

CONNECTIONS

Living and learning in northwestern Lake County

*A community magazine for Antioch,
Lake Villa and Lindenhurst*



IN THIS ISSUE

District 117 field house approved, set to open in spring 2021

Discover the "shocking" Magic of Electrons in Antioch School District 34

The lasting impact of economic development in the Village of Antioch

Antioch Township remembers former supervisor Jim Fields

Recipients of Grass Lake School District 36's Character Matters Awards

Lake Villa District 41's Citizens of the Year

Emmons School District 33 welcomes new superintendent/principal

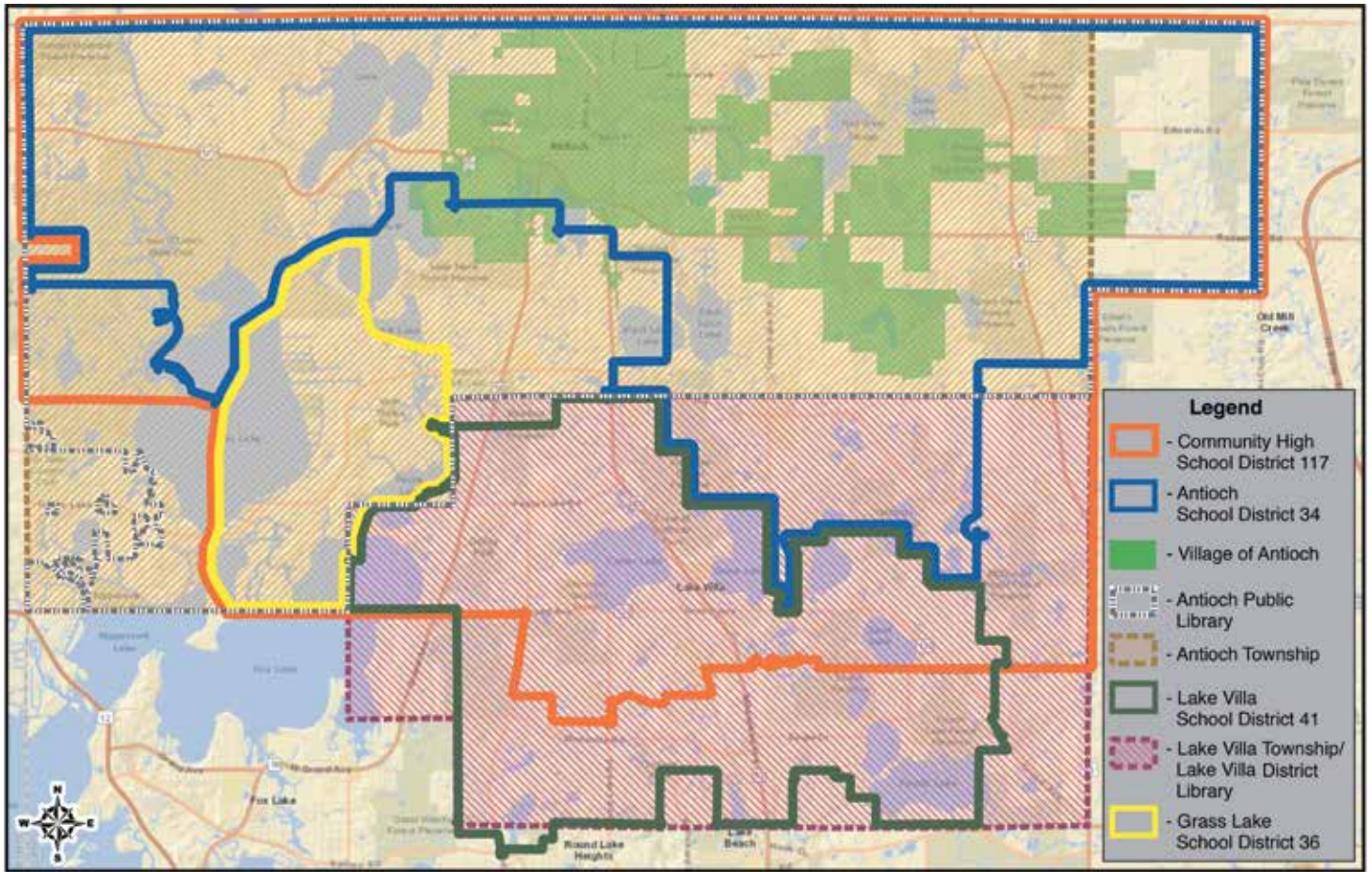
Lake Villa Township's Free Concerts in the Park series begins June 5

Fox Lake School District 114 students shine!

SUMMER 2019

CONNECTIONS, a quarterly magazine in publication since 2015, is a collaborative effort among several taxpayer-supported organizations to keep residents informed about news and events in Antioch, Lake Villa, and Lindenhurst. We hope you enjoy our summer 2019 issue. We appreciate your feedback. Please send comments or questions to connections@chsd117.org.

AREA MAP



By the Numbers

Grass Lake District 36

20 students participated in the annual Antioch Art Festival

Emmons District 33

36 eighth graders moving on to ACH!

Lakes Community High School

31 percent of the Class of 2019 were named Cum Laude graduates

Village of Antioch

1,031 fire hydrants are managed by the Public Works Department

Antioch Township

20 The number of years Jim Fields served as Supervisor

Antioch Community High School

64 students were honored at Senior Honors Night, receiving almost \$50,000 in local scholarships

Lake Villa School District 41

11 students took home medals from Science Olympiad regional events

Lake Villa Township

2 exercise classes offered

Fox Lake School District 114

\$500 raised for Feed My Starving Children by Stanton's National Junior Honor Society

CONNECTIONS

Contacts

ANTIOCH

Chamber of Commerce

847-395-2233
www.antiochchamber.org

Fire Department

(non-emergency)
847-395-5511

Police Department

(non-emergency)
847-395-8585

Post Office

847-395-3482

Public Works

847-395-1881

Economic Development

847-395-1000

Parks and Recreation

847-395-2160

Senior Center

847-395-0139

Village Hall

847-395-1000
www.antioch.il.gov

Permits Coordinator

Ext. 302

Building Inspector

Ext. 309

Village Clerk

Ext. 304

Electrical Inspector

Ext. 22

EMA Director/Safety Inspector

Ext. 30

Township

847-395-3378
antiochtownshipil.gov

Township Assessor's Office

847-395-1545

Township Highway Dept.

847-395-2070

Antioch Public Library District

847-395-0874

ww.apld.info

LINDENHURST

Village

847-356-8252
www.lindenhurstil.org

Police Department

(non-emergency)
847-356-5400

Public Works

847-356-8252

Park District

847-356-6011
lindenhurstparks.org

Chamber of Commerce

847-356-8446
www.llvchamber.com

LAKE VILLA

Village Hall

847-356-6100
lake-villa.org

Police Department

(non-emergency)
847-356-6100

Public Works

847-356-6100

Lake Villa District Library

847-356-7711
lvdl.org

Rescue Squad

847-356-2992

Fire Department

847-356-2525

Township Supervisor

847-356-2116

Lakevillatownship.org

Township Assessor

847-356-2383

Lvassessor.org

Township Highway Dept.

847-356-5831

Lakevillatownship.org

SCHOOL DISTRICTS

Lake Villa School District 41

847-356-2385

www.district41.org

Palombi Middle School

847-356-2118

Hooper Elementary School

847-356-2151

Thompson Elementary School

847-265-2488

Martin Elementary School

847-245-3400

Community HS District 117

847-395-9001

www.chsd117.org

Antioch Community HS

847-395-1421

Lakes Community HS

847-838-7100

Antioch School District 34

847-838-8400

www.antioch34.com

Antioch Elementary

847-838-8901

W.C. Petty Elementary

847-838-8101

Hillcrest Elementary School

847-838-8001

Oakland Elementary School

847-838-8601

Antioch Upper Grade

847-838-8301

Emmons School District 33

847-395-1105

www.emmons33.org

Grass Lake School District 36

847-395-1550

www.gls36.org

Fox Lake Grade School District 114

847-973-4028

www.d114.org

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ON THE COVER:

The Community High School District 117 School Board voted in April to approve the construction of a \$22 million field house. Read more on page 4.

Connections is designed by Laura Hickle. Mary Priller/MJPR Designs is a contributor for the magazine. Connections is printed by KK Stevens Publishing in Astoria, Illinois.

District 117 approves construction on district-wide field house

The \$22 million project is slated for completion in the spring of 2021 and with no additional tax burden on the community

By Adam Hartzler



The District 117 Board of Education passed a resolution at its April 25 meeting to construct a district field house at the Lakes Community High School campus.

No additional costs or referendums will be necessary to fund this \$22 million project, says Superintendent Jim McKay. The Board of Education and business office have worked to ensure the community that the funds for this project would be used from existing revenue and loans in an effort to maintain stable taxes.

The proposed field house is a 65,000-square-foot facility that will accommodate large athletic and academic district events for both Lakes and Antioch high schools. Additionally, it will address space limitations at Lakes, particularly within the Physical Education Department.

“The district is constantly researching with the sole purpose of providing our students with the best possible experiences during and after school,” said Kurt Rowells, Lakes Athletic Director. “The district has been looking into

increasing the indoor athletic spaces at Lakes for many years, and a field house not only solves the space issue at Lakes but goes further to provide a competitive and practice space for all programs in District 117.”

Although the building will be an addition to the existing north wing of Lakes, Rowells emphasized that the field house truly is a district-wide endeavor.

“Lakes and Antioch will work together, along with the district office, to coordinate every aspect of the facility so it is maximized for our students and community members,” he said.

ACHS Athletic Director Steve Schoenfelder said the field house will “provide a way to enhance tournaments the schools host, give the district the ability to host indoor track meets, and provide more areas for non-athletic, co-curricular programming.”

The facility will ease the growing issue of limited space at both campuses, especially as students are becoming more involved in extracurricular activities and athletics

COMMUNITY HIGH SCHOOL DISTRICT 117 ABATEMENT PROGRAM			
Tax Year	Abatement	Cumulative Abatement	Tax Rate
2014	500,000	500,000	3.831
2015	250,000	750,000	3.929
2016	572,000	1,322,000	3.816
2017	750,000	2,072,000	3.792
2018	3,400,000	5,472,000	3.534

Due to the District’s conservative financial practices, as evidenced by the last five years of stable to declining taxes, and the administration’s leveraging of the state’s financial incentives, the District will be able to build this \$22M project without a referendum. The costs will be paid through existing revenue and loans; therefore, no additional taxes are necessary. District 117 continues to maintain the highest financial profile score (4.0) given by the Illinois State Board of Education.

and as more programs are being introduced to the District, McKay said.

The added space on campus will initially help both schools with storage, while also providing another facility to offer greater flexibility during inclement weather, said Matt Kastor, Lakes Fine Arts Department Chair. Currently, many student-athletes use the commons and hallways as an indoor practice space during the cold, snowy winter months and rainy spring.

