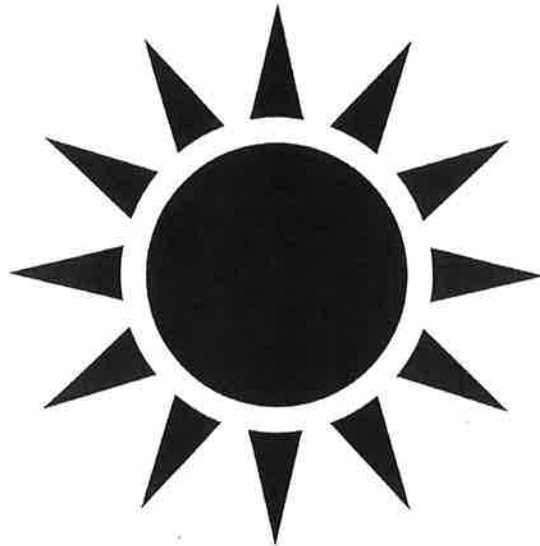


# NTI DAY 25



Harrison County Schools

Name: \_\_\_\_\_

Grade:   K  

Teacher: \_\_\_\_\_

**Complete within 2 weeks of returning to school.**

Harrison County Kindergarten  
NTI Day # 25  
Checklist

**Reading**

- Writing
- Guided Reading
- Sight Word Sentences
- Handwriting
- Grammar
- Foundations

**Math**

- Number Talk
- 3-D Shapes
- Composing/Decomposing
- Number Writing
- Envisions Lesson

**Must Do Specials**  
Specials: Technology

**Kindergarten Website for Video Links:**

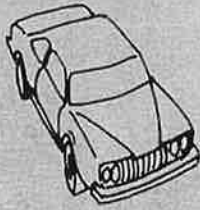
[sites.google.com/view/harrisonkykinder](https://sites.google.com/view/harrisonkykinder)

## ELA Day #25

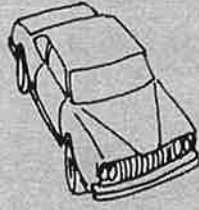
ELA	Activity	Technology
Phonemic Awareness	-Complete Phonemic Awareness Lesson Checksheet	
Writing	Write about a shark.	<a href="https://www.youtube.com/watch?v=2fOWFfpLYW0">https://www.youtube.com/watch?v=2fOWFfpLYW0</a>
Guided Reading	Pick a book from the week and complete story map.	<a href="https://www.youtube.com/watch?v=-_nePjWXecQ">https://www.youtube.com/watch?v=-_nePjWXecQ</a>
Sight Word Sentences	-Write 2 sentences using words from your sight word list (use writing page included)	
Handwriting	-Write each word 2x	
Grammar	Fix the sentence.	
Foundations	Read list of words .	
Spelling test	Choose 6 say them and have your child write them.	

