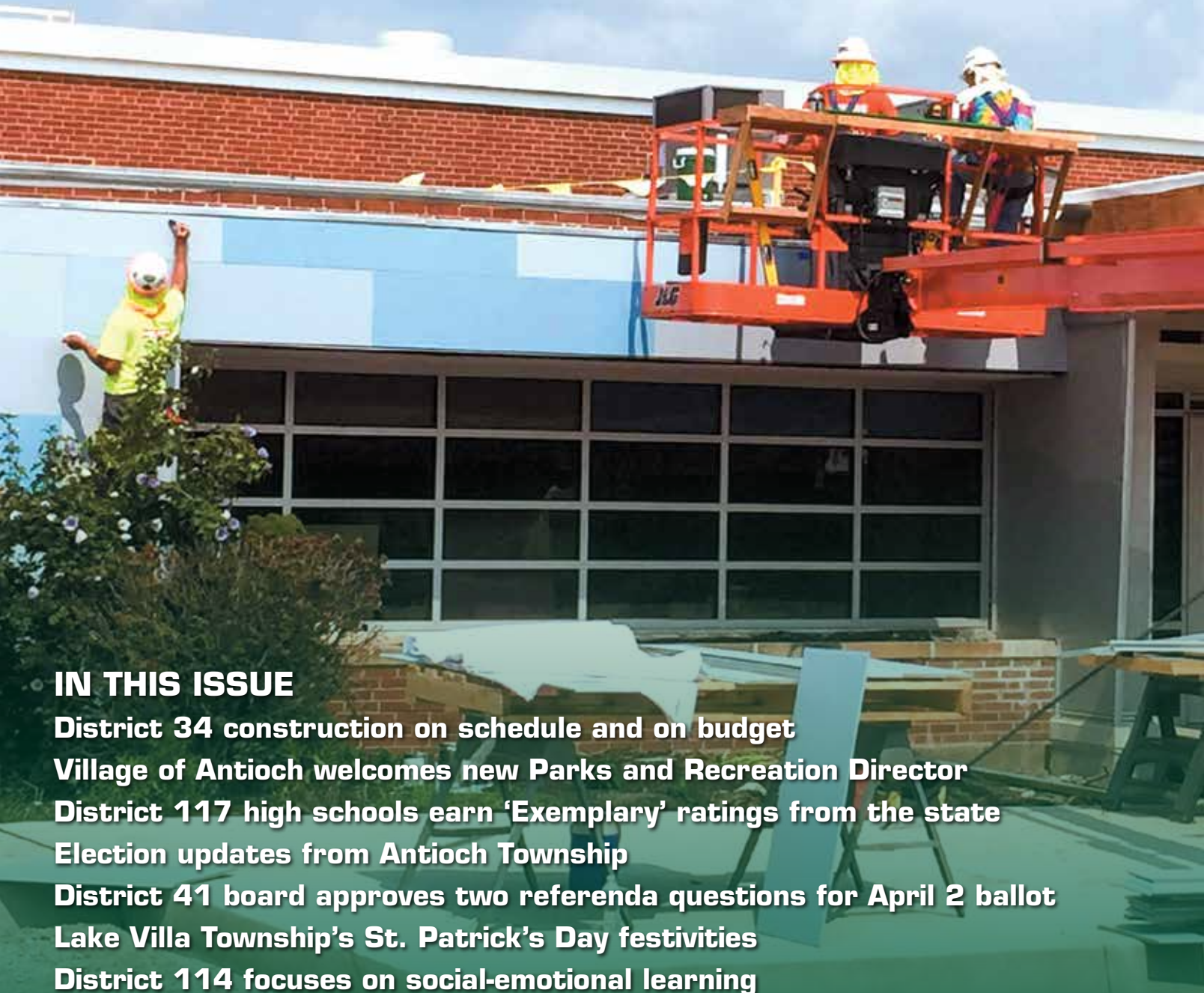


CONNECTIONS

Living and learning in northwestern Lake County

*A community magazine for Antioch,
Lake Villa and Lindenhurst*



IN THIS ISSUE

District 34 construction on schedule and on budget

Village of Antioch welcomes new Parks and Recreation Director

District 117 high schools earn 'Exemplary' ratings from the state

Election updates from Antioch Township

District 41 board approves two referenda questions for April 2 ballot

Lake Villa Township's St. Patrick's Day festivities

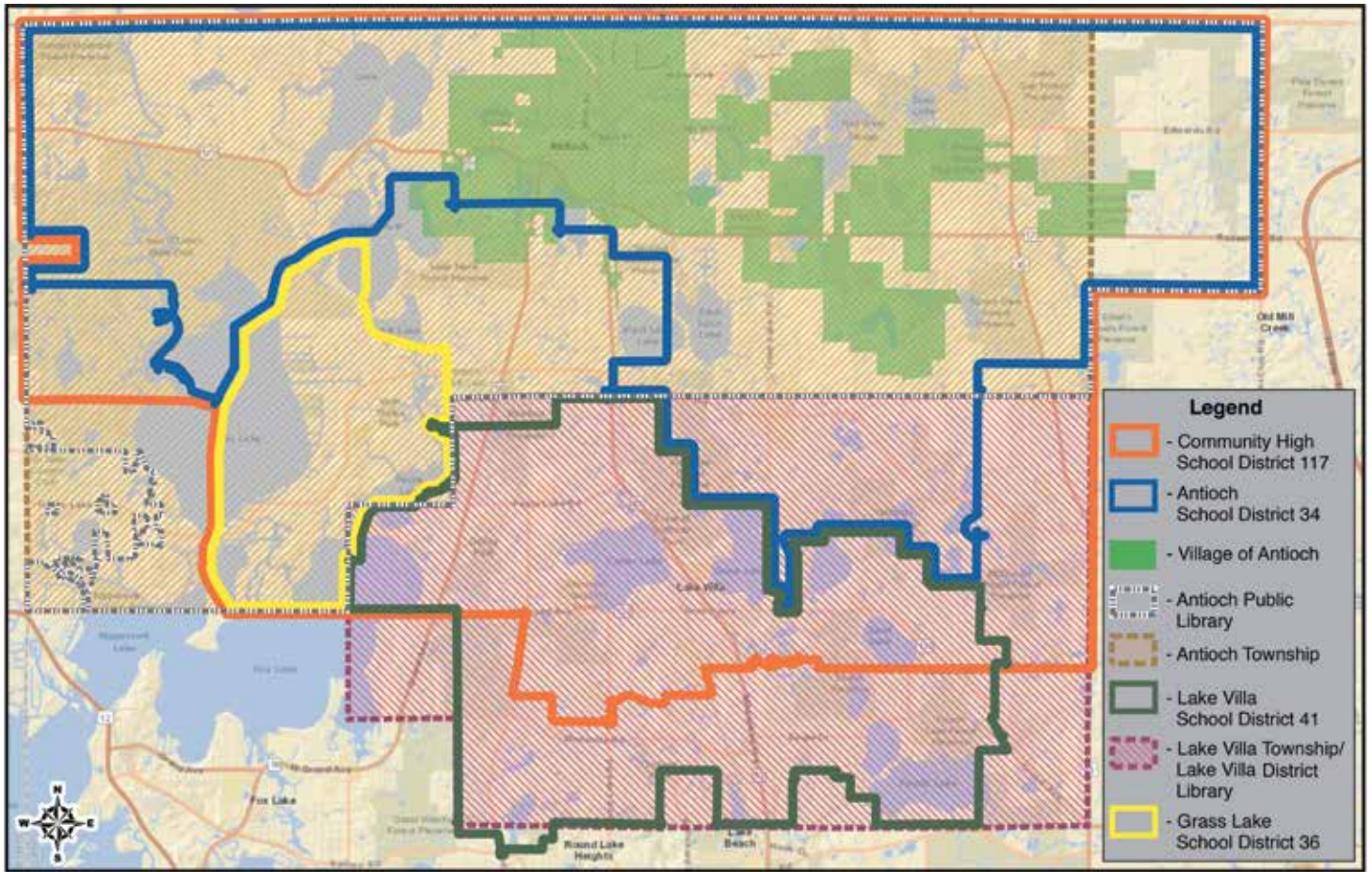
District 114 focuses on social-emotional learning

District 36 performs *Hairspray Jr.*

SPRING 2019

CONNECTIONS, a quarterly magazine in publication since 2015, is a collaborative effort among several taxpayer-supported organizations to keep residents informed about news and events in Antioch, Lake Villa, and Lindenhurst. We hope you enjoy our spring 2019 issue. We appreciate your feedback. Please send comments or questions to connections@chsd117.org.

AREA MAP



By the Numbers

Antioch School District 34

63% of voters said “yes” to D34 referendum

\$25.6 million invested in capital projects in D34

Lake Villa Township

150 2018 Holiday Meal Baskets provided to residents in need from Lake Villa Township Food Pantry

1500 lbs. of fresh produce given to residents in need from Lake Villa Township Food Pantry

18000 lbs. of food ordered from Northern Illinois Food Bank in 2018

Lakes Community High School

1,272 @LakesEagles Twitter followers

2,193 @LakesEagles Facebook page likes

Grass Lake District 36

100% of students are using devices such as Chromebooks, laptops or iPads to enhance their learning experience

Antioch Public Library District

136,045 people visited the library in 2018

Antioch Township

270 days — the number of times Smouse Hall was used in 2018

144 days — the number of times the Silo Room was used in 2018

284 passports were processed, including photos, in 2018

Antioch Community High School

333 people follow Principal Eric Hamilton @ACHSsequoits on Twitter

Village of Antioch

7,000 colorful plastic eggs get hidden each year for the Village of Antioch Eggcellent Easter Adventure (April 20). Kids: register today! **847-395-2160**.

CONNECTIONS

Contacts

ANTIOCH

Chamber of Commerce

847-395-2233
www.antiochchamber.org

Fire Department

(non-emergency)
847-395-5511

Police Department

(non-emergency)
847-395-8585

Post Office

847-395-3482

Public Works

847-395-1881

Economic Development

847-395-1000

Parks and Recreation

847-395-2160

Senior Center

847-395-0139

Village Hall

847-395-1000
www.antioch.il.gov

Permits Coordinator

Ext. 302

Building Inspector

Ext. 309

Village Clerk

Ext. 304

Electrical Inspector

Ext. 22

EMA Director/Safety Inspector

Ext. 30

Township

847-395-3378
antiochtownshipil.gov

Township Assessor's Office

847-395-1545

Township Highway Dept.

847-395-2070

Antioch Public Library District

847-395-0874

ww.apld.info

LINDENHURST

Village

847-356-8252
www.lindenhurstil.org

Police Department

(non-emergency)
847-356-5400

Public Works

847-356-8252

Park District

847-356-6011
lindenhurstparks.org

Chamber of Commerce

847-356-8446
www.llvchamber.com

LAKE VILLA

Village Hall

847-356-6100
lake-villa.org

Police Department

(non-emergency)
847-356-6100

Public Works

847-356-6100

Lake Villa District Library

847-356-7711

lvdl.org

Rescue Squad

847-356-2992

Fire Department

847-356-2525

Township Supervisor

847-356-2116

Lakevillatownship.org

Township Assessor

847-356-2383

Lvassessor.org

Township Highway Dept.

