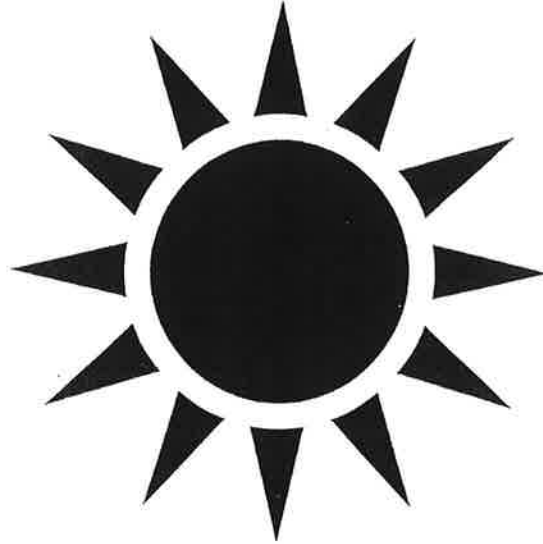


NTI DAY 22



Harrison County Schools

Name: _____

Grade: K

Teacher: _____

Complete within 2 weeks of returning to school.

Harrison County Kindergarten
NTI Day # 22
Checklist

Reading

- Writing
- Guided Reading
- Sight Word Sentences
- Handwriting
- Grammar
- Foundations

Math

- Number Talk
- 3-D Shapes
- Composing/Decomposing
- Number Writing
- Envisions Lesson

Must Do Specials
Specials: Visual Art

Kindergarten Website for Video Links:

sites.google.com/view/harrisonkykinder

ELA Day #22

ELA	Activity	Technology
Phonemic Awareness	-Complete Phonemic Awareness Lesson Checksheet	
Writing	Write about what season you like better.	https://www.youtube.com/watch?v=Iisj2kTZIFs
Guided Reading	-Read "Did it Fit" with your child. -Phonemic Awareness -Phonics -Phonics practice sheet	https://www.youtube.com/watch?v=a5MSv7R9d9A
Sight Word Sentences	-Write 2 sentences using words from your sight word list (use writing page included)	
Handwriting	-Write each word 2x.	
Grammar	Fix the sentence.	
Fundations	Read the list of words.	

Phonological Awareness Warm-Up - Day 22

Helpful Hints:

1. These activities are considered phonological awareness, which means that your child will only be listening and speaking – not reading or writing.
2. The answers are in the parentheses.
3. Anytime you see / /, use the sound of the letter or letters instead of the letter name.

Ask your child:

Which word does not rhyme?

- hot, pot, dog (dog)
- no, fit, bit (no)
- pig, got, dig (got)
- it, hat, pat (it)

You may clap or pound out the syllables. How many syllables are in the word...

- sunshine (2)
- pig (1)
- flower (2)
- pin (1)

Add an /ig/ to the end of the first sound. What is the word?

- /b/ (big)
- /p/ (pig)
- /d/ (dig)
- /f/ (fig)

Listen to the word. Take away the first sound. What is the new nonsense word?

- pig (ig)
- top (op)
- not (ot)

Tell me the sounds, not the letters, that you hear in the word. How many sounds are in that word?

- tin (/t/ /i/ /n/, 3)
- pot (/p/ /o/ /t/, 3)
- it (/i/ /t/, 2)
- no (/n/ /o/, 2)

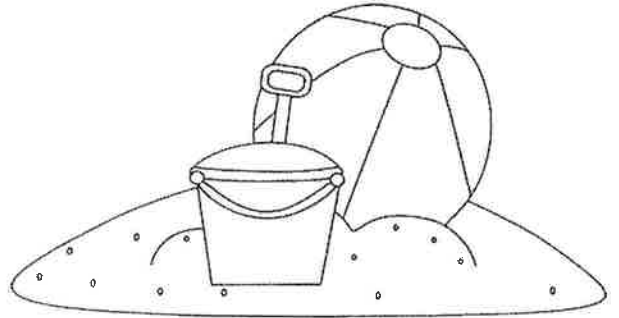
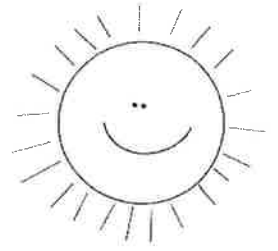
Write about which season you like better. Remember to tell why you like that one better.