# Phonological Awareness Warm-Up Day 25

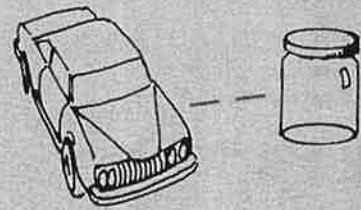
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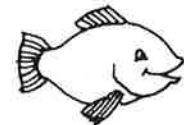
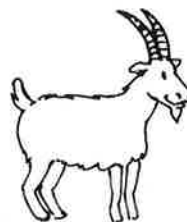
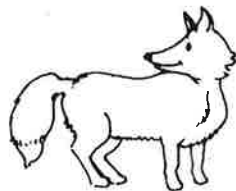
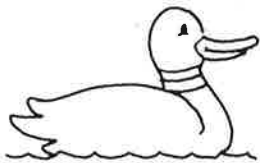
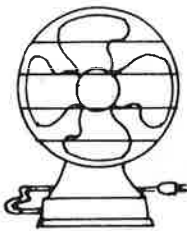
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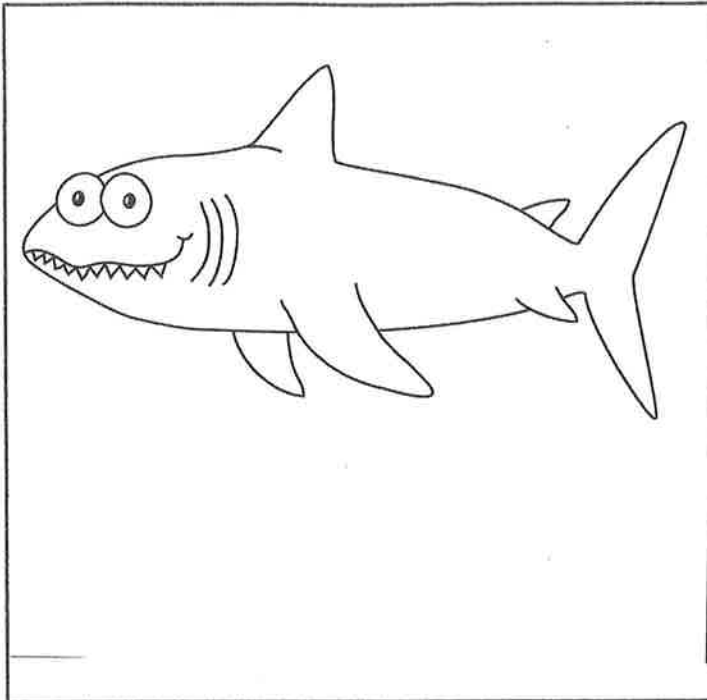


Draw a line to match the picture names that rhyme.



Name: \_\_\_\_\_

Date: \_\_\_\_\_



What animal is this?

Complete the first sentence.  
Then write some facts  
about the animal.



This is a



Name \_\_\_\_\_

Choose a story from the week.  
Reread it and complete this story map.

# Story Map

Setting

Characters

Beginning

Middle

End



Fry List- Westside & Northside

the	of	and	a	To	in	Is	You	That	It
He	Was	For	On	Are	As	With	His	They	I
At	Be	This	Have	From	Or	One	Had	By	Words
But	Not	What	All	Were	We	When	Your	Can	Said
There	Use	An	Each	Which	She	So	How	Their	If
Will	Up	Other	About	Out	Many	Then	Them	These	So
Some	Her	Would	Make	Like	Him	Into	Time	Has	Look
Two	More	Write	Go	See	Number	No	Way	Could	People
My	Than	First	Water	Been	Called	Who	Oil	Sit	Now
Find	long	Down	Day	Did	Get	Come	Made	May	part