847-356-5831

Lakevillatownship.org

SCHOOL DISTRICTS

Lake Villa School District 41

847-356-2385

www.district41.org

Palombi Middle School

847-356-2118

Hooper Elementary School

847-356-2151

Thompson Elementary School

847-265-2488

Martin Elementary School

847-245-3400

Community HS District 117

847-395-9001

www.chsd117.org

Antioch Community HS

847-395-1421

Lakes Community HS

847-838-7100

Antioch School District 34

847-838-8400

www.antioch34.com

Antioch Elementary

847-838-8901

W.C. Petty Elementary

847-838-8101

Hillcrest Elementary School

847-838-8001

Oakland Elementary School

847-838-8601

Antioch Upper Grade

847-838-8301

Emmons School District 33

847-395-1105

www.emmons33.org

Grass Lake School District 36

847-395-1550

www.gls36.org

Fox Lake Grade School District 114

847-973-4028

www.d114.org

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ON THE COVER:

Antioch School District 34's Master Facility Plan construction projects are on schedule and on budget. Turn to pages 14 and 15 to view the progress at Oakland and W.C. Petty elementary schools.

Connections is designed by Laura Hickle. Mary Priller/MJPR Designs is a contributor for the magazine. Connections is printed by KK Stevens Publishing in Astoria, Illinois.



From the Mayor's Office

Plans Worth Sharing

I want to take a moment and welcome in the new year with you. This issue of *Connections* is the first since the year's start, and the perfect chance to share in this community medium, how excited I am, along with trustees and staff, for a great year ahead. Thank you for your support and investing in your communities—you make the difference.

Recent updates to share include the approval of the **Village of Antioch Comprehensive Plan** in January. This approval sets in place the Village's vision for future development and meeting the needs and interests of our Antioch community. Through our public input process, the plan was developed, creating a framework for making important decisions guiding growth and development for the next 20 years.

You can learn more about the plan with input from **Village of Antioch Community Development Director Michael Garrigan** on page 6.

To help you keep up-to-date with what's going on throughout the year, information is conveniently available online (antioch.il.gov), from business and economic development, to public works projects, to facilities, to programs and special events. The public can also learn more by attending Village Board meetings held on the second Monday of each month, 7 p.m., at Village Hall (874 Main Street). Agendas and meeting minutes are also posted.

There are opportunities for Village residents to get involved as a **Village of Antioch Board Commissioner** in the areas of Planning & Zoning Board, Park Commission, Police Pension Board, Police and Fire Commission, Environmental Commission, as well as a volunteer. Details and more information, including openings, can be found online, under the tab "Government."

I'm also excited to share the recent hiring of **Village of Antioch Director of Parks and Recreation, Lauren Kabrick**. Lauren joined the team in December and brings with her decades of expertise in the field. Learn more about Lauren on page 5.

Looking to warmer days, time outdoors and more daylight, the Parks and Recreation Department announced

the **"It's Thursday"** FREE summer concert series lineup. Outdoor performances at the **William E. Brook Entertainment Center** (Skidmore Drive) begin June 13, with **"The Hat Guys."** It's followed by seven Thursday dates with a mix of tunes and favorites, and a classic car show on August 1. **Make plans with friends**, bring a blanket or lawn chair, and you're all set. A complete listing is available online.

I look forward to things greening up with spring, and the chance to enjoy the many things our Village of Antioch has planned. I hope to see you around town. If you have something to share, feel free to email me at lhanson@antioch.il.gov.

—Mayor Lawrence "Larry" Hanson
lhanson@antioch.il.gov
antioch.il.gov
 847-395-1000



Enjoy Antioch's Classic Car Show this summer.



Meet Lauren Kabrick

New Leadership at Village of Antioch Parks and Recreation Looks to Create Multigenerational Spaces

New leadership with a perspective on multigenerational spaces is at the helm at the Village of **Antioch Parks and Recreation Department**. The Village is pleased to introduce **Lauren Kabrick** as its director. **Welcome, Lauren! Our community and Connections readers would like to extend a warm welcome to you and all the excitement and vision you bring to the department.**



Kabrick accepted the position in December, as part of the Village team, helping to serve Antioch's growing and diverse community. She looks forward to blending her more than 20 years of expertise into the position, and is excited to share her approach to involving all generations in the fun and experiences.

"I am excited to be working with Antioch Parks and Recreation," said Kabrick. "I'm a champion for creating spaces that encourage multigenerational users. It's important to ensure that we are maximizing the use of our parks, community spaces, and aquatic center, to provide experiences for all ages. Parks and Recreation is not a one-size-fits-all profession."

The Village has an ever-popular and high-use network of flagship and community parks. The well-known Centennial Park hosts a castle playground for creative play, refurbished as part of the community's 125-year celebration, Pedersen Park, with waterfront views of the Chain O'Lakes, and the Antioch Aqua Center, the water thrill and summer hotspot. Parks and Recreation also hosts a wide array of programs and special events throughout the year, from free concerts (beginning June 13), to sports, arts, nature and wellness.

Kabrick plans to work with the community and groups

on best ways to collaborate on current and future opportunities. She would like to see some adventure components and themes trending in future park designs, and tackle projects that will set the framework for bringing current trends in *Park Play* initiatives to residents.

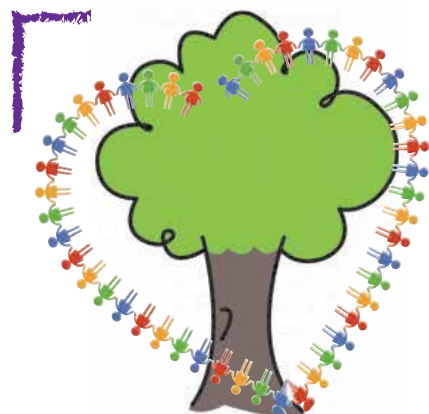
Her passion and skillset come from the beginnings as a camp counselor and lifeguard, to building teams from the ground up. She served as the Director of Recreation and Camping for the YMCA in Vernon Hills for many years and prides herself on ensuring safe, high-quality, and innovative programming. She graduated from

Penn State University with a degree in Organizational Leadership, and holds a master's from Black Hills State University in Strategic Leadership. She is also a Certified Park and Recreation Professional through the National Recreation and Park Association (www.nrpa.org) and a longtime member of the Illinois Park and Recreation Association (www.ilipra.org).

"Lauren brings a great perspective to the role," said Village of Antioch Administrator, Jim Keim. "Outside play and outdoors are important, and how we look at that and approach things. Lauren's vision and leadership, for not only Antioch parks and programs today, but for future needs, will help us to continue to bring the best to the community and residents."

Kabrick resides in Wauconda with her husband, Zane, and their two children, daughter Quinn and son Jaxon. She enjoys the outdoors, time with family, and the chance to enjoy a good book.

You can learn more about Antioch Parks and Recreation by calling 847-395-2160, online at antioch.il.gov, stopping by on Holbek Drive, or following on Facebook.



ShareFest MAY 4 • 9 a.m. to 2 p.m. (Location to be determined)

Antioch's **NorthBridge Church** works with hundreds of volunteers, renovating parks as part of its ShareFest project. One of their recent undertakings was the refurbishment of Centennial Park's castle playground. **Join their team of volunteers**, bring a friend and make some new ones! Contact Bill (bill@northbridgechurch.org, 224-259-2122)

PARKS ARE AWESOME! VOLUNTEER

PLUS, lots of other great ways to get involved, whether it's a special event, community cleanup, or more. For more information about ways to volunteer with our parks and fun year-round activities, call 847-395-2160.

Antioch's Comprehensive Plan Sets Vision for the Future

Approved Plan Considers Growth, Quality of Life for Residents and Community



The **Village of Antioch** began the new year setting sights on the future with approval of its **Comprehensive Plan**. The plan, a visionary road map, takes into consideration anticipated growth of the community, future land-use decisions, and provides direction for policy-making decisions that can largely impact the quality of life for residents. And, the time is apropos, with a community of 14,000 residents, looking at an estimated growth to 25,000 to 30,000 in the next 20 years.

This new plan is the first adopted since 1991, with the existing plan serving with updates and amendments for decades. Its integrity and forethought rests on the “*Antioch Community Vision*,” an expression of the community’s values and hopes for the future that encompasses such things as the Village’s atmosphere and historic character, pedestrian connectivity and accessibility, entertainment, recreation, healthy lifestyles, open space, the environment, economy, business diversity, tourism, education, and services. “We are very pleased to have the approved plan as a resource in guiding our community,” said Community Development Director, Michael Garrigan. “It provides that



COMPREHENSIVE PLAN DESIGN

The Comprehensive Plan was developed with a robust public input process and strong community support, designed to:

- Provide continuity. It provides continuity across time, gives successive guidance for shaping the appearance of our community, and fosters a distinctive sense of place.
- Promote economic development. It provides strategies and discussion areas to enhance the vitality of the downtown and Main Street, along with industrial and manufacturing corridors.
- Support in the decision-making process. The plan provides a factual and objective basis to support decisions that impact the community.



important sense of ‘place’ for residents.” That sense of place is created and fostered in neighborhoods, both new and long-established, the vibrant downtown and industrial corridor, to acres of open space, rare farmland, trails, lakes and waterways, all that Antioch offers. The plan covers everything currently located within the Village’s municipal boundaries and unincorporated areas, within a mile and a half.

The plan was adopted after a two-year process, which included public input and surveys to help determine needs and interests. Results consistently emphasized the importance of maintaining that small-town feel that resonates with so many that call it “home” and countless visitors from Chicagoland and beyond, that help spur the



local economy. Things like the hometown theater, an old-time candy shop, niche retail and more places to enjoy, continue to elevate a downtown renaissance. The approved plan will guide such things as decisions on public and private land development, tax incentives, and historic preservation. It will also help promote economic development and contains valuable information that helps drive location decisions of prospective firms for new development or relocation. It provides insight and direction, with facts and data, for decisions relating to growth. “The challenge is how to add the 10-15,000 anticipated people to our community, based on models and expectations, yet maintain that small-town feel,” said Garrigan. With the plan as a guide, the Village is in a strong position with valuable assets for a high quality of life, better connections with neighbors, better opportunities, and for a continued thriving, successful community.

With the Village of Antioch being part of one of the most desirable counties in Illinois to live, going beyond and not just “keeping pace,” is important to the overall strategy. “It’s vital for us to look ahead, and plan for our community’s future. We want the highest quality of life to continue here. Providing for that is having a plan that is comprehensive, yet flexible to accommodate for needs and trends,” said Mayor Larry Hanson. The Comprehensive Plan provides for a balanced approach to new growth and economic development, with chapters and core areas of focus on things such as metro and national trends, streets and infrastructure, growth and Census data (30,000 residents projected by 2030), public transportation, to highly-ranked interests like pedestrian/recreational bike lanes and trails for hiking. Through the making of this

plan, the community and leadership express a collective vision and a desire to work together for best outcomes.

