



**REGULAR MEETING
BOARD OF SCHOOL TRUSTEES
Plainfield Community School Corporation
June 11, 2020
7:00 P.M.**

AGENDA

- I. CALL TO ORDER**
 - A. Pledge of Allegiance
- II. PRESIDENT’S PREROGATIVE AND CORRESPONDENCE**
 - A. Welcome Guests
- III. PATRON’S INPUT ON AGENDA ITEMS**
- IV. CONSENT ITEMS**
 - A. Record of May 14, 2020, Work Session
 - B. Minutes of May 14, 2020, Regular Board Meeting
 - C. Donations
 - D. Obsolete Equipment
 - E. Approve 2020-2021 School Board Goals
 - F. Appoint Treasurers / Approve Bonds
 - G. Assignment of Staff Members Attending Bid Openings
 - H. Textbook Fees
 - I. Approve 2020-2021 Board Meeting and Work Session Dates
 - J. Approve 2020-2021 Transfer Student List
 - K. Teacher Evaluation Rubric
 - L. Approve Temporary Loan Resolution
 - M. Approve Revised 2020-2021 School Calendar
 - N. Approve Retirement Incentive Resolution
- V. FINANCIAL REPORT AND CLAIMS**
 - A. Financial Summary and Fund Transfers – Mr. Wolfe
 - B. Claims: 54115-54490 - Mr. Wolfe
- VI. NEW BUSINESS**
 - A. Personnel – Mr. Olinger

B. Approve Services Agreement – Mr. Wolfe

C. Approve Guilford/Clarks Creek Boundary Adjustments – Mr. Shepard

VII. BOARD POLICIES

A. Second Reading and Approval of Board Policy J-52: Student Mental and Behavioral Services Records

VIII. BOARD DISCUSSION

IX. OTHER ITEMS FOR CONSIDERATION

X. ADJOURNMENT



Plainfield Community School Corporation
985 Longfellow Lane
Plainfield, IN 46168
317-839-2578

RECORD OF WORK SESSION

Board of School Trustees
Plainfield Community School Corporation

May 14, 2020
5:30 p.m.

A work session was held on May 14, 2020, in accordance with the law. The purpose of the work session was for discussion on the COVID-19 health crisis.

The following members of the Board of School Trustees were in attendance:

Mr. Allen, Mrs. Chamness, Mr. DuBois, Mrs. Elston, Mr. Flood

The undersigned Board members who were present and participating in said work session do hereby certify that they discussed no subject matter in the session other than permitted in accordance with law.

There being no further business, the meeting was adjourned.

Scott Flood, President

Katie Chamness, First Vice President

Michael Allen, Second Vice President

Jessica Elston, Secretary

Brad DuBois, Parliamentarian

BOARD OF SCHOOL TRUSTEES
Plainfield Community School Corporation
May 14, 2020

A regular meeting of the Board of School Trustees of the Plainfield Community School Corporation, Hendricks County, Indiana, was held in the Board Room of the Administration Building at 985 Longfellow Lane, Plainfield, Indiana, on May 14, 2020, at 7:00 p.m.

Board of School Trustees members Michael Allen, Katie Chamness, Brad DuBois, Jessica Elston, and Scott Flood were present. Scott Olinger, Pat Cooney, and Jud Wolfe were also in attendance, along with approximately four guests.

**PRESIDENT'S
PREROGATIVE**

President Flood welcomed everyone to the meeting.
The meeting was opened with the pledge of Allegiance.

Mr. Flood provided the opportunity, and no one from the audience provided input regarding the agenda items.

We are currently waiting on guidance from the state regarding how school will look in the future due to the COVID-19 pandemic.

Students, families and teachers have done a fantastic job of staying focused as we wrap up this unexpected end to the school year.

Our food services team has done an amazing job of bringing lunches to students over the past couple of months. As of last Friday, they had served nearly 31,000. Starting in June, they plan to shift to the summer feeding program.

The construction crews have made significant progress and finished the first phase of work at the middle school.

We're expecting steel to be delivered to the Guilford Elementary site soon, and the town's MADE project across from the high school is proceeding.

Mr. Flood thanked two local businesses ... HotBox Pizza and WrapItUp ... for working with the High School PTO, the Legacy Foundation, Plainfield Rotary and Plainfield Kiwanis to make sure every PHS senior has a sign in their yards to celebrate what they've accomplished. We have wonderful partners in the community.

MINUTES OF APRIL 9, 2020, REGULAR MEETING	On a motion by Katie Chamness and seconded by Brad DuBois, the minutes from the April 9, 2020, Regular Meeting were approved.
DONATIONS	A motion was made by Katie Chamness to accept the donations submitted by the various schools. Brad DuBois seconded and the motion passed.
USE OF PCMS ECA FUNDS	On a motion by Katie Chamness and seconded by Brad DuBois, the Board approved the PCMS ECA expenditure for a new score table in the main gym.
REVISED 2020-2021 TRANSFER POLICY	Katie Chamness made a motion, Brad DuBois seconded, and the Board approved the revised 2020-2021 Transfer Policy.
PCMS TEXTBOOK ADOPTION	Katie Chamness made a motion, Brad DuBois seconded, and the Board approved the PCMS Textbook Adoption.
STUDENT HANDBOOK CHANGES FOR 2020- 2021	A motion was made by Katie Chamness to approve the 2020-2021 Student Handbook changes, Brad DuBois seconded, and the motion passed.
PROJECT ATTEND	Katie Chamness made a motion, Brad DuBois seconded, and the Board approved our participation in Project Attend for the 2020-2021 school year.
APPROVE PRIDE ACADEMY FOR 2020- 2021 AND GUILFORD ELEMENTARY FOR 2021-2022	Katie Chamness made a motion, Brad DuBois seconded, and the Board approved PRIDE Academy as a new school beginning the 2020-2021 school year and Guilford Elementary as a new school opening for the 2021-2022 school year.
2019 FINANCIAL REPORT	On a motion by Katie Chamness and seconded by Brad DuBois, the Board approved the 2019 Financial Report.
PARKING LOT MAINTENANCE	On a motion by Katie Chamness and seconded by Brad DuBois, the Board accepted the quote from Reece Seal Coating for the parking lot maintenance at the elementary schools, middle school, high school, and transportation facility.
TAX WARRANT RESOLUTION	Katie Chamness made a motion, Brad DuBois seconded, and the Board Approved the Tax Warrant Resolution.
ELEMENTARY SECURITY CAMERA CONTRACT	Katie Chamness made a motion, Brad DuBois seconded, and the Board approved the contract for the previously approved Elementary Security Camera Project.

FINANCIAL SUMMARY	Mr. Wolfe presented the financial reports for the month of April and fund transfers. Jessica Elston made the motion, Mike Allen seconded and the Board accepted the financial summary and approved the fund transfers.
FINANCIAL REPORT AND CLAIMS	Mr. Wolfe presented the claims 53821-54114. Brad DuBois made the motion, Jessica Elston seconded, and the Board approved payment of claims: 53821-54114.
PERSONNEL	On a motion by Katie Chamness and seconded by Brad DuBois, the Board approved the personnel recommendations as per Schedule A-1.
MOU WITH TOWN OF PLAINFIELD FOR DONATION	Mike Allen made a motion, Katie Chamness seconded, and the Board approved the MOU with the Town of Plainfield for a donation of \$350,000 to assist with the cost of Chrome Book laptops for students.
BOARD POLICIES	Board Policy J-52: <i>Student Mental and Behavioral Services Records</i> , was presented for the first reading. Board Policy J-5: Entrance Age for Kindergarten was presented for first and second readings. On a motion by Brad DuBois and seconded by Mike Allen, the Board approved the changes to Board Policy J-5.

There being no further business, the meeting was adjourned.

Scott Flood, President

Katie Chamness, First Vice President

Michael Allen, Second Vice President

Jessica Elston, Secretary

Brad DuBois, Parliamentarian

**Donations
June 11, 2020**

Plainfield High School

1. Plainfield Red Pride Band has donated \$2,570 to Choir.
2. Kroger, has donated \$47.07 to Robobics.

Van Buren Elementary

1. Coca Cola GIVE program has donated \$25.70 to the Extra-Curricular Student Activities fund.

Obsolete Equipment Form

NAME OF PERSON FILLING OUT THIS FORM:

Mike Fritch

BUILDING: BW

BUILDING:

Phone: (317) 839-2578

[illegible]



Plainfield Community School Corporation
985 Longfellow Lane
Plainfield, IN 46168
317-839-2578


Plainfield Community School Corporation Board of School Trustees 2020-2021 Goals

1. Bring joy to learning to all students while ensuring they will be challenged to maximize their potential through curriculum, instruction, and assessment while bringing joy to learning.
2. Maintain a safe, caring, and supportive environment for our students and employees.
3. Enhance the relationship and understanding between the Plainfield Community School Corporation and all stakeholders.
4. Allocate and maintain resources to support learning in a fiscally responsible manner.



Plainfield Community School Corporation
985 Longfellow Lane • Plainfield, IN 46168
www.painfield.k12.in.us
317-839-2578 P
317-838-3664 F

TO: Board of School Trustees

FROM: Jud Wolfe 

DATE: June 11, 2020

RE: Treasurer / Bond Amount Recommendations

I recommend that the Board of School Trustees appoint the following individuals to their respective treasurer position and approve the amount of their bond. The term of office for each individual will be from July 1, 2020 through June 30, 2021.

PLAINFIELD COMMUNITY SCHOOL CORPORATION:

- Stacey Smith Treasurer \$100,000 Bond
- Sherry Belloso Deputy Treasurer \$ 50,000 Bond

BUILDING EXTRA-CURRICULAR TREASURERS:

- Amber Ocker Brentwood \$10,000 Bond
- Amy Western Central \$10,000 Bond
- Erin Conley Clarks Creek \$15,000 Bond
- Debra Dick Clarks Creek (LQA) \$10,000 Bond
- Kristen Donovan Van Buren \$10,000 Bond
- Teresa Mack Middle School \$25,000 Bond
- Cynthia Spangler High School \$40,000 Bond
- Brandi Morris Dpty. High School \$20,000 Bond

FOOD SERVICE EMPLOYEES

- Janalyn Habig Brentwood \$10,000 Bond
- Debbie Brouillard Central \$10,000 Bond
- Julie Buckner Clarks Creek \$10,000 Bond
- Michelle Rookstool Van Buren \$10,000 Bond
- Jessica Allen Middle School \$10,000 Bond
- Nancy Muller High School \$10,000 Bond
- Sarah Britton Asst. High School \$10,000 Bond
- Michelle Dayhuff PCSC Asst. Dir. \$10,000 Bond



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TO: Board of School Trustees

FROM: Jud Wolfe

DATE: June 11, 2020

RE: Bid Openings
7/1/20 – 6/30/21

I recommend that the following individuals be appointed to represent the Board at public bid openings for the period stated above. Two individuals will be present at each opening. I will be present for each bid opening to open and read all bids aloud.

- Stacey Smith
- Sherry Belloso
- Rochelle Clark
- Stephanie Welling
- Jud Wolfe

Plainfield Community School Corporation 2020-21 Total Textbook Rental and Fees

	TEXTBOOK	CONSUMABLES	FEES	STUDENT TEXTBOOK RENTAL AND FEES
Full Day K	\$39.51	\$56.56	\$27.00	\$123.07
Grade 1	\$44.50	\$54.75	\$29.00	\$128.25
Grade 2	\$44.50	\$53.50	\$28.00	\$126.00
Grade 3	\$46.12	\$39.69	\$28.00	\$113.81
Grade 4	\$46.12	\$43.47	\$28.00	\$117.59
Grade 5	\$47.38	\$43.47	\$25.00	\$115.85
2020-21 AVERAGE COST FOR GRADES K-5				\$120.76
2018-19 Average Cost				\$110.55
2019-20 Average Cost				\$110.85

Textbook Adoption History

2008-2009 Social Studies Adoption, Houghton Mifflin

2009-2010 Delayed math adoption due to DOE declaration to adopt common core standards

2010-2011 Math Textbook Adoption -- Books ordered for the 11-12 school year--Pearson Envision

2011-2012 Science Textbook Adoption - Books ordered for 12-13 school year--Fusion for Grds. 1-5, Carolina Biologica for Kinder

2012-2013 Reading Textbook Adoption-Books ordered for 13-14 school year--Pearson Reading Street

2013-2014 -- No district formal adoptions --DOE adopts 2014 standards for math and language arts in April 2014

2014-2015 - No district formal adoptions -- Social Studies textbook rental comes off

2015-2016 No Social Studies Adoption for Grades 2-5 because current textbooks are up-to-date

2016-2017 Math Adoption-Books ordered for the 17-18 school year-Pearson Envision2.0, K-5

2017-2018 Science Adoption--Fusion textbooks ordered for 18-19 school year.

2018-19 Reading Adoption, Pearson My View, ordered on April 17 2019 Note: Cost is reported in consumables.

2019-20 Project Lead the Way Kits and supplies, Maker Spaces supplies and replacement fees. These costs are reported in Consumables Fees tab.

2020-21 Elementary Textbook Rental

	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Math	\$90.97	\$90.97	\$90.97	\$90.97	\$90.97	\$90.97
	\$22.74	\$22.74	\$22.74	\$22.74	\$22.74	\$22.74
Reading/Lang. Arts	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Per Year Amount	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Social Studies	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Per Year Amount	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Science	\$67.08	\$73.15	\$73.14	\$79.60	\$79.60	\$84.65
Per Year Amount	\$16.77	\$18.29	\$18.29	\$19.90	\$19.90	\$21.16
Health	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Per Year Amount	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Handwriting	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Per Year Amount	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Art	\$0.00	\$2.75	\$2.75	\$2.75	\$2.75	\$2.75
Per Year Amount	\$0.00	\$0.40	\$0.40	\$0.40	\$0.40	\$0.40
Music	\$0.00	\$20.50	\$20.50	\$20.50	\$20.50	\$20.50
Per Year Amount	\$0.00	\$3.08	\$3.08	\$3.08	\$3.08	\$3.08
Cost Per Student	\$39.51	\$44.50	\$44.50	\$46.12	\$46.12	\$47.38

Legend:

yellow = 25% charge to students

green = 15% charge to students

Plainfield Community School 2020-21 Elementary Fees							
Brentwood Elementary							
	Full Day K	GRADE 1	GRADE 2	GRADE 3	GRADE 4	GRADE 5	
Math	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	
Reading	\$0.00	\$0.00	\$9.40	\$9.40	\$9.40	\$9.40	
			Story Works 2	Story Works 3	Story Works	Story Works	
Social Studies	\$0.00	\$6.33	\$0.00	\$4.95	\$0.00	\$0.00	
		Scholastic News		Time for Kids			
Science	\$0.00	\$5.22	\$5.22	\$0.00	\$0.00	\$0.00	
		Nat'l Geographic	Nat'l Geographic				
STEM	\$3.00	\$3.00	\$3.00	\$3.00	\$3.00	\$4.00	
	Maker Space	Maker Space	Maker Space	Maker Space	Maker Space	Maker Space	
PLTW	\$2.00	\$2.00	\$2.00				
	Launch Log	Launch Log	Launch Log				
Health	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	
Handwriting	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	
Spelling	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	
English	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	
Art	\$4.00	\$4.00	\$4.00	\$4.00	\$3.25	\$4.00	
	Paints, brushes, 0.50	Paints, brushes, 0.50	Paints, brushes, 0.50	Paints, brushes, 0.50	Paints, brushes, 0.50	Paints, brushes, 0.50	
	Drawing Paper, Newsprint, and Manila Paper, 1.00	Drawing Paper, Newsprint, and Manila Paper, 1.00	Drawing Paper, Newsprint, and Manila Paper, 1.00	Drawing Paper, Newsprint, and Manila Paper, 1.00	Drawing Paper, Newsprint, and Manila Paper, 1.00	Drawing Paper, Newsprint, and Manila Paper, 1.00	
	Clay 0.25	Clay 0.25	Clay 0.25	Clay 0.25	Clay 0.25	Clay 0.25	
	Markers, 0.50	Markers, 0.50	Markers, 0.50	Markers, 0.50	Markers, 0.50	Markers, 0.50	
	Crayons/Colored Pencils, 0.25	Crayons/Colored Pencils, 0.25	Crayons/Colored Pencils, 0.25	Crayons/Colored Pencils, 0.25	Crayons/Colored Pencils, 0.25	Crayons/Colored Pencils, 0.25	
	Glue- Sticks and Liquid, 0.25	Glue- Sticks and Liquid, 0.25	Glue- Sticks and Liquid, 0.25	Glue- Sticks and Liquid, 0.25	Glue- Sticks and Liquid, 0.25	Glue- Sticks and Liquid, 0.25	
	Chalk/Pastels, 0.25	Chalk/Pastels, 0.25	Chalk/Pastels, 0.25	Chalk/Pastels, 0.25	Chalk/Pastels, 0.25	Chalk/Pastels, 0.25	
	Construction Paper, 1.00	Construction Paper, 1.00	Construction Paper, 1.00	Construction Paper, 1.00	Construction Paper, 0.25	Construction Paper, 1.00	
Music	\$0.00	\$0.00	\$0.00	\$0.00	\$4.75	\$0.00	
					Recorders \$4.75		
Other	\$18.19	\$8.93	\$4.55	\$7.16	\$7.86	\$7.86	
	Construction paper and Craft Supplies-\$7.50	Construction paper and Craft Supplies-\$5.00	Construction paper and Craft Supplies-\$0.50	Agenda-\$3.81	Agenda-\$3.81	Agenda-\$3.81	
	Starfall Journal-\$3.68	Writing Folder-\$2.58	HW Folder-\$1.35	HW Folder-\$1.35	HW Folder-\$1.35	HW Folder-\$1.35	
	Writing Journal - \$2.11	HW Folder-\$1.35	Bare Books 2.70	Construction paper and Craft Supplies-\$2.00	Bare Books 2.70	Bare Books 2.70	
	Calendar-\$2.20						
	HW Folder-\$2.70						
Brentwood's Actual Fees	\$27.19	\$29.48	\$28.17	\$28.51	\$28.26	\$25.26	\$166.87
Fees Charged	\$27.00	\$29.00	\$28.00	\$28.00	\$28.00	\$25.00	\$165.00

Plainfield Community School 2020-21 Elementary Fees

Central Elementary School

	Full Day K	GRADE 1	GRADE 2	GRADE 3	GRADE 4	GRADE 5	
Math	\$0.00	\$2.10	\$2.10	\$2.10	\$0.00	\$0.00	
		Rocket Math \$2.10	Rocket Math \$2.10	Rocket Math \$2.10			
Reading			\$9.40	\$9.40	\$9.40	\$9.40	
			Storyworks Jr. \$9.40	Storyworks Jr. \$9.40	Storyworks \$9.40	Storyworks \$9.40	
Social Studies	\$5.75	\$5.23	\$0.00	\$0.00	\$0.00	\$0.00	
	Scholastic "Let's Find Out" \$5.75	Nat. Geographic \$5.23					
Science	\$1.50	\$1.00	\$0.00	\$2.37	\$2.00	\$5.87	
	Butterfly Kit, \$1.50	Tadpoles, \$1.00		Magnifying glass, \$2.37	owl pellets \$2.00	tape 2.25; straws .07; chopsticks 1.56; small binder clips 1.99	
STEM	\$3.00	\$3.00	\$2.00	\$3.00	\$3.00	\$2.00	
	MakerSpace supplies	MakerSpace supplies	MakerSpace supplies	MakerSpace supplies	MakerSpace supplies	MakerSpace supplies	
PLTW	\$2.00	\$2.00	\$2.00	\$0.00	\$0.00	\$0.00	
	Launch Log	Launch Log	Launch Log				
Health	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	
Handwriting	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	
Spelling	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	
English	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	
Art	\$2.00	\$3.00	\$3.00	\$3.50	\$3.00	\$3.00	
	Glue sticks-.50 Drawing paper - .50 Paint - \$1.00	Glue sticks-.50 Drawing paper - .50 Paint - \$1.00 Crayons - \$1.00	Glue sticks-.50 Drawing paper - .50 Paint - \$1.00 Crayons - \$1.00	Glue sticks-.50 Drawing paper - 1.00 Paint - \$1.00 Crayons - \$1.00	Glue sticks-.50 Drawing paper -.50 Paint - \$1.00 Crayons - \$1.00	Glue sticks-.50 Drawing paper - .50 Paint - \$1.00 Crayons - \$1.00	
Music	\$0.00	\$0.00	\$0.00	\$0.00	\$4.50	\$0.00	
					Recorders \$4.50		
Other	\$12.85	\$12.95	\$10.45	\$7.87	\$6.30	\$4.80	
	Journal \$2.75 HW Folders \$1.25 Transp tags \$3.50 Constr Paper \$2.00 Beginner Pencils \$1.50 KG Calendar \$1.85	Journal \$2.50 Student Planners \$3.70 "Words I Use When I Write" \$3.70 HW Folders \$1.25 Constr Paper \$3.00	Stud. Planners \$3.70 HW Folders \$1.25 "Words I Use When I Write" \$3.70 Constr Paper \$3.00	Stud. Planners \$3.62 HW Folders \$1.25 const. paper \$3.00	Student Planners \$3.55 HW Folders \$1.25 Clay \$1.50	Stud. Planners \$3.55 HW Folders \$1.25	
Central's Actual Fees Total	\$27.10	\$29.28	\$28.95	\$28.24	\$28.20	\$25.07	\$166.84
Fees Charged Students	\$27.00	\$29.00	\$28.00	\$28.00	\$28.00	\$25.00	\$165.00

Plainfield Community School 2020-21 Elementary Fees

Clarks Creek Elementary

	Full Day K	GRADE 1	GRADE 2	GRADE 3	GRADE 4	GRADE 5	
Math	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	
Reading	\$0.00	\$0.00	\$0.00	\$9.40	\$9.40	\$9.40	
				Storyworks	Storyworks	Storyworks	
Social Studies	\$6.33	\$6.33	\$6.33				
	Scholastic "Let's Find Out" \$6.33	Scholastic News \$6.33	Scholastic News \$6.33				
Science	\$3.25	\$3.25	\$3.00	\$3.00	\$3.00	\$3.00	
	Butterflies kits, \$3.25	Butterfly Kit Refills \$3.25	Soil, rocks, test tubes, & magnifiers \$3.00	Rocks, batteries, petri dishes, & test tubes, \$3.00	Batteries and test tubes, \$1.00 Owl Pellets \$2.00	Soil, seeds, growing dishes, & batteries, \$3.00	
STEM	\$3.00	\$4.00	\$3.00	\$4.00	\$1.00	\$1.00	
	Maker Space Supplies	Maker Space Supplies	Maker Space Supplies	Maker Space Supplies	Maker Space Supplies	Maker Space Supplies	
PLTW	\$2.00	\$2.00	\$2.00	\$1.00	\$1.00	\$1.00	
	Launch Log	Launch Log	Launch Log	Launch- Composition Book	Launch- Composition Book	Launch- Composition Book	
Health	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	
Handwriting	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	
Spelling	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	
English	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	
Art	\$3.00	\$4.00	\$4.00	\$5.25	\$3.25	\$5.25	
	Crayons \$1.00 Glue Sticks .50 Drawing Paper .50 Construction paper .50 Paint & supplies - .50	Colored Pencils .25 Crayons 1.00 Glue Sticks .50 Drawing Paper 1.00 Construction paper .50 Paint & supplies - .75	Colored Pencils .25 Crayons 1.00 Glue Sticks .50 Drawing Paper 1.00 Construction paper .50 Paint & supplies - .75	Colored Pencils .25 Crayons 1.00 Glue Sticks .50 Drawing Paper 1.00 Construction paper .50 Paint & supplies -2.00	Colored Pencils .25 Crayons .75 Drawing Paper .25 Construction paper .50 Paint & supplies - 1.50	Colored Pencils 1.25 Crayons .75 Glue Sticks .50 Drawing Paper .25 Construction paper .50 Paint & supplies - 2.00	
Music	\$0.00	\$0.00	\$0.00	\$0.00	\$4.50	\$0.00	
					Recorders \$4.50		
Other	\$10.09	\$9.84	\$9.84	\$6.40	\$6.40	\$6.40	
	Agenda \$3.00 Journals \$2.09 Homework Folder \$1.15 Bare Books \$2.00 Calendars \$1.85	Agenda \$3.00 Journal \$2.09 Homework Folder \$1.15 Words I Use \$2.25 Bare Books \$1.35	Agenda \$3.00 Journal \$2.09 Homework Folder \$1.15 Words I Use \$2.25 Bare Books \$1.35	Agenda \$3.00 Homework Folder \$1.40 Bare Books \$2.00	Agenda \$3.00 Homework Folder \$1.40 Bare Books \$2.00	Agenda \$3.00 Homework Folder \$1.40 Bare Books \$2.00	
Clarks Creek Actual Fee's Total	\$27.67	\$29.42	\$28.17	\$29.05	\$28.55	\$26.05	\$168.91
Fees Charged Students	\$27.00	\$29.00	\$28.00	\$28.00	\$28.00	\$25.00	\$165.00
	* PLTW annual access fee per building is \$950 regardless of how many students.						
	*PLTW Comp.Science module has an annual access fee of \$2200 regardless of how many modules the school has.						
	*Therefore the amount per student equals \$3150/each schools enrollment.						

Plainfield Community School 2020-21 Elementary Fees

Van Buren Elementary

	Full Day K	GRADE 1	GRADE 2	GRADE 3	GRADE 4	GRADE 5	
Math	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	
Reading				\$9.40	\$9.40	\$9.40	
				Story Works \$9.40	Story Works \$9.40	Story Works \$9.40	
Social Studies	\$5.23	\$6.33	\$6.33				
	National Geographic \$5.23	Scholastic News 6.33	Scholastic News 6.33				
Science					\$1.85		
					Owl Pellets \$1.85		
STEM	\$3.00	\$3.00	\$3.00	\$3.00	\$2.00	\$2.00	
	MakerSpace supplies \$3.00	MakerSpace supplies \$3.00	MakerSpace supplies \$3.00	MakerSpace supplies \$3.00	MakerSpace supplies \$2.00	MakerSpace supplies \$2.00	
PLTW	\$2.00	\$2.00	\$2.00	\$1.00	\$1.00	\$1.00	
	Launch Log \$2.00	Launch Log \$2.00	Launch Log \$2.00	Launch- Composition Book \$1.00	Launch- Composition Book \$1.00	Launch- Composition Book \$1.00	
Health	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	
Handwriting	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	
Spelling	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	
English	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	
Art	\$4.75	\$3.25	\$3.25	\$3.25	\$3.25	\$3.25	
	Clay/Glazes \$2.50 Paint \$1.00 Paper \$0.75 Markers \$0.50	Clay/Glazes \$2.00 Paint \$0.75 Paper \$0.50	Supplies - Clay/Glazes \$2.00 Paint \$0.75 Paper \$0.50	Supplies - Clay/Glazes \$2.00 Paint \$0.75 Paper \$0.50	Supplies - Clay/Glazes \$2.00 Paint \$0.75 Paper \$0.50	Supplies - Clay/Glazes \$2.00 Paint \$0.75 Paper \$0.50	
Music					\$4.50		
					Recorder-\$4.50		
Other	\$12.25	\$14.70	\$13.80	\$11.50	\$8.50	\$9.50	
	Agenda - \$3.00 Journal- \$2.25 Bare Book-\$2.50 Calendar \$3.25 Homework Folder \$1.25	Agenda - \$3.00 Bare Book - \$2.50 Homework Folder - \$1.25 Paper - \$3.20 Words I Use When I Write - \$2.50 Journal - \$2.25	Agenda - \$3.00 Bare Book - \$2.50 Homework Folder - \$1.25 Paper - \$4.55 Words I Use When I Write-\$2.50	Agenda - \$3.00 Bare Book - \$2.50 Homework Folder - \$1.25 Paper - \$4.75	Agenda - \$3.00 Bare Book - \$2.25 Homework Folder - \$1.25 Paper - \$2.00	Agenda - \$3.00 Bare Book - \$2.25 Homework Folder \$1.25 Paper - \$3.00	
Actual Total	\$27.23	\$29.28	\$28.38	\$28.15	\$30.50	\$25.15	\$168.69
Fees	\$27.00	\$29.00	\$28.00	\$28.00	\$28.00	\$25.00	\$165.00

PCSC 2020-21 Elementary Consumable Fees

	Full Day K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Math	\$5.50	\$5.50	\$5.50			
	Math Seeds, \$5.50	Math Seeds, \$5.50	Math Seeds, \$5.50			
Reading	\$33.26	\$33.26	\$30.71	\$22.68	\$22.68	\$22.68
	Bean Stack \$0.80 My View Wk.Bk. \$24.43 Reading Eggs \$8.03	Bean Stack \$0.80 My View Wk.Bk. \$24.43 Reading Eggs \$8.03	Bean Stack \$0.80 My View Wk.Bk. \$21.88 Reading Eggs \$8.03	Bean Stack \$0.80 My View Wk.Bk. \$21.88	Bean Stack \$0.80 My View Wk.Bk. \$21.88	Bean Stack \$0.80 My View Wk.Bk. \$21.88
Social Studies	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Science	\$5.30	\$3.49	\$4.79	\$4.51	\$8.29	\$8.29
	Fusion Fee \$3.72	Fusion Fee \$1.91	Fusion Fee \$3.21	Fusion Fee \$2.93	Fusion Fee \$6.71	Fusion Fee \$6.71
	Mystery Science \$1.58	Mystery Science \$1.58	Mystery Science \$1.58	Mystery Science \$1.58	Mystery Science \$1.58	Mystery Science \$1.58
PLTW Modules Refill	\$10.00	\$10.00	\$10.00	\$10.00	\$10.00	\$10.00
PLTW Access Fee*						
STEM	\$2.50	\$2.50	\$2.50	\$2.50	\$2.50	\$2.50
	Imagination Lab \$2.50	Imagination Lab \$2.50	Imagination Lab \$2.50	Imagination Lab \$2.50	Imagination Lab \$2.50	Imagination Lab \$2.50
Health	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Handwriting	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Spelling	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
English	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Art	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Music	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
TOTAL	\$56.56	\$54.75	\$53.50	\$39.69	\$43.47	\$43.47

NOTES:

Accelerated Reading--Web-based reading self-assessment program.