Name: _____

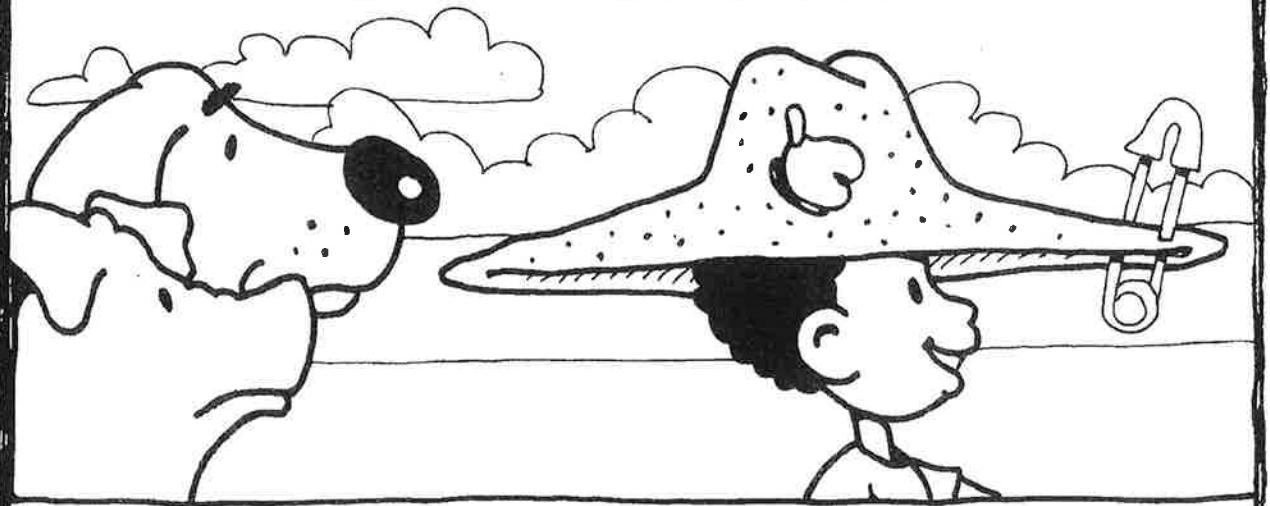
Date: _____



or



Did It Fit?



Written by Robert Charles • Illustrated by John Kastner

www.readinga-z.com

Did It Fit?

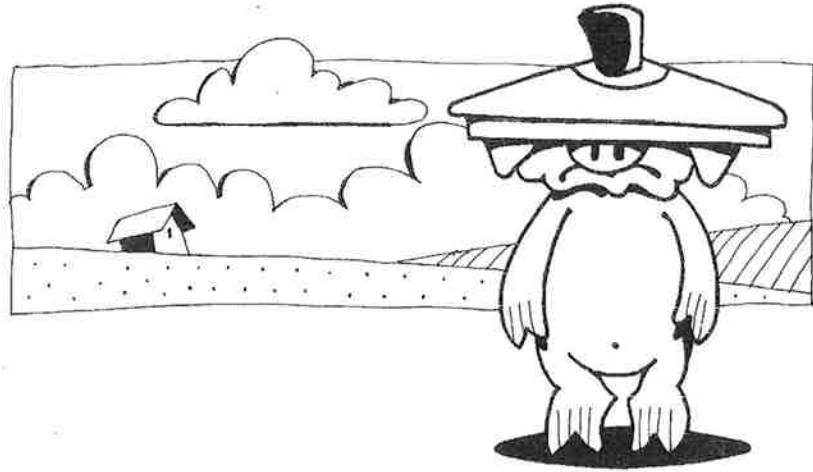
A Reading A-Z Decodable Book • Word Count: 81



Reading A-Z

Visit www.readinga-z.com for thousands of books and materials.

Did It Fit?



Written by Robert Charles
Illustrated by John Kastner

www.readinga-z.com

ELEMENTS USED IN THIS BOOK

New phonic element short vowel /i/

Words with new phonic element *did, fig, fit, hip, hit, pig, pin,*
Tim, tin, tip

Reviewed phonic elements *n, a, p, m, t, o, d, h, f, g*

New high-frequency words *his, no, was*

Reviewed high-frequency words *a, for, the, with*



The dog got a hat.
It was a tin pot.

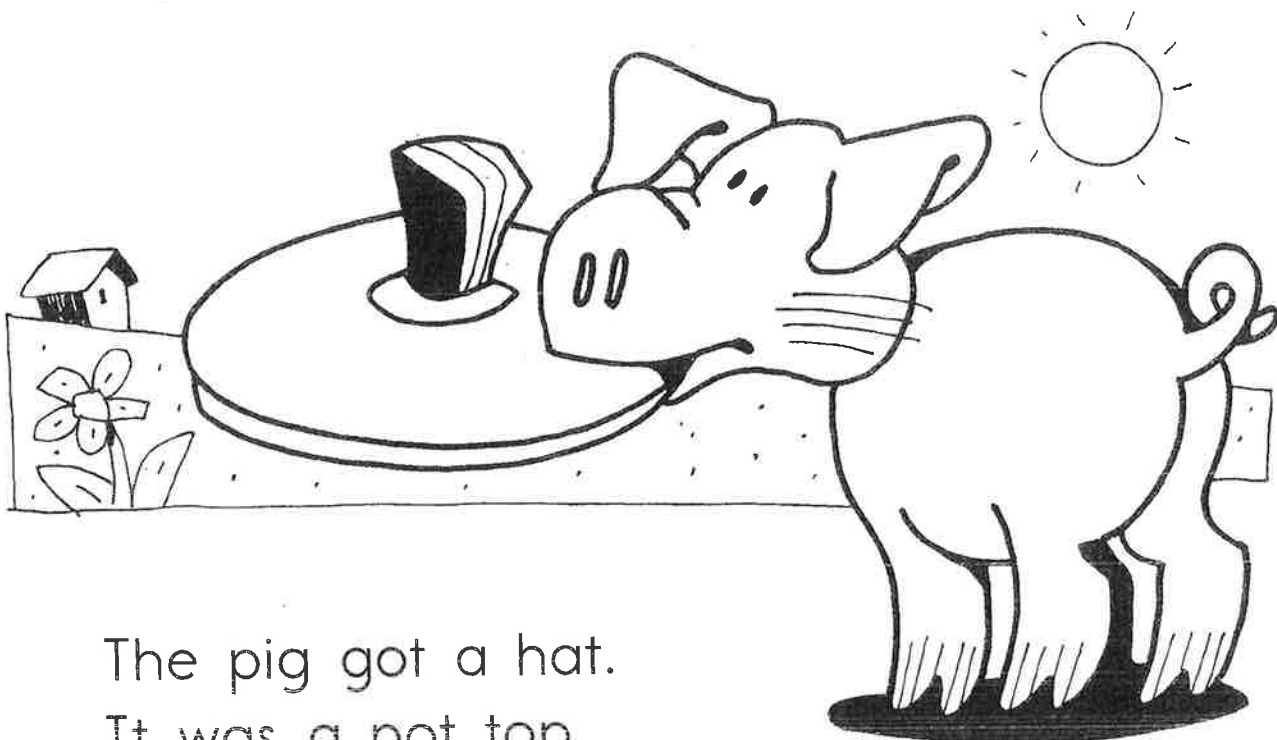
Did It Fit? • Short Vowel /i/

3



Did the tin pot
fit the dog?
No, it did not.