The Comprehensive Plan is available for viewing and download online at antioch.il.gov. Those with questions are also welcome to call Michael Garrigan at 847-395-1000, ext. 311, or email, mgarrigan@antioch.il.gov.

Road Work Paves Way for Improved Route in Antioch

'New' Grimm Road Will Improve Safety, Prove Attractive to Developers and Tax Base

A portion of Grimm Road, a well-known shortcut between Routes 83 and 173, will be temporarily closed for improvements as the Village of Antioch pursues a plan to rebuild and relocate it.

The road which has deteriorated over time and been burdened with expansive growth, poses safety concerns. The plan, with an estimated cost between \$10 million to \$12 million, will provide for such things as widening the road to three lanes with curbs, gutters, sidewalks and paths, extending utilities, and installing traffic signals. The project is anticipated to take two to three years. Although improvements of this type can be inconvenient, the overall safety of those on the road, vehicles and pedestrians, is of highest concern. The endgame will also prove attractive for business development, commercial and industrial use.

"It's not going to look anything like it is today," said Village Administrator Jim Keim. "We want not only a safe and accessible road, but also to expand the tax base. Once we have the established, best road in place, these parcels look much more attractive to developers, helping with taxes and the local economy." An estimated 7,000 to 8,000 vehicles per day would use the road.

Village officials met in January to authorize the closure and discuss the project details at a public information meeting. The road replacement will begin once a secure funding mechanism is in place.

The closing affects the portion from just west of the Canadian National tracks to west of Sequoit Creek; it does not involve a portion which is owned by Antioch Township. The once farm road will have its connecting point about a quarter mile west of its current intersection.



We want not only a safe and accessible road, but also to expand the tax base."

— Jim Keim
Village Administrator

The rework/redesign has safety and flow in mind. The location has seen a growing number of traffic-related vehicle accidents. The plan provides for needed safety and infrastructure updates and adjustments, and ultimately, will prove attractive for commercial prospects. The portion of Grimm Road that is closing was inherited by the Village with a purchase of an adjacent property. More than a decade ago, Antioch Township considered road reconstruction here, but the idea did not move forward after annexation.

The area around Grimm Road is designated as a TIF district (tax incremental financing), a valuable financing mechanism which allows taxes paid on increased land value to be used for a variety of improvements, including roads. Potential funding of this type towards the project is under consideration.

Residents are encouraged to plan their travel accordingly during construction and to keep up-to-date on the project at antioch.il.gov. You can also call the Village of Antioch Public Works Department at 847-395-1881.

Note: At time of printing, Grimm Road has not yet been closed. The anticipated closure date is February 25.



GO ONLINE FOR MORE INFORMATION:

ANTIOCH.IL.GOV/PUBLIC-WORKS/

Join us!



eggcellent

EASTER ADVENTURE

APRIL 20

Egg Hunt: 11 a.m. (Rain or Shine)
Williams Park Pavilion
Photos with Bunny Available

Egg Hunt: \$3 per Child • Ages 1 to 10
(activity done by age groups)

PRE-REGISTRATION ONLY (max. of 500)

Register at Parks & Rec
806 Holbek Dr., Antioch
847-395-2160



Come enjoy: Main Street Parade, 10:30 a.m.

FREE THURSDAY FUN!



June 13 to August 15*

SAVE-THE-DATES

*excludes July 4 & 11

• FREE ENTERTAINMENT •

William E. Brook
Entertainment Center/Bandshell
900 Skidmore Drive

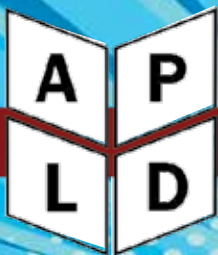
BRING A BLANKET OR LAWN CHAIR



Kicks off with
THE HAT GUYS • June 13

FULL LIST: ANTIOCH.IL.GOV

SHOP, BROWSE, EAT, TOO!



ANTIOCH PUBLIC LIBRARY DISTRICT

MINI-CON

Saturday, May 4 ~ 9 a.m. to 2 p.m.

Young and old are invited to this years Free Comic Book Day and the first ever Mini-Con at the Antioch Library.

Free Comic Books will be available from 9 till 2 or while supplies last. Limits will apply. Come early for the best picks!

Activities at the days event will include crafts, games, photo opps, and more!

No registration required. Dress up as your favorite comic character or put on your favorite fan wear to have a chance at winning a prize basket.

Go online to view a full list of databases and to preview the full calendar of monthly events.

www.apld.info ~ 847-395-0874

FREE COMIC BOOK DAY
May 4, 2019

Two Approaches to Developing a Classroom Learning Community in Early Learning Classrooms

By Laura Davis, Early Childhood Teacher



Data Centers

Following the continuous improvement model in Antioch School District 34, our Early Childhood (EC) classrooms created a dashboard in the form of a tree to visually represent our classroom mission, vision, rules, and goals. My a.m. and p.m. EC sections are working on school readiness and interpersonal skills. These skills became the focus for our classroom learning community. We then worked as a group to determine our focus. Since I knew that I wanted to build skills based on the needs of my classes, I asked the students how we could be good workers and be good friends to one another. The children's answers were used to create our goals. Given the age and



developmental level of my students, this takes teacher coaching and support to accomplish, but the result

is that we have obtainable goals displayed on a tree in our classroom, with visuals for each to help us remember what we are focusing on.

Every time a teacher or a peer sees a student demonstrating knowledge of our goal targets, we hang a leaf on the tree and give recognition to the child for helping us work on our classroom goals. Each goal has its own color leaf. At the end of the benchmark period I take down the leaves and compile the data in a graph to show the children how we did on each goal. Hopefully we will see growth across the year this way. If we do not see the children demonstrating skills in one or more goals as frequently, I re-teach the expectation and focus reinforcement on the needed area(s).

Data Folders



In lieu of data folders, for this age group my class used goal cards. Children worked with me to choose goals to focus on, and every time the child put in work towards meeting the goal, he/she received a sticker as a visual representation of his/her effort.

Child-Led Conferences



Our students would share progress with families at meetings in person or via video recordings. Some of our youngest learners were better able to share information about their work if they were filmed in their familiar classroom environment rather than at a large table with family and staff present. This allowed us to authentically share with families “a day in the life” of their student in the EC classroom. We use simple language to help the children reflect on whether work they are doing is easy or challenging. We talk about things we are good at, and things we still need to work on.

Classroom Learning Community in Ginny Smith's Preschool Classroom



Ginny Smith attended the Classroom Learning Community Cohort #2 led by Dr. Marino during Summer 2019. Ginny immediately started planning for her students to be part of the process. It has been fascinating to see our youngest learners grasp the process of being in charge of their own learning.

Ginny chose two goals from the Illinois Early Learning Standards and represented the goals using “I can” statements. One goal was for Math and the other for Literacy.

- “I can count to 5, 10, 15, and 20.”
- “I can find my name, I can spell my name, and I can write my name.”

The students place stickers on posters that show where they land with their math and literacy skills. Ginny chose to not use specific names and allow students to be aware of their own stickers.

Once this was completed, the class had a discussion to talk about ideas for how they will learn to count and recognize their letters. The class decided that the more they practice, the more they will learn. They also made a commitment to one another that they would help each other learn their numbers and letters. The students agreed that they will move stickers as their skills develop.

Finally, the students have a “Zipper Club” chart where they are learning to zip their own coats. Once they are able to zip their own coats, they are able to add their name to the “I Can Zip My Coat” chart.

Ginny Smith's Preschool Class has embraced the Classroom Learning Community and will continue to grow in their skills throughout the 2018-2019 school year.

D34 Introduces iPad 1:1 Update — Committee Work and Take Home Program



Students and staff are beginning to feel more comfortable with integrating iPads into the classroom and curriculum. Additionally, our Instructional Technology Specialists have been working with individuals and teams of teachers to adapt the technology to what they are already teaching to their students.

There are many instructional frameworks that help to personalize learning for students and better integrate technology. Currently, our district has adopted TIM, Technology Integration Matrix, which provides a framework for describing and targeting the use of technology to enhance learning. According to their website, “It provides a common vocabulary for pedagogically sound technology integration for teachers, school leaders, coaches, researchers, evaluators, and professional development facilitators. The theoretical framework of the TIM is based in constructivist learning theory and research related to teacher practice. In contrast to other models for technology integration, the TIM is designed to evaluate a lesson, as opposed to rating a teacher or judging a discrete task.”

The District’s Technology Committee has been meeting monthly and working behind the scenes on the following items:

- Production of a District 34 CCSD 1:1 Handbook to address:
 - ✓ iPad basics, such as use and care, acceptable use and troubleshooting steps.



- ✓ Responsibilities, such as what to do if an iPad is lost, stolen or broken.
- ✓ Core District Supported Apps for both students and staff.
- ✓ Technology & Security Agreement to address the ownership and care of the device, expectations and insurance fee structure.
- ✓ Return of device at the end of the school year.
- Planning for Technology Information Nights:
 - ✓ Planned in early spring two weeks prior to devices being sent home with our students; held on two nights at two different locations to accommodate for the needs of our families.
 - ✓ Review of the District 34 CCSD 1:1 Handbook and expectations.

iPads in Action

Learning is in full swing throughout District 34! With the full deployment of iPads to each building, classroom and student, the look of learning is quickly transforming across the District. The implementation of 1:1 technology has been met with unwavering enthusiasm, as students and teachers embrace the District’s goal of efficient and effective use of resources, bringing a new level of excitement and engagement to everyday learning.