Additionally, the field house “increases the district’s ability to fairly and effectively get our students home at a decent time,” said Rowells. He cited the 16-hour days of some District 117 student-athletes, who arrive at school by 5:30 a.m. and do not leave on some days until as late as 9:30 p.m.

“Currently, some student-athletes at both schools practice late into the evening hours, making it difficult to complete homework and to meet family obligations. Some teams rarely have practice space in a district facility and are required to practice offsite,” McKay said. “A field house designed to meet the needs of both Antioch and Lakes students would minimize both late evening and offsite practices, as well as adequately accommodate future athletic program expansion needs and possibilities.”

Beyond athletics, academic programs and activities also expect to take advantage of the field house. Kastor, for one, said he is enthused by the prospect of hosting

the D117 Music Festival and other fine arts events and rehearsals there. Graduation ceremonies and the fall’s annual NLCC Student Leadership Summit are other possibilities.

The District is expected to break ground on the field house in the spring of 2020, and the project is slated to be completed in the spring of 2021.

The District will make every effort to minimize disruption to students and staff at Lakes during the period of construction. Plans are still being finalized regarding the logistics of traffic patterns and bus drop off locations at Lakes during the construction time.

From in-school assemblies, events, school dances, and a space that can potentially assist in housing standardized testing for students to after school practicing sites that can accommodate tournaments, games, invites, and showcases, this added facility not only assists with increasing the overall functionality of the district, but provides the students, staff, and community with more opportunities for growth in the future.

“[This project] shows a major commitment to our community members, as it will become a showcase for our district in the years to come,” Rowells said.

Please contact Jennifer Nolde, Assistant Superintendent for Business, at 847-838-7180 or Jennifer.nolde@chsd117.org with questions or concerns.

Letter from Principal Dave Newberry



If you could see what I see every day!

Our mission at Community High School District 117 is to “Ignite Passion and Discovery in Every Student.” That is a pretty bold mission for our schools and for our families to achieve. To be successful we need to be strategic in many ways:

- The front line is to have passionate educators who love what they are doing working alongside our students. I think we are excellent at hiring skilled and caring teachers for our classrooms. I am really proud of our staff, and they will be the difference for many of our students who are discovering their passion.
- The next thing we need to have is well-rounded graduation requirements so students can experience many different curricula that are challenging and meaningful. Some students learn that they love certain subjects and dislike other subjects. The importance is that they graduate high school with a self awareness of what they have an affinity toward.

- Continuing in that vein, our extra curricular experiences, be it athletics or clubs, need to provide our students with experiences that are full of real-life challenges that force growth in many ways. Teaching our students to lose with grace and also to win with grace is important for our young adults to learn.
- Within all of these aspects, schools and families need to build character, compassion, grit, and the ability to set goals for the future. Students must learn that good things rarely just happen without good planning and the ability to work toward a goal.

Each and every day I see students who love to learn and are compassionate to their classmates. I see students who believe in themselves and want the future to be better for everyone. I see students who have found their passion in life and who can now focus on a successful future. I am proud to say, I see a bright future and I look forward to the changes this generation will bring to the world.

Sincerely,
David B. Newberry
Proud Principal
Lakes Community High School

Graduation



Anna Metzger



Danielle Fuller



Faith Conway



Melissa Variny



Will Barbanera



Chris Blevins

Graduation was held on Sunday, May 19. Congratulations to the Class of 2019, including the Outstanding Eagles, Anna Metzger and Danielle Fuller; student speakers, Faith Conway and Melissa Variny; and staff speakers, Will Barbanera and Chris Blevins.

IPA Seniors



(photo courtesy of Dave Newberry)

Andrew Gaetano and Melissa Variny attended the Lake County Illinois Principals Association breakfast with Principal Dave Newberry in April. Newberry tweeted, “Andrew and Melissa are fantastic representatives of our motto of Respect + Courtesy = Pride. Go Eagles!”

Respect + Courtesy = Pride Day



(photo courtesy of Rebecca Holst)

Lakes was proud to offer students several unique educational opportunities on April 16. Freshmen attended the annual Religious Forum, during which they visited several places of worship in the area. Sophomores went on visits to one of five colleges: Carroll University, North Central College, Elmhurst College, Northern Illinois University, and the University of Illinois at Chicago. Juniors participated in an in-house experience as part of their biology classes, where they heard from professionals in various fields of animal studies on a



(photo courtesy of Dave Auston)

rotational basis. Seniors attended sessions on Hacking Adulting, including basic cooking, sewing, and finance classes, while others tagged along on the other field trips or went to Peacock Camp for some outdoor fun. Other activities included a performance of *Calculus the Musical* and an overnight AP Environmental Science field trip to Spence Farm, an organic, sustainable farm in Fairbury, IL.

FCCLA thrives at State



(photo credit: Karen Schneider)

Ten FCCLA students competed in apparel construction at State in early April. Out of 100 students, Sydney Schmidt won the Most Outstanding award, which included the prize of a Brothers sewing machine. She competed in the tailored/lined garment event and constructed a red vinyl trench coat, which included a polka dotted black and white lining.

Other Lakes participants included:

Semi-formal/ formal

Samantha Schueneman, gold
Nicole Mruk, gold
Delaney Hanrahan, gold
Natalie Grolmes, gold

Casual wear

Olivia Clowers, gold
Giovanna Rojas, gold
Daena Cruz, gold

Semi-formal/formalwear

Lisa Sulla, silver
Yumna Ahmed, silver

NLCC Art Festival



Lakes art students participated in the NLCC art festival at Wauconda High School. Please congratulate the following students

for earning a Distinguished Artist award at the conference show:

Kennedy Cobb for her work in Stoneware

Hannah Castelveccchi for her work in Metals

Bella Poli for her work in Photography

Christy Green for her work in Acrylic Paint

Emily Beall for her work in Mixed Media

Jane Makela for her work in Photography

Lexi Sweeney for her work in Stoneware

Ashlyn Bledsoe for her work in Mixed Media

Aaron Kumpula for his work in Digital Illustration

Megan Heuser for her work in Stoneware

AP Human Geography hits the Windy City



(photo courtesy of Meghan Lazzaretto)

Students enrolled in Ms. Lazzaretto and Ms. Walsh's AP Human Geography classes enjoyed a full day of learning in Chicago in late April. They experienced city planning at the Chicago Metropolitan Agency for Planning in the Willis Tower, ate lunch at Athena Greek Restaurant in Greektown, and wrapped up the day with a Wendella Boats Architecture Tour.



Visit the website and @LakesEagles, @LakesEEN, and @TalonTimes on social media for more news.

Eagle Athletics

Lakes Community High School athletics enjoyed another incredible year with amazing accomplishments by our student-athletes. Brooke Stromsland became the school's 10th state champion student-athlete in her dominating performance at the IHSA State Cross Country Championships. Megan Heuser earned All-State honors for the second year in a row with her third place finish at the IHSA State Tennis Tournament. Jack Brunati finished in third place at the IHSA State Wrestling Tournament, earning All-State honors in the process.

Lakes enjoyed a girls tennis sectional championship in the fall. The girls volleyball team, boys cross country team, boys volleyball and boys tennis teams won conference championships in the NLCC. The boys cross country team won an IHSA Regional and placed 14th in the state as a team.

On April 10, Lakes celebrated 17 student-athletes, who signed letters of intent to study and compete at the next level.

The girls track and field team qualified in four individuals in six events to compete at the IHSA State championships: Brooke Stromsland (3200, 1600 and 4x400), Olivia



(photo courtesy of the Donovan Family)

Schmitt (800, 400, 4x400), Noelle Jones (pole vault, 4x400) and Megan Kneuttel (4x400).

Each year the Lakes Athletic Department honors senior student-athletes with year-end awards. Below are this year's award winners:

Eagle Scholar Athlete

Charles Halberg and Samantha Schild

Outstanding Senior Athlete

Jack Brunati and Camryn Jones

Principal's Award (Booster Club Athletic)

Nathaniel Langille and Sara Smith

12-Sport Athlete Award (participated in three sports for four years)

Samantha Schild (field hockey, cheer, and track)

Joey Kleppin (football, wrestling, and track)

Sydney Schmidt (fall and winter dance and soccer)

Marine Scholar Athlete Award

Joey Kleppin

Kylie Jozwik

Letter from Principal Eric Hamilton



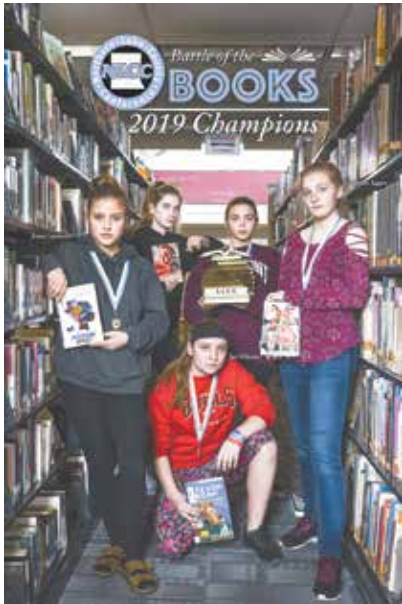
“**D**ad, I’m bored.” That is a common refrain I hear from my daughters (and will again this summer) when there’s no school. Whether it will be due to the humidity being too high, the temperature being too hot, or no neighbors/friends around with whom to play, some days they will stay inside and will have to

find something to do. My wife and my responses have been and will continue to be consistent: “Find something to do. Play. Have fun. Make something. Use your imagination.”

After much prodding and encouragement in the past, they have built a fort, played school for hours, have made up a song and played it for us, or hosted a Wii bowling tournament. Overall, we were so impressed with their

creativity. During the times in which they were engaged and creating, never do I hear, “I’m bored.” They are invested, engaged, pursuing an interest, and seeking answers to their questions. When we ignite our passion and discovery, there is no boredom.

Whether you are a teacher, student, or organization, never be bored or accept the status quo. This summer I challenge you to find something of interest and new knowledge to be gained. If you are reviewing a concept you already know, look at it from a different perspective. If you are reading a novel with which you are familiar, pay particular attention to the author’s word choice. If you are working through a formula you have used multiple times, focus on the details and the rationale for each step. Become engaged and invested in the material to such a point that you lose track of time. Use your previous knowledge to create something new and exciting. Invent, engage, ignite, and refuse to be bored.



This year, the NLCC librarians unveiled a new competition—the **NLCC BATTLE OF THE BOOKS!** The goal of the program is to encourage students to read books from the **2019 ABRAHAM LINCOLN BOOK AWARD LIST**, to have fun competing with peers, and to test their knowledge of the books they have read. Congratulations to **Lilyann Eggert,**

Hailey Menzies, Jenna Lamberty, Cheyenne Shefka, and Jacquelyne Wilhelm (The A Team). They placed first in the inaugural **NLCC BATTLE OF THE BOOKS** competition. Placing fourth was Team FFA led by **Falyn Hartman, Alexandra Johnson, Ashley Lubkeman, Valerie Rasmussen, and Giana Webster.**

Congratulations to **Lilyann Eggert, Mackenzie Mann, Hailey Menzies, Cheyenne Shefka, and Jax Wilhelm,** who qualified for the **2019 INFORMATION AND LEARNING CENTER’S READER HALL OF FAME.** They received this award by reading all twenty of the Abraham Lincoln Reader’s Choice Award nominees by the State of Illinois.