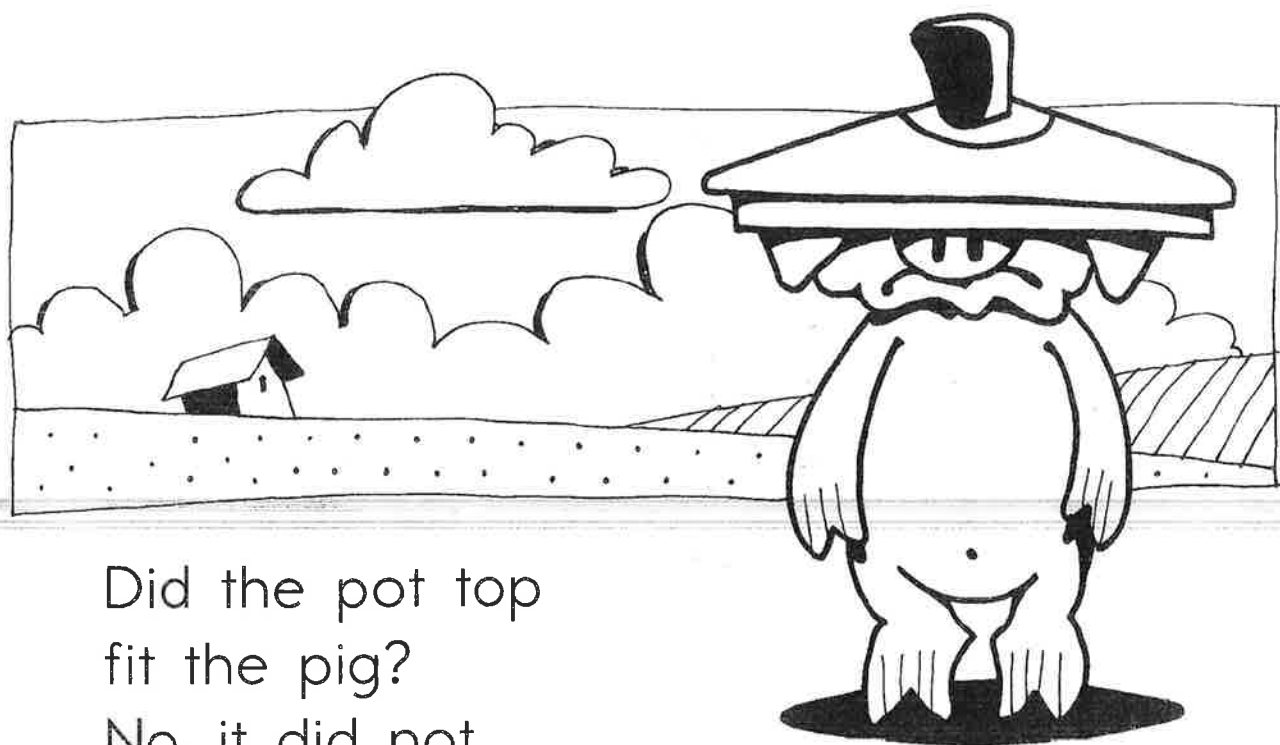
4



The pig got a hat.
It was a pot top.

