

**Curriculum & Assessment Council Meeting**  
**January 17, 2017**

**Members Present:** Cate Cullen-Doin, Shannon Fitzgerald, Michelle Furlong, Mary McManus, Amy Quackenbush, Angie Wright, Nicolle Motzer, Tim Jacques, Eric Olson, Rich Pogue, Angelina Maloney

Agenda distribution

Vote to approve minutes from 11-29-16      Yes-                              No-

**New Course Proposal-** Jamie Pecylak, Mark Spitzer, Chris Scalzi, Amy Labshere

**Movie Production-** (TVF) This course is an interdisciplinary effort with all aspects of filmmaking to create short films. Students focus on their specific areas of interests in small groups within the various categories. The focus is not film/acting, but focus on set design, set construction, costume and apparel construction, advanced production and advanced post production.

Questions/Concerns:

1. 4 Teachers taking on a 7th class
  - a. \$ 30-40K salary cost for a full year class
  - b. Violates NYSED Commissioner's Recommendations
2. Creating a "singleton" class that may impact scheduling for other classes  
Pilot as a club
3. Eliminating 2 teachers from Specials Team meetings
4. Cost of materials?
5. Would this work better as a club/activity instead of a class?
6. Should this be an 11th & 12th grade class only?
7. Do all teachers need to be present for every class session?

Is there a way to structure the course so there is not a need for 4 teachers to be present at the same time?

Can we do a half year "pilot" next year?

This would be only FACS or Tech course after 8th grade

**More information needed before we vote.**

Scheduling impact

Could this work as a club/activity?

Could we structure the class differently ? (so 4 teachers aren't needed at the same time)

What are the budgetary requirements, aside from compensation (materials/supplies)

A motion moved to table until we have more information

Motion second-

Vote to send Rich an email to continue this conversation. Yes-12 No-0

### **Elementary ELA Team Presentation- Sanada Bailey**

Fry Reading List of Instant Words (Handout)- Assessment profile used throughout elementary career. This follows them through K-5. This will mainstream the assessment process.

Next step- Sanada would like feedback from elementary teachers about the Fry list usefulness.

Questions-

How do we roll this out?

How will the folders be used in the middle school?

### **Science Course Requests - Dede Koryto**

Struggle with accommodating all students, so hope was to offer more these are additional (Geology & Cosmology) 11th & 12th grade students

- Offered as ½ year courses
- 80% interest in taking the course
- \$500 materials
- Part-time faculty would be needed
- Prerequisites would be needed: Bio. Earth Sci. and Algebra

Questions: Need more information...

1. What is the staffing need for this?
2. How will other courses be impacted?
3. How does this impact the possible pathways for students?
4. Is there student interest?
5. Is there a need for textbooks, etc? Costs?

Vote to send email to Science department looking for more answers to questions/concerns.

### **Music Team Presentation- Kate Siegenthaler Chorus / Choraliers / Band Credit**

Scheduling and credit clarification

Recommendation is that we support a meeting with music, counseling, administration to formalize crediting for the music ensembles. **Vote Yes- 10 No- 0**

**New Science Standards- Wendy Tarricone** is looking for 2 days of release time is requested to unpack the new science standards and have science kits PK-5 for teaching elementary science.

Vote made for release time Yes-11 No-0

**Special Education Discussion- Myles Goss, Sharon Lewandowski, Patti Lydon**

Need for a Special Education Review Team

We currently do not have a special education review team. In the past Special Education was part of the “Cycles”.

Benefits: Having the consistency and opportunity to review student needs as a department and what the programming needs are from grade to grade.

Implement best practices in special education.

Program Review cost will need to be stretched.

Would a TA be a part of the review committee?

The challenges with the review team will be establishing the members and then finding ways to meet without negatively impacting instructional time for the team members. The team should include primary and secondary special ed. Teachers and a regular classroom teacher. Speech and language professionals, school psychologists, social workers, and other service providers could be included as needed.

Motion was made for recommending the beginning of Special Ed Review team consisting of 3 elementary teachers, 3 secondary teachers.

**Vote**

**Yes- 11**

**No- 0**