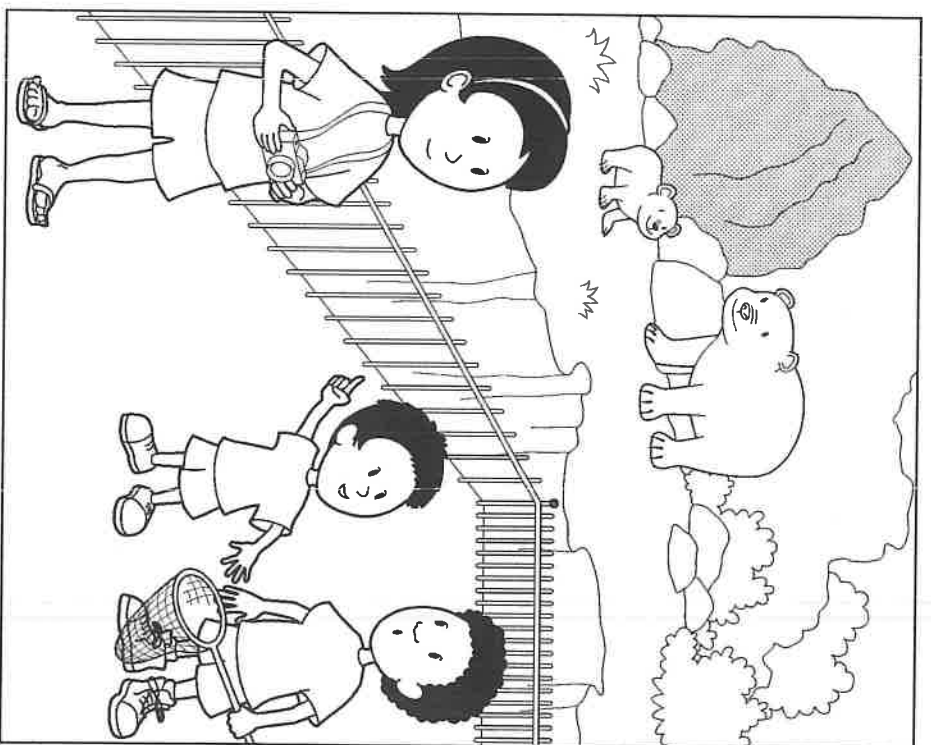
“Can I get a pet?”

said Ned.

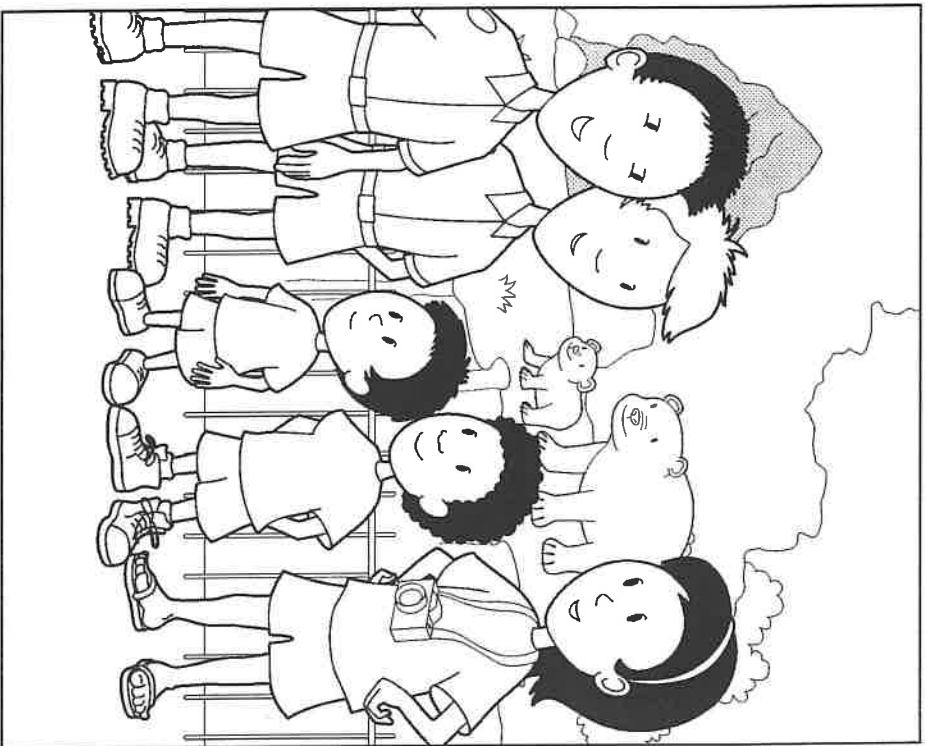
“Can you get me a pet?”



Dan gets a net.
He cannot get a pet
for Ned.