Nathan Altman, Connor Johnson, Rayne Mitchell, Bradley Parfitt, Andrew Savage, Destiny Sunich, and Tabata Valdez Maldonado represented ACHS at the **LAKE COUNTY TECHNOLOGY CAMPUS, SKILLS USA** state competition in Springfield.



The **DAILY HERALD** recognized **Natalie Hill** for the **LEADERSHIP TEAM, HONORABLE MENTION.** This honor recognizes high school students who are among the top in leadership through their involvement in school and community organizations.



Congratulations to the **2018-2019 OUTSTANDING SENIOR STUDENTS, Zoe Semersky and Joseph Whittall,** who will lead their class for the graduation ceremony on May 19.

At the Columbia Scholastic Press Association’s annual convention, the **Tom Tom** was honored with a **GOLD CROWN** in hybrid news. This is the second crown and second Gold Crown in program history. The **Tom Tom** is one of three Illinois programs to be recognized with a Gold Crown, and the only one in the hybrid news category. The award recognizes the work of the 2017-2018 staff led by **Jason Wood, Jill Everett, Branden Gallimore, and Kaylee Schreiner.** The Crown Awards are considered the most prestigious in scholastic journalism.



On April 5, five Antioch students competed at the **FCCLA (FAMILY, CAREER & COMMUNITY LEADERS OF AMERICA) STATE LEADERSHIP COMPETITION** in Springfield, IL. **Rachel Konczak** and **Brooke Frederick** competed in the Fondant Cake Category. Rachel received a *gold place medal* and Brooke received a *silver place medal*. **Lena DeVore** and **Adriana Barrera** competed in the Cookie Design Category; both received *silver medals*. **Isabella McBride** competed in the Relish Tray Category and she received a *gold medal*.



Emily Gardner placed 3rd in **DRAMATIC INTERPRETATION** at the **NSDA NORTHERN ILLINOIS DISTRICT TOURNAMENT**. She will be representing ACHS at the NSDA National Tournament held in Dallas, Texas in June.

Gianna Chiappetta and **Joseph Whittall** were recognized at the **2018-2019 LAKE COUNTY ILLINOIS PRINCIPAL'S BREAK-FAST** on April 24. Gianna and Joseph, along with their parents and Principal Hamilton, were among hundreds in attendance. This event recognized students who excel both in and out of the classroom.



The **BASS FISHING TEAM** performed well at conference. **Kyle Tepper** and **Kyle Anderson** won first place with over 16 pounds. **Kyle Tepper** had the "big bass" of the day with a 5.91 pounder. **Dylan Egleston** and **Tucker Simenak** came in 2nd place with over 10 pounds. The team took home 1st and 2nd place.



Sequoit Theatre presented **SISTER ACT** with over 90 students involved in the performance. The company consisted of instrumentalists, vocalists, actors, technicians, and artists. For many members of the musical, this was their first performance. The students tackled the famous 80's movie and brought their spin to the characters on stage in six performances, four of them to an almost sold-out house. This performance was enhanced by LED lighting instruments and movable lighting instruments. It is one of the best performances that has been put on by the Fine Arts Department.

Congratulations to the following **art students** who were professionally judged and awarded recognition for their work at the **D117-WOMEN'S CLUB ART SHOW**.

2D

- 1st - Stephanie Luc
- 2nd - Isabella Mateja
- 3rd - Jordan Mitchell

3D

- 1st - Matt Becker
- 2nd - Ivan Senechyn
- 3rd - Hannah Wichman

OUTSTANDING SENIOR/VISUAL ART

- Isabella Mateja

BEST OF SCHOOL - Stephanie Luc

BEST OF SHOW - Matt Becker

A celebration for a multitude of achievements took place on April 30, as students, staff, parents, and community members gathered for the annual **RECOGNITION OF EXCELLENCE ASSEMBLY**. This all-school assembly, emceed by ACHS students, honored students for a variety of talents. The crowd was entertained with two wonderful performances from the Jazz Band.



Over spring break, 43 students and seven teachers left winter behind and visited **ITALY** and **GREECE**. Over the course of 10 days, they toured the Acropolis in Athens, an Eastern Orthodox monastery in Meteora, Michelangelo's David in Florence, the Colosseum in Rome, and the Sistine Chapel in the Vatican. Each of these experiences, combined with culturally influenced dinners, museum visits, shopping, and interacting with locals, helped our Sequoits learn about Greek, Roman, and Renaissance history and culture.

On Sunday April 7, the Antioch Community High School **CHAPTER OF NATIONAL HONOR SOCIETY** held their annual induction ceremony to recognize and welcome all new members. **80 new inductees** were presented with membership, and they are already motivated to start their journey. As the nominated teacher, guest speaker Mr. Zambale, expressed, "What will they do next?" This is their beginning! The new inductees will now start their life long journey keeping the four pillars of NHS in their sights: scholarship, service, leadership, and character. On behalf of all the staff at Antioch Community High School, we want to express our deepest appreciation to all of the parents, grandparents, and guardians who have raised such inspiring and accomplished young adults.

Throughout **STORYTELLERS SERIES**, Antioch students were exposed to sixteen different authors and creators in a variety of career fields. Children's book author and illustrator Gnat and Corky shared their message about the value of diversity; Antioch alum Nate Davis talked to students about telling stories through video games; the comedy duo called The Idiot Chimney took everyday ideas and used them to make our students laugh; award-winning blues musician Kevin Burt opened our students' eyes to a musical genre they might have previously written off as old-fashioned; and Lily Be expressed the idea that, "Nothing happens to you, it happens for you." Two hundred and thirty seven students participated in small group workshops with our presenters, honing the creative skills necessary in these career paths, and students were overwhelmingly pleased with their experiences, calling Storytellers Series "fun and entertaining" and "a great experience." One student even wrote, "It's inspiring to see people like that do what they do and love it, and it motivates me to find my own passion and do whatever it takes to get there."



Athletics



Noor Abdellatif



Piper Foote



Michael Volkmar

The **WARD LEAR ATHLETES-OF-THE-YEAR** were announced at the May Recognition Assembly. Congratulations to **Noor Abdellatif, Piper Foote, and Michael Volkmar** for this honor.

The **2018-2019 IRON SEQUOIT** award is presented to athletes who have participated in three sports for each of their four years of high school. Congratulations to the following athletes: **Samantha Brown, Piper Foote, Zachary Grindley, Benjamin Nauman, Amber Phillips, Rachel Phillips, Kevin Tebbe, and Michael Volkmar.**

Antioch Elementary – Celebrating our last year with kindness



This past year at Antioch Elementary School has been one of nostalgia. With the upcoming restructure to a grade K-5 configuration resulting from the successful passing of the referendum, Antioch Elementary School will be officially closing its doors as an elementary school. Where one door closes, another opens and that is much the case with Antioch Elementary, as it will re-open in the fall as an early childhood center. Getting used to this concept has been difficult for many. Many staff have only ever worked at Antioch Elementary School and absolutely love the building and its community.

AES has done a variety of things this past year to mark its final year in operation. One event that sticks out was the kindness assembly put on by Brian the Kindness Ninja. This event was held in January, and staff and students really enjoyed his message. He was able to pump up AES students and staff to always be kind and spread kindness throughout the community. The students learned a variety of kindness ninja moves and were able to practice them right there in the gym.

The message of spreading kindness extended far beyond the assembly. The Kindness Ninja challenged AES students over the following ten days to commit random acts of kindness in stealthy ninja ways. This included

leaving random notes of kindness in desks, lockers, or posted on bulletin boards. The Kindness Ninja himself had different announcements to share with staff and students each morning during the ten-day challenge. His message resonated with staff and students, as we saw an upswing of positive acts in all areas of the school day.

The Kindness Ninja had an additional challenge for the students at AES as well. In addition to spreading kindness throughout the building, he encouraged students to engage in an act of kindness for children who are in need in other parts of the world. In this case, it was finding and donating used pairs of shoes to those in Africa who could not afford or have access to shoe ware. The AES Student Council took the lead with this and promoted this service project. Over the course of the challenge the staff and students of AES were able to donate 176 pairs of shoes. What an amazing and generous accomplishment by AES students.

AES students and staff were all challenged by the Kindness Ninja to spread kindness throughout the building, even after the challenge ended. With the upcoming restructure, it is up to the students at AES to spread kindness here but also at their new schools in the fall.

Hillcrest embraces students' diverse needs

Students at Hillcrest Elementary come from many diverse backgrounds. Our students represent more than one national origin, color, religion, socioeconomic stratum, etc. One area often overlooked is how our students have such diverse academic and social-emotional needs. Students at Hillcrest come to us with learning needs, and we joyfully embrace these needs and work hard to meet them, as well as ensure our students feel they are a part of the Hillcrest Family.

At Hillcrest, our staff believes that it is important to embrace our students and their various needs, for they are what makes our school so unique. We believe in creating an atmosphere of inclusion where we go beyond tolerance and acceptance and embrace a culture of appreciation for all of our young learners.

To tolerate and/or accept means, we allow someone different than us to coexist with us. To appreciate someone different than us means we recognize their considerable contribution to our school, and feel that without our unique students, Hillcrest just wouldn't be the same. Due to our students and their uniqueness, we are a better, stronger school where every adult strives to meet each and every student's various needs. Special thanks to our staff for embracing all students and ensuring that each student is welcomed with open arms! Thanks to our parents for sharing their children with us and allowing us to help them grow into lifelong learners!

World Down Syndrome Day



Recently we celebrated World Down Syndrome Day. The goal of celebrating World Down Syndrome Day is to raise awareness for Down Syndrome. To show how we appreciate one of our students, staff members wore t-shirts that read, "Love Down Syndrome." At Hillcrest, our special education teachers partner with our regular education teachers, paraprofessionals, and administrators to ensure our students feel included and welcome!

World Autism Month



Every April Hillcrest partakes in celebrating World Autism Month by wearing t-shirts to help promote understanding of what autism is. Hillcrest staff works hand-in-hand with students, family members, and other teachers in order to develop learning plans that address our students' challenging areas of need. Together we find what works best for our students in order for them to be successful!

Structured Learning Program

Another way we meet some of our students' needs is through our Structured Learning Program. This program focuses on academics, social-emotional, behavioral, and functional skills. Students in this program receive related services as appropriate per their IEP. Students have the opportunity to attend general education specials (art, P.E., music and STEM), lunch, and recess with aide support. Students in the SLP class have the opportunity to push out into the general education classrooms for: peer play, centers, library, calendar, whole group reading, small group work, and writing. While in the general education classroom, students are exposed to: academics, age-level social skills and communication. This program also focuses on life skills. Nonverbal students in this classroom have access to PECS and AAC communication devices. Students have access to the general education curriculum with modifications as needed, an alternate curriculum (STAR) is also utilized. What makes this program so amazing is how the students, both in the SLP class as well as their general education peers, get along and work together! By teaching appreciation early, our students naturally accept their peers and form wonderful friendships!

