

NTI DAY 31



Harrison County Schools

Name: _____

Grade: 5th

Teacher: _____

Complete within 2 weeks of returning to school.

NTI Day 31 Checklist--5th Grade

Writing

**This week you will be completing a 5 paragraph narrative using the prompt "Tough Situations".

Before you begin your essay, do the following:

- FIRST, read the passage CAREFULLY.
- Read the writing situation and the writing task.
- Break the situation and task down using TAPS or PFAM (based on what your school uses) to focus on what you are supposed to write.
- Complete a prewriting graphic organizer (an outline, house organizer, etc.)
- Use the provided paper to write your response.

The 5 paragraph on demand piece should include:

- A strong introduction
 - Includes a "hook", restates the prompt, your purpose for writing, and your three reasons (Paragraph 1)
- THREE body paragraphs
 - Each paragraph should be at least 8 sentences long
 - Sentence one states the main idea, the following sentences explain or discuss the main idea with details and support, and the final sentence should restate the main idea (Paragraphs 2-4)
- A conclusion
 - Should wrap up your piece and conclude all three points (Paragraph 5)

**You will be working on this piece all week long. Pieces can be written on notebook paper or typed.

Reading

- Read Journeys Lesson 21: "Tucket's Travels"
 - You may use the following info to read/listen to the story online:
<https://www-k6.thinkcentral.com/>
Username: Dmurdock
Password: Tully2018!
**Choose Southside Elementary as your school on the log-in page
- Practice Lesson 21 Vocab on Vocabulary City
<https://www.spellingcity.com/view-spelling-list.html?listId=68662949>

- Complete "Vocabulary Practice Lesson 21" worksheet
- Read a book of your choice for 20 minutes

Math

- Complete "Additional Practice 11-1, Model Volume"

Social Studies

- Read "Growing Up With Young Abe"
 - Use context clues to fill in the words that are missing.
- If able, watch this Mr. Betts Video about Abraham Lincoln.
<https://www.youtube.com/watch?v=Y3D5I5t900k>

Specials

- Complete the Specials activity for today : P. E.

“Tough Situations” Writing Assignment

Writing Situation:

There are many times when we all feel lost or afraid. Think of a time when you felt lost or afraid and how you got through that time.

Writing Task:

Write an article for your elementary school newsletter to help other classmates face situations they might be afraid of. Include your narrative as an example of overcoming your fears.

Lesson 21



TARGET VOCABULARY

pace
undoubtedly
seep
evident
factor
vain
mirages
shuffled
salvation
stunted

Vocabulary
Reader



Context
Cards



L.5.6 acquire and use general academic and domain-specific words and phrases

Vocabulary in Context

pace

Pony Express riders rode at a fast pace in order to deliver mail as quickly as possible.



undoubtedly

Westbound travelers were undoubtedly glad to make it across the mountains alive.



seep

If a storm lasted awhile, rain could seep through protective clothes and hats.



evident

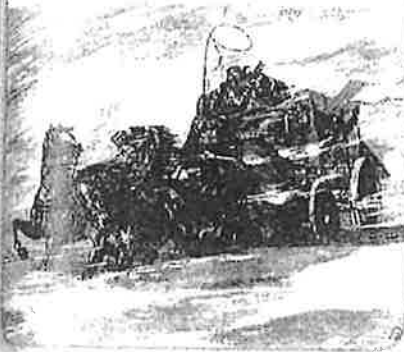
When it is evident, or obvious, that a wagon wheel is broken, it is repaired or replaced.



- ▶ Study each Context Card.
- ▶ Make up a new context sentence that uses two Vocabulary words.

factor

The weather was just one factor, or element, that determined the speed of a journey.



vain

These pioneers made a vain, or fruitless, attempt to cross the river. It was too deep.



mirages

Travelers could be fooled by mirages. It was a blow to learn these visions were false.



shuffled

The journey was tiring. Many walkers shuffled slowly along the trail after a few weeks.



salvation

A freshwater spring could be the salvation of thirsty travelers, saving their lives.



stunted

Only small, stunted trees can grow in the harsh desert conditions of the Southwest.



Vocabulary Practice
Lesson 21

Choose a vocabulary word that best completes the sentence.

pace undoubtedly seep evident factor
vain mirages shuffled salvation stunted

1. I _____ my feet because I was so tired.
2. The spring was the _____ of the thirsty traveler.
3. Cold air could _____ in through the cracks.
4. The _____ tree did not grow because it had no water.
5. He was _____ glad he made it to the meeting on time.
6. Firefighters made a _____ attempt to save the burning building.
7. I love the fast _____ of city life.
8. In the desert we saw _____ that looked like lakes.
9. From the dark clouds, it was _____ that it would soon rain.
10. A willingness to work hard is an important _____ in achieving successes.

Additional Practice 11-1 Model Volume

Another Look!

Volume is the measure of space inside a solid figure.

