

# NTI DAY II



Harrison County Schools

Name: \_\_\_\_\_

Grade:   K  

Teacher: \_\_\_\_\_

**Complete within 2 weeks of returning to school.**

Harrison County Kindergarten  
NTI Day # 11  
Checklist

Reading

- Phonemic Awareness
- Guided Reading
- Writing Sight Word Sentences
- Handwriting
- Grammar
- Fundation Phonics

Math

- Number Talk
- 3-D Shapes
- Composing/Decomposing
- Number Writing
- Envisions Lesson

Must Do Specials

Specials: P.E./Health/Nutrition

- Nutrition Log
- PE Fitness Calendar

<https://sites.google.com/view/harrisonkykinder>

ELA Day #11

ELA	Activity	Technology
Phonemic Awareness	-Complete Phonemic Awareness Lesson Checklist	
Guided Reading	Read "In the Garden" with your child. -Complete Target Skill: Sequence of Events on page 7 -Complete "Write about It" Activity on page 7 (use activity sheet included)	
Writing Sight Word Sentence	-Write 2 sentences using words from your sight word list (use writing page included)	
Handwriting	Uppercase Letter Writing	Jack Hartman Uppercase Letter formation: <a href="https://www.youtube.com/watch?v=SE-ljfAmZis">https://www.youtube.com/watch?v=SE-ljfAmZis</a>
Grammar	Correct Sentence	Sentence Writing: <a href="https://www.youtube.com/watch?v=0Wrv_ZvIMEc">https://www.youtube.com/watch?v=0Wrv_ZvIMEc</a>
Foundation Phonics	-Watch videos if able -/th/ & practice worksheet	Jack Hartman th video: <a href="https://www.youtube.com/watch?v=o3INXFPrfJM">https://www.youtube.com/watch?v=o3INXFPrfJM</a>

## Phonological Awareness Warm-Up - Day 1

### *Helpful Hints:*

1. These activities are considered phonological awareness, which means that your child will only be listening and speaking – not reading or writing.
2. The answers are in the parentheses.
3. Anytime you see / /, use the sound of the letter or letters instead of the letter name.

### **Ask your child:**

How many words are in the sentence?

- Birds like the garden. (4)
- Bees are in the garden. (5)
- Worms like to dig in the garden. (7)

You may clap or pound out the syllables. How many syllables are in the word...

- bees (1)
- like (1)
- garden (2)
- flower (2)

Give me a word that rhymes with the word. (Answers will vary.)

- ground
- bird
- soil
- beetle

Listen to these sounds. What word does it make?

- /w/ /erm/ (worm)
- /d/ /ug/ (dug)
- /b/ /ird/ (bird)
- /d/ /irt/ (dirt)

Tell me the sounds, not the letters, that you hear in the word.

- like (/l/, /ī/, /k/)
- bee (/b/, /ē/)
- bug (/b/, /u/, /g/)
- dig (/d/, /i/, /g/)



Birds like the garden.



Bees like the garden



Bugs like the garden.

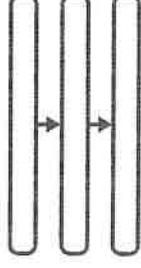


Worms like the garden.

# Responding

## ✓ TARGET SKILL Sequence of Events

This book tells about a garden. Tell the order in which things are described in the story. Make a chart.



## Write About It

**Text to Self** What things have you seen in a garden? Draw a picture of a garden. Label the things in your picture.



I like the garden.

Name \_\_\_\_\_

# In the Garden

WRITING FORMS

Target Skill  
\* Sequence of Events

## Story

First,

Next,

Last,

**Teacher:** Have children look at the picture story they created in the previous minilesson. Read the time order words on the page. Ask children to complete the sentence frames by writing what is happening in each picture of the story, being sure to retell the events in the correct order. Offer dictation and spelling help as needed, and encourage children to keep their writing simple and short. Children can draw a picture when their writing is complete.



