

NTI DAY 18



Harrison County Schools

Name: _____

Grade: K

Teacher: _____

Complete within 2 weeks of returning to school.

Harrison County Kindergarten
NTI Day # 18
Checklist

Reading

- Phonemic Awareness
- Guided Reading
- Writing Sight Word Sentences
- Handwriting
- Grammar
- Fundation Phonics

Math

- Number Talk
- Measurement
- Composing/Decomposing
- Number Writing
- Envisions Lesson

Must Do Specials

Specials: Library Activity

The story and me

Kindergarten Website for Video Links:

sites.google.com/view/harrisonkykinder

ELA Day #18

ELA	Activity	Technology
Phonemic Awareness	-Complete Phonemic Awareness Lesson Checklist	
Guided Reading	-Read "The Costume Box" with your child. -Complete 'Understanding Characters Chart' on page 7 using included worksheet -Complete 'Write About It Text to Text' on page 7	
Writing Sight Word Sentence	-Write 2 sentences using words from your sight word list (use writing page included)	
Handwriting	-Write uppercase letters	
Grammar	-Correct sentence worksheet	
FUNdations	-Watch videos if able -/ch/ check mark the sentence that matches the picture	<p>Let's Make Words Blending: https://www.youtube.com/watch?v=RyRwuV0SPzA</p> <p>CVC Words Letter a: https://www.youtube.com/watch?v=oDVAhDyHZaA</p>

Phonological Awareness Warm-Up - Day 18

Helpful Hints:

1. These activities are considered phonological awareness, which means that your child will only be listening and speaking – not reading or writing.
2. The answers are in the parentheses.
3. Anytime you see / /, use the sound of the letter or letters instead of the letter name.

Ask your child:

How many words are in the sentence?

- The fox looks in the box. (6)
- She puts on the crown. (5)
- The lion looks in the big box (7)

What are the two words that go together to make the word?

- cowboy (cow, boy)
- tophat (top, hat)
- hotdog (hot, dog)

Do these words rhyme?

- bear, care (yes)
- bear, boot (no)
- fox, box (yes)
- looks, books (yes)

Listen to these words. Take away the last sound. What is the new word?

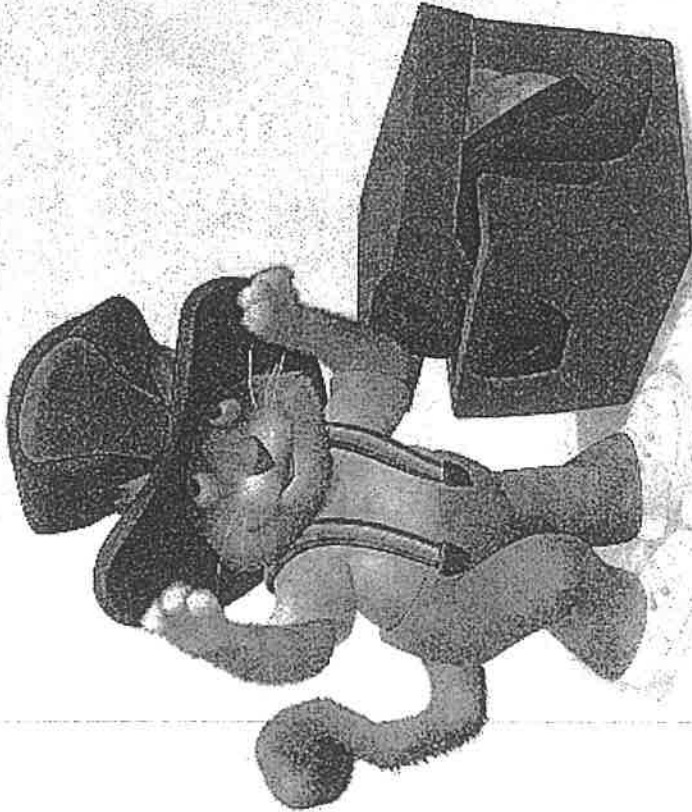
- boot (boo)
- make (may)
- beak (bee)
- rain (ray)

Tell me the sound that you hear at the end of the word.

- look (/k/)
- box (/x/)
- skirt (/t/)
- dog (/g/)

The Costume Box

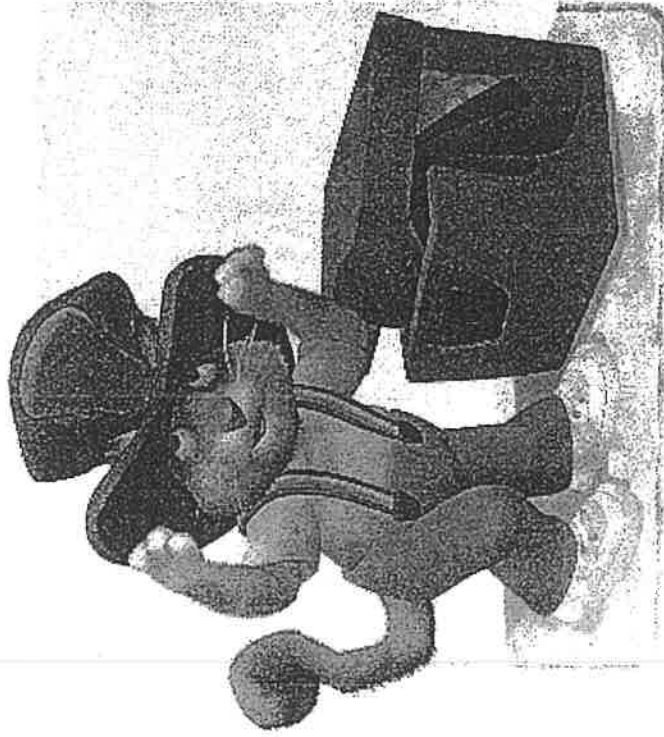
by Iris Littleman
illustrated by Cheryl Mendenhall