Math Seeds--Web based math enrichment and intervention program

Mystery Science- Web based science resource program

Fusion Fee-for student supplies used for experiments

Imagination Lab-for student supplies used at Imagination Lab

* PLTW annual access fee per building is \$950 regardless of how many students. This fee will be covered by the PLTW grant through 2021-22 (2020-21 for Brentwood)

COURSE FEES LIST (2020/2021)
PLAINFIELD COMMUNITY MIDDLE SCHOOL

Course ID	Course Title	Credit	Book Rental	Consumables	Corp Fees	Total
01LF	LATE FEE		\$0.00	\$0.00	\$10.00	\$10.00
011D	DEVICE		\$103.84	\$0.00	\$0.00	\$103.84
1001	STUDENT HANDBOOK		\$0.00	\$4.50	\$0.00	\$4.50
1010	NAVIANCE/STUDY ISLAND		\$0.00	\$0.00	\$11.78	\$11.78
012IL	IDEALAB		\$0.00	\$0.00	\$2.00	\$2.00
0420A7F	ADV LANGUAGE ARTS 7	1.00	\$8.33	\$0.00	\$0.00	\$8.33
0420A7S	ADV LANGUAGE ARTS 7	1.00	\$8.33	\$0.00	\$0.00	\$8.33
0420A8F	ADV LANGUAGE ARTS 8	1.00	\$8.33	\$0.00	\$0.00	\$8.33
0420A8S	ADV LANGUAGE ARTS 8	1.00	\$8.33	\$0.00	\$0.00	\$8.33
0420A6	ADV LAUGUAGE ARTS 6	2.00	\$17.81	\$0.00	\$0.00	\$17.81
2520F	ALGEBRA I	1.00	\$8.80	\$0.00	\$0.00	\$8.80
2520S	ALGEBRA I	1.00	\$8.80	\$0.00	\$0.00	\$8.80
25207F	ALGEBRA I 7F	1.00	\$8.80	\$0.00	\$0.00	\$8.80
25207S	ALGEBRA I 7S	1.00	\$8.80	\$0.00	\$0.00	\$8.80
6510	ART 6	0.25	\$0.00	\$0.00	\$4.00	\$4.00
7510	ART 7	0.50	\$0.00	\$0.00	\$9.00	\$9.00
6611	BAND 6 F	1.00	\$0.00	\$0.00	\$0.00	\$0.00
6612	BAND 6 S	1.00	\$0.00	\$0.00	\$0.00	\$0.00
7611	BAND 7 F	1.00	\$0.00	\$6.95	\$0.00	\$6.95
7612	BAND 7 S	1.00	\$0.00	\$6.95	\$0.00	\$6.95
8611	BAND 8 F	1.00	\$0.00	\$6.95	\$0.00	\$6.95
8612	BAND 8 S	1.00	\$0.00	\$6.95	\$0.00	\$6.95
3024F	BIOLOGY 1	1.00	\$0.00	\$0.00	\$4.94	\$4.94
3024S	BIOLOGY 1	1.00	\$0.00	\$0.00	\$4.94	\$4.94
7717	BUSINESS IT	1.00	\$0.00	\$0.00	\$0.00	\$0.00
6621F	CHOIR 6 F	1.00	\$0.00	\$0.00	\$0.00	\$0.00
6621S	CHOIR 6 S	1.00	\$0.00	\$0.00	\$0.00	\$0.00
0444F	CHOIR 7/8F	1.00	\$0.00	\$0.00	\$0.00	\$0.00
0444S	CHOIR 7/8S	1.00	\$0.00	\$0.00	\$0.00	\$0.00
8623MF	CHOIR M	1.00	\$0.00	\$0.00	\$0.00	\$0.00
8623MS	CHOIR M	1.00	\$0.00	\$0.00	\$0.00	\$0.00
7821F	CHOIR PA 7/8	1.00	\$0.00	\$7.00	\$0.00	\$7.00
7821S	CHOIR PA 7/8	1.00	\$0.00	\$7.00	\$0.00	\$7.00
0488	COMPUTER SCIENCE	1.00	\$0.00	\$0.00	\$0.00	\$0.00
7522	DESIGN & MODELING 7	0.50	\$0.00	\$0.00	\$5.26	\$5.26
0494	DIGITAL MEDIA PRODUCTION	1.00	\$0.00	\$0.00	\$0.00	\$0.00
6991	ELL I 6	1.00	\$0.00	\$0.00	\$0.00	\$0.00
7991	ELL I 7	1.00	\$0.00	\$0.00	\$0.00	\$0.00
8991	ELL I 8	1.00	\$0.00	\$0.00	\$0.00	\$0.00
6992	ELL II 6	1.00	\$0.00	\$0.00	\$0.00	\$0.00
7992	ELL II 7	1.00	\$0.00	\$0.00	\$0.00	\$0.00
8992	ELL II 8	1.00	\$0.00	\$0.00	\$0.00	\$0.00
7237F	ENR SCIENCE 7 F	1.00	\$0.00	\$0.00	\$4.44	\$4.44
7237S	ENR SCIENCE 7 S	1.00	\$0.00	\$0.00	\$4.44	\$4.44
7341EF	ENR SOCIAL STUDIES 7	1.00	\$0.00	\$0.00	\$0.00	\$0.00

COURSE FEES LIST (2020/2021)

PLAINFIELD COMMUNITY MIDDLE SCHOOL

7341ES	ENR SOCIAL STUDIES 7	1.00	\$0.00	\$0.00	\$0.00	\$0.00
8341EF	ENR SOCIAL STUDIES 8	1.00	\$0.00	\$0.00	\$0.00	\$0.00
Course ID	Course Title	Credit	Book Rental	Consumables	Corp Fees	Total
8341ES	ENR SOCIAL STUDIES 8	1.00	\$0.00	\$0.00	\$0.00	\$0.00
6958	EXCEL I	1.00	\$0.00	\$0.00	\$0.00	\$0.00
7958	EXCEL I	1.00	\$0.00	\$0.00	\$0.00	\$0.00
8958	EXCEL I	1.00	\$0.00	\$0.00	\$0.00	\$0.00
EXP	EXPULSION		\$0.00	\$0.00	\$0.00	\$0.00
7530	FACS 7	0.50	\$0.00	\$0.00	\$4.00	\$4.00
0492A	FACS OF LIFE	1.00	\$0.00	\$0.00	\$4.00	\$4.00
80490	FLIGHT AND SPACE	1.00	\$0.00	\$0.00	\$19.55	\$19.55
2532F	GEOMETRY	1.00	\$8.80	\$0.00	\$0.00	\$8.80
2532S	GEOMETRY	1.00	\$8.80	\$0.00	\$0.00	\$8.80
40008	INTRO 2D ART	1.00	\$0.00	\$0.00	\$15.00	\$15.00
4803	INTRO TO COMP SCIENCE	1.00	\$0.00	\$0.00	\$0.00	\$0.00
04206	LANGUAGE ARTS 6	2.00	\$1.15	\$0.00	\$0.00	\$1.15
04207F	LANGUAGE ARTS 7	1.00	\$8.33	\$0.00	\$0.00	\$8.33
04207S	LANGUAGE ARTS 7	1.00	\$8.33	\$0.00	\$0.00	\$8.33
04208F	LANGUAGE ARTS 8	1.00	\$8.33	\$0.00	\$0.00	\$8.33
04208S	LANGUAGE ARTS 8	1.00	\$8.33	\$0.00	\$0.00	\$8.33
6950	LIFE SKILLS		\$0.00	\$0.00	\$110.00	\$110.00
045208	LIFETIME FITNESS	0.50	\$0.00	\$0.00	\$0.00	\$0.00
04306	MATH 6	2.00	\$17.50	\$0.00	\$0.00	\$17.50
04306X	MATH 6/7	2.00	\$17.50	\$0.00	\$0.00	\$17.50
04307F	MATH 7	1.00	\$8.80	\$0.00	\$0.00	\$8.80
04307S	MATH 7	1.00	\$8.80	\$0.00	\$0.00	\$8.80
04308F	MATH 8	1.00	\$8.80	\$0.00	\$0.00	\$8.80
04308S	MATH 8	1.00	\$8.80	\$0.00	\$0.00	\$8.80
0007S	MATH LAB 7	1.00	\$0.00	\$0.00	\$0.00	\$0.00
0018S	MATH LAB 8	1.00	\$0.00	\$0.00	\$0.00	\$0.00
0496	MEDICAL DETECTIVES		\$0.00	\$0.00	\$15.70	\$15.70
04174F	ORCHESTRA I	1.00	\$0.00	\$0.00	\$5.00	\$5.00
04174S	ORCHESTRA I	1.00	\$0.00	\$0.00	\$5.00	\$5.00
04175F	ORCHESTRA II	1.00	\$0.00	\$5.00	\$5.00	\$10.00
04175S	ORCHESTRA II	1.00	\$0.00	\$5.00	\$5.00	\$10.00
04176F	ORCHESTRA III	1.00	\$0.00	\$10.00	\$5.00	\$15.00
04176S	ORCHESTRA III	1.00	\$0.00	\$10.00	\$5.00	\$15.00
04177F	ORCHESTRA IV	1.00	\$0.00	\$10.00	\$5.00	\$15.00
04177S	ORCHESTRA IV	1.00	\$0.00	\$10.00	\$5.00	\$15.00
6505	PE 6	0.25	\$0.00	\$0.00	\$0.00	\$0.00
3544M	PHYS ED II	1.00	\$0.00	\$0.00	\$0.00	\$0.00
3544W	PHYS ED II	1.00	\$0.00	\$0.00	\$0.00	\$0.00
6125	PRE-ALGEBRA 6	2.00	\$17.50	\$0.00	\$0.00	\$17.50
7125F	PRE-ALGEBRA 7 F	1.00	\$8.80	\$0.00	\$0.00	\$8.80
7125S	PRE-ALGEBRA 7 S	1.00	\$8.80	\$0.00	\$0.00	\$8.80
53948	PREP COLLEGE & CAREERS	1.00	\$0.00	\$0.00	\$0.00	\$0.00

COURSE FEES LIST (2020/2021)

PLAINFIELD COMMUNITY MIDDLE SCHOOL

4296F	RTI LANG ARTS 6F	1.00	\$0.00	\$0.00	\$0.00	\$0.00
4296S	RTI LANG ARTS 6S	1.00	\$0.00	\$0.00	\$0.00	\$0.00
4316F	RTI MATH 6F	1.00	\$0.00	\$0.00	\$0.00	\$0.00
4316S	RTI MATH 6S	1.00	\$0.00	\$0.00	\$0.00	\$0.00
6005	SCIENCE 6	2.00	\$9.50	\$0.00	\$4.00	\$13.50
Course ID	Course Title	Credit	Book Rental	Consumables	Corp Fees	Total
7231F	SCIENCE 7 F	1.00	\$0.00	\$0.00	\$4.44	\$4.44
7231S	SCIENCE 7 S	1.00	\$0.00	\$0.00	\$4.44	\$4.44
8231F	SCIENCE 8 F	1.00	\$0.00	\$0.00	\$4.44	\$4.44
8231S	SCIENCE 8 S	1.00	\$0.00	\$0.00	\$4.44	\$4.44
6007	SOC ST 6	2.00	\$0.00	\$0.00	\$0.00	\$0.00
7341F	SOC ST 7 F	1.00	\$0.00	\$0.00	\$0.00	\$0.00
7341S	SOC ST 7 S	1.00	\$0.00	\$0.00	\$0.00	\$0.00
8341F	SOC ST 8 F	1.00	\$0.00	\$0.00	\$0.00	\$0.00
8341S	SOC ST 8 S	1.00	\$0.00	\$0.00	\$0.00	\$0.00
2120F	SPANISH 1	1.00	\$0.00	\$0.00	\$0.00	\$0.00
2120S	SPANISH 1	1.00	\$0.00	\$0.00	\$0.00	\$0.00
0490	TECHNOLOGY & ROBOTICS	1.00	\$0.00	\$0.00	\$4.75	\$4.75

PHS Book Rental and Course Fees

2020-2021

***Please note: Only courses that have fees are listed*

DEVICE RENTAL

		Rental	Consumables	Corp. Fees
01DEVICE	Tablet	\$103.84		

REMOVED COST OF STYLUS \$5.50

ENGINEERING & TECHNOLOGY EDUCATION

COURSE #	Course Title	Rental	Consumables	Corp. Fees
4812DF	PLTW:IED/DESN102 IVY (DC)			\$20.00
4812DS	PLTW:IED/DESN102 IVY (DC)			\$20.00
4814DF	PLTW:POE/DESN104 IVY (DC)			\$30.00
4814DS	PLTW:POE/DESN104 IVY (DC)			\$30.00
4820DF	PLTW:CEA/DESN105 IVY (DC)			\$20.00
4820DS	PLTW:CEA/DESN105 IVY (DC)			\$20.00
4828F	PLTW: Eng Design & Development			\$20.00
4828S	PLTW: Eng Design & Development			\$20.00
5518DF	PLTW: Aerospace Engineering(DC)			\$20.00
5518DS	PLTW: Aerospace Engineering(DC)			\$20.00
5538DF	PLTW: Digital Electronics(DC)			\$20.00
5538 DS	PLTW: Digital Electronics(DC)			\$20.00

ENGLISH

COURSE #	Course Title	Rental	Consumables	Corp. Fees
1002F-1002S	English 9	\$1.49	\$21.95	
1002FH-1002SH	English 9 Honors	\$1.49	\$21.95	
1002DF-1002DS	English 9 DB		\$21.95	
1004F-1004S	English 10		\$21.17	
1004FH-1004SH	English 10 Honors	\$2.57	\$21.17	
1060	Etymology		\$8.99	
1026	Classical Literature		\$2.50	
1042	Novels	\$1.75		
1098ACP	Advanced Comp/EngW131IU	\$8.90		

FAMILY & CONSUMER SCIENCES

COURSE #	Course Title	Rental	Consumables	Corp. Fees
5420F-5420S	Fashion & Textiles Careers I			\$15.00
5421	Fashion & Textiles Careers II			\$10.00
5340I	Advanced Nutrition/Wellness I			\$15.00
5340II	Advanced Nutrition/Wellness II			\$15.00
5342	Nutrition and Wellness			\$20.00
5350	Intro-to-Housing-&Interior-Design			\$5.00

Business

COURSE #	Course Title	Rental	Consumables	Corp. Fees
4524F-4524S	Intro-to-Accounting		\$19.95	
4564ADF-4564ADS	Intro to Accounting(DC)		\$19.95	
4522F-4522S	Advanced Accounting		\$19.95	
4522DF-4522DS	Advanced-Accounting(DC)		\$19.95	

SCIENCE

COURSE #	Course Title	Rental	Consumables	Corp. Fees
5216F-5216S	PLTW: Human Body Sys			\$60.00
5218F-5218SH	PLTW: Prin. of Biomedical Sciences			\$60.00
5217F-5217S	PLTW: Medical Interventions			\$50.00
5219F-5219S	PLTW: Biomedical Innovations			\$100.00
5276FH-5276SH	Anatomy & Physiology Honors			\$25.00
3020F-3020S	AP Biology	\$37.25		\$25.00
3024F-3024S	Biology			\$3.50

Math

	Course Title	Rental	Consumables	Corp. Fees
2516DF/S	Algebra I Double Block	\$16.80		
2520F/S	Algebra I	\$16.80		
2520DS/F	Algebra I	\$16.80		
2522F/S	Algebra II	\$16.80		
2522FH/SH	Algebra II Honors	\$16.80		
2532F	Geometry	\$16.77		
2532SF	Geometry	\$16.77		
2530	Finite Math		\$15.00	
2530D	Finite Math/MATH111 VU DC		\$15.00	
2544	College Algebra		\$15.00	
2544D	AdvMthCC: College Alg/MATH102 VU DC		\$15.00	
2564FH	Pre-Calc/Trig Honors		\$15.00	
2526F-2526S	AP Calculus AB	\$35.61		
2527ACPF-ACPS	Calculus I ACP	\$35.61		
2572F-2572S	AP Calculus BC	\$35.61		
2570F-2570S	AP Statistics(Book Rental)	\$23.54		

FINE ARTS

COURSE #	Course Title	Rental	Consumables	Corp. Fees
4000	Intro 2D Art			\$20.00
4004	Adv 2D Art			\$20.00
4040I	Ceramics I			\$25.00
4040II	Ceramics II			\$25.00
4042	Jewelry			\$30.00
4044	Sculpture			\$30.00
4048F-4048S	AP Studio Art - Drawing			\$50.00
4050F-4050S	AP Studio Art -- 2D Design			\$50.00
4060I	Drawing I			\$15.00
4060II	Drawing II			\$15.00
4060III	Drawing III			\$15.00
4062I	Photography I			\$15.00
4062II	Photography II			\$15.00
4064I	Painting I			\$25.00
4064II	Painting II			\$25.00
4064III	Painting III			\$25.00
4082	Digital Design			\$10.00
4182F-4182S	Beginning-Chorus		\$3.95	
4186F-4186S	Intermediate-Chorus		\$3.95	
4188F-4188S	Advanced-Chorus-Mixed		\$3.95	
4188LCF-4188LCS	Advanced-Chorus-Women's		\$3.95	
4204I	Piano & Electric Keyboard I		\$10.99	
4204II	Piano & Electric Keyboard II		\$10.99	

SOCIAL STUDIES

COURSE #	Course Title	Rental	Consumables	Corp. Fees
1512	Current-Problems,Issues-&Events			\$3.00
1612F-1612S	AP World History Modern	\$36.49		

SPECIAL EDUCATION

COURSE #	Course Title	Rental	Consumables	Corp. Fees
0500LAF	Basic-Skills-Lang			
0500MF	Basic-Skills-Math			
SP31 -- SP32	MO Life Skills			\$80.00

MISCELLANEOUS FEES

Description	Corp. Fees
POA (fall)	\$30.00
POA (spring)	\$30.00
Learning Center Course (fall)	\$10.00
Learning Center Course (spring)	\$10.00
Learning Management System(Schoology)	\$6.73
Naviance-Student-Software	\$6.50
Gale-Research-Software	\$4.04
Turn It In Software	\$3.40
Late Fee	\$10.00



PLAINFIELD COMMUNITY SCHOOL CORPORATION

2020-2021 Schedule of Meetings of the Board of School Trustees

<u>Date</u>	<u>Description</u>	<u>Time</u>	<u>Location</u>
July 9	Work Session	5:30 p.m.	Administration Building
	School Board Meeting	7:00 p.m.	Administration Building
August 13	Budget Work Session	5:30 p.m.	Administration Building
	School Board Meeting	7:00 p.m.	Administration Building
August 11	PTO Officers Luncheon	11:30 a.m.	Administration Building
August 25 (Tentative)	New Teacher Dinner	5:30 p.m.	Administration Building
September 10	Work Session	5:30 p.m.	Administration Building
	Regular Meeting & Budget Hearing	7:00 p.m.	Administration Building
September 17	Special Board Meeting	8:00 a.m.	Administration Building
October 5	Quaker Conversations	6:00 p.m.	Administration Building
October 8	Community Leaders Lunch	11:00 a.m.	TBD
October 8	Work Session	5:30 p.m.	Administration Building
	Regular Meeting & Budget Adoption	7:00 p.m.	Administration Building
October 30 (Tentative)	Community Forum-Drugs/Teen Violence	6:30 p.m.	PHS Auditorium
November 5	Elementary Admin Work Session	5:00 p.m.	TBD
November 12	Work Session	5:30 p.m.	Administration Building
	School Board Meeting	7:00 p.m.	Administration Building
December 10	Executive Session	5:30 p.m.	Administration Building
	School Board Meeting	7:00 p.m.	Administration Building
January 14, 2021	Work Session	5:30 p.m.	Administration Building
	Regular/Organizational Meeting	7:00 p.m.	Administration Building
	Board of Finance Meeting	7:30 p.m.	Administration Building
February 4 (Tentative)	New Teacher Meeting	4:15 p.m.	Administration Building
February 11	Work Session	5:30 p.m.	Administration Building
	School Board Meeting	7:00 p.m.	Administration Building
March 4	Secondary Admin Work Session	5:00 p.m.	TBD
March 8	Quaker Conversations	6:00 p.m.	Administration Building
March 11	Work Session	5:30 p.m.	Administration Building
	School Board Meeting	7:00 p.m.	Administration Building
April 8	Work Session	5:30 p.m.	Administration Building
	School Board Meeting	7:00 p.m.	Administration Building
April 12	Classified Staff Dinner	6:00 p.m.	PHS Café
April 15	Retired Teachers' Breakfast	8:30 a.m.	Administration Building
April 15	Community Leaders Lunch	11:00 a.m.	Administration Building
May 13	Work Session	5:30 p.m.	Administration Building
	School Board Meeting	7:00 p.m.	Administration Building
May 29	Commencement	11:00 a.m.	PHS Gym
June 7	Annual Board Retreat	all day	Nashville, IN
June 10	Executive Session	5:30 p.m.	Administration Building
	Regular Meeting	7:00 p.m.	Administration Building

Building Visitations

September, October and November..... Elementary School Visits

December, January and February..... Secondary School Visits

Optional attendance – non-paid gathering (Prefer all in attendance at Classified Staff Dinner & Commencement)

Plainfield Community School Corporation



Brentwood Elementary • Central Elementary • Clarks
Creek Elementary • Van Buren Elementary • Plainfield
Community Middle School • Plainfield High School

Indiana's Teacher Effectiveness Rubric, thus this model - is based on many teaching frameworks. The sources include:

- Charlotte Danielson's *Framework for Teachers*
- Iowa's *A Model Framework*
- KIPP Academy's *Teacher Evaluation Rubric*
- Robert Marzano's *Classroom Instruction that Works*
- Massachusetts' *Principles for Effective Teaching*
- Kim Marshall's *Teacher Evaluation Rubrics*
- National Board's *Professional Teaching Standards*
- North Carolina's *Teacher Evaluation Process*
- Doug Reeves' *Unwrapping the Standards*
- Research for Bettering Teaching's *Skillful Teacher*
- Teach For America's *Teaching as Leadership Rubric*
- Texas' *TxBess Framework*
- Washington DC's *IMPACT Performance Assessment*
- Wiggins & McTighe's *Understanding by Design*

DOMAIN 1: PURPOSEFUL PLANNING

Teachers use Indiana content area standards to develop a rigorous curriculum relevant for all students: building meaningful units of study, continuous assessments and a system for tracking student progress as well as plans for accommodations and changes in response to a lack of student progress.

Indicator	Highly Effective (4)	Effective (3)	Improvement Necessary (2)	Ineffective (1)
1.1 Utilize Assessment Data to Plan	At Level 4, a teacher fulfills the criteria for Level 3 and additionally: - Incorporates differentiated instructional strategies in planning to reach every student at his/her level of understanding	Teacher uses prior assessment data to formulate: - Achievement goals, unit plans, AND lesson plans	Teacher uses prior assessment data to formulate: - Achievement goals, unit plans, OR lesson plans, but not all of the above	Teacher rarely or never uses prior assessment data when planning.
1.2 Develop Standard s- Based Unit Plans and Assessments	At Level 4, a teacher fulfills the criteria for Level 3 and additionally: - Creates well-designed unit assessments that align with an end of year summative assessment (either state, district, or teacher created) - Anticipates student reaction to content; allocation of time per unit is flexible and/or reflects level of difficulty of each unit	Based on achievement goals, teacher plans units by: -- Identifying content standards that students will master in each unit -- integrating elements of the Design Thinking process, 4 C's, and STEM -- developing college and career connections with each unit -- utilizing multiple and varying means to measure student mastery of the standards -- Creating assessments before each unit begins for backwards planning -- Allocating an instructionally appropriate amount of time for each unit	Based on achievement goals, teacher plans units by: - Identifying content standards that students will master in each unit Teacher may not: -- integrate elements of the Design Thinking process, 4 C's, and/or STEM -- develop college and career connections with each unit -- utilize multiple and varying means to measure student mastery of the standards - Create assessments before each unit begins for backwards planning - Allocate an instructionally appropriate amount of time for each unit	Teacher rarely or never plans units by identifying content standards that students will master in each unit OR there is little to no evidence that teacher plans units at all.
1.3 Create Objective-Driven Lesson Plans and Assessments	At Level 4, a teacher fulfills the criteria for Level 3 and additionally: - Plans for a variety of differentiated instructional strategies, anticipating where these will be needed to enhance instruction - Incorporates a variety of informal assessments/checks for understanding as well as summative assessments where necessary and uses all assessments to directly inform instruction	Based on unit plan, teacher plans daily lessons by: -- Identifying lesson objectives that are aligned to state content standards. -- integrating elements of the Design Thinking process, 4 C's, and/or STEM -- Matching instructional strategies as well as meaningful and relevant activities/assignments to the lesson objectives -- Including strategies, activities, and assignments that are meaningful and relevant to support content -- Designing formative assessments that measure progress towards mastery and inform instruction	Based on unit plan, teacher plans daily lessons by: - Identifying lesson objectives that are aligned to state content standards - Matching instructional strategies and activities/assignments to the lesson objectives. Teacher may not: - Integrate elements of the Design Thinking process, 4 C's, and/or STEM - Design Include strategies, activities, and assignments that are meaningful or relevant - Plan formative assessments to measure progress towards mastery or inform instruction.	Teacher rarely or never plans daily lessons OR daily lessons are planned, but are thrown together at the last minute, thus lacking meaningful objectives, instructional strategies, or assignments.

1. 4	Track Student Data and Analyze Progress	At Level 4, a teacher fulfills the criteria for Level 3 and additionally: - Uses daily checks for understanding for additional data points - Updates tracking system daily - Uses data analysis of student progress to drive lesson planning for the following day	- Teacher uses an effective data tracking system, including assessment rubrics, for: -- Recording student assessment/ progress data -- Analyzing student progress towards mastery and planning future lessons/units accordingly -- Maintaining a grading system aligned to student learning goals -	Teacher uses an effective data tracking system for: - Recording student assessment/ progress data - Maintaining a grading system Teacher may <i>not always</i> : - Use data to analyze student progress towards mastery or to plan future lessons/units - Have grading system that appropriately aligns with student learning goal	Teacher rarely or never uses a data tracking system to record student assessment / progress data and/or has no discernable grading system
1. 5	Collaboration for the Purpose of Student Achievement	At Level 4, a teacher fulfills the criteria for Level 3 and additionally: -Engages peers in action research Leads colleagues to develop identify strategies to that improve student achievement based on student performance data	Teacher collaborates regularly with colleagues to: - Analyze student assessment data - Discuss instructional plans - Develop lessons and units that include the Design Thinking process, the 4 C's, and STEM - Share effective teaching strategies	Teacher regularly attends collaboration meetings. Teacher may <i>not always</i> : -actively participate Be an active participant in collaboration meetings.	Teacher if frequently absent from collaboration meetings. Teacher may animosity among team members.