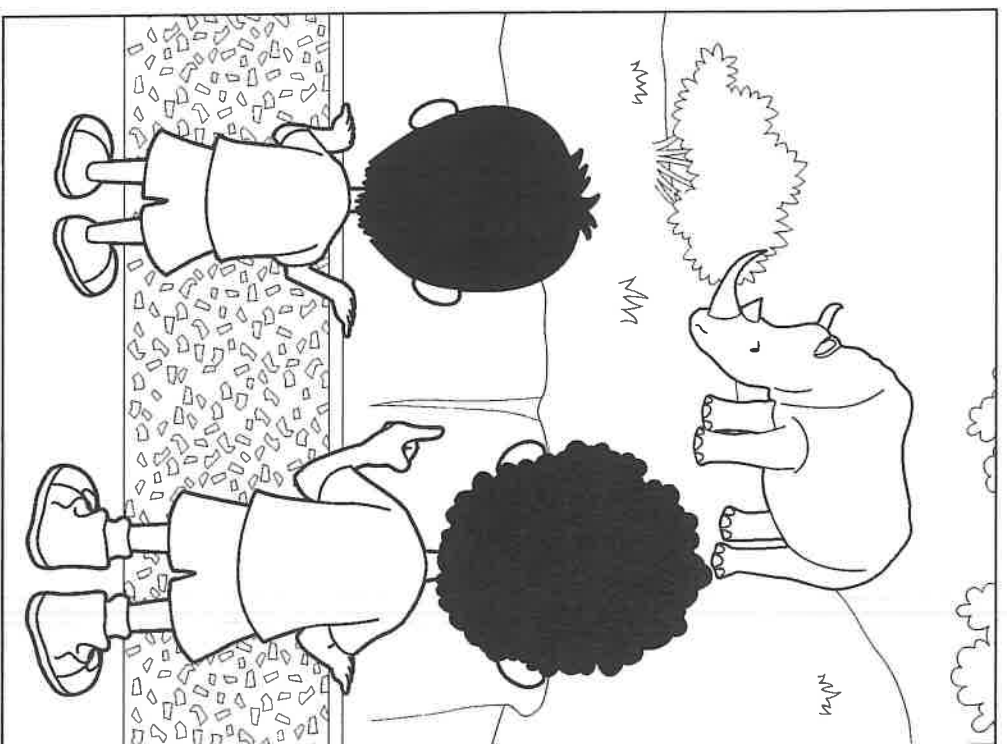


Dan and Ned see a bear.
The bear is by its den.
“Can you get me this pet?”
said Ned.

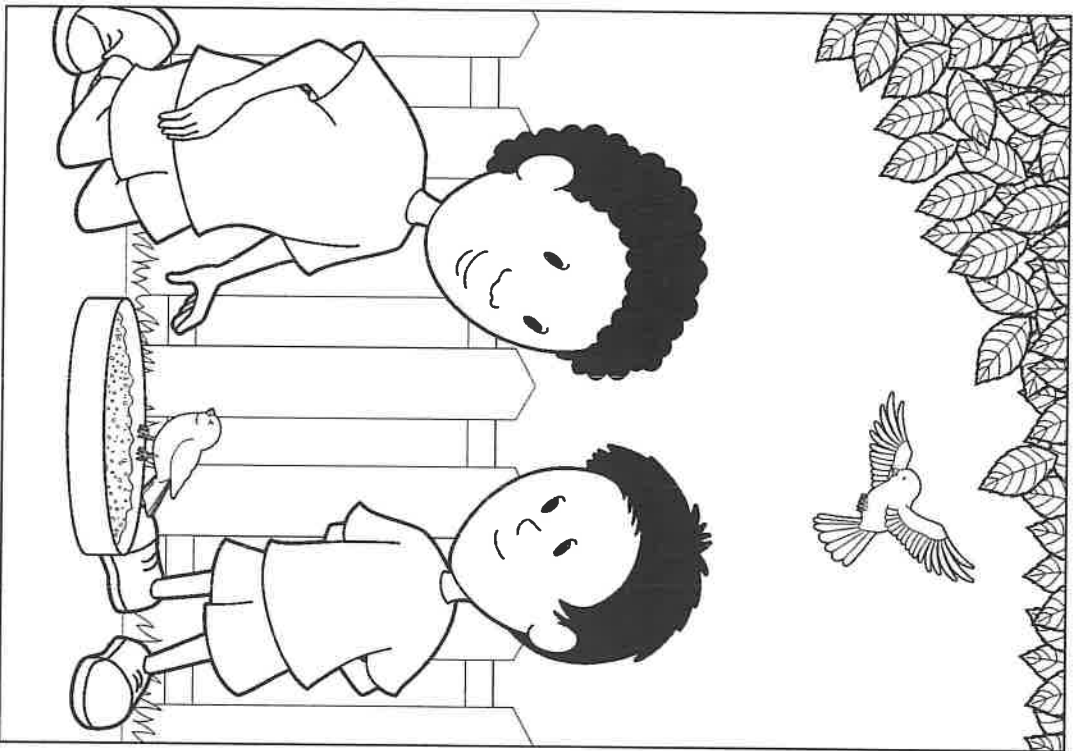


The men see
Dan and Ned.