HOUGHTON MIFFLIN



PLEASE SIGN & RETURN

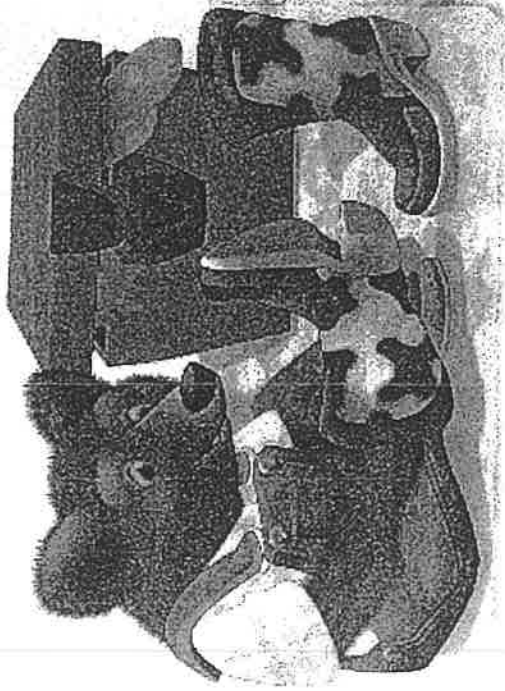


The cat looks in the box.
He puts on the hat.



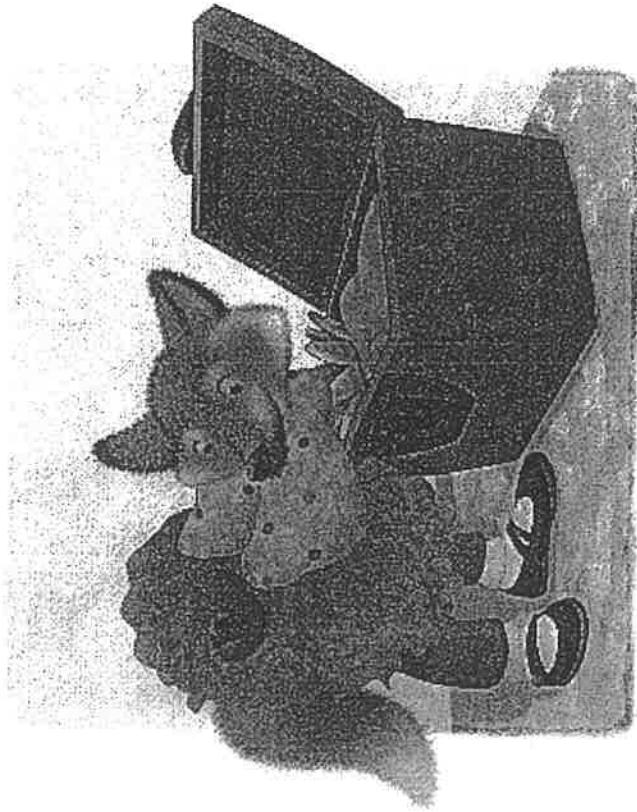
1 The dog looks in the box.
She puts on the cape.

3



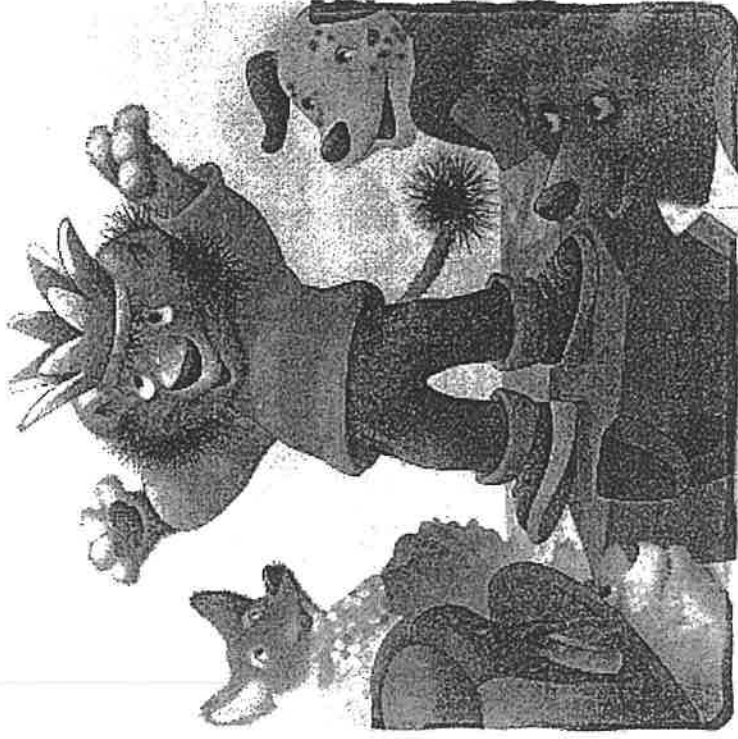
1 The bear looks in the box.
He puts on the boots.