DOMAIN 2: EFFECTIVE INSTRUCTION

Teachers facilitate student academic practice so that all students are ~~participating~~ **communicating, collaborating, thinking critically and creatively, are authentically engaged**, and have the opportunity to gain mastery of the objectives. **The** classroom environment ~~that~~ fosters a climate of ~~urgency and expectation around~~ achievement, excellence and respect.

Indicators	Highly Effective (4)	Effective (3)	Improvement Necessary (2)	Ineffective (1)
Competency 2.1:	Teacher is highly effective at developing student understanding and mastery of lesson objectives	Teacher is effective at developing student understanding and mastery of lesson objectives	Teacher needs improvement at developing student understanding and mastery of lesson objectives	Teacher is ineffective at developing student understanding and mastery of lesson objectives
Develop student understanding and mastery of lesson objectives	<p><i>For Level 4, all of the evidence listed under Level 3 is present, as well as some of the following:</i></p> <ul style="list-style-type: none"> - Students can explain what they are learning and why it is important, beyond repeating the stated objective Students demonstrate through work or comments that they understand this connection to prior knowledge 	<ul style="list-style-type: none"> - Lesson objective is specific, measurable, and aligned to standards. It conveys what students are learning and what they will be able to do by the end of the lesson - Lesson builds students' capacity with at least one of the 4Cs - Objective is written in a student-friendly manner and/or explained to students in easy-to-understand terms - Importance of the objective is explained so that students understand why they are learning what they are learning - Lesson builds on students' prior knowledge of key concepts and skills and makes this connection evident to students - Lesson is well-organized to move students towards mastery of the objective 	<p><i>For Level 2, some of the evidence listed under Level 3 is present, as well as at least one of the following:</i></p> <ul style="list-style-type: none"> - Lesson objective conveys what students are learning and what they will be able to do by the end of the lesson, but may not be aligned to standards or measurable - Objective is stated, but not in a student-friendly manner that leads to understanding - Teacher attempts explanation of importance of objective, but students fail to understand - Lesson generally does not build on prior knowledge of students or students fail to make this connection - Organization of the lesson may not always be connected to mastery of the objective 	<ul style="list-style-type: none"> - Lesson objective is missing more than one component. It may not be clear about what students are learning or will be able to do by the end of the lesson. - There may not be a clear connection between the objective and lesson, or teacher may fail to make this connection for students. - Teacher may fail to discuss importance of objective or there may not be a clear understanding amongst students as to why the objective is important. - There may be no effort to connect objective to prior knowledge of students - Lesson is disorganized and does not lead to mastery of objective.

Notes:

1. One way in which an observer could effectively gather information to score this standard is through brief conversations with students (when appropriate).
2. In some situations, it may not be appropriate to state the objective for the lesson (multiple objectives)

for various "centers", early-childhood inquiry-based lesson, etc). In these situations, the observer should assess whether or not students are engaged in activities that will lead them towards mastery of an objective, even if it is not stated.

Indicators	Highly Effective (4)	Effective (3)	Improvement Necessary (2)	Ineffective (1)
Competency 2.2:	Teacher is highly effective at demonstrating and clearly communicating content knowledge to students	Teacher is effective at demonstrating and clearly communicating content knowledge to students	Teacher needs improvement at demonstrating and clearly communicating content knowledge to students	Teacher is ineffective at demonstrating and clearly communicating content knowledge to students
Demonstrate and Clearly Communicate Content Knowledge to Students	<p><i>For Level 4, all of the evidence listed under Level 3 is present, as well as some of the following:</i></p> <ul style="list-style-type: none"> -Teacher fully explains concepts in as direct and efficient a manner as possible, while still achieving student understanding - Teacher effectively connects content to other content areas, students' experiences and interests, or current events in order to make content relevant and build interest -Explanations spark student excitement and interest in the content -Students participate in each others' learning of content through collaboration during the lesson - Students ask higher-order questions and make connections independently, demonstrating that they understand the content at a higher level <ul style="list-style-type: none"> - Students learn content through a variety of innovative strategies or research-based practices 	<ul style="list-style-type: none"> - Teacher demonstrates content knowledge and delivers content that is factually correct - Content is clear, concise and well-organized - Teacher restates and rephrases instruction in multiple ways to increase understanding - Teacher emphasizes key points or main ideas in content - Teacher uses developmentally appropriate language and explanations - Teacher implements relevant instructional strategies learned via professional development 	<p><i>For Level 2, some of the evidence listed under Level 3 is present, as well as at least one of the following:</i></p> <ul style="list-style-type: none"> -Teacher delivers content that is factually correct - Content occasionally lacks clarity and is not as well organized as it could be - Teacher may fail to restate or rephrase instruction in multiple ways to increase understanding - Teacher does not adequately emphasize main ideas, and students are sometimes confused about key takeaways - 	<ul style="list-style-type: none"> - Teacher may deliver content that is factually incorrect - Explanations may be unclear or incoherent and fail to build student understanding of key concepts - - Teacher continues with planned instruction, even when it is obvious that students are not understanding - content - - Teacher does not emphasize main ideas, and students are often confused about content - - Teacher fails to use developmentally appropriate language - -

Notes:

1. Content may be communicated by either direct instruction or guided inquiry depending on the context of the classroom or lesson.

2. If the teacher presents information with any mistake that would leave students with a significant misunderstanding at the end of the lesson, the teacher should be scored a Level 1 for this competency.
3. Instructional strategies learned via professional development may include information learned during instructional coaching sessions as well as mandatory or optional school or district-wide PD sessions.

Indicators	Highly Effective (4)	Effective (3)	Improvement Necessary (2)	Ineffective (1)
Competency 2.3:	Teacher is highly effective at engaging students in academic content	Teacher is effective at engaging students in academic content	Teacher needs improvement at engaging students in academic content	Teacher is ineffective at engaging students in academic content
Engage students in academic content	<p><i>For Level 4, all of the evidence listed under Level 3 is present, as well as some of the following:</i></p> <ul style="list-style-type: none"> -Teacher provides ways to engage with content that significantly promotes student mastery of the objective -Teacher provides differentiated ways of engaging with content specific to individual student needs -The lesson progresses at an appropriate pace so that students are never disengaged, and students who finish early have something else meaningful to do - Explanations spark authentic engagement evident through student conversations and questions related to the content. - Teacher promotes and achieves effective Students use of technology to maximize their own learning 	<ul style="list-style-type: none"> - Teacher is effective at engaging students in academic content - Teacher provides multiple ways, as appropriate, of engaging with content, all aligned to the lesson objective - Teacher sustains the attention of the class by maintaining a dynamic presence - Ways of engaging with content reflect different learning modalities, or intelligences, or social emotional learning needs. - Teacher adjusts lesson accordingly to accommodate for student prerequisite skills and knowledge so that all students are engaged - ELL and IEP students have the appropriate accommodations to be engaged in content - Students work hard and are deeply active engaged rather than passive/receptive - Teacher intentionally effectively integrates technology available technologies as a tools to engage students in academic content 	<p><i>For Level 2, some of the evidence listed under Level 3 is present, as well as at least one of the following:</i></p> <ul style="list-style-type: none"> - Fewer than 3/4 of students are engaged in content and many are off task - Disengaged students have a negative impact on the lesson and the learning of others. - Teacher may provides multiple ways of engaging students, but perhaps not aligned to lesson objective or mastery of content - Teacher may misses opportunities to provide ways of differentiating content for student engagement - Some students may do not have the prerequisite skills necessary to fully engage in content and teacher's attempt to modify instruction for these students is limited or not always effective - Students may appear to actively listen, but when it comes time for participation are disinterested in engaging 	<ul style="list-style-type: none"> - Fewer than 1/2 of students are engaged in content and many are off-task - Teacher may only provides one way of engaging with content OR teacher may provides multiple ways of engaging students that are not aligned to the lesson objective or mastery of content - Teacher does not differentiate instruction to target different learning modalities - Most students do not have the prerequisite skills necessary to fully engage in content and teacher makes no effort to adjust instruction for these students - ELL and IEP students are not provided with the necessary accommodations to engage in content

Notes:

1. The most important indicator of success here is that students are actively engaged in the content. For a teacher to receive credit for providing students a way of engaging with content, students must be engaged in that part of the lesson.
2. Presence can best be represented by using engaging, confident, and assertive body language, tone, volume, and proximity.
3. Some observable evidence of engagement may include (but is not limited to): (a) raising of hands to ask and answer questions as well as to share ideas; (b) active listening (not off-task) during lesson; or (c) active participation in hands-on tasks/activities.
4. Teachers may provide multiple ways of engaging with content via different learning modalities

(auditory, visual, kinesthetic/tactile) or via multiple intelligences (spatial, linguistic, musical, interpersonal, logical-mathematical, etc). It may also be effective to engage students via two or more strategies targeting the same modality.

Indicators	Highly Effective (4)	Effective (3)	Improvement Necessary (2)	Ineffective (1)
Competency 2.4: Check for Understanding	<p>Teacher is highly effective at checking for understanding</p> <p><i>For Level 4, all of the evidence listed under Level 3 is present, as well as some of the following:</i></p> <ul style="list-style-type: none"> - Teacher checks for understanding at higher levels by asking pertinent, scaffold questions that push thinking; accepts only high quality student responses (those that reveal understanding or lack thereof) - Teacher uses open-ended questions to surface common misunderstandings and assess student mastery of material at a range of both lower and higher-order thinking 	<p>Teacher is effective at checking for understanding</p> <ul style="list-style-type: none"> - Teacher checks for understanding at almost all key moments (when checking is necessary to inform instruction going forward) and gets an accurate "pulse" of the class's understanding - Teacher gains enough information during checks for understanding to modify the lesson and respond accordingly - Teacher uses a variety of methods to formal and informal checks for understanding throughout the lesson - Teacher uses wait time effectively both after posing a question and before helping students think through a response - Teacher doesn't allow students to "opt-out" of checks for understanding and cycles back to these students - Teacher systematically assesses every student's mastery of the objective(s) at the end of each lesson through formal or informal assessments (see note for examples) 	<p>Teacher needs improvement at checking for understanding</p> <p><i>For Level 2, some of the evidence listed under Level 3 is present, as well as at least one of the following:</i></p> <ul style="list-style-type: none"> - Teacher sometimes checks for understanding of content, but misses several key moments - Teacher mostly gets an accurate "pulse" of the class's understanding, but may does not gain enough information to modify the lesson accordingly - Teacher may does not use a variety of methods to check for understanding, when doing so would be helpful - Teacher may does not provide enough wait time after posing a question for students to think and respond before helping with an answer or moving forward with content - Teacher sometimes allows students to "opt-out" of checks for understanding without cycling back to these students - Teacher may assesses student mastery at the end of the lesson through formal or informal assessments, but may not use this information to drive subsequent lesson planning 	<p>Teacher is ineffective at checking for understanding</p> <ul style="list-style-type: none"> - Teacher rarely or never checks for understanding of content, or misses nearly all key moments - Teacher rarely or never gets an accurate "pulse" of the class's understanding from checks and therefore cannot gain enough information to modify the lesson - Teacher frequently moves on with content before students have a chance to respond to questions or frequently gives students the answer rather than helping them think through the answer. - Teacher frequently allows students to "opt-out" of checks for understanding and does not cycle back to these students - Teacher rarely or never assesses for mastery at the end of the lesson

Notes:

1. Examples of times when checking for understanding may be useful are: before moving on to the next step of the lesson, or partway through independent practice.

2. Examples of how the teacher may assess student understanding and mastery of objectives:

▲ Checks for Understanding: thumbs up/down, cold-calling

▲ Do-News

▲ Turn and Talk/Pair Share

▲ Guided or Independent Practice

► Exit Slips

Indicators	Highly Effective (4)	Effective (3)	Improvement Necessary (2)	Ineffective (1)
Competency 2.5: Modify Differentiate Instruction As Needed	<p>Teacher is highly effective at modifying instruction as needed</p> <p><i>For Level 4, all of the evidence listed under Level 3 is present, as well as some of the following:</i></p> <ul style="list-style-type: none"> - Teacher anticipates student misunderstandings and preemptively addresses them - Teacher is able to modify instruction to respond to misunderstandings without taking away from the flow of the lesson or losing engagement - Teacher doesn't give up, but continues to try to address misunderstanding with different techniques if the first try is not successful 	<p>Teacher is effective at modifying differentiating instruction as needed</p> <ul style="list-style-type: none"> - Teacher makes adjustments to instruction based on checks for understanding that lead to increased understanding for most students - Teacher differentiates delivery of instruction based on checks for understanding and assessment data to meet diverse student needs - Teacher responds to misunderstandings with effective scaffolding techniques - Teacher doesn't give up, but continues to try to address misunderstanding with different techniques if the first try is not successful 	<p>Teacher needs improvement at modifying instruction as needed</p> <p><i>For Level 2, some of the evidence listed under Level 3 is present, as well as at least one of the following:</i></p> <ul style="list-style-type: none"> - Teacher may attempt to make adjustments to instruction based on checks for understanding, but these attempts may be are misguided and may do not increase understanding for all students - Teacher may primarily responds to misunderstandings by using teacher-driven scaffolding techniques (for example, re-explaining a concept), when student-driven techniques could have been more effective - Teacher may persists in using a particular technique for responding to a misunderstanding, even when it is not succeeding 	<p>Teacher is ineffective at modifying instruction as needed</p> <ul style="list-style-type: none"> - Teacher rarely or never attempts to adjust instruction based on checks for understanding, and any attempts at doing so frequently fail to increase understanding for students - Teacher only responds to misunderstandings by using teacher-driven scaffolding techniques - Teacher repeatedly uses the same technique to respond to misunderstandings, even when it is not succeeding

Notes:

1. In order to be effective at this competency, a teacher must have at least scored a 3 on competency 2.4 - in order to modify instruction as needed, one must first know how to check for understanding.
2. A teacher can respond to misunderstandings using "scaffolding" techniques such as: activating background knowledge, asking leading questions, breaking the task into small parts, using mnemonic devices or analogies, using manipulatives or hands-on models, using "think alouds", providing visual cues, etc.

Indicators	Highly Effective (4)	Effective (3)	Improvement Necessary (2)	Ineffective (1)
Competency 2.6: Develop Higher Level of Understanding through Rigorous Instruction and Work	Teacher is highly effective at developing a higher level of understanding critical and creative thinking through rigorous instruction and work	Teacher is effective at developing a higher level of understanding critical and creative thinking through rigorous instruction and work	Teacher needs improvement at developing a higher level of understanding critical and creative thinking through rigorous instruction and work	Teacher is ineffective at developing a higher level of understanding critical and creative thinking through rigorous instruction and work
	<p><i>For Level 4, all of the evidence listed under Level 3 is present, as well as some of the following:</i></p> <ul style="list-style-type: none"> - Lesson is accessible and challenging to all students <ul style="list-style-type: none"> - Students work collaboratively to use the Design Thinking process and the 4Cs to solve challenging academic and real-world problems - Students are able to answer higher-level questions with meaningful responses - Students pose higher-level questions to the teacher and to each other - Teacher highlights examples of recent student work that meets high expectations; Insists and motivates students to do it again if not great - Teacher encourages students' interest in learning by providing students with additional opportunities to apply and build skills beyond expected lesson elements (e.g. extra credit or enrichment assignments) 	<ul style="list-style-type: none"> - Lesson provides opportunities for students to engage in productive struggle is accessible and challenging to almost all students - Teacher frequently develops higher-level understanding through effective questioning - Lesson pushes almost all students forward due to differentiation of instruction based on each student's level of understanding - Students have opportunities to meaningfully practice, apply, and demonstrate that they are learning through practice and application - Teacher shows patience, empathy, and helps students to work hard toward mastering the objective and to persist even when faced with difficult tasks - Teacher frequently develops connections to the world around them 	<p><i>For Level 2, some of the evidence listed under Level 3 is present, as well as at least one of the following:</i></p> <ul style="list-style-type: none"> - Lesson is not always accessible or challenging for all students - Some questions used may are not be effective in developing higher-level understanding (too complex or confusing) - Teacher may not always use questioning as an effective tool to increase understanding - While students may have some opportunity to meaningfully practice and apply concepts, instruction is more teacher-directed than appropriate - Teacher may encourages students to work hard, but may not persist in efforts to have students keep trying 	<ul style="list-style-type: none"> - Lesson is not aligned with developmental level of students (may be too challenging or too easy) - Teacher may not use questioning as an effective tool to increase understanding. Students only show a surface understanding of concepts. - Lesson is almost always teacher directed. Students have few opportunities to meaningfully practice or apply concepts. - Teacher gives up on students easily and does not encourage them to persist through difficult tasks

Notes:

- Examples of types of questions that can develop higher-level understanding:
 - Activating higher levels of inquiry on Bloom's taxonomy (using words such as "analyze", "classify", "compare", "decide", "evaluate", "explain", or "represent")
 - Asking students to explain their reasoning
 - Asking students to explain why they are learning something or to summarize the main idea
 - Asking students to apply a new skill or concept in a different context
 - Posing a question that increases the rigor of the lesson content
 - Prompting students to make connections to previous material or prior knowledge
- Higher-level questioning should result in higher-level student understanding. If it does not, credit should not be given.
- Challenging tasks rather than questions may be used to create a higher-level of understanding, and if successful, should be credited in this competency
- The frequency with which a teacher should use questions to develop higher-level understanding will vary depending on the topic and type of lesson.

Indicators	Highly Effective (4)	Effective (3)	Improvement Necessary (2)	Ineffective (1)
Competency 2.7: Maximize Instructional Time	<p>Teacher is highly effective at maximizing instructional time</p> <p><i>For Level 4, all of the evidence listed under Level 3 is present, as well as some of the following:</i></p> <ul style="list-style-type: none"> - Routines, transitions, and procedures are well-executed. Students know what they are supposed to be doing and when without prompting from the teacher - Students are always engaged in meaningful work while waiting for the teacher - Students share responsibility for operations and routines and work well together to accomplish these tasks - All students are on-task and follow instructions of teacher without much prompting - Disruptive behaviors and off-task conversations are rare; When they occur, they are always addressed without major interruption to the lesson 	<p>Teacher is effective at maximizing instructional time</p> <ul style="list-style-type: none"> - Students are expected to arrive on-time and are aware of the consequences of arriving late (unexcused) - Class starts on-time - Routines, transitions, and procedures are well-executed. Students know what they are supposed to be doing and when with minimal prompting from the teacher - Students are only ever not engaged in meaningful work for brief periods of time - Teacher delegates time between parts of the lesson appropriately so as best to lead students towards mastery of objective - Almost all students are on-task and follow instructions of teacher without much prompting - Disruptive behaviors and off-task conversations are rare; When they occur, they are almost always addressed without major interruption to the lesson. 	<p>Teacher needs improvement at maximizing instructional time</p> <p><i>For Level 2, some of the evidence listed under Level 3 is present, as well as at least one of the following:</i></p> <ul style="list-style-type: none"> - Some students consistently arrive late (unexcused) for class without consequences - Class may consistently starts a few minutes late - Routines, transitions, and procedures are in place, but require significant teacher direction or prompting to be followed - There is more than a brief period of time when students are left without meaningful work to keep them engaged - Teacher may delegates lesson time inappropriately between parts of the lesson - Significant prompting from the teacher is necessary for students to follow instructions and remain on-task - Disruptive behaviors and off-task conversations sometimes occur; they may are not be addressed in the most effective manner and teacher may have has to stop the lesson frequently to address the problem 	<p>Teacher is ineffective at maximizing instructional time</p> <ul style="list-style-type: none"> - Students may frequently arrive late (unexcused) for class without consequences - Teacher may frequently start class late. - There are few or no evident routines or procedures in place. Students are unclear about what they should be doing and require significant direction from the teacher at all times - There are significant periods of time in which students are not engaged in meaningful work - Even with significant prompting, students frequently do not follow directions and are off-task - Disruptive behaviors and off-task conversations are common and frequently cause the teacher to have to make adjustments to the lesson - Classroom management is generally poor and wastes instructional time

Notes:

1. The overall indicator of success here is that operationally, the classroom runs smoothly so that time can be spent on valuable instruction rather than logistics and discipline.
2. It should be understood that a teacher can have disruptive students no matter how effective he/she may be. However, an effective teacher should be able to minimize disruptions amongst these students and when they do occur, handle them without detriment to the learning of other students.

Indicators	Highly Effective (4)	Effective (3)	Improvement Necessary (2)	Ineffective (1)
Competency 2.8: Create Classroom Culture of Respect and Collaboration	<p>Teacher is highly effective at creating a classroom culture of respect and collaboration</p> <p><i>For Level 4, all of the evidence listed under Level 3 is present, as well as some of the following:</i></p> <ul style="list-style-type: none"> - Students are invested in the academic success of their peers as evidenced by unprompted collaboration and assistance - Students reinforce positive character and behavior and discourage negative behavior amongst themselves 	<p>Teacher is effective at creating a classroom culture of respect and collaboration</p> <p>Students are respectful of their teacher and peers</p> <ul style="list-style-type: none"> - Students are given opportunities collaborate, communicate, think critically and/or creatively and while supporting each other in the learning process - Teacher reinforces positive character and behavior and uses consequences appropriately to discourage negative behavior - Teacher has a good rapport with students, and shows genuine interest in their thoughts and opinions 	<p>Teacher needs improvement at creating a classroom culture of respect and collaboration</p> <p><i>For Level 2, some of the evidence listed under Level 3 is present, as well as at least one of the following:</i></p> <ul style="list-style-type: none"> - Students are generally respectful of their teacher and peers, but may occasionally act out or need to be reminded of classroom norms - Students are given opportunities to collaborate, but may are not always be supportive of each other or may need significant assistance from the teacher to work together - Teacher may praises positive behavior OR enforce consequences for negative behavior, but not both - Teacher may focuses on the behavior of a few students, while ignoring the behavior (positive or negative) of others 	<p>Teacher is ineffective at creating a classroom culture of respect and collaboration</p> <ul style="list-style-type: none"> - Students are frequently disrespectful of teacher or peers as evidenced by discouraging remarks or disruptive behavior - Students are not given many opportunities to collaborate OR during these times do not work well together even with teacher intervention - Teacher rarely or never praises positive behavior - Teacher rarely or never addresses negative behavior

Notes:

1. If there is one or more instances of disrespect by the teacher toward students, the teacher should be scored a Level 1 for this standard.
2. Elementary school teachers more frequently will, and are sometimes required to have, expectations, rewards, and consequences posted visibly in the classroom. Whether or not these are visibly posted, it should be evident within the culture of the classroom that students understand and abide by a set of established expectations and are aware of the rewards and consequences of their actions.

Indicators	Highly Effective (4)	Effective (3)	Improvement Necessary (2)	Ineffective (1)
Competency 2.9: Set High Expectations for Academic Success	<p>Teacher is highly effective at setting high expectations for academic success.</p> <p><i>For Level 4, all of the evidence listed under Level 3 is present, as well as some of the following:</i></p> <ul style="list-style-type: none"> - Student comments and actions demonstrate that they are excited about their work and understand why it is important - Students participate in forming academic goals for themselves and analyzing their progress <p>(the order here was changed)</p>	<p>Teacher is effective at setting high expectations for academic success.</p> <ul style="list-style-type: none"> - Teacher sets high expectations for students of all levels - Students are invested in their work and value academic success as evidenced by their effort, perseverance, and quality of their work. - The classroom is a safe place to take on challenges and risk failure (students do not feel shy about asking questions or bad about answering incorrectly) - Teacher and students celebrate successes and high-quality academic work is displayed 	<p>Teacher needs improvement at setting high expectations for academic success.</p> <p><i>For Level 2, some of the evidence listed under Level 3 is present, as well as at least one of the following:</i></p> <ul style="list-style-type: none"> - Teacher may set high expectations for some, but not others - Students are generally invested in their work, but may occasionally spend time off-task or give up when work is challenging - Some students may be are afraid to take on challenges and risk failure (hesitant to ask for help when needed or give-up easily) - Teacher may praises the academic work of some, but not others - High quality work of a few, but not all students, may be is displayed in the classroom 	<p>Teacher is ineffective at setting high expectations for student success.</p> <ul style="list-style-type: none"> - Teacher rarely or never sets high expectations for students - Students may demonstrate disinterest or lack of investment in their work. For example, students might be unfocused, off-task, or refuse to attempt assignments - Students are generally afraid to take on challenges and risk failure due to frequently discouraging comments from the teacher or peers - Teacher rarely or never praises academic work or good behavior - High quality work is rarely or never displayed in the classroom

Note:

1. There are several ways for a teacher to demonstrate high expectations - through encouraging comments, higher-level questioning, appropriately rigorous assignments, expectations written and posted in the classroom, individual student work plans, etc.

DOMAIN 3: Teacher Engagement

Teachers develop and sustain the intense energy and leadership within their school community to ensure the achievement of all students.

Indicator	Highly Effective (4)	Effective (3)	Improvement Necessary (2)	Ineffective (1)
3.1 Contribute to School Culture	At Level 4, a teacher fulfills the criteria for Level 3 and additionally may: - Seek out leadership roles - Go above and beyond in dedicating time for students and peers outside of class	Teacher will: - Contribute ideas and expertise to further the schools' mission and initiatives - Dedicate time efficiently, when needed, to helping students and peers outside of class	Teacher will: - Contribute occasional ideas and expertise to further the school's mission and initiatives Teacher may not does not : - Frequently dedicates time to help students and peers efficiently outside of class	Teacher rarely or never contributes ideas aimed at improving school efforts. Teacher dedicates little or no time outside of class towards helping students and peers.
3.2 Collaborate with Peers	At Level 4, a teacher fulfills the criteria for Level 3 and additionally may: - Go above and beyond in seeking out opportunities to collaborate - Coach peers through difficult situations - Take on leadership roles within collaborative groups such as Professional Learning Communities	Teacher will: - Seek out and participate in regular opportunities to work with and learn from others - Ask for assistance, when needed, and provide assistance to others in need - Share best practices with their colleagues and learn from the successes of others	Teacher will: - Participate in occasional opportunities to work with and learn from others - Ask for assistance when needed Teacher may not does not : - Seek to provide other teachers with assistance when needed OR - Regularly seek out opportunities to work with others	Teacher rarely or never participates in opportunities to work with others. Teacher works in isolation and is not a team player.
3.3 Seek Professional Skills and Knowledge	At Level 4, a teacher fulfills the criteria for Level 3 and additionally may: - Regularly share newly learned knowledge and practices with others - Seek out opportunities to lead professional development sessions	Teacher will: - Actively pursue opportunities to improve knowledge and practice - Seek out ways to implement new practices into instruction, where applicable - Welcome constructive feedback to improve practices Improves practices as a result of constructive feedback	Teacher will: - Attend all mandatory professional development opportunities Teacher may not does not : - Actively pursue optional professional development opportunities - Seek out ways to implement new practices into instruction - Accept constructive feedback well	Teacher rarely or never fails to attends professional development opportunities. Teacher shows little or no interest in new ideas, programs, or classes to improve teaching and learning
3.4 Advocate for Student Success	At Level 4, a teacher fulfills the criteria for Level 3 and additionally may: - Display commitment to the education of all the students in the school - Make changes and take risks to ensure student success	Teacher will: - Display commitment to the education of all his/her students - Attempt to remedy obstacles around student achievement - Advocate for students' individualized needs	Teacher will: - Display commitment to the education of all his/her students Teacher may not does not : - Advocate for students' needs	Teacher rarely or never displays commitment to the education of his/her students. Teacher accepts failure as par for the course and does not advocate for students' needs.

3.5	Engage Families in Student Learning	<p>At Level 4, a teacher fulfills the criteria for Level 3 and additionally:</p> <ul style="list-style-type: none"> - Strives to form relationships in which parents are given ample opportunity to participate in student learning - Is available to address concerns in a timely and positive manner, when necessary, outside of required outreach events 	<p>Teacher will:</p> <ul style="list-style-type: none"> - Proactively reach out to parents in a variety of ways to engage them in student learning - Respond promptly to contact from parents - Engage in all forms of parent outreach required by the school 	<p>Teacher will:</p> <ul style="list-style-type: none"> - Respond to contact from parents - Engage in all forms of parent outreach required by the school <p>Teacher may does not:</p> <ul style="list-style-type: none"> - Proactively reach out to parents to engage them in student learning 	<p>Teacher rarely or never reaches out to parents and/or frequently does not respond to contacts from parents.</p>
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DOMAIN 4: Student Achievement

Teacher fosters increased student achievement in his or her students. All classrooms, no matter how high or low their current achievement levels, have room to get measurably better.