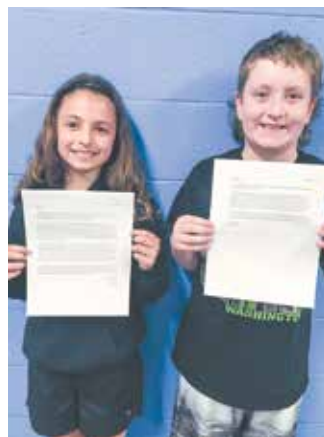
Connecting across continents: Oakland international pen pals with the Netherlands



Dr. Marino, Superintendent of Antioch School District 34, has worked with teachers, administrators, school board members, and government officials in Holland since 2009, focusing on systemic transformational change through a continuous improvement approach of 21st century learning and leadership. District 34 has had Dutch visitors participate in a study trip to learn more about our continuous improvement model.

The Holland visitors expressed interest in engaging in a pen pal exchange to connect students globally. Over the course of the school year, Mrs. Higginbotham's fifth grade class at Oakland Elementary School have been corresponding with students in the town of Gouda in the Netherlands. The goal of this project has been to increase students' global awareness and improve written communication skills. The pen pal program began after teachers and administrators from the Casimir School in the Netherlands visited Antioch District 34 to observe our student learning teams and classroom learning communities.

Mrs. Higginbotham explained, "This opportunity provided a cross-cultural experience where students could learn what life is like in another region and the different kinds of activities the kids enjoy. I was able to integrate this experience into reading, language arts, and social studies through research and providing real-life experiences to the craft of writing. Throughout the year, my class anxiously awaited the return of letters so they could continue to learn more about the student, school, and country. The ultimate goal was to enhance our students' learning and to provide a fun, engaging learning experience."



Students from Mrs. Higginbotham's class provided some insight as to what they have learned throughout this experience:

- "You get to meet someone who is far away from you. We are learning more about writing, and it almost feels like we are becoming the teacher because we are helping the Dutch students learn how to write." — Lily
- "I was surprised to learn how we celebrate a lot of the same holidays, but they had different traditions, like putting shoes out for Christmas." — Luke
- "It was really fun to learn about the pen pal, but it was really cool to learn about the Netherlands. I learned about holidays and their schools and how they are different and that you have to pay extra taxes in the Netherlands to own a dog. I really like animals, so that was surprising to me." — Maggie
- "I became a better writer and helped my pen pal to be a better writer. We taught each other about our towns. I learned that they have a lot of cheeses in the Netherlands and have festivals celebrating cheese." — Anya

This experience has provided a wonderful global connection for our students and a great opportunity to learn about a different culture.

Next year, District 34 expects to receive a group of educators and governmental officials from the Netherlands and Lithuania, as they have selected Antioch School District 34 for a study trip to learn more about our Continuous Improvement model. Visit our website to learn more about the model: <https://www.antioch34.com/domain/795>.

Innovative Ideas in Action

Gifted and Enrichment Programs at W.C. Petty



Creative thinking, designing, problem-solving and implementation are at the forefront of W.C. Petty's Gifted and Enrichment Program. Students working with Mrs. Amy VandenBerge, Gifted Education Teacher and Instructional Coach, are digging deep with their thinking in order to create their own website to be posted on W.C. Petty's District 34 site. "We wanted to create a website made by kids, for kids!" exclaims fourth grade student Maddie Ripper. The purpose of their website is to inform and update students, parents, and teachers of everything they need to know about their school, from a student's perspective. The students began by brainstorming everything they thought would be important to include on their website. On the site, which they named "The Bobcat Browser," the students are creating a virtual tour of the new school, as well as an interview section of students, teachers, principals, and community members. Additional tech tips and instructional videos on how to use apps on student iPads, current events and celebrations, and a timeline of W.C. Petty—Past, Present and Future—are in the works! The excitement surrounding the use of new 1:1 iPad devices also leads to new learning for our school. To help, the students have created instructional videos in their "Tech Take" section of their site as well as how-to's. One example shows how students can take a presentation created on Chatter Kids and turn it into an interview format. The students are enjoying this authentic learning experience and the collaborative nature of navigating the creation of a website of their own design.

Project Based Learning (PBL) has also been a focus this year for students working with Mrs. VandenBerge at both W.C. Petty and AUGS. PBL encourages students to make meaningful connections across content areas, rather than thinking about each subject area in isolation. It also helps students develop the 21st century skills they need to succeed in their future careers. Students identify areas

of interest and formulate essential questions to answer on their topics that are both rigorous and student-centered. A sample of topics that have been explored include coding, engineering and robotics, data analysis, crafting their own novels and other solar systems with earth-like planets that can sustain life. Students have had the opportunity to interview experts in their field both face-to-face and by utilizing Google Chats, create virtual museums of their learning, design scale models and prototypes of their projects and invest virtual money in a stock market simulation.



It has been engaging for the students to be able to have the teacher guide them in taking their own learning in the direction that ignites their thinking based on their individual interests, passions, strengths and needs. Fourth grade W.C. Petty student Ella Cleveland recently shared, "This is one of the most exciting and important parts of the day. I always look forward to our group time because we have so much to plan and create. We have important jobs to do, and I can't wait to get started!"

Project Lead The Way – Magic of Electrons

Kimberly Stone, D34 PLTW Teacher

How are magnetism and electricity related? What's the difference between a motor and a generator? What are the characteristics of a conductor? How do electricians do their jobs? Sixth grade AUGS students discover the answers to these questions and more through Project Lead The Way's Magic of Electrons course! The power provided through electricity is a part of our everyday lives. Magic of Electrons introduces students to basic electricity. Through a series of activities, sixth graders discover how atomic structure affects the conductivity of an element and the many functions of a multimeter and its importance in several different professions. Students determine the difference between a conductor and an insulator by observing a material's characteristics, then test for continuity. Students explore the concept of converting energy into electricity by building electromagnet and DC motor models.

The focus of PLTW is knowledge application. This application solidifies information in an individual's long-term memory and allows for recall in future experiences. For example, Charlie, a former student now in high school, emailed this message: "Hi Mrs. Stone! In my physics class this semester, we're learning about atoms and electricity. I just thought you'd be interested to know that all my knowledge from PLTW Electrons last year has stuck with me and impressed my physics teacher."

Electricity is something we take for granted without considering how it actually works. Students identify electrical components by their universal symbols then create and read schematic diagrams. By interpreting schematic diagrams, Magic of Electrons students model electrical circuits using Snap Circuits. Students distinguish the differences between series and parallel circuits and decide when each should be used. The discovery of how our everyday world really works is fascinating to children. Some former students had these reflections about the course:

"We learned a lot in this class, but my favorite thing was using the snap circuits and drawing the [schematics]. The class helped me in science. We learned how to use a multimeter, used snap circuits, drew circuit [diagrams], and more. If anyone asked, I would definitely recommend this class." — Addy

"I was super excited to start [the electromagnet]. Any kind of experiment or build is always fun. I recommend this class if you like a challenge and want to get creative with electricity. They don't [call it] Magic of Electrons for nothing!" — Derek

"In PLTW I learned how electrons and atoms work and a lot of other fun stuff. I learned how to use a multimeter, [and] we learned about fire safety. The things I learned



in this class helped me in science. We were learning about atoms, and I basically had a jumpstart. I would recommend taking this class to [future] students." — Charlie

"This class was very challenging. I learned a lot about using tools like multimeters, wire cutters, and many more. You learn a lot about the Periodic Table. We learned about the elements and if they were conductors. At the time it helped a lot in science. We built things like an electromagnet. We learned how to draw schematic drawings for the Snap Circuits. My favorite parts were the lab days, because we had so much fun." — Cameron

The goal of a PLTW course is to encourage the application of both prior knowledge and new knowledge. Students often have preconceived notions about what they may or may not "like" when it comes to class content. Offering a course like the Magic of Electrons exposes students to experiences they may not consider for themselves. While taking a PLTW course, students often

discover interests, abilities, or understandings they never knew they had:

“Magic of Electrons was not my favorite class; however, I learned many things that will benefit me in the long run. I enjoyed many of the things we did in this class, [like] making a battery out of lemons ... and building the electromagnet [which] was my favorite build. I gained a lot of independence in this class, and it helped me develop responsibility and prepare for Ms. Guanci’s class. PLTW Magic of Electrons made me mindful of the circuits and electricity surrounding me and us all.” — Fiona

“I liked all the projects that we did [like] the lemon battery and the electromagnet. I liked the snap circuit unit, where we also made schematic drawings. I wasn’t a huge fan of learning about atomic structure, but the knowledge I gained was very helpful when learning about conductors, insulators, and semiconductors. The class was challenging, but in the end as long as you knew your stuff you [were] bound to get a good grade. The most fun was when we made a Morse code device and could

communicate with each other with small clicking noises.” — James

“It was a little challenging. I liked doing the builds because it was really fun. I learned a lot about electrons and the electron cloud. Snap Circuits were really fun to do with my group. We learned fire safety and tool safety. Learning how to draw the atom drawings I didn’t understand, but I understood it more as we kept doing it. Ms. Stone is a really nice teacher. If you’re someone who doesn’t like PLTW, if you try the class you might like it. I wasn’t really into PLTW things, so I thought I wouldn’t like the class. Building the citrus battery was really fun ... overall I really liked the class, and I really liked Ms. Stone.” — McKayla

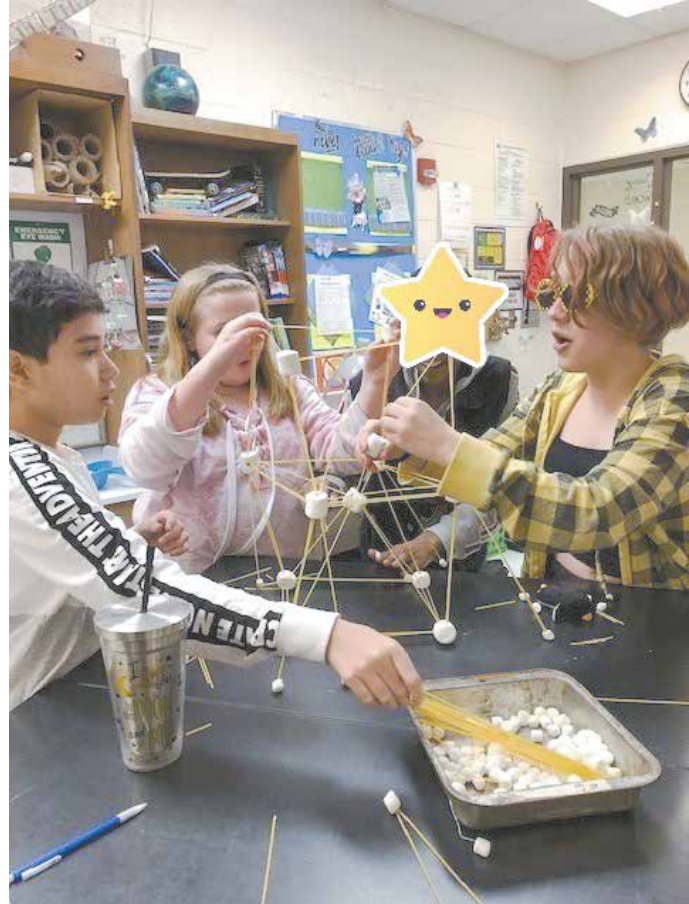
Watching students question, predict, and discover makes every day in the classroom an exciting place to be. While some days are more challenging than others, guiding students to do, see, and be more than they ever think is possible is what being a PLTW teacher is all about.