4



■ The fox looks in the box.
She puts on the skirt.

5



■ The lion looks in the box.
He puts on the crown!

6

The Costume Box

Write.

About It



Handwriting practice lines consisting of multiple sets of three horizontal lines: a solid top line, a dashed middle line, and a solid bottom line.

Fry List- Westside & Northside

the	of	and	a	To	in	Is	You	That	It
He	Was	For	On	Are	As	With	His	They	I
At	Be	This	Have	From	Or	One	Had	By	Words
But	Not	What	All	Were	We	When	Your	Can	Said
There	Use	An	Each	Which	She	So	How	Their	If
Will	Up	Other	About	Out	Many	Then	Them	These	So
Some	Her	Would	Make	Like	Him	Into	Time	Has	Look
Two	More	Write	Go	See	Number	No	Way	Could	People
My	Than	First	Water	Been	Called	Who	Oil	Sit	Now
Find	long	Down	Day	Did	Get	Come	Made	May	part

Writing Sight Word Sentence ^{Day} #18

Name: _____

Date: _____



Write your letters, capital

, from A to Z,

A	B	C	D	E	F
G	H	I	J	K	L
M	N	O	P	Q	R
S	T	U	V	W	X
Y	Z				

Write your letters, capital, from A to Z.

The image shows a handwriting practice sheet with a grid of 10 columns and 4 rows. Each cell in the grid is designed for writing a letter. It features three horizontal lines: a solid top line, a dashed middle line, and a solid bottom line. A small black dot is placed on the middle dashed line in each cell to indicate the starting point for writing. The rightmost column of the grid is partially filled with a diagonal line, likely representing the letter 'Z' or a similar character. The grid is enclosed in a decorative border.

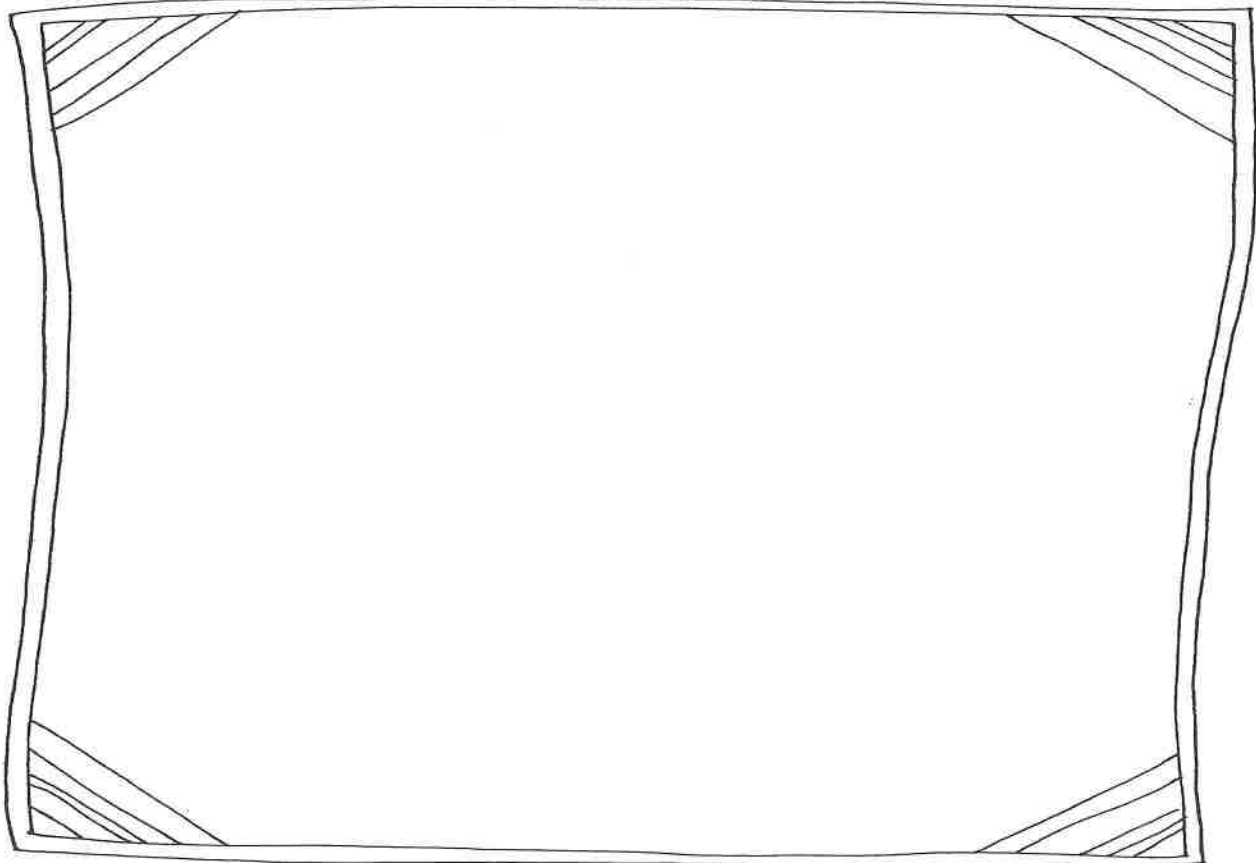
Read the sentence.

Who can see That hat

Write the sentence correctly.

Handwriting practice lines consisting of four sets of three horizontal lines (top solid, middle dashed, bottom solid).

Create an illustration of the sentence.



Check the sentence that matches the picture.