Indicator		Highly Effective (4)	Effective (3)	Improvement Necessary (2)	Ineffective (1)
4.1	Student growth on ISTEP+, End of Course assessments, and other performance indicators.	Consistent record of improved student achievement on multiple indicators of student success for almost all students; results meet or exceed other high performing classrooms	Meets performance goals for student achievement for most students Overall performance improves. Does not confuse efforts with results.	Some evidence of improvement, but insufficient evidence that current steps will create the improvements necessary to achieve student performance goals.	Little or no evidence of improvement; has not taken decisive action in order to improve student achievement.

Core Professionalism Rubric

These indicators illustrate the minimum competencies expected in any profession. These are separate from the other sections in the rubric because they have little to do with teaching and learning and more to do with basic employment practice. Teachers are expected to meet these standards. If they do not, it will affect their overall rating negatively.

Indicator	Does Not Meet Standard	Meets Standard
1 Attendance	Individual missed a combined total of more than ten (10) sick, personal or unpaid leave days.*	Individual has not demonstrated a pattern of unexcused absences (absences that are in violation of procedures set forth by local school policy and by the relevant collective bargaining agreement)
2 On-Time Arrival	Individual demonstrates a pattern of unexcused late arrivals (late arrivals that are in violation of procedures set forth by local school policy and by the relevant collective bargaining agreement)	Individual has not demonstrated a pattern of unexcused late arrivals (late arrivals that are in violation of procedures set forth by local school policy and by the relevant collective bargaining agreement)
3 Policies and Procedures	Individual violates local, state, or federal law or fails to follow School Board policies and/or school rules and procedures.	Individual follows local, state, and federal law, School Board policies, and school rules and procedures.
4 Respect	Individual demonstrates a pattern of failing to interact with students, colleagues, parents/guardians, and community members in a respectful manner	Individual demonstrates a pattern of interacting with students, colleagues, parents/guardians, and community members in a respectful manner

*In order to calculate the days that count towards the 10 day limit, the following guidelines will be followed:

- Certificated employees having an extended illness of more than 5 consecutive working days will only have to count the first 5 days toward the 10 day limit with proper documentation from a physician.
- In the event of flu like epidemic or other pandemic causing an unusual rise in absences, the school corporation and PPEA will meet to determine if a waiver to the rule is needed.
- Certificated employees exceeding the 10 days as listed may appeal to the superintendent. The decision of the superintendent will be final.

1

Compile ratings and notes from multiple observations, drop-ins, and other sources of evidence.

At the end of the school year, evaluators should have collected a body of evidence representing teacher practice from throughout the year. Not all of this evidence necessarily came from the same evaluator, but it is the responsibility of the assigned primary evaluator (usually the principal), to gather evidence from every person that observed the teacher during that year. In addition to notes from observations and conferences, evaluators may also have access to evidence provided by the teacher, such as lesson plans, student work, parent/teacher conference notes, etc. To aid in the collection of this evidence, schools should consider having files for teachers containing evaluation evidence, and when possible, house this information electronically.

Because of the volume of evidence that may exist for each teacher, some evaluators may choose to assess evidence mid-way through the year and then again at the end of the year. A mid-year conference can help give teachers an idea of where they stand half-way through the year as well as serve as a midway point for evaluators to assess evidence they have collected thus far.

2

Use professional judgment to establish four, final ratings in Planning, Instruction, Leadership, and Student Achievement.

After collecting evidence, the summative evaluator must assess where the teacher falls within each competency and use professional judgment to assign teacher ratings in each of the first four domains. It is not recommended that the evaluator average competency scores to obtain the final domain score, but rather use good judgment to decide which competencies matter the most for teachers in different contexts and how teachers have evolved over the course of the year. The final, four domain ratings should reflect the body of evidence available to the evaluator. In the summative conference, the evaluator should discuss the ratings with the teacher, using evidence to support the final decision.

At this point, each primary evaluator should have ratings in the first four domains that range from 1 (Ineffective) to 4 (Highly Effective).

	D1: Planning	D2: Instruction	D3: Leadership	D4: Achievement
Teacher Effectiveness Rubric	3 (E)	2 (IN)	3 (E)	4 (E)

Scoring Requirement: Planning and Instruction go hand-in-hand. Therefore, if a teacher scores a 1 (I) or 2 (IN) in Instruction, he or she cannot receive a rating of 4 (HE) in Planning.

3

Use established weights to roll-up four domain ratings into one rating for domains 1-4

At this point, each of the four final domain ratings is weighted according to importance and summed together to form one rating for domains 1-4. As described earlier, the creation and design of the rubric stresses the importance of observable teacher and student actions. These are reflected in Domain 2: Instruction. The belief is that good instruction and classroom environment matters more than anything else a teacher can do to improve student outcomes. As such, the Instruction Domain is weighted significantly higher than the others, at 60%. Planning (10%), Leadership (15%), and Achievement (15%) are then weighted accordingly to complete the calculation.

Note: The calculation here is as follows: 1) Rating * Weight = Weighted Rating; 2) Sum of Weighted Ratings = Final Score/Teacher Effective Rubric

4

Incorporate Core Professionalism

At this point, the teacher practice rating is close to completion. Evaluators now look at the fifth domain: Core Professionalism. As described earlier, this domain represents “non-negotiable” aspects of the teaching profession, such as on-time arrival to school and respect for colleagues. This domain only has two rating levels: Does Not Meet Standard and Meets Standard. The evaluator here uses professional judgment to decide if a teacher has not met the standards for any of the four indicators. If a teacher has met standards in each of the four indicators, the score does not change from the result of step 3 above. If the teacher did not meet standards in *any* one or more of the four indicators, he or she automatically has a 1 point deduction from the final score in step 3.

Outcome 1: Teacher meets all Core Professionalism standards. Final Practice Score = 2.3

Outcome 2: Teacher does not meet all Core Professionalism standards. Final Practice Score $(2.3 - 1) = 1.3$

The final practice score then feeds in to a larger calculation for an overall teacher effectiveness rating including measures of student learning.

	Domain Rating (1-4)	Rating Weight	Weighted Rating
Domain 1: Planning		10%	
Domain 2: Instruction		70% 60%	
Domain 3: Leadership		10% 15%	
Domain 4: Student Achievement		10% 15%	
Teacher Effectiveness Rubric			
Core Professionalism			
Teacher Meets All Core Professionalism Standards Outcome 1: Score Remains the Same			
Teacher Does Not Meet All Core Professionalism Standards Outcome 2: 1 Point is Deducted.			
Teacher Effectiveness Rubric			

In order to be considered for a performance pay increase for a given year, a certificated employee must be in payroll status at least 120 days as defined as a years of experience for the teachers retirement fund.

Sample Completed Teacher Effectiveness Rubric:

	Domain Rating (1-4)	Rating Weight	Weighted Rating
Domain 1: Planning	4	10%	4 x .10 = .40
Domain 2: Instruction	3	70% 60%	3 x .60 = 1.80 3 x .70 = 2.10
Domain 3: Leadership	2	10% 15%	2 x .15 = .30 2 x .10 = .20

Domain 4: Student Achievement	3	10% 15%	$3 \times .15 = .45$ $3 \times .10 = .30$
Teacher Effectiveness Rubric	2.85 3.00		
Core Professionalism			
Teacher Meets All Core Professionalism Standards Outcome 1: Score Remains the Same	✓		
Teacher Does Not Meet All Core Professionalism Standards Outcome 2: 1 point is deducted.	N/A		
Teacher Effectiveness Rubric	2.85 2.90		

EFFECTIVENESS RATING SCALE

Ineffective	Improvement Necessary	Effective	Highly Effective
1.0 Points	1.75 2.0 Points	2.5 2.75 Points	3.5 4.0 Points

5

Determine the Final Summative Rating

To determine a teacher's final summative rating, the weighted scores of the Teacher Effectiveness Rubric (80%) and the School-Wide Learning Measure (20%) are calculated and are added together. The School-Wide Learning Measure is assigned yearly by the IDOE. The scoring rubric for this measure can be found below.

School-Wide Learning Measure/A-F Grade	Category	Points
A	Highly Effective (HE)	4
B	Effective (E)	3
C	Needs Improvement (I)	2
D or F	Ineffective (IN)	1

Final Summative Rating

Component	Raw Score	Weight	Weighted Score
Teacher Effectiveness Rubric	2.85	X 80%	2.28
School-Wide Learning Measure	4.0	X 20%	0.80
Final Score			3.08

Component	Raw Score	Weight	Weighted Score
Teacher Effectiveness Rubric		X 80%	
School-Wide Learning Measure		X 20%	
Final Score			

RESOLUTION FOR TEMPORARY LOAN

WHEREAS, the Board of School Trustees is the governing body of Plainfield Community School Corporation, Hendricks County, Indiana, and

WHEREAS, a Debt Service Fund, Retirement Severance Fund, and Operations Fund have been established, and

WHEREAS, funds are also established for the receipt and expenditure for Federal Grant programs which are currently reimbursable, and

WHEREAS, funds are also established for the receipt and expenditure for certain construction funds, which may be reimbursable, and

WHEREAS, a fund for Little Quaker Academy was established for the receipt and expenditures of the community based preschool, funded by parent fees, and

WHEREAS, the Board of School Trustees desires to have positive cash balance in each fund supported by local property tax levies, reimbursable federal grant dollars, construction funds, and the Little Quaker Academy fund at the end of each month.

THEREFORE BE IT RESOLVED, that the Board of School Trustees authorizes the corporation Treasurer to transfer the amount necessary from either the Debt Service Fund or the Rainy Day Fund, to any of the property tax supported funds, federal grant funds, construction funds, and Little Quakers Fund to ensure that the cash balance does not have a June 30, 2020 balance that is less than \$0.00. The Board of School Trustees also authorizes the school corporation Treasurer to transfer the temporary loan amounts back to the respective fund making the June temporary loan, no later than December 31, 2020.

This resolution was duly made, seconded and adopted this 11th day of June, 2020.

President, Board of School Trustees

ATTEST:

Secretary, Board of School Trustees

2020-2021 Plainfield Schools Calendar-REVISED **DRAFT**

X = No Classes		180 Student Days / 185 Teacher Days														√ = Staff Development		
August 3 & 4 Teacher In-Service		AUGUST 2020							SEPTEMBER 2020							September 7 Labor Day NO SCHOOL		
		S	M	T	W	T	F	S	S	M	T	W	T	F	S			
August 5 1 st Student Day		X	√	√	5	6	7	X			1	2	3	4	X			
		X	10	11	12	13	14	X	X	X	8	9	10	11	X			
		X	17	18	19	20	21	X	X	14	15	16	17	18	X			
		X	24	25	26	27	28	X	X	21	22	23	24	25	X			
		X	31					X	X	28	29	30			X			
October 9 End of 1 st Quarter		OCTOBER 2020							NOVEMBER 2020							November 25-27 Thanksgiving Break NO SCHOOL		
		S	M	T	W	T	F	S	S	M	T	W	T	F	S			
		X				1	2	X	X	2	3	4	5	6	X			
		X	5	6	7	8	9	X	X	9	10	11	12	13	X			
		X	12	13	14	15	16	X	X	16	17	18	19	20	X			
October 19-23 Fall Break NO SCHOOL		X	X	X	X	X	X	X	X	23	24	X	X	X	X			
		X	26	27	28	29	30		X	30								
December 17 Last Student Day of 1 st Semester		DECEMBER 2020							JANUARY 2021							December 21-January 1 Christmas Break NO SCHOOL		
		S	M	T	W	T	F	S	S	M	T	W	T	F	S			
December 18 Teacher Work Day		X		1	2	3	4	X	X						X			X
		X	7	8	9	10	11	X	X	4	5	6	7	8	X			
		X	14	15	16	17	√	X	X	11	12	13	14	15	X			
December 21-January 1 Christmas Break NO SCHOOL		X	X	X	X	X	X	X	X	X	19	20	21	22	X			
		X	X	X	X	X			X	25	26	27	28	29	X			
February 15 Presidents' Day NO SCHOOL (Snow Make-Up Day)		FEBRUARY 2021							MARCH 2021							March 5 End of 3 rd Quarter		
		S	M	T	W	T	F	S	S	M	T	W	T	F	S			
			1	2	3	4	5	X	X	1	2	3	4	5	X			
		X	8	9	10	11	12	X	X	8	9	10	11	12	X			
		X	X	16	17	18	19	X	X	15	16	17	18	19	X			
		X	22	23	24	25	26	X	X	22	23	24	25	X	X			
									X	X	X				X			
March 26-April 2 Spring Break NO SCHOOL		APRIL 2021							MAY 2021							May 7 Teacher In-Service (Snow Make-Up Day)		
		S	M	T	W	T	F	S	S	M	T	W	T	F	S			
		X				X	X	X	X	3	4	5	6	√	x			
		X	5	6	7	8	9	X	X	10	11	12	13	14	X			
		X	12	13	14	15	16	X	X	17	18	19	20	21	X			
		X	19	20	21	22	23	X	X	24	√				X			
		X	26	27	28	29	30	X	X						X			
																May 24 Last Student Day of 2 nd Semester		
																May 25 Teacher Work Day		
																May 29 Commencement		

Snow Make-Up Days: First Day – January 18, Second Day – February 15, Third Day – May 7

NOTES: 88 days in 1st semester, 92 days in 2nd semester
If additional snow days are needed past May 28, 2021, commencement will be moved to Saturday, June 5, 2021.

Revised: June 10, 2020

PLAINFIELD COMMUNITY SCHOOL CORPORATION
OFFICIAL SCHOOL CALENDAR
2020-2021-REVISED-DRAFT

1st Semester

Teacher Orientation	Monday, August 3, 2020
Teacher In-Service (No Students)	Tuesday, August 4, 2020
First Day for Students.....	Wednesday, August 5, 2020
(Full day for grades K-12)	
Labor Day (No School)	Monday, September 7, 2020
End of First Grading Period (47 days).....	Friday, October 9, 2020
Fall Vacation (No School).....	Monday-Friday, October 19-23, 2020
Thanksgiving Vacation (No School)	Wednesday/Friday, November 25-27, 2020
End of Second Grading Period (41 days)	Thursday, December 17, 2020
Grades K-12 attend all day	Thursday, December 17, 2020
Teacher Records Day (No Students)	Friday, December 18, 2020

Note: First Semester Ends with Christmas Vacation

2nd Semester

School Reopens (Regular Time).....	Monday, January 4, 2021
Martin Luther King Day (No School – Snow Make-Up Day, if needed).....	Monday, January 18, 2021
Presidents' Day (No School – Snow Make-Up Day, if needed)	Monday, February 15, 2021
End of Third Grading Period (43 days)	Friday, March 5, 2021
Spring Vacation (No School)	Friday/Friday, March 26-April 2, 2021
Teacher In-Service (No Students – Snow Make-Up day, if needed)	Friday, May 7, 2021
End of Fourth Grading Period (49 days)	Monday, May 24, 2021
Grades K-12 attend all day	Monday, May 24, 2021
Teacher Records Day (No Students)	Tuesday, May 25, 2021
*Commencement.....	Saturday, May 29, 2021

Snow make-up days will be used in this order: First day – Jan. 18, Second day – February 15, Third day – May 7
Additional snow days will be added if needed.

***If additional snow days are needed past May 28, 2021, commencement will be moved to Saturday, June 5, 2021.**

88 days in 1st semester, 92 days in 2nd semester

**RESOLUTION OF THE BOARD OF SCHOOL TRUSTEES OF THE
PLAINFIELD COMMUNITY SCHOOL CORPORATION**

**AUTHORIZING ADMINISTRATION TO DEVELOP CERTIFIED TEACHER
RETIREMENT INCENTIVE**

WHEREAS, the Board of School Trustees is the governing body of the Plainfield Community School Corporation, Hendricks County, Indiana, and

WHEREAS, the Board of School Trustees understands how the Novel Coronavirus (COVID-19) is impacting our state and nation, and

WHEREAS, the Board of School Trustees wishes to respect the decision of teachers to retire earlier than they may have anticipated due to COVID-19 and would like to incentivize the early retirement of teachers who meet the Rule of 85 requirement of the Teachers Retirement Fund.

THEREFORE, BE IT RESOLVED, that the Board of School Trustees grants authority to the Superintendent to work with the Plainfield Professional Educators Association to develop guidelines and offer a one-time retirement incentive of \$20,000 to those teachers who are eligible and submit a non-revocable letter of retirement no earlier than June 12, 2020 and no later than June 30, 2020 (the "Program").

FURTHER RESOLVED, that the Superintendent has the authority to negotiate and execute documents and to perform any and all acts necessary to establish and implement the Program.

This resolution was duly made, seconded and adopted this 11th day of June, 2020.

President, Board of School Trustees

ATTEST:

Secretary, Board of School Trustees

June 11, 2020 Board Meeting

Financial Summary - Month Ended May 31, 2020

- ❖ After five months, we are 42% through the 2020 Budget. Appropriations spent / encumbered as of May 31 are:

• Education Fund	39%
• Debt Service Fund	00%
• Pension Debt Service Fund	00%
• Operations Fund	29%

- ❖ We transferred \$31,577.75 from the Education Fund to the Operations Fund. This amount is less than normal due to the amount of expenditures for Instructional Technology in May. The additional dollars from the Operations Fund reduced the amount normally transferred from the Education Fund.
- ❖ Cash Balance \$28,329,718.44, which is high for this time of year. This is a result of asking the County for early distribution of tax payments received. We received our June payment in May.
- ❖ Interest Income for May was \$8,378.70
- ❖ Fund 1650 Little Quaker Academy has a cash balance of (\$92,225.00). The negative balance is a result of keeping employees in payroll status and the refunding of unearned fees to parents. We plan to track the loss of revenue to this fund and include this in our application to FEMA. In the event that FEMA will not reimburse us for the revenue loss, we may have to grow that cash balance “back” over time. Stacey Smith is working closely with Jacki Rogers on the LQA budget for next year.

- ❖ Docket Items:

- | | |
|----------------------------------|---|
| ➤ Page 3, Firefly Computers: | Chromebooks for the elementary schools |
| ➤ Page 5, Reece Seal Coating: | Asphalt repairs earlier this spring |
| ➤ Page 5, Educational Furniture: | High school bleacher inspections |
| ➤ Page 7, Daktronics | High school football scoreboard |
| ➤ Page 7, Johnson Control | Elementary security camera project |
| ➤ Pages 9-11, Refunds | Little Quaker Academy refunds of prepaid fees |
| ➤ Page 15, Refunds | Prepaid cafeteria accounts |

FINANCIAL REPORT
PLAINFIELD COMMUNITY SCHOOL CORPORATION
5/31/2020

FUND	BEGINNING APPROPRIATION	2020 M.T.D. EXPENDITURE	2020 Y.T.D. EXPENDITURE	2019 Y.T.D. EXPENDED COMPARISON	APPROPRIATION BALANCE	APPROPRIATION % SPENT
Education Fund (0101)						
Payroll	\$26,180,845.00	\$1,909,327.78	\$10,314,597.33	\$9,997,372.12	\$15,866,247.67	
Other	10,916,899.13	1,125,359.75	4,074,219.60	3,893,580.07	6,842,679.53	
Sub-Total	\$37,097,744.13	\$3,034,687.53	14,388,816.93	\$13,890,952.19	\$22,708,927.20	38.79%
Transfer of Revenue to Operations Fund		\$31,577.75	1,564,598.27	\$2,598,843.00		
Re-Payment of TAW	-	0.00	0.00	0.00	0.00	
Total Education Fund	\$37,097,744.13	\$3,066,265.28	15,953,415.20	16,489,795.19	\$22,708,927.20	
Debt Service Fund (0200)	\$14,898,080.00		\$500.00	\$625.00	\$14,897,580.00	0.00%
Transfer of Revenue (to Tax Levy Fund)	-	0.00	0.00	0.00		
Re-Payment of TAW	-	0.00	0.00	0.00		
Total Debt Service Fund	\$14,898,080.00	\$0.00	500.00	\$625.00		
Retire/Sevr. Fund (0250)	\$353,134.00	\$0.00	\$0.00	\$0.00	\$353,134.00	0.00%
Transfer of Revenue (to Tax Levy Fund)	-	0.00	0.00	0.00		
Transfer to(Rainy Day Fund, temp loan)		0.00	0.00	0.00		
Re-Payment of TAW	-	0.00	0.00	0.00		
Total Retire/Sevr. Fund	\$353,134.00	\$0.00	0.00	\$0.00		
Operations Fund (0300)	\$15,975,671.07	\$821,755.26	\$4,551,744.32	\$5,431,875.03	\$11,423,926.75	28.49%
Transfer of Revenue (to Rainy Day Fund)	-	0.00	0.00	0.00		
Transfer of Revenue (Rainy Day Fund, temp loan)		0.00	0.00	0.00		
Transfer of Revenue to Education Fund		0.00	0.00	0.00		
Re-Payment of TAW	-	0.00	0.00	0.00		
Total Operations Fund	\$15,975,671.07	\$821,755.26	\$4,551,744.32	\$5,431,875.03		

FINANCIAL REPORT
PLAINFIELD COMMUNITY SCHOOL CORPORATION
5/31/2020

FUND	BEGINNING APPROPRIATION	2020 M.T.D EXPENDITURE	2020 Y.T.D. EXPENDITURE	2019 Y.T.D. EXPENDED COMPARISON	APPROPRIATION BALANCE	APPROPRIATION % SPENT
Rainy Day Fund	\$555,015.04	\$32,718.40	\$46,591.56	\$8,660.33	\$508,423.48	8.39%
Transfer of Revenue (temp loan)	-	0.00	0.00	0.00		
Total Rainy Day Fund	\$555,015.04	\$32,718.40	\$46,591.56	\$8,660.33		
Levy Excess		\$0.00	\$0.00	\$0.00		
School Lunch Fund		\$162,932.72	\$986,361.02	\$1,035,640.84		
Prepaid Balance		2,268.73	357,372.85	\$664,119.07		
Total School Lunch Fund		165,201.45	\$1,343,733.87	\$1,699,759.91		
Federal/State/ Local Grants		\$221,858.10	\$1,140,578.64	\$1,053,481.38		
Transfer of Revenue (Rainy Day Fund, temp loan)			57,682.16	56,411.04		
Total Federal/State/Local Grants	\$0.00	\$221,858.10	\$1,198,260.80	\$1,109,892.42		
Construction Fund		\$9,563.77	\$185,822.29	\$575,190.78		
Transfer of Revenue (Rainy Day Fund, temp loan)			0.00	0.00		
		\$9,563.77	\$185,822.29	\$575,190.78		

CASH BALANCE

(0101) Education Fund	\$5,482,730.50
(0200) Debt Service Fund	\$12,730,790.34
(0250) Retire/Sevr. Fund	\$232,241.69
(0300) Operations Fund	\$4,936,179.36
(0120) Levy Excess	\$0.00
School Lunch Fund	\$211,248.49
Federal/State/Local Grants	\$299,707.87
Clearing Accounts	\$0.00
Rainy Day Fund	\$2,723,426.12
Construction Fund	\$1,713,394.07
	<u>\$28,329,718.44</u>

Interest on Checking Account for May 2020- \$8,378.70

FINANCIAL REPORT
PLAINFIELD COMMUNITY SCHOOL CORPORATION
5/31/2020

INVESTMENTS
ALL FUNDS

Old National Bank	\$27,253,228.37	0.25%	OPERATING ACCOUNT
First Merchants, Superfund	\$ 1,044,019.31	0.13%	AS NEEDED
Trust Indiana	\$ 32,470.76	0.59%	AS NEEDED
Total All Funds Investments	\$28,329,718.44		

**SCHOOL LUNCH PROGRAM
FINANCIAL REPORT
5/31/2020**

BALANCE May 1, 2020 \$286,922.11

RECEIPTS

ADULTS AND STUDENT MEALS	(\$5.00)
STATE REIMBURSEMENT	0.00
FEDERAL REIMBURSEMENT	89,190.42
PREPAID ACCOUNTS (8400)	57.01
CATERING	0.00
REBATES/REFUNDS	285.40
MISC. CHANGE RETURNED	

TOTAL RECEIPTS	\$89,527.83
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EXPENDITURES

FOOD AND PAPER COSTS	\$39,093.69
LABOR	113,950.55
CATERING	
MAINTENANCE COSTS (Equipment)	9,899.59
FUND 8400	2,268.73
MISC: REFUNDS, CHANGE, PREPAID, OTHER	(11.11)

TOTAL EXPEND.	\$165,201.45
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BALANCE AS PER ACCOUNT	\$211,248.49
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PRE-PAID DEDUCTED FROM BALANCE	\$128,994.41
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ADJUSTED BALANCE FOR COMPARISON*	\$82,254.08
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OUTSTANDING BILLS**	\$10,019.53
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INVENTORY		
FOOD	36,279.47	
NON-FOOD	17,000.05	
GOVERNMENT COMM.		
ACTUAL COST	444.93	

MARKET VALUE _____

TOTAL INVENTORY***	\$53,724.45
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SCHOOL LUNCH PROGRAM STATUS 5/31/2020	\$125,959.00
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2019 COMPARISON

ADJUSTED BALANCE FOR COMPARISON*	\$393,173.25
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OUTSTANDING BILLS**	64,449.98
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TOTAL INVENTORY***	25,086.27
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SCHOOL LUNCH PROGRAM STATUS 5/31/19	\$304,901.83
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Account Types: **ALL**
User: *ALL*

Plainfield Community School Corp
Accounts Payable Voucher Register - By Object
Bank: **ALL**

Date Range: 04/30/2020 - 06/11/2020
Vouchers: **ALL**
Between Board: Included

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Date	Brd	Voucher #	Vendor #	Vendor	Fnd Obj	Voucher Total	Check #	Bank #	Memorandum
05/22/2020	yes	00054275	888888	PAYROLL	0101 110	793,988.99	0	001	PAYROLL
06/05/2020	yes	00054349	888888	PAYROLL	0101 110	926,781.17	0	001	PAYROLL
				** Object Total - 110 **	0101 110	1,720,770.16			
05/22/2020	yes	00054275	888888	PAYROLL	0101 120	139,542.48	0	001	PAYROLL
06/05/2020	yes	00054349	888888	PAYROLL	0101 120	111,677.93	0	001	PAYROLL
				** Object Total - 120 **	0101 120	251,220.41			
06/05/2020	yes	00054349	888888	PAYROLL	0101 125	19,940.82	0	001	PAYROLL
				** Object Total - 125 **	0101 125	19,940.82			
05/22/2020	yes	00054275	888888	PAYROLL	0101 135	6,494.58	0	001	PAYROLL
06/05/2020	yes	00054349	888888	PAYROLL	0101 135	2,405.40	0	001	PAYROLL
				** Object Total - 135 **	0101 135	8,899.98			
05/22/2020	yes	00054275	888888	PAYROLL	0101 136	750.00	0	001	PAYROLL
06/05/2020	yes	00054349	888888	PAYROLL	0101 136	375.00	0	001	PAYROLL
				** Object Total - 136 **	0101 136	1,125.00			
05/08/2020	yes	00054117	7650	EFTPS	0101 211	12,047.13	1	001	NC FICA 05/08/2020
05/22/2020	yes	00054314	7650	EFTPS	0101 211	10,160.37	1	001	NC FICA 05/22/2020
				** Object Total - 211 **	0101 211	22,207.50			
05/08/2020	yes	00054117	7650	EFTPS	0101 212	56,533.00	1	001	NC FICA 05/08/2020
05/22/2020	yes	00054314	7650	EFTPS	0101 212	56,291.86	1	001	NC FICA 05/22/2020
				** Object Total - 212 **	0101 212	112,824.86			
05/08/2020	yes	00054119	54200	PUBLIC EMPLOYEES RETIRE	0101 214	20,011.00	1	001	PERF 05/08/2020
05/08/2020	yes	00054120	54200	PUBLIC EMPLOYEES RETIRE	0101 214	-109.50	1	001	PERF 05/08/2020
05/22/2020	yes	00054316	54200	PUBLIC EMPLOYEES RETIRE	0101 214	19,556.26	1	001	EMP PERF 05/22/2020
05/22/2020	yes	00054317	54200	PUBLIC EMPLOYEES RETIRE	0101 214	-109.52	1	001	PERF 05/22/2020
				** Object Total - 214 **	0101 214	39,348.24			
05/08/2020	yes	00054118	35700	INDIANA STATE TEACHERS'	0101 215	4,295.70	1	001	EMP TRF 05/08/2020
05/22/2020	yes	00054315	35700	INDIANA STATE TEACHERS'	0101 215	4,275.45	1	001	POST TRF 05/22/2020
				** Object Total - 215 **	0101 215	8,571.15			
05/08/2020	yes	00054118	35700	INDIANA STATE TEACHERS'	0101 216	55,591.27	1	001	EMP TRF 05/08/2020
05/08/2020	yes	00054121	35700	INDIANA STATE TEACHERS'	0101 216	0.01	1	001	TRF 05/08/2020
05/22/2020	yes	00054315	35700	INDIANA STATE TEACHERS'	0101 216	55,445.58	1	001	POST TRF 05/22/2020
05/22/2020	yes	00054318	35700	INDIANA STATE TEACHERS'	0101 216	-281.29	1	001	TRF 05/22/2020
				** Object Total - 216 **	0101 216	110,755.57			
05/28/2020	yes	00054346	52800	PLAINFIELD COMM. SCHOOL	0101 218	146.84	77941	001	INT TRF 05/08/2020
				** Object Total - 218 **	0101 218	146.84			
05/28/2020	yes	00054344	14457	CENTRAL IN SCHOOL EMPLOYEES	0101 221	2,300.41	77939	001	LTD 05/08/2020
				** Object Total - 221 **	0101 221	2,300.41			
04/30/2020	yes	00054115	14457	CENTRAL IN SCHOOL EMPLOYEES	0101 222	-1.28	1	001	LIFE/LTD APRIL 2020