Write About It

Fry List- Westside & Northside

the	of	and	a	To	in	Is	You	That	It
He	Was	For	On	Are	As	With	His	They	I
At	Be	This	Have	From	Or	One	Had	By	Words
But	Not	What	All	Were	We	When	Your	Can	Said
There	Use	An	Each	Which	She	So	How	Their	If
Will	Up	Other	About	Out	Many	Then	Them	These	So
Some	Her	Would	Make	Like	Him	Into	Time	Has	Look
Two	More	Write	Go	See	Number	No	Way	Could	People
My	Than	First	Water	Been	Called	Who	Oil	Sit	Now
Find	long	Down	Day	Did	Get	Come	Made	May	part



Name: \_\_\_\_\_

Date: \_\_\_\_\_



Write your letters, capital

, from A to Z.

A

B

C

D

E

F

G

H

I

J

K

L

M

N

O

P

Q

R

S

T

U

V

W

X

Y

Z

Write your letters, lowercase, from A to Z.

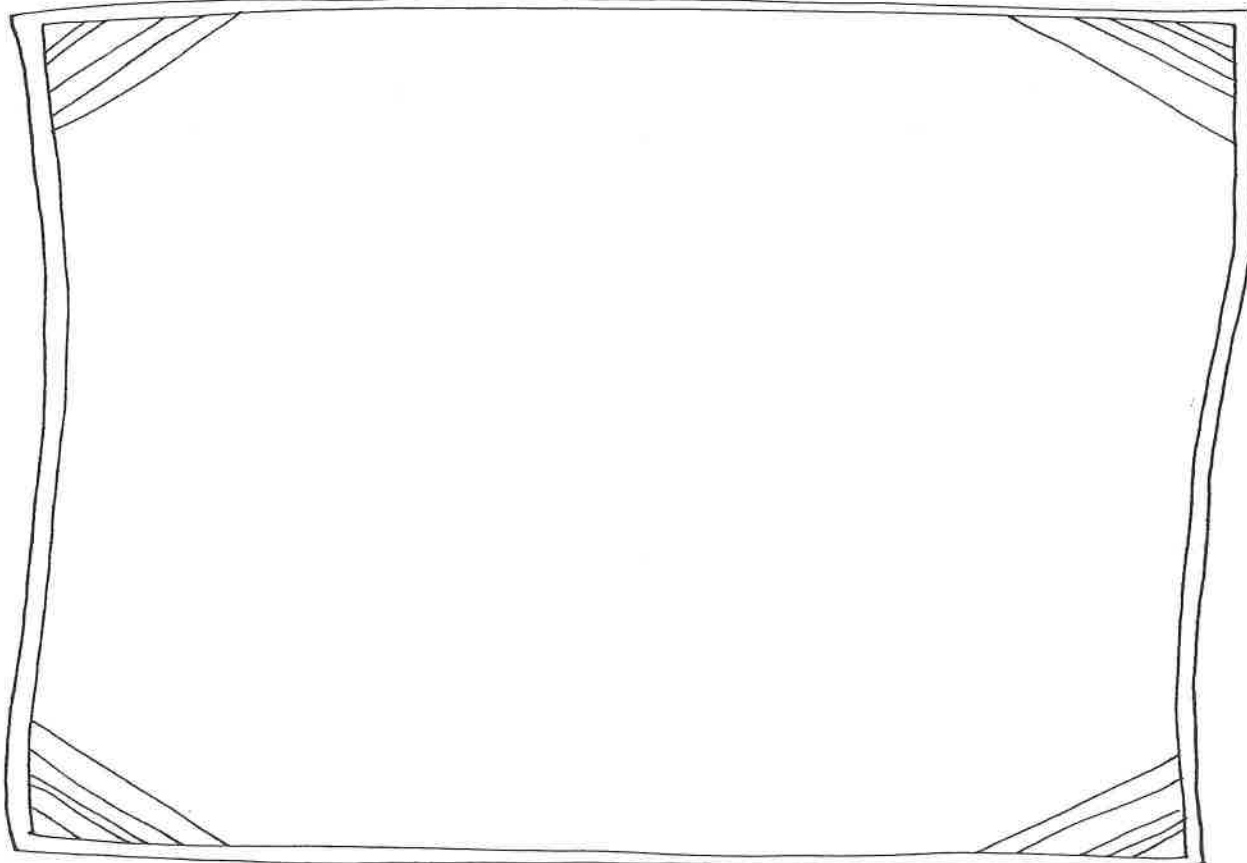
Read the sentence.