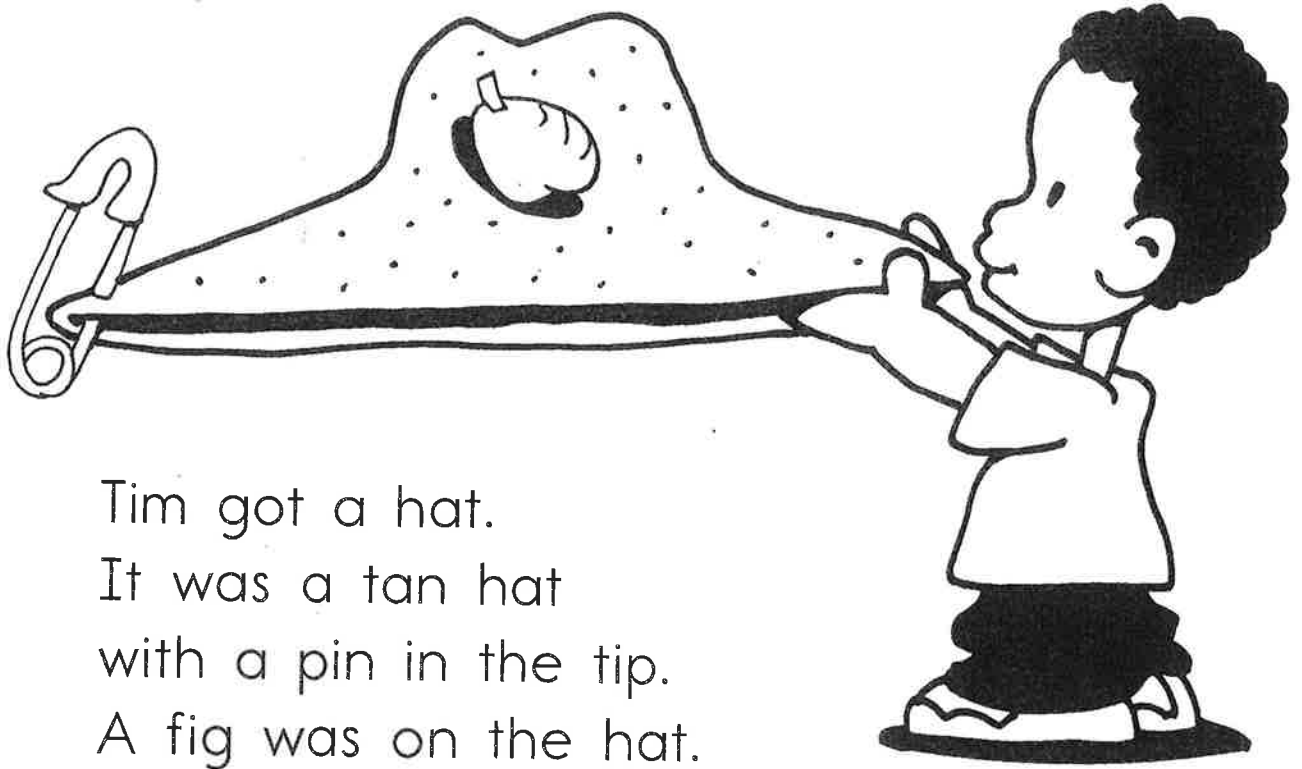
Did It Fit? • Short Vowel /i/

5



Did the pot top
fit the pig?
No, it did not.

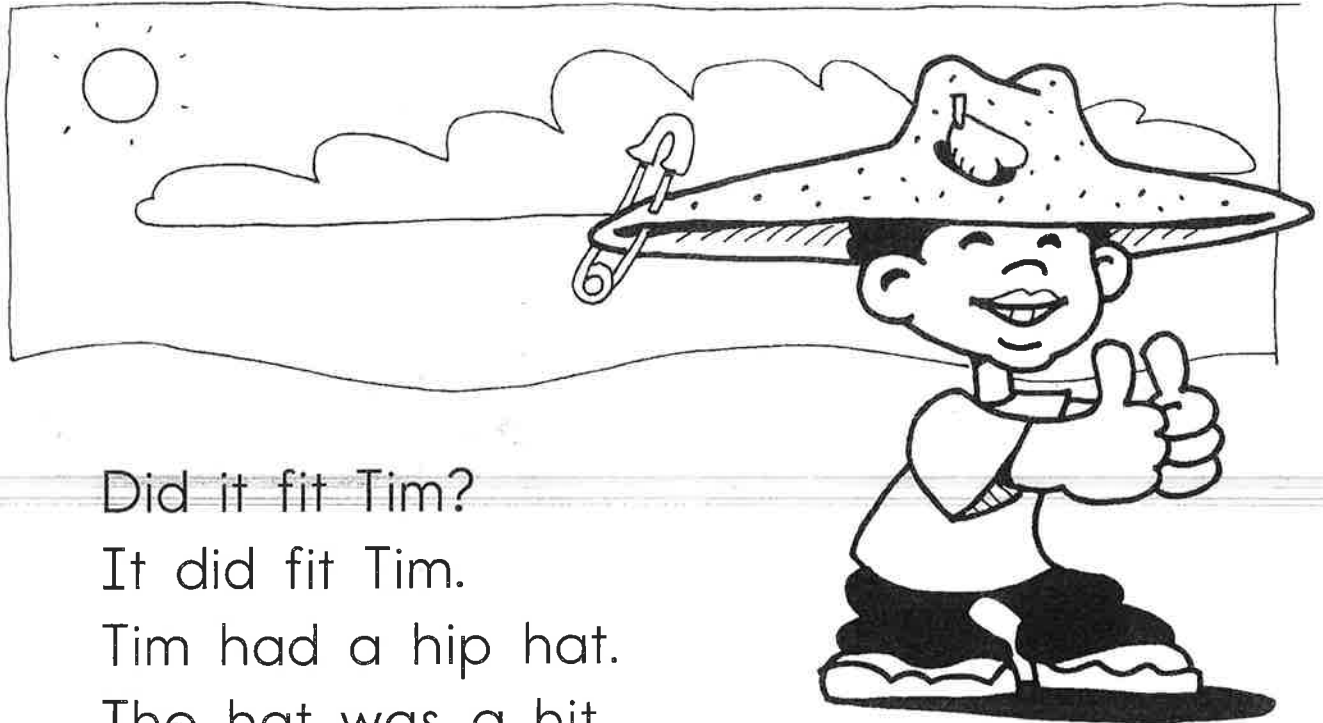
6



Tim got a hat.
It was a tan hat
with a pin in the tip.
A fig was on the hat.