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Account Types: **ALL**
User: *ALL*

Plainfield Community School Corp
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Vouchers: **ALL**
Between Board: Included

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Date	Brd	Voucher #	Vendor #	Vendor	Fnd Obj	Voucher Total	Check #	Bank #	Memorandum
04/30/2020	yes	00054116	3400	AMERICAN FIDELITY	0101 222	-1,130.40	1	001	MONTHLY PREMIUMS
05/28/2020	yes	00054331	3400	AMERICAN FIDELITY	0101 222	165.18	1	001	MONTHLY PREMIUMS
05/28/2020	yes	00054335	3400	AMERICAN FIDELITY	0101 222	-560.00	1	001	PAYROLL DEDUCTIONS:HSA ACCOUNT
05/28/2020	yes	00054342	65400	TEXAS LIFE INSURANCE CO.	0101 222	-0.10	77937	001	MONTHLY PREMIUMS
05/28/2020	yes	00054343	14457	CENTRAL IN SCHOOL EMPLOYEES	0101 222	-6,105.96	77938	001	MONTHLY PREMIUMS
05/28/2020	yes	00054344	14457	CENTRAL IN SCHOOL EMPLOYEES	0101 222	198,489.80	77939	001	LTD 05/08/2020
				** Object Total - 222 **	0101 222	190,857.24			
05/28/2020	yes	00054344	14457	CENTRAL IN SCHOOL EMPLOYEES	0101 224	7,512.23	77939	001	LTD 05/08/2020
				** Object Total - 224 **	0101 224	7,512.23			
05/28/2020	yes	00054345	45125	MET LIFE RESOURCES	0101 241	65,864.44	77940	001	401A 05/08/2020
				** Object Total - 241 **	0101 241	65,864.44			
05/15/2020		00054125	892170	ALEX COLEMAN	0101 311	9.50	77741	001	SERVICES
				** Object Total - 311 **	0101 311	9.50			
06/11/2020		00054372	892396	ALEXIS BONE	0101 313	2,160.00	77961	001	SERVICES
06/11/2020		00054409	31299	HENDRICKS REGIONAL HEALTH	0101 313	11,397.75	77998	001	OT SERVICES
06/11/2020		00054421	890794	JACKSON CENTER FOR CONDUCTIV	0101 313	800.00	78010	001	SERVICES
06/11/2020		00054426	52411	JULIE PITCOCK	0101 313	3,420.00	78015	001	SERVICES
06/11/2020		00054435	891586	LUNA LANGUAGE SERVICES	0101 313	100.00	78024	001	SERVICES
06/11/2020		00054479	891823	THERACARE INC	0101 313	13,029.25	78067	001	PT SERVICES
06/11/2020		00054490	891841	WYNDHAM PSYCHOLOGY LLC	0101 313	1,230.00	78078	001	SERVICES
				** Object Total - 313 **	0101 313	32,137.00			
05/15/2020		00054125	892170	ALEX COLEMAN	0101 319	95.00	77741	001	SERVICES
05/15/2020		00054126	892583	ALEXANDER KYLE STRAW	0101 319	14.25	77742	001	SERVICES
05/15/2020		00054160	892582	ETHAN MYLES PONDER	0101 319	14.25	77776	001	SERVICES
05/15/2020		00054161	892608	EVAN FIVECOAT	0101 319	21.38	77777	001	SERVICES
05/15/2020		00054168	892610	JACKSON WALDROP	0101 319	14.25	77784	001	SERVICES
05/20/2020	yes	00054276	891613	SARA LASWELL	0101 319	-26.22	1	001	SERVICES-VOID CK#64356
05/20/2020	yes	00054277	891714	CALEB SMOCK	0101 319	-8.74	1	001	SERVICES - VOID CK#64703
06/05/2020	yes	00054353	892474	AMELIA EIDERT	0101 319	128.25	77942	001	SERVICES
06/05/2020	yes	00054357	892381	DANIELLE BAKER	0101 319	123.50	77946	001	SERVICES
06/05/2020	yes	00054367	892830	REAGAN BRADLEY	0101 319	90.25	77956	001	SERVICES
				** Object Total - 319 **	0101 319	466.17			
06/11/2020		00054400	890643	FIVE STAR TECHNOLOGY Solutio	0101 350	10,000.00	77989	001	TECHNOLOGY SERVICES
				** Object Total - 350 **	0101 350	10,000.00			
06/11/2020		00054391	20245	DELL MARKETING L.P.	0101 432	3,581.22	77980	001	TECHNOLOGY RELATED SUPPLIES
06/11/2020		00054465	891633	SERVICE EXPRESS INC	0101 432	3,708.00	78053	001	TECHNOLOGY RELATED REPAIR
06/11/2020		00054477	892638	THE BROOKFIELD GROUP LLC	0101 432	1,138.48	78065	001	TECHNOLOGY RELATED REPAIR
				** Object Total - 432 **	0101 432	8,427.70			
06/05/2020	yes	00054360	890815	EVERSTREAM HOLDING LLC	0101 530	6,464.88	77949	001	TELEPHONE/INTERNET
06/05/2020	yes	00054370	889794	VERIZON WIRELESS	0101 530	162.64	77959	001	TECHNOLOGY RELATED
06/11/2020		00054393	890251	DMS	0101 530	3,911.19	77982	001	POSTAGE
				** Object Total - 530 **	0101 530	10,538.71			

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Account Types: **ALL**

User: *ALL*

Plainfield Community School Corp
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Date	Brd	Voucher #	Vendor #	Vendor	Fnd Obj	Voucher Total	Check #	Bank #	Memorandum
05/20/2020	yes	00054280	889055	BRIGHTWOOD COLLEGE	0101 561	-1,250.00	1	001	TUITION - VOID CK#67185
				** Object Total - 561 **	0101 561	-1,250.00			
05/20/2020	yes	00054279	891038	LAKESHORE LEARNING	0101 611	-106.48	1	001	SUPPLIES - VOID CK#66308
05/22/2020	yes	00054285	2926	SYNCHRONY BANK/AMAZON	0101 611	496.12	77892	001	SUPPLIES
05/22/2020	yes	00054290	890253	CARDMEMBER SERVICE	0101 611	357.81	77898	001	TECHNOLOGY
06/11/2020		00054394	892613	DYNAMARK	0101 611	587.08	77983	001	SUPPLIES
06/11/2020		00054430	40200	LAKESHORE LEARNING MAT.	0101 611	163.91	78019	001	SUPPLIES
06/11/2020		00054440	889153	MOUNTAIN MATH/LANGUAGE	0101 611	809.28	78028	001	SUBSCRIPTION
06/11/2020		00054442	892016	NATIONAL SCHOOL FORMS	0101 611	1,657.01	78030	001	SUPPLIES
06/11/2020		00054445	889856	OFFICE DEPOT	0101 611	1,127.99	78033	001	SUPPLIES
06/11/2020		00054456	54600	QUILL CORPORATION	0101 611	317.01	78044	001	SUPPLIES
06/11/2020		00054458	25000	REALLY GOOD STUFF INC.	0101 611	209.73	78046	001	SUPPLIES
06/11/2020		00054462	58610	SCHOLASTIC INC	0101 611	26.50	78050	001	SUPPLIES
06/11/2020		00054463	892438	SCHOOL LIFE	0101 611	31.00	78051	001	SUPPLIES
06/11/2020		00054472	891529	STAPLES BUSINESS ADVANTAGE	0101 611	1,246.09	78060	001	SUPPLIES
06/11/2020		00054473	63300	STARKEN PRINTING CO	0101 611	289.00	78061	001	SUPPLIES
06/11/2020		00054476	892557	TEXTBOOK WAREHOUSE	0101 611	185.50	78064	001	SUPPLIES
06/11/2020		00054483	66575	TREND ENTERPRISES INC.	0101 611	94.16	78071	001	SUPPLIES
06/11/2020		00054484	66895	ULINE	0101 611	104.97	78072	001	SUPPLIES
06/11/2020		00054485	66976	UNITED ART & EDUCATION	0101 611	106.78	78073	001	SUPPLIES
				** Object Total - 611 **	0101 611	7,703.46			
06/11/2020		00054402	891240	FOLLETT SCHOOL SOLUTIONS INC	0101 640	6,656.38	77991	001	LIBRARY BOOKS
				** Object Total - 640 **	0101 640	6,656.38			
05/22/2020	yes	00054290	890253	CARDMEMBER SERVICE	0101 655	1,716.89	77898	001	TECHNOLOGY
05/29/2020	yes	00054324	891590	POWER SCHOOL GROUP LLC	0101 655	3,034.18	77927	001	TECHNOLOGY RELATED SUPPLIES
06/11/2020		00054376	890196	BELL TECHLOGIX	0101 655	38,530.73	77965	001	TECHNOLOGY RELATED SUPPLIES
06/11/2020		00054379	890190	CARTRIDGE WORLD	0101 655	439.96	77968	001	OTHER TECHNOLOGY
06/11/2020		00054391	20245	DELL MARKETING L.P.	0101 655	9,429.40	77980	001	TECHNOLOGY RELATED SUPPLIES
06/11/2020		00054395	891088	EDMENTUM INC	0101 655	18,189.20	77984	001	FEE
06/11/2020		00054399	891897	FIREFLY COMPUTERS	0101 655	354,953.00	77988	001	PURCHASE OF EQUIPMENT
06/11/2020		00054400	890643	FIVE STAR TECHNOLOGY Solutio	0101 655	2,732.40	77989	001	TECHNOLOGY SERVICES
06/11/2020		00054402	891240	FOLLETT SCHOOL SOLUTIONS INC	0101 655	6,454.00	77991	001	LIBRARY BOOKS
06/11/2020		00054419	892564	IT SAVVY LLC	0101 655	1,090.80	78008	001	TECH EQUIPMENT
06/11/2020		00054433	891268	LEVEL DATA INC	0101 655	9,444.76	78022	001	TECHNOLOGY RELATED SUPPLIES
06/11/2020		00054439	890088	MONOPRICE INC	0101 655	82.32	78027	001	OTHER TECHNOLOGY SUPPLIES
06/11/2020		00054441	888947	SWANK MOVIE LICENSING USA	0101 655	3,146.00	78029	001	TECHNOLOGY RELATED SUPPLIES
06/11/2020		00054472	891529	STAPLES BUSINESS ADVANTAGE	0101 655	45.78	78060	001	SUPPLIES
06/11/2020		00054481	891288	TIERNEY BROTHERS INC	0101 655	399.00	78069	001	TECHNOLOGY RELATED
06/11/2020		00054489	888905	WEIDENHAMMER SYSTEMS CORP.	0101 655	1,666.90	78077	001	TECHNOLOGY RELATED SUPPLIES
				** Object Total - 655 **	0101 655	451,355.32			
06/11/2020		00054392	9900	BLICK ART MATERIALS	0101 660	70.12	77981	001	SUPPLIES
06/11/2020		00054395	891088	EDMENTUM INC	0101 660	10,830.00	77984	001	FEE
06/11/2020		00054417	891023	INSECT LORE	0101 660	79.91	78006	001	SUPPLIES
06/11/2020		00054455	891103	PROJECT LEAD THE WAY INC	0101 660	8,537.50	78043	001	FEES
06/11/2020		00054460	889887	ROCHESTER 100 INC	0101 660	1,562.50	78048	001	FEES

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Account Types: **ALL**
User: *ALL*

Plainfield Community School Corp
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Date	Brd	Voucher #	Vendor #	Vendor	Fnd Obj	Voucher Total	Check #	Bank #	Memorandum
06/11/2020		00054464	58810	SCHOOL SPECIALTY INC	0101 660	2,191.98	78052	001	SUPPLIES
				** Object Total - 660 **	0101 660	23,272.01			
06/11/2020		00054375	5450	ASCD	0101 810	178.00	77964	001	DUES & FEES
06/11/2020		00054432	891774	LEARNING FORWARD	0101 810	99.00	78021	001	MEMBERSHIP
				** Object Total - 810 **	0101 810	277.00			
05/22/2020	yes	00054275	888888	PAYROLL	0300 110	23,436.36	0	001	PAYROLL
06/05/2020	yes	00054349	888888	PAYROLL	0300 110	23,436.36	0	001	PAYROLL
				** Object Total - 110 **	0300 110	46,872.72			
05/22/2020	yes	00054275	888888	PAYROLL	0300 115	1,254.60	0	001	PAYROLL
06/05/2020	yes	00054349	888888	PAYROLL	0300 115	384.60	0	001	PAYROLL
				** Object Total - 115 **	0300 115	1,639.20			
05/22/2020	yes	00054275	888888	PAYROLL	0300 120	146,991.74	0	001	PAYROLL
06/05/2020	yes	00054349	888888	PAYROLL	0300 120	142,178.76	0	001	PAYROLL
				** Object Total - 120 **	0300 120	289,170.50			
05/22/2020	yes	00054275	888888	PAYROLL	0300 136	5,793.20	0	001	PAYROLL
06/05/2020	yes	00054349	888888	PAYROLL	0300 136	3,429.88	0	001	PAYROLL
				** Object Total - 136 **	0300 136	9,223.08			
05/08/2020	yes	00054117	7650	EFTPS	0300 211	11,074.54	1	001	NC FICA 05/08/2020
05/22/2020	yes	00054314	7650	EFTPS	0300 211	10,892.40	1	001	NC FICA 05/22/2020
				** Object Total - 211 **	0300 211	21,966.94			
05/08/2020	yes	00054117	7650	EFTPS	0300 212	1,644.61	1	001	NC FICA 05/08/2020
05/22/2020	yes	00054314	7650	EFTPS	0300 212	1,644.61	1	001	NC FICA 05/22/2020
				** Object Total - 212 **	0300 212	3,289.22			
05/08/2020	yes	00054119	54200	PUBLIC EMPLOYEES RETIRE	0300 214	21,125.56	1	001	PERF 05/08/2020
05/22/2020	yes	00054316	54200	PUBLIC EMPLOYEES RETIRE	0300 214	20,627.28	1	001	EMP PERF 05/22/2020
				** Object Total - 214 **	0300 214	41,752.84			
05/08/2020	yes	00054118	35700	INDIANA STATE TEACHERS'	0300 216	1,992.09	1	001	EMP TRF 05/08/2020
05/22/2020	yes	00054315	35700	INDIANA STATE TEACHERS'	0300 216	1,992.09	1	001	POST TRF 05/22/2020
				** Object Total - 216 **	0300 216	3,984.18			
05/28/2020	yes	00054344	14457	CENTRAL IN SCHOOL EMPLOYEES	0300 221	413.33	77939	001	LTD 05/08/2020
				** Object Total - 221 **	0300 221	413.33			
05/28/2020	yes	00054344	14457	CENTRAL IN SCHOOL EMPLOYEES	0300 222	48,131.86	77939	001	LTD 05/08/2020
				** Object Total - 222 **	0300 222	48,131.86			
05/28/2020	yes	00054344	14457	CENTRAL IN SCHOOL EMPLOYEES	0300 224	1,390.72	77939	001	LTD 05/08/2020
				** Object Total - 224 **	0300 224	1,390.72			
05/28/2020	yes	00054345	45125	MET LIFE RESOURCES	0300 241	2,342.76	77940	001	401A 05/08/2020
				** Object Total - 241 **	0300 241	2,342.76			

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Account Types: **ALL**
User: *ALL*

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Date	Brd	Voucher #	Vendor #	Vendor	Fnd Obj	Voucher Total	Check #	Bank #	Memorandum
05/20/2020	yes	00054278	889214	KYLE R. PREWITT	0300 319	-225.00	1	001	SECURITY - VOID CK#64720
05/22/2020	yes	00054289	10187	BOSE MCKINNEY & EVANS	0300 319	282.50	77896	001	LEGAL SERVICES
06/11/2020		00054382	891713	CHURCH CHURCH HITTLE & ANTRI	0300 319	3,554.00	77971	001	LEGAL SERVICES
06/11/2020		00054393	890251	DMS	0300 319	289.28	77982	001	POSTAGE
06/11/2020		00054411	31350	HENDRICKS OCCUPATIONAL MEDIC	0300 319	134.00	78000	001	SERVICES
06/11/2020		00054454	890528	PREMIER PEST CONTROL	0300 319	375.00	78042	001	SERVICES
06/11/2020		00054457	892295	R.E. DIAMOND & ASSOCIATES	0300 319	371.25	78045	001	PROFESSIONAL SERVICES
				** Object Total - 319 **	0300 319	4,781.03			
06/05/2020	yes	00054368	66300	TOWN OF PLAINFIELD	0300 411	7,476.61	77957	001	WATER
				** Object Total - 411 **	0300 411	7,476.61			
05/15/2020		00054234	55100	RAY'S TRASH SERVICE	0300 412	1,270.81	77850	001	RECYCLE
06/05/2020	yes	00054366	55100	RAY'S TRASH SERVICE	0300 412	172.44	77955	001	TRASH
				** Object Total - 412 **	0300 412	1,443.25			
05/22/2020	yes	00054288	889963	BASSETT SERVICES INC	0300 431	1,134.00	77895	001	MAINTENANCE AND REPAIR
05/22/2020	yes	00054290	890253	CARDMEMBER SERVICE	0300 431	358.02	77898	001	TECHNOLOGY
05/22/2020	yes	00054298	891004	GRUNAU COMPANY	0300 431	2,145.00	77906	001	MAINTENANCE/REPAIRS
05/22/2020	yes	00054308	55290	REECE SEAL COATING INC.	0300 431	44,198.00	77916	001	REPAIR/MAINTENANCE
05/29/2020	yes	00054323	891245	NORTH MECHANICAL SERVICES IN	0300 431	1,627.39	77926	001	HVAC SERVICES
06/05/2020	yes	00054364	891373	JOHNSON CONTROLS INC	0300 431	1,237.40	77953	001	HVAC SERVICES
06/11/2020		00054374	4400	AQUA SYSTEMS	0300 431	168.60	77963	001	REPAIR
06/11/2020		00054378	889636	BREHOB	0300 431	2,891.29	77967	001	REPAIR/MAINTENANCE
06/11/2020		00054396	892652	EDUCATIONAL FURNITURE LTD	0300 431	17,000.00	77985	001	REPAIR/MAINTENANCE
06/11/2020		00054406	891004	GRUNAU COMPANY	0300 431	4,800.48	77995	001	REPAIR/MAINTENANCE
06/11/2020		00054414	20320	DEPT OF HOMELAND SECURITY	0300 431	75.00	78003	001	MAINTENANCE/REPAIR
06/11/2020		00054418	890103	INSULATED ROOFING CONTRACTOR	0300 431	3,270.00	78007	001	REPAIRS
06/11/2020		00054420	37290	J & K COMMUNICATIONS	0300 431	-1,169.50	78009	001	MAINTENANCE/REPAIR
06/11/2020		00054422	891853	JBK TRUCK TRAILER	0300 431	365.00	78011	001	MAINTENANCE
06/11/2020		00054423	29645	JOHN HALL CONSTRUCTION	0300 431	24,850.00	78012	001	REPAIR/MAINTENANCE
06/11/2020		00054425	890182	JOHNSON CONTROLS FIRE PROTEC	0300 431	1,324.00	78014	001	REPAIR/MAINTENANCE
06/11/2020		00054427	29650	K K HALL	0300 431	1,277.14	78016	001	REPAIR
06/11/2020		00054434	892578	LITTLE CONSTRUCTION INC	0300 431	5,260.00	78023	001	REPAIR/MAINTENANCE
06/11/2020		00054437	45980	MID AMERICA ELEVATOR CO.	0300 431	348.34	78025	001	MAINTENANCE
06/11/2020		00054443	891245	NORTH MECHANICAL SERVICES IN	0300 431	4,737.73	78031	001	REPAIR/MAINTENANCE
06/11/2020		00054448	890893	SONOVA USA INC	0300 431	178.99	78036	001	EQUIPMENT REPAIR
06/11/2020		00054451	52850	PLAINFIELD EQUIPMENT	0300 431	822.30	78039	001	REPAIR/MAINTENANCE
06/11/2020		00054470	62400	SPEAR CORPORATION	0300 431	718.16	78058	001	REPAIR/MAINTENANCE
06/11/2020		00054480	22025	THYSSENKRUPP ELEVATOR	0300 431	548.23	78068	001	MAINTENANCE
06/11/2020		00054482	66530	TRANE US INC	0300 431	408.97	78070	001	MAINTENANCE/REPAIR
				** Object Total - 431 **	0300 431	118,574.54			
05/22/2020	yes	00054290	890253	CARDMEMBER SERVICE	0300 442	7,603.12	77898	001	TECHNOLOGY
05/22/2020	yes	00054307	55100	RAY'S TRASH SERVICE	0300 442	200.00	77915	001	TRASH
05/22/2020	yes	00054313	891589	GOVERNMENT LEASING & FINANCE	0300 442	2,544.00	77921	001	RENTAL
06/05/2020	yes	00054356	892143	CROSSROADS BANK	0300 442	1,193.88	77945	001	RENTAL
06/05/2020	yes	00054366	55100	RAY'S TRASH SERVICE	0300 442	945.00	77955	001	TRASH
06/05/2020	yes	00054369	891589	GOVERNMENT LEASING & FINANCE	0300 442	2,344.15	77958	001	RENTAL

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06/11/2020		00054461	889491	RYDER TRANSPORTATION SERVICE	0300 442	4.21	78049	001	RENTAL
06/11/2020		00054466	891105	SHARP BUSINESS SYSTEMS	0300 442	835.41	78054	001	RENTAL
				** Object Total - 442 **	0300 442	15,669.77			
06/11/2020		00054384	15660	CINTAS LOCATION LOC G65	0300 444	327.26	77973	001	UNIFORMS
				** Object Total - 444 **	0300 444	327.26			
06/11/2020		00054385	892471	CNA SURETY	0300 520	1,440.00	77974	001	BOND
06/11/2020		00054408	891654	HGB WIGGINS INSURANCE & BOND	0300 520	54,369.04	77997	001	INSURANCE
				** Object Total - 520 **	0300 520	55,809.04			
05/22/2020	yes	00054290	890253	CARDMEMBER SERVICE	0300 530	3,750.14	77898	001	TECHNOLOGY
06/05/2020	yes	00054360	890815	EVERSTREAM HOLDING LLC	0300 530	8,837.91	77949	001	TELEPHONE/INTERNET
06/05/2020	yes	00054370	889794	VERIZON WIRELESS	0300 530	852.34	77959	001	TECHNOLOGY RELATED
06/11/2020		00054393	890251	DMS	0300 530	1,354.04	77982	001	POSTAGE
				** Object Total - 530 **	0300 530	14,794.43			
06/11/2020		00054410	891584	HENDRICKS COUNTY REPUBLICAN	0300 540	25.11	77999	001	ADVERTISEMENT
				** Object Total - 540 **	0300 540	25.11			
05/22/2020	yes	00054285	2926	SYNCHRONY BANK/AMAZON	0300 611	82.79	77892	001	SUPPLIES
05/22/2020	yes	00054290	890253	CARDMEMBER SERVICE	0300 611	647.81	77898	001	TECHNOLOGY
05/29/2020	yes	00054320	892447	BARRET SUPPLIES & EQUIPMENT	0300 611	123.13	77923	001	REPAIR/MAINTENANCE
06/05/2020	yes	00054365	42285	LOWE'S COMPANIES INC.	0300 611	530.21	77954	001	REPAIR/MAINTENANCE
06/11/2020		00054373	890225	AMERICAN BUS AND ACCESSORIES	0300 611	1,924.90	77962	001	SUPPLIES
06/11/2020		00054377	10700	BOYCE FORMS/SYSTEMS	0300 611	381.93	77966	001	SUPPLIES
06/11/2020		00054384	15660	CINTAS LOCATION LOC G65	0300 611	88.92	77973	001	UNIFORMS
06/11/2020		00054390	892303	DC ELECTRICAL SYSTEMS	0300 611	32.72	77979	001	SUPPLIES
06/11/2020		00054398	33200	HP PRODUCTS	0300 611	220.75	77987	001	SUPPLIES
06/11/2020		00054401	891849	FLEXPAC	0300 611	23,615.29	77990	001	REPAIR/MAINTENANCE
06/11/2020		00054405	889486	GRAYBAR ELECTRIC COMPANY	0300 611	158.25	77994	001	REPAIR/MAINTENANCE
06/11/2020		00054429	891435	LAFORCE	0300 611	15.32	78018	001	SUPPLIES
06/11/2020		00054436	42571	MACALLISTER MACHINERY CO INC	0300 611	0.00	0	001	SUPPLIES
06/11/2020		00054438	53300	MITCH'S INCREDIBLE	0300 611	70.65	78026	001	SUPPLIES
06/11/2020		00054444	890675	O'REILLY AUTO PARTS	0300 611	82.88	78032	001	SUPPLIES
06/11/2020		00054445	889856	OFFICE DEPOT	0300 611	114.54	78033	001	SUPPLIES
06/11/2020		00054446	889517	PAR CODE SYMBOLOGY INC	0300 611	578.00	78034	001	SUPPLIES
06/11/2020		00054450	52375	PIONEER MANUFACTURING CO	0300 611	1,082.17	78038	001	SUPPLIES
06/11/2020		00054451	52850	PLAINFIELD EQUIPMENT	0300 611	525.47	78039	001	REPAIR/MAINTENANCE
06/11/2020		00054452	891022	PLUMMASTER INC	0300 611	353.47	78040	001	REPAIR/MAINTENANCE
06/11/2020		00054471	890178	SPRING-GREEN	0300 611	139.15	78059	001	SUPPLIES
06/11/2020		00054475	891308	TECH ELECTRONICS	0300 611	6,796.12	78063	001	REPAIR/MAINTENANCE
06/11/2020		00054478	890670	THE HARDWARE STORE	0300 611	451.29	78066	001	REPAIR/MAINTENANCE
06/11/2020		00054484	66895	ULINE	0300 611	111.60	78072	001	SUPPLIES
				** Object Total - 611 **	0300 611	38,127.36			
05/22/2020	yes	00054290	890253	CARDMEMBER SERVICE	0300 613	210.29	77898	001	TECHNOLOGY
				** Object Total - 613 **	0300 613	210.29			
05/22/2020	yes	00054294	891552	CIMA ENERGY LTD	0300 622	5,281.94	77902	001	GAS