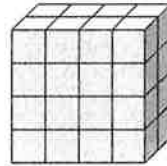
Volume is measured in cubic units.



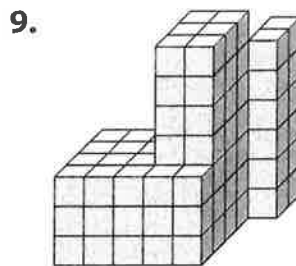
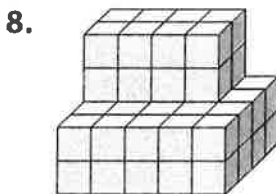
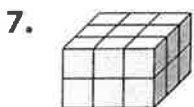
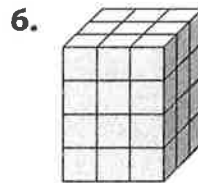
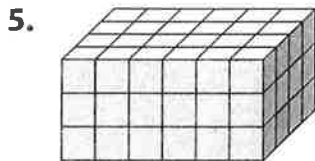
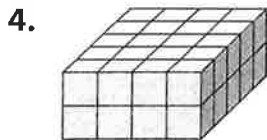
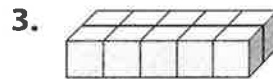
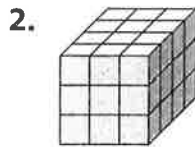
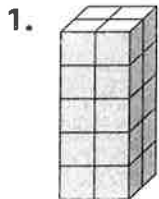
Find the volume of this solid by counting the number of unit cubes.

There are 8 cubes in the bottom layer and there are 4 layers. The total number of unit cubes is 32.

So, the volume is 32 cubic units.

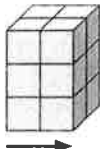
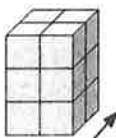
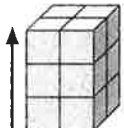


In 1–9, find the volume of each solid. Use unit cubes to help.



In 10–12, use the table.

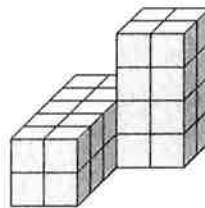
- 10. Higher Order Thinking** Complete the table. Show some different ways that a rectangular prism can have a volume of 12 cubic units.
- 11. Look for Relationships** Look across each row of the table. What pattern do you see?
- 12.** Use the table to help. How many unit cubes are needed to make a model of a rectangular prism that is 4 units long, 3 units wide, and 2 units tall?

Number of Cubes Long 	Number of Cubes Wide 	Number of Cubes Tall 
1	1	12
2	2	3
2	3	
2		1
3	1	
3	2	
3		1
4	1	
6		1

- 13. Number Sense** A building is 509 feet tall. Each floor is about 14 feet tall. About how many floors does the building have?



- 14.** Velma and Bruce combined their model buildings to make one building. How can they change each building part to make the parts equal in volume? Explain your reasoning.

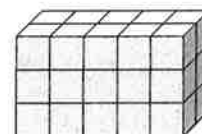


Assessment Practice

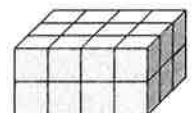
- 15.** Both of the models shown are made up of 1-inch cubes. Which statement about these models is true?

- (A) Model Q and Model R have the same volume.
- (B) Model R has a greater volume than Model Q.
- (C) The volume of Model Q is 7 cubic inches greater than the volume of Model R.
- (D) The volume of Model Q and Model R combined is 54 cubic inches.

1 unit  1 unit
1 unit

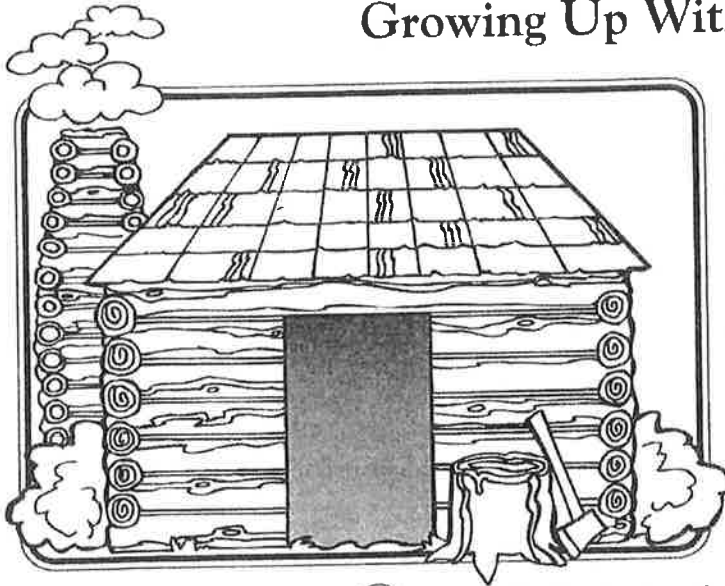


Model Q



Model R

Growing Up With Young Abe



Would you have liked growing up with Abraham Lincoln? What was life like on the frontier? Would it have been dangerous? Exciting?