Hear from the voices of the teachers and how having iPads has impacted their instruction and their students’ learning:

- “My kindergarten and first grade students love using Seesaw to document their learning. The students use Seesaw on their iPads to show what they have learned through the use of drawing tools, photos, and videos. The children are highly motivated to use Seesaw and they are proud to show their work to an audience of their teachers and parents. I have received such positive feedback from the



parents of my students. They love to get a glimpse into what their child is learning at school and to see their child's progress." — Katie Koczorowski, Interventionist

- "District 34's 1:1 initiative, where students have their own iPad, is providing amazing opportunities for them to expand upon their learning. As our society

continues to broaden and develop its technology base, our students will be able to partake and move forward as well. In our 3rd grade classroom, the students have already had the opportunity to use the iPads to collaborate on a presentation together. We've used the iPads to share individual ideas on classroom expectations, then sorted those ideas to create expectations for the group. By using the 1:1 initiative, students are also provided the opportunity for more individualized learning by using programs that adjust to their levels. The excitement they have for learning with the iPads has been amazing. I'm grateful to be a part of it!" — Lisa Palmisano, 3rd Grade Teacher

- "My favorite 1:1 activity is found in my 5th grade Guitar Unit. Students are given a choice of two apps — iMovie and Thinglink — to share their knowledge of the parts of the guitar we had learned in class. Students can make a movie trailer or Thinglink with photos, videos and links that exhibit and name the different parts of the guitar. This gives the students an opportunity to create while showing what they have learned in class." — Sarah Amrein, Music Teacher, Grades 2-5

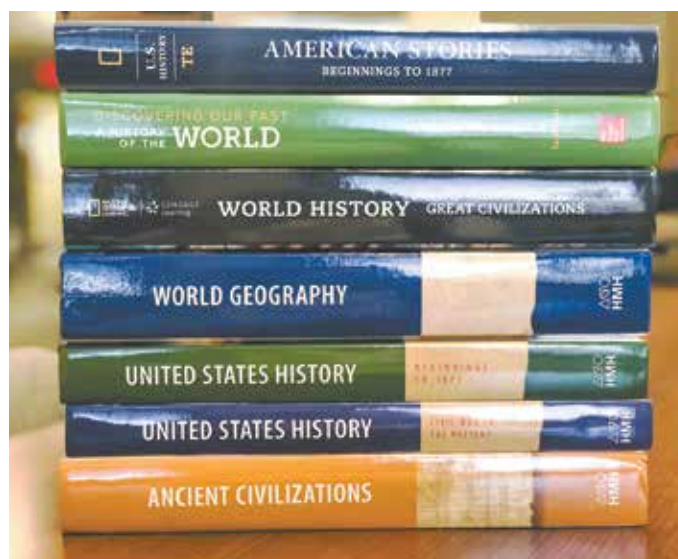
Eliciting Excitement Through Inquiry-Based Teaching and Learning

Modeled after the College, Career and Civic Life (C3) Framework for Social Science State Standards: Guidance for Enhancing the Rigor of K-12 Civics, Economics, Geography and History, the Illinois State Learning Standards for Social Science define what all students in all Illinois public schools should know and be able to do in six core areas as a result of their elementary and secondary schooling.

The Social Science Learning Standards are approached from two lenses, inquiry skills and disciplinary concepts, and taught simultaneously. Over the course of the 2018-2019 school year, Antioch Community Consolidated School District 34 has forged a partnership with the Lake County Regional Office of Education (ROE) to begin the process needed to fully implement these inquiry-based standards into all K-8 Social Science classrooms.

Spearheaded by the Teaching and Learning Department and with the guidance of Shay McCorkle, the ELA, Social Studies, Science & Assessment Coordinator from the ROE, teams of teachers from all grade levels have been meeting throughout the year to study the Social Science Learning Standards, with a strong emphasis on understanding the key shifts, which include the incorporation of a financial literacy unit at all grade levels.

During this collaborative time, teachers have been working to create curricular scope and sequences that will lay the foundation for district-wide implementation for the



2019-2020 school year. These standards-aligned master documents have been designed to help create continuity in each classroom, across each grade level, and in each school, ensuring all standards are taught and assessed and that students are provided with rich, inquiry-based learning experiences and lessons that help them to not only understand, but engage with the content, in turn creating thoughtful, civic-minded students who will be active and contributing members of their communities.



Oakland Elementary School



Construction projects are on schedule and on budget!



W.C. Petty Elementary School



The Warrior Weekly

Written by Jake Henkel (AUGS Teacher), with contributions from 8th grade students and *Why Are You Here?* members Brandon Almaria, Kayleigh Clancy, Sarah Heard, Julia Kraus, and Cailey Miller



Last year, *Why Are You Here (YRUH)?*, A Student-Driven Company founded by students at Antioch Upper Grade School (AUGS) in 2014, started to work together to create a legacy for future Antioch Warriors. The Warrior Weekly is a weekly broadcast of everything AUGS.

While it was conceived by last year's company, this year the introduction and use of iPads has allowed the entire process—planning, communicating, script-writing, filming, editing, posting, and receiving feedback—to be more streamlined, allowing for a better Warrior Weekly final broadcast. A major hurdle last year was getting all filmed segments to one location, causing different levels of quality. This year, students can film and edit their segments using the iMovie app on their iPads, and then send the product to the Google Classroom app for the Editor-In-Chief to create a final version.

According to YRUH member Brandon Almaria, "Filming ... has become extremely easier due to the more modern technology the iPad brings." Fellow member Kayleigh Clancy concurs: "Filming with my peers and discovering new things on the iPad not only enhances the quality of the Warrior Weekly, but also enlightens us on different aspects of learning." "The iPads allow for better communication," says member Sarah Heard. "Although I have a smartphone, it isn't very compatible with everyone else's. Now that we all have iPads, it is easier to share videos of the same quality to make a cohesive episode."

During a feedback and analysis period in mid-January

we were able to use the iPads to create bar charts to show viewership statistics and trends. This data allowed us to adjust our weekly episodes and made the company realize they needed to create a promotional campaign to increase viewership and subscribers. This creative use has, according to member Julia Kraus, "... allowed for everyone to ... be more efficient with their work because we all have our own and you can do everything on them." Happily, with this data, created easily by using school-issued iPads, the Warrior Weekly has increased in viewership and subscriptions.

Why Are You Here? is also in the process of creating new Positive Behavior Intervention & Supports (PBIS) expectation videos using the iPads. The collaboration and completion of this task has been expedited by iPad usage. According to member Cailey Miller, the group assigned to complete these videos has an easier time working together. "We used the iPads to take notes on ideas and scheduling different tasks that needed to get done. It's also nice to be able to use split screen while taking notes or making a Google doc at the same time."

While it will take time to fully integrate iPads into everyday life at AUGS, the initial prognosis is positive. As updates and improvements continue to be made to iPads and school policies, they will undoubtedly be a tool to be used to, not only improve test scores, but, more importantly, spark an imaginative mind to think critically, create substantive work, and prepare the next generation for life beyond the educational system.

Letter from Principal Eric Hamilton



As a child, every spring I received a “Johnny Jump-Up” (Viola tricolor) flower seedling as a gift. I spent days caring for the flower, watering it, caring for the flower, watering it, moving it to where we had the most sunlight in the house, talking to it, and watching it grow. After a month or so, it would be ready to plant in the backyard. The flower was representative of new growth that would occur as the

snow moved off and the days warmed. The same is true for high school. As the second semester started, it was an opportunity for our students to come together after the

winter break and reestablish our educational community. I challenged the students and staff to look inward and make a commitment to continue success or find a new path towards achieving it. In other words, I wanted them to “jump up” and demonstrate what it is to be a Sequoia: respectful,

responsible, and proud. The staff and students accepted the challenge and demonstrated success in many ways.

We continued success with our “Winterfest Week” by celebrating with a live DJ during lunch hours in preparation for our Winterfest festival in February. Instead of a Turnabout dance, we contracted BOOM! Entertainment to produce a highly visual and auditory experience for our students at a time when it’s the coldest. The staff “jumped up” and welcomed students to second semester classes and began building a community of

learners that strive for excellence. Our students accepted the challenge by employing effective effort and doing their best to achieve at high levels. Some of those achievements included: the Dance team qualifying for the state tournament; several students being selected to sing at a national choir event; Cale Wolf being selected and receiving the highest honors at the All-State Jazz Band Festival; our boys’ basketball team continuing to “stack the plaques”; the Chess team having success at multiple tournaments; the speech and debate team arguing their way to high levels of achievement; the wrestlers continuing a tradition of excellence; and the production of the winter play, *The Matchmakers*.

However, what has been most impressive is the academic achievement of the students, led by a

Antioch Community High School was designated as an Exemplary School by the Illinois State Board of Education, meaning that Antioch Community High School is one of the top 10% of schools in the state of Illinois!

phenomenal and dedicated staff. With the same level of care and love that I applied to the Johnny Jump-Up as a child, the teachers are caring for the students. The staff has created engaging activities, integrated technology seamlessly, included student interests in projects, and facilitated

student growth on a daily basis. Through their efforts, the talents of the students, and the support of the community, we continue to excel. As validation of their efforts, Antioch Community High School was designated as an Exemplary School by the Illinois State Board of Education, meaning that Antioch Community High School is one of the top 10% of schools in the state of Illinois!

Eric Hamilton
Principal
Antioch Community High School

Highlights



On Friday, November 9, Antioch hosted the **DISTRICT VETERANS DAY ASSEMBLY**. Over thirty local veterans with ties to the community attended the assembly, including parents, grandparents, and alumni. There were also several community dignitaries in attendance. This all-school assembly included Antioch Scout Troop 190 to present the colors, drama students who read original poetry and performed a skit, performances throughout the program from band, orchestra, and choir, and retired Navy Master Chief Kevin Brylski as the guest speaker. Prior to the assembly, the Transition Program students hosted a breakfast for the veterans and their guests. This event recognized and celebrated the service and sacrifice of our community members.

Antioch students and staff helped make the holiday season a little brighter for 36 children this year by purchasing gifts for families through **OPEN ARMS MISSION. TOYS FOR TOTS**, led by Donna Corcoran, took in a multitude of toys to help their cause, along with collecting \$327.00.



The **Information and Learning Center's Teen Advisory Board (TAB)** hosted the ninth annual **FINAL EXAM BREAKFAST** for all students. Traditionally, this is designed to meet students' nutritional needs prior to taking their finals. **Barb Mason, Kathleen Stewart, Jan Heckinger and TAB members** served an estimated 300+ students daily.

On January 16, Antioch opened its doors to welcome future Sequoits and their families at the **CLASS OF 2023 OPEN HOUSE**. Students were able to walk through the building and see all the possibilities ACHS has to offer. We had 255 out of 306 soon-to-be Sequoits in attendance that evening. They concluded the night with an Academic, Athletic and Activity Fair. Emcee's for the evening were; **Joyclyn Crawford, Samantha Champney, and Michael Volkmar Jr.**

A **PANEL OF ACHS ALUMNI** returned to school in January to give students the opportunity to ask questions centered on what they did after graduation. Questions ranged from; if they attended college, their school of choice, general college experiences, if classes were hard, and their involvement in campus life. We thank all alumni who participated in this event.



The Social Studies department nominated **Angelina Buchino** for the **CARSON SCHOLAR AWARD**. This award recognizes academic excellence and humanitarian efforts of students throughout the country.

ACHS CHESS TEAM competed at the **NORTHERN ILLINOIS CHESS LEAGUE TOURNAMENT**, and walked away with 4 individual medals, and a 1st place Trophy for JV! **Congratulations – state qualifiers!**

Medalists at Northern Illinois Chess League Tournament:

Jackson McKinney (3rd place on board 4)

David Donahue (3rd place on board 6)

Ethan Losinger (undefeated in JV)

Cole Ellars (undefeated in JV)

E-cigarettes, also known as “vapes” or “juuls”, are becoming increasingly popular among teens. In fact, they are the most commonly-used tobacco product among both middle and high school students. Per a report from the U.S. Food and Drug Administration, in 2017, just over 1 in 10 high school students reported using an e-cigarette; now it is 1 in 5. Furthermore, teens do not view these products as harmful and some are not aware that most e-cigarettes contain nicotine. These misconceptions have lead some teens to view “vaping” as harmless.