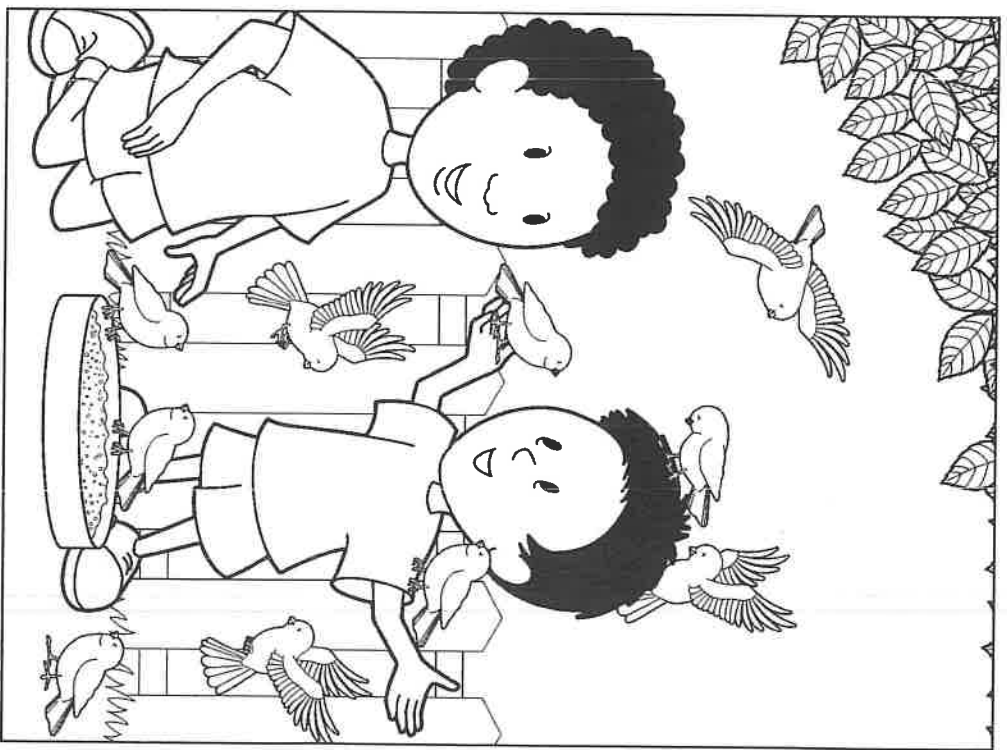
“You cannot get this pet,”
the men said.



Ned and Dan see a pen.
“I cannot get this pet
for you,” said Dan.



Dan sees a pan.
A bird is on the pan.

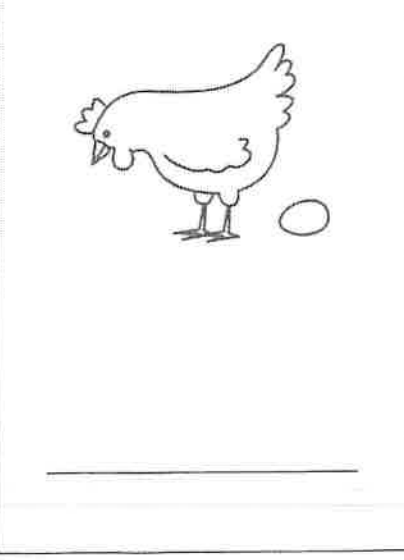
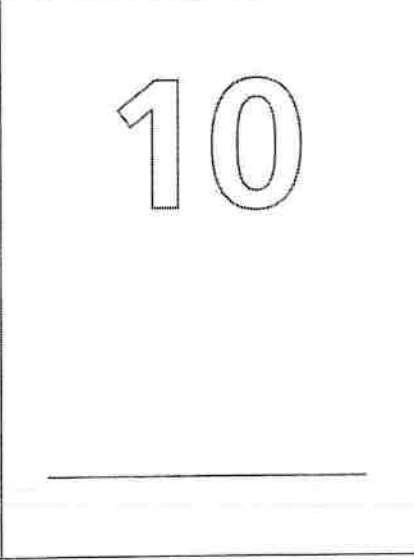
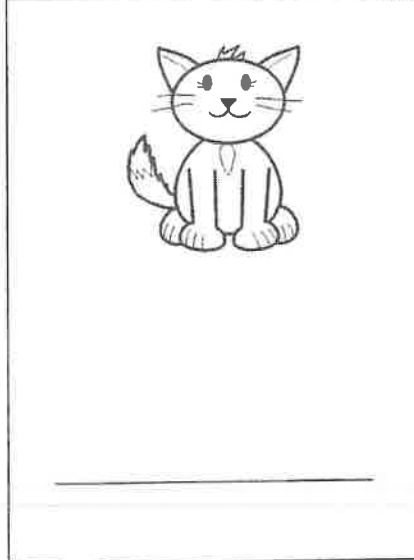
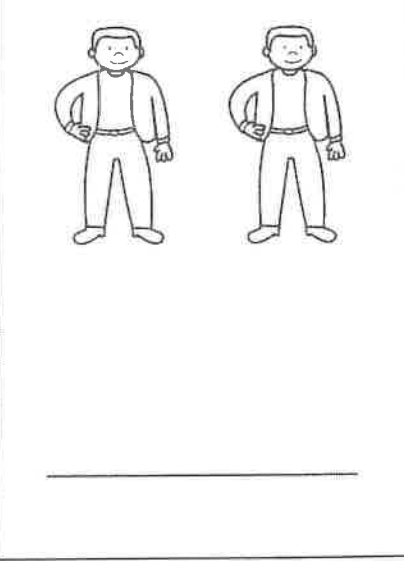
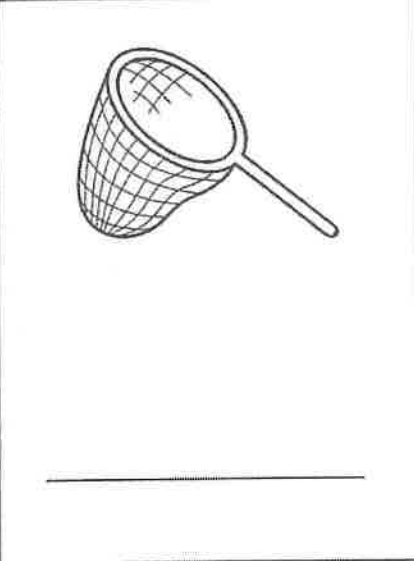
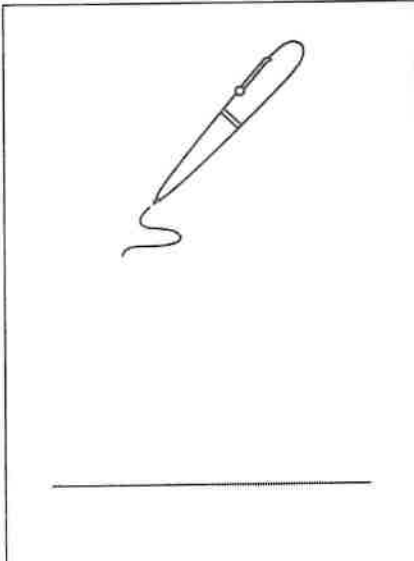