# Handwriting

Write each word  
2x

Name: \_\_\_\_\_

Date: \_\_\_\_\_

1 sick

2 thick

3 luck

4 puck

5 rack

6 duck

7 quack

8 lock

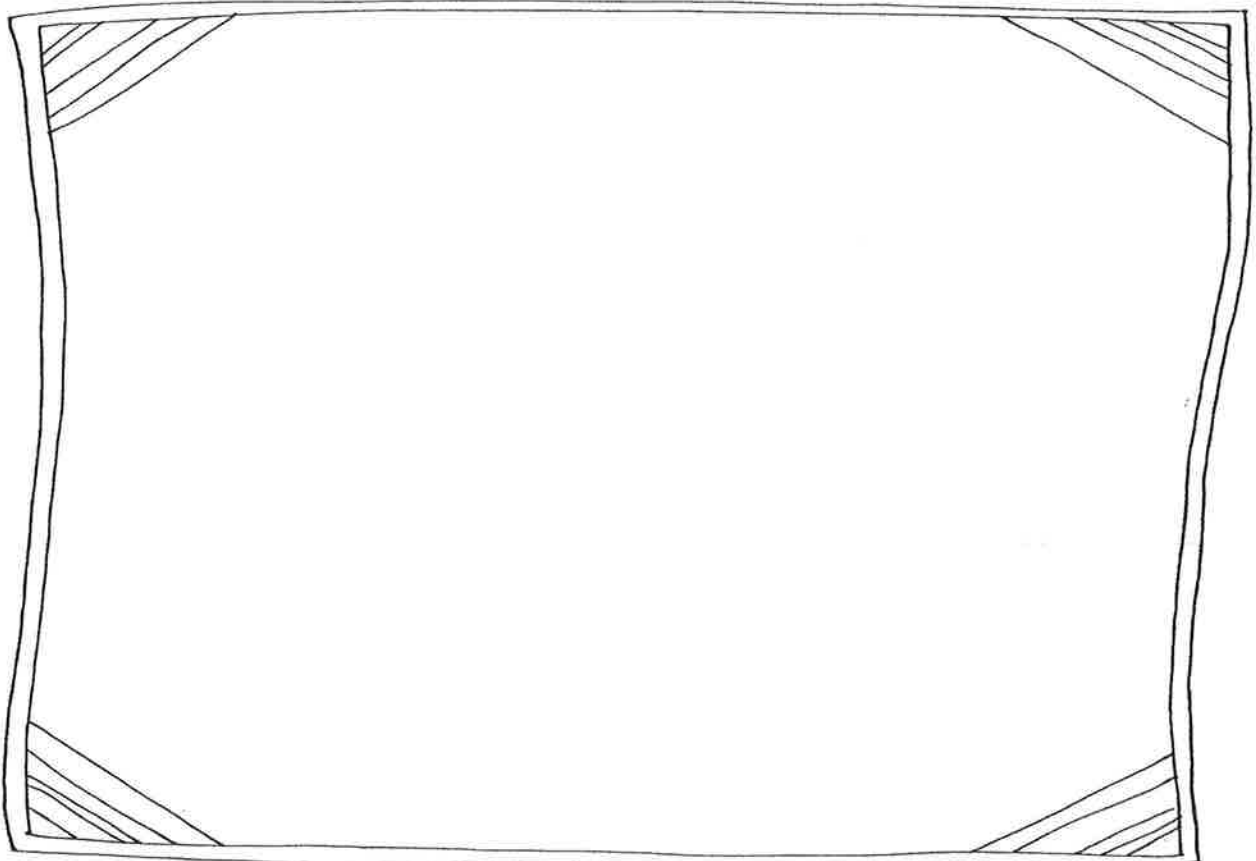
Read the sentence.

then we could fIX it, said Ox.

Write the sentence correctly.

Handwriting practice lines consisting of two sets of three horizontal lines (top solid, middle dashed, bottom solid).

Create an illustration of the sentence.



## Unit 4 Foundations Words to read and spell

Each day read this list of words;

Mon:

Tues:

Wed:

Thurs:

Fri:

rash	Such	Chip	Much	Shot
Moth	Rich	Lash	Path	Dash
Whip	Math	Dish	Shut	Rush
Shop	With	Fish	Shed	Chin
Chop	Chat	Beth	With	Bath
Seth	Thin	Thud	Ship	Mash
Shock	Rick	Neck	Back	Pack
Chick	Jack	Sock	Quick	Dock
Deck	Sick	Thick	Luck	Puck
Rack	Duck	Tuck	Lick	Sack
Lock	Peck	Quick	Quack	

Nonsense words

Thud	Zeth	Theg	Yit	Shob
Chep	Sish	Whep	Chuz	Nish
Wob	Tiz	Fesh	Leck	Bez
Fom	vop			

Review words

Dip	Fox	Nut	Gas	Him
Mob	Nab	Fib	Lab	Rob
Lob	Lug	Rut	Sun	Yet
Zip	Quiz	box		

Friday: Choose 6 words- Say them, then have your child spell and write them on the numbered page. This is like a spelling test.