Uniting Through Diversity – The Antioch Upper Grade School (AUGS) Diversity Club

New this year to AUGS is the Diversity Club, which embraces all students and their unique qualities to produce a comfortable, safe environment where everyone is welcome to gather, socialize, and learn about kindness and acceptance of all people. Unique in its own way, the Diversity Club welcomes individuals from all walks of life and seeks students who want to make a difference in the world by making AUGS a safer place for students and staff.

The club has adopted the name The Union and meets once weekly on Tuesday after school from 2:50 to 4 p.m. The Union is facilitated by Ms. Johnson and Mrs. Regan with multiple “guest” teachers and social workers dropping in to observe, help out and interact with the members. The club’s activities range and are flexible depending largely on the needs of the group. Past projects have included “vision boards,” jewelry making, and writing “locker-letters.” The club also tackles questions of identity, how to get along with others and team building. Our goal is to engage students in developing a positive mind-set that is inclusive to all individuals regardless of their position in life.

Future projects for The Union include community outreach, mentoring lower grade students, and learning practices that will prepare our students to work and live in a diverse world. If you are interested in being a guest-speaker, or would like to join or contact our group, contact Mrs. Regan at bregan@antioch34.com or Tammy Johnson at tjohnson@antioch34.com.



Classroom Learning Community through 'I Can Clubs' in prekindergarten

Ms. Ginny Smith is a PreK teacher at Hillcrest. Her class has been celebrating all of the things they can do! The Zipper Club was formed to inspire the children to learn to zip their coats independently. A couple of months ago a student approached Ms. Ginny and said that they should have a Milk Club for all the students that can open their milk by themselves. The little cartons of milk can be a daunting task for our youngest learners!

They are very proud of themselves when they can complete this skill on their own. Ms. Ginny supported their idea and created a Milk Club, and the kids got very excited about opening their milk.

Shortly after that another student suggested a Clean-up Club since this is something that many students don't like to do in the classroom. Ms. Ginny made a chart for the Clean-up Club, and as a class they have had many discussions on how to work as a team to get the room clean after Choice Time. Ms. Ginny began seeing children putting toys away when they were done playing with them and saying things like "Ms. Ginny, we worked as a team!" The Clean-Up Club has supported the students working as a team to clean up the room together, and it looks amazing at the end of each day.

Ms. Ginny praised her students for such good work and a student suggested that we should put their names on the Clean-up Club chart. Ms. Ginny wrote out a class "gotcha" and gave it the classroom helper. The child posted the ticket on the Clean-up chart with all his classmates standing behind him. The class was so proud of themselves, and I was so proud of them for taking charge of their goals and achievements. Our youngest learners have embraced



the Classroom Learning Community concept, which is part of District 34's continuous improvement model. They have taken ownership over it and

are now making suggestions to their teacher. It has been an amazing thing to watch in Ms. Ginny's classroom.

Educational Foundation Grant awarded in Early Childhood Classroom

Mrs. Laura Davis, Early Childhood Teacher at Hillcrest Elementary School, applied for a grant through the Antioch 34 Educational Foundation. Mrs. Davis was awarded the grant and has completed a variety of cooking activities with her students. There has been great success found with the cooking activities within her classrooms.

In Early Childhood classrooms, the student population is very young. I often hear from families that incorporating new foods into their children's routines can be difficult due to time constraints, child preferences, dietary restrictions, and cost of fresh ingredients. I have been trying to expand my students' exposure to a variety of foods by incorporating cooking projects in my a.m. and p.m. classes.

During the month of March, I did a week-long thematic unit about nutrition and cooking. We made, and ate, something new each day. The recipes we made were, black bean veggie burgers, spaghetti squash with tomato sauce, fruit smoothies, blueberry banana pancakes, and vegetable soup. By being a part of classroom cooking projects, children who were resistant to trying new foods at the beginning of the week quickly became adventurous eaters,



and everyone took what I call "polite bites," or "brave bites."

Classroom cooking incorporated numerous early learning standards into each activity so that the children were not only working on life-skills of food preparation, cleanliness, and healthy choices, but were also developing in many other areas as well. Every cooking project had a recipe with visuals and simple language to help children sequence the steps we took while cooking. It also helped children process what we

were doing, and predict what would come next. As a final extension, I made a classroom cookbook with pictures of the students, highlighting content vocabulary I used during our unit.

Following this cooking unit, I have seen several students come in to school with snacks they had never brought to school before, and I am hoping that there continues to be interest in preparing and trying new foods as I take on new cooking projects through the end of the year.





A UNIVERSE OF STORIES

Antioch Public Library District
2019 Summer Reading Program

Program runs June 1 - July 31

All Ages Welcome!

Enjoy your summer @ the library!

Read for fun and chances to win an amazing gift basket or awesome prize.

Explore Your Local Universe - Saturday, June 8 9:30 a.m. - 12:30 p.m.

Put on walking shoes, fill your water bottle and grab your friends and family. Blast off on a morning adventure in downtown Antioch. Groups or individuals solve clues to explore familiar and not so familiar locations. Stop at the library to pick up a galactic map for the day's expedition. Complete the mission to earn one-of-a-kind event game cards on your return to base camp. This program is open to all ages. An adult must accompany children under 12 yrs. old. Preregistration is required, go online or call the library to sign up.

Cosmic SRP Celebration Party! - Saturday, August 3 6:00 p.m. - 8:00 p.m.

The big finish! To celebrate your summer of reading in our Universe of Stories Summer Reading Program, join us at the Williams Park South Pavilion for lawn games, ice cream and cookies, and out-of-this-world musicians Jutta & the Hi-Dukes who will take you on a far-ranging journey through the universe with songs about the sun, the moon, and the stars. You can join in their spirited music-making with hand percussion they provide. Present a library card to enjoy Dilly Bars from Antioch Dairy Queen. All ages welcome. Registration appreciated.



The Summer Reading Program is provided by
the Antioch Public Library District with assistance from
the Antioch Library Friends and contributing businesses.

ANTIOCH PUBLIC LIBRARY DISTRICT

757 N. Main St. Antioch ~ www.apld.info ~ 847-395-0874



From the Mayor's Office

Economic Development: Planning for the Long Haul



Our Antioch community is growing and changing. It's exciting to see things taking shape, and businesses play a key role. They help our economy—foot traffic through the doors, job creation and tax revenues. They attract shoppers and consumers, and create jobs to sell the goods and services brought to Main Street and beyond.

I enjoy reminiscing of the “days when” and our history, as much as embracing what’s on the horizon. With research, information gathering and recommendations, the **Antioch Economic Development Plan** is just one great example of how things come together to guide decision-making and future plans. I encourage you to take a look and download a copy online. I also thought it would be interesting to share my thoughts from a few questions I’ve gotten through the years on the subject of Economic Development.

Why is economic development important to Antioch? By definition, economic development is the “efforts that seek to improve the economic well-being and quality of life for a community by creating and/or retaining jobs and supporting or growing incomes and the tax base.”

I think at the heart is the word “quality.” Everyone wants a high quality of life in their world. Improved quality begins by attracting and growing businesses through economic development. Added businesses in our community help pay taxes for vital services such as schools, roads, fire, and police, thus strengthening our economy and financial position. They offer convenience needed in our busy lives and lend recognizable/friendly faces to our interactions.

What kind of impact do you think economic development has on our community? Economic development has a lasting impact. It affects things day-to-day and over the long haul. Having a strong business community helps attract the talented and skilled individuals those businesses are seeking to fill those roles—manufacturing, teachers, entrepreneurs and more. With quality jobs and a quality place to live, there is a strong future here in Antioch.

What new businesses have come to Antioch recently and what’s in the near future? If your taste buds haven’t encountered a delectable dessert from **Lovin’ Oven Cakery**, be sure to head over. Family-run since 1930, the expansive flagship location on Lake Street offers pies, breads, cakes, cookies, muffins and more. **Handi-foil®**, a leader in recyclable aluminum products like roaster and cake pans, recently opened its new 600,000-square-foot facility at Antioch Corporate Center. **Rustic & Reclaimed Market**, a new fixture on Main Street, offers an artisan mix of unique farmhouse, vintage, and industrial home decor. **Tractor Supply** on Route 59 and south of Route 173, offers products for home improvement, agriculture, lawn and garden, livestock and pet care. On the horizon is **Cornicione’s** with New York-style pizza and delectable dishes (in the former 1200 Embers location), and a sporting goods wholesaler adding manufacturing jobs in our Antioch Corporate Center. **PromptMed Urgent Care** will be opening in June.

How can I learn more? The **Antioch Economic Development Plan** is available online at antioch.il.gov. The website also includes a wealth of information including the newly-approved **Comprehensive Plan**. You can also contact Economic Development Director, Michael Garrigan, at 847-395-1000, ext. 311 (mgarrigan@antioch.il.gov).



www.antioch.il.gov • 847-395-1000

Antioch Public Works: a 'Buzz' with Activity



When we put our head to the bed and give a goodnight for the day, we can literally “rest” assured that things here will be running, and keep running, smoothly and around the clock, thanks to the skills, teamwork and ingenuity of the Village of Antioch Public Works Department.

So, what’s involved in keeping everything flowing (like the water), glowing (like the lights), and looking to the horizon (with roads and more)? It can be surprising, and for sure, it’s a lot. Enjoy these fun facts about all that’s a “buzz” in your neighborhood.

1,037
lights

There are a total of **1,037** street lights located within the Village of Antioch corporate limits (808 owned by ComEd and 229 by the Village)

The total linear miles of roads located within Village corporate limits are **70.63** with **57.84** linear miles of Village-owned road, with **66%** having curbs (for a distance of **38.36** linear miles).

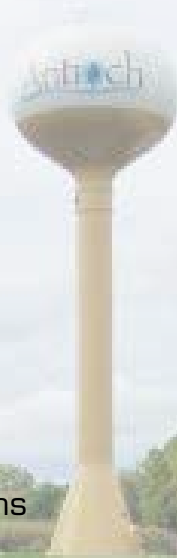
69+
miles
of
sidewalk

The total linear miles of sidewalk in Village corporate limits are **107.38**, with Village-owned sidewalks of **69.19** miles, and **66%** of the roads with sidewalk at **38.19** miles.

57+
miles
of
roads

1,031
hydrants

- Responsible for:
- 1,031** fire hydrants
- 582** water valves
- 9** water wells
- 4** water towers
- 1** water tank
- 71.66** miles of water mains
- 3** booster stations



Want to know more?

