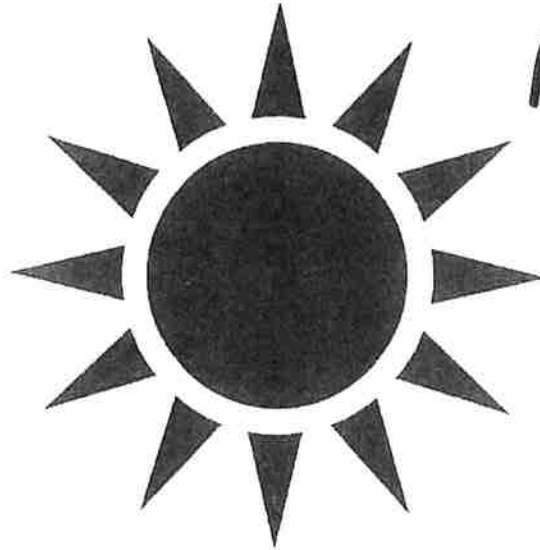


# NTI DAY 26

April 20, 2020



Harrison County Schools

Name: \_\_\_\_\_

Grade:   K  

Teacher: \_\_\_\_\_

**Complete within 2 weeks of returning to school.**

Harrison County Kindergarten  
NTI Day # 26  
Checklist

**Reading**

- Phonemic Awareness
- Guided Reading
- Writing
- Handwriting
- Grammar
- Foundations

**Math**

- Number Talk
- Measurement
- Composing/Decomposing
- Number Writing
- Envisions Lesson

**Must Do Specials**

Specials: P.E./Health/Nutrition

- Spell Your Name Workout
- PE Fitness Calendar

**Kindergarten Website for Video Links:**

[sites.google.com/view/harrisonkykinder](https://sites.google.com/view/harrisonkykinder)

## ELA Day #26

ELA	Activity	Technology
Phonemic Awareness	Complete Phonemic Awareness Checklist	
Guided Reading	-Read "The Fat Cat" with your child. -Complete Phonemic Awareness Worksheet -Complete Phonics Worksheet	<a href="https://www.youtube.com/watch?v=SNgUoinyQUU">https://www.youtube.com/watch?v=SNgUoinyQUU</a>
Writing	-Write 2 sentences using words from your sight word list and draw a picture. (Use writing page included)	
Handwriting	Letter writing page	<a href="https://www.youtube.com/watch?v=htWZOGjwZ4I">https://www.youtube.com/watch?v=htWZOGjwZ4I</a>
Grammar	Fix the Sentence	
Foundations	-Review digraph "sh" - Use the picture cards and cut them apart. Use them to play a memory game. Make sure your child says the word each time.	<a href="https://www.youtube.com/watch?v=HfMtsRVZWfE">https://www.youtube.com/watch?v=HfMtsRVZWfE</a>

## Phonological Awareness Warm-Up - Day 26

### *Helpful Hints:*

1. These activities are considered phonological awareness, which means that your child will only be listening and speaking – not reading or writing.
2. The answers are in the parentheses.
3. Anytime you see / /, use the sound of the letter or letters instead of the letter name.

### ***Ask your child:***

How many words are in the sentence?

- Pam the pig has a hat. (6)
- The cob gets hot. (4)
- Her hat is not big. (5)

You may clap or pound out the syllables. How many syllables are in the word...

- cob (1)
- she (1)
- kitchen (2)
- table (2)

Give me a word that rhymes with the word. (Answers will vary.)

- pig
- cat
- caps
- not

Listen to these sounds. What word does it make?

- /P/ /am/ (Pam)
- /h/ /er/ (her)
- /h/ /ot/ (hot)
- /s/ /it/ (sit)

Take off the /s/ at the end of the word. What is your new word?

- hats (hat)
- likes (like)
- caps (cap)
- gets (get)

DECODABLE • 19

# The Fat Cat

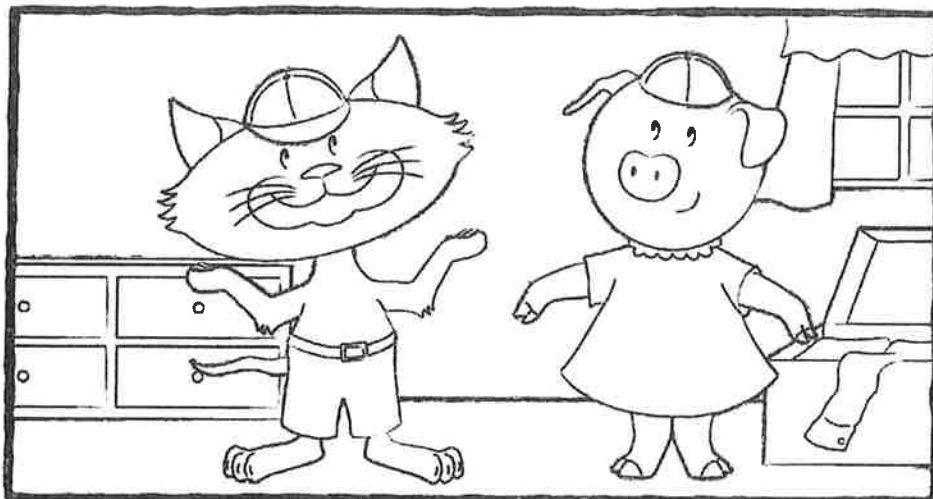


Written by Cheryl Ryan • Illustrated by Signe Nordin

[www.readinga-z.com](http://www.readinga-z.com)

## The Fat Cat

*A Reading A-Z Decodable Book • Word Count: 99*



Reading A-Z

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# The Fat Cat



Written by Cheryl Ryan  
Illustrated by Signe Nordin

[www.readinga-z.com](http://www.readinga-z.com)

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The Fat Cat  
Decodable Book 19  
© Learning A-Z  
Written by Cheryl Ryan  
Illustrated by Signe Nordin