Name: \_\_\_\_\_

Date: \_\_\_\_\_



1



2



3



4



5



6

Math Day #25

Topic	Activity	Technology
Number Talk	Review #15	See Kindergarten website for math talk videos.
Composing/Decomposing	Fish Addition Duck Subtraction	
Envisions Lesson	10-5	Teen Numbers: <a href="https://www.youtube.com/watch?v=D0Ajq682yrA">https://www.youtube.com/watch?v=D0Ajq682yrA</a>

Name \_\_\_\_\_

Number  
Talk

Number of  
the Day

--- 15 ---

Odd or Even

Number Word

TALLY IT

More and Less

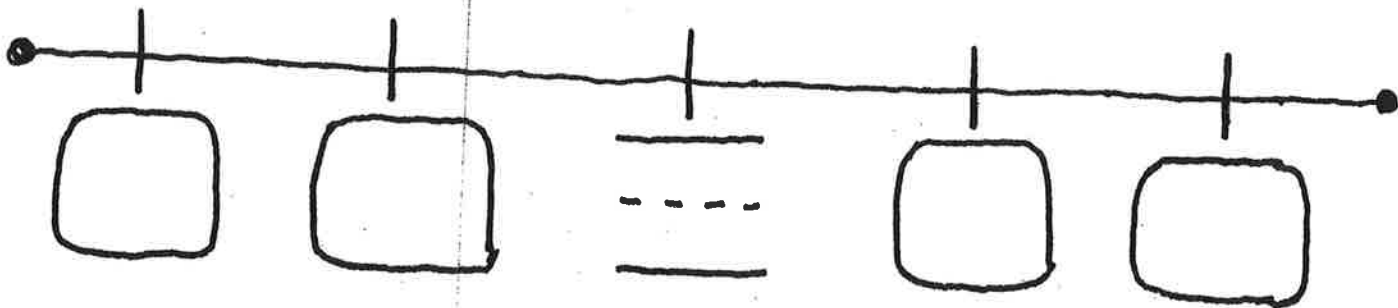
\_\_\_\_\_ + 1 = \_\_\_\_\_  
-----

\_\_\_\_\_ - 1 = \_\_\_\_\_  
-----

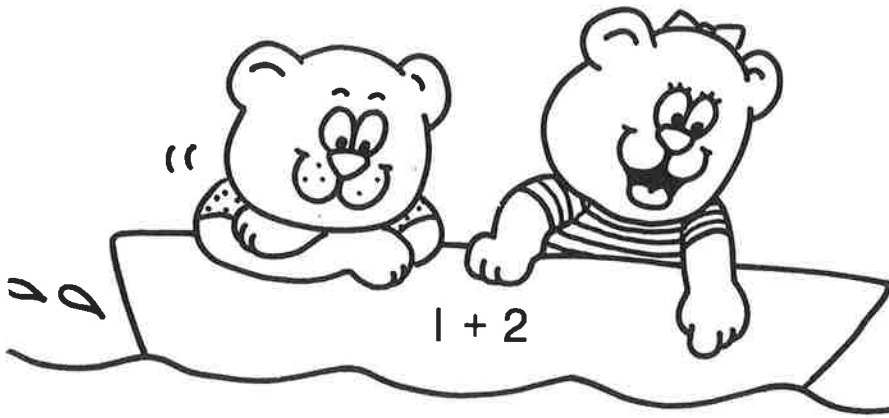
Draw It

SHOW ON TEN FRAME





lame \_\_\_\_\_

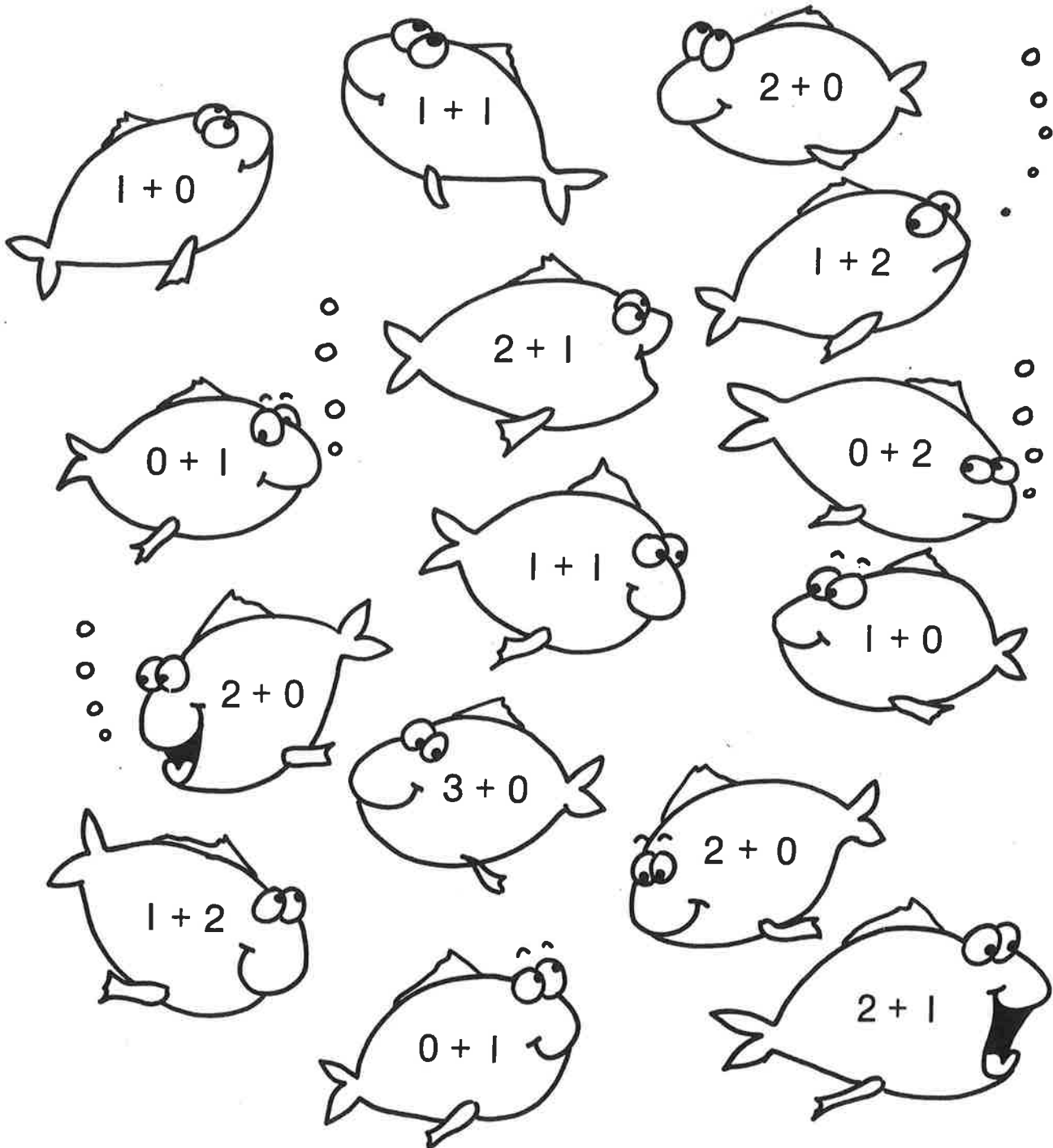


### Color Code

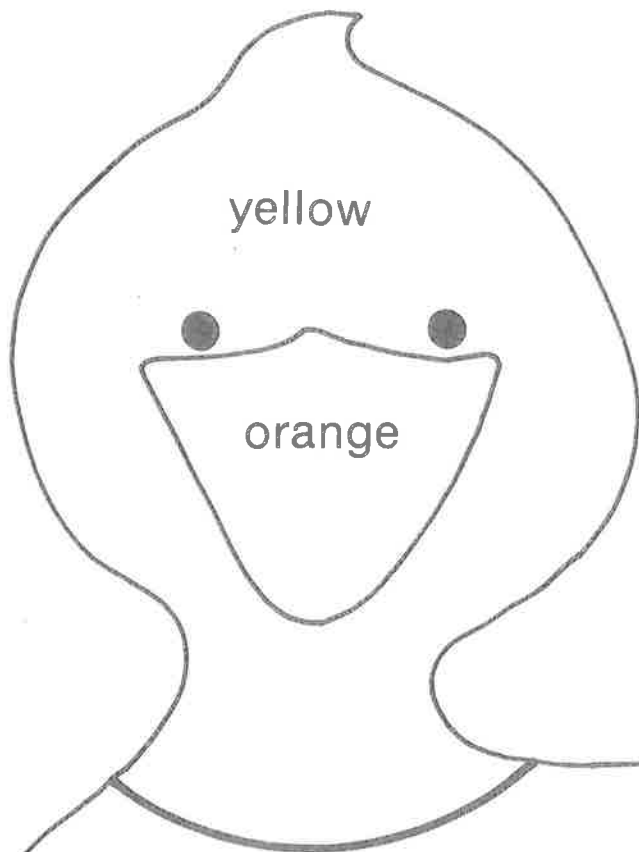
1—yellow

2—orange

3—red







yellow

orange

yellow

$$4 - 2 = \underline{\quad} \quad 6 - 3 = \underline{\quad}$$

$$8 - 4 = \underline{\quad} \quad 3 - 2 = \underline{\quad}$$

$$5 - 3 = \underline{\quad} \quad 7 - 4 = \underline{\quad}$$

$$4 - 3 = \underline{\quad} \quad 6 - 4 = \underline{\quad}$$

Find Parts of  
14, 15, and 16

$10 - 5$




$14 = \underline{\quad} + \underline{\quad}$