Did It Fit? • Short Vowel /i/

7

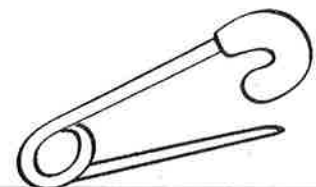
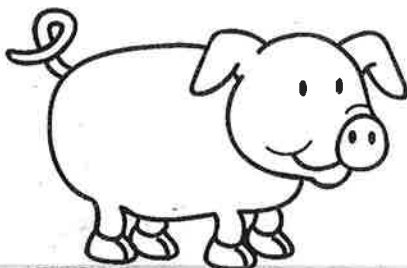
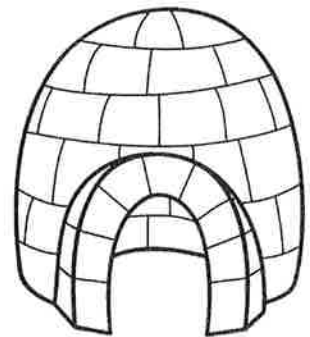
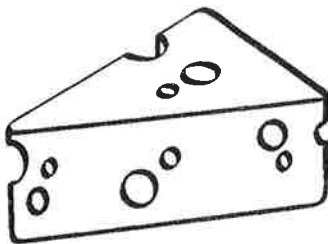
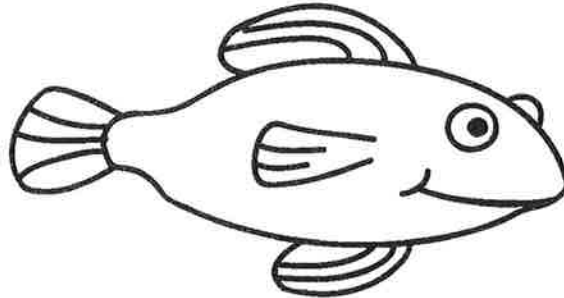


Did it fit Tim?
It did fit Tim.
Tim had a hip hat.
The hat was a hit.

8

Name: _____

Date: _____



Teacher Instructions: Have students draw a line from the picture of the fish to the pictures that have the short /i/ sound in the beginning or middle of the word.

Name: _____

Date: _____

m r f k o a
f c i s n d
s i t t d g
e h o h i t
p i g f g l

1. I can s_____ on the mat.

2. Did the hat f_____?

3. Is a p_____ a pet?

4. The dog can d_____.

5. He h_____ me.



Teacher Instructions: Have students read each sentence and write a word with the /i/ sound in the blank to complete the sentence. Then have them find the words in the word search.

<p>1 New words</p>	<p>tin • fit • pig • hip Tim • pin • tip • fig • hit</p>
<p>2 Reviewed words</p>	<p>dog • got • hat • pot not • top • had • tan</p>
<p>3 New h-f words</p>	<p>his • no • was</p>
<p>4 Reviewed h-f words</p>	<p>a • for • with • the</p>
<p>5 Phrases</p>	<p>did not fit hat was a hit a pot top</p>
<p>6 Sentences</p>	<p>Did the tin pot fit the dog? Tim had a hip hat.</p>

Fry List- Westside & Northside

the	of	and	a	To	in	Is	You	That	It
He	Was	For	On	Are	As	With	His	They	I
At	Be	This	Have	From	Or	One	Had	By	Words
But	Not	What	All	Were	We	When	Your	Can	Said
There	Use	An	Each	Which	She	So	How	Their	If
Will	Up	Other	About	Out	Many	Then	Them	These	So
Some	Her	Would	Make	Like	Him	Into	Time	Has	Look
Two	More	Write	Go	See	Number	No	Way	Could	People
My	Than	First	Water	Been	Called	Who	Oil	Sit	Now
Find	long	Down	Day	Did	Get	Come	Made	May	part



Name: _____

Date: _____



Handwriting ...

Write each
word 2x each

Name: _____

1 with

2 fish

3 shed

4 chin

5 chop

6 chat

Why is "B" capital?

7 Beth

8 bath

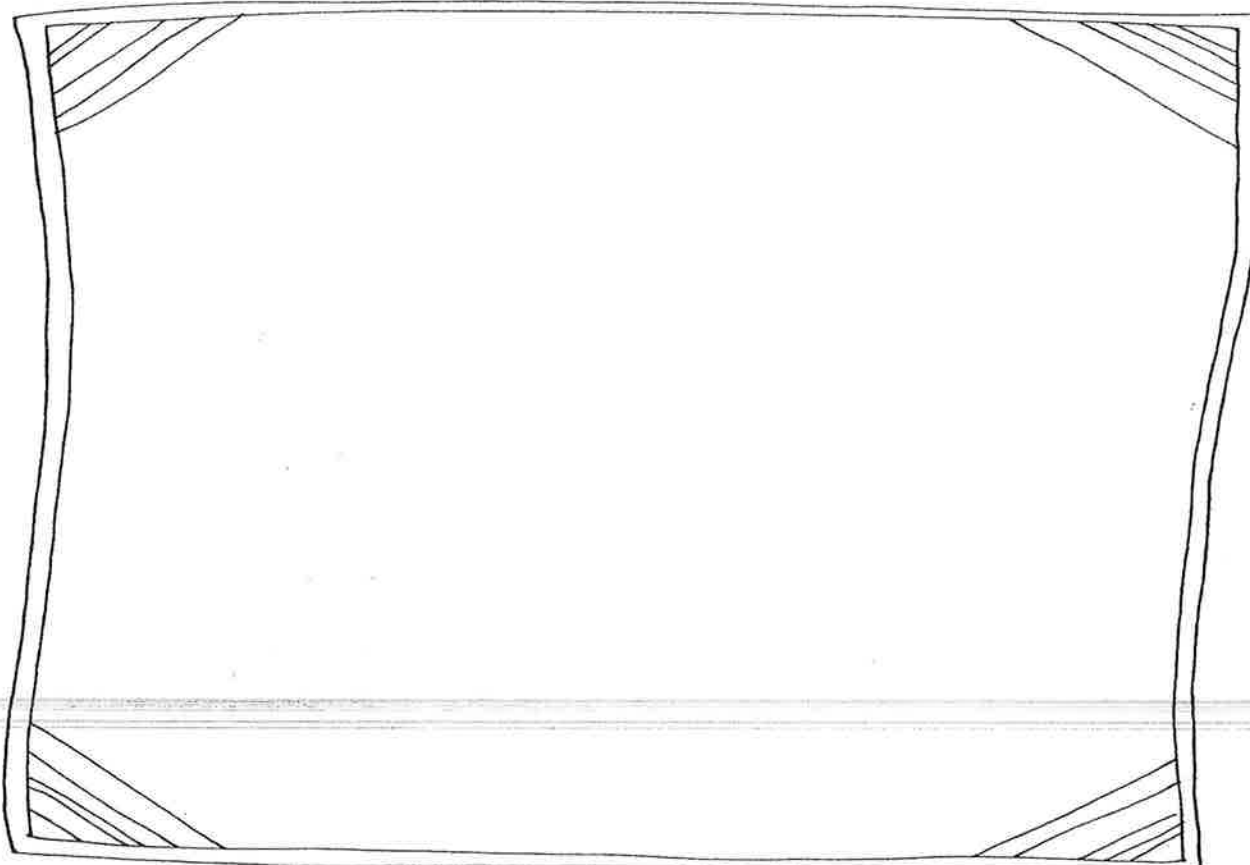
Read the sentence.