**CoMe tome, pAm cat!**

Write the sentence correctly.

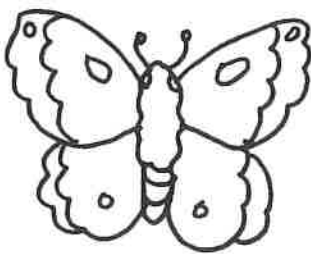
Handwriting practice lines consisting of two sets of three horizontal lines (top solid, middle dashed, bottom solid).

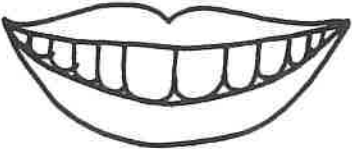
Create an illustration of the sentence.



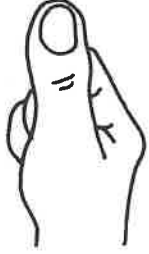
Name \_\_\_\_\_

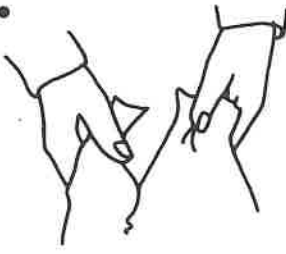
DIRECTIONS: Look at the words under each picture. Circle the word that names the picture. Put an X on the word that does not name the picture. Then color the pictures.


1.   
moth  
month


2.   
tooth  
teeth

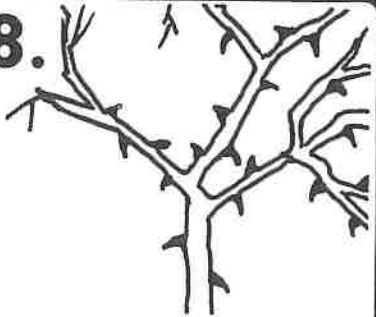
3.   
north  
month

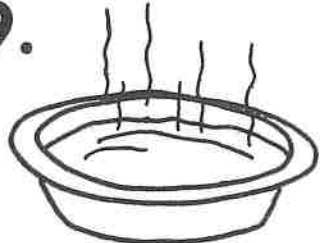
4.   
thump  
thumb

5.   
north  
cloth

6.   
bath  
moth

7.   
thief  
think

8.   
throne  
thorn

9.   
cloth  
broth



Draw a line between the two words that match. Then write and say the word.

that      that  
            hat

---

---

---

then      hen  
            then

---

---

---

than      tan  
            than

---

---

---

thus      thus  
            shut

---

---

---

them      hem  
            them

---

---

---

this      this  
            hit

---

---

---

What sound do you hear at the beginning of the matching words?

Math Day #11

Topic	Activity	Technology
Number Talk	11	
3-D Shape	My Book About Shapes 3D Figures Reference Sheet	2D Shapes: <a href="https://www.youtube.com/watch?v=ADTW4RPpSMM">https://www.youtube.com/watch?v=ADTW4RPpSMM</a>
Composing/Decomposing	Ways to Make Ten	
Number Writing	I Can Write to 20 Tracer Page	
Envisions Lesson	12-1	

Name \_\_\_\_\_

Number  
Talk

Number of  
the Day

---+---+-----

Odd or Even

Number Word

More and Less

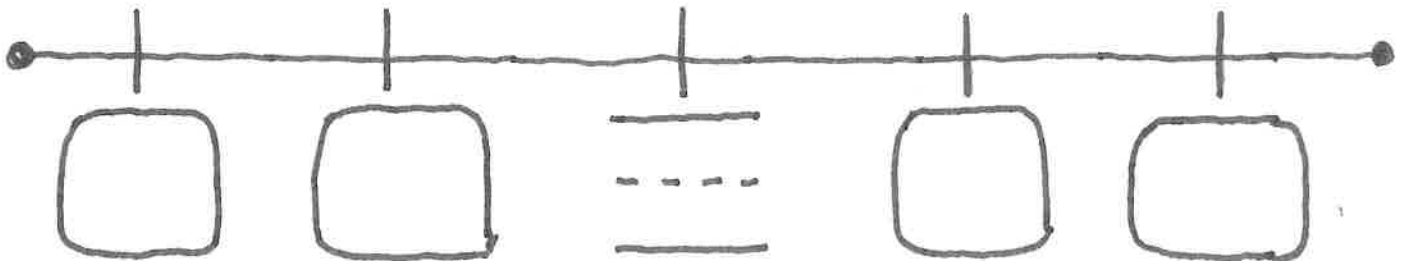
$$\underline{\quad} + 1 = \underline{\quad}$$