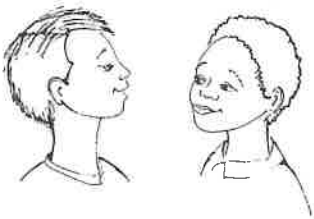
- Chad did pat the pig.
 - The man got a log.
-



- Did the man chop?
 - Chad had a chat.
-



- Chad had a log.
 - Chad had a chip.
-



- Kim did dig.
- Chad and Tom chat.

Math Day #18

Topic	Activity	Technology
Number Talk	18	See kindergarten website for video links
Measurement	Comparing and Ordering by Weight.	https://www.youtube.com/watch?v=ybEU-6U7s8k Measure Weight for Kids
Composing/Decomposing	Adding Stars Addition Re-teach	https://www.youtube.com/watch?v=RIFRb_Uoa3U Adding to Ten
Number writing	Counting Fun I can write numbers 1-20	
Envisions Lesson	Envisions 14-3 Compare by Weight	

Name _____

Number
Talk

Number of
the Day

---|8|---

Odd or Even

Number Word

More and Less

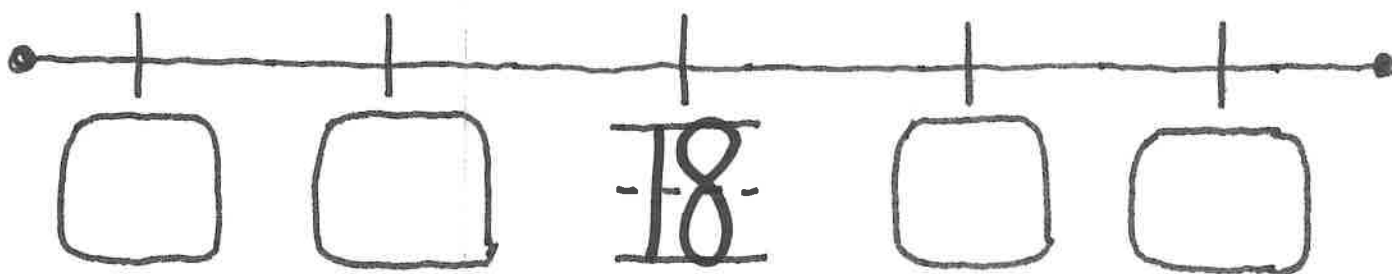
$$8 + 1 = \underline{\quad}$$

$$8 - 1 = \underline{\quad}$$

TALLY IT

Draw It


SHOW ON TEN FRAME






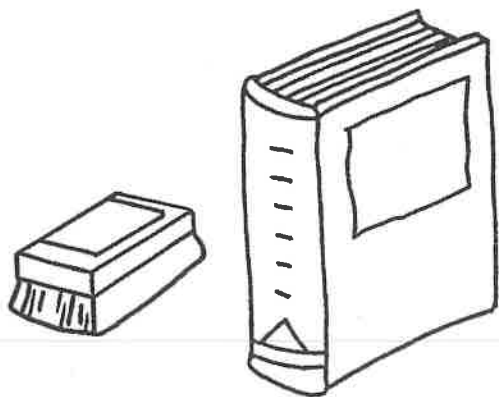
Name _____

Comparing and Ordering by Weight (continued)

Color the heavier object .

Color the lighter object .

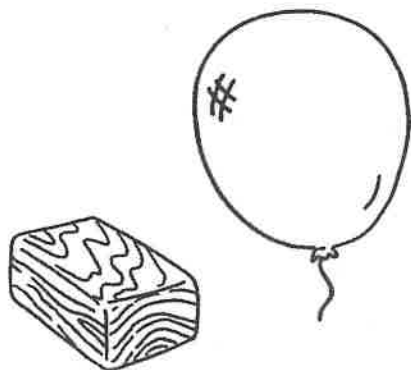
4.



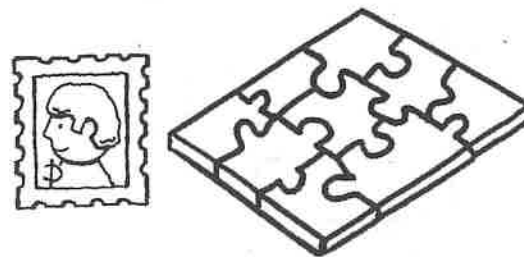
5.



6.

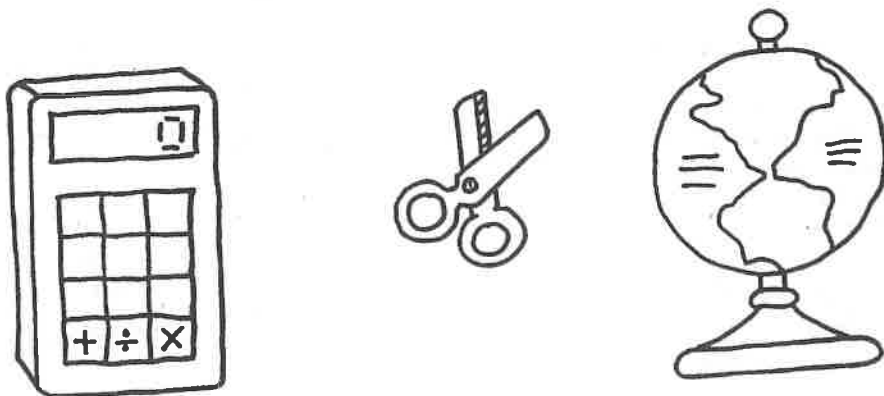


7.