## ELEMENTS USED IN THIS BOOK

New phonic element c

Words with new phonic element can, cap, cat, cob, cod

Reviewed phonic elements n, a, p, m, t, o, d, e, h, f, g, l

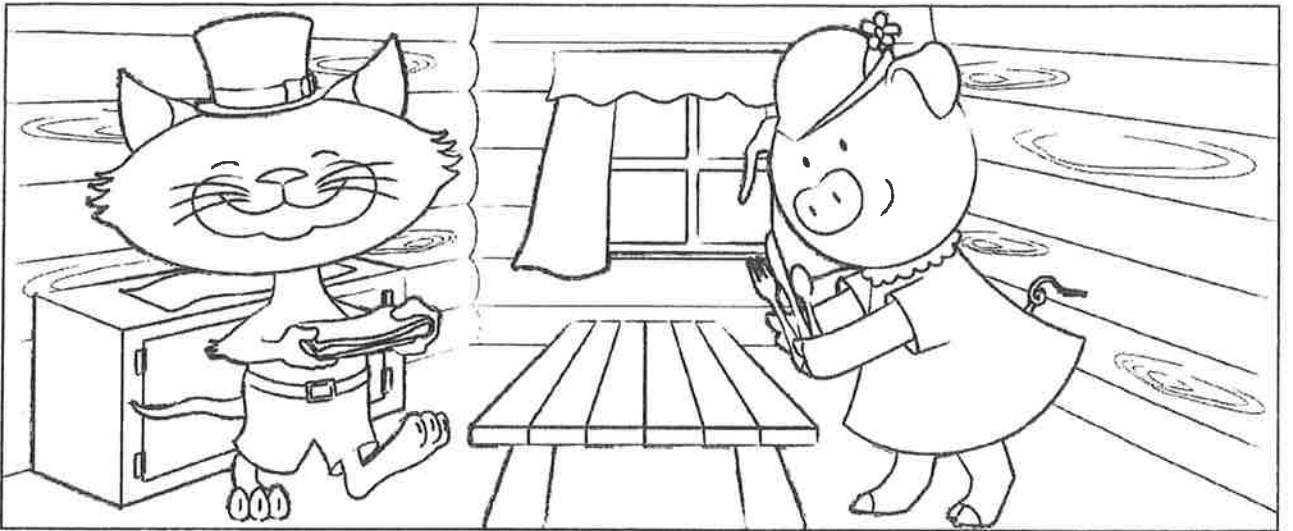
Story word cabin

New high-frequency word eat

Reviewed high-frequency words a, are, from, get, has, he, is, like, put, she, the

Special considerations inflectional ending -s:

double consonants (Matt)



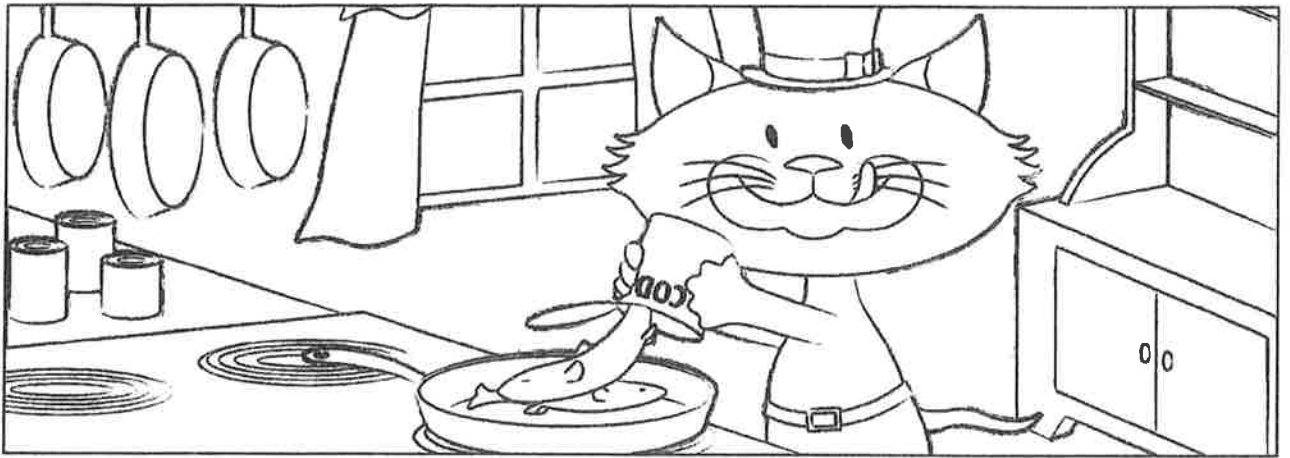
Matt is a fat cat.

Pam is a pig.

Pam and Matt are in a cabin.

Matt the Cat has a hat.  
It is a top hat.





Matt the Cat likes cod  
from a can.  
He puts the cod in the pan.  
The cod gets hot.