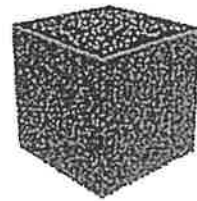
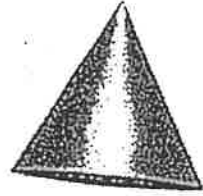
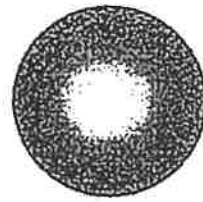
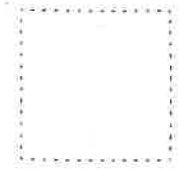
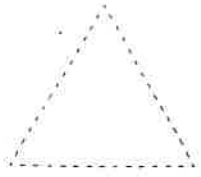
$$\underline{\quad} - 1 = \underline{\quad}$$

TALLY IT

Draw It

SHOW ON TEN FRAME



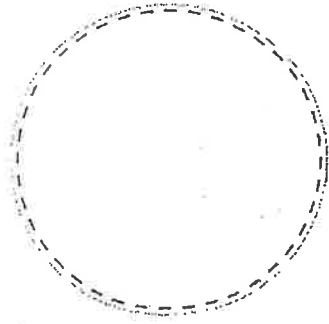
I can match the shapes!

# My Book About Shapes

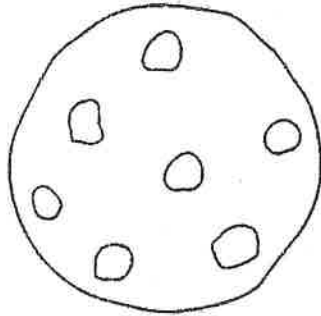
This Book Belongs To:



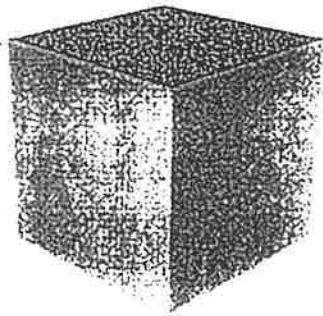
Here is a circle.



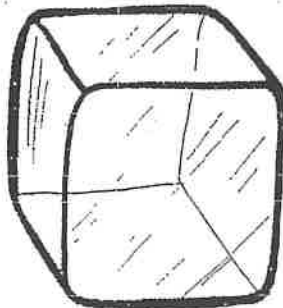
This cookie is a circle.



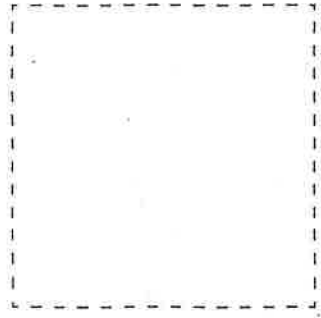
Here is a cube.



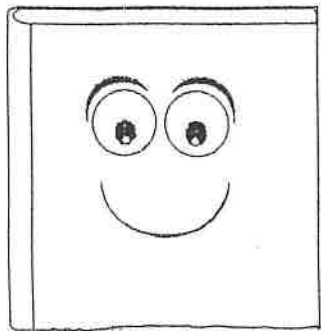
This ice is a cube.



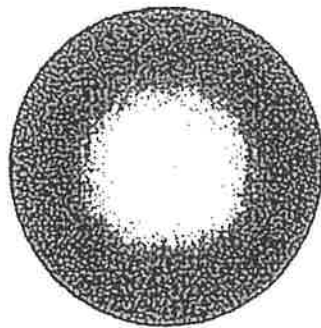
Here is a square.