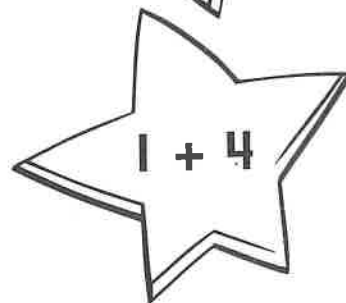
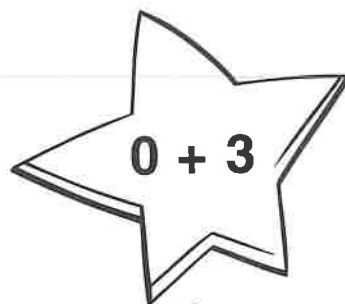
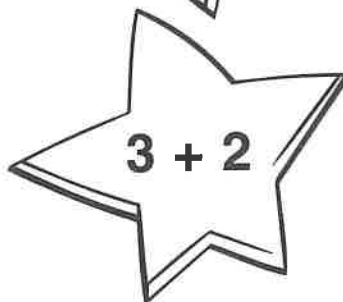
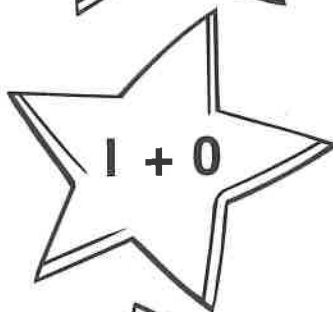
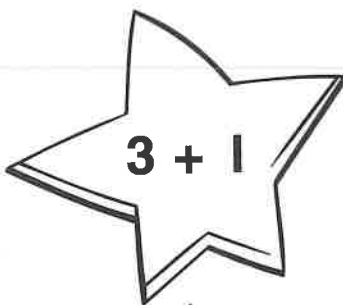
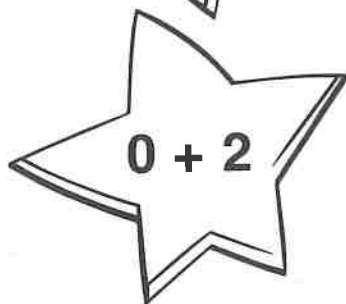
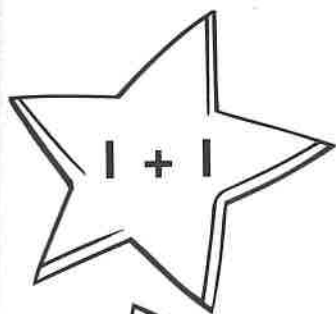
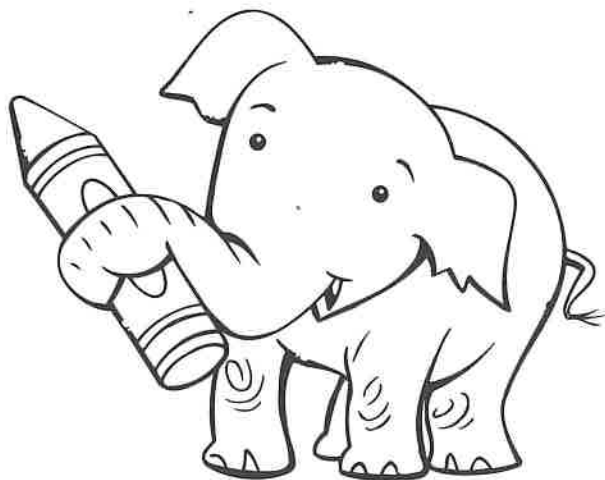
8. Color the heaviest object .

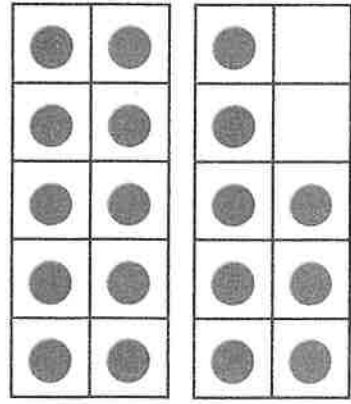
Color the lightest object .



Adding Stars

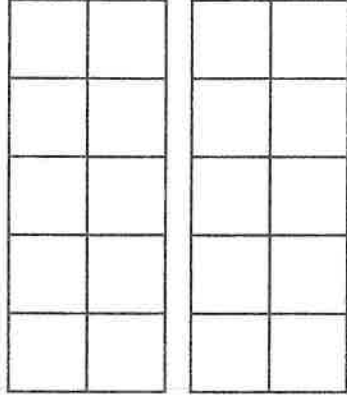
Color the stars that add up to 3.





