

NTI DAY 16



Harrison County Schools

Name: _____

Grade: K

Teacher: _____

Complete within 2 weeks of returning to school.

Harrison County Kindergarten
NTI Day # 16
Checklist

Reading

- Phonemic Awareness
- Guided Reading
- Writing Sight Word Sentences
- Handwriting
- Grammar
- Fundation Phonics

Math

- Number Talk
- Measurement
- Composing/Decomposing
- Number Writing
- Envisions Lesson

Must Do Specials

Specials: P.E./Health/Nutrition

- PE Bingo
- How Many Can You Do in 100 Seconds
- PE Fitness Calendar

Kindergarten Website for Video Links:

sites.google.com/view/harrisonkykinder

ELA Day #16

ELA	Activity	Technology
Phonemic Awareness	-Complete Phonemic Awareness Lesson Checklist	
Guided Reading	-Read "My House" with your child. -Complete Target Skill: Compare & Contrast on page 11 -Complete 'Talk About It' Activity on page 11 (use activity sheet included)	My 5 senses video: https://www.youtube.com/watch?v=q1xNuU7gaAQ
Writing Sight Word Sentence	-Write 2 sentences using words from your sight word list (use writing page included)	Sight words (West & North): https://www.youtube.com/watch?v=IMQhm2tLNhU Sight words (East & South): https://www.youtube.com/watch?v=3zJJ1S6-rMc
Handwriting	-Write lowercase letters	
Grammar	-Correct Sentence worksheet	
FUNdations	-Watch videos if able -Short /e/ edition worksheet -/sh/ worksheet	Digraph /sh/: https://www.youtube.com/watch?v=HfMtsRVZWfE CVC Words Letter e: https://www.youtube.com/watch?v=_IM8cVG_xoQ

Phonological Awareness Warm-Up - Day 16

Helpful Hints:

1. These activities are considered phonological awareness, which means that your child will only be listening and speaking – not reading or writing.
2. The answers are in the parentheses.
3. Anytime you see / /, use the sound of the letter or letters instead of the letter name.

Ask your child:

How many words are in the sentence?

- I can see my mother. (5)
- My sister is reading. (4)
- I can hear my brother, too. (6)

You may clap or pound out the syllables. How many syllables are in the word...

- see (1)
- can (1)
- mother (2)
- sister (2)

Give me a word that rhymes with the word. (Answers will vary.)

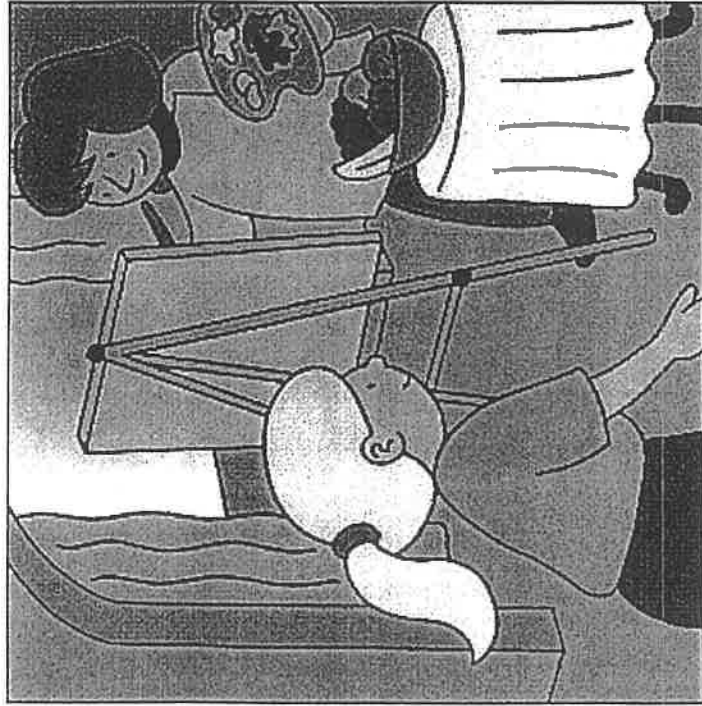
- see
- fish
- bird
- dog

Listen to these sounds. What word does it make?

- /sw/ /im/ (swim)
- /c/ /an/ (can)
- /h/ /ear/ (hear)
- /r/ /ead/ (read)

Take off the /ing/ at the end of the word. What is your new word?

- painting (paint)
- reading (read)
- swimming (swim)
- eating (eat)



|| I can see my mother.

|| My mother is painting.

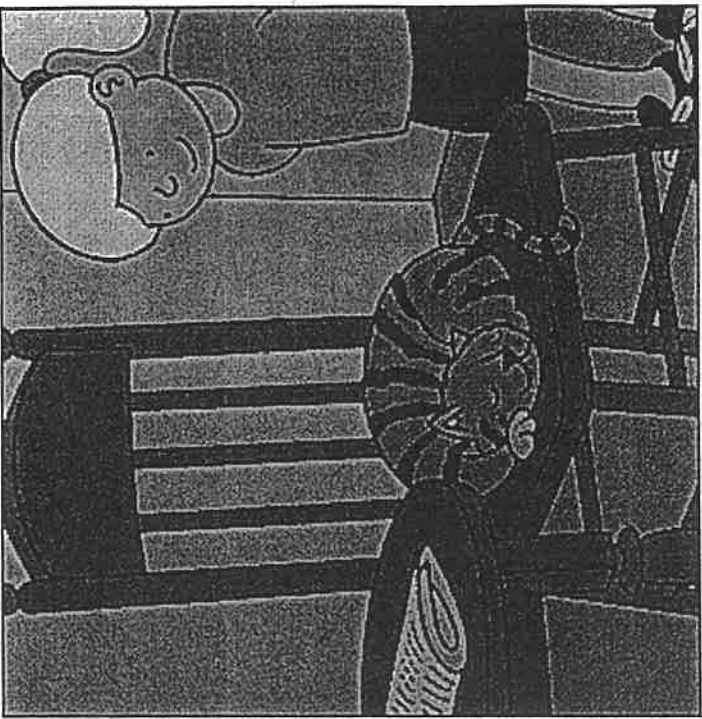


|| I can see my sister.

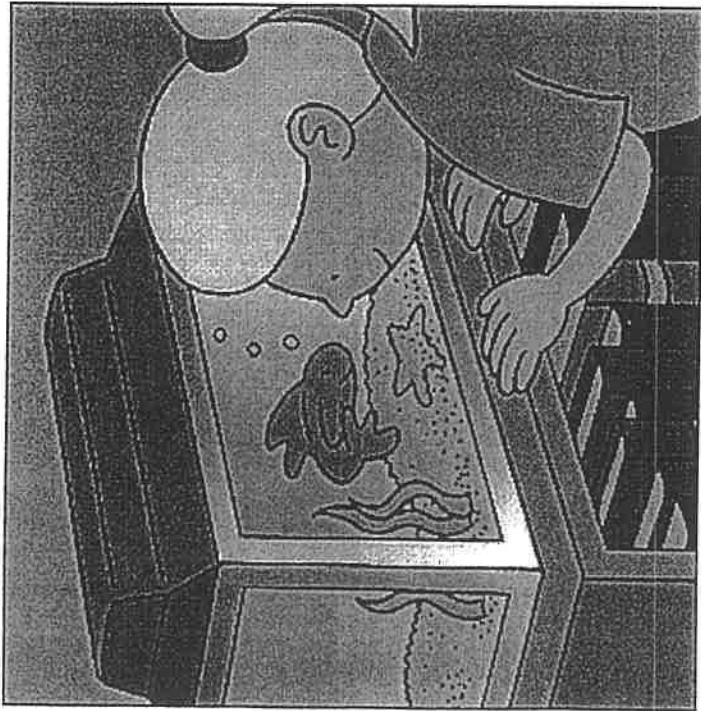
|| My sister is reading.



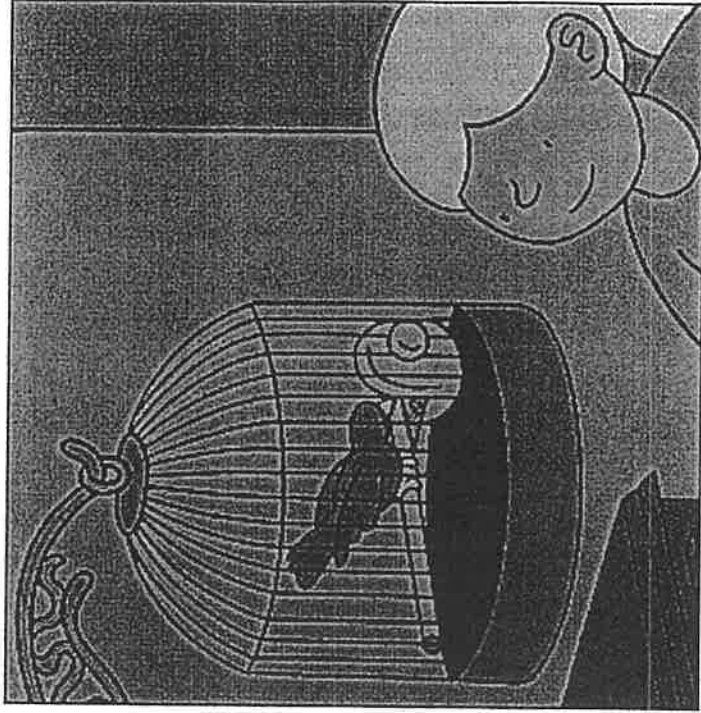
- I can see my father.
- My father is cooking.



- I can see my cat.
- My cat is sleeping.



- 🔊 I can see my fish.
- 🔊 My fish is swimming.

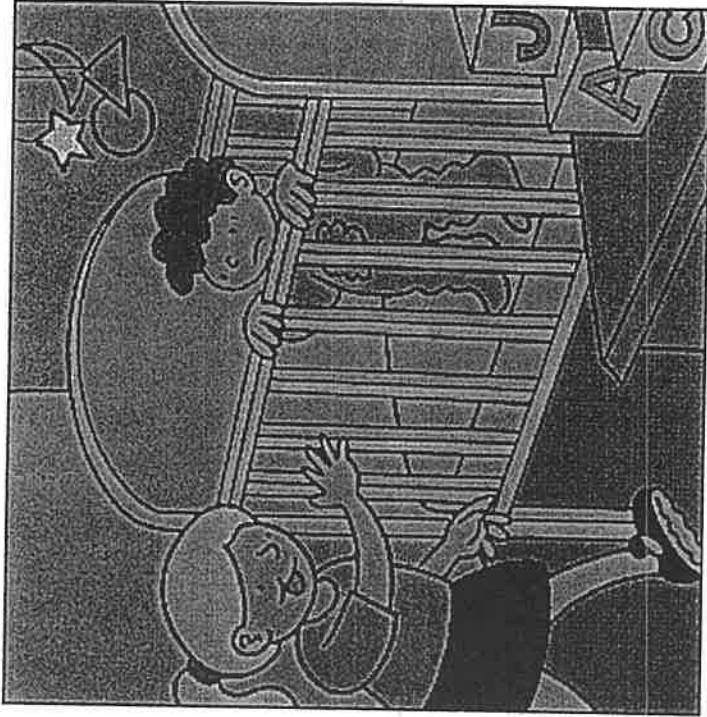


- 🔊 I can see my bird.
- 🔊 My bird is eating.

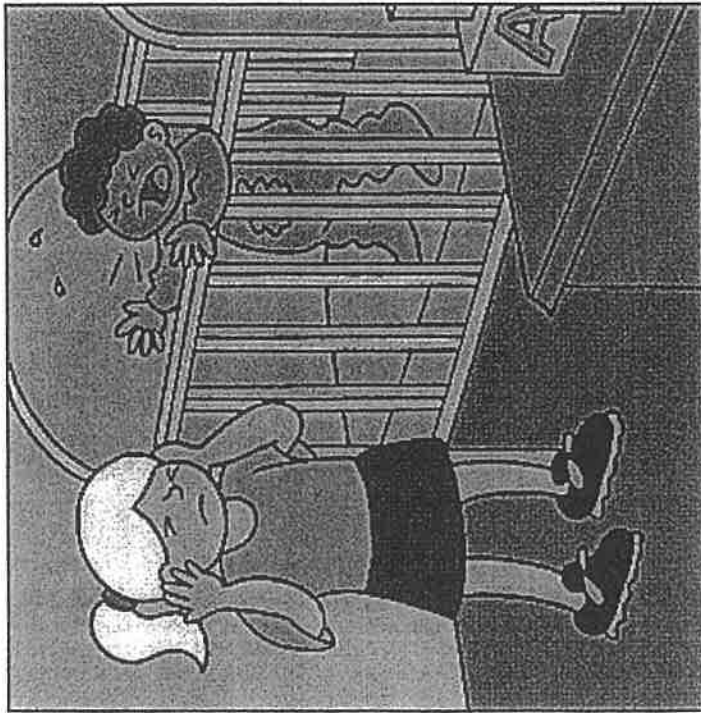


🔊 I can see my dog.

🔊 My dog is barking.



🔊 I can see my brother.



I can hear my
brother, too!

Responding

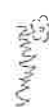
TARGET SKILL Compare and Contrast

Contrast What things can the girl see in her house? What things can she hear?

Talk About It

Text to Self Draw a picture of things you can see and hear in your house. Label the things. Then use sentences to tell about your picture.

My House Talk About It Activity



Handwriting practice lines for each illustration. Each row consists of a solid top line, a dashed middle line, and a solid bottom line.

Fry List- Westside & Northside

the	of	and	a	To	in	Is	You	That	It
He	Was	For	On	Are	As	With	His	They	I
At	Be	This	Have	From	Or	One	Had	By	Words
But	Not	What	All	Were	We	When	Your	Can	Said
There	Use	An	Each	Which	She	So	How	Their	If
Will	Up	Other	About	Out	Many	Then	Them	These	So
Some	Her	Would	Make	Like	Him	Into	Time	Has	Look
Two	More	Write	Go	See	Number	No	Way	Could	People
My	Than	First	Water	Been	Called	Who	Oil	Sit	Now
Find	long	Down	Day	Did	Get	Come	Made	May	part

Write your letters,

lowercase, from A to Z.

a	b	c	d	e	f
g	h	i	j	k	l
m	n	o	p	q	r
s	t	u	v	w	x
y	z				

write your letters, lowercase, from A to Z.

The image shows a handwriting practice sheet with a grid of 10 columns and 4 rows. Each cell in the grid contains a set of three horizontal lines: a solid top line, a dashed middle line, and a solid bottom line. A solid black dot is placed on the middle dashed line in each cell, serving as a starting point for writing lowercase letters. The grid is enclosed in a decorative border with a repeating pattern. On the right side of the grid, there is a diagonal line that cuts across the rows, suggesting the page is part of a larger sheet.



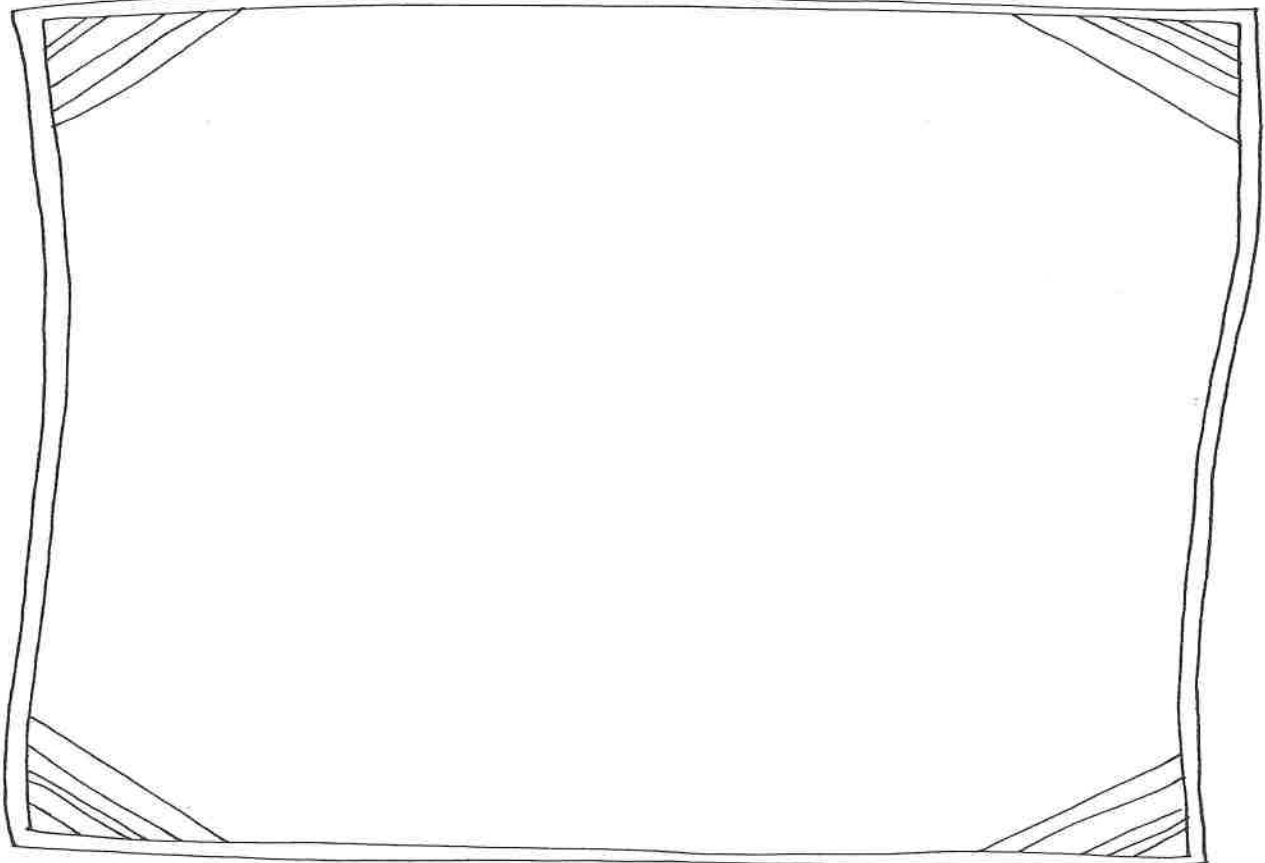
Read the sentence.

but it came from The cup on top.

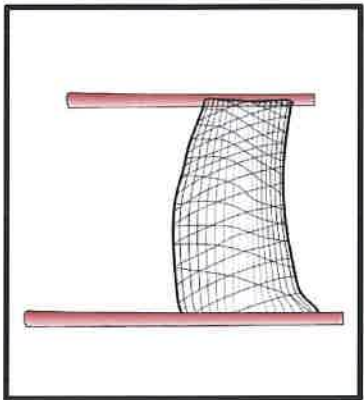
Write the sentence correctly.

Handwriting practice lines consisting of four sets of three horizontal lines (top solid, middle dashed, bottom solid).

Create an illustration of the sentence.



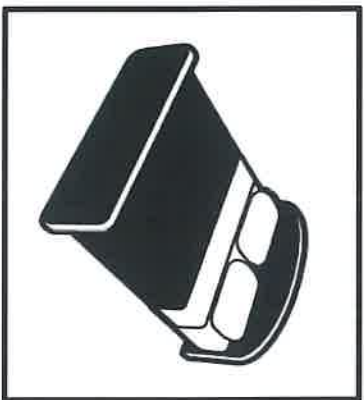
Name: _____



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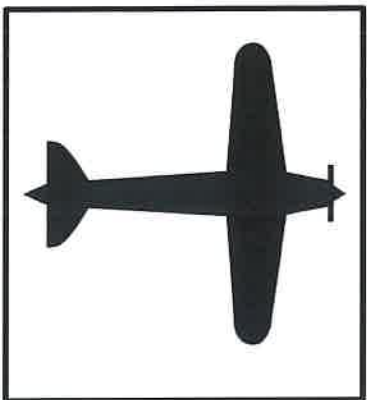


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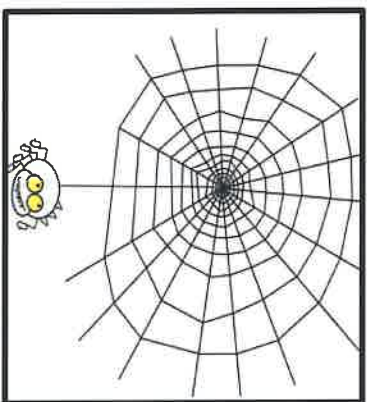


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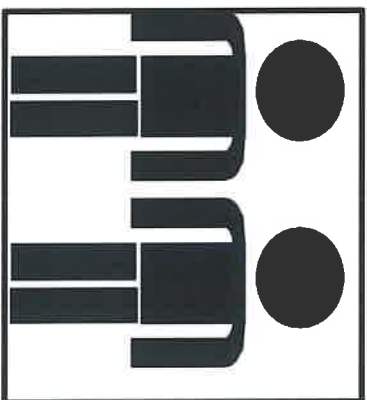
{ snort /e/ edition }



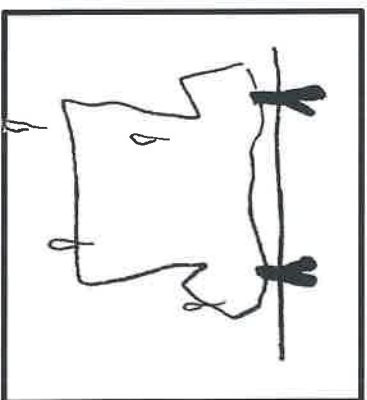
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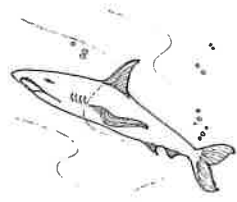
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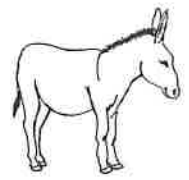
Directions: Look at the picture ~ sound out the word and write each sound in the box.

sh says /sh/ as in 

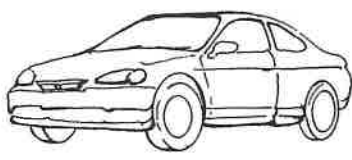
Print **sh** under the pictures whose names begin with /sh/.





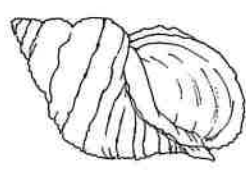








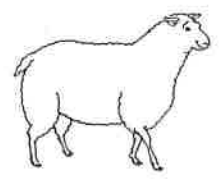












Math Day #16

Topic	Activity	Technology
Number Talk	16	See Kindergarten website for video links
Measurement	Measurement worksheet How long are the objects?	https://www.youtube.com/watch?v=fPEcTmySUIs&t=125s Sid the Science Kid- Non-Standard tools
Composing/Decomposing	Adding Fun/Topic 10 How many more	https://www.youtube.com/watch?v=IAQ2HTqTl2w Jack Hartman- I can Show Numbers in Many Ways
Number writing	Counting Fun Number writing 1-20	
Envisions Lesson	Standard/Non Standard Tools/ Lesson 14-1	

Name _____

Number
Talk

Number of
the Day

-- 16 --

Odd or Even

Number Word

More and Less

$$16 + 1 = \underline{\quad}$$

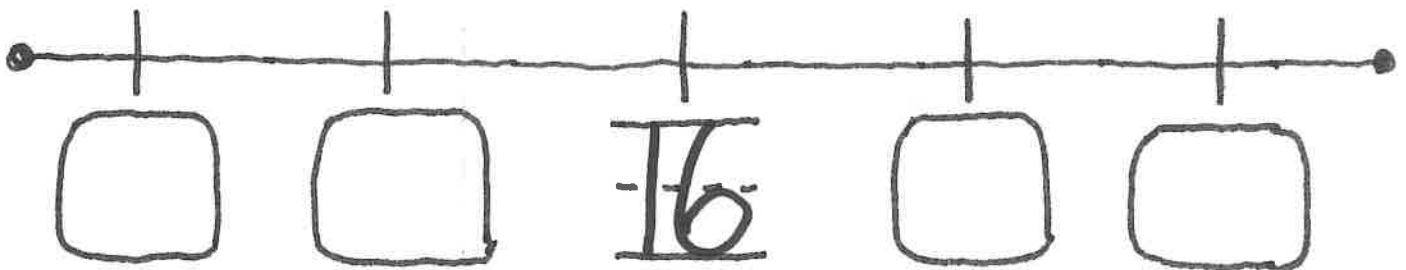
$$16 - 1 = \underline{\quad}$$

TALLY IT

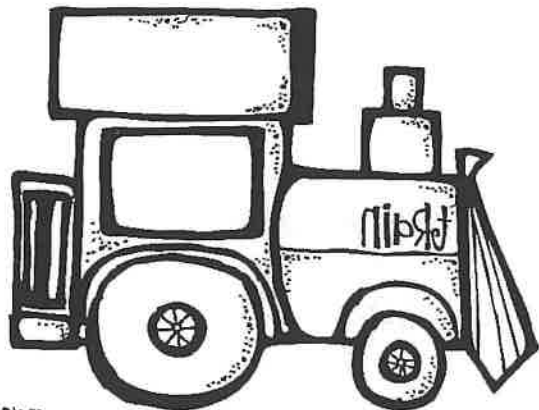
Draw It

SHOW ON TEN FRAME

Write the numbers that come before and after.



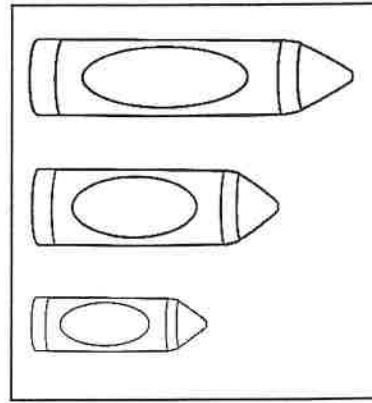
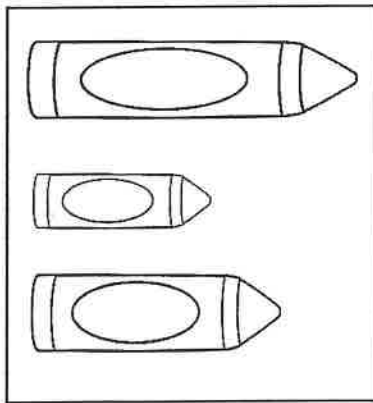
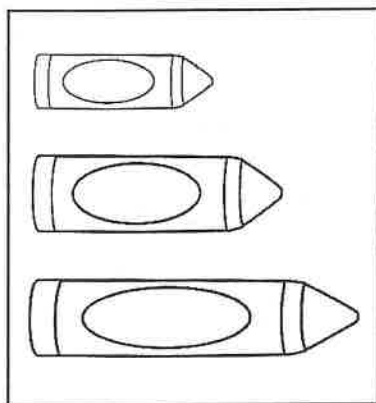
8. How long is the train?



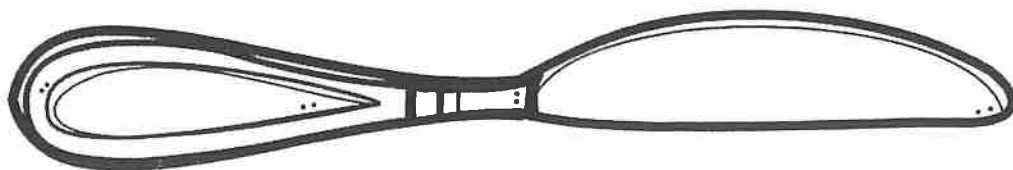
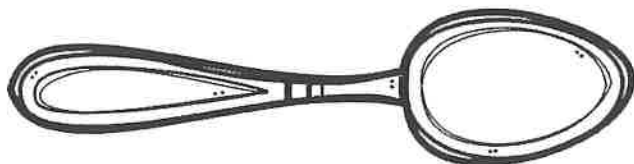
The train is _____ cubes long.



9. Which one shows items in order from longest to shortest?





10. Circle the item that is 5 paperclips long.





Adding Fun

Count. Write how many in all.

 +  = **in all**
1 + 2 = 3

 +  = **in all**



_____ + _____ = _____

 +  = **in all**

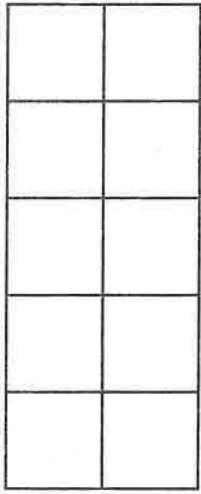
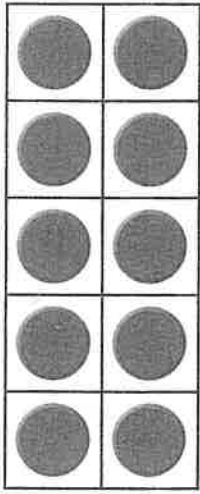
_____ + _____ = _____

 +  = **in all**

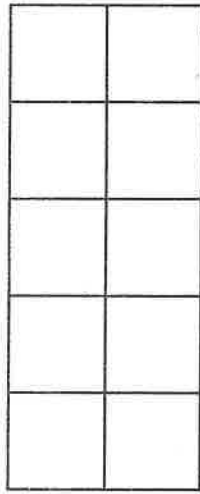
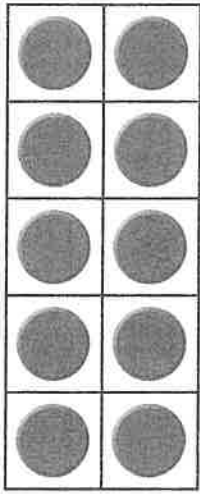
_____ + _____ = _____

 +  = **in all**

_____ + _____ = _____



$$10 + \begin{array}{c} \text{---} \\ \text{---} \\ \text{---} \end{array} = 15$$

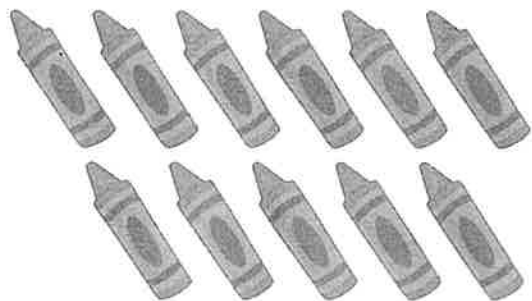


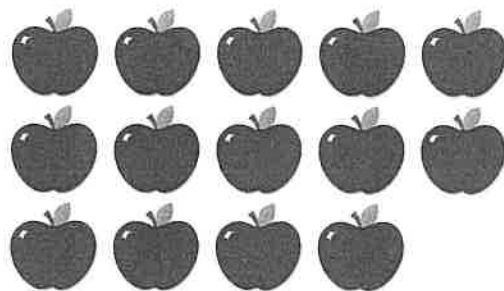
$$19 = 10 + \begin{array}{c} \text{---} \\ \text{---} \\ \text{---} \end{array}$$

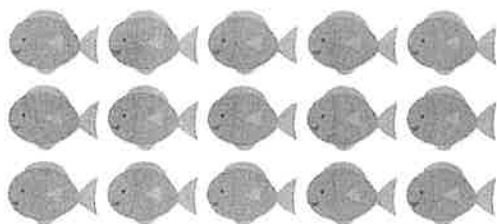
Directions Understand Vocabulary Have students: ★ complete the drawing and the equation to show **how many more** counters are needed to make 15; ● complete the drawing and the equation to show **how many more** counters are needed to make 19.

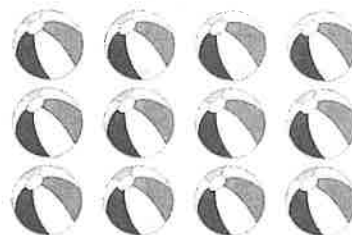
Counting Fun

Count. Write how many.

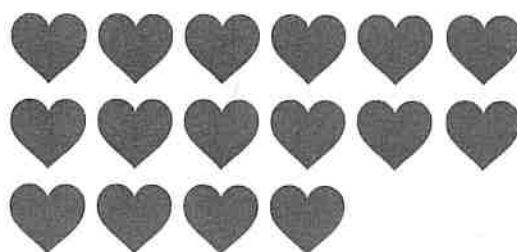


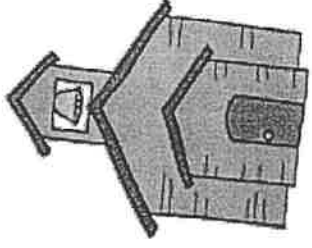










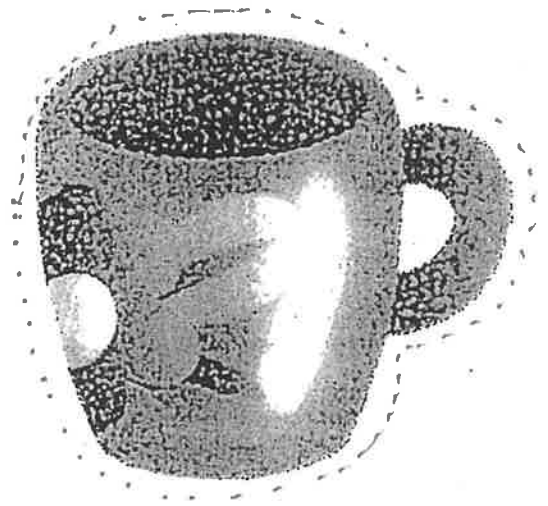
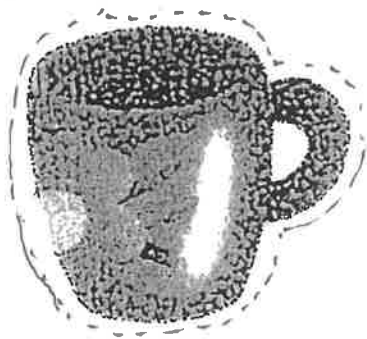
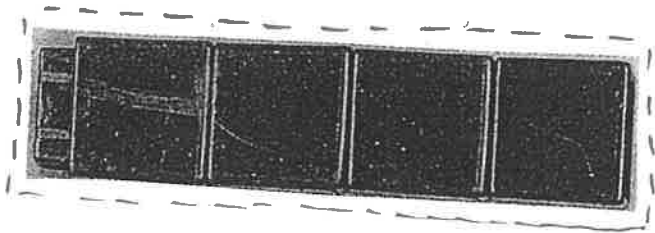


I can write to 20!

—
- - -
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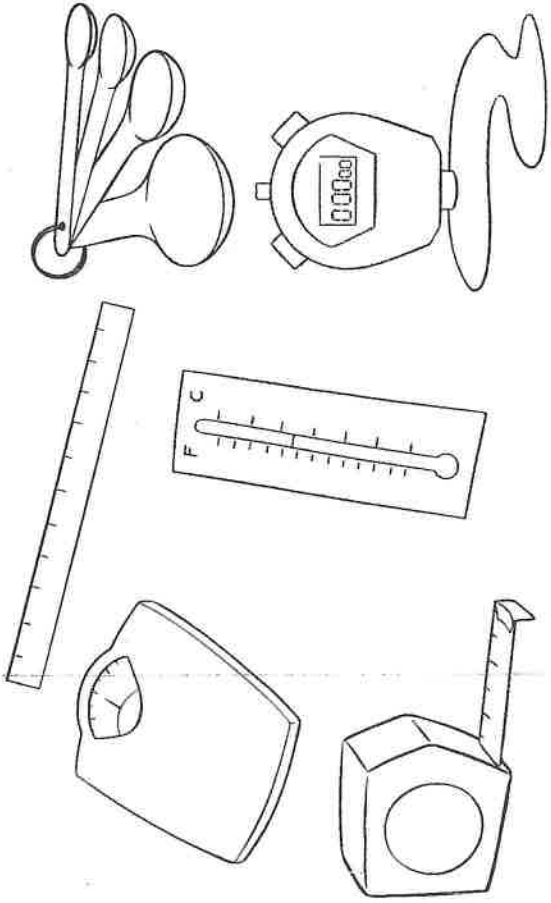
1	2	3	4	5	6	7	8
9	10	11	12	13	14	15	16
17	18	19	20	21	22	23	24
25	26	27	28	29	30	31	32

cut out
Use with 14.1

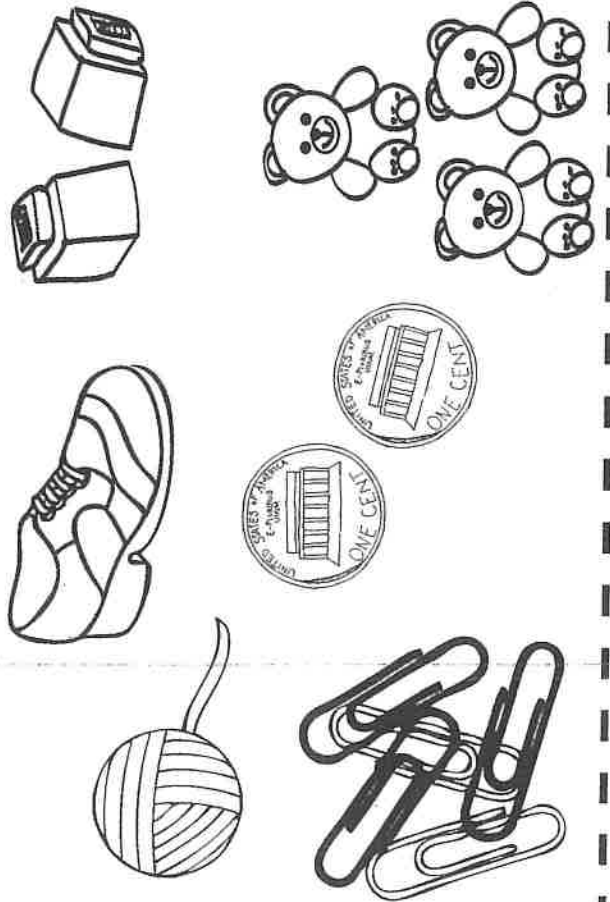


cut out
Use with 14.2

Standard Tools:



Nonstandard Tools:



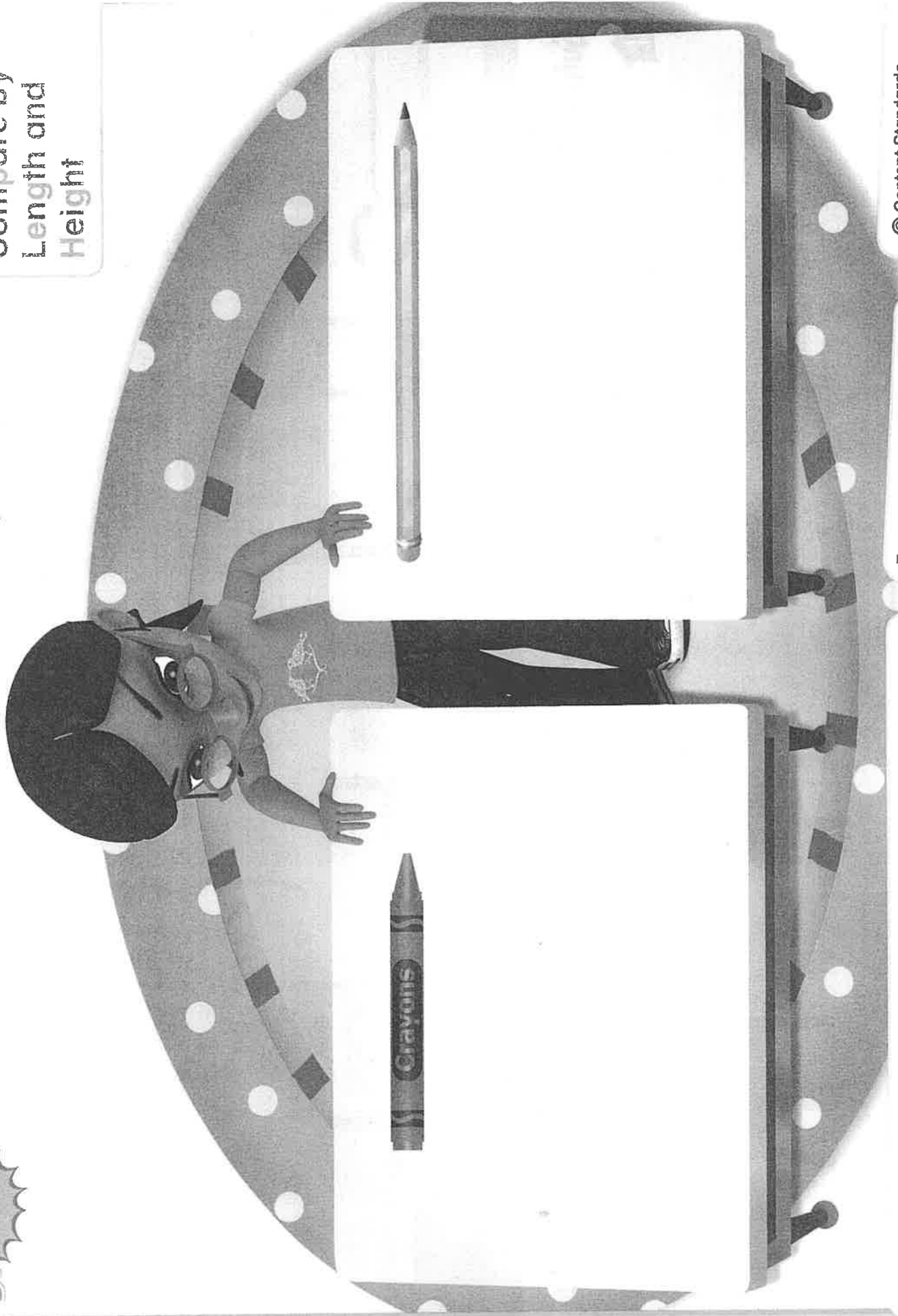


Name _____



Lesson 14-1

Compare by Length and Height



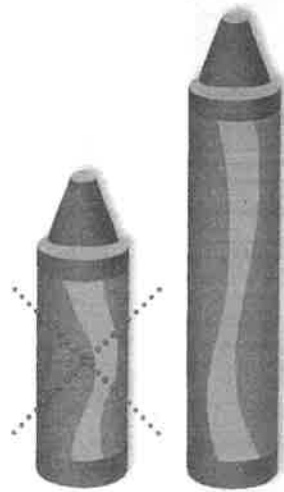
Directions Say: Marta makes a cube train with 4 cubes. Is her cube train bigger or smaller than the crayon? Is her cube train bigger or smaller than the pencil?

I can ...
compare objects by length

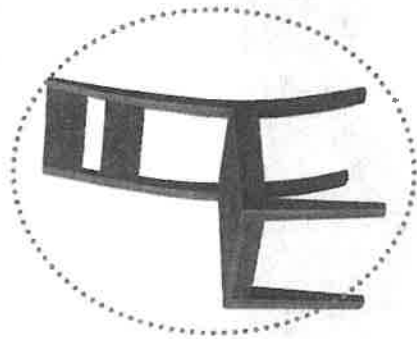
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K.MD.A.2
Mathematical Practices



☆ Guided Practice



2

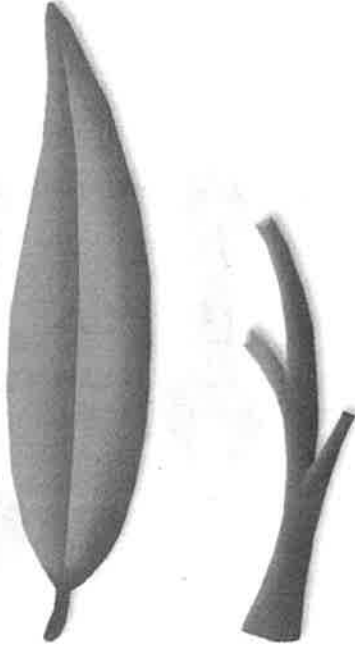


Directions Have students: ☆ mark an X on the shorter object; 2 draw a circle around the taller object.

3



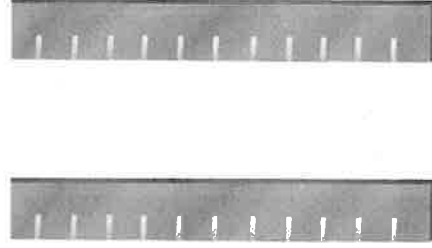
4



5



6



Directions Have students:  and  draw a circle around the longer object or underline the objects if they are the same length;  and  mark an X on the shorter object or underline the objects if they are the same height.

Independent Practice

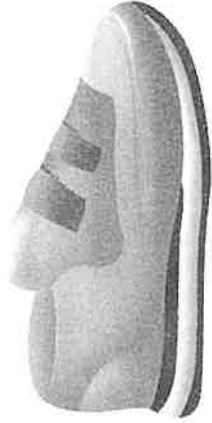


Tools Assessment

7



8



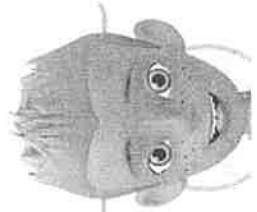
9



10



Directions and Have students mark an X on the shorter object and draw a circle around the longer object, or underline the objects if they are the same length. **Higher Order Thinking** Have students draw an object that is shorter



NTI Day 16

PE/Health

As part of NTi Day 16 PE and Health has been designated as your special, for today. For today's lesson, students will be performing various physical/health related activities.

ALL GRADE LEVELS

PE Bingo - Students will complete various activities listed on the BINGO card, in order to complete a BINGO line. They must complete 1 line vertically, 1 line horizontally, and 1 line diagonally. Parents please initial each box, as it is completed, for verification.

How Many Can You Do in 100 Seconds - This worksheet has a list of exercise activities for the students to perform. Each activity will be timed for 100 seconds, to see how many of each exercise they can do.

PE Fitness Calendar - Please continue to perform the designated movement that is listed on the calendar for each day, 3 times each day.

Physical Education BINGO

Name: _____ Teacher: _____

While at home please work to complete these different activities in order to make a BINGO! Write an answer or initial on the line when you complete the box. Turn in your BINGO card upon your return to school.

B Be ready for an adventure	I Indoor activities	N Need for Speed	G Getting off the couch	O Outdoor Activities
How many stairs are in your house? _____	Balance on 1 foot longer than your family members. _____	How fast can you skip from room to room. _____	Have a family plank contest. _____	See how far you can jump in 5 tries. _____
Take a nature hike in your yard. _____	Do a jumping jack for every letter of the alphabet. _____	How fast can you run a lap around your house? _____	Teach your family your favorite tag game. _____	Hop from your car to your house. _____
How many steps does it take to walk around your house? _____	Jump in and out of a room in your house while counting to 10 _____	FREE SPACE	Do jumping jacks for 3 different commercials. _____	Run 1 lap around your house for every letter in your name. _____
Do push ups during one commercial set _____	Jog in place for 30 seconds in every room of your house. _____	Have a race to find the fastest person in your family. _____	Dance to your favorite song. _____	Do 3 different animal laps around your house. _____
Take a walk around your neighborhood _____	Toss a ball to yourself or someone else and catch it 20 times. _____	How fast can you clean up your toys? _____	Do jumping jacks for 3 different commercials. _____	Coordinate a 2 minute dance using fortnite moves _____

NAME: _____

Home Room Teacher: _____

How many can
you do in
100 seconds?












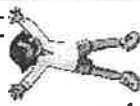












1. 	Jumping Jacks	
2. 	Sit-Ups	
3. 	Hops	
4. 	Toe Touches	
5. 	Push-Ups	
6. 	Step-Ups	
7. 	Jump Rope	

Physical Education Fitness Calendar

Directions: Complete each fitness challenge for each day of the month. When you are finished, pass it in to your Physical Education teacher.

Note: if you miss a day, that's ok. Just make up that day on the next day. The idea is to do something active everyday!!!

March 2020

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
<p>1</p> <p>Hold onto a chair and stand on your tiptoe for 1 minute.</p> 	<p>2</p> <p>Lift one leg and balance without putting your other foot down for 30 seconds. Repeat with the other leg.</p> 	<p>3</p> <p>Jog in place for 30 seconds in every room of your home.</p> 	<p>4</p> <p>Do 25 back legs kicks per leg.</p> 	<p>5</p> <p>Hold the Superhero pose while you say the alphabet backwards. Repeat 3 times.</p> 	<p>6</p> <p>Rest Day</p>	<p>7</p> <p>Do bicycle legs with a family member or friend for 60 seconds.</p> 
<p>8</p> <p>Do 15 push-ups with a family member or friend.</p> 	<p>9</p> <p>Do a side plank for 30 seconds each arm.</p> 	<p>10</p> <p>Do side lunges 30 times per leg.</p> 	<p>11</p> <p>In the Superhero pose lift a book off the ground and read one entire page.</p> 	<p>12</p> <p>Rest Day</p>	<p>13</p> <p>Hold the Bird dog position for 45 seconds per side.</p> 	<p>14</p> <p>Do 50 Jumping Jacks with a family member or friend.</p> 
<p>15</p> <p>Do 25 front lunges per leg with a family member or friend.</p> 	<p>16</p> <p>Put your feet under the couch and do 20 curl-ups.</p> 	<p>17</p> <p>Hold onto your toes while balancing on your bottom for 30 seconds.</p> 	<p>18</p> <p>Rest Day</p>	<p>19</p> <p>Do side legs lifts 30 times per leg.</p> 	<p>20</p> <p>Do high knees while singing the school song.</p> 	<p>21</p> <p>Hold hands with a family member or friend and do 25 squats together.</p> 
<p>22</p> <p>Challenge a family member or friend to a "balance on one foot with eyes closed without losing balance" contest.</p> 	<p>23</p> <p>Challenge a family member or friend to a "plank without laughing" competition.</p> 	<p>24</p> <p>Rest Day</p>	<p>25</p> <p>Do 30 Wall push-ups.</p> 	<p>26</p> <p>See how many push-ups you can do in 30 seconds.</p> 	<p>27</p> <p>Put your toes under the couch and do 15 curl-ups.</p> 	<p>28</p> <p>Challenge a family member or friend to a "Y balance" competition.</p> 
<p>29</p> <p>Make up your own fitness challenge and draw it on the back of this paper.</p>	<p>30</p> <p>Rest Day</p>	<p>31</p> <p>Pick One Of Your Favorite Days And Do It Again!!!</p>	<p>Student Name:</p>	<p>Parent Signature:</p>	<p>Check off (✓) when you finish each day</p>	