

# NTI DAY 35



Harrison County Schools

Name: \_\_\_\_\_

Grade: 5th

Teacher: \_\_\_\_\_

**Complete within 2 weeks of returning to school.**

## NTI Day 35 Checklist--5th Grade

### \_\_\_ Writing

- Finish working on "Tough Situations" 5 paragraph piece

### \_\_\_ Reading

- Read Journeys Lesson 26: "Animals on the Move"
  - You may use the following info to read/listen to the story online:  
<https://www-k6.thinkcentral.com/>  
Username: Dmurdock  
Password: Tully2018!  
\*\*Choose Southside Elementary as your school on the log-in page
- Complete "Verbs Be and Have" worksheet
- Read a book of your choice for 20 minutes

### \_\_\_ Math

- Complete "Additional Practice 11-5, Use Appropriate Tools"

### \_\_\_ Social Studies

- Read "Immigrants-The Beginning of a New Story"
  - Read and answer the questions
- If able, watch the Brainpop video about immigration.  
<https://www.brainpop.com/socialstudies/culture/immigration/>

### \_\_\_ Specials

- Complete the Specials activity for today : *Technology*

Name \_\_\_\_\_ Date \_\_\_\_\_

# The Verbs *be* and *have*

**Animals on the Move**  
Grammar: Spiral Review

The chart below shows the present and past tense forms of *be* and *have*.

	Form of <i>be</i>	Form of <i>be</i>	Form of <i>have</i>	Form of <i>have</i>
	Present	Past	Present	Past
<b>Singular subjects:</b> I	am	was	have	had
You	are	were	have	had
He, She, It (or noun)	is	was	has	had
<b>Plural subjects:</b> You	are	were	have	had
We, They, (or noun)	are	were	have	had

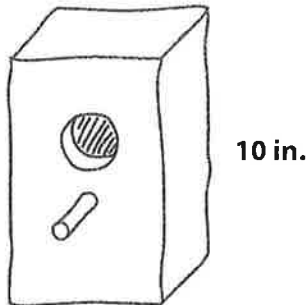
Write the form of *be* or *have* in parentheses that best completes each sentence.

1. Polar bears (is, are) patient hunters. \_\_\_\_\_
2. Polar bear cubs (is, are) about the size of a rat when they are born. \_\_\_\_\_
3. The polar bear cub (has, have) been with its mother for nearly a year. \_\_\_\_\_
4. You should (have, of) seen how big the bear was! \_\_\_\_\_
5. Its sense of smell (is, are) very powerful. \_\_\_\_\_
6. The polar bear (has, have) eaten all of the meat. \_\_\_\_\_
7. They (is, are) protected from the cold by layers of blubber. \_\_\_\_\_

**Additional Practice 11-5**  
Use Appropriate Tools

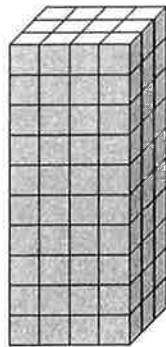
**Another Look!**

Francine is designing a small birdhouse shaped like a rectangular prism. It needs to have a volume of 120 cubic inches. She wants the height to be 10 inches. What could the length and width of the floor be?



**One Way**

Build a model with cubes. Since the volume is 120 cubic inches, use 120 cubes.

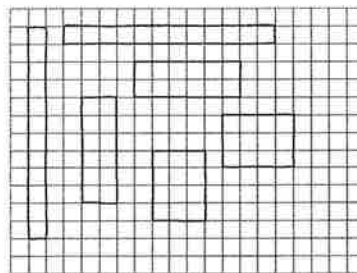


So, one possibility is that the length is 4 inches and the width is 3 inches.

**Another Way**

Use grid paper to design the floor.

The height is 10 inches, so the area of the floor is  $120 \div 10 = 12$ . Use grid paper to draw some possible floors with an area of 12 square inches.



One possibility is that the length is 4 inches and the width is 3 inches.

**Use Appropriate Tools**

An architect is designing different vacation cottages that are shaped like rectangular prisms that are side-by-side.

1. The height of one cottage will be 3 meters, and the volume will be 108 cubic meters. What tool can help you find different dimensions for the floor? Give two different possible pairs of dimensions for the floor. Explain.