Learning more about the different types of e-cigarette products is an important first step in addressing youth vaping. On **January 28**, Brett Heintz (ACHS Counselor) and Grant Murray (ACHS Dean of Students) presented information on the reality of **VAPING AT ANTIOCH COMMUNITY HIGH SCHOOL**. During the presentation, they showed what vaping devices look like, described where students are vaping, provided tips on how to speak with their child about vaping, and answer their questions.

Antioch Community High School is proud to have **forty seniors** who have been recognized by the **ILLINOIS STUDENT ASSISTANCE COMMISSION** as **2019-20 STATE SCHOLARS**. Students will be recognized and awarded a certificate recognizing their achievement later this spring. More information about the qualifications and process for selection can be found on ISAC's website: www.isac.org.

CONGRATULATIONS TO ACHS'S 2019-20 STATE SCHOLARS!

ANTIOCH COMMUNITY HIGH SCHOOL
HOME OF THE SEQUOITS

Diana Anghel	Allison Hoffelder	Jhonna Marie Rosemeyer
Ashutosh Atre	Robert Hoffmann	Vincent Roszkowiak
Rebecca Brnot	Valerie Kolodziej	Thomas Ruminski
Samantha Brown	Jacob Leitza	Simon Sazian
Emma Carlson	Alanna Lowry	Zoe Semersky
Aubryn Corey	Sean McCarthy	Ashlyn Sheppard
Kevin Darner	Brittany McManus	Zoe Speich
Piper Foote	Carolyn Miller	Evangelina Swanson
Nicholas Gagnon	Jillian Moffat	Kevin Tebbe
Jack Gillespie	Amelia Neumann	Joseph Whittall
Ian Gugel	Landon Norkus	Cale Wolf
Sarah Hedger	Shannon Price	Corinne Wolf
Natalie Hill	Alexandra Rapp	Emily Wright
	Karley Rogalski	

19 ANTIOCH COMMUNITY HS 15
Sp Adobe Spark

Fine Arts Highlights

The **ACHS Madrigal Choir** was once again invited to sing on the **STEVE COCHRAN MORNING SHOW ON WGN 720 AM**. The students were a part of the morning show process and got to see the new studio for WGN. The choir sang several songs for the hundreds of thousands of people who listen to this station every morning.

The **Antioch Community High School Theater Department** presented its fall show **YOU CAN'T TAKE IT WITH YOU**. In this hilarious comedy the audience followed along with Alice and Tony as they navigated their way through their extreme families, and came to terms with the fact that no one is normal.

ACHS students performed at the annual **PERFORMING ARTS HOLIDAY GALA**, held on December 7. A variety of acts performed, everything from singing and playing instruments. It was a fun evening for everyone.

Cale Wolf received **BEST-IN-STATE** honors at the **ILLINOIS MUSIC EDUCATORS ASSOCIATION ALL-STATE JAZZ BAND FESTIVAL** in January. This is a well-deserved honor for a student with an unparalleled work ethic.

Joyclyn Crawford, Erika Mehring, Marcella Rivera, Shannon Price, and Cale Wolf were selected for the **AMERICAN CHORAL DIRECTORS ASSOCIATION NATIONAL HONOR'S CHOIR**. These students submitted audition tapes along with thousands of high school and collegiate students from across the country. They participated at the national conference in Kansas City, MO, from February 27–March 2. Having students make this national choir is a huge accomplishment for Antioch Community High School, and we are very proud of them.



Honors Choir students Joyclyn Crawford, Erika Mehring, Marcella Rivera, Shannon Price, and Cale Wolf

Athletics

Congratulations to the following for their honors/accolades:

Bowling Team – NLCC TOURNAMENT & REGIONAL CHAMPIONS! The team as a whole qualified for the IHSA Sectional Tournament in Poplar Grove. **Alyssa Tanner** was medalist for the regional with a 1190 score for 6 games. Closely followed for second and third place medals were junior **Allison Kane** with a 1188 and sophomore **Alyssa Olson** with a 1182. Alyssa came close to a 300 game in the second game with a 280.

Alyssa Olson – NLCC BOWLING MEDALIST
Alyssa Tanner – REGIONAL BOWLING MEDALIST

Dance Team – NLCC CHAMPIONS, 5TH IN STATE

Wrestling – REGIONAL CHAMPIONS (4th time in the last five years) A school record with 11 wrestlers qualified for the IHSA Sectional wrestling tournament. Advancing are: **Drew Lehn, Alex Barbarise, Danny McPherson, Elijah Reyes, Devin Nobling, Jackie Sistrunk, Mikey Volkmar, Niall Schoenfelder, Chad Cowart, Max Ness and Xavier Sanchez.**

Football – Dylan Czerlanis – 2018 IHSFCA ALL-STATE TEAM-6A EAST TEAM FOR THE ICA SHRINE GAME

Staff

Mike Gordy – IHSFCA HALL OF FAME, FOOTBALL

Chris Malec – CLASS 3A AREA COACH OF THE YEAR, BASEBALL

Sequoits Commit to Playing College Level Next Year

Karina Steitz – EARLHAM COLLEGE in Indiana, field hockey

Abby Pyburn – DEPAUW UNIVERSITY, softball

Zoe Semersky – WOOSTER COLLEGE, field hockey

Piper Foote – WESTERN ILLINOIS, softball



Cheer Team – 2ND PLACE, SECTIONALS & 3RD PLACE STATE! (2nd year in a row)

Letter from Principal Dave Newberry



On January 16 we welcomed the incoming Class of 2023 to Lakes Community High School. During this annual 8th Grade Open House event, we orient the families to our school and share information about the opportunities available

in both our course offerings and extra-curricular activities. This is an exciting night for Lakes, as the majority of the staff is on hand to share the many opportunities we have for students in our community. We want families to leave that night with a strong understanding of our beliefs as a school and with the information they need to have a discussion with their student about what classes they would like to take.

Doing what is best for student learning is a strong belief at Lakes and it encompasses many things that we do. Those include:

1. We encourage parents during the course selection process to help their students choose at least one class they will enjoy every day. The analogy I use is, "Find a career you enjoy and you will never work a day in your life." We want our students to enjoy their time at Lakes and hope it leads to them taking pride in their school community.
2. We also encourage our students to have one college level experience in high school. That experience could be through an Advanced Placement class or through our Technology Campus. We feel that having a college level experience within the structure of a supportive high school environment will create students who are comfortable challenging themselves after they graduate.
3. The last thing we really stress with our students is to get involved in extracurricular activities. We have a variety of athletic opportunities and a large variety of clubs/organizations. I like to think we have something for everyone. These experiences allow our students to challenge themselves in areas outside of the classroom, and there is no substitute for the positive connections they make with peers during these activities.



Open House – Lakes welcomed the Class of 2023 on Wednesday, January 16 for Open House. Current eighth graders attended with their parents or guardians to learn about course offerings and the many ways they can get involved at Lakes, either through clubs or athletics. Pictured here, National Honor Society sponsor Lauren Tobin and some NHS members pose for a tweet greeting future Eagles. (photo courtesy of Lauren Tobin)



In the end, the success of our students can be measured in many ways as they move on to college or the world of work. Upon graduation we want our students to have the knowledge, skills, and confidence to build strong relationships with others in our diverse world. If they can do that, we believe the other indicators of success will be present as well.

David Newberry
Principal
Lakes Community High School

Be an Eagle Days

(photo by Jori Bowen)



Lakes teachers and staff members celebrate students every day, but four days a school year are extra special. Those are Be an Eagle Days. On a quarterly basis, students can earn Talon Tickets for showing kindness, overcoming a challenge in class, participating in a school activity, and more. They cash these tickets in for treats, games, and raffle prizes on Be an Eagle Days. During the most recent Be an Eagle Day, Student Council worked with the Student Achievement Committee to help organize a carnival-themed experience for students during the lunch periods. In November, students enjoyed ice cream sundaes and a blow-up obstacle course.

ILC Crunch Time

(photo by Kellie Piekutowski)



More than 150 students attended the Information and Learning Center's "Crunch Time" study hours on December 18, the night before final exams began. Students enjoyed snacks, coffee, tea, and hot cocoa as they studied solo, with friends, or with the help of a dozen teachers who volunteered their time to tutor.

Talon Times

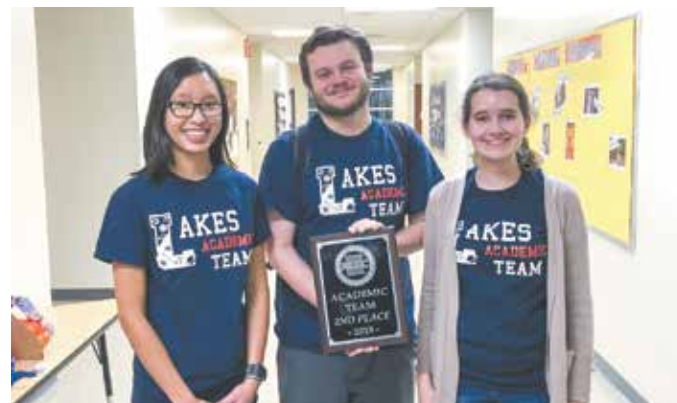
(photo courtesy of the *Talon Times*)



Talon Times reporters Carmen Martinez, Adam Hartzler, Faith Conway, and Kelly Scheuring attended a Media Day at Six Flags Great America on November 29 to learn about its all-new Holiday in the Park festival. They arrived at 5 a.m. to get the full effect of the park with the lights turned on. Additionally, they sampled food, rode the teacups, and met WGN Morning News contributor Marcus Leshock.

Scholastic Bowl

(photo by coach Amber Cornelius)



The varsity Scholastic Bowl team took second place in the NLCC on January 23. Liah Klingler, Caleb Beausoleil, and Rachel Assaf pose here with their plaque. Other members of the varsity team include Adu Mennon, Seth Thomason, Ben Schneiderheinze, Lucas Swidler, Jack Frenz, Seamus McCue, and Aidan Shifflett. The team is coached by Amber Cornelius and Lauren Olson. Learn more about Scholastic Bowl by watching this Eagle Eye News broadcast: <https://bit.ly/2CP6KKp>.



State Scholars

(photo by Kyle Naughton)

Congratulations to the 2019 Illinois State Scholars! The Illinois Student Assistance Commission (ISAC) named 53 Lakes seniors, or 15 percent of the Class of 2019, as State Scholars for their outstanding academic achievement. ISAC obtains academic data from high schools for students at

the end of their sixth semester. The State Scholar formula calculation uses a combination of test scores, class rank (or unweighted GPA, if the school does not rank), and class size.