Ten birds are at the pan
and on Ned.
Ned has ten pets.

Name: _____

Date: _____

hen net pet ten pen men



Teacher Instructions: Have students write the correct word from the word box at the top of the page under each picture. Then have them read the words.

Fry List- Westside & Northside

the	of	and	a	To	in	Is	You	That	It
He	Was	For	On	Are	As	With	His	They	I
At	Be	This	Have	From	Or	One	Had	By	Words
But	Not	What	All	Were	We	When	Your	Can	Said
There	Use	An	Each	Which	She	So	How	Their	If
Will	Up	Other	About	Out	Many	Then	Them	These	So
Some	Her	Would	Make	Like	Him	Into	Time	Has	Look
Two	More	Write	Go	See	Number	No	Way	Could	People
My	Than	First	Water	Been	Called	Who	Oil	Sit	Now
Find	long	Down	Day	Did	Get	Come	Made	May	part



Name: _____



Date: _____



Handwriting...

Write
Word 2x
Date

Name:

1. rash

2. such

3. chip

4. much

5. shot

6. moth

7. rich

8. lash

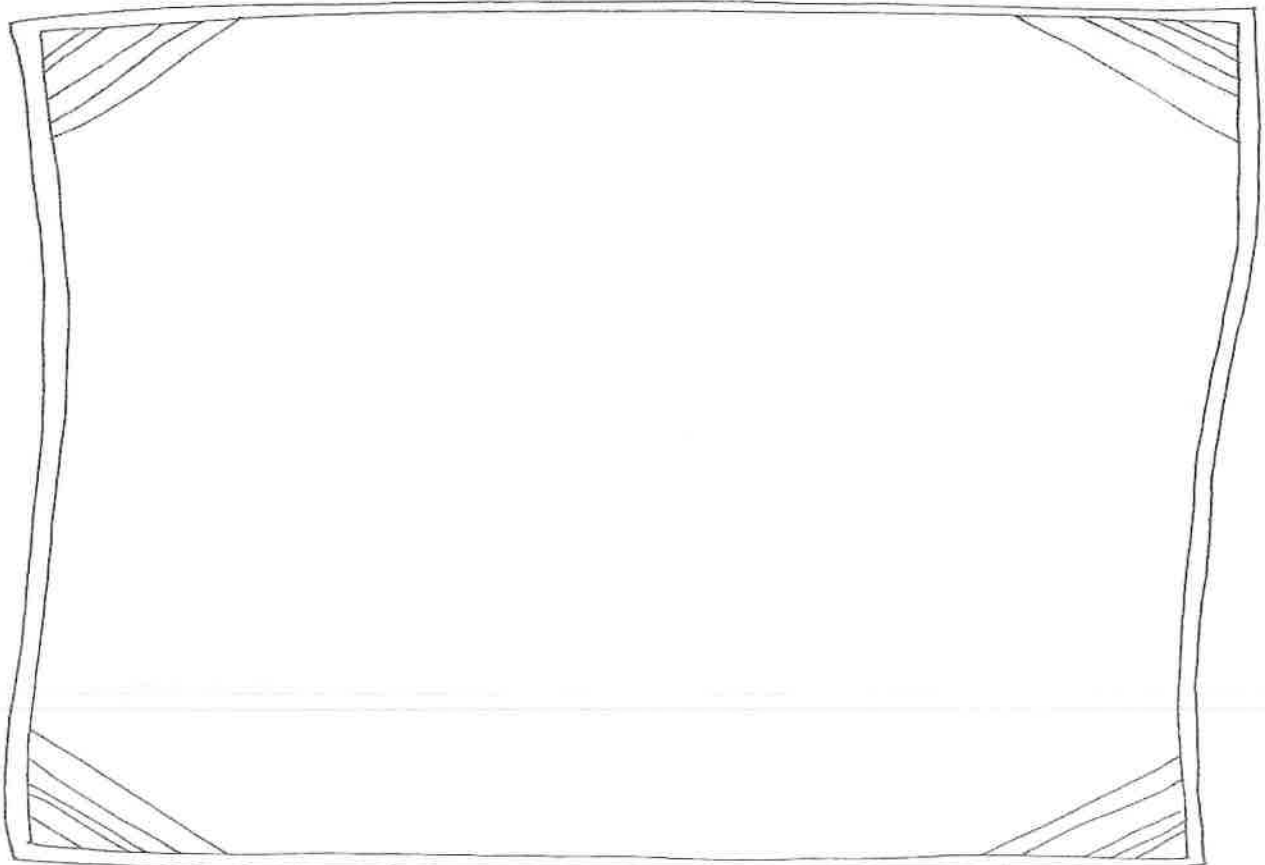
Read the sentence.