This book is a square.



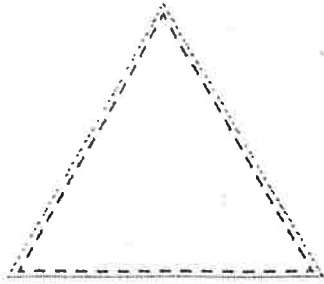
Here is a sphere.



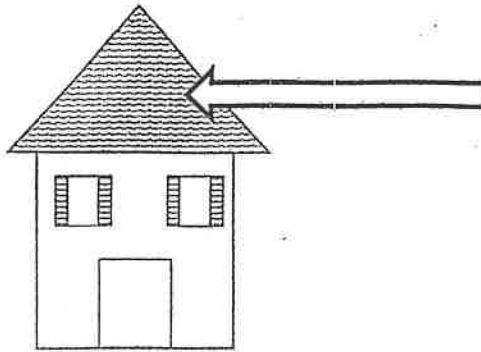
This ball is a sphere.



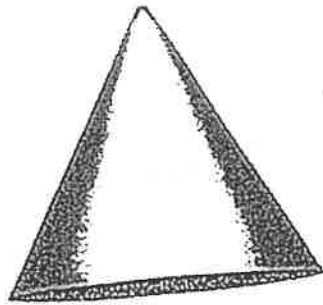
Here is a triangle.



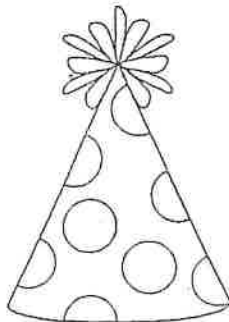
This roof is a triangle.



Here is a cone.



This hat is a cone.



# 3D FIGURES

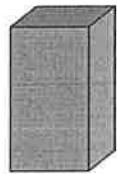
3D figures are fat not flat,



A cone is like a party hat!



A sphere is like a bouncy ball,



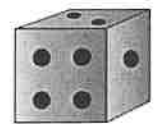
A prism is a building tall!



A cylinder is a can of pop,



A cube is like the dice you drop.



3D figures are here and there!

3D figures are everywhere!



# Ways to Make Ten

I can write a number sentence to make ten.  
I can find the missing number of the equation.  
Common Core: 1.OA.8

Name \_\_\_\_\_

Date \_\_\_\_\_

Score: \_\_\_\_\_

1.

○	○	○	○	

$$\underline{4} \oplus \underline{\quad} = \underline{10}$$

2.

○	○			

$$\underline{2} \oplus \underline{\quad} = \underline{10}$$

3.

○	○	○	○	○
○	○	○		

$$\underline{8} \oplus \underline{\quad} = \underline{10}$$

4.

○	○	○	○	○

$$\underline{5} \oplus \underline{\quad} = \underline{10}$$

5.

○	○	○	○	○
○	○			

$$\underline{7} \oplus \underline{\quad} = \underline{10}$$

6.

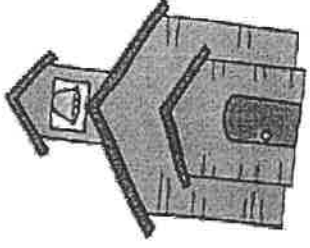
○	○	○		

$$\underline{3} \oplus \underline{\quad} = \underline{10}$$

7.

○	○	○	○	○
○	○	○	○	○

$$\underline{10} \oplus \underline{\quad} = \underline{10}$$



I can write to 20!