Assaf, Rachel
Baker, Kyle
Bartlett, Paxton
Beall, Emily
Bell, Keelan
Castelvecchi, Hannah
Cherry, Michael
Conway, Faith
Costa, Alyssa
Demoss, Madeline
Dwyer, Rae

Eifert, Gretchen
Erwin, Jack
Fell, Nina
Fish, Megan
Force, Sophia
Gaetano, Andrew
Gillespie, Morgan
Golebiowski, Michael
Grant, Hannah
Grolmes, Natalie
Gundlach, Anna

Halberg, Charles
Hartzer, Adam
Johnson, Zoe
Jones, Noelle
Jozwik, Kylie
Juarez, Brianna
Kallal, Joseph
Klingler, Liah
Kumpula, Aaron
Lebaron, Michael
Lethbridge, Isabella

McCue, Seamus
McKenna, Ian
McMahon, Patrick
Menon, Adwaita
Metzger, Anna
Mount, Ryan
Munson, Taylor
Patel, Aastha
Patel, Rudra
Petruccione, Jack
Ray, Cameron

Robinson, Valerie
Rudolph, Julia
Ruiz, Daniel
Schild, Samantha
Singh, Ravinder
Slade, Seth
Thomason, Seth
Vanderwall, Abby
Variny, Melissa



Senior Handprints

(photos by Jori Bowen)

It's tradition. Every fall, members of the Senior Class roll a bold paint color — purple, green, blue, or red — onto their palm and slap it against a wall in their locker bay. Then, they sign their name next to their handprint to mark their individual legacy at Lakes Community High School.



Eagle Athletics

The winter season has brought great performances and opportunities for the student-athletes of Lakes Community High School:

- The dance team wrapped up their competitive season with their best performance at the IHSA Sectional. The team is very young and returns all but two athletes next season.
- The girls bowling team is currently in third place in the NLCC standings. Aubrey Kiddle is poised to challenge for a conference title and a trip to state.
- The wrestling team has enjoyed some great successes so far this year. The team is led by senior heavy-weight Jack Brunati, who has won two invitational titles this year. Lakes will be hosting the IHSA Class 2A wrestling regional on February 2.



Jack Brunati against his Round Lake opponent (photo by Kurt Rowells)

- The girls basketball team continues to compete at a very high level. At press time they are in third place in the NLCC with several games ahead.
- The boys basketball team struggled early in the season but has rebounded to sit at second place in conference standings with many important conference games to be played in February.
- The girls gymnastics co-op has grown by leaps and bounds in the past two years. The team has literally improved their overall team score in every meet in which they have competed. The numbers of athletes involved in the sport are indications that they will continue to grow in the years to come.
- The cheer program is gearing up for a hopeful return to the IHSA State Finals. They have a very young team but an incredible routine.
- Brooke Stromsland was named the Country Financial Athlete of the Month in December for her incredible journey to a state championship in cross country.

Spring sports are getting off the ground. Track and field started in January, and all other spring sports began at the end of February. Many teams have a large number of starters returning, which makes the spring season one to watch for all sports as we progress towards warmer weather.

It is important to note that this year the Lakes lacrosse team will be a Lakes-only program following a two-year co-op with ACHS. Head Coach Jacob Perry is excited to start a new tradition of Lakes Athletics excellence in his first season at the helm.

News from the IHSA

The IHSA passed a number of by-law changes in December that will impact our athletes in the fall. All fall sports can now start on the first Monday after the IHSA dead week (August 12 this year). Also passed was the football districting proposal that will go into effect starting in August of 2020. While this proposal has come under scrutiny from many areas of the state, the Lakes football team is excited for the new opportunities and opponents that this proposal will provide.

Athletics Department News

A Touch Pro was installed in the Lakes athletic wing and will be activated in the coming weeks. The Touch Pro is all-encompassing history of the Lakes Athletic Department. Kudos to Korrina Andre for her countless hours and incredible passion that have made this dream possible for the community. The Lakes Eagles Booster Club was also instrumental in providing the necessary funds to make the project come to life.

Student-athletes, get your physical done in June or July. Registration for 2019-2020 athletics will start after July 1. Check the Lakes Athletics website for updates as the date draws closer.

Also, mark your calendars for Monday, August 12 at 7 p.m., when we will hold the State of Lakes Athletics in the main gym. All coaches, athletes, and parents are strongly encouraged to attend this important informational night. This includes all fall, winter, and spring athletes, parents, and coaches.

GO EAGLES!!! PRIDE!!!

Kurt Rowells
Athletic Director



Visit the website and @LakesEagles,
@LakesEEN, and @TalonTimes
on social media for more news.

TOM SHAUGHNESSY

Supervisor
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HEATHER KUFALK-MAROTTA

Assessor
(847) 395-1545

ERIC RING

Highway Commissioner
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ANITA MERKEL-DYER

Town Clerk
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Trustees

JUDITH DAVIS
STEVE TURNER
PETER GRANT
KRIS SHEPARD

From the desk of Anita Dyer, Antioch Township Clerk

We are happy to announce that Antioch Township has continued their partnership with Lake County to be an early voting site. This partnership brings voting services close to home for our residents. Local accessibility is an important factor in improving voter turnout.

ELECTION JUDGES are needed. They are responsible for administering the proper and lawful conduct of all elections. Join the Lake County election judge team and be the proud face of democracy in action. You will thank yourself—so will your community. Call 847-377-2408 for more information.

April 2, 2019 Consolidated Election

Lake County voters will elect municipal, library trustees, school board, fire protection district, and park district officials in the April election. Important dates to know:

- March 5, 2019:** Last day for voter registration with a deputy registrar and Antioch Township. U.S. Citizen, 18 or older on Election Day, 2 forms of identification both must show name, one must show physical address.
- March 6, 2019:** Grace period registration begins at the County Clerk’s office.
- March 8, 2019:** Voting by mail begins. First day for early voting at County Clerk’s office.
Online: Log on to LakeVoterPower.info
Call: 847-377-2406
Email: VotingbyMail@LakeCountyil.Gov
- March 18, 2019:** Early voting begins at **Antioch Township** – 1625 Deep Lake Road, Lake Villa, IL.
Monday – Friday: 9 a.m. to 5 p.m.
Saturday: 9 a.m. to 2 p.m.

Lake County residents may vote at any early voting site regardless of where they live. Registration is available; be prepared to vote at time of registration.

- March 28, 2019:** Last day to request a ballot by mail.
- March 30, 2019:** **Last day for early voting at Antioch Township** and other non-state mandated sites.
- April 1, 2019:** Last day for early voting at state mandated sites.
Monday – Friday: 9 a.m. to 5 p.m.
Saturday: 9 a.m. to 2 p.m.
- April 2, 2019:** **ELECTION DAY**
Voting sites are open from 6 a.m. to 7 p.m.
To find assigned voting site, log on to LakeVoterPower.info.





Tom Shaughnessy

The Holidays are the time of year to reach out and connect with family, friends and neighbors. We connected with the Antioch Lions Club and their Holiday Food Basket team, led by Rick Kufalk (since 1977), Kris Shepard and Chuck Cermak to distribute over 250 food baskets to our neighbors in need.

In cooperation with Susan Potthast (Grass Lake School), Kristina Bryk (Hillcrest Elementary), Cari Miller (Lotus School), Bonnie Adriansen (St. Ignatius), Mary Therese (Open Arms Mission) and Merry Ladewig (Antioch Township), a list of those in need was put together and those families were contacted to

make food basket delivery or pick-

up arrangements for November 17 and December 15, 2018 in time for Thanksgiving and Christmas dinners.

David Karczewski, owner of the Antioch Piggly Wiggly, provided discounted food items, his store's truck and the baskets, which were put together and delivered to the Township by Ellen Ipsen, to begin the food basket assembly process.

The basket assembly was well-organized, using volunteers from the Lions Club: Phil Delaney, Dave Moore, Jim LaFontaine and a number of other Lions; First Fire Protection District: Trustees Tom Haley and Tom Dvorak; Antioch Fire Department Diana Horton and Marianne Peistrup along with Fire Protection Cadets Hunter Booker, Ryan Day, Devin Freeseaman, Jolien Kamenir, Kacey Meltzer, Leah Meltzer, Brianna Mortiz, Jenna Sigafus, Tim Peistrup, Kyle Rittenhouse, Brendan Yee and Logan Yee. Miss Antioch Alexa Waheed, Jr. Miss Antioch Bella Dusek and Little Miss Antioch Ellie Savers were also eager volunteers. We had family members and friends that did whatever they were asked: Joyce

Kufalk, Rob Rohrs, Kostian and Marina Iftica, Anita Merkel-Dyer, Sheila Dvorak, Bryan, Jack and Jen Shaughnessy. If we inadvertently overlooked your name, know that your time and effort was appreciated and even more so, by those that received the Holiday Baskets—THANK YOU ALL!

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MEMBERS OF THE ANTIOCH Lions Club were busy Sunday, packing and distributing Thanksgiving baskets for 14 needy families in the village and township. From left: chairman Rich Kufalk and co-chairmen of the annual project, Bruce Ahiquist and Dave Heath. The baskets included turkeys and hams, canned goods, potatoes, stuffing and fruit. Produce donated by the Antioch A&P store helped the Lions fill the baskets. The recipients included some blind and deaf persons, and needy families whose names were obtained from the township office and Lions Club members.



The logo for Tutor.com, featuring the word "tutor" in a white, lowercase, sans-serif font above ".com" in a larger, white, lowercase, sans-serif font, both enclosed within a solid orange circle.

tutor
.com™

A white library card with a line drawing of a building and the text: "Lake Villa District Library", "1001 East Grand Avenue", "Lake Villa, IL 60046", "(847) 356-7711 • www.lvdl.org".

Get homework help in almost every subject area—submit a paper for review—prepare for a test or get help finding a job. It's all possible with Tutor.com. And with a Lake Villa District Library Card, it's free.

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 5. Choose the learning path that suits your needs.
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Let No One Sit on the Sidelines

Martin Elementary students enjoyed a unique opportunity to learn about the abilities of those with physical difficulties. Students learned that regardless of physical limitations, we are all more similar than different. Thanks to the outreach efforts of the Great



Lakes Adaptive Sports Association, students learned about disability sports. Following the presentation, students played their own rousing game of adaptive wheelchair basketball.



The Power of Team

The staff at Palombi Middle School embraces the concept of teaming with students. Teams give students a sense of belonging and purpose. Teams also improve teacher and student relationships. Recently, Palombi Middle School organized its first all-school Team Day. Rather than being assigned to the red team or blue team, students chose creative team names such as Red Dragons, Shrek, Gladiators, and Knights.

On Team Day students wore team shirts sponsored by Student Council and rotated through a number of team building activities, including an egg drop, a photo scavenger hunt, shield decorating, and no-hands cup stacking just to name a few. Students also attended an assembly to recognize positive behavior of students. Students thoroughly enjoyed a final group activity involving Head, Shoulders, Knees, and Cup. Palombi teachers are now enjoying closer relationships with students and planning for the next Team Day.