cam cANmake them pop

Write the sentence correctly.

Handwriting practice lines consisting of two sets of three horizontal lines (top solid, middle dashed, bottom solid).

Create an illustration of the sentence.



Unit 4 Foundations Words to read and spell

Each day read this list of words;

Mon:

Tues:

Wed:

Thurs:

Fri:

rash	Such	Chip	Much	Shot
Moth	Rich	Lash	Path	Dash
Whip	Math	Dish	Shut	Rush
Shop	With	Fish	Shed	Chin
Chop	Chat	Beth	With	Bath
Seth	Thin	Thud	Ship	Mash
Shock	Rick	Neck	Back	Pack
Chick	Jack	Sock	Quick	Dock
Deck	Sick	Thick	Luck	Puck
Rack	Duck	Tuck	Lick	Sack
Lock	Peck	Quick	Quack	

Nonsense words

Thud	Zeth	Theg	Yit	Shob
Chep	Sish	Whep	Chuz	Nish
Wob	Tiz	Fesh	Leck	Bez
Fom	vop			

Review words

Dip	Fox	Nut	Gas	Him
Mob	Nab	Fib	Lab	Rob
Lob	Lug	Rut	Sun	Yet
Zip	Quiz	box		

Friday: Choose 6 words- Say them, then have your child spell and write them on the numbered page. This is like a spelling test.

Math Day #22

Topic	Activity	Technology
Number Talk	Review #12	See Kindergarten website for math talk videos.
Composing/Decomposing	Rocket Ship Addition Heart Subtraction	
Envisions Lesson	10-2	Teen Numbers: https://www.youtube.com/watch?v=aDPPHVG6TAE