\_\_\_\_\_

-----

\_\_\_\_\_

1	2	3	4	5	6	7	8
9	10	11	12	13	14	15	16
17	18	19	20	21	22	23	24
25	26	27	28	29	30	31	32



Name \_\_\_\_\_



# Lesson 12-1

## Two-Dimensional (2-D) and Three-Dimensional (3-D) Shapes

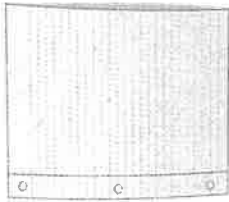
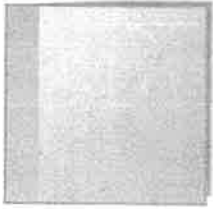
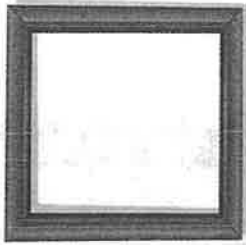
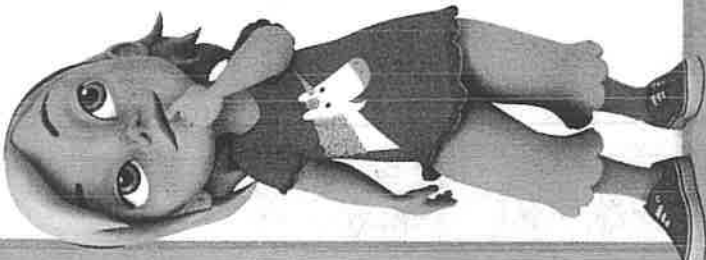


**Directions** Say: Pick 6 shapes from a bag. Put the shapes into two groups. Tell how the groups are different. Then draw a picture of the shapes you put on each table.

**I can ...**  
name shapes as flat or solid.

© Content Standards  
K.G.A.3  
Mathematical Practices  
MP.3, MP.6, MP.7

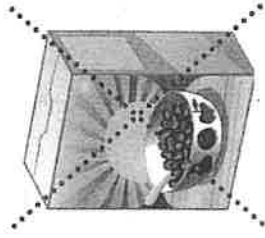
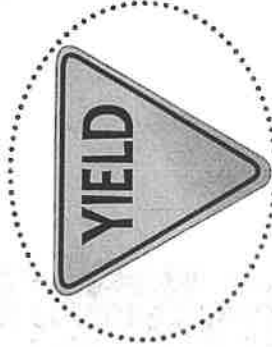
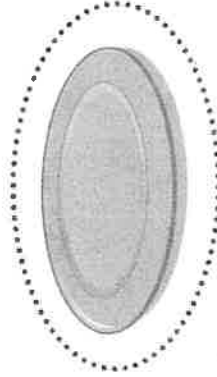
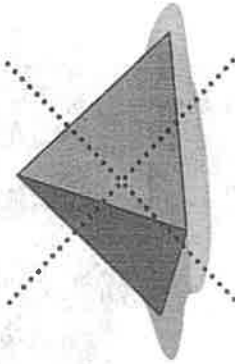
flat



solid



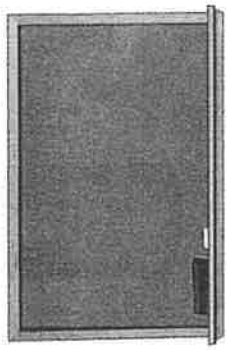
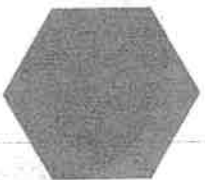
### ☆ Guided Practice



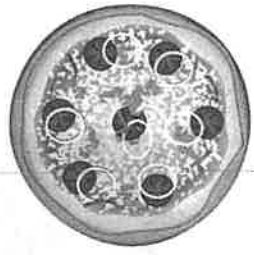
**Directions** ☆ Have students draw a circle around the objects that are flat, and mark an X on the objects that are solid.

Name \_\_\_\_\_

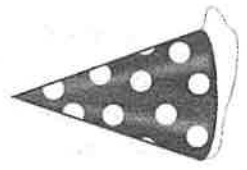
2



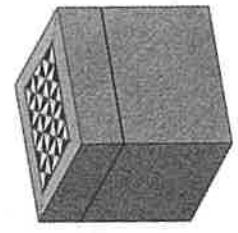
3



4

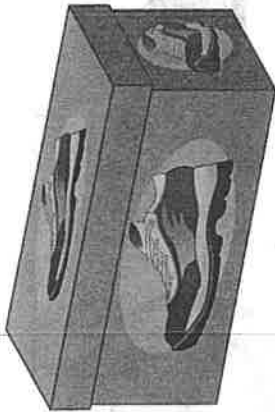
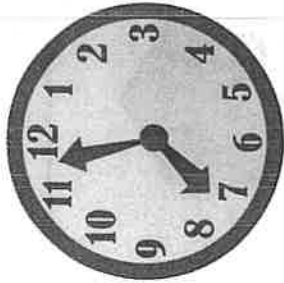


5



Directions: Have students:  draw a circle around the objects that are flat in each row, and then mark an X on the objects that are solid;  mark an X on the objects that are NOT flat;  mark an X on the objects that are NOT solid.

6



7



8



**Directions** Have students: mark an X on the objects that are solid. Then have them draw a circle around the objects that are flat; mark an X on the objects that are NOT solid. **Higher Order Thinking** Have students draw a picture of an object that is solid.

## NTI Day 11

### PE/Health

As part of NTI Day 11, PE and Health has been designated as your special, for today. For today's lesson, students will be performing various physical/health related activities.

Students will be asked to perform various physical activities, as well as complete a nutrition log.

#### ALL GRADE LEVELS

**Nutrition Log** - All students will fill out a Nutrition Log, by recording everything they eat and drink during the day.

**PE Fitness Calendar** - For each day that we are out of school, students will perform the designated movement 3 times a day, for each day on the calendar. They will then cross out each movement that they perform.

DATE-

EXAMPLE-

BREAKFAST

Breakfast

8 oz Glass of Orange Juice

2 pieces of Toast

2 eggs

1 piece of sausage

LUNCH

Lunch

Peanut butter and Jelly Sandwich

1 Handful of Dortios

1 can of Mt. Dew

SNACK

Snack

Snickers bar

20 oz. Gatorade

SUPPER

SUPPER

Pork Chop

Mashed potatoes

Green Beans

1 Bottle of water

Big piece of Chocolate Cake




















# Physical Education Fitness Calendar

**Directions:** Complete each fitness challenge for each day of the month. When you are finished, pass it in to your Physical Education teacher.

**Note:** If you miss a day, that's ok. Just make up that day on the next day. The idea is to do something active everyday!!!

## March 2020

Day	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
<b>Sunday</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>	<b>Saturday</b>
1 Hold onto a chair and stand on your tiptoe for 1 minute. 	2 Lift one leg and balance without putting your other foot down for 30 seconds. Repeat with the other leg. 	3 Jog in place for 30 seconds in every room of your home. 	4 Do 25 back legs Kicks per leg. 	5 Hold the superhero pose while you say backwards. Repeat 3 times. 	6 <b>Rest Day</b>	7 Do bicycle legs with a family member or friend for 60 seconds. 
8 Do 15 push-ups with a family member or friend. 	9 Do a side plank for 30 seconds each arm. 	10 Do side lunges 30 times per leg. 	11 In the Superhero pose lift a book over your head and read one entire page. 	12 <b>Rest Day</b>	13 Hold the Bird Dog position for 45 seconds per side. 	14 Do 50 Jumping Jacks with a family member or friend. 
15 Do 25 front lunges per leg with a family member or friend. 	16 Put your feet under the couch and do 20 curt-ups. 	17 Hold onto your toes while balancing on your bottom for 30 seconds. 	18 <b>Rest Day</b>	19 Do side legs 30 lifts 30 times per leg. 	20 Do high knees while singing the school song. 	21 Hold hands with a family member or friend and do 25 squats together. 
22 Challenge a family member or friend to a balance on one foot with your feet being "wink" contest. 	23 Challenge a family member or friend to a "plank without laughing" competition. 	24 <b>Rest Day</b>	25 Do 30 Wall Push-ups. 	26 See how many push-ups you can do in 30 seconds. 	27 Put your feet under the couch and do 15 curt-ups. 	28 Challenge a family member or friend to a "V balance" competition. 
29 Make up your own fitness challenge and draw it on the back of this paper.	<b>Rest Day</b>		31 Pick One of Your Favorite Days And Do It Again!!!	Student Name: _____ Parent Signature: _____		
Classroom Teacher: _____						
Check off (✓) when you finish each day						