The Fat Cat • Consonant Cc

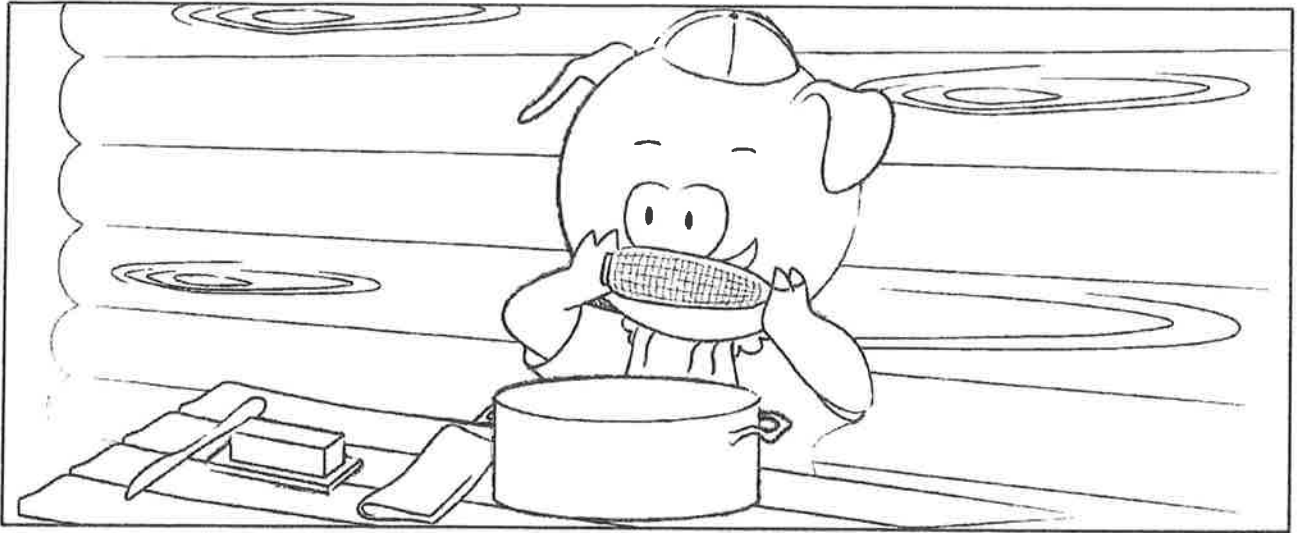
5

9

Matt the Cat likes the hot cod.  
He likes to have cod in the cabin.

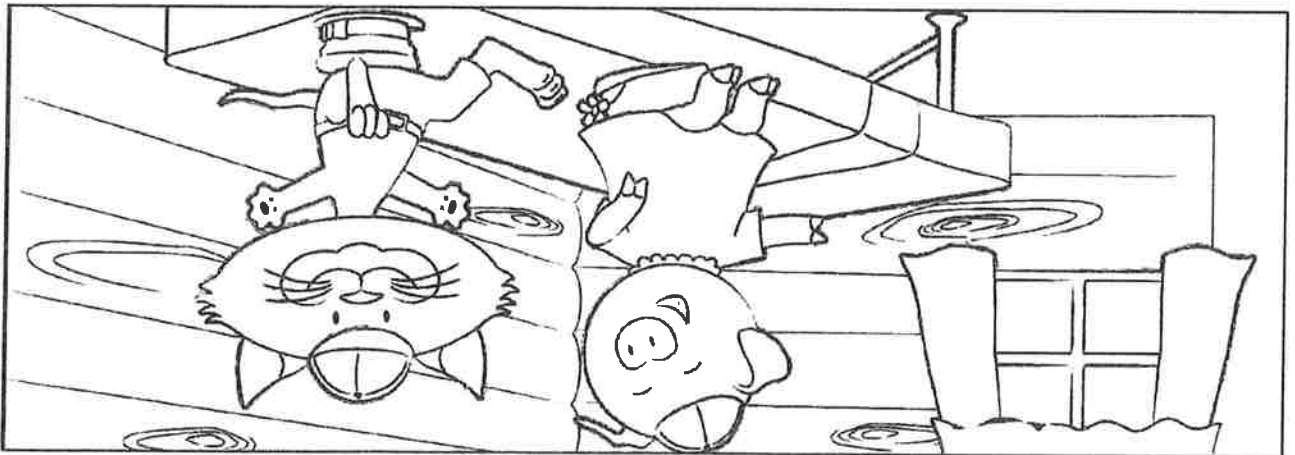






Pam the Pig puts on a cap.  
She likes to eat a hot cob  
in the cabin.

Matt and Pam  
sit on a cot in the cabin.  
The cat has a cap.  
The pig has a cap, too.