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05/29/2020	yes	00054327	68101	VECTREN ENERGY DELIVERY ** Object Total - 622 **	0300 622 0300 622	932.75 6,214.69	77930	001	GAS
05/15/2020		00054154	54300	DUKE ENERGY ** Object Total - 625 **	0300 625 0300 625	39,935.59 39,935.59	77770	001	ELECTRICITY
06/11/2020		00054399	891897	FIREFLY COMPUTERS	0300 655	53,407.00	77988	001	PURCHASE OF EQUIPMENT
06/11/2020		00054407	891108	HAYES SOFTWARE SYSTEMS	0300 655	3,396.58	77996	001	TECHNOLOGY SUPPLIES
06/11/2020		00054415	892775	INCIDENTIQ	0300 655	14,098.95	78004	001	SOFTWARE-OPERATIONAL
06/11/2020		00054428	891947	KRONOS INC	0300 655	302.85	78017	001	TECHNOLOGY RELATED
06/11/2020		00054469	5515	SOFTWARE SYSTEMS INC ** Object Total - 655 **	0300 655 0300 655	17,635.00 88,840.38	78057	001	TECHNOLOGY RELATED
06/11/2020		00054388	19670	D & E PRINTING	0300 660	143.00	77977	001	FEES
06/11/2020		00054404	891212	GRADUATE SERVICES	0300 660	4,116.50	77993	001	FEES
06/11/2020		00054412	891496	GRADUATE SERVICES ** Object Total - 660 **	0300 660 0300 660	47.45 4,306.95	78001	001	GRADUATION SUPPLIES
06/11/2020		00054389	19800	DAKTRONICS INC.	0300 735	30,781.00	77978	001	NON TECHNOLOGY RELATED
06/11/2020		00054487	50700	PAIGE'S MUSIC ** Object Total - 735 **	0300 735 0300 735	8,630.00 39,411.00	78075	001	EQUIPMENT
05/29/2020	yes	00054348	890503	OLD NATIONAL BANK ** Object Total - 871 **	0300 871 0300 871	284.96 284.96	1	001	MAY 2020 ACCT ANANLYSIS FEES
06/11/2020		00054455	891103	PROJECT LEAD THE WAY INC ** Object Total - 312 **	0610 312 0610 312	3,500.00 3,500.00	78043	001	FEES
05/22/2020	yes	00054290	890253	CARDMEMBER SERVICE ** Object Total - 611 **	0610 611 0610 611	88.76 88.76	77898	001	TECHNOLOGY
06/11/2020		00054449	890327	PIAZZA PRODUCE	0610 614	321.94	78037	001	FOOD
06/11/2020		00054453	53581	PRAIRIE FARMS DAIRY	0610 614	1,227.60	78041	001	FOOD
06/11/2020		00054486	891570	US FOODS INC ** Object Total - 614 **	0610 614 0610 614	1,477.97 3,027.51	78074	001	FOOD
06/11/2020		00054413	34000	ICE MILLER LLP ** Object Total - 319 **	0770 319 0770 319	5,170.00 5,170.00	78002	001	PROFESSIONAL SERVICES
06/11/2020		00054420	37290	J & K COMMUNICATIONS ** Object Total - 611 **	0770 611 0770 611	4,056.00 4,056.00	78009	001	MAINTENANCE/REPAIR
06/11/2020		00054397	890188	EMPOWER LEARNING	0770 655	30,367.00	77986	001	TECHNOLOGY RELATED
06/11/2020		00054424	892648	JOHNSON CONTROL FIRE PROTECT ** Object Total - 655 **	0770 655 0770 655	94,936.69 125,303.69	78013	001	EQUIPMENT
05/22/2020	yes	00054275	888888	PAYROLL	0800 120	44,257.60	0	001	PAYROLL
06/05/2020	yes	00054349	888888	PAYROLL ** Object Total - 120 **	0800 120 0800 120	24,965.91 69,223.51	0	001	PAYROLL

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05/08/2020	yes	00054117	7650	EFTPS	0800 211	3,296.60	1	001 NC FICA	05/08/2020
05/22/2020	yes	00054314	7650	EFTPS	0800 211	3,296.66	1	001 NC FICA	05/22/2020
				** Object Total - 211 **	0800 211	6,593.26			
05/08/2020	yes	00054119	54200	PUBLIC EMPLOYEES RETIRE	0800 214	6,032.43	1	001 PERF	05/08/2020
05/22/2020	yes	00054316	54200	PUBLIC EMPLOYEES RETIRE	0800 214	6,032.50	1	001 EMP PERF	05/22/2020
				** Object Total - 214 **	0800 214	12,064.93			
05/28/2020	yes	00054344	14457	CENTRAL IN SCHOOL EMPLOYEES	0800 221	34.98	77939	001 LTD	05/08/2020
				** Object Total - 221 **	0800 221	34.98			
05/28/2020	yes	00054344	14457	CENTRAL IN SCHOOL EMPLOYEES	0800 222	6,373.50	77939	001 LTD	05/08/2020
				** Object Total - 222 **	0800 222	6,373.50			
05/28/2020	yes	00054344	14457	CENTRAL IN SCHOOL EMPLOYEES	0800 224	104.56	77939	001 LTD	05/08/2020
				** Object Total - 224 **	0800 224	104.56			
05/28/2020	yes	00054345	45125	MET LIFE RESOURCES	0800 241	264.64	77940	001 401A	05/08/2020
				** Object Total - 241 **	0800 241	264.64			
06/11/2020		00054467	890604	SMART SYSTEMS	0800 431	85.31	78055	001 SUPPLY/REPAIR	
				** Object Total - 431 **	0800 431	85.31			
06/11/2020		00054371	850	ACORN DISTRIBUTORS INC.	0800 611	500.61	77960	001 SUPPLIES	
06/11/2020		00054445	889856	OFFICE DEPOT	0800 611	12.99	78033	001 SUPPLIES	
06/11/2020		00054467	890604	SMART SYSTEMS	0800 611	209.04	78055	001 SUPPLY/REPAIR	
				** Object Total - 611 **	0800 611	722.64			
06/11/2020		00054387	16650	COMMERCIAL FOOD SYSTEMS	0800 614	1,897.00	77976	001 FOOD	
06/11/2020		00054449	890327	PIAZZA PRODUCE	0800 614	393.46	78037	001 FOOD	
06/11/2020		00054453	53581	PRAIRIE FARMS DAIRY	0800 614	1,500.40	78041	001 FOOD	
06/11/2020		00054486	891570	US FOODS INC	0800 614	3,147.74	78074	001 FOOD	
				** Object Total - 614 **	0800 614	6,938.60			
06/11/2020		00054468	888967	SNA	0800 810	560.00	78056	001 DUES & FEES	
				** Object Total - 810 **	0800 810	560.00			
05/22/2020	yes	00054275	888888	PAYROLL	1650 110	1,748.18	0	001 PAYROLL	
06/05/2020	yes	00054349	888888	PAYROLL	1650 110	1,748.18	0	001 PAYROLL	
				** Object Total - 110 **	1650 110	3,496.36			
05/22/2020	yes	00054275	888888	PAYROLL	1650 120	18,456.92	0	001 PAYROLL	
06/05/2020	yes	00054349	888888	PAYROLL	1650 120	12,482.35	0	001 PAYROLL	
				** Object Total - 120 **	1650 120	30,939.27			
05/08/2020	yes	00054117	7650	EFTPS	1650 211	1,354.03	1	001 NC FICA	05/08/2020
05/22/2020	yes	00054314	7650	EFTPS	1650 211	1,354.03	1	001 NC FICA	05/22/2020
				** Object Total - 211 **	1650 211	2,708.06			

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05/08/2020	yes	00054119	54200	PUBLIC EMPLOYEES RETIRE	1650 214	2,539.93	1	001	PERF 05/08/2020
05/22/2020	yes	00054316	54200	PUBLIC EMPLOYEES RETIRE	1650 214	2,539.93	1	001	EMP PERF 05/22/2020
				** Object Total - 214 **	1650 214	5,079.86			
05/28/2020	yes	00054344	14457	CENTRAL IN SCHOOL EMPLOYEES	1650 221	15.90	77939	001	LTD 05/08/2020
				** Object Total - 221 **	1650 221	15.90			
05/28/2020	yes	00054344	14457	CENTRAL IN SCHOOL EMPLOYEES	1650 222	3,204.60	77939	001	LTD 05/08/2020
				** Object Total - 222 **	1650 222	3,204.60			
05/28/2020	yes	00054344	14457	CENTRAL IN SCHOOL EMPLOYEES	1650 224	56.80	77939	001	LTD 05/08/2020
				** Object Total - 224 **	1650 224	56.80			
05/15/2020		00054122	892664	AARON & AMBER DENTON	1650 876	75.00	77738	001	REFUND
05/15/2020		00054123	892702	AARON & MARY STONE	1650 876	125.00	77739	001	REFUND
05/15/2020		00054124	892739	AHMED MOUSTAFA	1650 876	32.00	77740	001	REFUND
05/15/2020		00054127	892667	AMBER GADDIS	1650 876	75.00	77743	001	REFUND
05/15/2020		00054128	892740	AMBER SASSE	1650 876	32.00	77744	001	REFUND
05/15/2020		00054129	892706	ANDREW & RACHEL FRANK	1650 876	200.00	77745	001	REFUND
05/15/2020		00054130	892741	ANDREW & SHANNON TODD	1650 876	32.00	77746	001	REFUND
05/15/2020		00054131	892738	ANDY & CRYSTAL LE	1650 876	329.60	77747	001	REFUND
05/15/2020		00054132	892737	ANTHONY & ELIZABETH BELL	1650 876	32.00	77748	001	REFUND
05/15/2020		00054133	892742	BASHARAT SALEEM	1650 876	329.60	77749	001	REFUND
05/15/2020		00054134	892662	BRETT & BRIANA DAVIS	1650 876	75.00	77750	001	REFUND
05/15/2020		00054135	892743	BRIAN & ELIZABETH KNIGHT	1650 876	329.60	77751	001	REFUND
05/15/2020		00054136	892689	CHAD & TIFFANY GRABINSKI	1650 876	125.00	77752	001	REFUND
05/15/2020		00054137	892701	CHARLES & KATIE SHIRCLIFF	1650 876	160.00	77753	001	REFUND
05/15/2020		00054138	892677	CHRIS & JACI MATTHIS	1650 876	93.75	77754	001	REFUND
05/15/2020		00054139	892669	CHRISTOPHER & EMILY HARRIS	1650 876	75.00	77755	001	REFUND
05/15/2020		00054140	892672	CHRISTOPHER & JENNY HILL	1650 876	75.00	77756	001	REFUND
05/15/2020		00054142	892744	COURTNEY ERLNBAUGH	1650 876	32.00	77758	001	REFUND
05/15/2020		00054143	892679	COURTNEY PERRY	1650 876	75.00	77759	001	REFUND
05/15/2020		00054145	892750	DANA LOUDERMILK	1650 876	329.60	77761	001	REFUND
05/15/2020		00054146	892751	DAVID & MICHELLE BERGMAN	1650 876	329.60	77762	001	REFUND
05/15/2020		00054147	892661	DAVID & NANI CUSTER	1650 876	85.00	77763	001	REFUND
05/15/2020		00054148	892745	DAVID & SARA ZEHR	1650 876	32.00	77764	001	REFUND
05/15/2020		00054151	892746	DEREK & ANDREA WILLIAMS	1650 876	329.60	77767	001	REFUND
05/15/2020		00054152	892748	DHRITIMAN SAMANTHA	1650 876	329.60	77768	001	REFUND
05/15/2020		00054153	892749	DONALD & KRISTIN MCCOY	1650 876	659.20	77769	001	REFUND-BOWEN
05/15/2020		00054155	892674	DUSTIN & JENNALEE KELSEY	1650 876	75.00	77771	001	REFUND
05/15/2020		00054156	892747	DUSTIN & STEPHANIE STANIFER	1650 876	1,520.00	77772	001	REFUND
05/15/2020		00054158	892663	ERIN DAVIS	1650 876	75.00	77774	001	REFUND
05/15/2020		00054159	892752	ERIN ROMINGER	1650 876	329.60	77775	001	REFUND
05/15/2020		00054162	892753	FERNANDO & ASHLI LEAL	1650 876	329.60	77778	001	REFUND
05/15/2020		00054164	892673	GREGORY & VALERIE HORN	1650 876	75.00	77780	001	REFUND
05/15/2020		00054166	892754	HALIM & AMY CHAMBERS	1650 876	1,520.00	77782	001	REFUND
05/15/2020		00054167	892755	IAN & MEGHAN ASHLAND	1650 876	329.60	77783	001	REFUND
05/15/2020		00054169	892768	JACOB & ANDREA WADE	1650 876	32.00	77785	001	REFUND
05/15/2020		00054170	892665	JAMES & BARB ECKROTH	1650 876	76.00	77786	001	REFUND

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05/15/2020		00054171	892707	JAMES & KRISTY MOUNT	1650 876	200.00	77787	001	REFUND
05/15/2020		00054172	892764	JAMES & MERCEDES PEREGRINE	1650 876	32.00	77788	001	REFUND
05/15/2020		00054173	892670	JAMISON & AMANDA HEMMERT	1650 876	75.00	77789	001	REFUND
05/15/2020		00054174	892759	JARED & JENNA DEFORCE	1650 876	32.00	77790	001	REFUND
05/15/2020		00054175	892693	JARROD HUNT	1650 876	125.00	77791	001	REFUND
05/15/2020		00054176	892710	JASON & CENDEL THOMPSON	1650 876	75.00	77792	001	REFUND
05/15/2020		00054177	892698	JASON & KRISTIN NUNN	1650 876	125.00	77793	001	REFUND
05/15/2020		00054178	892758	JASON & MOLLY CRANEY	1650 876	32.00	77794	001	REFUND
05/15/2020		00054180	892761	JENNI HORNADAY	1650 876	329.60	77796	001	REFUND
05/15/2020		00054181	892756	JENNIFER AHLES	1650 876	32.00	77797	001	REFUND
05/15/2020		00054183	892675	JESSE & CRYSTAL LOPEZ	1650 876	75.00	77799	001	REFUND
05/15/2020		00054184	892700	JESSE RHODES	1650 876	125.00	77800	001	REFUND
05/15/2020		00054185	892676	JESSICA MANCINI	1650 876	75.00	77801	001	REFUND
05/15/2020		00054186	892776	JESSICA WALKER	1650 876	32.00	77802	001	REFUND
05/15/2020		00054187	892766	JESUS & JENNA VICENTE	1650 876	329.60	77803	001	REFUND
05/15/2020		00054189	892703	JOHN & ALEXIS TAPP	1650 876	20.00	77805	001	REFUND
05/15/2020		00054190	892760	JOHN & NICOLE FLOOD	1650 876	329.60	77806	001	REFUND
05/15/2020		00054191	892757	JOHN & STEPHANIE BEESON	1650 876	329.60	77807	001	REFUND
05/15/2020		00054192	892767	JOHN WADE	1650 876	1,520.00	77808	001	REFUND
05/15/2020		00054193	892765	JOSH & EMILY UNDERWOOD	1650 876	32.00	77809	001	REFUND
05/15/2020		00054194	892763	JOSH & KAREN LAND	1650 876	32.00	77810	001	REFUND
05/15/2020		00054195	892704	JOSH & KATHRYN VANMETER	1650 876	545.00	77811	001	REFUND
05/15/2020		00054196	892762	JOSHUA & CATHERINE INGRAM	1650 876	329.60	77812	001	REFUND
05/15/2020		00054197	892691	JUSTIN & JENNIFER HENDRIXSON	1650 876	125.00	77813	001	REFUND
05/15/2020		00054198	892686	KATELYN EATON	1650 876	125.00	77814	001	REFUND
05/15/2020		00054199	892770	KATELYN WILLIAMS	1650 876	1,520.00	77815	001	REFUND
05/15/2020		00054201	892771	KELLY PITTMAN	1650 876	32.00	77817	001	REFUND
05/15/2020		00054202	892681	KEVIN & NICHOLE SCHMITT	1650 876	375.00	77818	001	REFUND
05/15/2020		00054203	892772	KHADI MOORE	1650 876	329.60	77819	001	REFUND
05/15/2020		00054204	892699	KIM PRICE	1650 876	125.00	77820	001	REFUND
05/15/2020		00054205	892666	KIMBERLY FOLTZ	1650 876	15.00	77821	001	REFUND
05/15/2020		00054206	892773	KOREN FOSTER	1650 876	32.00	77822	001	REFUND
05/15/2020		00054207	892658	KYLE & ALLISON CLARK	1650 876	75.00	77823	001	REFUND
05/15/2020		00054208	892774	KYLE & JESSICA BERNFIELD	1650 876	329.60	77824	001	REFUND
05/15/2020		00054210	892709	LAURA O'BRIEN	1650 876	20.00	77826	001	REFUND
05/15/2020		00054211	892778	LEE & JAIME FARQUHAR	1650 876	32.00	77827	001	REFUND
05/15/2020		00054212	892777	LINDSAY DUKE	1650 876	32.00	77828	001	REFUND
05/15/2020		00054214	892668	LOGAN GREENWALD	1650 876	75.00	77830	001	REFUND
05/15/2020		00054215	892779	LORI HEALD	1650 876	329.60	77831	001	REFUND
05/15/2020		00054216	892784	MARCI DAVIS	1650 876	32.00	77832	001	REFUND
05/15/2020		00054217	892782	MARK PAQUET	1650 876	32.00	77833	001	REFUND
05/15/2020		00054218	892780	MATHEW HOLLIGER	1650 876	32.00	77834	001	REFUND
05/15/2020		00054219	892781	MATT & ASHLEY SCHMIDT	1650 876	329.60	77835	001	REFUND
05/15/2020		00054220	892783	MATT & DANA JOHNSTON	1650 876	32.00	77836	001	REFUND
05/15/2020		00054221	892696	MATTHEW & GILLIAN MEDDLES	1650 876	46.25	77837	001	REFUND
05/15/2020		00054223	892671	MICHAEL & ASHLEY HIATT	1650 876	75.00	77839	001	REFUND
05/15/2020		00054224	892694	MICHAEL & BRINA JAYNES	1650 876	20.00	77840	001	REFUND
05/15/2020		00054227	892786	NATHAN & JAIME ROSE	1650 876	32.00	77843	001	REFUND
05/15/2020		00054228	892678	NICHOLAS & PAULINE MOLINE	1650 876	75.00	77844	001	REFUND
05/15/2020		00054229	892785	NICHOLAS FINE	1650 876	329.60	77845	001	REFUND

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05/15/2020		00054231	892697	PHYLLIS MILLER	1650 876	125.00	77847	001	REFUND
05/15/2020		00054232	892695	RAMINDER KAUR	1650 876	122.50	77848	001	REFUND
05/15/2020		00054233	892660	RANDY & SARA CORBIN	1650 876	75.00	77849	001	REFUND
05/15/2020		00054235	892708	RHETT & BRANDY WADDELL	1650 876	388.05	77851	001	REFUND
05/15/2020		00054236	892687	RICHARD & MELINDA ELDER	1650 876	125.00	77852	001	REFUND
05/15/2020		00054237	892787	ROBERT & ASHLEY AMBERY	1650 876	1,520.00	77853	001	REFUND
05/15/2020		00054238	892791	ROBERT & SAMANTHA REINHARDT	1650 876	329.60	77854	001	REFUND
05/15/2020		00054239	892659	ROBERT& HEATHER CLARK	1650 876	375.00	77855	001	REFUND
05/15/2020		00054240	892789	RYAN & ASHLEY HENRY	1650 876	1,520.00	77856	001	REFUND
05/15/2020		00054241	892788	RYAN & HEIDI BRUMBACK	1650 876	329.60	77857	001	REFUND
05/15/2020		00054242	892790	RYLEY & AMANDA PHILLIPS	1650 876	329.60	77858	001	REFUND
05/15/2020		00054244	892683	SAMANTHA TYREE	1650 876	75.00	77860	001	REFUND
05/15/2020		00054245	892794	SAMI & AMY GHARBI	1650 876	32.00	77861	001	REFUND
05/15/2020		00054246	892795	SCOTT GOODSON	1650 876	32.00	77862	001	REFUND
05/15/2020		00054247	892657	SEAN & JENNIFER CARROLL	1650 876	75.00	77863	001	REFUND
05/15/2020		00054249	892792	SHANE & SAVANNAH SMITH	1650 876	32.00	77865	001	REFUND
05/15/2020		00054253	892793	STANLEY & KARA JUDSON	1650 876	3,040.00	77869	001	REFUND
05/15/2020		00054254	892690	STEPHEN & AMBER HAMILTON	1650 876	545.00	77870	001	REFUND
05/15/2020		00054255	892705	STEPHEN & EMILY WILSON	1650 876	125.00	77871	001	REFUND
05/15/2020		00054256	892796	STEVE & LAUREN WHITE	1650 876	32.00	77872	001	REFUND
05/15/2020		00054257	892655	STEVEN AND BROOKE ARNETT	1650 876	75.00	77873	001	REFUND
05/15/2020		00054258	891432	TAMMY BARTON	1650 876	105.00	77874	001	REFUND
05/15/2020		00054259	892797	TANNER & ERICA HENRY	1650 876	64.00	77875	001	REFUND - EMMA
05/15/2020		00054260	892688	TAYLOR & SARAH GILFOY	1650 876	180.00	77876	001	REFUND- ARCHIE-ELLIS
05/15/2020		00054261	892802	THOMAS & ASHLEY ZITTERBART	1650 876	329.60	77877	001	REFUND
05/15/2020		00054262	892799	THOMAS & BROOKE ORNER	1650 876	329.60	77878	001	REFUND
05/15/2020		00054263	892800	THOMAS & JULIE POREP	1650 876	329.60	77879	001	REFUND
05/15/2020		00054264	892680	TRACIE PING	1650 876	75.00	77880	001	REFUND
05/15/2020		00054265	892801	TRAVIS & CATHERINE SCHAFFER	1650 876	32.00	77881	001	REFUND
05/15/2020		00054267	892798	TYLER & ASHLEY JAMES	1650 876	329.60	77883	001	REFUND
05/15/2020		00054268	892692	TYLER & DANIKA HINEMAN	1650 876	125.00	77884	001	REFUND
05/15/2020		00054269	892804	TYLER & JENNY SCHAFFER	1650 876	32.00	77885	001	REFUND
05/15/2020		00054272	892803	WILLIAM & JENNIFER DETLEFSEN	1650 876	329.60	77888	001	REFUND
05/15/2020		00054273	892685	WILLIAM & JULIE CHAVEZ	1650 876	20.00	77889	001	REFUND
05/15/2020		00054274	892684	ZACHARY & ALEXIA BROWN	1650 876	125.00	77890	001	REFUND
05/29/2020	yes	00054321	892568	CANDACE HENDERSON	1650 876	200.00	77924	001	REFUND
05/29/2020	yes	00054325	892828	ROCKY WRIGHT	1650 876	0.00	77928	001	REFUND
				** Object Total - 876 **	1650 876	30,106.55			
06/11/2020		00054381	889032	CHICK-FIL-A OF PLAINFIELD	2190 580	48.48	77970	001	TRAVEL
				** Object Total - 580 **	2190 580	48.48			
05/22/2020	yes	00054285	2926	SYNCHRONY BANK/AMAZON	2190 611	58.14	77892	001	SUPPLIES
				** Object Total - 611 **	2190 611	58.14			
05/22/2020	yes	00054290	890253	CARDMEMBER SERVICE	2190 689	413.81	77898	001	TECHNOLOGY
				** Object Total - 689 **	2190 689	413.81			
05/22/2020	yes	00054290	890253	CARDMEMBER SERVICE	2190 810	3,750.00	77898	001	TECHNOLOGY
				** Object Total - 810 **	2190 810	3,750.00			

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05/22/2020	yes	00054275	888888	PAYROLL	3710 110	530.44	0	001	PAYROLL
06/05/2020	yes	00054349	888888	PAYROLL	3710 110	530.44	0	001	PAYROLL
				** Object Total - 110 **	3710 110	1,060.88			
05/22/2020	yes	00054275	888888	PAYROLL	3710 120	797.53	0	001	PAYROLL
06/05/2020	yes	00054349	888888	PAYROLL	3710 120	398.76	0	001	PAYROLL
				** Object Total - 120 **	3710 120	1,196.29			
05/08/2020	yes	00054117	7650	EFTPS	3710 211	61.01	1	001	NC FICA 05/08/2020
05/22/2020	yes	00054314	7650	EFTPS	3710 211	61.01	1	001	NC FICA 05/22/2020
				** Object Total - 211 **	3710 211	122.02			
05/08/2020	yes	00054117	7650	EFTPS	3710 212	35.97	1	001	NC FICA 05/08/2020
05/22/2020	yes	00054314	7650	EFTPS	3710 212	35.88	1	001	NC FICA 05/22/2020
				** Object Total - 212 **	3710 212	71.85			
05/08/2020	yes	00054119	54200	PUBLIC EMPLOYEES RETIRE	3710 214	113.25	1	001	PERF 05/08/2020
05/22/2020	yes	00054316	54200	PUBLIC EMPLOYEES RETIRE	3710 214	113.25	1	001	EMP PERF 05/22/2020
				** Object Total - 214 **	3710 214	226.50			
05/08/2020	yes	00054118	35700	INDIANA STATE TEACHERS'	3710 216	45.08	1	001	EMP TRF 05/08/2020
05/22/2020	yes	00054315	35700	INDIANA STATE TEACHERS'	3710 216	45.08	1	001	POST TRF 05/22/2020
				** Object Total - 216 **	3710 216	90.16			
06/11/2020		00054386	890708	COLLEGE BOARD	3769 312	1,075.00	77975	001	REGISTRATION
				** Object Total - 312 **	3769 312	1,075.00			
06/11/2020		00054459	892506	RIVERSIDE INSIGHTS	3769 655	16,675.00	78047	001	ONLINE SEATS
				** Object Total - 655 **	3769 655	16,675.00			
06/11/2020		00054455	891103	PROJECT LEAD THE WAY INC	3956 312	4,800.00	78043	001	FEES
				** Object Total - 312 **	3956 312	4,800.00			
05/22/2020	yes	00054275	888888	PAYROLL	4190 120	8,843.76	0	001	PAYROLL
06/05/2020	yes	00054349	888888	PAYROLL	4190 120	5,076.36	0	001	PAYROLL
				** Object Total - 120 **	4190 120	13,920.12			
05/08/2020	yes	00054117	7650	EFTPS	4190 211	662.92	1	001	NC FICA 05/08/2020
05/22/2020	yes	00054314	7650	EFTPS	4190 211	662.92	1	001	NC FICA 05/22/2020
				** Object Total - 211 **	4190 211	1,325.84			
05/08/2020	yes	00054119	54200	PUBLIC EMPLOYEES RETIRE	4190 214	1,255.88	1	001	PERF 05/08/2020
05/22/2020	yes	00054316	54200	PUBLIC EMPLOYEES RETIRE	4190 214	1,255.88	1	001	EMP PERF 05/22/2020
				** Object Total - 214 **	4190 214	2,511.76			
05/28/2020	yes	00054344	14457	CENTRAL IN SCHOOL EMPLOYEES	4190 221	3.18	77939	001	LTD 05/08/2020
				** Object Total - 221 **	4190 221	3.18			
05/28/2020	yes	00054344	14457	CENTRAL IN SCHOOL EMPLOYEES	4190 222	510.58	77939	001	LTD 05/08/2020