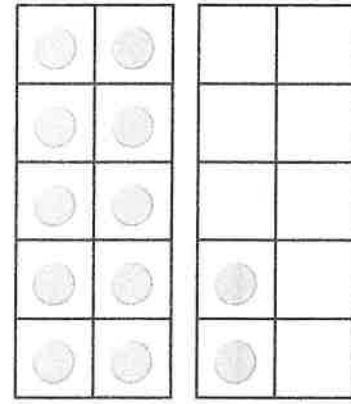
$$10 + 8 = 18$$

3



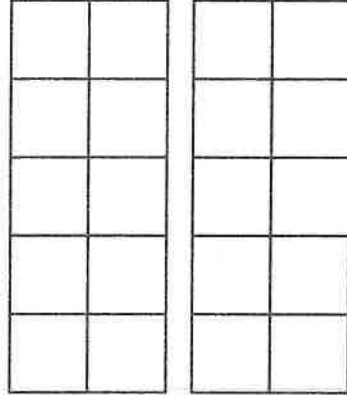
$$10 + 7 = 17$$

Set D



$$12 = 10 + 2$$

4

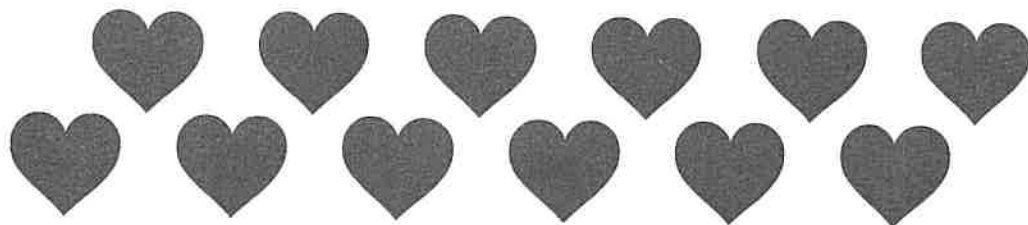


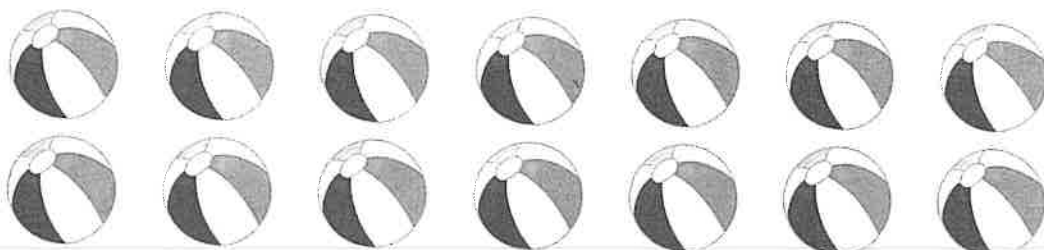
$$11 = \quad + \quad$$

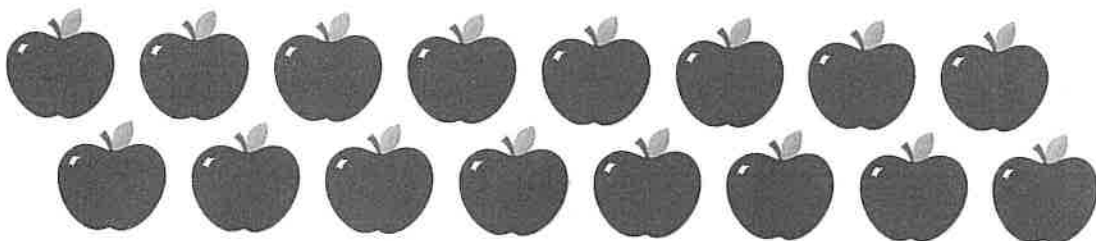
Directions Have students: 3 draw counters to match the equation. Then have them tell how the picture and equation show 10 ones and some more ones; 4 draw counters to make 11, and then complete the equation to match the picture. Then have them tell how the picture and equation show 10 ones and some more ones.

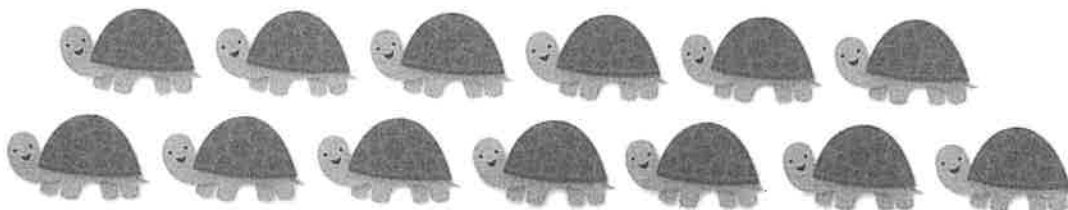
Counting Fun

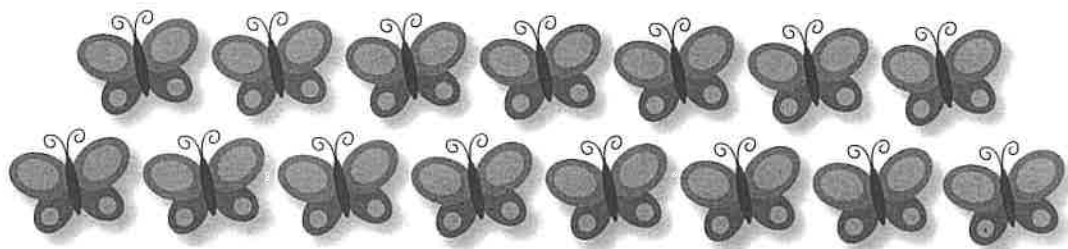
Count each group. Write how many there are in each row.