Two Ballot Questions in April



District 41 is one of the most fiscally-conservative districts in the region. We spend less per student than all but one of the surrounding nine elementary school districts, and over the past ten years, our operating expenditure per pupil has been an average of \$3,000 less each year than the state average.

Thanks to the district's financial diligence, **our bond debt is scheduled to be paid in full in 2019.** These bonds were approved by taxpayers many years ago to fund the construction of Martin and Thompson schools. Retiring this debt affords us an opportunity to improve our aging facilities. You might not realize it, but Hooper is 61 years old. Palombi is 51 years old. Even our two newest schools, Martin and Thompson, are 17 and 20 years old, respectively.

With this opportunity in mind, District 41 spent much of 2018 actively engaging the community to determine a vision for our schools over the next decade. We received feedback from over 1,500 members of the public on what improvements they would like to see to our schools and how they would like to fund these improvements.

The community made it clear they wanted to see three things accomplished in this process:

- **Invest in Our Infrastructure and Fulfill All Facility Needs**
- **Sustainably Maintain Our Schools Moving Forward**
- **Provide Overburdened Property Taxpayers Tax Relief**

Working together, and using our most recent facilities assessment, we identified a list of potential improvements for our schools, including urgent life safety needs, necessary improvements, and investments in 21st-century learning. These projects, totaling \$50 million, will be funded at a rate lower than our current bond rate, meaning that property **taxpayers will see a tax decrease**

of approximately \$212 per year, based on the value of a \$250,000 home.

You can see a list of long-term capital improvement projects by school on our district website. Throughout the district, there are over 250 projects in various degrees of complexity requiring attention, not including investments in 21st-century learning. Please keep in mind the project costs are estimates. All major projects would have to be approved by the board and go through a structured bidding process.

You may be wondering, **why is Pleviak included if we don't have district students attending there?** We are in year five of a ten-year lease with Round Lake School District. The good news is that this lease generates almost \$200,000 annually. Because Pleviak is a district-owned property, it is important that the taxpayers are aware of its needs. Most of the money allocated for Pleviak for projects such as roof replacement, play equipment and parking lot replacement would wait to be spent **only** if Round Lake decides to renew the lease. If the building is not leased or it is bought by a developer it would simply not make sense for the district to spend money on it.

Recently, **our board of education voted to approve two referenda questions on the April 2 ballot.** There will be a bond question funding \$34.2 million in necessary infrastructure improvements and a Debt Service Extension Base (DSEB) question providing an additional \$790,000 in annual funding for the ongoing maintenance of our schools.

Together, these two referendums meet the needs and desires of our community. They will provide our schools \$50 million in funding over the next 20 years to fulfill urgent life safety needs, necessary improvements, and investments in 21st-century learning. They will provide for ongoing and sustainable maintenance of our schools. And they will result in tax savings of approximately \$212 per year for the average taxpayer.



Gateway to the Lakes Region

Daniel Venturi, Supervisor
 Board of Trustees
 Terry Beadle Paul Berker Glenn McCollum Barbara Stout

Jean Smuda, Clerk



Daniel Venturi

AARP Smart Driving Course

Lake Villa Township is pleased to host two more AARP Smart Driving Courses in May. The AARP Smart Driver Course, offered by AARP Driver Safety, is the nation's largest classroom and online driver safety course and is designed especially for drivers age 50 and older.



Take the AARP Smart Driver classroom course and you could save money on your car insurance!

- Refresh your driving skills and knowledge of the rules of the road.
- Learn techniques for handling left turns, right-of-way and roundabouts.

- Discover proven driving methods to help keep you and your loved ones safe on the road.
- Be eligible to receive a discount on the liability portion of your auto insurance for three years

March 21 and 22, 2019 – 9 a.m. to 1 p.m.
 Lake Villa Township
 37908 N. Fairfield Road
 Lake Villa, IL 60046

\$15 for AARP members, \$20 for non-members

To register, please call the Lake Villa Township office at 847-356-2116.

St. Patrick's Day Parade

Help the Leprechaun fill the caboose at the Lake Villa St. Patrick's Day Parade. All donated non-perishable goods will go to the Lake Villa Township Food Pantry. Our food pantry is funded entirely by donation, and we have been able to help many less fortunate residents through the generosity of our community.



St. Patrick's Day Senior Lunch



**Lake Villa Township's Senior Event
 St. Patrick's Day**

Friday, March 15, 2019 - Noon

Lake Villa Township West Campus Community Center
 37850 N. Rt. 59, Lake Villa, IL



Please join us for an afternoon of fun, Bingo, and corned beef and cabbage.

Wear your lucky Irish charm

Please RSVP to the Lake Villa Township Office

Please bring a non-perishable food item for the Lake Villa Township Food Pantry

of people attending _____ \$5.00 each Total due _____

Mail your reservation to:

Lake Villa Township, 37908 N. Fairfield Rd., Lake Villa, IL 60046



Name(s) _____

Address: _____

Phone _____ E-mail _____

Educating the Whole Child for Success Today, Tomorrow, and BEYOND

Social-Emotional Learning ... Step by Step!



As a community, we value educating the “whole child.” This means making sure that students have the academic as well as social-emotional skills to be successful today and tomorrow.

What is SEL?

Social and emotional learning (SEL) is the process through which children and adults acquire and effectively apply the knowledge, attitudes, and skills necessary to understand and manage emotions, set and achieve positive goals, feel and show empathy for others, establish and maintain positive relationships, and make responsible decisions.

<https://casel.org/what-is-sel/> 

The skills we want our students to show, or the social-emotional competencies are:


- Self-awareness
- Self-management
- Social awareness
- Relationship skills
- Responsible decision-making

To make sure our learners have the skills they need, we spent last school year determining the best program to help our students reach these goals. After much research, we decided to adopt the Second Step curriculum as our core resource.

Key findings:

Research shows that participating in Second Step lessons resulted in the following outcomes:

- Pre-K students showed increased executive functioning
- Elementary students:
 - Improvements in prosocial skills, empathy, behavior and conduct
 - Less adult conflict interventions
 - Improved social competence
- Middle School:
 - Physical aggression 42% less likely
 - Reduction (20%) in bullying of students with disabilities

We are so excited about this program and what it will do for our students! For more information on Second Step, please visit <http://www.secondstep.org/what-is-second-step>. 

Getting Math Ready with Ready Math!

Supporting our students’ Math knowledge is another priority! After all, without Math skills, where would we be? We spent the 2017-18 school year really studying the Common Core Math Standards, getting clear on our priorities for students. We then used this to help select a core Math resource, something District 114 has not had in place for a very long time. All Math teachers were part of the decision to implement Ready Math this school year.

Ready Math is designed to help teachers create a classroom where students at all levels become active, real-world problem solvers. Through teacher-led instruction, students develop Math thinking skills, talk with each other about Math, and build strong Math habits. Bottom line: this is a program that not only teaches students the key skills, but it also makes them THINK about and USE Math! We can’t wait to see how far our students go because of this program and our amazing staff!

A Peek at Preschool

Our Early Childhood programs work with 3-5 year olds to make sure they are school-ready in all ways! District 114 offers half day programming via our Preschool for All and Early Childhood Special Education classrooms as



well as in our full-day Blended Early Childhood



classroom. If you are interested in our programs or would like your child screened to see if he/she may need support, please contact Paula Kvacik at Lotus at 847-973-4100.

Veterans Day Essay Contest Winners

Grass Lake students in sixth through eighth grade participated in the Antioch VFW Essay Contest. Students had to compose an essay explaining *Why I Honor the American Flag*. Grass Lake School is proud to announce our essay winners. Earning second place was eighth grader, Ashton Swanson who received a fifty-dollar monetary award and Mason Lobodzinski, seventh grader, who earned third place and received an award of twenty-five dollars. We are proud of their accomplishments and their overall respect for America.



The Sounds of the '60s are coming to Grass Lake School!



The Grass Lake School Drama Club is performing *Hairspray Jr.* this Spring. Our cast and crew are comprised of students from fourth grade through eighth grade. This musical demonstrates that each person has value and worth, and our differences enhance the lives of everyone around us. We welcome you to come and enjoy this show with us in the spring!

Expression of Appreciation

On Saturday, December 15, Grass Lake School PTO hosted our Annual Santa's Breakfast. Thank you to all of our hardworking and dedicated PTO members and extended family members that came out to help us set up, run and take down this well attended event. Thank you to Mr. Coon and the Choir for sharing beautiful music various times throughout our pancake breakfast. We are also grateful for the support of our students from the National Junior Honor Society, Ms. Ryan, Mrs. Sweeney and returning GLS Student Alumni for helping support this memorable event.



Spelling Bee



After conducting classroom contests to choose finalists, Grass Lake School held their annual school-wide spelling bee on Wednesday, January 16, 2019. Students in grades 4-8 competed in this event and did a great job. Sixth grader Casey Seitz emerged as the winner of this event in a nail-biting finish. Fifth grade student Maximus Sherman was the runner up in this close race. On Wednesday, February 27, Casey will represent Grass Lake School in the Sectionals competition, which will be held at Prairie Crossing School. Go Casey!

Co-ed Cheer



The 2018 Grass Lake co-ed cheer season has come to an end but the memories will last a lifetime. This squad, coached by Laura Flanagan and Debbie Fogel, consisted of thirteen girls and one boy. They practiced Monday–Friday in preparation for games and their exhibition performance. Our main focus was teaching great sportsmanship and teamwork as well as stunts, jumps, tumbling, and sideline cheers. We feel confident that these athletes will take the lessons and skills they have learned and be able to apply them to other sports as well as their everyday life. We ended the season with a team bonding practice and a fun party to celebrate all of their accomplishments. Braves on three ... one, two, three BRAVES!

Boys' Basketball Team



Coaches: Frank Fracek, Dave Coon

Our boys' basketball team was divided into two teams during the 2018 campaign. We featured a 7/8 grade team who played games at the eighth grade level, and a 5/6 grade team who played games at the seventh grade level. In a year that both team records would have indicated an unsuccessful season, our teams battled each game valiantly. We will be graduating five boys who will look to continue their careers at Antioch Community High School. Over the course of the season, our team goal was to improve each day. Coaches emphasized remaining competitive in both practice and games. Our eighth grade team lost game one of the playoffs to Alden Hebron, with a score of 27-23. Our sixth grade team ended their season with a 1-2 record at the Johnsburg tournament, losing both games to Antioch Upper Grade School. As coaches, we are very proud of the effort our boys put forth during the season. We asked a lot of them and the boys always rose to the occasion.

Girls' Basketball Team

Coach: Frank Fracek, Coach White

Our girls' basketball team will be divided into two teams this upcoming 2019 winter season. We will feature an eighth grade team. Our fifth, sixth and seventh grade teams are still being developed based on the number of athletes. The eighth grade team looks to build off a four-win season from 2018, with almost all of our girls returning. As the season begins, we will emphasize daily improvement and remain competitive.