Name: \_\_\_\_\_

Date: \_\_\_\_\_



**Teacher Instructions:** Have students color the pictures that begin with the /k/ sound green.

Name: \_\_\_\_\_

Date: \_\_\_\_\_

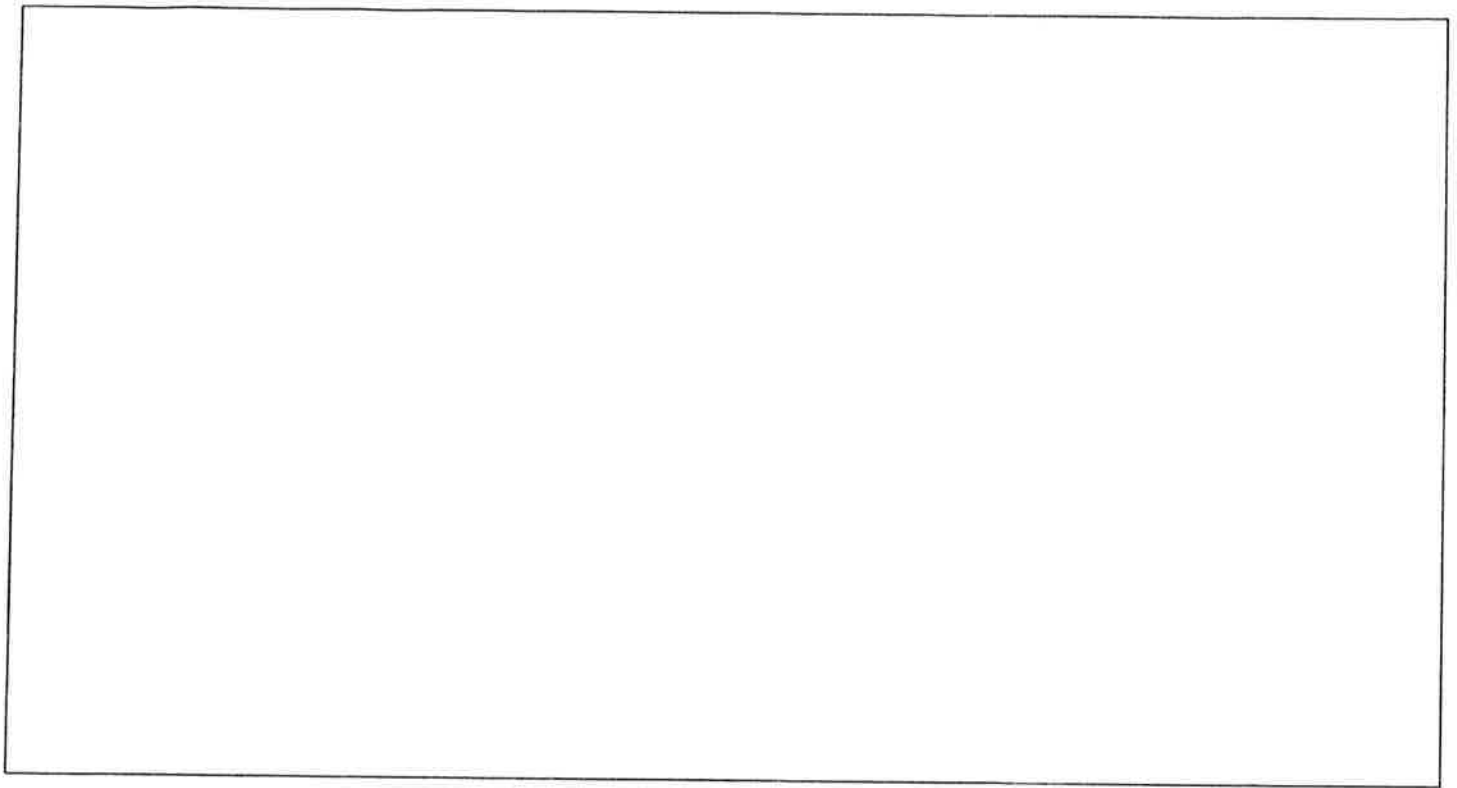
can	cap
cat	cot

**Teacher Instructions:** Have students read each word with the /k/ sound. Then have them write words they know in each box that rhyme with each word.

Fry List- Westside & Northside

the	of	and	a	To	in	Is	You	That	It
He	Was	For	On	Are	As	With	His	They	I
At	Be	This	Have	From	Or	One	Had	By	Words
But	Not	What	All	Were	We	When	Your	Can	Said
There	Use	An	Each	Which	She	So	How	Their	If
Will	Up	Other	About	Out	Many	Then	Them	These	So
Some	Her	Would	Make	Like	Him	Into	Time	Has	Look
Two	More	Write	Go	See	Number	No	Way	Could	People
My	Than	First	Water	Been	Called	Who	Oil	Sit	Now
Find	long	Down	Day	Did	Get	Come	Made	May	part





\_\_\_\_\_



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\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