Name _____

Number
Talk

Number of
the Day

---12---

Odd or Even

Number Word

TALLY IT

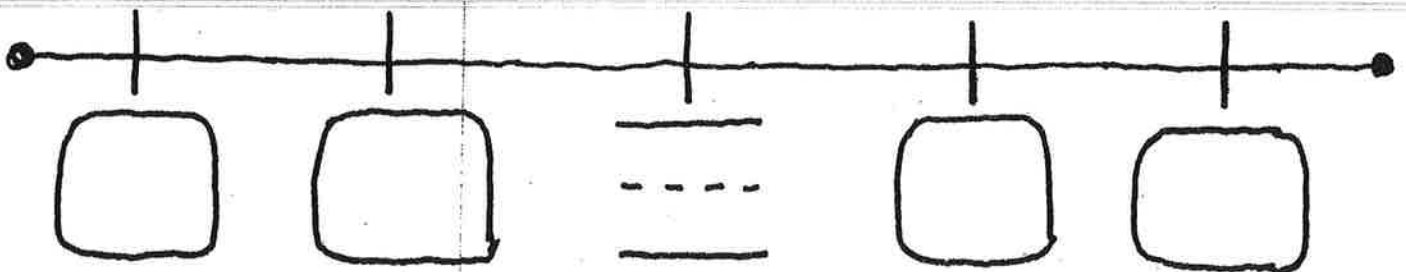
More and Less

$$\underline{\quad} + 1 = \underline{\quad}$$

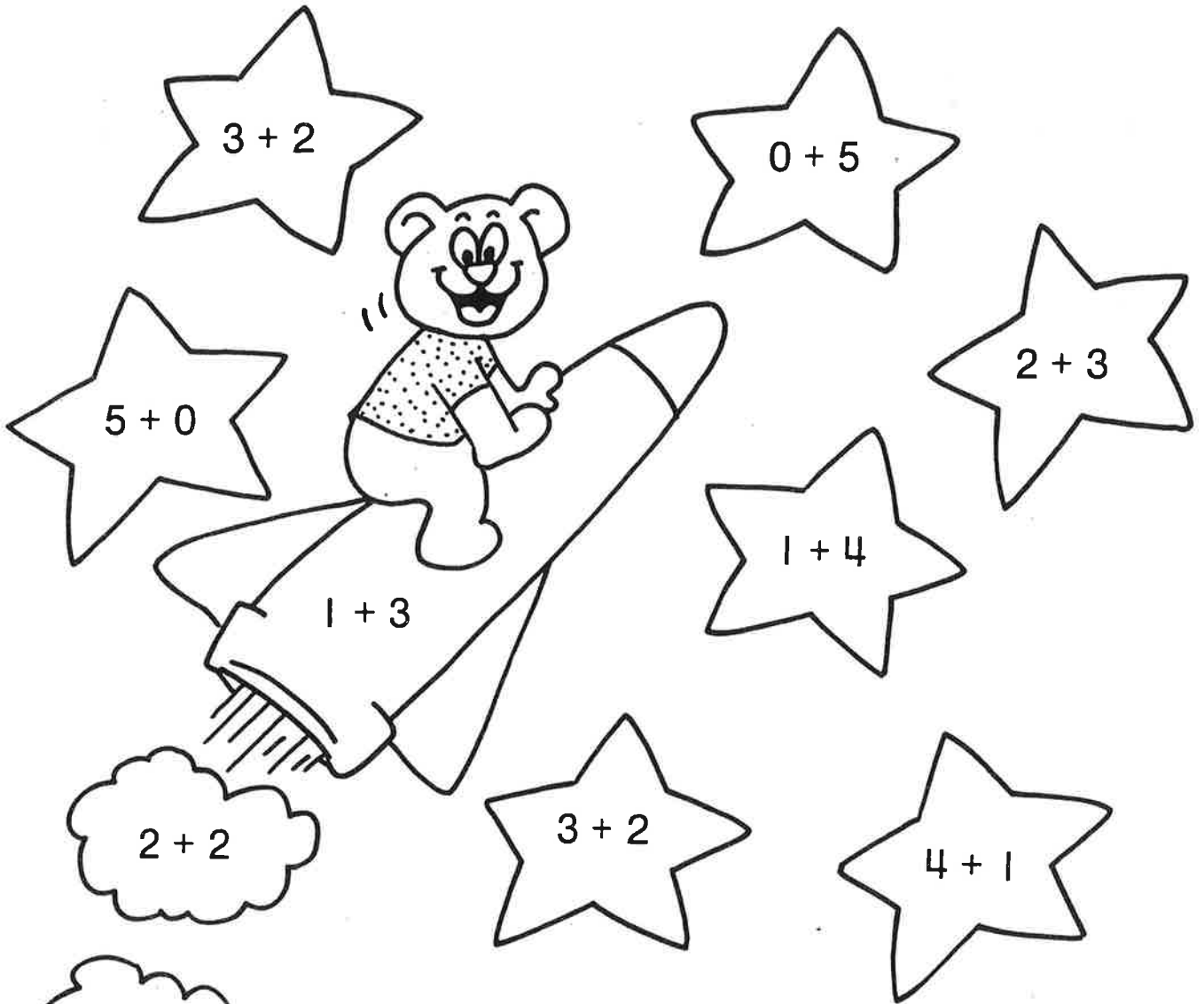
$$\underline{\quad} - 1 = \underline{\quad}$$

Draw It

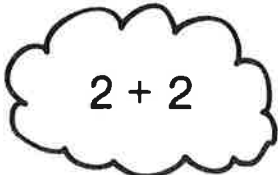
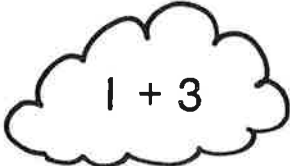
SHOW ON TEN FRAME



Name _____



Color Code
4—blue
5—yellow



Name _____

Solve each equation.
Use the hearts below to help you.

$3 - 2 = \underline{\quad}$

$5 - 2 = \underline{\quad}$

$5 - 1 = \underline{\quad}$

$7 - 4 = \underline{\quad}$

$7 - 3 = \underline{\quad}$

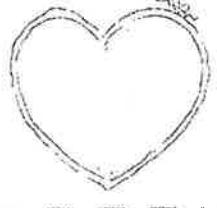
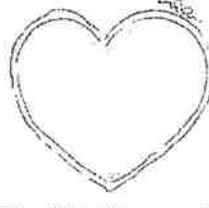
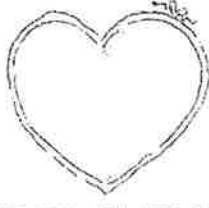
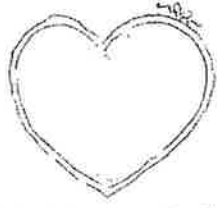
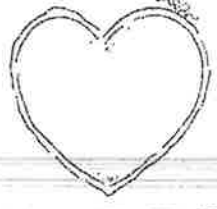
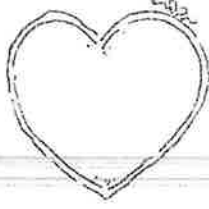
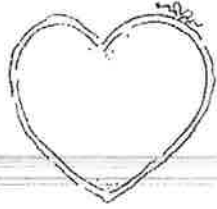
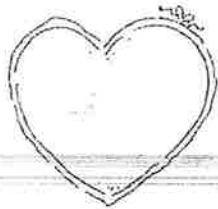
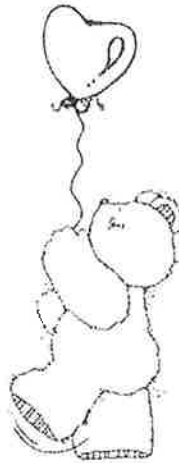
$8 - 2 = \underline{\quad}$

$4 - 2 = \underline{\quad}$

$3 - 3 = \underline{\quad}$

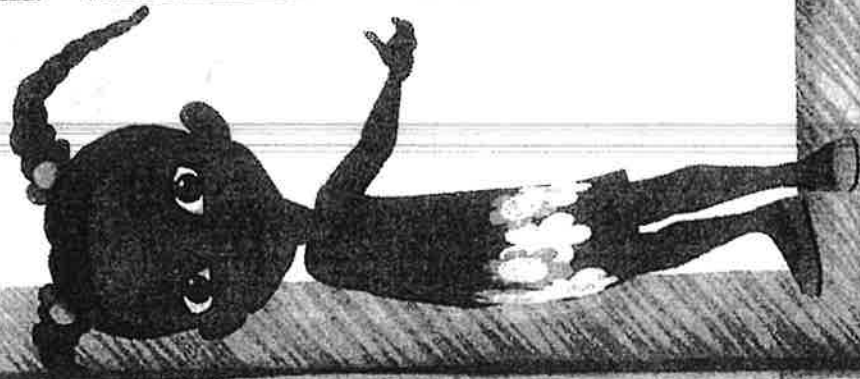
$6 - 4 = \underline{\quad}$

$7 - 1 = \underline{\quad}$



10-2

$$\underline{\quad} + \underline{\quad} = 15$$



I can ...
make the numbers 14, 15,
and 16.