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** Object Total - 222 **					4190 222	510.58			
05/28/2020	yes	00054344	14457	CENTRAL IN SCHOOL EMPLOYEES	4190 224	11.30	77939	001	LTD 05/08/2020
** Object Total - 224 **					4190 224	11.30			
06/05/2020	yes	00054370	889794	VERIZON WIRELESS	4190 655	5,200.00	77959	001	TECHNOLOGY RELATED
06/11/2020		00054488	891972	WATERFORD	4190 655	23,700.00	78076	001	STUDENT/TEACHER LICENSE RENEW
** Object Total - 655 **					4190 655	28,900.00			
05/22/2020	yes	00054275	888888	PAYROLL	5220 110	1,111.22	0	001	PAYROLL
06/05/2020	yes	00054349	888888	PAYROLL	5220 110	1,111.22	0	001	PAYROLL
** Object Total - 110 **					5220 110	2,222.44			
05/08/2020	yes	00054117	7650	EFTPS	5220 212	63.99	1	001	NC FICA 05/08/2020
05/22/2020	yes	00054314	7650	EFTPS	5220 212	63.99	1	001	NC FICA 05/22/2020
** Object Total - 212 **					5220 212	127.98			
05/08/2020	yes	00054118	35700	INDIANA STATE TEACHERS'	5220 216	94.46	1	001	EMP TRF 05/08/2020
05/22/2020	yes	00054315	35700	INDIANA STATE TEACHERS'	5220 216	94.46	1	001	POST TRF 05/22/2020
** Object Total - 216 **					5220 216	188.92			
05/22/2020	yes	00054275	888888	PAYROLL	5230 110	30,984.07	0	001	PAYROLL
06/05/2020	yes	00054349	888888	PAYROLL	5230 110	31,994.07	0	001	PAYROLL
** Object Total - 110 **					5230 110	62,978.14			
05/22/2020	yes	00054275	888888	PAYROLL	5230 120	2,949.15	0	001	PAYROLL
06/05/2020	yes	00054349	888888	PAYROLL	5230 120	1,565.77	0	001	PAYROLL
** Object Total - 120 **					5230 120	4,514.92			
05/08/2020	yes	00054117	7650	EFTPS	5230 211	176.70	1	001	NC FICA 05/08/2020
05/22/2020	yes	00054314	7650	EFTPS	5230 211	222.40	1	001	NC FICA 05/22/2020
** Object Total - 211 **					5230 211	399.10			
05/08/2020	yes	00054117	7650	EFTPS	5230 212	2,180.66	1	001	NC FICA 05/08/2020
05/22/2020	yes	00054314	7650	EFTPS	5230 212	2,136.88	1	001	NC FICA 05/22/2020
** Object Total - 212 **					5230 212	4,317.54			
05/08/2020	yes	00054119	54200	PUBLIC EMPLOYEES RETIRE	5230 214	248.39	1	001	PERF 05/08/2020
05/22/2020	yes	00054316	54200	PUBLIC EMPLOYEES RETIRE	5230 214	248.39	1	001	EMP PERF 05/22/2020
** Object Total - 214 **					5230 214	496.78			
05/08/2020	yes	00054118	35700	INDIANA STATE TEACHERS'	5230 216	2,683.00	1	001	EMP TRF 05/08/2020
05/08/2020	yes	00054121	35700	INDIANA STATE TEACHERS'	5230 216	-2.21	1	001	TRF 05/08/2020
05/22/2020	yes	00054315	35700	INDIANA STATE TEACHERS'	5230 216	2,621.32	1	001	POST TRF 05/22/2020
05/22/2020	yes	00054318	35700	INDIANA STATE TEACHERS'	5230 216	-2.21	1	001	TRF 05/22/2020
** Object Total - 216 **					5230 216	5,299.90			
06/11/2020		00054416	892375	INDIANA WESLEYAN UNIVERSITY	5850 569	1,680.00	78005	001	REGISTRATION/TUITION
** Object Total - 569 **					5850 569	1,680.00			

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05/22/2020	yes	00054275	888888	PAYROLL	6460 120	3,348.80	0	001	PAYROLL
06/05/2020	yes	00054349	888888	PAYROLL	6460 120	1,674.40	0	001	PAYROLL
				** Object Total - 120 **	6460 120	5,023.20			
05/22/2020	yes	00054275	888888	PAYROLL	6460 135	837.20	0	001	PAYROLL
06/05/2020	yes	00054349	888888	PAYROLL	6460 135	418.60	0	001	PAYROLL
				** Object Total - 135 **	6460 135	1,255.80			
05/08/2020	yes	00054117	7650	EFTPS	6460 211	320.25	1	001	NC FICA 05/08/2020
05/22/2020	yes	00054314	7650	EFTPS	6460 211	320.25	1	001	NC FICA 05/22/2020
				** Object Total - 211 **	6460 211	640.50			
05/08/2020	yes	00054119	54200	PUBLIC EMPLOYEES RETIRE	6460 214	594.45	1	001	PERF 05/08/2020
05/22/2020	yes	00054316	54200	PUBLIC EMPLOYEES RETIRE	6460 214	594.45	1	001	EMP PERF 05/22/2020
				** Object Total - 214 **	6460 214	1,188.90			
06/11/2020		00054403	890406	GO SOLUTIONS GROUP INC	6460 319	400.40	77992	001	SERVICES
				** Object Total - 319 **	6460 319	400.40			
05/22/2020	yes	00054290	890253	CARDMEMBER SERVICE	6460 540	150.00	77898	001	TECHNOLOGY
				** Object Total - 540 **	6460 540	150.00			
06/11/2020		00054420	37290	J & K COMMUNICATIONS	6460 611	1,330.00	78009	001	MAINTENANCE/REPAIR
06/11/2020		00054447	889222	NCS PEARSON INC	6460 611	227.37	78035	001	SUPPLIES
06/11/2020		00054474	891954	TEACHER SYNERGY LLC	6460 611	32.75	78062	001	SUPPLIES
				** Object Total - 611 **	6460 611	1,590.12			
06/11/2020		00054380	890364	CENTER FOR ED & EMPLOYMENT L	6460 650	164.00	77969	001	PERIODICAL
				** Object Total - 650 **	6460 650	164.00			
05/22/2020	yes	00054275	888888	PAYROLL	6840 110	1,544.75	0	001	PAYROLL
06/05/2020	yes	00054349	888888	PAYROLL	6840 110	1,544.75	0	001	PAYROLL
				** Object Total - 110 **	6840 110	3,089.50			
05/08/2020	yes	00054117	7650	EFTPS	6840 212	107.77	1	001	NC FICA 05/08/2020
05/22/2020	yes	00054314	7650	EFTPS	6840 212	107.77	1	001	NC FICA 05/22/2020
				** Object Total - 212 **	6840 212	215.54			
05/08/2020	yes	00054118	35700	INDIANA STATE TEACHERS'	6840 216	131.30	1	001	EMP TRF 05/08/2020
05/22/2020	yes	00054315	35700	INDIANA STATE TEACHERS'	6840 216	131.30	1	001	POST TRF 05/22/2020
				** Object Total - 216 **	6840 216	262.60			
06/11/2020		00054383	14350	CIESC SERVICE CENTER	7941 611	6,000.00	77972	001	SUPPLIES
06/11/2020		00054399	891897	FIREFLY COMPUTERS	7941 611	114,790.00	77988	001	PURCHASE OF EQUIPMENT
06/11/2020		00054431	892148	LANCASTER-SCHERT EQUIPMENT L	7941 611	4,240.00	78020	001	SUPPLIES
				** Object Total - 611 **	7941 611	125,030.00			
05/15/2020		00054141	892720	CHRISTY HOLLOWAY	8400 876	10.75	77757	001	REFUND
05/15/2020		00054144	892726	CRYSTAL OWENS	8400 876	26.10	77760	001	REFUND

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Account Types: **ALL**

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05/15/2020		00054149	892717	DAWN COOPER	8400	876	19.15	77765	001	REFUND
05/15/2020		00054150	892721	DEIDRA GIBSON	8400	876	23.95	77766	001	REFUND
05/15/2020		00054157	892112	ELIZABETH GREGORY	8400	876	67.90	77773	001	REFUND
05/15/2020		00054163	892246	GINA DONAHUE	8400	876	49.80	77779	001	REFUND
05/15/2020		00054165	892641	HALEY ALBRECHTSEN	8400	876	18.45	77781	001	REFUND
05/15/2020		00054179	892719	JEFF EZELL	8400	876	36.15	77795	001	REFUND
05/15/2020		00054182	892715	JENNIFER PEREIRA	8400	876	127.60	77798	001	REFUND
05/15/2020		00054188	892735	JILL WILDEMAN	8400	876	137.25	77804	001	REFUND
05/15/2020		00054200	892727	KELLY GOWEN	8400	876	26.46	77816	001	REFUND
05/15/2020		00054209	892724	LAURA DURELL	8400	876	63.20	77825	001	REFUND
05/15/2020		00054213	892736	LISA CHANDLER	8400	876	17.12	77829	001	REFUND
05/15/2020		00054222	892731	MELISSA SHEETS	8400	876	36.70	77838	001	REFUND
05/15/2020		00054225	892730	MONICA FENLEY	8400	876	28.45	77841	001	REFUND
05/15/2020		00054226	892716	NATALIE SAVAGE	8400	876	21.05	77842	001	REFUND
05/15/2020		00054230	892714	PATRICIA HAZELGROVE	8400	876	29.65	77846	001	REFUND
05/15/2020		00054243	892732	SALLY CODARMAZ	8400	876	30.40	77859	001	REFUND
05/15/2020		00054248	892718	SEVJIDDULAM MIJID	8400	876	15.50	77864	001	REFUND
05/15/2020		00054250	892723	SHANE EGNEW	8400	876	58.65	77866	001	REFUND
05/15/2020		00054251	892734	SHAWNA TAYLOR	8400	876	41.50	77867	001	REFUND
05/15/2020		00054252	892733	SONJA SPROWL	8400	876	157.55	77868	001	REFUND
05/15/2020		00054266	892728	TRISH JONES	8400	876	12.90	77882	001	REFUND
05/15/2020		00054270	892729	VAL MCNAMARA	8400	876	88.25	77886	001	REFUND
05/15/2020		00054271	892725	VALERIE LECHNER	8400	876	7.15	77887	001	REFUND
05/22/2020	yes	00054284	892808	ALBERT WALKUP	8400	876	40.75	77891	001	REFUND
05/22/2020	yes	00054286	892806	AMBER MEAD	8400	876	73.90	77893	001	REFUND
05/22/2020	yes	00054287	892820	AMY THOMPSON	8400	876	89.30	77894	001	REFUND
05/22/2020	yes	00054291	892811	CARSON ROOT	8400	876	4.95	77899	001	REFUND
05/22/2020	yes	00054292	892813	CHERYL ANGLE	8400	876	21.40	77900	001	REFUND
05/22/2020	yes	00054293	892819	CHRIS JARRET	8400	876	48.55	77901	001	REFUND
05/22/2020	yes	00054295	892809	DABNEY EGENDOERFER	8400	876	41.05	77903	001	REFUND
05/22/2020	yes	00054296	892824	DONNA UNLAND	8400	876	28.90	77904	001	REFUND
05/22/2020	yes	00054297	891037	GREG MC GUFFEY	8400	876	44.80	77905	001	REFUND
05/22/2020	yes	00054299	892822	JAIME BURCHFIELD	8400	876	47.40	77907	001	REFUND
05/22/2020	yes	00054300	892825	JENN SCHROER	8400	876	47.10	77908	001	REFUND
05/22/2020	yes	00054301	892817	JENNA PRICE	8400	876	83.85	77909	001	REFUND
05/22/2020	yes	00054302	892805	KARA SWALLEY	8400	876	31.35	77910	001	REFUND
05/22/2020	yes	00054303	892823	LANDY B LEWIS SR	8400	876	5.35	77911	001	REFUND
05/22/2020	yes	00054304	892814	LIZA PAYTON	8400	876	51.90	77912	001	REFUND
05/22/2020	yes	00054305	892821	PAULA SCHMIDT	8400	876	17.90	77913	001	REFUND
05/22/2020	yes	00054306	892810	RACHEL RISSOT	8400	876	113.25	77914	001	REFUND
05/22/2020	yes	00054309	892818	RICHARD WORKS	8400	876	76.75	77917	001	REFUND
05/22/2020	yes	00054310	892812	SAMUEL MCELROY	8400	876	45.40	77918	001	REFUND
05/22/2020	yes	00054311	892816	SARAH PATRICK	8400	876	16.05	77919	001	REFUND
05/22/2020	yes	00054312	892807	TRACY VANTRYON	8400	876	43.60	77920	001	REFUND
05/29/2020	yes	00054319	892826	AMY CLARK	8400	876	21.00	77922	001	REFUND
05/29/2020	yes	00054322	892827	KELLY RILEY	8400	876	103.60	77925	001	REFUND
05/29/2020	yes	00054325	892828	ROCKY WRIGHT	8400	876	63.85	77928	001	REFUND
05/29/2020	yes	00054326	892829	STEPHEN WYNALDA	8400	876	24.00	77929	001	REFUND
06/05/2020	yes	00054354	892833	ANNETTE HINES	8400	876	84.50	77943	001	REFUND
06/05/2020	yes	00054355	891278	BARRY BLACKWELL	8400	876	81.90	77944	001	REFUND

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06/05/2020	yes	00054358	892836	DAWN EGLER	8400 876	29.60	77947	001	REFUND
06/05/2020	yes	00054359	892834	DAWN GRIMES	8400 876	31.00	77948	001	REFUND
06/05/2020	yes	00054361	891955	JEREMY RENO	8400 876	18.25	77950	001	REFUND
06/05/2020	yes	00054362	892832	JESSICA BRAG	8400 876	14.80	77951	001	REFUND
06/05/2020	yes	00054363	892835	JOHN KOCHERSPERGER	8400 876	22.20	77952	001	REFUND
				** Object Total - 876 **	8400 876	2,619.83			
05/31/2020	yes	00054347	52800	PLAINFIELD COMM. SCHOOL	8400 899	-5.00	1	001	TRANSFER FROM PREPAID ADJUST
				** Object Total - 899 **	8400 899	-5.00			
05/22/2020	yes	00054281	7650	EFTPS	0001 000	98,459.97	1	001	FEDERAL WITHHOLDING
06/05/2020	yes	00054350	7650	EFTPS	0001 000	110,607.17	1	001	FEDERAL WITHHOLDING
				** Object Total - 000 **	0001 000	209,067.14			
05/22/2020	yes	00054282	7650	EFTPS	0002 000	60,280.99	1	001	FICA/MEDICARE
06/05/2020	yes	00054351	7650	EFTPS	0002 000	69,793.59	1	001	FICA/MEDICARE
				** Object Total - 000 **	0002 000	130,074.58			
05/22/2020	yes	00054282	7650	EFTPS	0003 000	26,970.04	1	001	FICA/MEDICARE
06/05/2020	yes	00054351	7650	EFTPS	0003 000	23,546.35	1	001	FICA/MEDICARE
				** Object Total - 000 **	0003 000	50,516.39			
05/28/2020	yes	00054330	34550	IN DEPARTMENT OF REVENUE	0004 000	70,513.27	1	001	WITHHOLDING TAXES
				** Object Total - 000 **	0004 000	70,513.27			
05/28/2020	yes	00054330	34550	IN DEPARTMENT OF REVENUE	0005 000	38,336.31	1	001	WITHHOLDING TAXES
				** Object Total - 000 **	0005 000	38,336.31			
05/28/2020	yes	00054343	14457	CENTRAL IN SCHOOL EMPLOYEES	0008 000	127,085.28	77938	001	MONTHLY PREMIUMS
				** Object Total - 000 **	0008 000	127,085.28			
05/28/2020	yes	00054328	67770	VALIC	0009 000	4,083.32	1	001	457 PAYMENTS
				** Object Total - 000 **	0009 000	4,083.32			
05/28/2020	yes	00054337	890069	GREAT AMERICAN PLAN ADMIN	0010 000	60.00	77932	001	TSA PAYMENTS
				** Object Total - 000 **	0010 000	60.00			
05/28/2020	yes	00054334	3400	AMERICAN FIDELITY	0013 000	9,583.52	1	001	TSA PAYMENTS
				** Object Total - 000 **	0013 000	9,583.52			
05/28/2020	yes	00054338	24259	AXA EQUITABLE LIFE	0016 000	9,929.18	77933	001	TSA PAYMENTS
				** Object Total - 000 **	0016 000	9,929.18			
05/28/2020	yes	00054342	65400	TEXAS LIFE INSURANCE CO.	0018 000	3,306.28	77937001	001	MONTHLY PREMIUMS
				** Object Total - 000 **	0018 000	3,306.28			
05/22/2020	yes	00054283	63400	IN STATE CENTRAL COLL UN	0020 000	458.00	1	001	GARNISHMENT -
06/05/2020	yes	00054352	63400	IN STATE CENTRAL COLL UN	0020 000	458.00	1	001	GARNISHMENT -
				** Object Total - 000 **	0020 000	916.00			

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Account Types: **ALL**
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Date	Brd	Voucher #	Vendor #	Vendor	Fnd Obj	Voucher Total	Check #	Bank #	Memorandum
05/28/2020	yes	00054333	890722	MG TRUST COMPANY ** Object Total - 000 **	0021 000 0021 000	5,671.78 5,671.78	1	001	TSA PAYMENTS
04/30/2020	yes	00054115	14457	CENTRAL IN SCHOOL EMPLOYEES	0022 000	1.28	1	001	LIFE/LTD APRIL 2020
05/28/2020	yes	00054343	14457	CENTRAL IN SCHOOL EMPLOYEES ** Object Total - 000 **	0022 000 0022 000	78.80 80.08	77938	001	MONTHLY PREMIUMS
05/28/2020	yes	00054331	3400	AMERICAN FIDELITY ** Object Total - 000 **	0023 000 0023 000	4,807.02 4,807.02	1	001	MONTHLY PREMIUMS
04/30/2020	yes	00054116	3400	AMERICAN FIDELITY	0024 000	396.80	1	001	MONTHLY PREMIUMS
05/28/2020	yes	00054331	3400	AMERICAN FIDELITY ** Object Total - 000 **	0024 000 0024 000	5,384.62 5,781.42	1	001	MONTHLY PREMIUMS
05/28/2020	yes	00054339	45125	MET LIFE RESOURCES ** Object Total - 000 **	0025 000 0025 000	52,487.94 52,487.94	77934	001	TSA PAYMENTS
05/28/2020	yes	00054341	66980	UNITED WAY OF CENTRAL INDIAN ** Object Total - 000 **	0026 000 0026 000	2,353.90 2,353.90	77936	001	EMPLOYEE DEDUCTIONS
05/28/2020	yes	00054336	25200	PENSERV PLAN SERVICES ** Object Total - 000 **	0027 000 0027 000	19,873.58 19,873.58	77931	001	TSA PAYMENTS
05/28/2020	yes	00054343	14457	CENTRAL IN SCHOOL EMPLOYEES ** Object Total - 000 **	0028 000 0028 000	11,041.98 11,041.98	77938	001	MONTHLY PREMIUMS
04/30/2020	yes	00054116	3400	AMERICAN FIDELITY	0030 000	254.40	1	001	MONTHLY PREMIUMS
05/28/2020	yes	00054331	3400	AMERICAN FIDELITY ** Object Total - 000 **	0030 000 0030 000	9,985.16 10,239.56	1	001	MONTHLY PREMIUMS
05/28/2020	yes	00054332	3400	AMERICAN FIDELITY ** Object Total - 000 **	0031 000 0031 000	4,184.86 4,184.86	1	001	EMPLOYEE DEDUCTIONS
05/28/2020	yes	00054335	3400	AMERICAN FIDELITY ** Object Total - 000 **	0032 000 0032 000	37,439.50 37,439.50	1	001	PAYROLL DEDUCTIONS:HSA ACCOUNT
05/28/2020	yes	00054329	67770	VALIC ** Object Total - 000 **	0034 000 0034 000	13,477.34 13,477.34	1	001	TSA PAYMENTS
05/08/2020	yes	00054121	35700	INDIANA STATE TEACHERS'	0035 000	143.38	1	001	TRF 05/08/2020
05/22/2020	yes	00054318	35700	INDIANA STATE TEACHERS' ** Object Total - 000 **	0035 000 0035 000	143.38 286.76	1	001	TRF 05/22/2020
05/08/2020	yes	00054120	54200	PUBLIC EMPLOYEES RETIRE	0036 000	492.69	1	001	PERF 05/08/2020
05/22/2020	yes	00054317	54200	PUBLIC EMPLOYEES RETIRE ** Object Total - 000 **	0036 000 0036 000	492.69 985.38	1	001	PERF 05/22/2020
04/30/2020	yes	00054116	3400	AMERICAN FIDELITY	0038 000	479.20	1	001	MONTHLY PREMIUMS
05/28/2020	yes	00054331	3400	AMERICAN FIDELITY	0038 000	7,396.48	1	001	MONTHLY PREMIUMS

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Account Types: **ALL**
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** Object Total - 000 **					0038 000	7,875.68			
05/28/2020	yes	00054343	14457	CENTRAL IN SCHOOL EMPLOYEES	0039 000	1,436.92	77938	001	MONTHLY PREMIUMS
** Object Total - 000 **					0039 000	1,436.92			
05/28/2020	yes	00054331	3400	AMERICAN FIDELITY	0041 000	491.58	1	001	MONTHLY PREMIUMS
** Object Total - 000 **					0041 000	491.58			
05/28/2020	yes	00054331	3400	AMERICAN FIDELITY	0042 000	1,220.16	1	001	MONTHLY PREMIUMS
** Object Total - 000 **					0042 000	1,220.16			
05/28/2020	yes	00054340	890273	LEGACY FOUNDATION/PCSC	0043 000	154.00	77935	001	EMPLOYEE DEDUCTIONS
** Object Total - 000 **					0043 000	154.00			
05/28/2020	yes	00054343	14457	CENTRAL IN SCHOOL EMPLOYEES	0044 000	5,727.76	77938	001	MONTHLY PREMIUMS
** Object Total - 000 **					0044 000	5,727.76			
05/22/2020	yes	00054318	35700	INDIANA STATE TEACHERS'	0050 000	293.68	1	001	TRF 05/22/2020
** Object Total - 000 **					0050 000	293.68			
* Total Amount of Vouchers *						5,478,071.17			
* Total Number of Vouchers *						550			

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User: *ALL*

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TOTALS BY OBJECT

000	839,382.15
110	1,840,490.20
115	1,639.20
120	665,208.22
125	19,940.82
135	10,155.78
136	10,348.08
211	55,963.22
212	120,846.99
214	102,669.81
215	8,571.15
216	120,581.33
218	146.84
221	2,767.80
222	249,077.78
224	9,075.61
241	68,471.84
311	9.50
312	9,375.00
313	32,137.00
319	10,817.60
350	10,000.00
411	7,476.61
412	1,443.25
431	118,659.85
432	8,427.70
442	15,669.77
444	327.26
520	55,809.04
530	25,333.14
540	175.11
561	-1,250.00
569	1,680.00
580	48.48
611	177,376.48
613	210.29
614	9,966.11
622	6,214.69
625	39,935.59
640	6,656.38
650	164.00
655	711,074.39
660	27,578.96
689	413.81
735	39,411.00
810	4,587.00
871	284.96
876	32,726.38

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	899		-5.00
	* OBJECT TOTALS *		5,478,071.17

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TOTALS BY FUND

0101	EDUCATION FUND	3,111,938.10
0300	OPERATIONS FUND	906,409.61
0610	LOCAL RAINY DAY FUND	6,616.27
0770	CONSTRUCTION SUMMER 2012	134,529.69
0800	SCHOOL LUNCH PROGRAM	102,965.93
1650	LITTLE QUAKERS ACADEMY	75,607.40
2190	AMAZON DONATION	4,270.43
3710	NON-ENGLISH SPEAKING PROGRAM	2,767.70
3769	HIGH ABILITY 2019-2020	17,750.00
3956	PROJECT LEAD THE WAY 2015-2018	4,800.00
4190	TITLE I 2009-2010	47,182.78
5220	09-10 WCJS, PRESCHOOL	2,539.34
5230	09-10 WCJS, PART B PASSTHROUGH	78,006.38
5850	TITLE IV STUDENT SUPP & ACADEMIC	1,680.00
6460	MEDICAID REIMBURSEMENT - FEDERAL	10,412.92
6840	TITLE II 05-06, PART A	3,567.64
7941	18003 EDUCATION STABILIZATIO	125,030.00
8400	FOOD SERVICES - PREPAID ACCOUNT	2,614.83
	* FUND TOTALS *	4,638,689.02

TOTALS BY CLEARING

0001	CLEARING FED TAX	209,067.14
0002	SOC SEC TEACHING	130,074.58
0003	SOC SEC NON-TEACHING	50,516.39
0004	STATE TAX	70,513.27
0005	CAGIT CO TAX	38,336.31
0008	HEALTH INSURANCE	127,085.28
0009	VALIC 457	4,083.32
0010	GREAT AMERICAN (2009)	60.00
0013	AMERICAN FIDELITY	9,583.52
0016	EQUITABLE LIFE INS CO.	9,929.18
0018	TEXAS LIFE INSURANCE	3,306.28
0020	GARNISH OF WAGES	916.00
0021	ASPIRE	5,671.78
0022	LIFE/L.T.D. DEDUCTIONS	80.08
0023	LIFE INSURANCE	4,807.02
0024	INCOME PROTECTION PLAN	5,781.42
0025	MET LIFE ANNUITY	52,487.94
0026	UNITED WAY	2,353.90
0027	FIRST INVESTORS CORPORATION	19,873.58
0028	DENTAL INSURANCE	11,041.98
0030	CANCER POLICY	10,239.56
0031	FLEX BENEFIT	4,184.86
0032	HSA	37,439.50
0034	VALIC-403(B)	13,477.34

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0035	VOLUNTARY ISTRF	286.76
0036	VOLUNTARY PERF	985.38
0038	ACCIDENT INSURANCE	7,875.68
0039	SUPPLEMENTAL INSURANCE	1,436.92
0041	HOSPITAL INSURANCE	491.58
0042	CRITICAL INSURANCE	1,220.16
0043	LEGACY FOUNDATION	154.00
0044	VISION INSURANCE	5,727.76
0050	MISCELLANEOUS	293.68
	* CLEARING TOTALS *	839,382.15
	 * GRAND TOTAL *	 5,478,071.17

ALLOWANCE OF VOUCHERS

We have examined the Vouchers listed on the foregoing Accounts Payable Register, consisting of 23 pages,
and except for the vouchers not allowed on the register, such vouchers are hereby allowed in the total 5,478,071.17
dated this 11th day of June 2020

BOARD OF EDUCATION

Scott Flood	President
Katie Chamness	1st Vice President
Michael Allen	2nd Vice President
Jessica Elston	Secretary
Brad DuBois	Parliamentarian

I hereby certify that each of the above listed vouchers and theinvoices, or bills attached hereto, are true and correct and that the materials OR services itemized thereon for which charges are made were ordered AND received, and I have audited same in accordance with I.C. 5-11-10-1.6.

_____,'_____

FISCAL OFFICER _____
Stacey D. Smith



Banning Engineering, P.C. • 853 Columbia Road, Suite 101 • Plainfield, IN 46168
Phone: (317) 707-3700 • Fax: (317) 707-3800 • E-mail: banning@banning-eng.com

An Agreement for the Provision of Limited Professional Engineering Services

Civil Engineer (BE): Banning Engineering, P.C.
853 Columbia Road, Suite 101
Plainfield, IN 46168

Client: Plainfield Community School Corporation
985 Longfellow Drive
Plainfield, IN 46168
Attn: Jud Wolfe
Phone: (317) 839-2578
E-mail: jwolfe@plainfield.k12.in.us

Date: 5/12/20 Expected Time Frame: _____ Project No. (Admin) 20141

Project Name: Plainfield High School Parking Addition BE Project Manager: Ryan Lindley

Project Location: Red Pride Drive Total Acreage: _____

City/Town: Plainfield County: Hendricks Section: _____ Township: _____ Range: _____

Scope of Services:

See Attached Scope

Offered by (BE):

 5/12/2020
(signature) (date)

Ryan Lindley, Director of Development
(printed name/title)

Accepted by (Client):

(signature) (date)

(printed name/title)

It has been requested by our errors and omissions insurance carrier that we receive a signed contract for all work we perform. This also includes any preliminary work for a Project. The attached terms and conditions along with the scope and cost above constitute an integrated Agreement. Therefore, we need you to provide the requested information by completing this form. Our receipt of the signed agreement will represent the Client's notice to proceed, approval and assent to these terms. This proposal is valid for sixty (60) days from the date listed above.

SCOPE OF SERVICES

Site Design – Plainfield High School Parking Addition For Plainfield Community School Corporation

Topographic Survey

Cost: \$3,600

- Provide topographic mapping, storm and sanitary including the location of any marked utilities of the area depicted on the attached exhibit. Buried utilities will be shown based on markings made via an Indiana 811 utility locate request if possible and above ground evidence. The survey will be provided in the form of a pdf and dwg containing the information requested by the client. The horizontal datum will be based on NAD83(2012) Indiana State Plane Coordinates, West Zone, and the vertical datum will be NAVD88. Aerial photography will be utilized if possible.

Private Utility Locates

Cost: \$1,300 (if needed)

- If Indiana 811 does not respond in a timely manner or does not locate the known utilities on site, Engineer will subcontract a private utility locate company.