-----



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



-----



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



-----



\_\_\_\_\_



\_\_\_\_\_

Aa

Bb

Cc

Dd

Ee

Ff

Gg

Hh

Ii

Jj

Kk

Ll

Mm

Nn

Oo

Pp

Qq

Rr

Ss

Tt

Uu

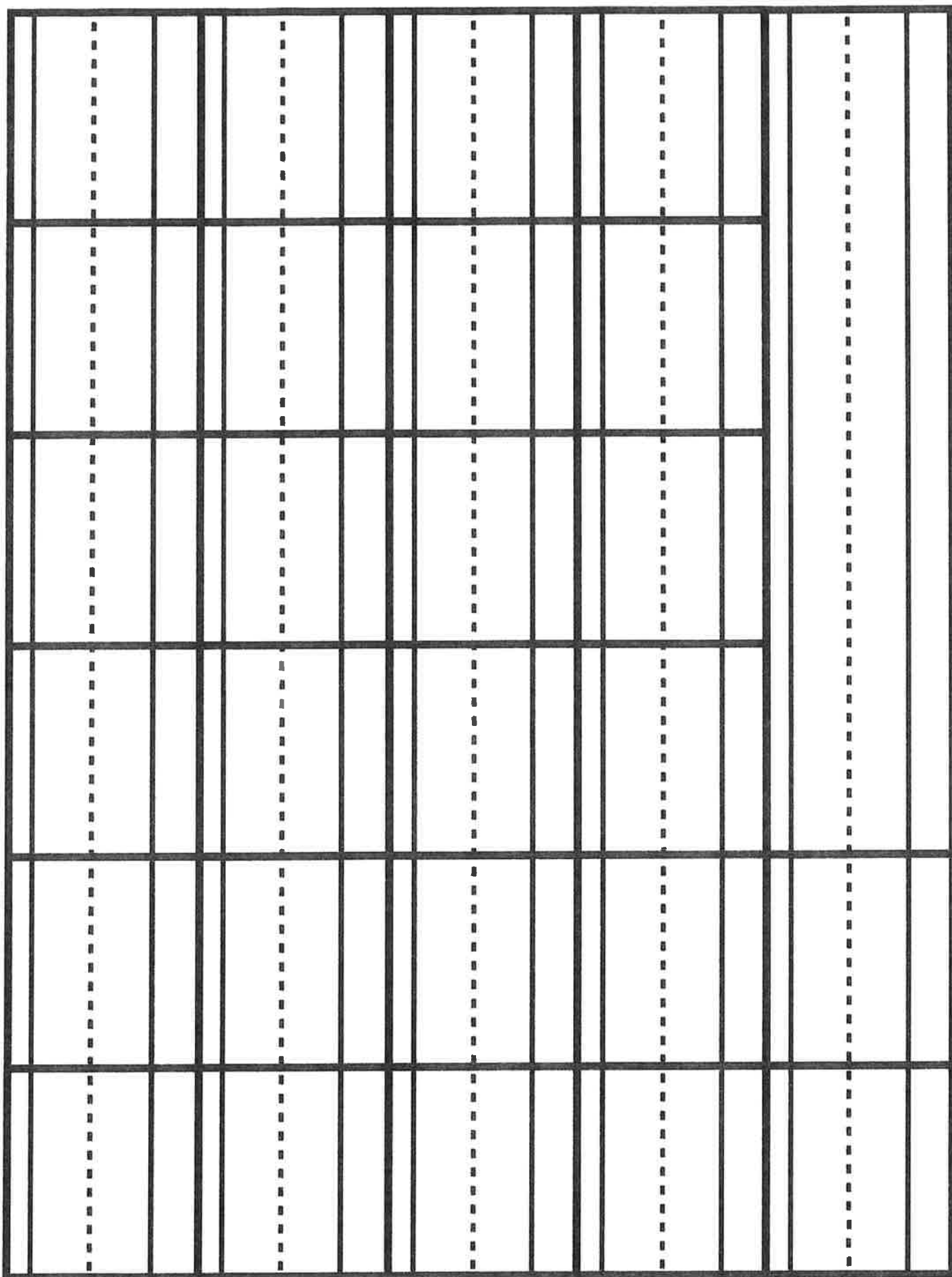
Vv

Ww

Xx

Yy

Zz





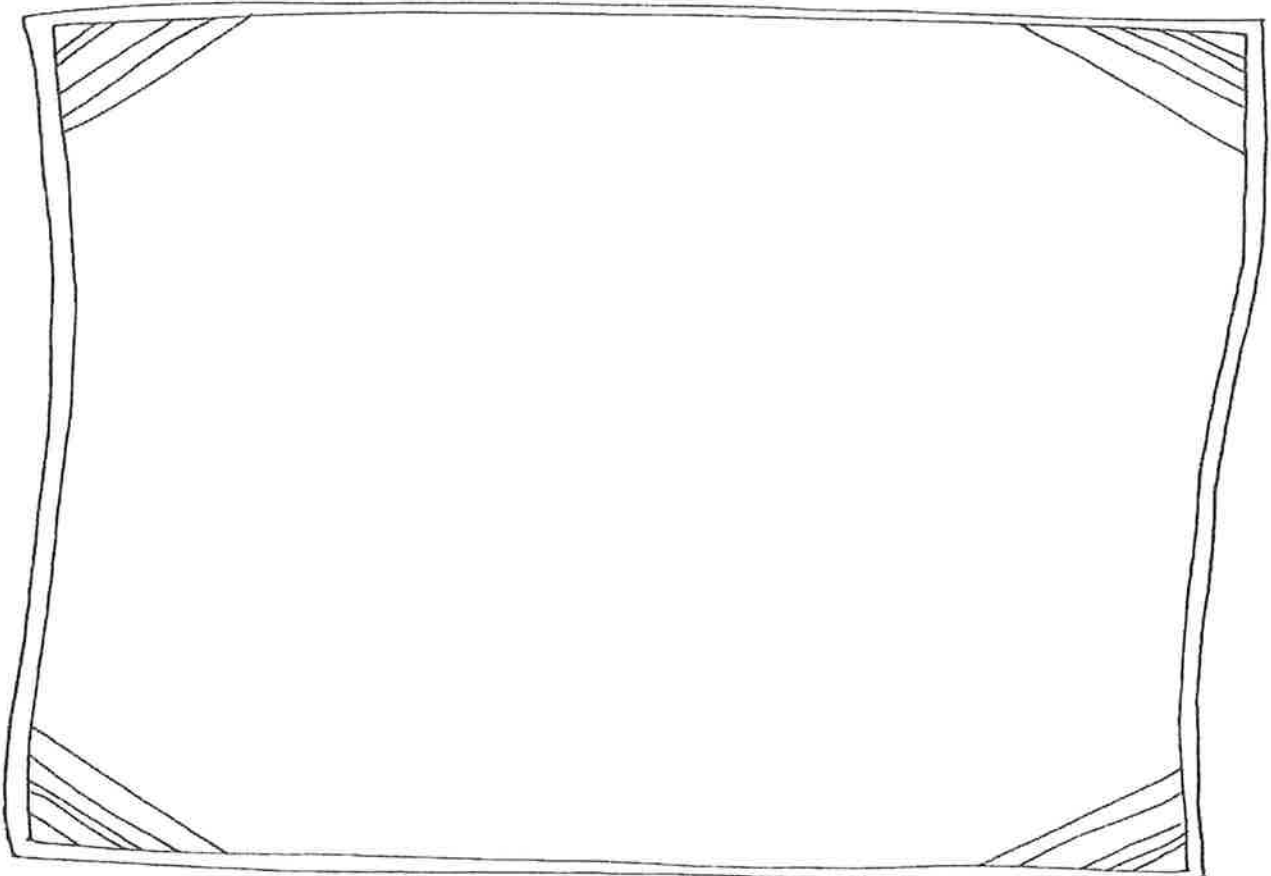
Read the sentence.

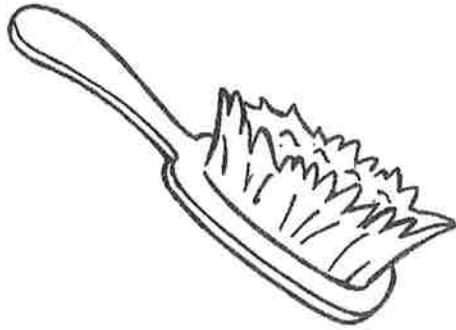
she said, some of the pets cansIT with her.

Write the sentence correctly.