Interested in learning more about the Village of Antioch or its Public Works Department? Visit antioch.il.gov for more information—from economic development and planning, to special events and activities, to how to report a concern, best ways to manage trees or snow removal, to finding an agenda for upcoming meetings.

You can also connect with Dennis Heimbrodt, director of public works, at **847-395-1881**, or email, dheimbrodt@antioch.il.gov.

Do you hear that?

...it's the buzz and bustle of teamwork



5,010
trees

Parkway
trees maintained.

1,040
hours/vehicle
maintenance

Maintenance
of vehicles
in-house saves
time and money.

200+
interactions

Average monthly
interactions with
the public/community.

80
acres

Acres of parks and fields are maintained.

 **antioch.il.gov**

Meet the Village of Antioch Trustees

Talented and Diverse Board Helps Guide the Village

This issue's feature: Trustee Scott A. Pierce

"I have served on the Village of Antioch Board of Trustees for almost 20 years, currently in my fifth term. This has been a high honor in my life, but nothing makes me happier than my wife of 34 years, and two daughters, who have filled me with more pride than I could imagine. I have lived in Antioch since 1987, and believe it's one of the best places to live. Nothing is better than driving past cornfields and forest preserves after a long day on the road. I want to thank everybody I have met and shared my Antioch life with. It is all of you who make Antioch so special for me." — Scott



TERM: 5 consecutive 4-year terms since 2001

Public Safety Liaison

EMAIL: spierce@antioch.il.gov

SERVES WITH: Mary C. Dominiak, Jerry T. Johnson, Daniel Yost, Ed Macek, Ted P. Poulos

MEET
TRUSTEE
PIERCE

Scott

IT MIGHT SURPRISE YOU TO KNOW:

All the places and things I have done may surprise you. They include a helicopter flight in the Grand Canyon and snorkeling at Man-O-War Cay in the Bahamas. I played youth football, ran cross-country in high school and swam competitively. I skied the tallest mountain of Norway and had a snowball fight with the Brits while there, walked the streets of Paris, climbed inside the Great Pyramid of Giza, touched the Wailing Wall in Jerusalem, attended Easter mass in Saint Peter's Square, and walked the gold souks of the Middle East. I've raced go-karts, was an altar boy and sang in a choir. I traveled to 38 countries, carried the flag at the burial of a USS Cole victim and handed the flag to widows of veterans on behalf of a grateful nation. Most recently, I spun the wheel on *TVs Price is Right*.

EDUCATION/OCCUPATION:

I am a Field Service Engineer for Natus Neurology, specializing on EEG/Sleep and EMG Neurodiagnostic equipment. I am a Navy-trained Gun Fire Controlman.

FAVORITE SPORTS TEAM:

I'm not really a sports fan, but I do root for the Chicago Bears, especially when around Green Bay Packer fans.

FAVORITE FREE-TIME ACTIVITY:

Fishing and talking to people.

FAVORITE BOOK:

Lord of the Rings and trilogies in general; the thicker the book the better.

GREATEST LESSON I'VE LEARNED:

Never care what people think, just keep trying and always try to do what is right. It is also very important to remember that I can only walk in my shoes, and I never know what burden others carry.

 Learn more: antioch.il.gov

TOM SHAUGHNESSY

Supervisor
(847) 395-2378

HEATHER KUFALK-MAROTTA

Assessor
(847) 395-1545

ERIC RING

Highway Commissioner
(847) 395-2070

ANITA MERKEL-DYER

Town Clerk
(847) 395-3378

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www.antiochtownshipil.gov



Trustees

- JUDITH DAVIS**
- STEVE TURNER**
- PETER GRANT**
- KRIS SHEPARD**



We connected with Kylie Harrer, who visited our March Board meeting with her mother, Tanya, and her Webelo Den Pack 191 leader, Shawn Kueber. Kylie, a bright and eager Cub Scout, is the first girl from Pack 191 to earn the Arrow of Light rank and crossover to the Scouts BSA Troop 190 – **YOU GO GIRL!**

We had a surprise connection with the Queen Bees of Zion's Red Hat Society when Zion Township Supervisor, Cheri Neal, stopped by our office with "almost" 95 years young yodeler, Ruby Faye Smith (front left), for an impromptu yodeling lesson. **Rubies are rare and cherished, so was this visit by Ruby.**



We have had five previous supervisors since 1950: L.R. Van Patten, L.E. Murrie, James E. Fields, Timothy H. Osmond and Stephen D. Smouse. I have had the privilege of personally connecting with the last three and have found that they left "Big Shoes" to fill. But none bigger than Jim Fields, who passed away on March 1, 2019 at 89 years old.



County Chairman for two of those years.

Jim was an active community volunteer working for St. Ignatius Church, God's Resale Shop, Open Arms Mission, the Lions Club, the Republican Club, Duck's Unlimited and Pheasants Forever, he will be missed. – **May He Rest in Peace!**

We connected again with Gnat & Corky, Natalie Sorrentino and Courtney Kotloski, when they released their latest of 16 children books at ACHS. The third in the series, *Will It*, is written about ACHS senior William Barr, who is losing his eye sight due to Bardet Biedl syndrome. William has a tremendous outlook on life with a fantastic personality. Check out their website at www.gnatandcorky.com to get more information about the series and fill out their Kids Questionnaire.



Learning and Growing in Pre-K

Grass Lake School offers half day Pre-Kindergarten classes of hands-on exploration and discovery in research-based units of study for children ages 3-5 years old. Our Pre-K Program helps children to develop socially, emotionally, physically, cognitively, and in language and literacy to be ready for Kindergarten!

Our Pre-K 3-4 year olds attend school from 9-11:30 a.m. and our Pre-K 4-5 year olds attend school from 12:15-2:45 p.m.

If you would like more information or are interested in enrolling your child in our exciting Pre-K program where we learn, work, and play together, please contact the front office at 847-395-5150 for registration details or check the Grass Lake School website at www.gls36.org.



Track & Field

Twenty-five students in grades 5-8 participated in Track & Field at Grass Lake School (GLS) this spring. The GLS Track & Field team is coached by

Ms. Susan Potthast and Mr. Mike White. This season we had eight students join track & field for the first time. We are excited to teach these new student athletes the variety of events that

track & field has to offer. We also had several returning athletes try new events this year, including high jump and hurdles. Throughout the season, athletes were setting new personal bests, as well as setting new school records. We are excited to see how the GLS Braves will complete their season.



Congratulations to the Grass Lake 7th Grade Girls' Basketball Team

Grass Lake Girls' Basketball team placed third in the 2019 Winter Conference. With an overall season of 7 wins and 4 losses, Head Coach Frank Fracek built an aggressive defense in addition to developing a

solid offensive team. Motivational support and teamwork was enforced by Assistant Coach Mike White. GLS Girls' Basketball has a great future as these athletes enter into the eighth grade for the next season.



GLS Art Show Winners



The District 117 Art Festival has been judged by the Antioch Women's Club for nearly 35 years. Art teachers from school districts choose their student's artwork to mat, label, and display. Schools have the unique opportunity to highlight their students' talented art work. The judging takes place before the public art show opens. Each school receives awards for its top three artists. Grass Lake School is honored to have the following pieces of artwork recognized and awarded by this

organization. Recognition was given as follows:

- First Place to Eighth Grade Student Bree Konczak
- Second Place to Eighth Grade Student Nick Pluta
- Third Place to Seventh Grade Amanda Whitley

Congratulations to our winners!

National Junior Honor Society

The National Junior Honor Society at Grass Lake School helped with the setup of the Antioch Traveling Closet on Saturday, April 6. Students helped to organize clothing and other donations for those in the community in need.



D.A.R.E.

D.A.R.E. (Drug Abuse Resistance Education) returns to Grass Lake School through the generosity of Officer Giugler and retired officer Ms. Ellingham. These two wonderful individuals have traveled to our school all of the way from Shorewood, Illinois on Mrs. Guigler's day off to teach D.A.R.E. to our students in 2nd, 3rd, 4th, 5th, and 7th grade. D.A.R.E. is an educational program that seeks to prevent use of controlled drugs, membership in gangs, and violent behavior. Grass Lake School is indebted to their support and guidance. We are also grateful for the donation received from the Antioch Rotary Club that helped make this possible.



GLS Drama Club Presents – Hairspray Jr!



The cast and crew did a fantastic job during our two performances of *Hairspray Jr.* on April 5 and 6, 2019. They sang and danced the night away, and even encouraged a few unsuspecting audience members to join them! I am very proud of our students for their hard work and wonderful accomplishment. I would also like to give a special thank you to Mrs. Cuzick for her wonderful back stage direction and to Mr. Kruse for the amazing set!

The fourth and fifth grade members of Grass Lake's chapter of the National Elementary Honor Society are volunteering with Project Linus to provide handmade blankets to children in need. The NEHS members have become "blanketeers" to help



provide new, handmade, washable blankets to be given as gifts to seriously ill or traumatized children. Project Linus provides security and sends hugs through the blankets made by volunteers. The fourteen members of Grass Lake's inaugural

NEHS group have selected Project Linus and Operation Gratitude as their service projects for this year. Operation Gratitude sends packages to members of our military. The students are writing letters and creating artwork to include in those packages.

County Sheriff Officers Support Students

Grass Lake School fondly welcomes monthly discussion sessions from Officer Buchberger and Officer McNichol from the Lake County Sheriff Office, who help facilitate Grass Lake School's PBIS character traits of the month. With their help, guidance, and support, Grass Lake students benefit from having discussions on how to



develop better interpersonal skills and how to actively develop their character traits. Monthly character traits such as determination and perseverance are thoroughly discussed and acted out to help our



students connect to the lesson objectives and learn ways to display better citizenship within our school setting and community. We are grateful for their guidance and support and look forward to their continued visitations next year!

support and look forward to their continued visitations next year!

Character Matters Award

Teacher Recipient

Every year the Lake County Regional Office of Education sponsors a unique opportunity to honor one staff member from a school



district that contributes to our school and community in a positive, meaningful way by honoring them with the Character Matters Award.

This year we are honored to celebrate our staff Character Matters

Award with Mr. Davy Tomei. Mr. Davy Tomei has been a long-standing teacher at Grass Lake School for the past thirty-one years. For the past seventeen years, he has taught middle school social studies to our students.

Mr. Tomei creates interactive lessons to help his students embrace the life and time period in history that has been taught. An annual event that creates lasting memories for students to participate in at Grass Lake School is the Medieval Banquet that Mr. Tomei brings to life for our students. In addition to Mr. Tomei's classroom etiquette, he has been a former coach, Chess Club Advisor, and can be seen conversing and connecting with students before school starts on a daily basis as students are completing their morning breakfast. Mr. Tomei has community relations with our local VFW in Antioch and supports and encourages students to participate in their yearly essay contest. Mr. Tomei was also recently featured in our Spring Musical in a cameo performance. Grass Lake School is truly indebted to Mr. Tomei's longevity and years of dedicated service. Grass Lake School wishes you all the best in retirement! You will be missed!