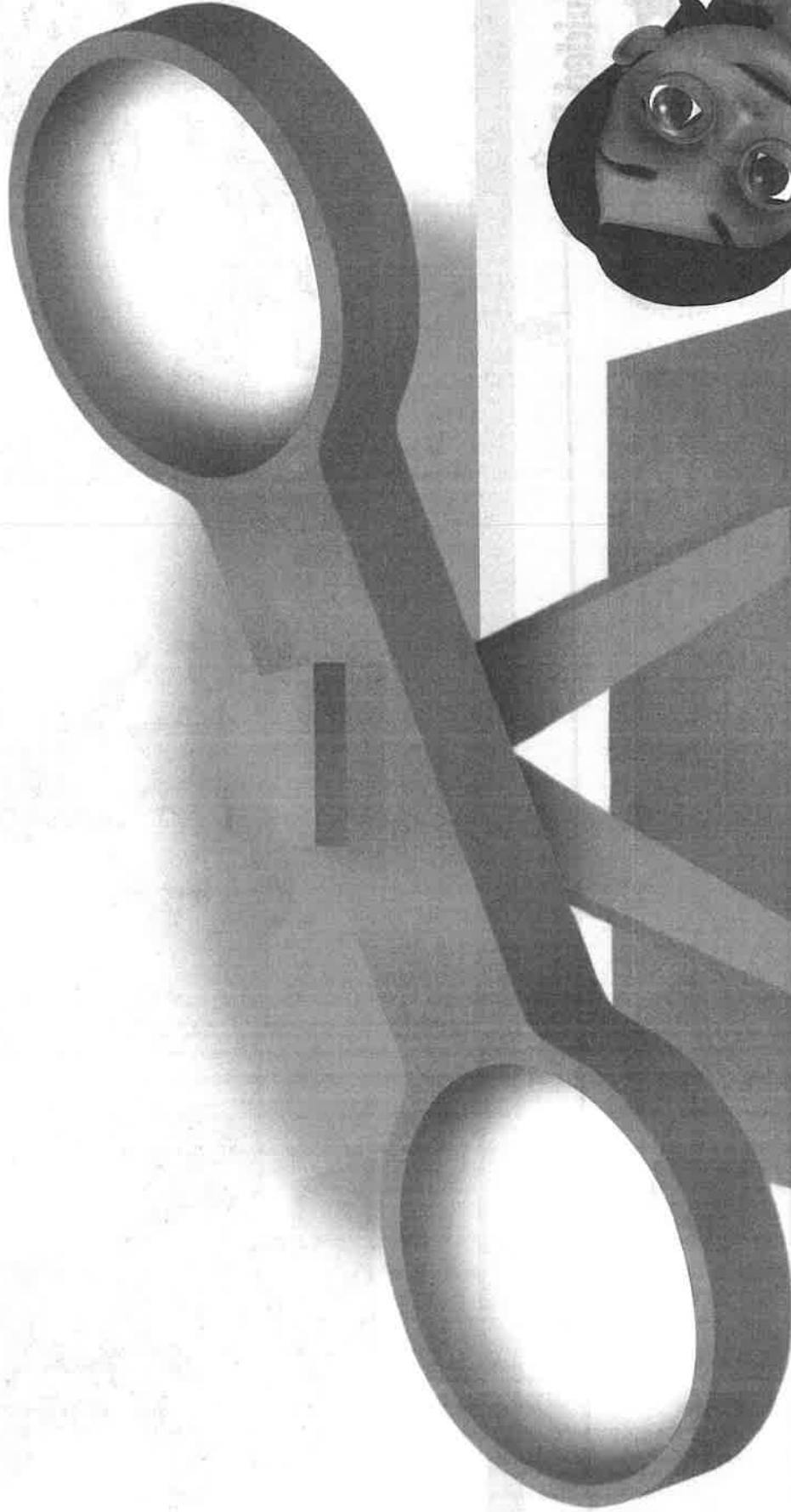








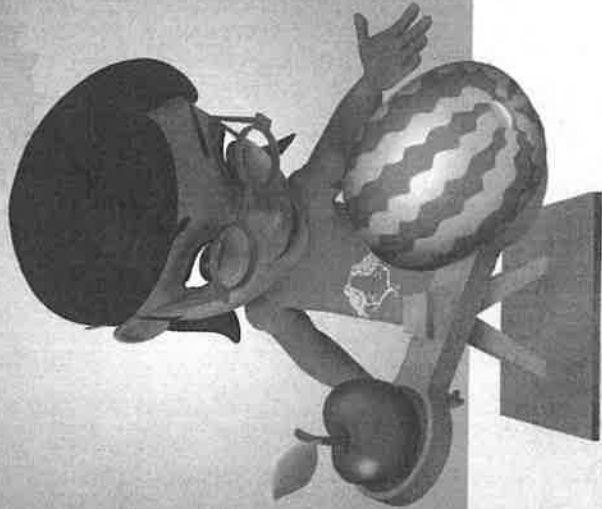
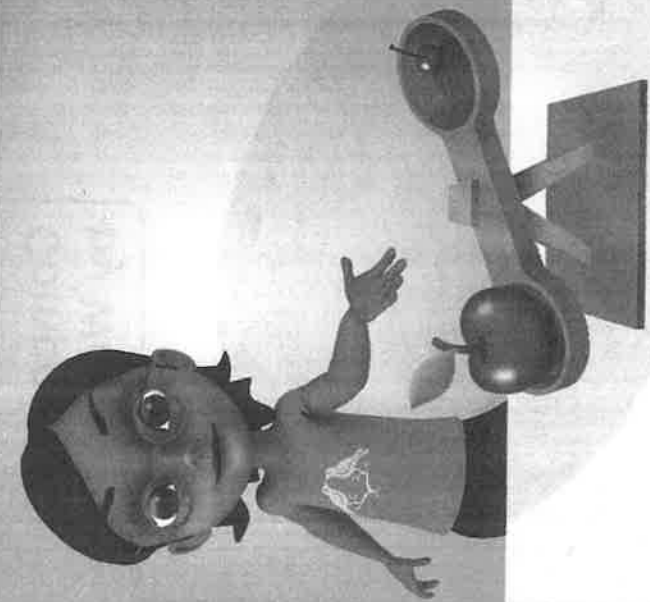
11 12 13 14 15 16 17 18 19 20



Directions Say: Marta has a pencil and a book. She wants to put the lighter object in her backpack. How can she figure out which object is lighter? Draw the objects where they belong on the balance scale.