this izhOw timwill FiT.

Write the sentence correctly.

Handwriting practice lines consisting of four sets of three horizontal lines (top solid, middle dashed, bottom solid).

Create an illustration of the sentence.



Unit 4 Foundations Words to read and spell

Each day read this list of words;

Mon:

Tues:

Wed:

Thurs:

Fri:

rash	Such	Chip	Much	Shot
Moth	Rich	Lash	Path	Dash
Whip	Math	Dish	Shut	Rush
Shop	With	Fish	Shed	Chin
Chop	Chat	Beth	With	Bath
Seth	Thin	Thud	Ship	Mash
Shock	Rick	Neck	Back	Pack
Chick	Jack	Sock	Quick	Dock
Deck	Sick	Thick	Luck	Puck
Rack	Duck	Tuck	Lick	Sack
Lock	Peck	Quick	Quack	

Nonsense words

Thud	Zeth	Theg	Yit	Shob
Chep	Sish	Whep	Chuz	Nish
Wob	Tiz	Fesh	Leck	Bez
Fom	vop			

Review words

Dip	Fox	Nut	Gas	Him
Mob	Nab	Fib	Lab	Rob
Lob	Lug	Rut	Sun	Yet
Zip	Quiz	box		

Friday: Choose 6 words- Say them, then have your child spell and write them on the numbered page. This is like a spelling test.

ELA Day #21

ELA	Activity	Technology
Phonemic Awareness	-Complete Phonemic Awareness Lesson Checksheet	
Writing	Write and draw your favorite zoo animal.	https://www.youtube.com/watch?v=Qh7hCqyfaPs
Guided Reading	Read " Ten Pets" with your child. *Label Pictures	https://www.youtube.com/watch?v=JMj9SKh611g
Sight Word Sentences	-Write 2 sentences using words from your sight word list (use writing page Included)	
Handwriting	-Write each word 2x	
Grammar	Fix the sentence.	
Fundations	Read list of words .	

Math Day #21

Topic	Activity	Technology
Number Talk	Review #11	See Kindergarten website for math talk videos.
Composing/Decomposing	Cut and Paste Lamb	
Envisions Lesson	10-1	Teen Numbers: https://www.youtube.com/watch?v=1W5aYi3lkho
Review Numbers	Review Teens Book	