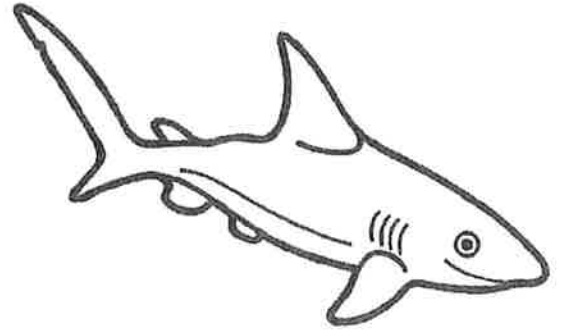
Handwriting practice lines consisting of two sets of three horizontal lines each. Each set includes a solid top line, a dashed middle line, and a solid bottom line.

Create an illustration of the sentence.

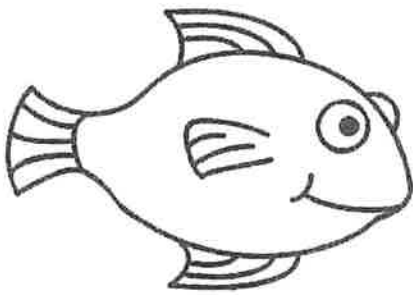




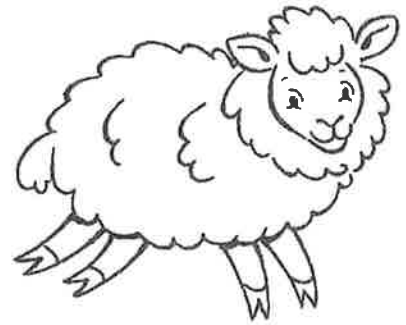
brush



shark



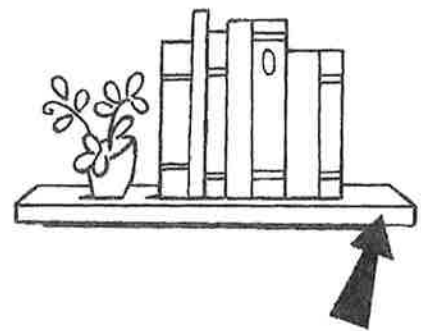
fish



sheep



splash



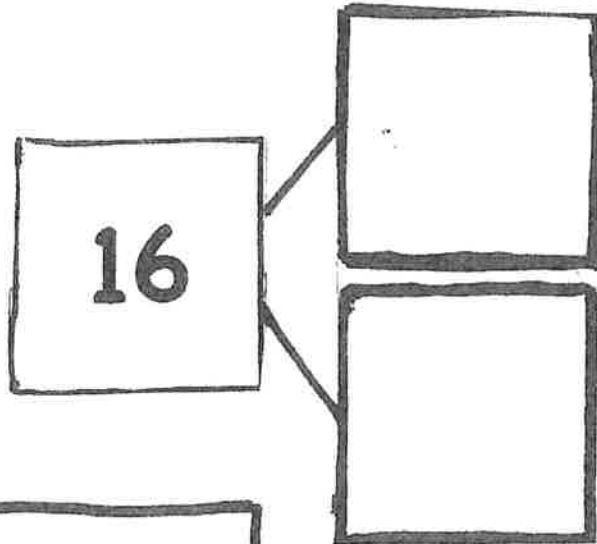
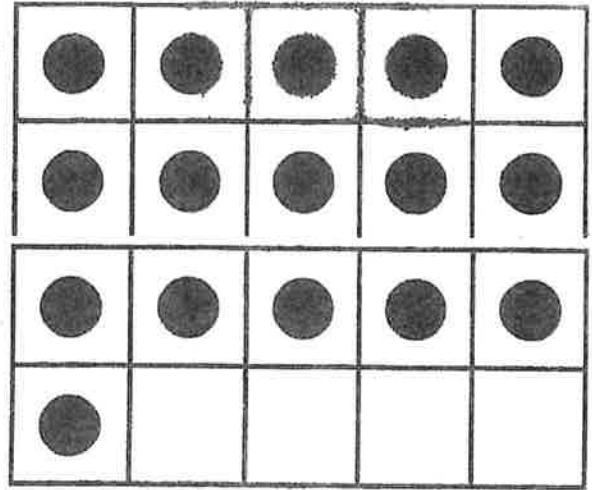
shelf

Math Day #26

Topic	Activity	Technology
Number Talk	Review #16	See Kindergarten website for math talk videos.
Shapes	Scavenger Hunt for Shapes	Finding Shapes <a href="https://www.youtube.com/watch?v=i9nMr4P843o">https://www.youtube.com/watch?v=i9nMr4P843o</a>
Composing/Decomposing	Butterfly Subtraction Solve and color	Subtraction <a href="https://www.youtube.com/watch?v=qM7B2nwpV1M">https://www.youtube.com/watch?v=qM7B2nwpV1M</a>
Number writing	Number writing 1-20 Fill in the missing numbers	
Number Review	100 chart Count by 1's to 100 Count by 10's to 100	Jack Hartman- Count by 1's <a href="https://www.youtube.com/watch?v=0TgLf3PMOc">https://www.youtube.com/watch?v=0TgLf3PMOc</a> Jack Hartman- count by 10's <a href="https://www.youtube.com/watch?v=W8CEOIAOGas">https://www.youtube.com/watch?v=W8CEOIAOGas</a>