This year's team will remain aggressive defensively, while having a lot of fun doing it!

— Kari Juszczak
Physical Ed/Athletic Director



Calendar of Events

Antioch, Lake Villa and Lindenhurst	
Mar. 2	Comedy Night Fundraiser with Buffet and Raffles for Antioch Chamber and AJWC, Dockers North, AntiochChamber.org
Mar. 3	Mother-Son Lunch and Bowling, 11 a.m. and 1:30 p.m., Senior Center – Village of Antioch
Mar. 15	St. Patrick's Day Senior Lunch, noon, Lake Villa Township West Campus, please RSVP
Mar. 15	Active Adult St. Patrick's Day Breakfast at 9:30 a.m. – Lindenhurst Park District
Mar. 16	St. Patrick's Day Parade – Lake Villa Township
Mar. 21, 22	AARP Smart Driving Course, 9 a.m.-1 p.m., Lake Villa Township Office
Mar. 29	Spring Break Show at Lindenhurst Park District Community Center featuring Smarty Pants
Mar. 31	Lindenhurst/Lake Villa Chamber of Commerce SpringFest Expo, 9 a.m. to 4 p.m., Lakes High School
Apr. 1	Summer Day Camp Registration, Parks Building – Village of Antioch
Apr. 7	Wedding Garage Sale – Lindenhurst Park District
Apr. 11	Summer Wine Walk tickets on sale, Parks Building and online – Village of Antioch
Apr. 12	Bike Resale Drop-off Day – Village of Antioch
Apr. 13	Bike Resale – Village of Antioch
Apr. 13	Free Easter Egg Hunt at Millennium Park – Lindenhurst Park District
Apr. 18	Flashlight Egg Hunt – Village of Antioch
Apr. 20	Eggcellent Easter Adventure Parade and Hunt – Village of Antioch
Apr. 27	5th Annual EcoFair – Village of Antioch
Apr. 27	Derby Hat Day, Downtown Antioch, tickets at AntiochChamber.org
Apr. 28	Mother-Daughter Bingo, noon, 2:30 and 5 p.m., Senior Center – Village of Antioch
May 1-31	K-8th grade soccer league registration – Lindenhurst Park District
May 4	Art Crawl – Village of Antioch
May 4	Mini-Con & Free Comic Book Day, all ages – Antioch Public Library District
May 6	Swimming Lesson Registration – Village of Antioch
May 9-12	885 Civic Club Annual Carnival – Village of Antioch
May 11	Woman's Club Annual Community Garage Sale – Village of Antioch
May 18	Free Carp Fishing Derby at John Janega Memorial Park – Lindenhurst Park District
May 25	Pool Opens (tentative date) – Village of Antioch
June 1	Summer Wine Walk (tickets available April 11) – Village of Antioch
June 1	Registration begins for Antioch Library Summer Reading Program – all ages
June 5	Live Music in the Park Wednesdays begins – Lindenhurst and Lake Villa
June 6	Farmers Market begins, 3 p.m., every Thursday, Bandshell Parking Lot – Village of Antioch
June 8	Family Fitness Day at Millennium Park – Lindenhurst Park Dist.
June 8	Summer Reading Program Launch Event, community-wide – Antioch Public Library District
June 10	Camp Exploration for K-9th grade begins – Lindenhurst Park District
June 11	Kids Rockin' in the Park Tuesdays begins at Mallard Ridge Park, Lindenhurst Park District
June 13	It's Thursday Concert series begins with The Hat Guys, visit antioch.il.gov for complete line-up – Village of Antioch
June 15	Wizards Weekend Day School of Magic, Kids 7-12, Advance Registration at AntiochChamber.org
June 15	Summer Arts & Crafts Faire, Calling all Crafters, Early Bird pricing at AntiochChamber.org
June 15	Miss Antioch Pageant, ACHS – Village of Antioch
June 23	Fire Department Pancake Breakfast – Village of Antioch
June 26	Cruisin' Antioch – Village of Antioch
July 4	Independence Day Celebration – Village of Antioch
July 8	Broadway Kids Theatre Camps – Lindenhurst Park District
July 18	Family Bubble Bash at Oak Ridge Park Splash Pad – Lindenhurst Park District
July 18-21	Antioch's Taste of Summer – Village of Antioch

Community High School District 117	
Mar. 1	Teacher Institute Day – No School
Mar. 1-3, 8-9	Musical The Little Mermaid, Lakes
Mar. 4	Casimir Pulaski Day – No School
Mar. 5	Spring College Planning Night, ACHS
Mar. 7	Board of Education Meeting, ACHS
Mar. 16	Main Event, Sequoit Pride Booster Bash
Mar. 20	Jazz Night, Lakes
Mar. 20	Blood Drive, ACHS
Mar. 21	Board of Education Meeting, Lakes
Mar. 25-29	Spring Break – No School
Apr. 2-5	Writers Week
Apr. 4	College Planning Night, Lakes
Apr. 6	Easter Bunny Breakfast, Lakes
Apr. 7	National Honor Society Induction, ACHS
Apr. 9	SAT Testing (Juniors) & PSAT (9-10)
Apr. 10	Parent Advisory Committee Meeting, Lakes
Apr. 12	District 117 Art Show sponsored by Antioch Woman's Club, Lakes
Apr. 13	Lakes Eagles Booster Bash
Apr. 17	Student vs. Staff Basketball Game, Lakes
Apr. 18	Board of Education Meeting, ACHS
Apr. 18	Mr. LCHS, Lakes
Apr. 19	Board Holiday – No School
Apr. 25-28	Musical Sister Act, ACHS
Apr. 26-27	Comedy Festival, Lakes
Apr. 26	NLCC Art Show, Grayslake Central High School
Apr. 29	National Honor Society Induction, Lakes
Apr. 30	Spring Art Show, Lakes
Apr. 30	Recognition of Excellence Assembly, ACHS
May 1	Spring Choir Concert, Lakes
May 4	Prom, Lakes
May 7	Parent Advisory Committee Meeting, Lakes
May 7	Instrumental Concert, ACHS
May 8	Spring Band/Orchestra Concert, Lakes
May 8	Honor Night, ACHS
May 11	Prom, ACHS
May 14-15	Senior Final Exams
May 15	Honors Night, Lakes
May 16	Board of Education Meeting, Lakes
May 19	Graduation, Lakes at 1 p.m. and ACHS at 5 p.m.
May 22-24	Final Exams
May 27	Memorial Day – No School
June 20	Board of Education Meeting, ACHS

Calendar of Events

Antioch School District 34	
Mar. 7	AUGS Band Concert at 7 p.m.
Mar. 14	AES 2nd Grade Music Concert at 7 p.m.
Mar. 25-29	Spring Break
Apr. 1	School Resumes
Apr. 9	District 34/117 Orchestra Festival (Grades 2-12) at AUGS at 7 p.m.
Apr. 15	Oakland 3rd Grade Music Concert at 7 p.m.
Apr. 16	Board of Education meeting at 6:30 p.m. at AES
Apr. 17	Elementary Band Concert at 7 p.m. at AUGS
Apr. 18	Oakland 2nd Grade Music Concert at 7 p.m.
Apr. 23	2-5th grade Elementary Orchestra Concert at AUGS at 6:30 p.m.
Apr. 30	AUGS Choir Spring Concert at 7 p.m.
May 4	Art Crawl in the Village of Antioch
May 6	Elementary Choral Concert at AES at 7 p.m.
May 7	Board of Education Meeting of the Whole at 6:30 p.m. at ASC
May 14	AUGS Orchestra Concert at 6:30 p.m.
May 15	AUGS Band Concert at 6:30 p.m.
May 16	AUGS Jazz/Choir/Orchestra Concert at 6:30 p.m.
May 21	Board of Education Meeting at 6:30 p.m. at ASC
May 28	Last Day of School
June 4	Board of Education Meeting of the Whole at 6:30 p.m. at ASC
June 18	Board of Education meeting at 6:30 p.m. at AES

Grass Lake School District 36	
Mar. 1	Beginning of Third Trimester TBA
Mar. 1	Grades 6-8 Spring Dance TBA
Mar. 1-8	Girls Conference Basketball Tournament TBA
Mar. 19	Board of Education meeting at 6:30 p.m.
Mar. 20	Early Dismissal at 1 p.m.
Mar. 22	Yearbook Orders Due
Mar. 25-29	Spring Break
	Musical Production of Hairspray Jr. – check website for spring performance dates
Apr. 1	School Resumes
Apr. 16	Board of Education meeting at 6:30 p.m.
Apr. 19	Non-Attendance Day
Apr. 24	Early Dismissal at 1 p.m.
May 9	5th Grade Field Trip
May 15	Early Dismissal at 1 p.m.
May 18	Eighth Grade Graduation Dance
May 21	Board of Education meeting at 6:30 p.m.
May 23	Eighth Grade Field Trip
May 27	Memorial Day – No School
June 6	End of Third Trimester

Lake Villa School District 41	
Mar. 7	Early Release – Parent/Teacher Conferences
Mar. 8	No School – Non-Attendance Day
Mar. 18	Board of Education Meeting at 7 p.m.
Mar. 25-29	Spring Break
Apr. 1	School Resumes
Apr. 2	Election Day – Polls open from 6 a.m.-7 p.m.
Apr. 8	Board of Education Meeting at 7 p.m.
Apr. 19	No School – Non Attendance Day
Apr. 22	No School – Non Attendance Day
Apr. 29	Board of Education Meeting at 7 p.m.
May 20	Board of Education Meeting at 7 p.m.
May 27	Memorial Day – No School
June 5	Last Day of School (1/2 day school)

Fox Lake District 14	
Mar. 4	Regular Attendance Day (Originally Casimir Pulaski Day Holiday)
Mar. 15	End of 3rd Quarter
Mar. 19	PTA Eat Out Night
Mar. 19	Board of Education Meeting
Mar. 25-29	Spring Break – No School
Apr. 1	School Resumes
Apr. 1-12	PARCC/DLM Assessment
Apr. 16	Board of Education Meeting
Apr. 19	District Holiday – No School
Apr. 22-26	Lotus Spring Book Fair
Apr. 29-May 10	Spring MAP Assessments
May 6-10	Teacher Appreciation Week
May 14	Board of Education Meeting
May 15	Father-Son Event
May 17	8th Grade Dance
May 20	8th Chicago Trip
May 21	Honors Night, 5th - 7th Grade
May 22	8th Grade Graduation
May 23	Last Day of School
May 23	PTA Eat out Night
May 27	Memorial Day – No School

Please visit the respective organization's website for more event details.

CONNECTIONS

1625 Eagle Way
Lake Villa, IL 60046

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The Lakes girls basketball team honored their favorite teachers during their January 25 game. Photo by Athletic Director Kurt Rowells.