Student Recipient

In addition to honoring one staff member, the Lake County Regional Office of Education also honors one student recipient for the Character



Matters Award. The Grass Lake School student recipient this year is Angela Ortiz. Angela is a remarkable sixth grade student. She continually sets an example of excellence for her classmates to follow and she

exudes leadership qualities within the educational setting. Angela exhibits exemplary qualities and characteristics that teachers would like all of their students to portray. She is conscientious, polite, and works well individually and with her peers. She is actively involved in extracurricular activities and clubs at school. She has been a standing member of the National Junior Honor Society and an active member of Student Council. She also participates in cross country, track and works behind the scenes in our Spring Musical as part of the stage crew. Congratulations, Angela, on your amazing accomplishments!

For more from Grass Lake School District 36, see page 35.

Building Vocabulary

Ever wonder what terms like “perception,” “combustible,” “wealthy,” or “valuable” mean? For the first time, students and staff at Thompson Elementary had an opportunity to demonstrate their understanding of such words in a *Vocabulary Parade*. The staff at Thompson Elementary found a creative way to make vocabulary words come to life for students.

Vocabulary is important across the curriculum from language arts and social studies to mathematics and science. It is intimately connected to both effective reading and writing skills, and these skills, in turn, are necessary for doing well in school. Research studies have shown that in most cases students have to see, read, and interact with words 5-7 times before they are admitted to long-term memory.



Hooper Students Tackle Plastic

Fifth grade students at Hooper Elementary are becoming environmental advocates. Ashlie, Isabella, Kailey, Abby, and Chris were inspired and motivated by stories they read with their teacher, Mrs. Data, about the growing piles of disposed plastic in the oceans. The stories highlighted the impact of plastic waste on wildlife and ecosystems. Hooper students were horrified to learn that animals were being killed by eating plastic garbage. These environmental advocates wanted to help with this worldwide problem and very thoughtfully decided that they would start by tackling the issue locally in their own learning community.

These students created a presentation about how they could make a difference by starting a plastic recycling program at Hooper. Abby, Kailey, Ashlie, and Isabella presented their ideas to the Board of Education at the March Board meeting. Their ideas included adding plastic and aluminum recycling bins to the cafeteria and initiating “trash free” lunch days. These student leaders are a

shining example of taking initiative in their learning and helping find a local solution to reducing plastic waste.



Lake Villa 41 2019 Citizens of the Year

This year, the Board of Education recognized two citizen groups who made significant contributions to the Lake Villa 41 community.

In September, lightning struck near a district bus stop causing injuries to Palombi Middle School students. Parent Jessica Maxwell and her son provided assistance and comfort until first responders arrived on the scene. One of the first responders recognized was Chief Tony Carraro from the Greater Round Lake Fire Protection District Battalion.

Due to volunteer efforts, students at Martin Elementary and Palombi Middle School were able to compete in the 2019 Science Olympiad. The Board of Education recognized Head Coach and Coordinator, Pam Zuske, and Coaches Dupree Barbato, Ronnie Belcher, Tony Carraro, Paul Cook, Sandra Enriquez, Amy Grant, Colleen Lill, Lisa McIntire, Kelli



O'Hara, and Jim Walsh, for being valuable community resources whose enthusiastic partnership with

District 41 deeply benefited children, teachers, and families.

Lake Villa 41 Science Olympiad Teams Compete



With a vision to increase student participation in Science, Technology, Engineering and Math, otherwise known as STEM, students at Martin Elementary and Palombi Middle Schools competed at various regional tournaments throughout the year showcasing collaborative STEM activities, such as Disease Detectives, Solar Systems, Elastic Launch Glider, Experimental Design, and Thermodynamics, to name a few. Since the Fall of 2018, students and their coaches have dedicated themselves on a weekly basis to learn and practice their science skills with the help of volunteer parents and teachers. All of their hard work paid off, as 11 students took home medals from both the Rockford Invitational as well as the Lake County Regional Tournament.

Emmons welcomes new Superintendent/Principal Janean Friedman beginning July 1



The Emmons Board of Education is pleased to introduce Mrs. Janean Friedman to the community. Mrs. Friedman was the choice of not only the Board of Education, but also the selection of a community-wide focus group of volunteers that met and interviewed the final candidates.

Mrs. Friedman earned her bachelor's degree in Special Education from the University of Evansville and spent the first 10 years of her educational career teaching elementary students with behavior and learning difficulties. Next, she completed a Master of Science in Education Administration from Southern Illinois University Edwardsville and became principal at Wethersfield Elementary in Kewanee, IL. Wethersfield Elementary serves preschool to sixth grade students and received state recognition for their improved student academic growth at the Raising Student Achievement Conference this school year.

While at Wethersfield for 13 years, Mrs. Friedman took on many district roles and responsibilities, which have prepared her for the Superintendent/Principal position at Emmons. She earned her superintendent certification through Western Illinois University and is finishing her doctoral degree.

On April 26, Mrs. Friedman was introduced to the community at large, including staff, parents, community members, and students at a Meet and Greet held by the Emmons School Board of Education.

Mrs. Friedman shared that she feels that it is important to spend as much time as possible listening. Her main focus will be on learning about the school community, including the staff, teachers, students, and families. She feels she needs to understand the people at Emmons before setting goals for Emmons School District.

She was drawn to apply to Emmons because she has had experiences in both large and small districts, one with 22,000 students and one with 600 students. From her experience, Mrs. Friedman has come to value the small school setting and appreciates the family atmosphere that develops in a close-knit school community. She feels that it creates a special bond where everyone rallies around the school district.

Mrs. Friedman will have an engaging first year assessing and familiarizing herself with Emmons students. We look forward to her leadership with a new Strategic Plan for 2020 and beyond.

Emmons students and parents will have another opportunity to meet Mrs. Friedman at the annual Back to School picnic on August 15, 2019.

Congrats to Emmons Graduating Class of 2019!

Home of the Raiders



Congratulations to all of our eighth grade students! We know you will do great things in the future. Enjoy your time at Antioch High School. We will miss you!

Project NEED Grant

Mr. James Brown from our NEED Grant came to visit and tour our school for the second time. He guided ten of our fifth graders and toured the building looking for ways our students and staff can save energy.

The students had to calculate how much light was used in different rooms and how much money could be saved if they turned the lights off. We found areas to save in almost



every part of the building! Mr. Brown helped the students mathematically come up with a dollar amount that we could save based on hours the lights could be turned off.

The students got to explore many parts of the building that they do not normally see, including the boiler room, maintenance room, and teachers lounge. In all of these areas, Mr. Brown explained to the students what different items were and how they can inform the school on



adjusting their energy usage.

Mr. Brown wrote up a final report and helped the students present their claims to their teachers and peers. The

students were able to see small ways our community can help our school and continue to save energy in our world.



Gateway to the Lakes Region

Daniel Venturi, Supervisor

Jean Smuda, Clerk

Board of Trustees

Terry Beadle Paul Berker Glenn McCollum Barbara Stout



Daniel Venturi

Lake Villa Township hosts two exercise classes at the Lake Villa Township Office at Caboose Park: Gentle Yoga and Joint Mobility

Gentle Yoga

Monday 2-3:15 p.m. • 1st class free \$12 per class or \$60 for 10 classes (good for 1 year)
Healthy Circle membership \$15/year
GENTLE YOGA emphasizes stretching, coordination of breath with movement, and attention to alignment. Participants do basic yoga poses mindfully and with modifications if needed. It is designed to create breath awareness, increase endurance, enhance balance, and increase flexibility. All yoga classes end with relaxation to help release tensions and reduce stress. The class can be modified to include use of a mat (getting up/down from the floor) or only seated to standing movements.



Joint Mobility Class

Tuesday 9:30-10:30 a.m. • Free
Sponsored by Lake Villa Township



The **JOINT MOBILITY CLASS** is designed to increase flexibility, strength, balance, heighten body awareness, and bring about a sense of peacefulness. This is achieved by small/large joint movements,

stretching, weight bearing exercises, cool down, and a short relaxation segment using deep breathing techniques. Participants begin the

class seated and move to standing. There will be NO exercise requiring the student to get up/down from the floor.

#livemusicintheparks2019



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Follow us on Facebook @lindenhurstparkdistrict for the latest updates/cancellations on concert happenings!

Lindenhurst/Lake Villa
Community Partners

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PRESENTS...

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IN THE PARKS

2019 Line-Up

Wednesdays • 7-8:30PM

- | | | |
|------|-----------------------------------|---------|
| 6.5 | Bella Cain | Lehmann |
| | <i>Country</i> | |
| 6.12 | Sushi Roll | Parkman |
| | <i>Today's Hits</i> | |
| 6.19 | American English | Lehmann |
| | <i>Beatles</i> | |
| 6.26 | Rosie & the Rivets | Parkman |
| | <i>50's & Early 60's</i> | |
| 7.10 | Anthem | Caboose |
| | <i>Classic Rock</i> | |
| 7.17 | Four C Notes | Lehmann |
| | <i>Frankie Valli/Four Seasons</i> | |
| 7.24 | Blooze Brothers | Parkman |
| | <i>Motown & Current Favs</i> | |
| 7.31 | Kashmir | Lehmann |
| | <i>Led Zeppelin</i> | |
| 8.7 | Trippin Billies | Parkman |
| | <i>Dave Matthews</i> | |

Enjoy a relaxing evening

outdoors with FREE, live musical entertainment, thanks to our Community Partners and local Sponsors. Bring your blankets, lawn chairs & coolers. Food and beverages will also be available for purchase at all locations.

Diamond Sponsor



Thank You!

Caboose Park-37908 N. Fairfield Rd., Lake Villa
Lehmann Mansion-485 N. Milwaukee Avenue, Lake Villa
Parkman Pavilion-2200 E. Grass Lake Road, Lindenhurst

District 114 students SHINE!

Lotus School shines in art!



District 114 is thrilled to have an art program back at Lotus School. In this first year, students have learned the basics of the visual arts and completed a variety of amazing projects, from clay sculptures to drawings to paintings. However, one project has not only led students to learn about art but also built their understanding of how to reuse products to make something new ... and their work now brightens the halls of Lotus for everyone.

Art teacher Gayle McManamon used the work of renowned artist Dale Chihuly to inspire a fabulous project for students. Using water bottles, bright and varying colors, and a LOT of talent, students created a true work of art. Hanging proudly in a main hallway, Lotus is now brightened by the piece and by the talents of our amazing students!

We look forward to launching art, along with Spanish and music, at Stanton Middle School next year. We can't wait to see what our learners are able to do as they engage in the arts in addition to our fabulous programming with the talented D114 staff.

Stanton students shine through service!



Stanton's National Junior Honor Society members participated in a fundraiser at the Fox Lake Culver's restaurant. There was a terrific turnout, with many D114 families eating at Culver's to support the event. In addition, Stanton partnered with Gavin District 37's National Junior Honor Society for the event, and the groups split the proceeds to donate to charitable causes. By working at Culver's and publicizing the event, our dedicated students raised \$500 for Feed My Starving Children. We are so proud of these students for their service, commitment, and generosity toward such a worthy cause.