Final Design and Construction Plans

Cost: \$10,500

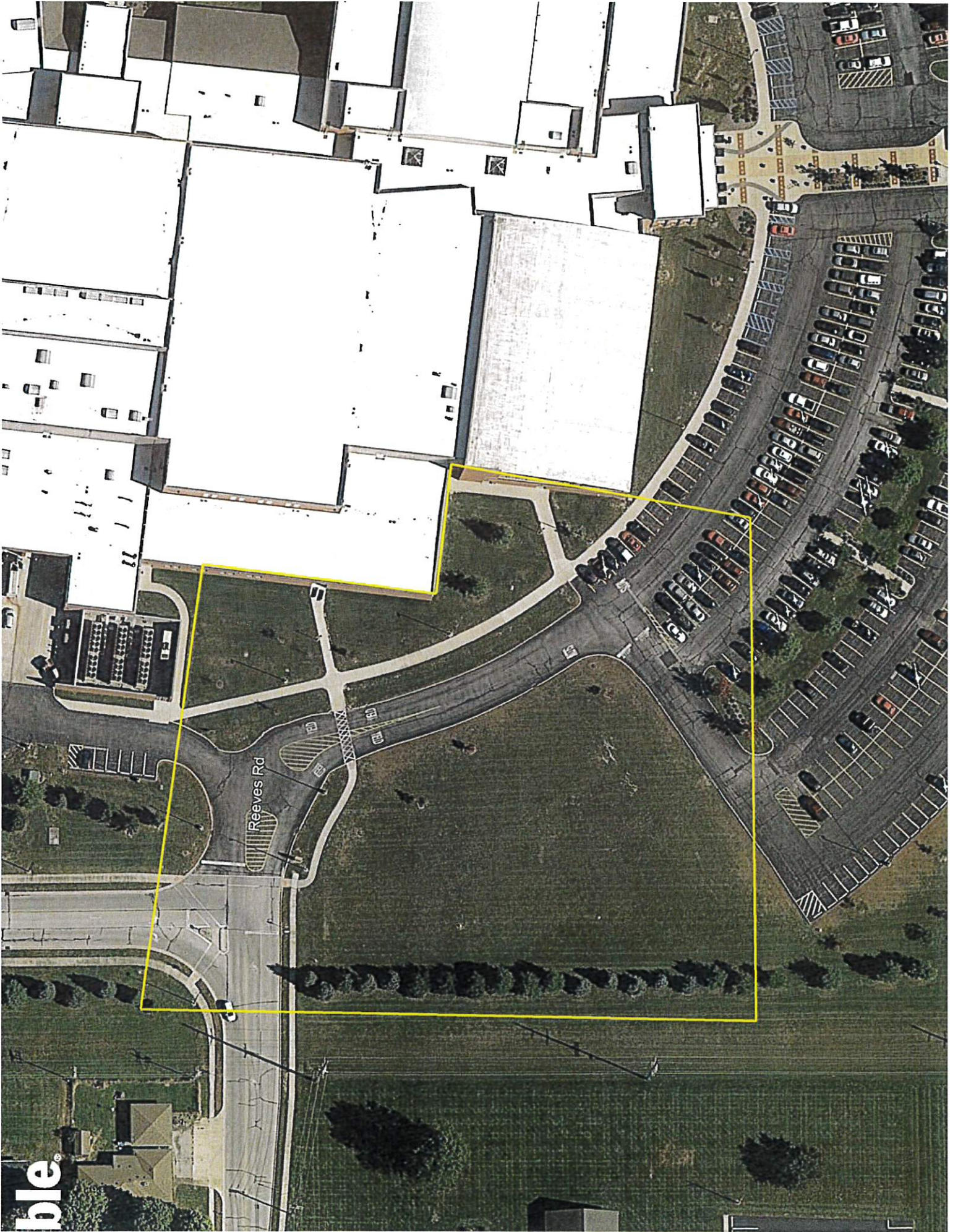
- Title sheet in conformance with Town of Plainfield requirements
- Site dimension plan from the client approved version of the preliminary layout
- Site grading and drainage plan
 - Perform drainage calculations assuming regional detention is provided
 - Design and draft storm sewer plan and profiles
- Site utility plan
 - Provide design for re-routing of existing utilities (if required)
 - Provide utility bedding details, specifications, etc.
- Applicable site details, including asphalt section, curb/walk sections, structure details, etc.
- Erosion and sediment control plan and details
- Pollution prevention plan
- Landscape plan conforming to Town of Plainfield minimum requirements
- Site related specifications will be included on the construction plans
- Plan submittal to the following agencies:
 - Town of Plainfield for Construction Plan Review
 - IDEM (Rule 5), application fees and public notice fees by client
 - Servicing utilities

Note: It is assumed planning review will be done at staff level, no formal submittal to the Plan Commission is anticipated or included in cost above.

Construction Administration

Cost: \$2,600

- Provide material submittal review for site related items.
- Provide three (3) site inspections during construction and produce report of findings.
- Provide consultation to contractor concerning RFI's, clarifications, and addendums.





853 Columbia Road, Suite 101, Plainfield, IN 46168
Phone: (317) 707-3700 | Fax: (317) 707-3800

SCHEDULE OF FEES

As of July, 2019

Engineer-1	\$205 / hour
Engineer-2	\$185 / hour
Engineer-3	\$155 / hour
Engineer-4	\$135 / hour
Engineer-5	\$100 / hour
Project Manager	\$165 / hour
CADD-1	\$120 / hour
CADD-2	\$90 / hour
CADD-3	\$75 / hour
GIS Manager	\$145 / hour
GIS Tech	\$90 / hour
Survey-1	\$205 / hour
Survey-1.5	\$185 / hour
Survey-2	\$155 / hour
Survey-2.5	\$135/ Hour
Survey-3	\$110 / hour
Survey-4	\$90 / hour
Crew 2 Man	\$175 / hour
Crew 1 Man	\$120 / hour
Scan Crew-2 Man	\$240/ hour
Scan Crew-1 Man	\$200/ hour
Observation-1	\$135/ hour
Observation-2	\$115 / hour
Observation-3	\$105 / hour
Observation-4	\$90 / hour
Admin Staff-1	\$125 / hour
Admin Staff-2	\$75 / hour

Note: Fees above are subject to change with 30-day written notice from ENGINEER to CLIENT.

Celebrating 25 Years of Making Your Project Our Priority

TERMS AND CONDITIONS

1. **Acceptance.** This Agreement constitutes an offer by BE and may only be accepted on the exact terms herein. Documents containing additional or different terms shall not be binding on BE.

2. **Responsibilities of the Parties.** BE and Client shall cooperate with one another to fulfill their respective obligations under the Agreement and shall endeavor to maintain good working relationships among all Project team members.

Client. Client shall provide prompt written notice to BE of any error or defect in the Services or Deliverables for the Project, including any errors, omissions or inconsistencies.

a. **Designated Representative.** Client's designated representative shall be authorized to act on Client's behalf with respect to the Services and shall render decisions in a timely manner in response to documents submitted by BE to avoid delay in the orderly progress of the Services.

b. **Client's Duties.** Client shall assist BE with the performance of the Services and shall: (a) provide previous reports, construction drawings, and all available information related to the Project site; (b) guarantee and provide access to, and make provision for entrance into, public and private lands as required to perform the Services; (3) examine and timely report its comments on reports, sketches, drawings and other documents presented for examination regarding the Project; and (4) furnish all legal, auditing, insurance and accounting services necessary for the Services.

c. **Payment.** Client shall pay the Fee which includes all Amendments and Reimbursable Expenses, and fees for additional services incurred by BE, its employees, agents or representatives in the performance of the Services.

Engineer. BE shall be entitled to rely on the accuracy and completeness of any information furnished by the Client for the Services.

a. **Designated Representative.** BE's designated representative shall be authorized to act on BE's behalf with respect to the Project and Services.

b. **BE's Duties.** BE shall perform all Services that are required under the Agreement; and, Client will be responsible for the completion of all other services involved in the development, construction and completion of the Project.

3. **Means and Methods.** BE shall supervise and direct the Services and have control over all means, methods, techniques, sequences and procedures related to the Services. The Services shall not include governmental permits or fees of any kind; testing, removal and disposal of contaminated or hazardous materials, or of any materials containing hazardous material as defined by the EPA; relocating Client's property; restoration related to Client's prior Project activities, including repair of damage to roadways, driveways, or sidewalks resulting from equipment or vehicles.

4. **Warranty and Disclaimer.** All warranties (written, express implied or oral), including any implied warranty of

merchantability, workmanship and fitness for a particular purpose, are excluded from this Agreement.

5. **Standard of Care.** The standard of care for all Services performed by BE and its sub-consultants shall be the care and skill ordinarily used by members of the design profession practicing under similar conditions at the same time and locality of the Project. BE shall perform its Services as expeditiously as is consistent with such professional skill and care and the orderly and timely progress of the Project.

6. **Insurance.** Client has personal, property and casualty insurance. BE shall maintain workers' compensation; general liability; automobile liability, professional liability insurance for the duration of this Agreement in the limits represented in its Certificate of Insurance which is available upon written request.

7. **Delays / Interruption.** Client recognizes that events out of BE's reasonable control may prevent the timely provision of the Services. If the Services are delayed or interrupted by any act or neglect of Client or a separate service provider employed by Client or by changes in the Services, labor disputes, fire, unusual delay in deliveries, adverse weather conditions, unavoidable casualties, or other causes beyond BE's reasonable control, the Completion Date shall be extended for a period of time equal to the delay. It is expressly agreed that Client shall not be entitled to any damage for delay in the Services.

8. **Claims for Consequential Damages.** Client and BE waive claims against each other for consequential damages arising out of or relating to this Agreement. This waiver includes damages incurred for rental expenses, for losses of use, income, profit, financing, business and reputation, and for loss of management or employee productivity along with liable for any loss of business, revenues, profits, or any other special, incidental, consequential or punitive damages of any nature, or for any kind or any related claims made by a third-party.

9. **Changes.** Client may request changes within the general scope of the Services, in which event the Fee and Completion Date shall be adjusted by written Amendment. Unless otherwise agreed, the cost of change or additional Services shall be determined on the basis of the costs of the change, plus a reasonable allowance for overhead and profit. If conditions are encountered at the Project which differ from the conditions anticipated by BE or from those ordinarily found to exist and generally anticipated in the Services, the Fee and Completion Date shall be equitably adjusted by written Amendment. Circumstances beyond BE's control include, but are not limited to, the following: (1) a change in the instructions or approvals given by the Client that necessitate revisions in the BE's Deliverables; (2) enactment or revision of codes, laws or regulations or official interpretations which necessitate changes to

previously prepared Deliverables; (3) decisions of the Client not rendered in a timely manner; (4) a significant change in the Project including, but not limited to, location, size, complexity, the Client's schedule or budget, or procurement method; (5) failure of performance on the part of the Client.

No changes to the Services will be effective without the prior written consent of BE, which consent may be withheld in the sole discretion of BE. Any additional services or other changes to the Services will be documented in an Amendment, which will become part of this Agreement. Should the parties be unable to mutually agree to the necessary modification, BE may proceed with performance of the Agreement and Client shall continue to make all other payments due and owing BE under this Agreement.

10. Boundary Determinations. Boundary determinations occasionally disclose unseen or unknown conflicts between the record documents and the location of physical improvements. Upon discovery of any latent or patent ambiguity, uncertainty, or dispute disclosed by the records or by placement of the boundaries, Services will be suspended and Client will be notified. BE will present alternatives for possible resolution and any additional services required. If Client decides to forego resolution, all Services completed to date will be invoiced and the Project file will be archived. If Client chooses resolution, BE will act as Client's consultant. Upon resolution, the Agreement will be completed in accordance with its terms subject to interim rate increases.

11. Indemnification. To the fullest extent permitted by law, Client or BE shall indemnify and hold harmless the other party and its agents and employees from and against all claims, damages, losses and expenses, including but not limited to attorneys' fees, arising out of or resulting from provision of the Services, provided that such claim, damage, loss or expense is attributable to sickness, disease or death, or to injury to or destruction of tangible property, but only to the extent caused by the negligent acts or omissions of a party, anyone directly or indirectly employed by it or anyone whose acts it may be liable, regardless of whether or not such claim, damage, loss or expense is caused in part by the party indemnified hereunder.

12. Limits on Liability. In recognition of the relative risks, rewards and benefits of the Services provided for the Project to both the Owner and BE, the risks have been allocated so that the Owner agrees that, to the fullest extent permitted by law, BE's total liability to the Owner, for any and all injuries, claims, losses, expenses, damages or claim expenses arising out of this Agreement, whether based in contract, tort, strict liability or otherwise, from any cause or causes, shall not exceed the total amount of \$50,000.00 or the amount of the Fee (whichever is greater). This limit is not affected by any insurance limits described in (6) above.

13. No Responsibility for the Work of Others. BE shall not have control over or charge of or be responsible for the acts, omissions or failure of the Client's contractors,

subcontractors, or their agents or employees, or any other persons or entities to perform their work, labor or services in accordance with the Project's requirements.

14. Safety, Protection of Persons and Property. BE shall take necessary precautions to comply with applicable federal, state and municipal safety laws. Except for its own employees, agents, contractors and subcontractors, BE shall not be responsible for the safety of any person or property within or on the Project site. The Client's contractors, subcontractors, or their agents or employees, shall be solely responsible for the safety of their employees and others affected by its/their work at the Project. The Client shall cause its contractors, subcontractors, agents or employees to take necessary precautions for the safety of its own employees and the Client's property.

15. Hazardous Waste. The Client shall promptly notify BE of the existence of any hazardous substance on or adjacent to the Project site of which the Client has actual knowledge. The phrase "hazardous waste" shall be defined by the Superfund Act (Comprehensive Environmental Response, Compensation and Liability Act of 1980, as amended) and shall include similar definitions of a substance subject to a similar control by state or local law. The Client, or its other agents or subcontractors, shall have responsibility for compliance with all federal, state and local laws, regulations, guidance or other requirements relating to the handling, treatment, storage or disposal of hazardous wastes, substances or constituents. Client agrees that BE, as well as its owners, officers, directors or employees are not an owner, handler, generator, operator, treater, storer, transporter, disposer or Potentially Responsible Party, under the Resource Conservation and Recovery Act of 1976, as amended, the Comprehensive Environmental Response, Compensation and Liability Act as amended, or any other similar federal, state or local law or regulation, including the Indiana Environmental Legal Action statute. Client agrees to defend, indemnify and hold harmless BE, its owners, officers, directors and employees from and against all claims and liabilities resulting from any form of allegation that BE, its owners, officers, directors or employees are an owner, handler, generator, operator, treater, storer, transporter, disposer, or potentially responsible party under any federal, state, or local law or regulation. Notwithstanding the foregoing, Client does not agree to defend, indemnify, or hold BE harmless to the extent that damages are caused by the negligent actions or inactions of BE.

16. Payment. Invoices will be submitted monthly for Services and reimbursable expenses. Payment is due upon receipt. Invoices shall be based upon Services provided through the date of Invoice. Undisputed invoices unpaid thirty (30) days from the Invoice date shall accrue interest at 1 ½% per month (18% per annum) and shall entitle BE to immediately suspend the Services or terminate this Agreement upon seven (7) days written notice to Client, in the sole discretion of BE, without any further liability to BE

under this Agreement. By exercising its rights of suspension or termination, BE does not waive any rights it may have under any applicable law. Before resuming the Services, BE shall recover from the Client all undisputed amounts due BE for all Services performed pursuant to this Agreement and Reimbursable Expenses incurred. In the event of Service stoppage, the Completion Date, shall be extended and the Fee increased by the amount of BE's reasonable costs of shutdown, delay and start up pursuant to an Amendment and the Client may not withhold its approval of same. If BE incurs any cost or expense, including attorneys' fees and/or costs of collection, to recover undisputed sums due and owing, Client shall be responsible for payment of all such sums. The Client shall make no deductions from the BE's compensation on account of sums withheld from payments to others providing services, materials or labor at the Project.

17. **Reimbursable Expenses.** Reimbursable Expenses are in addition to the compensation for the Services and include, but are not limited to, expenses for the following: (1) filing fees, title searches, submittal fees, certified letters, reproduction of drawings and specifications or other documents, as well as the handling costs associated therewith; (2) any fees paid for securing approval of authorities having jurisdiction over the Project; (3) authorized travel and electronic communications and (4) the expense of professional liability insurance dedicated exclusively to this Project or the expenses of additional insurance coverage or limits requested by the Client in excess of that normally carried by BE and its consultants. BE shall not be obligated to advance payment associated with the foregoing expenses and upon written notice to Client, the Client may be required to make direct payment of these expenses.

18. **Default.** In the event of default, the non-defaulting entity shall give to the defaulting entity forty-eight (48) hours to cure such default. In addition to any other legal remedies available to BE, under this Agreement, law or equity, BE shall have the absolute right to immediately discontinue the Services when Client is in default of any of its obligations or fails to make timely payment.

19. **Disputes.** The parties agree to provide one another with written notice of a dispute within a reasonable time, not to exceed thirty (30) days, after obtaining knowledge of the same and shall include: (1) a statement specifying that a dispute has occurred that falls within the scope of this paragraph, (2) a statement of the party's position and a summary of evidence and arguments that support such position, and (3) the name and title of the disputing party's authorized representative. Within twenty (20) days after receipt of the disputing party's notice, the responding party shall submit a written response to the disputing party. The response shall contain: (1) a statement of the responding party's position and a summary of evidence and arguments that support such position; and (2) the name and title of the responding party's authorized representative. In the absence of an agreement to the contrary, the parties' authorized

representatives shall meet in Hendricks County, Indiana, at a mutually acceptable time and place within ten (10) days after the disputing party receives a response and thereafter as often as they reasonably deem necessary to exchange relevant information and to attempt to resolve the dispute. If the dispute has not been resolved within forty (40) days after the disputing party receives the response, or if the responding party refuses or fails to comply with the provisions of this paragraph, then the disputing party may commence mediation or legal action.

20. **Mediation.** If negotiations prove fruitless, the parties shall endeavor to settle the dispute by mediation (which shall be conducted, administered and governed by the Indiana Rules for Alternative Dispute Resolution or by other process agreed to by the parties) before recourse to other dispute resolution methods are used. Mediation shall be concluded within sixty (60) days after the conclusion of the initial thirty (30) day dispute negotiation period. Either party may terminate the mediation at any time after the first session. The cost of any mediation proceeding shall be shared equally by the Parties. If mediation efforts are not successful, the parties may exercise all of their rights under law.

21. **Litigation/Venue.** Exclusive venue for all claims or disputes arising out of this Agreement or Services provided hereunder shall be in Hendricks County, Indiana and any litigation between the parties that arises under this Agreement shall be prosecuted in Hendricks County, Indiana.

22. **Termination for Cause.** This Agreement may also be terminated by a party upon not less than seven (7) days' written notice should the other party fail to substantially perform in accordance with the terms of this Agreement through no fault of the party initiating termination. If the Client fails to make undisputed payments to the BE in accordance with this Agreement, such failure shall be considered substantial nonperformance of services under this Agreement and BE may terminate this Agreement for cause. In the alternative, BE may suspend the Agreement.

23. **Termination Due to Delay or Suspension.** If the Services are stopped, suspended or delayed for a period of thirty (30) days under an order of any court or other public authority having jurisdiction, or as a result of any *force majeure*, act or neglect of the Client's contractors, subcontractors, agents or employees, changes ordered in the Services, labor disputes, fire, unusual delay in deliveries, unavoidable casualties or other causes beyond the control of the BE or its agents or employees, then the BE shall be entitled to a reasonable extension in the Completion Date pursuant to an Amendment and the Client may not withhold its approval of same. In the alternative, BE may upon not less than seven (7) days' written notice to the Client, terminate this Agreement and recover from the Client all amounts due BE for all Services performed pursuant to this Agreement and Reimbursable Expenses incurred, including overhead and profit, together with any other liabilities,

obligations, damages or commitments, attorneys' fees and/or costs of collection of the amounts due under this Agreement.

24. **Termination for Convenience.** BE or Client may terminate this Agreement for its sole convenience. In the case of termination for convenience or without cause, BE shall be entitled to receive payment from Client for all amounts due for all Services performed pursuant to this Agreement and Reimbursable Expenses incurred.

25. **Assignment.** Client may assign the Agreement to a separate entity, but only with the prior written consent of BE. This Agreement will be binding upon the parties, their successors, executors, administrators, and assigns.

26. **Notice.** Notice shall be in writing and delivered via e-mail, fax, overnight delivery, hand delivery, or certified mail. Notice shall be considered provided as of the date of delivery. Where notice cannot be immediately provided in writing, telephonic notice may be made followed by written notice.

a.

27. **No Third-Party Beneficiaries.** It is agreed that the Services are for Client's sole use and benefit at the Project; as such, BE and Client agree that this Agreement is not intended to benefit any third-party.

28. **Ownership of BE's Deliverables.** All Deliverables, including, but not limited to, original drawings, field notes, reports, written data, and electronic data are and shall remain the exclusive property of BE until BE is paid in full under this Agreement and may not be used by the Client for any other endeavor without the written consent of BE. Upon completion of the Services and final payment of the Fee, the Client shall have a non-exclusive license to reproduce the Deliverables. Client shall also be permitted to make changes, corrections or additions to the Deliverables for the purposes of completing, using and maintaining the Project or for future additions or alterations to the Project; provided however, that the Client's use of the Deliverables shall be at the Client's sole risk and without liability to BE. In the event BE is not fully compensated under this Agreement, Client shall remit the Deliverables and related documents to BE upon BE's demand. In the absence of BE's demand for remittance or upon completion of the BE's Services under this Agreement, the Client shall have a non-exclusive license to reproduce BE's drawings and related document provided however, that the Client's use of the Deliverables shall be at the Client's sole risk and without liability to BE, except that BE shall remain liable for its own negligent errors and omissions.

29. **Applicable Law**

The terms and conditions of this Agreement will be

governed by the laws of the State of Indiana.

30. **Severability.** In case any one or more of the provisions contained in this Agreement or any application thereof shall be judicially determined to be invalid, illegal or unenforceable in any respect, the validity, legality, and enforceability of the remaining provisions contained herein and any other application thereof shall not in any way be affected or impaired thereby.

31. **Miscellaneous.** This Agreement represents the entire and integrated agreement between BE and Client, supersedes all prior negotiations, representations and agreements, written or oral, and shall not be modified, supplemented or interpreted by evidence of course of dealing, course of performance or usage of trade. If any provision of the Agreement is found by a court to be illegal, invalid, void or otherwise unenforceable, the remaining terms and conditions shall remain in full force.

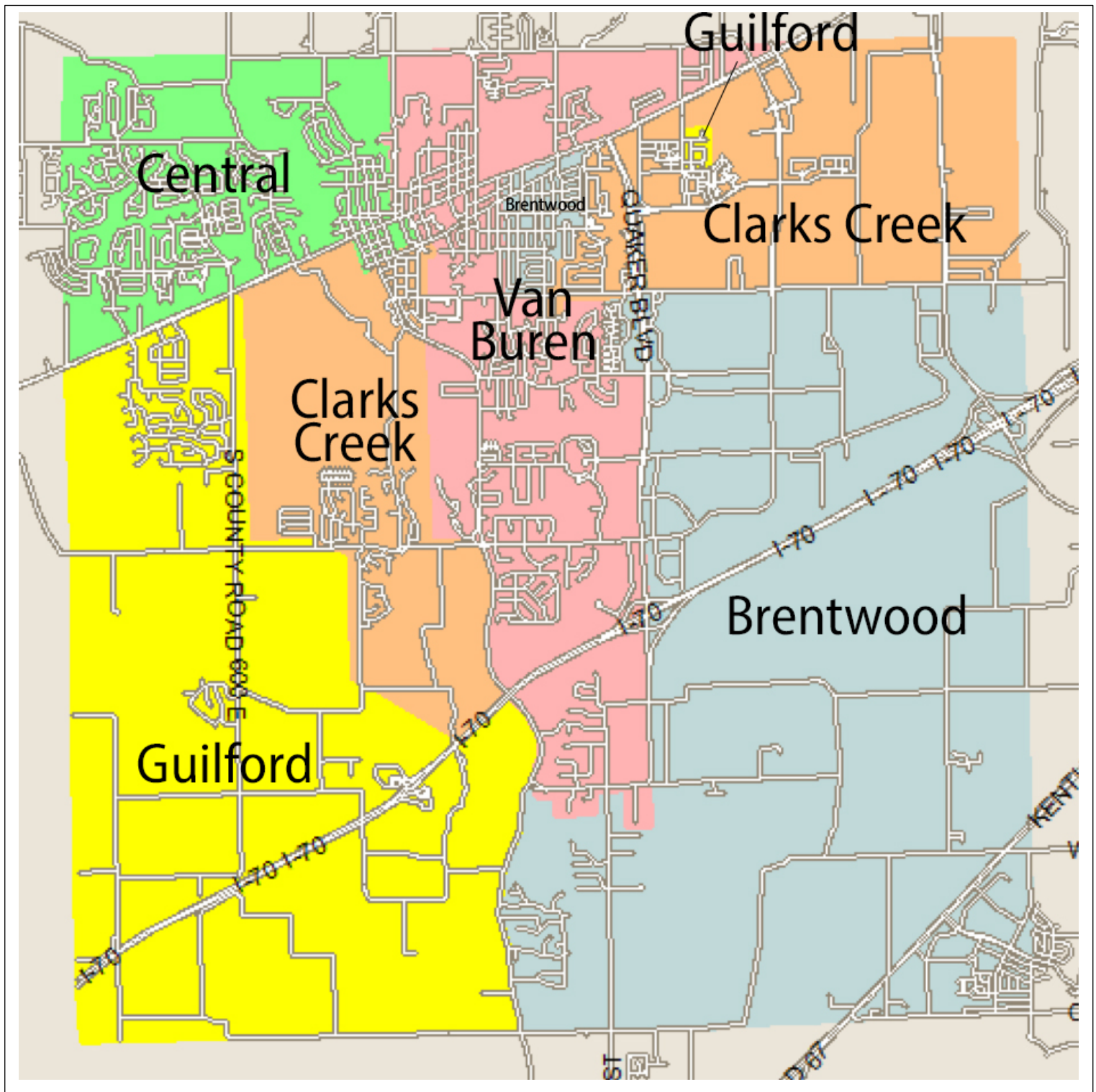
32. **Public Projects within Indiana.**

a. **Employee Eligibility Verification.** (1) BE affirms under the penalties of perjury that it does not knowingly employ an unauthorized alien. (2) BE shall enroll in and verify the work eligibility status of all its newly hired employees through the E-Verify program as defined in IC 22-5-1.7-3. BE is not required to participate should the E-Verify program cease to exist. Additionally, BE is not required to participate if BE is self-employed and does not employ any employees. (3) BE shall not knowingly employ or contract with an unauthorized alien. BE shall not retain an employee or contract with a person that BE subsequently learns is an unauthorized alien. (4) BE shall require its subconsultants, who perform work under this Agreement, to certify to BE that the subconsultant does not knowingly employ or contract with an unauthorized alien and that the subconsultant has enrolled and is participating in the E-Verify program. BE agrees to maintain this certification throughout the duration of the term of a contract with a subconsultant. (5) The Client may terminate the Agreement for default if BE fails to cure a breach of this provision no later than thirty (30) days after being notified by Client.

b. **Noninvestment in Iran.** As required by IC 5-22-16.5, BE does hereby certify that it has never and currently does not contract with the government of Iran for such business or services as defined in IC 5-22-16.5-1 et seq. and is not engaged in investment activities in Iran. BE will take the necessary steps to maintain compliance throughout the term of this Agreement.

BME 2726475v4 Client 8876-0001

Elementary School Boundaries, updated June 2020



Brentwood = Blue
Central = Green
Clarks Creek = Orange

Guilford = Yellow
Van Buren = Pink

J-52: STUDENT MENTAL AND BEHAVIORAL SERVICES RECORDS

Student Mental and Behavioral Services Records

Student Mental and Behavioral Services (SMBS) records are reports, notes, diagnosis, and/ or appointments relating to a student who was referred to by school officials to receive mental or behavioral services as provided by state law or under a school corporation's memorandum of understanding with a mental or behavioral services provider and is receiving or has received mental or behavioral services and maintained by the school corporation. SMBS records are the property of the school corporation and are confidential medical records.

Custody and Protection of SMBS Records

Place SMBS Records are kept

SMBS records are to be maintained in separate student files only and shall not be filed or maintained in the student's permanent cumulative educational files.

Control of SMBS Records

SMBS records shall be maintained and secured in the office of the school official who is responsible for the referral process and parent conference under the school corporation's procedures for referral of students to mental or behavioral services due to demonstrated repeated patterns of aberrant or abnormal behavior.

Access to Education Records

SMBS records of a student shall not be shared with other school officials who are not maintaining SMBS records of the student.

Legal Reference: IC 20-34-3-21

Date Adopted: June 11, 2020