**Directions** Say: 14 students go to the zoo. The first bus takes 10 students. The rest of the students go on a second bus. Use counters to describe this situation. Then complete the equation to match the counters and tell how the counters and equation show 10 ones and some more ones.

**I can ...**  
find parts of the numbers 14, 15, and 16.

© Content Standards  
K.NBT.A.1  
Mathematical Practices  
MP.4, MP.5, MP.7, MP.8

16

ten ones → six ones


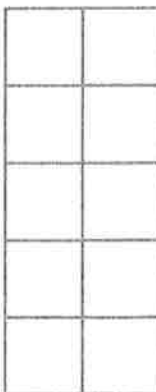

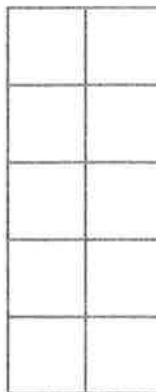

$16 = 10 + 6$

★ Guided Practice



15 = 10 + 5

**Directions** ★ Have students use counters to show 15, draw them in the double ten-frame, and complete the equation to match the picture. Then have them tell how the picture and equation show 10 ones and some more ones.

  
  
  
 $14 = \quad + \quad$   
  
 $16 = \quad + \quad$   
  
 $15 = 10 + 5$ 

**Directions** Have students: 2 use counters to show 14, draw them in the double ten-frame, and complete the equation to match the picture. Then have them tell how the picture and equation show 10 ones and some more ones; 3 use counters to show 16, draw them in the double ten-frame, and complete the equation to match the picture. Then have them tell how the picture and equation show 10 ones and some more ones; 4 draw counters to match the equation. Then have them tell how the picture and equation show 10 ones and some more ones.

# Independent Practice





$$16 = 10 + 6$$



$$14 = 10 + 4$$






**Directions** and Have students draw counters to match the equation. Then have them tell how the picture and equation show 10 ones and some more ones. **Higher Order Thinking** Have students use counters to show 16, draw them in the double ten-frame, and complete two equations to match the picture. Then have them tell how the picture and equations show 10 ones and some more ones.

Technology Day 25

Kindergarten/ First Grade

**Pick one of the activities below.**

On-line activities: Go to the following website and practice typing for 15 minutes.

[https://www.abcya.com/games/cup\\_stack\\_typing\\_game](https://www.abcya.com/games/cup_stack_typing_game)

**OR**

Unplugged Activity: The next page contains two keyboards. One has all of the letters showing. Use your pencil and fill in the missing keyboard letters on the bottom keyboard.