# 16

sixteen



Circle		
Even	or	Odd

One less -1

--

One more +1

--







16 16

sixteen

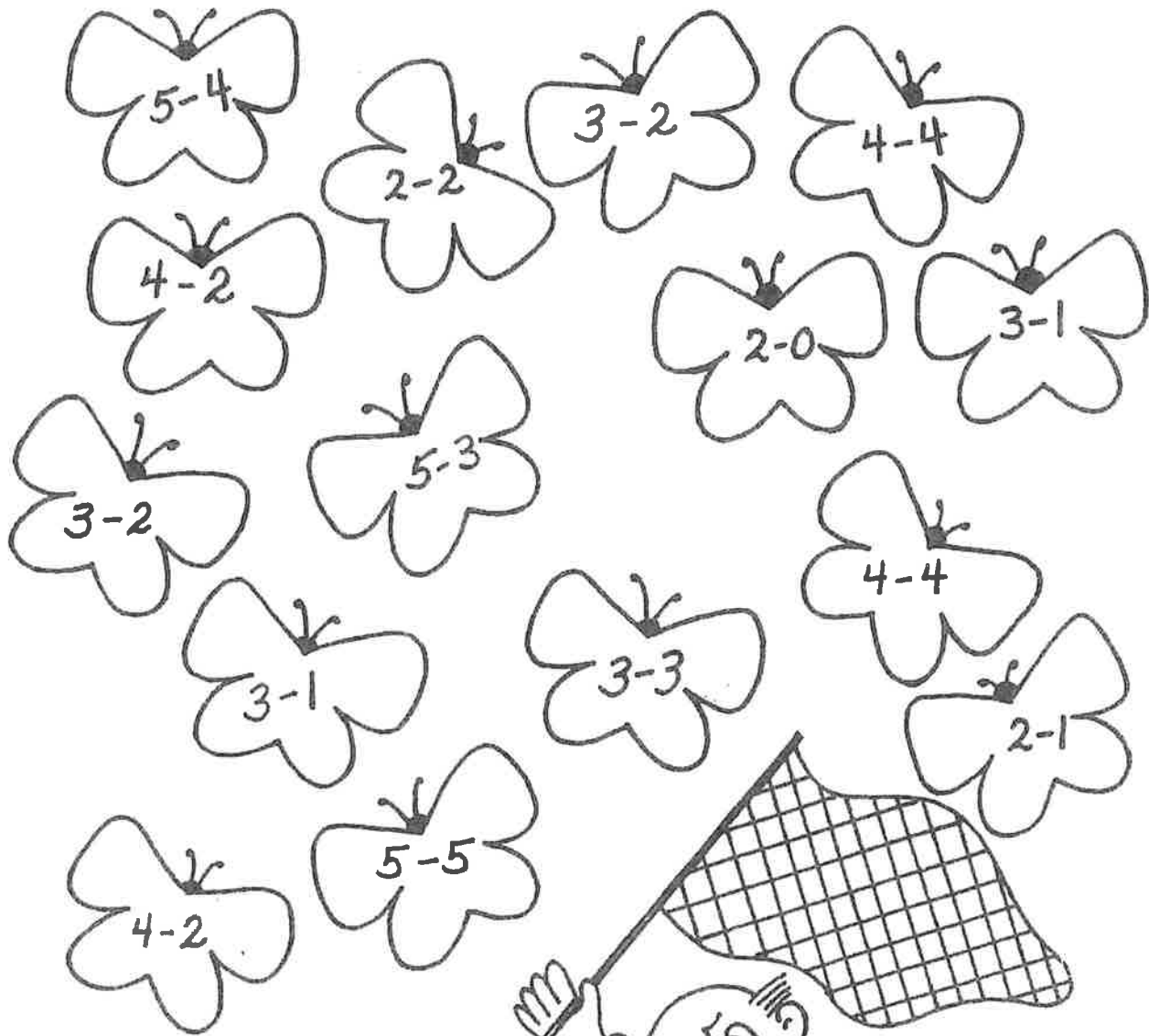
Name \_\_\_\_\_

## Scavenger Hunt for Shapes

Directions: Say the shape name on the left. Look around your home to find objects that are the shapes listed. Draw a picture of those items in the picture column.

Shape	Picture
 Circle	
 Oval	
 Square	
 Rectangle	
 Triangle	
 Diamond	

Jame \_\_\_\_\_

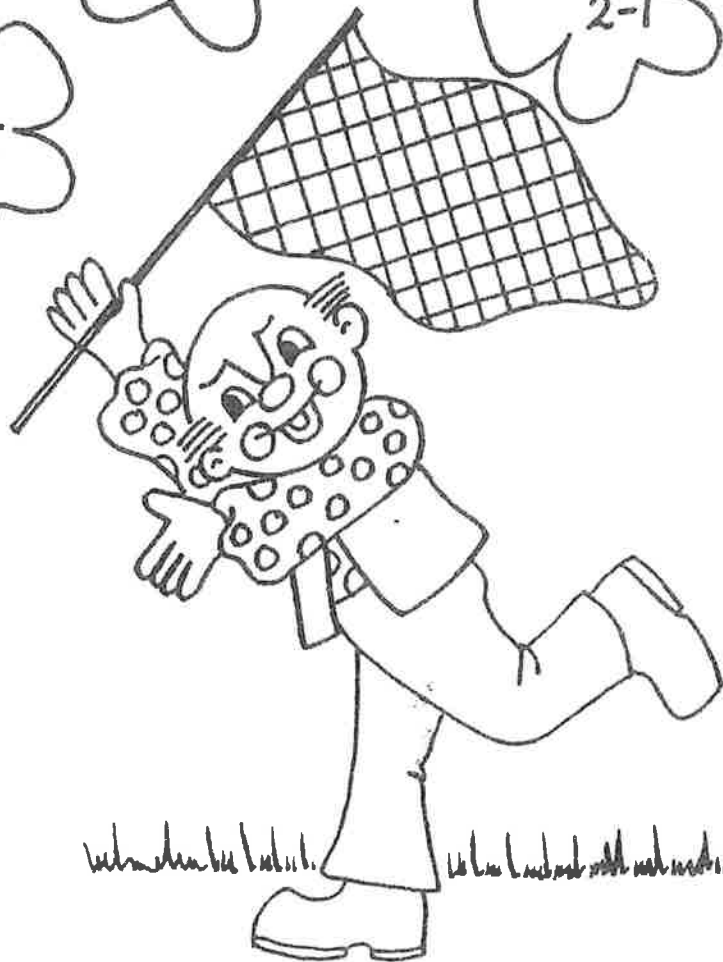


**Color Code**

0—yellow

1—orange

2—red



Fill in the missing numbers from 1 to 20.

1      2      4

6      9      10

12      15

17      20

Name \_\_\_\_\_

### 100 Hundred Chart

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Directions:

Put a check beside each activity you complete.

— I can use the number chart to count to 100 by 1's.

— I can use the number chart to count to 100 by 10's.



PE/Health NTI Day 26

Instructions:

All Grades:

PE Fitness Calendar: Check off each day as you complete the task on the calendar. Do each task 3 times per day.

Spell Your Name Fitness: Use the worksheet designated for your grade level and spell your full name. Each letter has an exercise attached to it on the worksheet. Perform all the exercises for your name. Do 3 Names throughout the day (can be your name 3 times, parents/grandparents names, teachers name, siblings, babysitter, etc.).

Names used for Spell Your Name Fitness:

---

---

---

Parent/Guardian signature: \_\_\_\_\_

# what's

# Fit activity for kids your name

SPELL OUT YOUR FULL NAME AND COMPLETE THE ACTIVITY LISTED FOR EACH LETTER. FOR A GREATER CHALLENGE INCLUDE YOUR MIDDLE NAME & DO EACH ONE TWICE! FOR VARIETY YOU CAN USE A FAVORITE CHARACTER'S NAME OR A FAMILY MEMBER'S NAME








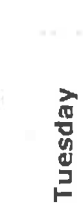

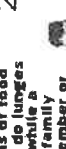




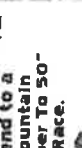









- |   |  |
|---|--|
| <b>A</b> jump up & down 10 times                      | <b>N</b> pick up a ball without using your hands                   |
| <b>B</b> spin around in a circle 5 times              | <b>O</b> walk backwards 50 steps and skip back                     |
| <b>C</b> hop on one foot 5 times                      | <b>P</b> walk sideways 20 steps and hop back                       |
| <b>D</b> run to the nearest door and run back         | <b>Q</b> crawl like a crab for a count of 10                       |
| <b>E</b> walk like a bear for a count of 5            | <b>R</b> walk like a bear for a count of 5                         |
| <b>F</b> do 3 cartwheels                              | <b>S</b> bend down and touch your toes 20 times                    |
| <b>G</b> do 10 jumping jacks                          | <b>T</b> pretend to pedal a bike with your hands for a count of 17 |
| <b>H</b> hop like a frog 8 times                      | <b>U</b> roll a ball using only your head                          |
| <b>I</b> balance on your left foot for a count of 10  | <b>V</b> flap your arms like a bird 25 times                       |
| <b>J</b> balance on your right foot for a count of 10 | <b>W</b> pretend to ride a horse for a count of 15                 |
| <b>K</b> march like a toy soldier for a count of 12   | <b>X</b> try and touch the clouds for a count of 15                |
| <b>L</b> pretend to jump rope for a count of 20       | <b>Y</b> walk on your knees for a count of 10                      |
| <b>M</b> do 3 somersaults                             | <b>Z</b> do 10 push-ups  |

# Physical Education Fitness Calendar

**Directions:** Complete each fitness challenge for each day of the month. When you are finished, pass it in to your Physical Education teacher.

**Note:** if you miss a day, that's ok. Just make up that day on the next day. The idea is to do something active everyday!!!

## April 2020

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday																									
<p><b>Student Name:</b> _____</p> <p><b>Classroom Teacher:</b> _____</p> <p><b>Parent Signature:</b> _____</p>	<p>1 Hold a push-ups position while saying the months of the year 3 times.</p> 	<p>2 Skip around the house while you sing the school song.</p> 	<p>3 Crab Walk from the kitchen to the stairs (Even if it's up or down the stairs)</p> 	<p>4 <b>Rest Day</b></p>	<p>5 Get some cans of food and do arm curls while a family member or friend counts to 100. Use both arms!</p> 	<p>6 Keep your legs straight while you bend relaxed at the waist. Breathe in and out slowly making your hands reach for the floor.</p> 	<p>7 Do the butterfly stretch while saying out loud 10 words that begin with the letter "J".</p> 	<p>8 Reach up off the floor 15 times.</p> 	<p>9 Do squats while watching 3 commercials on T.V.</p> 	<p>10 <b>Rest Day</b></p>	<p>11 Balance on one foot while a family member or friend sings the ABC song 3 times.</p> 	<p>12 Challenge a family member or friend to a "Mountain Climber To 50" Race.</p> 	<p>13 Pretend to hula hoop while saying the alphabet forwards then backwards. If you have a hula hoop, use it!</p> 	<p>14 Dance to one of your favorite songs.</p> 	<p>15 Do 60 seconds of arm circles.</p> 	<p>16 <b>Rest Day</b></p>	<p>17 Grab one foot and stretch your thigh for 30 seconds. Repeat using the other leg. Then try it with your eyes closed.</p> 	<p>18 Held a push-ups position while giving a high five to a family member or friend 25 times.</p> 	<p>19 Stand in front of a mirror and flex or move every muscle you can think of.</p> 	<p>20 Get some cans of food and do lunges while a family member or friend sings favorite songs.</p> 	<p>21 Spell your full name while you jump in the air for each letter.</p> 	<p>22 <b>Rest Day</b></p>	<p>23 Reach and touch your toes while counting to 30. Go slow! Repeat 3 times.</p> 	<p>24 Do 50 side bends. While doing them sing your favorite song out loud.</p> 	<p>25 Challenge a family member or friend to a "Jumping Jack race to 50" contest.</p> 	<p>26 Do 100 jumping jacks.</p> 	<p>27 With your back flat against the wall, do the Wall Sit for 60 seconds.</p> 	<p>28 <b>Rest Day</b></p>	<p>29 Make up your own fitness challenge and draw it on the back of this paper.</p>	<p>30 Pick One Of Your Favorite Days And Do It Again!!!</p> 	<p>31 <b>Check off (✓) when you finish each day</b></p>