I can ...
compare objects by weight.

Content Standards
K.MD.A.2
Mathematical Practices
MP.2, MP.3, MP.4, MP.8



★ Guided Practice

1



2



3



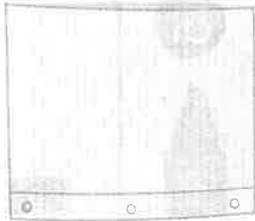
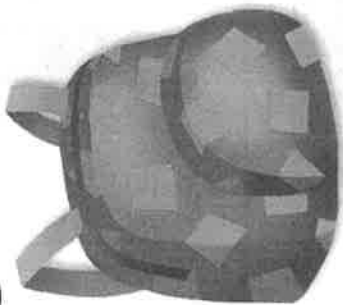
4



Directions ★—★ Have students draw a circle around the heavier object and mark an X on the lighter object, or underline the objects if they are the same weight.



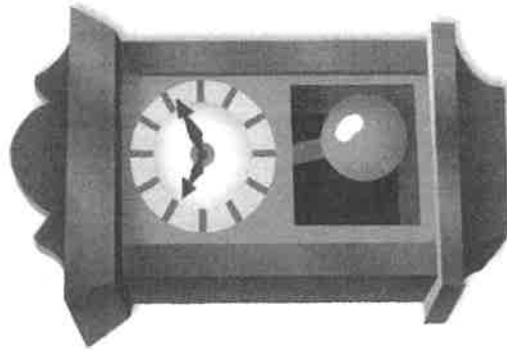
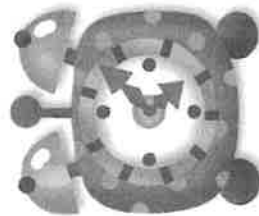
6



7



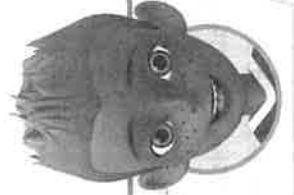
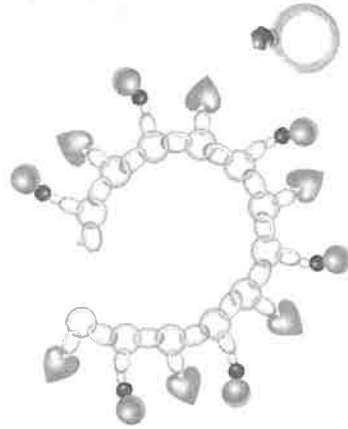
8



9



10

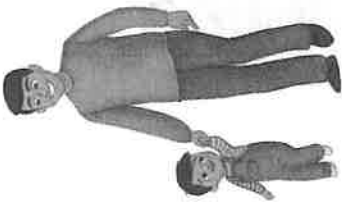


Directions 🖐️-👉 Have students draw a circle around the heavier object and mark an X on the lighter object, or underline the objects if they are the same weight.

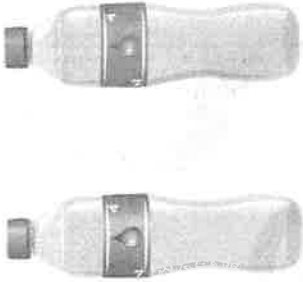
11



12



13



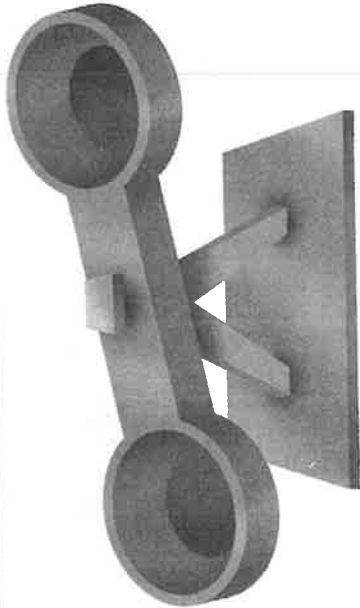
14



15



16



Directions 11-13 Have students draw a circle around the heavier object and mark an X on the lighter object, or underline the objects if they are the same weight. 14 **Vocabulary** Have students draw an object that is the same **weight** as the crayon. 15 **Higher Order Thinking** Have students draw 2 objects. Have them draw the heavier object in the space next to the lower side of the scale and the lighter object in the space next to the higher side of the scale.

Library Activity for NTI Day 18 for Kindergarten-1st Grade

Read a book of your choice, or listen to a book on Storyline Online (www.storylineonline.net). Complete "The Story and Me" activity below by drawing pictures or writing a sentence.

Name _____ Story Title _____

The story and me



My favorite character

Something I learned

My favorite part of the story: