

NTI DAY 12



Harrison County Schools

Name: _____

Grade: K

Teacher: _____

Complete within 2 weeks of returning to school.

Harrison County Kindergarten
NTI Day # 12
Checklist

Reading

- Phonemic Awareness
- Guided Reading
- Writing Sight Word Sentences
- Handwriting
- Grammar
- Fundation Phonics

Math

- Number Talk
- 3-D Shapes
- Composing/Decomposing
- Number Writing
- Envisions Lesson

Must Do Specials

Specials: Visual Art

- NTI Art At Home

Kindergarten Website for Video Links:

sites.google.com/view/harrisonkykinder

ELA Day #12

ELA	Activity	Technology
Phonemic Awareness	-Complete Phonemic Awareness Lesson Checklist	
Guided Reading	<ul style="list-style-type: none"> -Read "Don and Dot" with your child. -Reading a-z.com Phonics Lesson 8 worksheet -Complete Beginning Consonant D worksheet -Complete Initial Consonant D 	-ot family: https://www.youtube.com/watch?v=E2ZghKzfJE0
Writing Sight Word Sentence	-Write 2 sentences using words from your sight word list (use writing page included)	
Handwriting	Lowercase Handwriting	Jack Hartman Lowercase letter formation: https://www.youtube.com/watch?v=cRrYgWH8ffw
Grammar	Correct Sentence	
Fundation	<ul style="list-style-type: none"> -Watch videos if able -/th/ & practice worksheet 	Th video: https://www.youtube.com/watch?v=V-cvIZLNEBM

Phonological Awareness Warm-Up - Day 12

Helpful Hints:

1. These activities are considered phonological awareness, which means that your child will only be listening and speaking – not reading or writing.
2. The answers are in the parentheses.
3. Anytime you see / /, use the sound of the letter or letters instead of the letter name.

Ask your child:

Which word does not rhyme?

- dot, can, spot (can)
- pan, can, see (see)
- pad, mad, sat (sat)
- dot, sat, cat (dot)

You may clap or pound out the syllables. How many syllables are in the word...

- cannot (2)
- Pat (1)
- dots (1)
- on (1)

Add an /s/ to the end of the word. What is your new word?

- dot (dots)
- pan (pans)
- pot (pots)
- pad (pads)

Listen to the word. Take away the first sound. What is the new word?

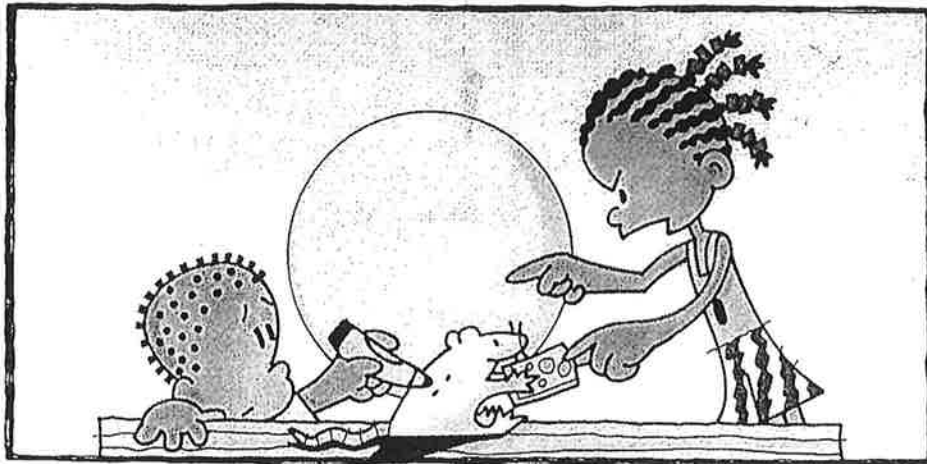
- Sam (am)
- Don (on)
- sat (at)
- pads (ads)

Tell me the sounds, not the letters, that you hear in the word. How many sounds are in that word?

- Tom (/t/ /o/ /m/, 3)
- Sat (/s/ /a/ /t/, 3)
- Top (/t/ /o/ /p/, 3)
- Dots (/d/ /o/ /t/ /s/, 4)

Don and Dots

A Reading A-Z Decodable Book • Word Count: 93



Reading a-z

Visit www.readinga-z.com for thousands of books and materials.

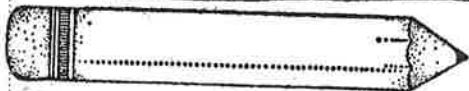
DECODABLE • 8

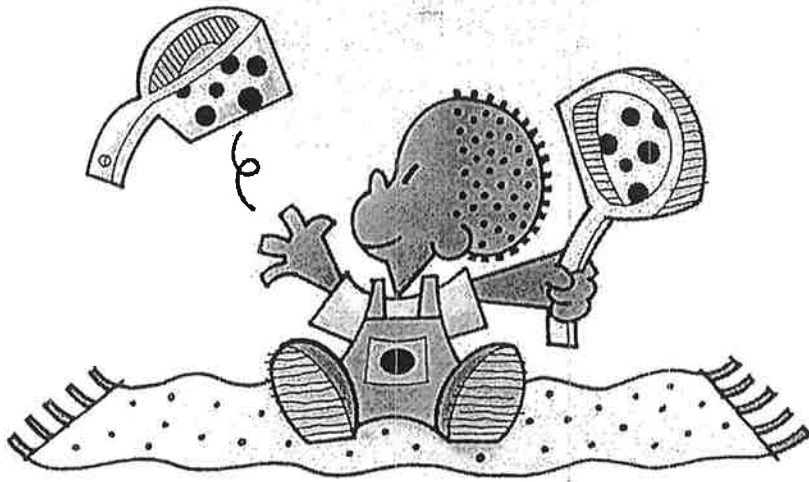
Don and Dots



Written by Veronica Angel • Illustrated by John Kastner

www.readinga-z.com





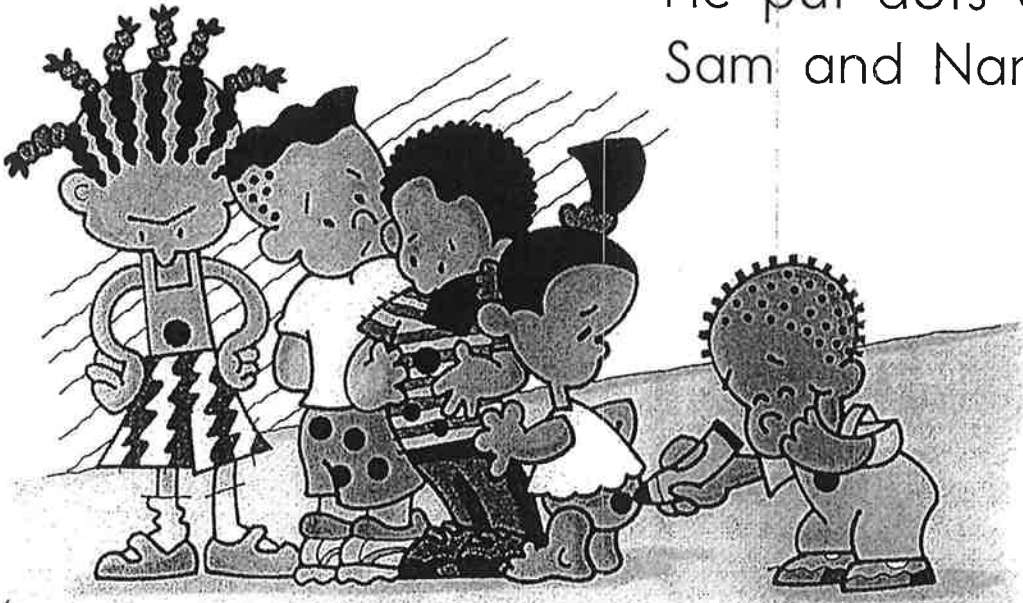
Don sees dots on a pot
and on a pan.

4

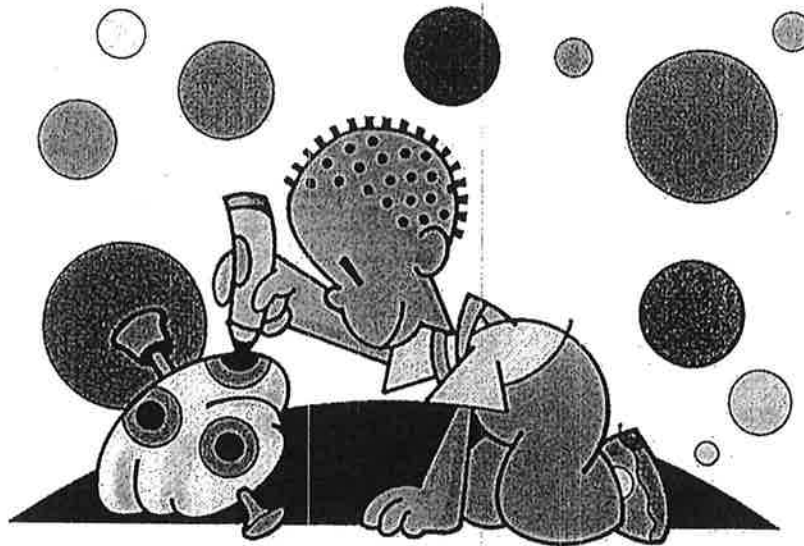


Don puts dots on
a pot and on a pan.
He puts dots on a pad.

Don put dots on
Pat and Dan.
He put dots on
Sam and Nan.

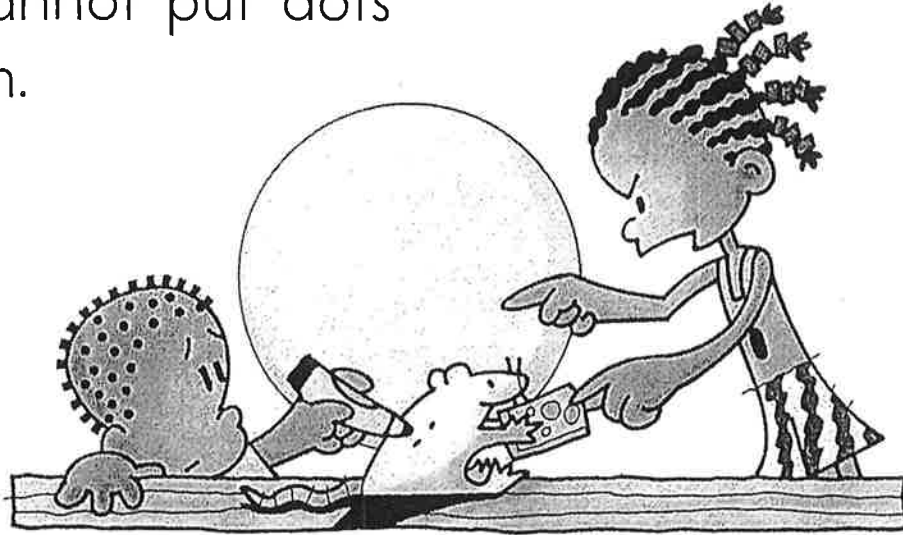


6

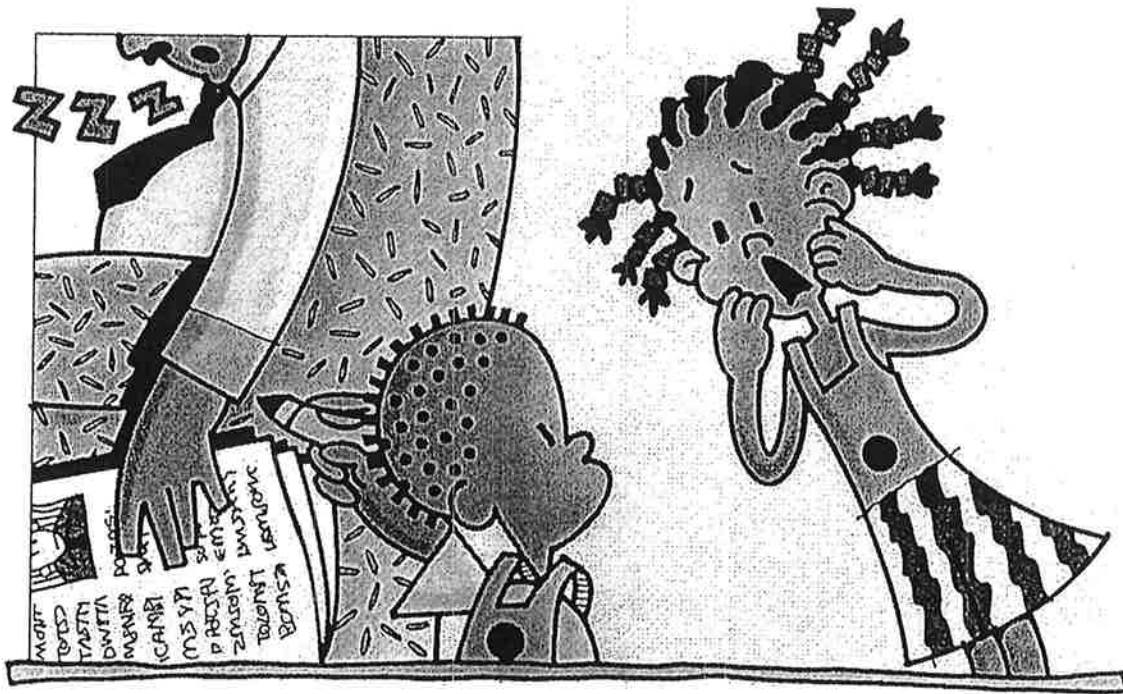


Don put dots on a top.
He puts dots on the dots.

Can Don put dots
on Tom the rat?
Don cannot put dots
on Tom.



8



Can Don put dots on Dad?



Don cannot put
dots on Dad.
Dad is mad.
Don is sad.

ELEMENTS USED IN THIS BOOK

New phonic element *d*

Words with new phonic element *Don, dot, nod, Dad, sad, Pat*

Reviewed phonic elements *n, a, p, m, s, t, o*

New high-frequency words *cannot, he, put, see*

Reviewed high-frequency words *a, and, can, is, the*

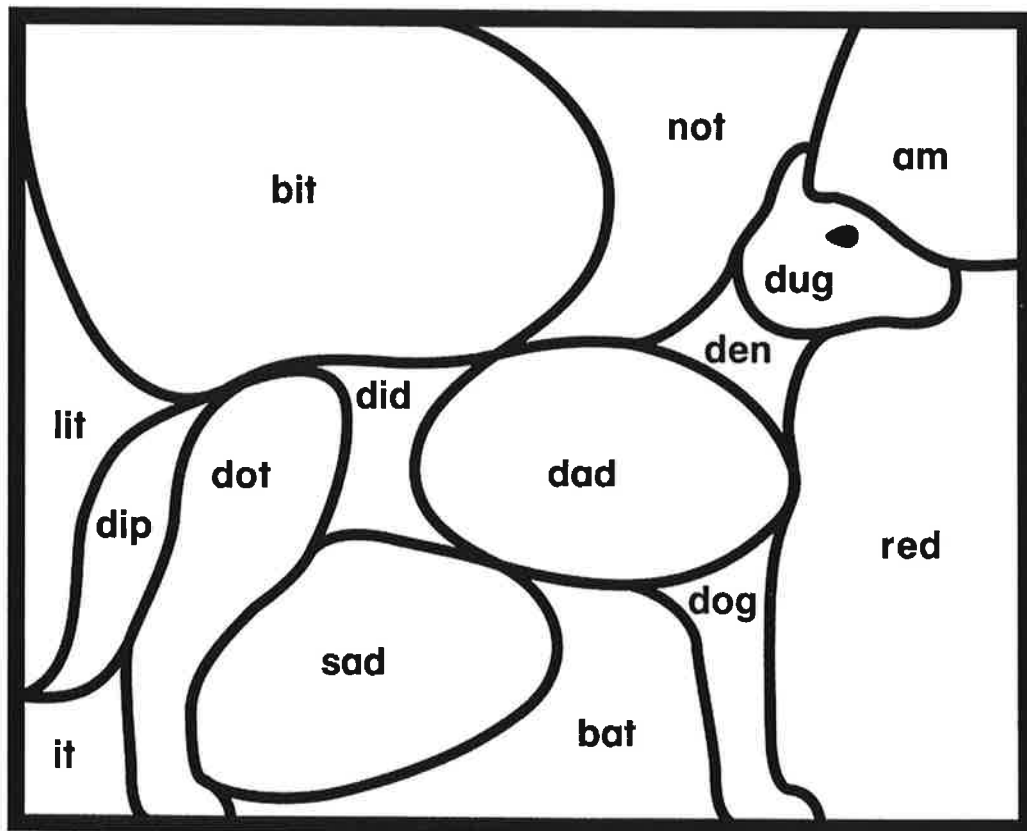
Special considerations plural ending *-s*;
inflectional ending *-s*

Name _____

DELIGHTFUL DESIGN




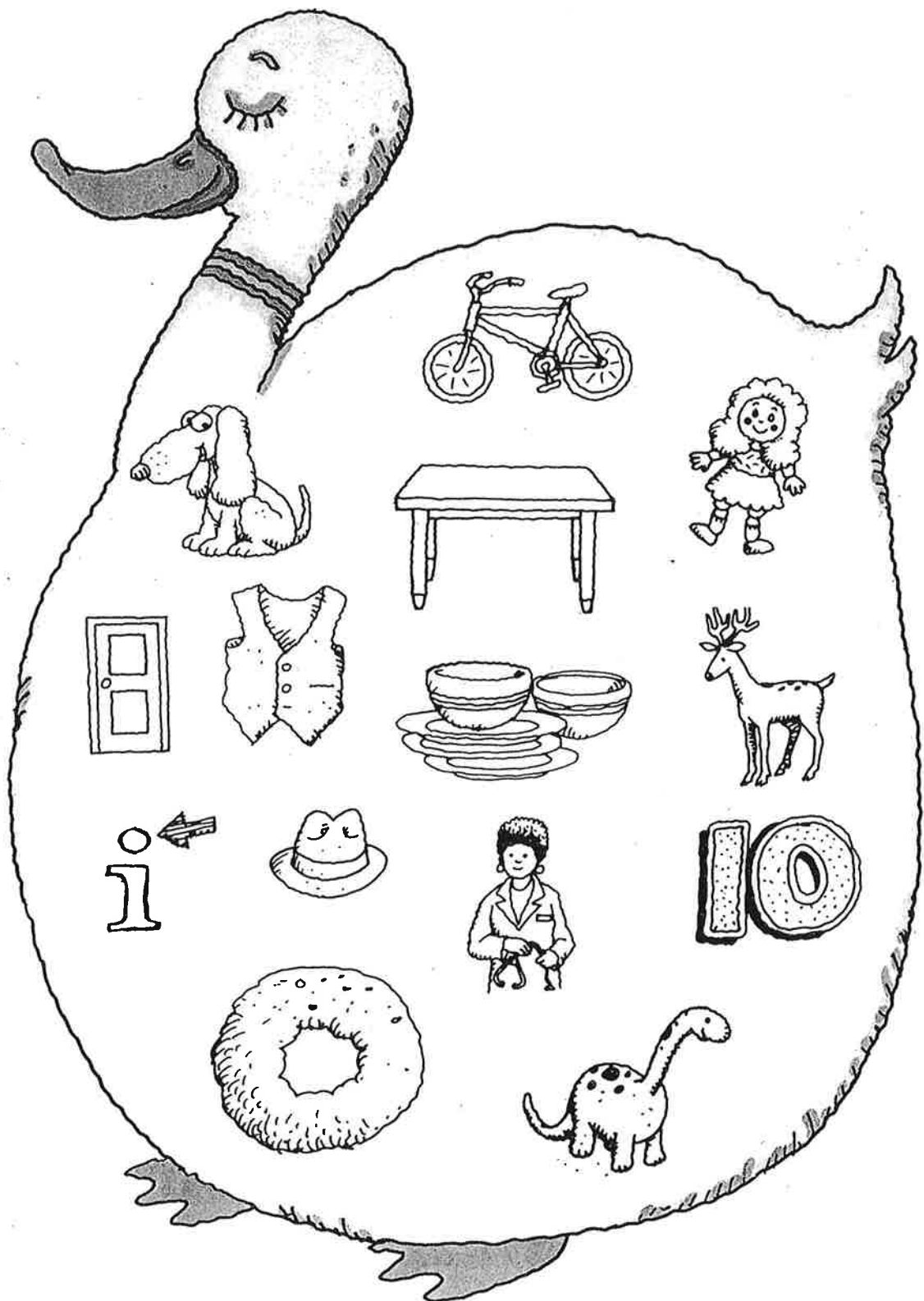
Color all the words brown that begin with the same sound as
Color all the other words blue.



BONUS: What do you see in the picture?
Hint: It is one of the words you colored brown.

Name _____

Say the name of each picture. Color the pictures whose names begin with the same sound as .



Harcourt Brace School Publishers

Fry List- Westside & Northside

the	of	and	a	To	in	Is	You	That	It
He	Was	For	On	Are	As	With	His	They	I
At	Be	This	Have	From	Or	One	Had	By	Words
But	Not	What	All	Were	We	When	Your	Can	Said
There	Use	An	Each	Which	She	So	How	Their	If
Will	Up	Other	About	Out	Many	Then	Them	These	So
Some	Her	Would	Make	Like	Him	Into	Time	Has	Look
Two	More	Write	Go	See	Number	No	Way	Could	People
My	Than	First	Water	Been	Called	Who	Oil	Sit	Now
Find	long	Down	Day	Did	Get	Come	Made	May	part

Name: _____

Date: _____



NAME _____

Write your letters,

lowercase, from A to Z.

a

b

c

d

e

f

g

h

i

j

k

l

m

n

o

p

q

r

s

t

u

v

w

x

y

z

Write your letters, capital, from A to Z.

The image shows a handwriting practice sheet with a grid of 10 columns and 4 rows. Each cell in the grid is designed for writing a letter. It features three horizontal lines: a solid top line, a dashed middle line, and a solid bottom line. A small black dot is placed in the center of each cell, serving as a starting point for the letter. The first two columns of each row are shaded with a diagonal line from the top-left corner to the bottom-right corner. The entire grid is enclosed within a decorative border with a repeating pattern. The text 'Write your letters, capital, from A to Z.' is written vertically on the right side of the page, and 'Handwriting practice' is written at the top right.

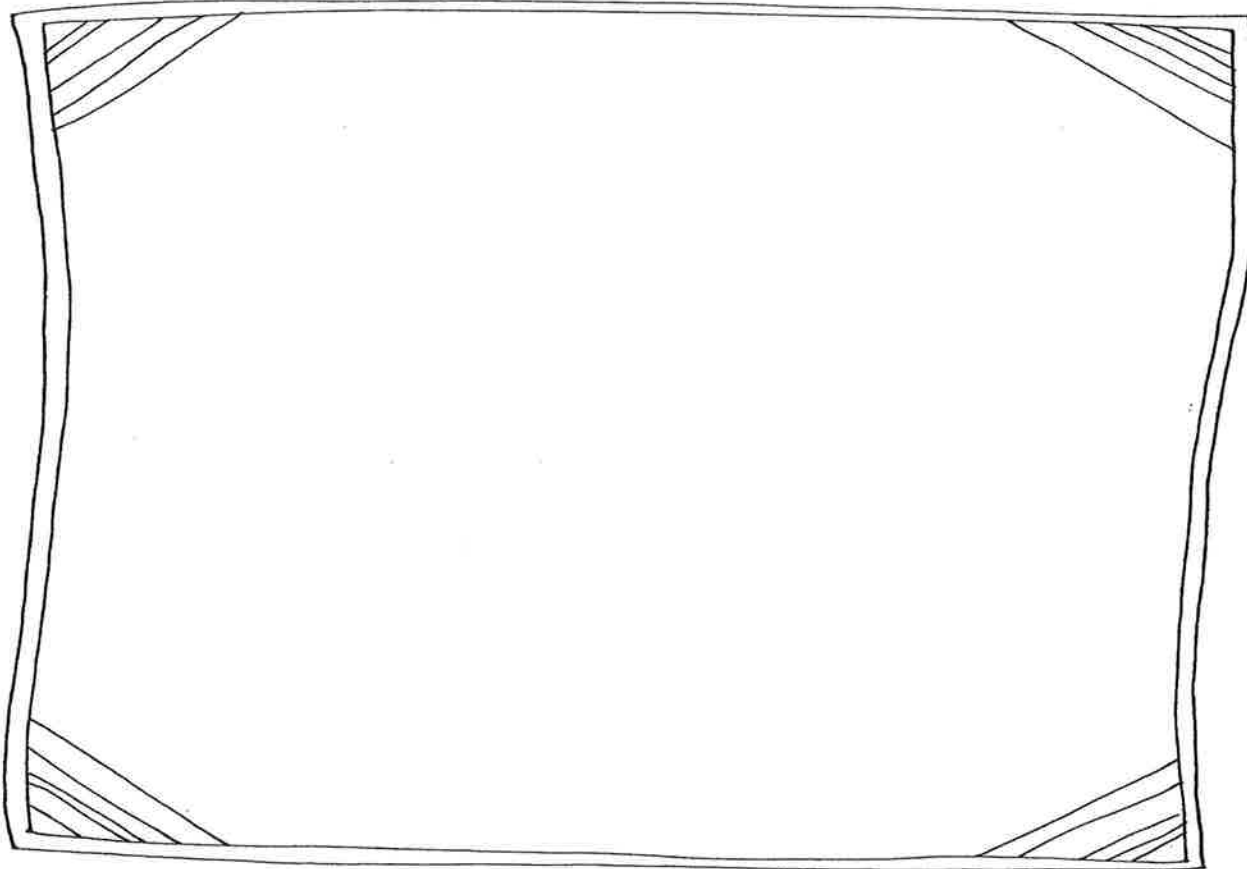
Read the sentence.

Come with me, nAt

Write the sentence correctly.

Handwriting practice lines consisting of two sets of three horizontal lines each (top solid, middle dashed, bottom solid).

Create an illustration of the sentence.





think

Color each picture whose name begins with the same sound as **think**.

<p>1</p>	<p>2</p>	<p>3</p>
<p>4</p>	<p>5</p>	<p>6</p>
<p>7</p>	<p>8</p>	<p>9</p>

Change the first letter of each word to **th**. Write the new word, and then read it.

hat

bus

pen

den

can

hem

his

sat

Math Day #12

Topic	Activity	Technology
Number Talk	12	See Kindergarten website for video links
3-D Shape	Shape Monster: Color and cut shape pages. Build your monster. *Save this for tomorrow's work	Shape Song: https://www.youtube.com/watch?v=pQ5mZlInE6s
Composing/Decomposing	Addition on a Number Line	
Number Writing	I can write to 20!	
Envisions Lesson	12-5	

Name _____

Number
Talk

Number of
the Day

-- 12 --

Odd or Even

Number Word

More and Less

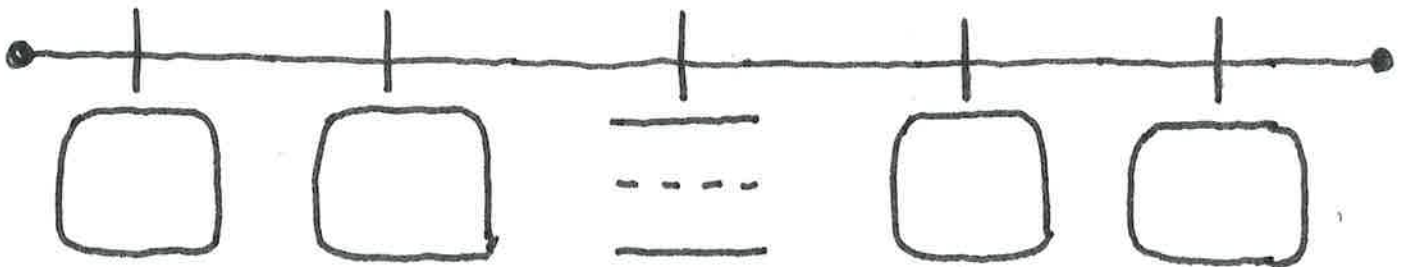
_____ + 1 = _____

_____ - 1 = _____

TALLY IT

Draw It

SHOW ON TEN FRAME



Color Code
for Shapes

rectangles - red

triangles - green

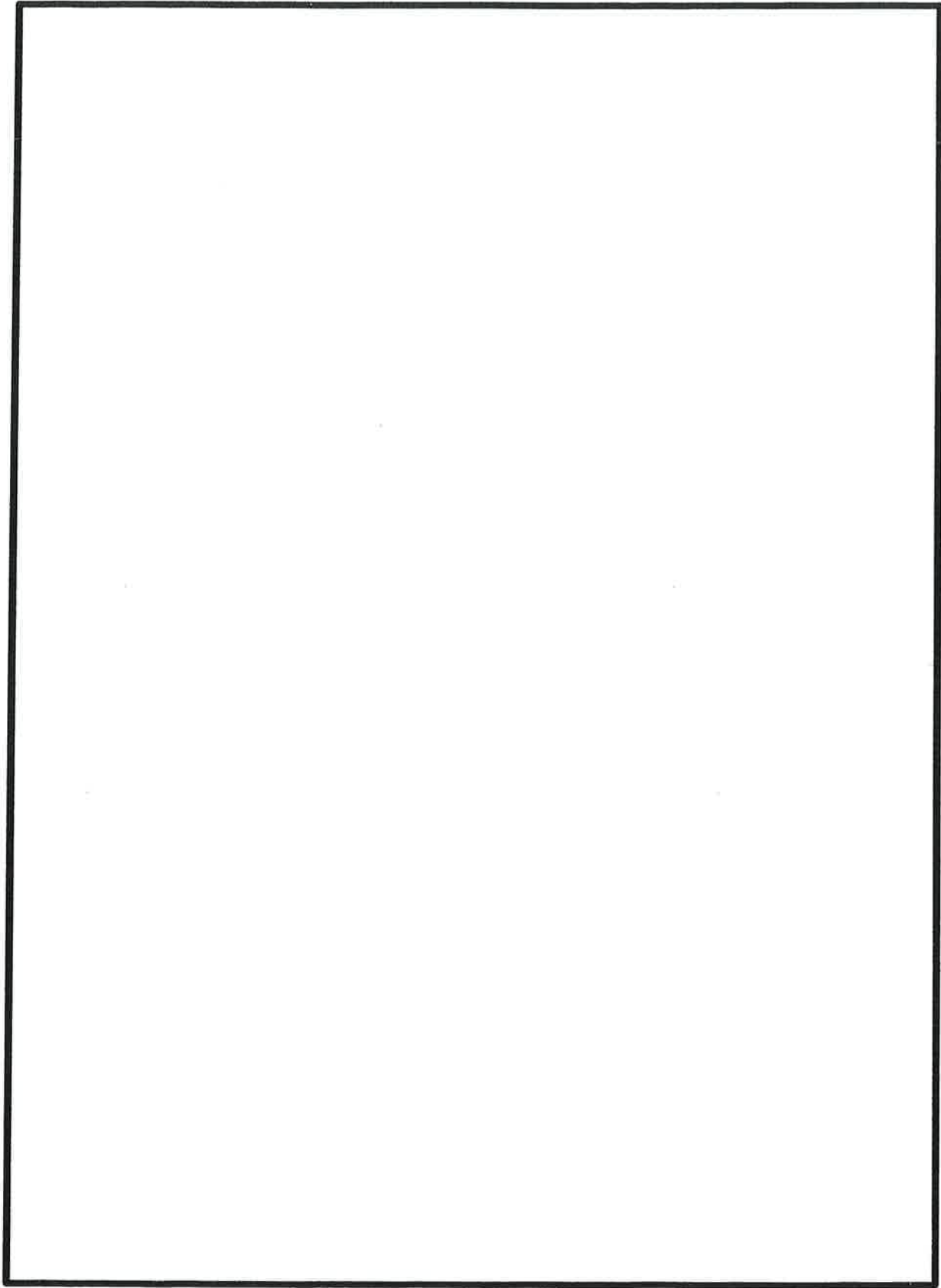
hexagons - blue

ovals - yellow

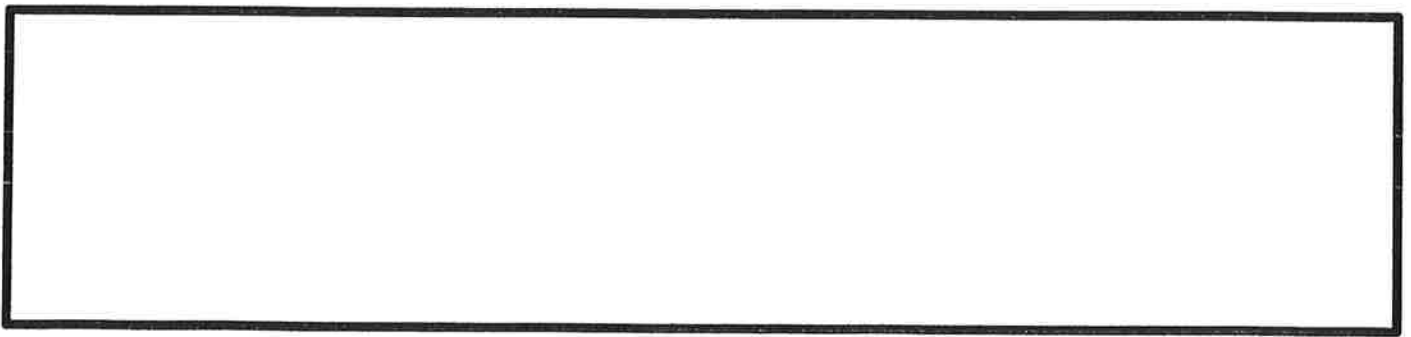
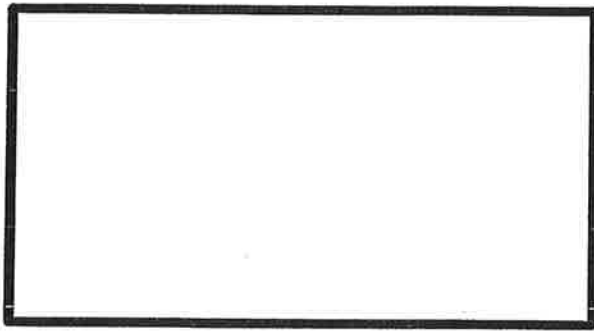
square - orange

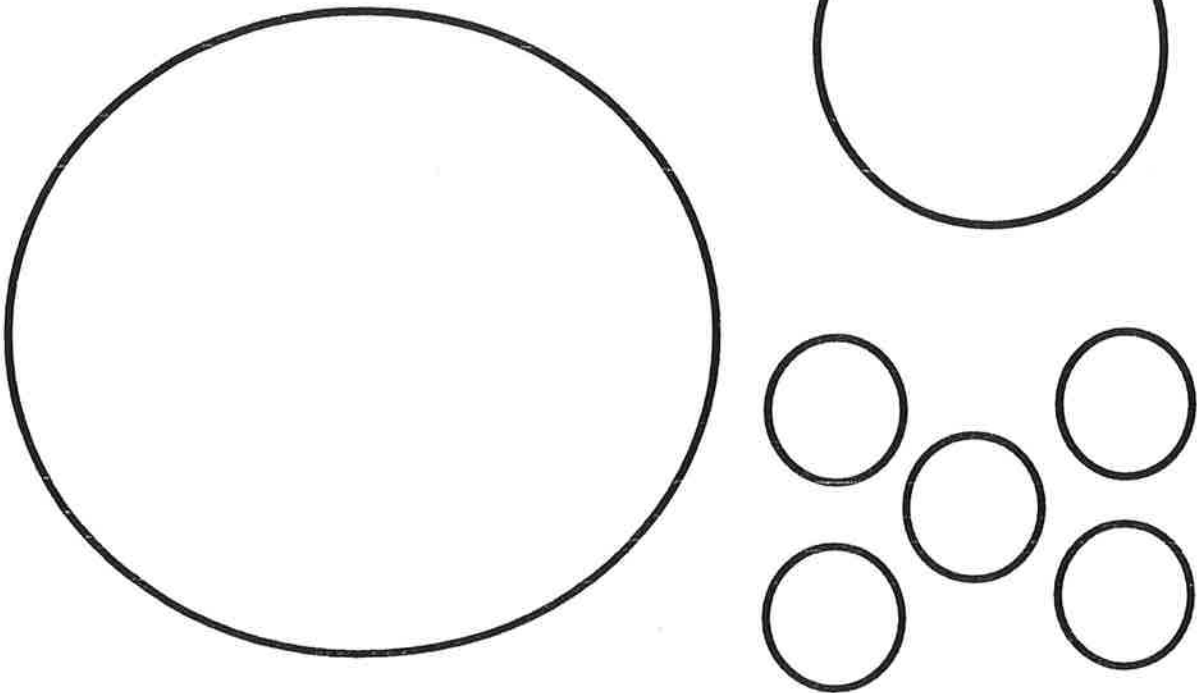
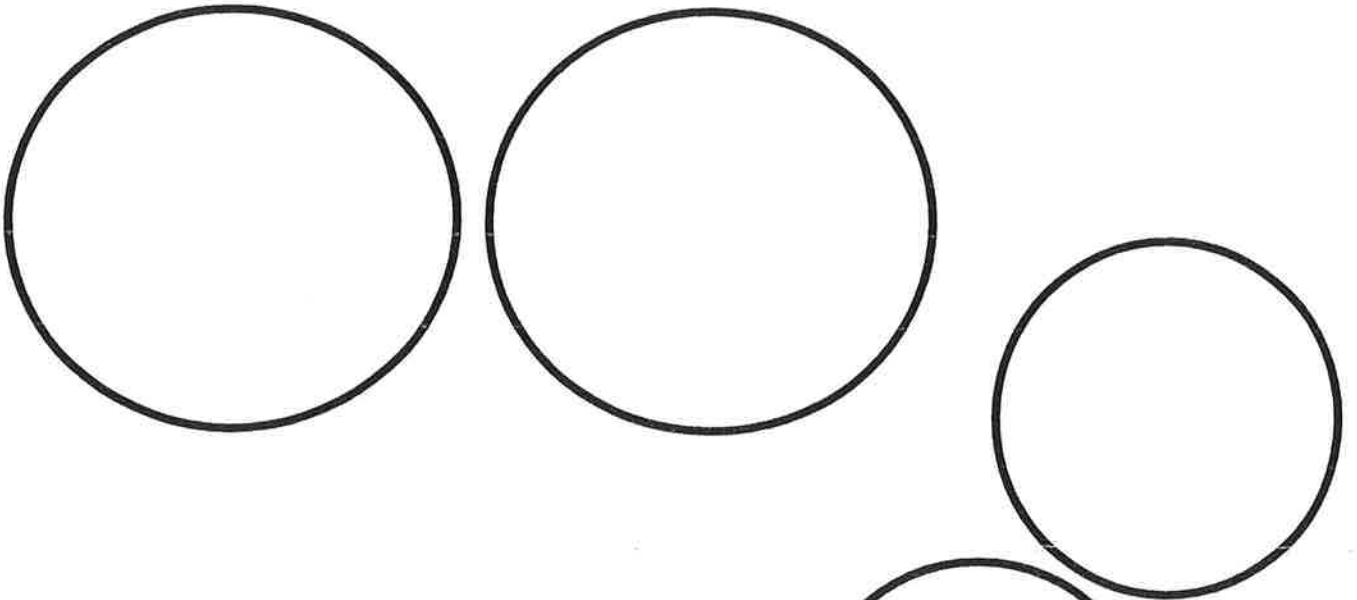
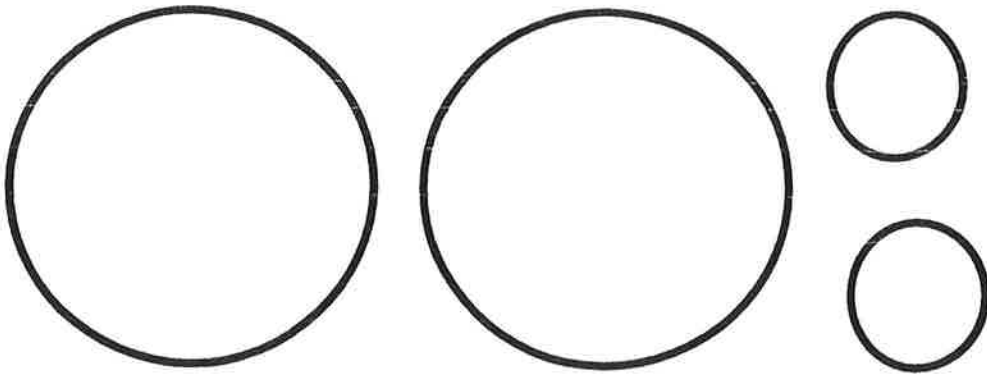
circle - purple

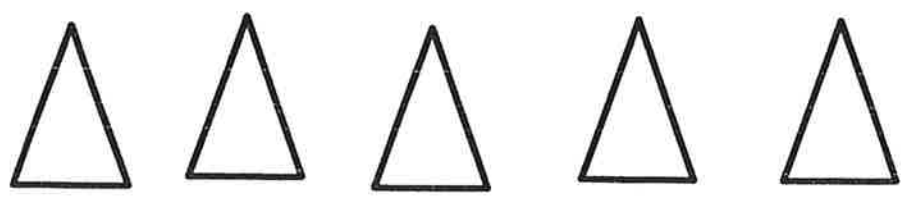
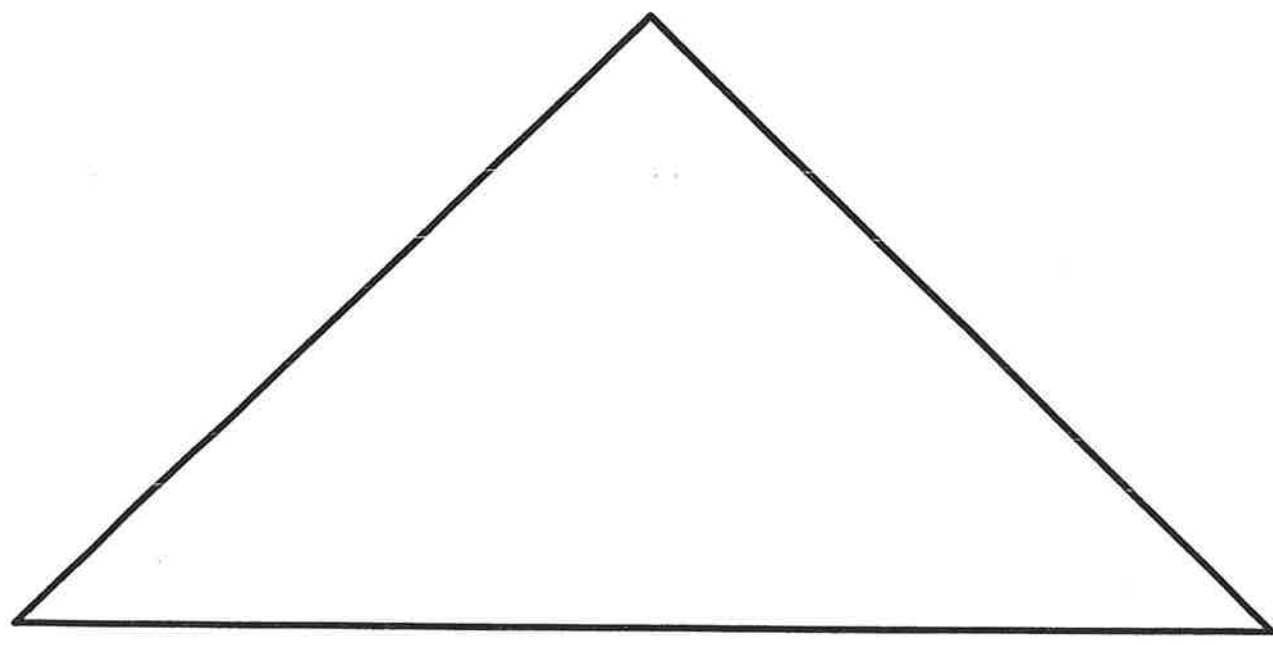
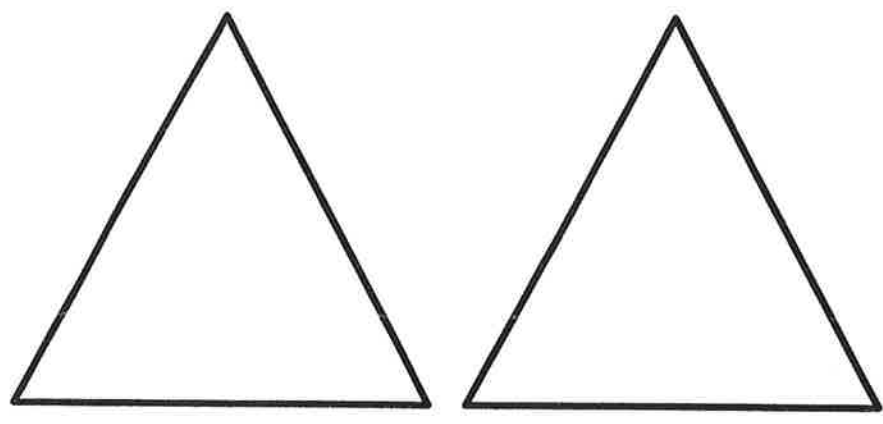
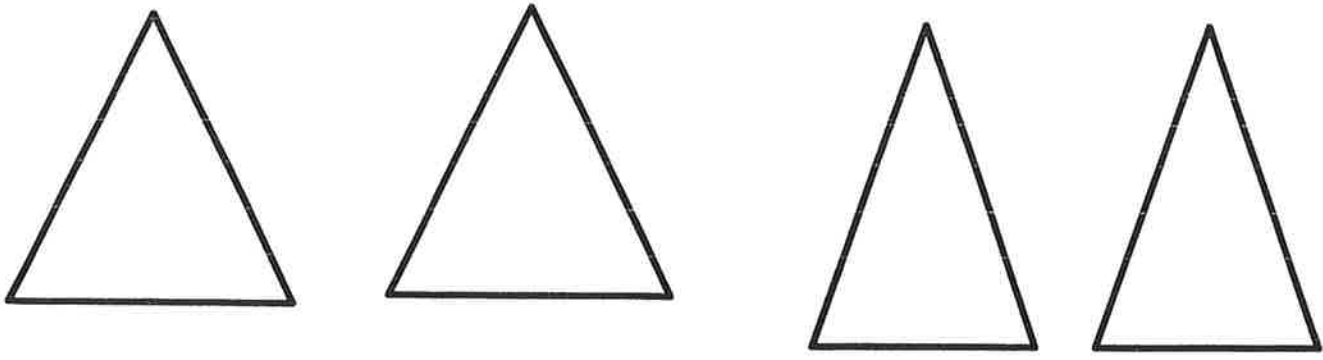
Shape Monster

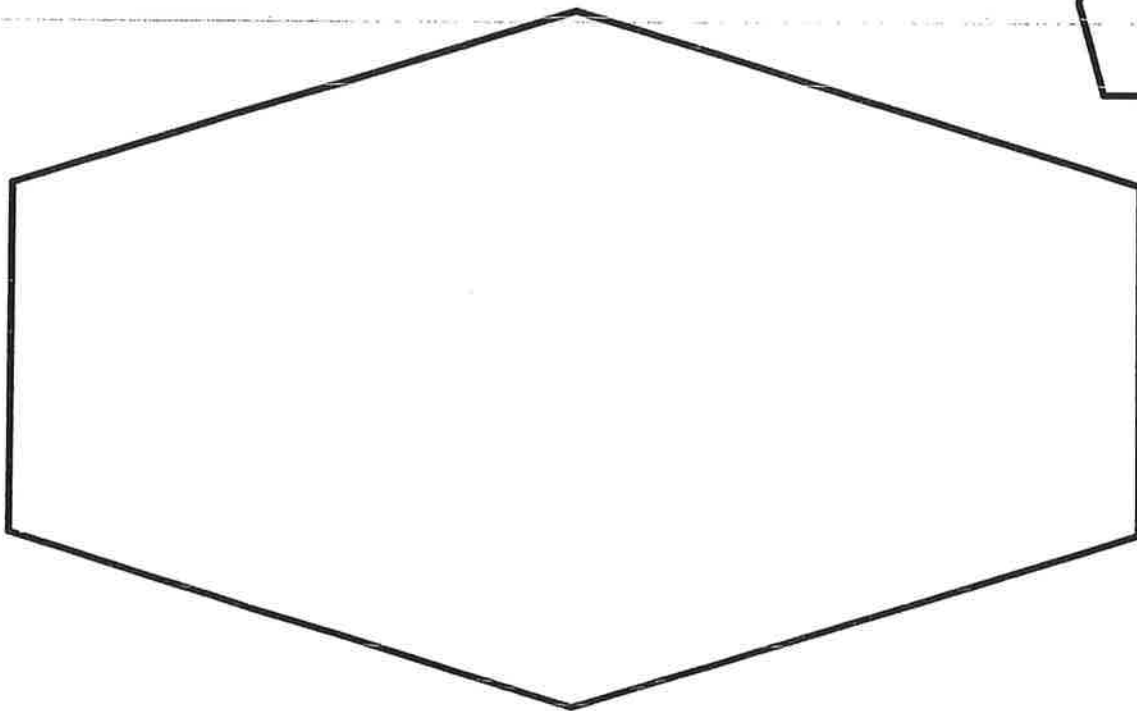
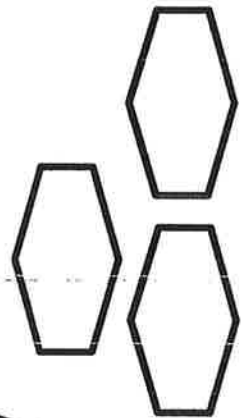
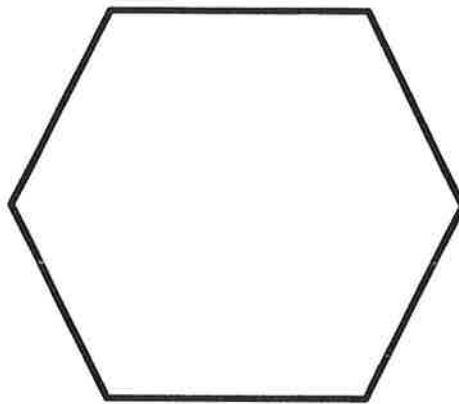
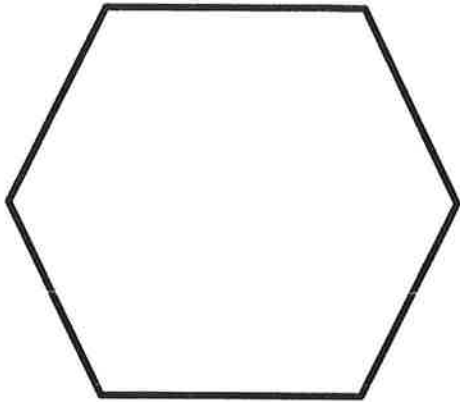
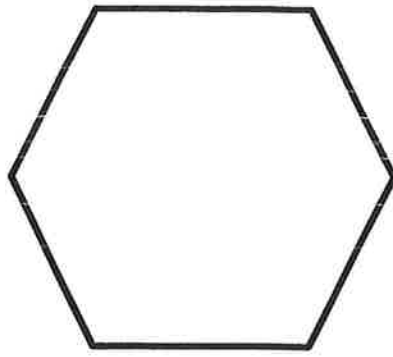
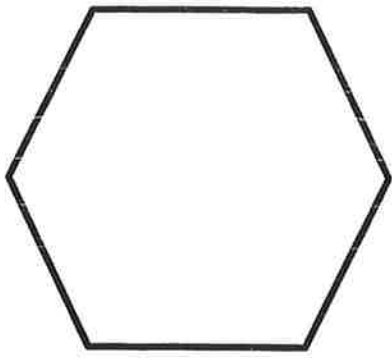


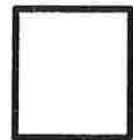
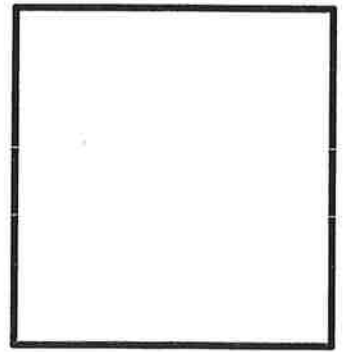
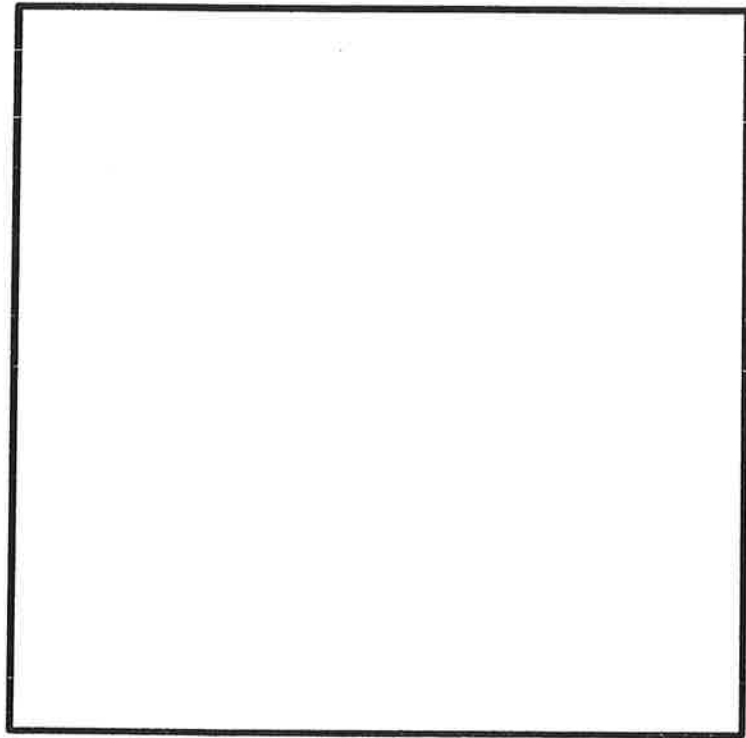
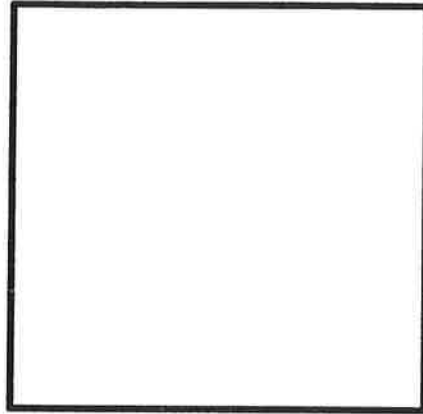
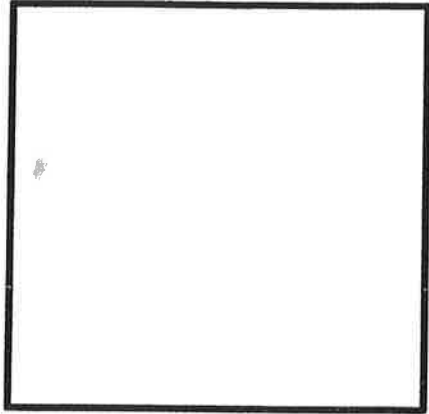
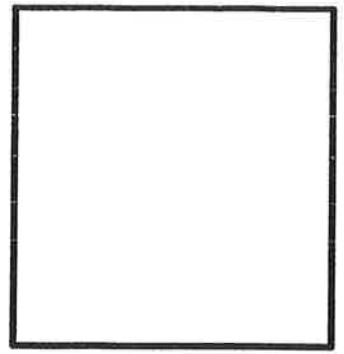
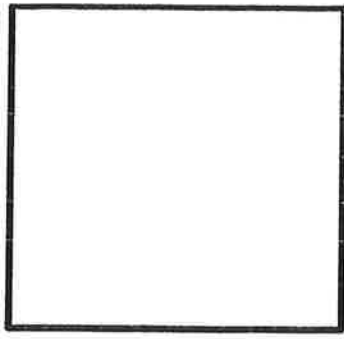
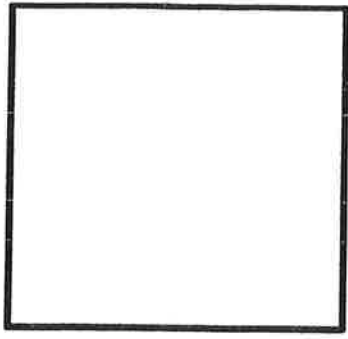
Build your shape creation (robot, monster, pet) here.

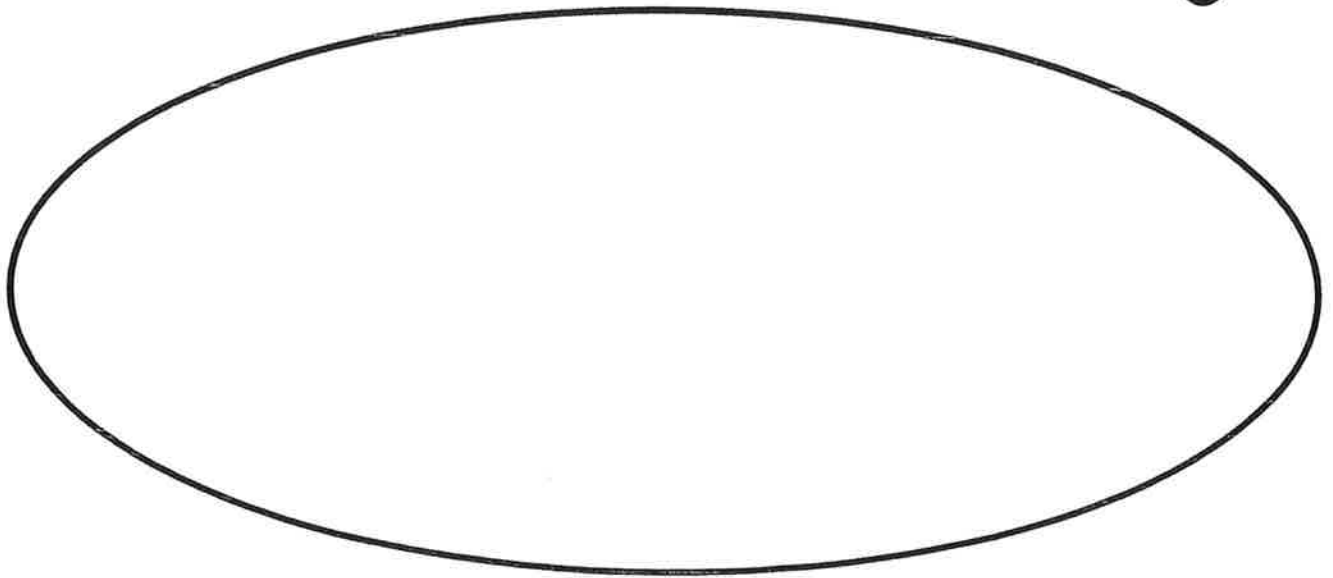
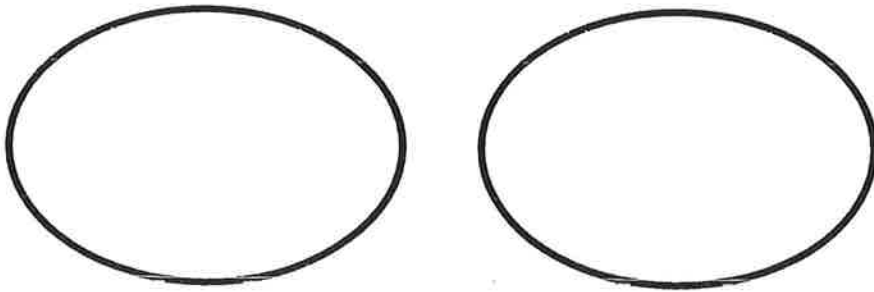
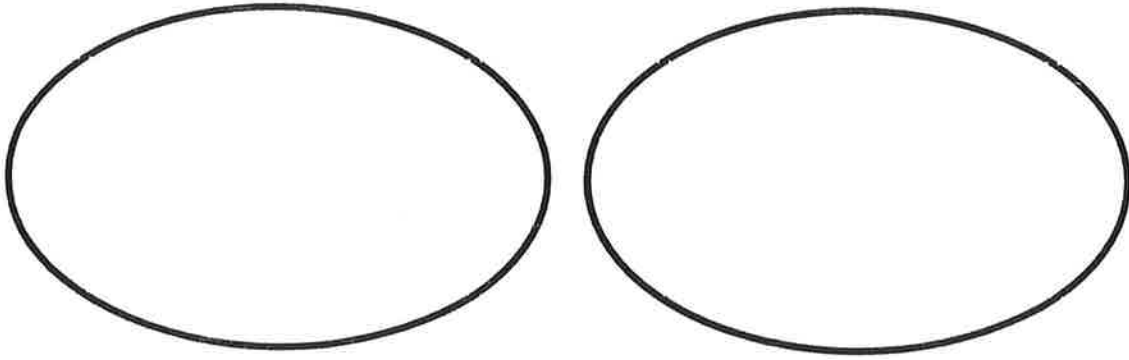
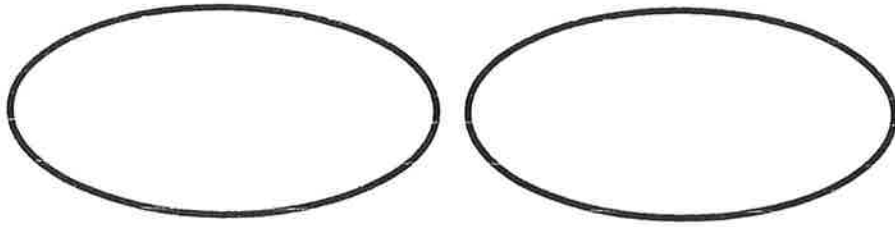






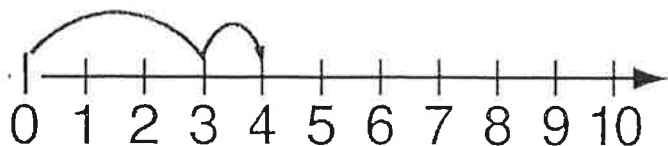




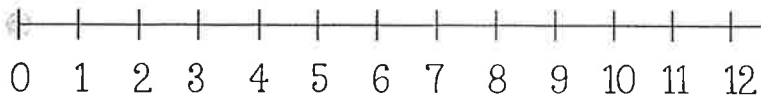


Addition on a Number Line

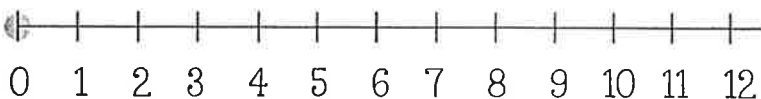
$$3 + 1 = 4$$



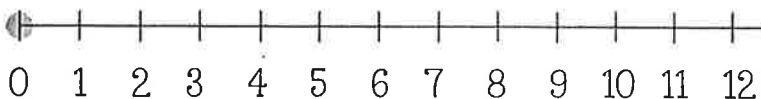
$$6 + 4 = \underline{\hspace{2cm}}$$



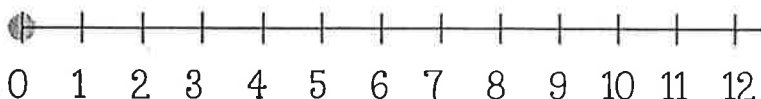
$$2 + 7 = \underline{\hspace{2cm}}$$



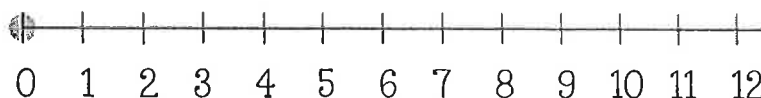
$$3 + 3 = \underline{\hspace{2cm}}$$



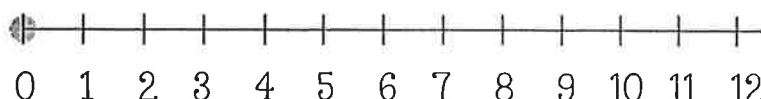
$$2 + 4 = \underline{\hspace{2cm}}$$



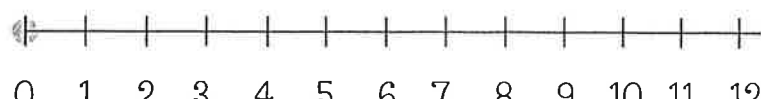
$$1 + 8 = \underline{\hspace{2cm}}$$



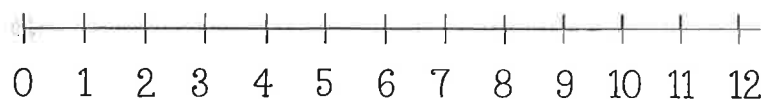
$$3 + 3 = \underline{\hspace{2cm}}$$



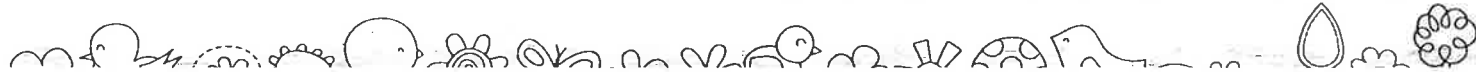
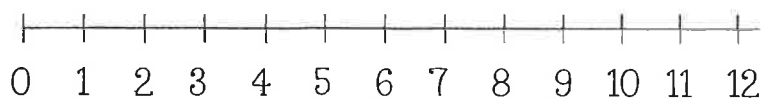
$$6 + 6 = \underline{\hspace{2cm}}$$



$$8 + 3 = \underline{\hspace{2cm}}$$



$$5 + 4 = \underline{\hspace{2cm}}$$



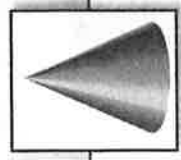


Name _____



Lesson 12-5

Solid Figures



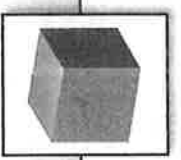
Blank space for drawing objects that have the same shape as the cone.



Blank space for drawing objects that have the same shape as the cylinder.



Blank space for drawing objects that have the same shape as the sphere.



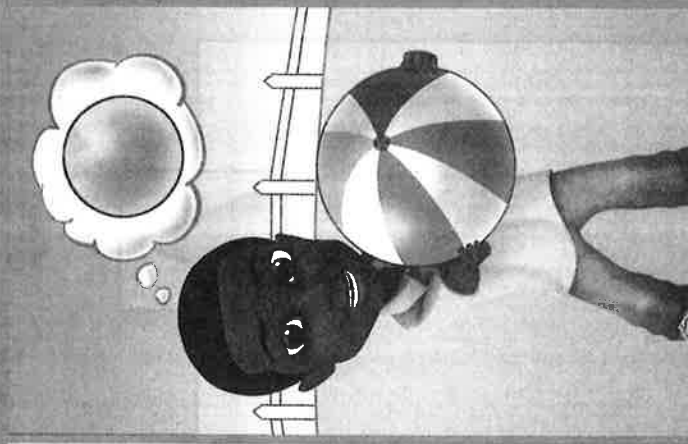
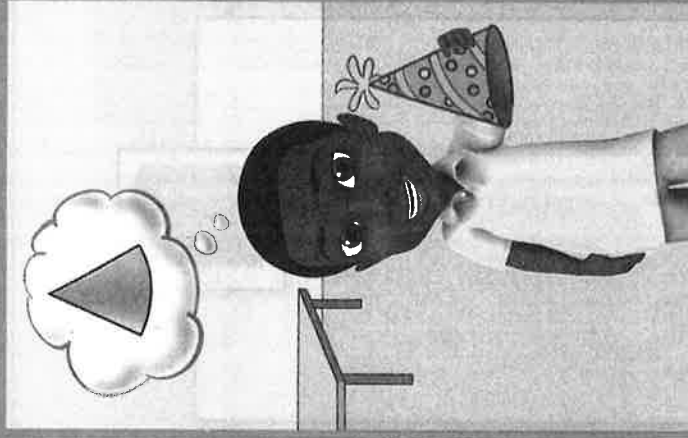
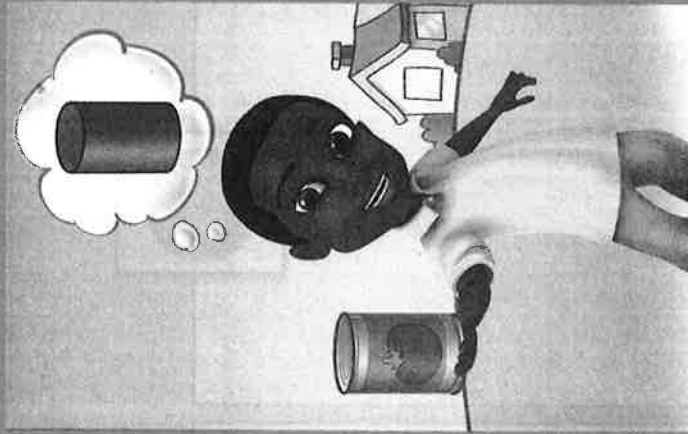
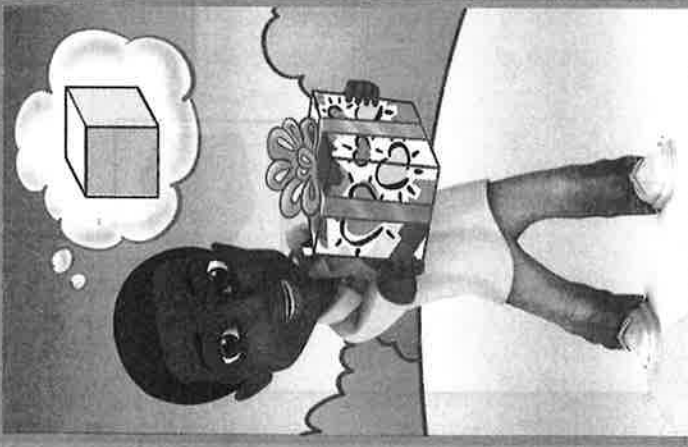
Blank space for drawing objects that have the same shape as the cube.



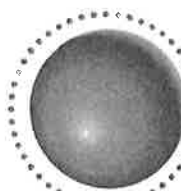
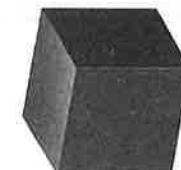
Directions Say: Jackson wants to find objects that have the same shape as the solid figures. How can he find objects that have the same shape? Draw objects below each solid figure that have the same shape.

I can ...
describe and identify solid figures.

Content Standards
K.G.A.2, K.G.B.4
Mathematical Practices
MP.2, MP.4, MP.6, MP.7

















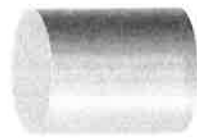









☆ Guided Practice



Directions **1** and **2** Have students name the solid figure on the left, and then draw a circle around the solid figure on the right that is the same shape.

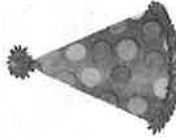
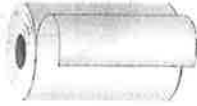
Name _____

 3				 4			
 5				 6			
 7			 8				



Directions 3 and 4 Have students name the solid figure on the left, and then draw a circle around the solid figure on the right that is the same shape. 5-8 Have students name the solid figure on the left, and then draw a circle around the object on the right that looks like that shape.


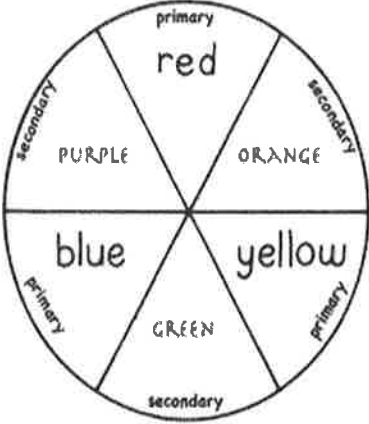
Independent Practice



Directions Have students: and look at the object on the left, and then draw a circle around the solid figure on the right that looks like that shape; name the solid figure on the left, and then draw a circle around the objects on the right that look like that shape. **Higher Order Thinking** Have students name the solid figure on the left, and then draw 2 more objects that look like that shape.

NTI ART AT HOME K-5

Directions: For NTI day 12, choose one activity to complete for art class. Use any materials you have at home to complete the challenge. Take your time and have FUN!

<p>Draw a shamrock (four leaf clover) and fill it with zentangle designs.</p> 	<p>*** Create something out of found objects (recycled goods, things found in nature, etc.). ***</p> <p>Parent Initial: _____</p>	<p>*** Make a beautiful rainbow out of the materials of your choice. ***</p> <p>Parent Initial: _____</p>
<p>Collage: a piece of art created by combining photos, magazine clippings, or other materials onto a surface such a paper and cardboard (pizza boxes, cereal boxes).</p> <p>Create an "All About ME" collage.</p>	<p>*** Using household items, create a color wheel by correctly arranging the items in a circle. ***</p>  <p>Parent Initial: _____</p>	<p>Research an artist. Complete an Artist Study.</p> <ul style="list-style-type: none"> - What materials did this artist use? - What are some of their famous works of art? - In your own words describe their art. - Optional: Create your own work in the style of the artist you chose.
<p>Choose a video (or 2) from Kids Art Hub to draw.</p> <p>https://www.artforkidshub.com/</p>	<p>Illustrate a setting from your favorite book.</p>	<p>Find a photograph or picture of a person, place, or object and sketch it.</p>

Any activity with *:** If possible, please upload a photo of your activity on ClassDojo, School Facebook Site, email to chelsey.smiley@harrison.kyschools.us or any other school site. These activities also need a parent initial in that box and returned to school. Any other activities will need to be returned to school.

If having difficulty with blank paper, use the back of this sheet.