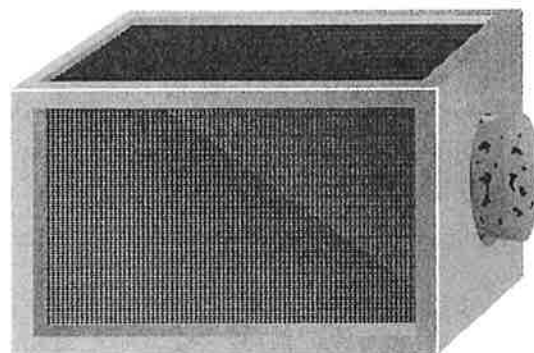


2. Can you think of a different tool to use to solve this problem? Explain.

**Performance Task**

**Making a Bug Barn**

Wendy is going to use screening and wood to make a bug barn for her little sister. It will have the shape of a rectangular prism. Wendy thinks it will take about 2 hours to make the bug barn.



**3. Use Appropriate Tools** What tools might Wendy use?

**4. Reasoning** Wendy wants the volume to be 80 cubic inches. What dimensions could the bug barn have?

**5. Reasoning** Wendy decides that 80 cubic inches is too small. So she plans on building a barn with a volume of 108 cubic inches. What dimensions could this bug barn have?

**6. Make Sense and Persevere** Wendy searches the Internet and finds a bug barn that is 7 inches long, 4 inches wide, and 3 inches tall. If she wants to build a bug barn with volume greater than this, would either of the above barns work? Explain.

**7. Critique Reasoning** Wendy thinks that if she doubles all of the dimensions of a bug barn, its volume will also double. Do you agree? Use one of the above bug barns to show your work.

## Immigrants — the Beginning of a New Story

During the 1800's, people from many lands were moving to America. These newcomers were called "immigrants."

Immigrants are people who move to a new country to make it their home. Why were so many people moving to America? People came to the United States for many reasons. Some were looking for a new way to earn a living. Others were so poor they came to find work to support themselves and their families. Still others were looking for freedom. Some even came looking for gold!



Many immigrants came from Europe. The only way to get to America from Europe was by ship. So, thousands came in sailing vessels. They traveled "steerage." This meant that the passengers had a space below the deck. This place was near the rudder that was used to steer the ship.

At that time, the trip across the Atlantic Ocean took many weeks. The steerage passengers were cramped together in the dark places of the ship. These people used cold salt water for washing. They became seasick because the air was so bad below the decks. In the 1840's, one out of every ten passengers on some ships died because of sickness. Many immigrants caught diseases on the ships.

John F. Kennedy called the United States "a nation of immigrants." During the period from 1820 to 1860, five million immigrants came to the United States. People from other countries are still coming today. The United States has citizens from every country and race on earth.

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1. What is an immigrant?

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2. Why do immigrants come to America?

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3. How did the immigrants travel to America from Europe years ago?

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4. Why do you think President Kennedy called the United States a "nation of immigrants."

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NAME \_\_\_\_\_

# Words Can Hurt ☹

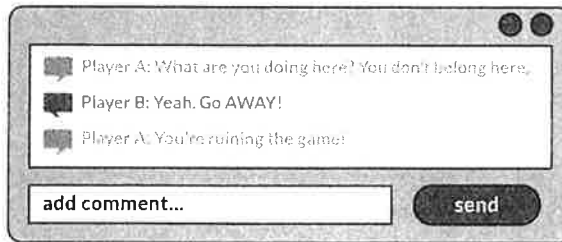
DATE \_\_\_\_\_

Complete one of the options below.

## Option #1

Read the story below and then work with a partner to answer the questions that follow.

Rani loves a website where she can play in a virtual world and chat with other players. Lately, Rani has been playing in a new area. She started receiving some mean messages from the other players.



1. How would you feel if you were Rani reading those messages? *I would feel ...*

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2. Why do you think people send these kinds of messages to people they don't know? *People send these kinds of messages because ...*

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3. What advice would you give Rani to respond to this situation?

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**OPTION #2: Do the following EVOLVE Digital Passport Activity at this link:**  
<https://www.digitalpassport.org/evolve.html>

Parent Signature \_\_\_\_\_