© Content Standards
KNBT.A.1
Mathematical Practices
MP.2, MP.3, MP.4, MP.7

Directions / Say: Put 15 counters in the double ten-frame to show 10 ones and some more ones. Then complete the equation to match the counters.

●	●	●	●	●	●						
●	●	●	●	●	●						

ten ones
10

four ones
4

14 counters

$$10 + 4 = 14$$

16 counters

●	●	●	●	●	●						
●	●	●	●	●	●						

ten ones
10

six ones
6

$$10 + 6 = 16$$



☆ Guided Practice

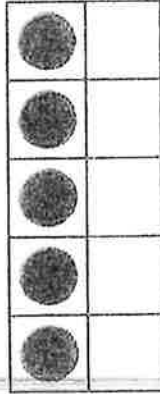
●	●	●	●	●	●						
●	●	●	●	●	●						

10 + 4 =

10 + 6 =

Directions ☆ Have students write an equation to match the counters. Then have them tell how the picture and equation show 10 ones and some more ones.

2



+

=

3

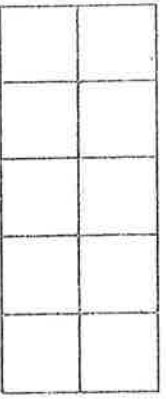
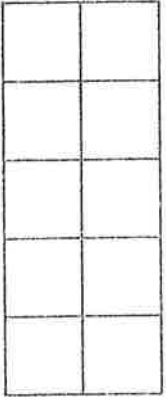
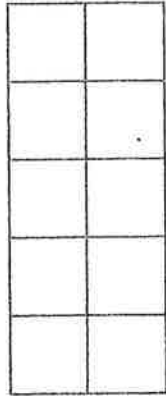


+

=

4

5



10

+

4

=

14



10

+

5

=

15

Directions Have students:  write an equation to match the counters. Then have them tell how the picture and equation show 10 ones and some more ones;  draw counters to match the equation. Then have them tell how the picture and equation show 10 ones and some more ones.

Independent Practice



Tools Assessment

6

7

+

=

+

=

8

9

+

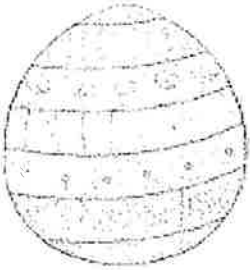
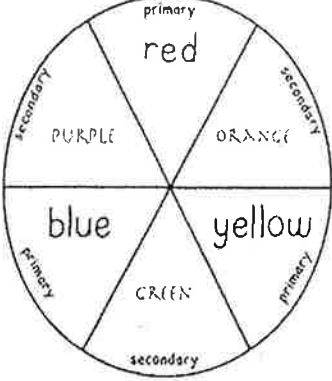
=

$$16 = 10 +$$

Directions: Have students draw counters and write an equation to show how to make 16. Then have them tell how the picture and equation show 10 ones and some more ones; draw counters and write an equation to show how to make 14. Then have them tell how the picture and equation show 10 ones and some more ones. **Number Sense** Have students write an equation to show 15 as 10 ones and some more ones. **Higher Order Thinking** Have students draw counters to find the missing number in the equation. Then have

NTI Art at Home K-5

Directions: For NTI day 22, choose one activity (different from day 12) to complete for art class. Use any materials you have at home to complete the challenge. Take your time and have FUN!

<p>Draw an egg and fill it with zentangle designs.</p> 	<p>*** Create something out of found objects (recycled goods, things found in nature, etc.). ***</p> <p>Parent Initial: _____</p>	<p>*** Create a beautiful flower out of the materials of your choice (collage, draw, paint, crayons, house hold items). ***</p> <p>Parent Initial: _____</p>
<p>Collage: a piece of art created by combining photos, magazine clippings, or other materials onto a surface such a paper and cardboard (pizza boxes, cereal boxes).</p> <p>Create an "All About ME" collage.</p>	<p>*** Using household items, create a color wheel by correctly arranging the items in a circle. ***</p>  <p>Parent Initial: _____</p>	<p>Research an artist. Complete an Artist Study.</p> <ul style="list-style-type: none"> - What materials did this artist use? - What are some of their famous works of art? - In your own words describe their art. - Optional: Create your own work in the style of the artist you chose.
<p>Watch art lesson with Mrs. Smiley!</p> <p>https://m.youtube.com/watch?v=OZ1Gb7dirb4&feature=youtu.be</p>	<p>Illustrate a character from your favorite book.</p>	<p>Find a photograph or picture of a person, place, or object and sketch it.</p>

Any activity with *:** If possible, please upload a photo of your activity on ClassDojo, School Facebook Site, email to chelsey.smiley@harrison.kyschools.us or any other school site. These activities also need a parent initial in that box and returned to school. Any other activities will need to be returned to school.

If having difficulty with blank paper, use the back of this sheet.