Name _____

NUM TALK

Number of
the Day

---|---|---

Odd or Even

Number Word

More and Less

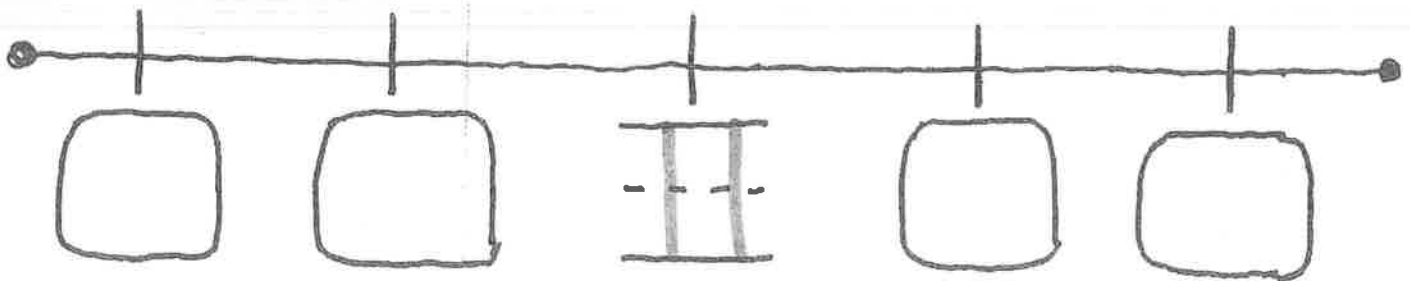
III + 1 = ---

III - 1 = ---

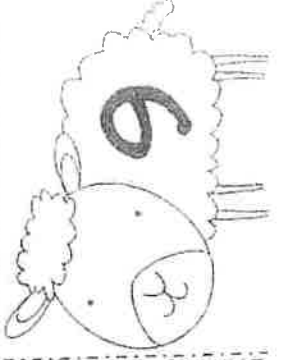
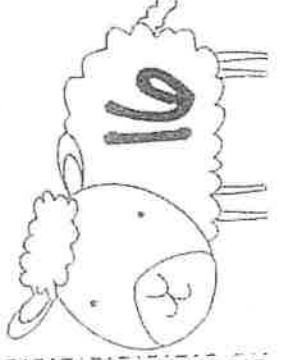
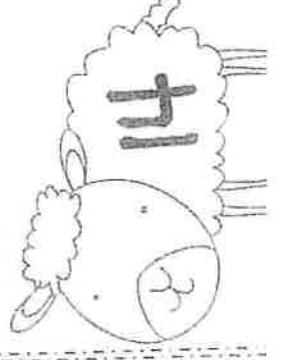
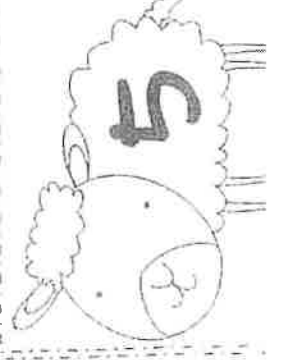
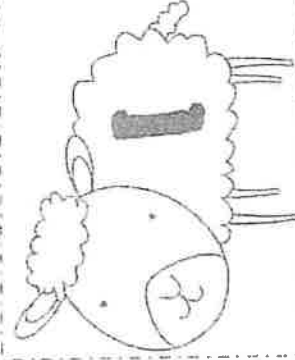
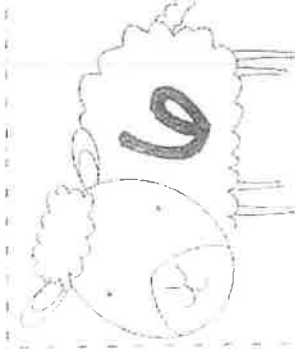
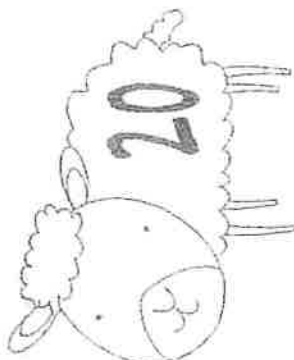
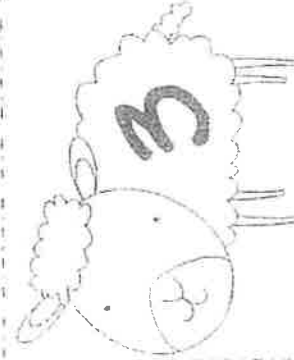
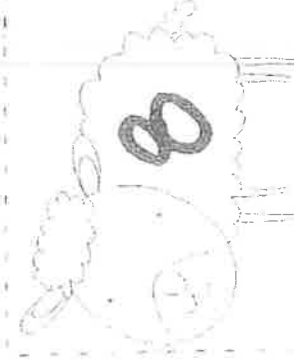
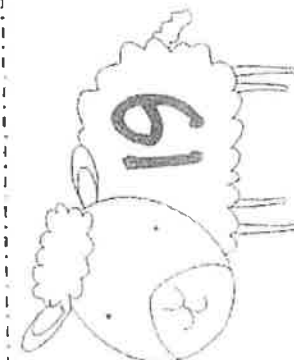
TALLY IT

Draw It

SHOW ON TEN FRAME



Cut and put the numbers in order.



Jame



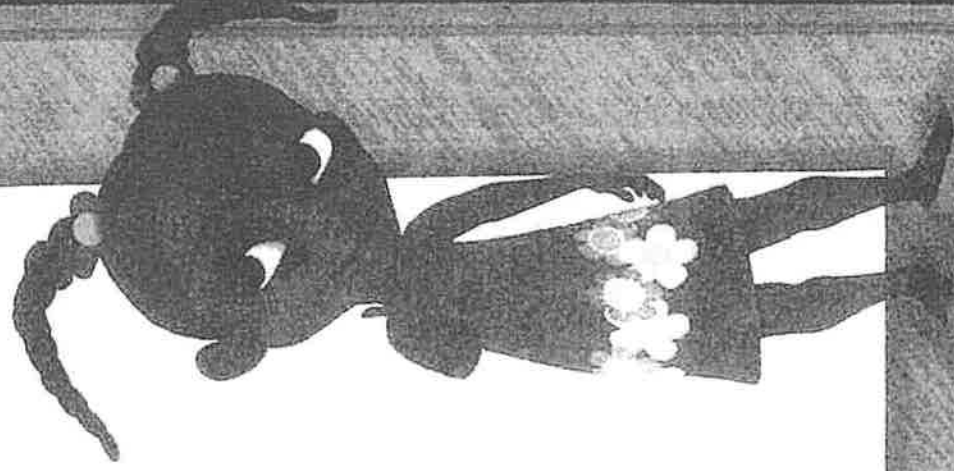
give a thumbs in order 1-20.