D114 Shining for 2019-20



Registration for the 2019-20 school year is **open!** **Thank you** to the families who are already registered! **Wow!**

For the 2019-20 school year, D114 has been approved for the Community Eligibility Provision program. This federally funded program provides **free breakfast and lunch** to **all** students in schools

with high numbers of families qualifying for free/reduced lunch. This means that there will be **no** breakfast or lunch fees. Information on student registration and how to order school supply kits can be found at www.d114.org.

Calendar of Events

Antioch, Lake Villa and Lindenhurst

June 1	Summer Wine Walk, downtown Antioch – Village of Antioch
June 1	Native American Arts & Crafts Sale hosted by Potawatomi Trails Pow-Wow Committee, 9 a.m. - 5 p.m. – Antioch Township
June 5	Live Music in the Park Wednesdays, Bella Cain, 7-8:30 p.m., Lehmann Mansion
June 6	Antioch Farmers Market begins on Thursdays through the summer, 2-6 p.m., Skidmore Drive (excluding July 4 and 18) – Village of Antioch
June 8	Family Fitness Day, 9 a.m., Millenium Park – Lindenhurst Park District
June 8	Explore Your Local Universe, Scavenger Hunt & Hike Event, 9:30 a.m. to 12:30 p.m. – Antioch Public Library District
June 10	Get Movin' Monday, Forestview Park Glow Walk 7:30 p.m. – Lindenhurst Park District
June 11	Camp Exploration for K-9th grade begins – Lindenhurst Park District
June 11	Kids Rockin' in the Park Tuesdays, Wendy & DB, 6-7 p.m., Mallard Ridge Park – Lindenhurst Park District
June 12	Live Music in the Park Wednesdays, Sushi Roll, 7-8:30 p.m., Parkman
June 13	It's Thursday Concert Series, The Hat Guys, 7:30 p.m., Antioch Bandshell – Village of Antioch
June 15	Miss Antioch Pageant at ACHS, 4 p.m. – Village of Antioch
June 15	Wizards School of Magic, 9 a.m. to noon, register at AntiochChamber.org
June 15	Wizards & Muggle Arts & Crafts Faire, 9 a.m. - 4 p.m., Downtown on Skidmore Ave, AntiochChamber.org
June 15	Wizards After Party, 4-8 p.m., register at AntiochChamber.org, VFW Hall
June 19	Live Music in the Park Wednesdays, American English, 7-8:30 p.m., Lehmann Mansion
June 20	It's Thursday Concert Series, Sushi Roll, 7:30 p.m., Antioch Bandshell – Village of Antioch
June 25	Kids Rockin' in the Park Tuesdays, Jeanie B, 6-7 p.m., Mallard Ridge Park – Lindenhurst Park District
June 25	SafeSitter Workshop, 9 a.m. - 2:30 p.m. – Antioch Public Library District
June 26	Cruisin' Antioch – Village of Antioch
June 26	Live Music in the Park Wednesdays, Rosie & the Rivets, 7-8:30 p.m., Parkman - Lindenhurst Park District
June 27	Astronomy Using Your Eyes, 7 p.m. – Antioch Public Library District
June 27	It's Thursday Concert Series, One of the Boyzz, 7:30 p.m., Antioch Bandshell – Village of Antioch
June 30	Fire Dept. Pancake Breakfast, 7 a.m., Antioch Fire Station #1 – Village of Antioch
July 3	Lindenhurst/Lake Villa Community Partners Presents The Fireworks Show at Lakes Community High School, dusk
July 4	Library Closed All Day for the Fourth of July – Antioch Public Library District
July 4	Independence Day Celebration – Village of Antioch
July 8-12	Broadway Kids Theatre Camp, Mary Poppins - Lindenhurst Park District
July 9	Kids Rockin' in the Park Tuesdays, Kevin & the Infinite Possibilities, 6-7 p.m., Mallard Ridge Park – Lindenhurst Park District
July 10	Live Music in the Park Wednesdays, Anthem, 7-8:30 p.m., Caboose Park
July 11	It's Thursday Concert Series, Wild Earp & the Free for Alls, 7:30 p.m., Antioch Bandshell – Village of Antioch
July 12	SafeSitter Workshop, 9 a.m. - 2:30 p.m. – Antioch Public Library District
July 15	Get Movin' Mondays, 10 a.m., Oak Ridge Park, Splash Afterward – Lindenhurst Park District
July 15-19	Broadway Kids Theatre Camp, Shrek – Lindenhurst Park District
July 17	Live Music in the Park Wednesdays, Four C Notes, 7-8:30 p.m., Lehmann Mansion
July 18	Family Bubble Bash, 1:30-3 p.m., Oak Ridge Park Splash Pad, must pre-register – Lindenhurst Park District
July 18	Antioch's Taste of Summer Festival, 4-10 p.m., Modern Day Romeos, AntiochChamber.org

(continued on following page)

Calendar of Events

Antioch, Lake Villa and Lindenhurst (continued from previous page)	
July 19	Antioch's Special Needs Carnival, 1-3 p.m., Free to Special Needs Families, AntiochChamber.org
July 19	Antioch's Taste of Summer Festival, 4-11 p.m., Elder Kaos/Boy Band Night, AntiochChamber.org
July 20	Antioch's Taste of Summer Festival, Noon-11 p.m., Rosie & the Rivets/Hair Band Night/Suburban Cowboys, AntiochChamber.org
July 21	Antioch's Taste of Summer Festival, Noon-7 p.m., 2nd Hand Soul/Hi Infidelity, AntiochChamber.org
July 22-26	Broadway Kids Theatre Camp, Aladdin – Lindenhurst Park District
July 23	Kids Rockin' in the Park Tuesdays, Little Miss Ann, 6-7 p.m., Mallard Ridge Park – Lindenhurst Park District
July 24	Live Music in the Park Wednesdays, Blooze Brothers, 7-8:30 p.m., Parkman
July 25	Traveling World of Reptiles, 1 p.m. – Antioch Public Library District
July 25	It's Thursday Concert Series, June Band, 7:30 p.m., Antioch Bandshell – Village of Antioch
July 31	Live Music in the Park Wednesdays, Kashmir, 7-8:30 p.m., Lehmann Mansion
August 1	It's Thursday Concert Series, Class of '68, 7:30 p.m. Antioch Bandshell, *Classic Custom Car Show* – Village of Antioch
August 2	Tickets go on sale for Champagne & Chocolate Walk at AntiochChamber.org (C&C Walk is on Nov. 2)
August 6	National Night Out – Village of Antioch
August 7	Live Music in the Park Wednesdays, Trippin Billies, 7-8:30 p.m., Parkman
August 8	It's Thursday Concert Series, Johnny Russler Beach Bum, 7:30 p.m., Antioch Bandshell – Village of Antioch
August 14	Navigating the College Search and Admissions Process, 6:30 p.m. – Antioch Public Library District
August 15	Senior Lunch, Burgers and Bingo, noon, Lake Villa Township Community Center
August 15	It's Thursday Concert Series, The Piano Man, 7:30 p.m., Antioch Bandshell – Village of Antioch
August 16	Secretary of State Super Senior Event, 10 a.m. - 2 p.m. – Antioch Township
August 24	Touch-a-Truck, 10 a.m. to noon, Lippert Community Center – Lindenhurst Park District
September 1-2	Library Closed All Day for Labor Day Weekend – Antioch Public Library District

Community High School District 117	
June 3	Summer School Begins
June 17-19	Senior Portraits, ACHS
June 20	Board of Education meeting, 6:30 p.m., ACHS
August 6	Freshman Orientation
August 6 & 8	Materials Distribution
August 12	Fall Athletics Begin
August 12-13	Teacher Institute Days, No School
August 14	Freshman First Day of School, ½ Day
August 14	Freshman Parent Night
August 15	First Full Day of School, All Students
August 22	Back to School Night
August 23	Athletic Kick-Off Night
September 2	Labor Day, No School

Antioch School District 34	
June 18	School Board Meeting, 6:30 p.m.
July 16	School Board Meeting, 6:30 p.m.
August 19	Teacher In-Service
August 19	AUGS Student/Teacher/Parent Meet & Greet 3-4:30 p.m.
August 19	PreK-5th Grade Student/Teacher/Parent Meet & Greet 5-6:30 p.m.
August 20	First Day of School
September 2	Labor Day, No School
September 5	AUGS and PreK Curriculum Night
September 10	Curriculum Night Kindergarten-2nd Grade
September 12	Curriculum Night 3rd-5th Grade
October 14	Columbus Day, No School

Calendar of Events

Emmons School District 33	
June 3	8th Grade Dinner/Dance
June 4	8th Grade Promotion Ceremony, 7 p.m.
June 12	Last Day of School (1:30 p.m. dismissal)
June 27	Board of Education Meeting, 7 p.m.
August 15	Back to School Picnic, 4:30-6:30 p.m.
August 15-16	Teacher Institute Days
August 19	First Day of School for Students (Late Start Monday, 9:30 a.m.-3:30 p.m.)
August 29	Picture Day
September 2	Labor Day, No School
September 3	Late Bus Begins
September 3	After School Study Hall Begins (Tuesday, Wednesday, Thursday only)

Fox Lake District 14	
June 18	Board of Education Meeting
July 15	ESY/Summer School Begins
July 21	Board of Education Meeting
August 6-7	Walk in Residency/Registration; mandatory for all incoming 5th graders and new residents; 4-9 p.m. on Aug. 6 and 9 a.m. to 4 p.m. on Aug. 7 at Stanton
August 13	Board of Education Meeting
August 21	Meet and Greet
August 22	First Day of School K-8; Early Release
August 26	First Day of School PreK

Lake Villa School District 41	
June 10	Last Day of School - ½ day for students
June 17	Board of Education Meeting, 7 p.m.
July 22	Board of Education Meeting, 7 p.m.
August 19	Curiosity Day 3-4 p.m. at all schools
August 19	Board of Education Meeting, 7 p.m.
August 20	First Day of School - ½ day for students
September 2	Labor Day, No School
September 9	Board of Education Meeting, 7 p.m.
September 23	Board of Education Meeting, 7 p.m.

Proud Moments In Our Grass Lake Community



On April 23, the Waukegan Police Department held a promotional ceremony where one of our very own community members, Sergeant Chastain, was promoted to the rank of Commander. During his promotional ceremony, his son and current Grass Lake student, Lucas Chastain, had the honor of pinning the Commander Badge on his father. Congratulations, Commander Chastain, and we thank you for your continued service and dedication to the community.

Grass Lake School District 36	
June 5	Whole School Awards Event, 1:30 p.m.
June 5	Eighth Grade Promotion Ceremony, 7 p.m.
June 6	End of Third Trimester and Proposed Last Day of School
June 18	Board of Education Meeting, 6:30-10 p.m.
July 16	Board of Education Meeting, 6:30-10 p.m.

Please visit the respective organization's website for more event details.

CONNECTIONS

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