Name _____



Lesson 10-1

$$10 + 3 = \underline{\quad}$$



Directions Say: Use counters to fill the ten-frame. Put 1, 2, or 3 counters outside of the ten-frame. Draw all of the counters. What equation can you write to tell how many counters there are in all?

I can ...
use drawings and equations to make the numbers 11, 12,

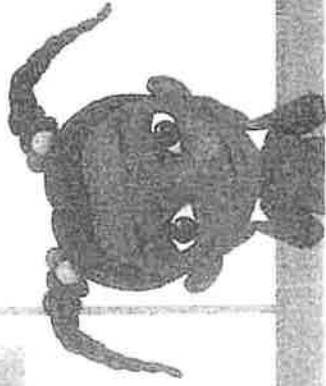
10

$$10 + 3 = 13$$

3

13

How many?



Guided Practice

$$10 + 3 = 13$$



Directions Have students write an equation to match the number of blocks shown. Then have them tell how the picture and equation show 10 ones and some more ones.



6

7

+

=

+

=

8

9

10

+

12

=

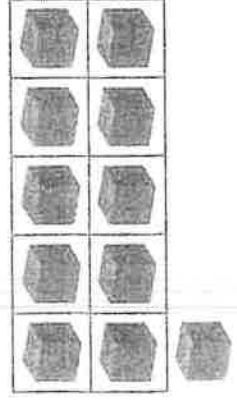
13

=

10

+

Directions: Have students draw counters and write an equation to show how to make 13. Then have them tell how the picture and equation show 10 ones and some more ones. **Algebra** Have students draw counters to show how to make 11. Then have them tell how the picture and equation show 10 ones and some more ones. **Higher Order Thinking** Have students draw counters to find the missing number. Then have them tell how the picture and equation show 10 ones and some more ones.



3



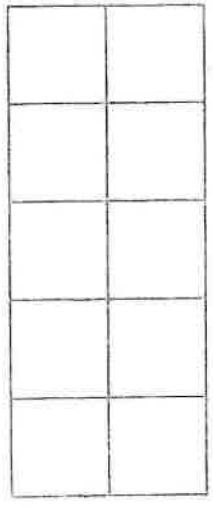
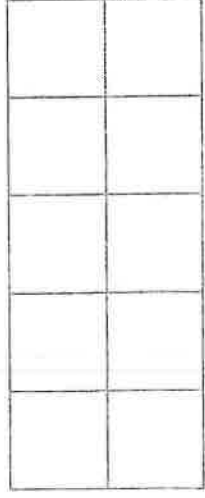
+

=

+


=

4

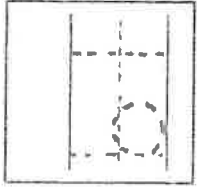
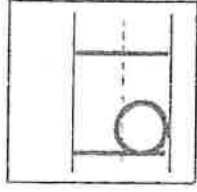


$$10 + 2 = 12 \quad 10 + 3 = 13$$

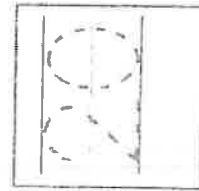
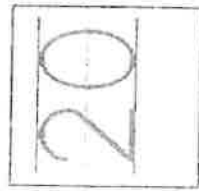
Directions Have students draw and write an equation to match the number of blocks shown. Then have them tell how the picture and equation show 10 ones and some more ones; draw and write an equation to match the picture and equation show 10 ones and some more ones.



--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--



Can you see nineteen _____ ?



Can you see twenty _____ ?



--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

Yes I can!

PE/Health NTI Day 21

All Grades:

PE Fitness Calendar: Check off each day as you complete the task on the calendar. Do each task 3 times per day.

Choose a Tabata Workout and complete it 3 times today. You can choose the same one each time or switch. Use a stopwatch, clock, timer app, or microwave as your timing device.

Grades 3, 4, & 5:

Create your own game and play with your family. Use the worksheet provided to explain your game. Please be clear when describing the rules and instructions. Be sure to include what equipment or other things you used to play.

Please put the time you completed each workout and have a parent/guardian sign below.

Tabata workout 1:

Time completed: _____ Signature: _____

Tabata workout 2:

Time completed: _____ Signature: _____

Tabata workout 3:

Time completed: _____ Signature: _____



TABATA



1. JUMPING JACKS



10 SEC REST

20 SEC MOVE

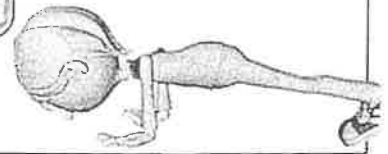


2. PUSH-UPS



10 SEC REST

20 SEC MOVE

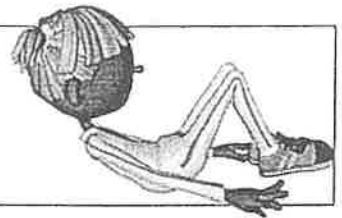


3. CRUNCHES



10 SEC REST

20 SEC MOVE

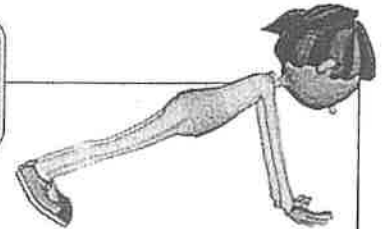


4. BURPEES



10 SEC REST

20 SEC MOVE

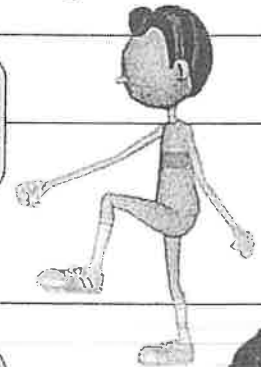


5. HIGH KNEES



10 SEC REST

20 SEC MOVE



6. JOG IN PLACE



10 SEC REST

20 SEC MOVE





TABATA



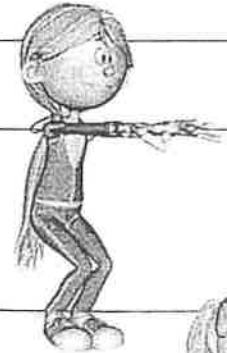
1. MOUNTAIN CLIMBERS



10 SEC REST

20 SEC MOVE

2. SQUATS



10 SEC REST

20 SEC MOVE

3. SIT-UPS



10 SEC REST

20 SEC MOVE

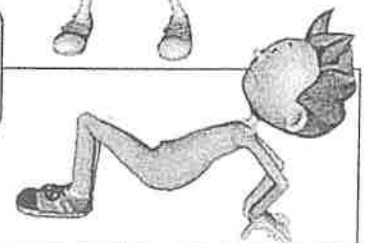
4. ARM CIRCLES



10 SEC REST

20 SEC MOVE

5. GROUND DIPS



10 SEC REST

20 SEC MOVE

6. WALL SIT



10 SEC REST

20 SEC MOVE















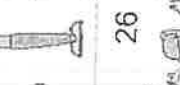


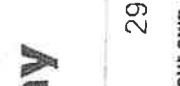


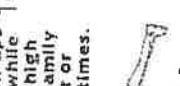


Physical Education Fitness Calendar

Directions: Complete each fitness challenge for each day of the month. When you are finished, pass it in to your Physical Education teacher.

Note: if you miss a day, that's ok. Just make up that day on the next day. The idea is to do something active everyday!!!

April 2020

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
<p>Student Name: _____</p> <p>Parent Signature: _____</p> <p>Classroom Teacher: _____</p>						
<p>5 Get some cans of food and do arm curls while a family member or friend counts to 100. Use both arms!</p> 	<p>6 Keep your legs straight while you bend relaxed at the waist. Breathe in and out slowly making your hands reach for the floor.</p> 	<p>7 Do the butterfly stretch while counting out loud to 100. Start that begin with the letter "J".</p> 	<p>8 Reach up off the floor 15 times.</p> 	<p>9 Do squats while watching 3 commercials on T.V.</p> 	<p>10 Rest Day</p> 	<p>11 Balance on one foot while a family member or friend sings the ABC song 3 times.</p> 
<p>19 Stand in front of a mirror and flex or move every muscle you can think of.</p> 	<p>20 Get some cans of food and do lunges while a family member or friend sings You Their favorite song.</p> 	<p>21 Spell your full name while you jump in the air for each letter.</p> 	<p>22 Rest Day</p> 	<p>23 Reach and touch your toes while counting to 30. Go slow! Repeat 3 times.</p> 	<p>24 Do 50 side bends. While doing them sing your favorite song out loud.</p> 	<p>25 Challenge a family member or friend to a "jumping" Jack race to 50" contest.</p> 
<p>26 Do 100 jumping Jacks.</p> 	<p>27 With your back flat against the wall do the Wall Sit for 60 seconds.</p> 	<p>28 Rest Day</p> 	<p>29 Make up your own fitness challenge and draw it on the back of this paper.</p> 	<p>30 Pick One Of Your Favorite Days And Do It Again!!!</p> 	<p>17 Grab one foot and stretch your thigh for 30 seconds. Repeat using the other leg. Then try it with your eyes closed.</p> 	<p>18 Hold a push-ups position while giving a high five to a family member or friend 25 times.</p> 
<p>Check off (✓) when you finish each day</p>						