Directions: Number a sheet of paper 1–20. Read the following story about Lincoln's boyhood. Choose a word that will make sense for each circled number and write it on your own paper. Use **context clues** to help you decide what words to use. When you're finished, reread the story with the words you chose.

Abraham Lincoln was (1) in 1809 in Kentucky. If you had grown up with Abe Lincoln, you would have lived on the frontier. The forests around his home were full of birds and wild (2). The nearest (3) were as far as two miles away!

At (4) two, the Lincoln family moved to Knob Creek Farm, about ten miles away. They were now closer to other (5). When he was almost eight, the family moved again to the new (6) of Indiana.

In Lincoln's time, you would have lived in a (7) cabin. A fire burned in the big (8). The fire was used for (9) and for keeping the cabin warm in winter. It also provided light. Abe slept in a loft right under the (10). He slept on a pile of cornhusks on the floor; a bearskin was his (11).

Abe's mother died when he was nine years old. But the next year, his father got (12) again. The new Mrs. Lincoln brought many fine things to the cabin: a (13) and set of chairs, a walnut chest of drawers, and feather mattresses and (14) for the beds. Sarah Johnston Lincoln also had three young children of her own. Suddenly Abraham had a new mother, a new brother, and two new (15)!

Abraham loved to (16). But if you had lived in his time, you would have found books hard to come by. Abe's favorite book was a biography of George Washington, the story of the (17) president of the United States.

If you had grown up with Abraham, most of the time you wouldn't have even attended school! Frontier schools were usually open only two or three (18) of the year. Abe went to school whenever he had the chance. But altogether, his days of schooling didn't even (19) one whole year!

One thing is for certain. If you had grown up with Abraham Lincoln, you would have seen great changes in our country from his boyhood in Kentucky and Indiana to the time he became (20) of the United States.

NTI DAY 31: Physical Education

Grades 3-5:

Complete the following exercise activities and continue to work on the fitness Calendar for April.

1) Create Your Own Workout

Students will create their own 5 minute exercise routine, using any combination of exercises. Write down the name of each exercise and the number of times/how long they will perform each exercise. Examples of possible exercises to use are: jumping jacks, push ups, sit ups, burpees, running/jogging, etc. Time yourself to make sure it is at least 5 minutes. Write down your workout below:

2) Food Label Frenzy:

Find 3 food labels in your house (You can find a food label on the side of any package of food).

How many Sugars do you see? Do that many jumping jacks (example 25 grams, do 25 jumping jacks).

How many Carbohydrates? Do that many squats.

How much Fat? Do that many crunches or sit-ups or hold a plank for that many seconds.

How much Protein? Do that many push-ups.

Type of Food	Sugar (Jumping Jacks)	Carbohydrates (Leg Squats)	Fats (Crunches/Sit Ups/Plank)	Protein (Push Ups)

Physical Education Fitness Calendar

Directions: Complete each fitness challenge for each day of the month. When you are finished, pass it in to your Physical Education teacher.

Note: if you miss a day, that's ok. Just make up that day on the next day. The idea is to do something active everyday!!!

April 2020

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
<p>Student Name:</p> <p>Classroom Teacher:</p> <p>Parent Signature:</p>						
<p>5 Get some cans of food and do arm curls while a family member or friend counts to 100. Use both arms!</p> <p>6 Keep your legs straight while you bend relaxed at the waist. Breathe in and out slowly making your hands reach for the floor.</p> <p>7 Do the butterfly stroke in the pool that begins with the letter "J".</p> <p>8 Reach up off the floor 15 times.</p> <p>9 Do squats while watching 3 commercials on T.V.</p> <p>10 Crab Walk from the kitchen to your bedroom (Even if it's up or down the stairs)</p> <p>11 Balance on one foot while a family member or friend sings the ABC song 3 times.</p>	<p>13 Pretend to hula hoop while saying the alphabet forwards, then backwards. If you have a hula hoop, use it!</p> <p>14 Dance to one of your favorite songs.</p> <p>15 Do 60 seconds of arm circles.</p> <p>16 Grab one foot and stretch your thigh for 30 seconds. Repeat using the other leg. Then try it with your eyes closed.</p> <p>17 Hold a push-up position while giving a high five to a family member or friend 25 times.</p> <p>18 Challenge a family member or friend to a "Mountain Climber To 50" Race.</p> <p>19 Stand in front of a mirror and flex or move every muscle you can think of.</p>	<p>20 Get some cans of food and do lunges while a family member or friend sings your favorite song.</p> <p>21 Spell your full name while you jump in the air for each letter.</p> <p>22 Reach and touch your toes while counting to 30. Go slow! Repeat 3 times.</p> <p>23 Do 50 side bends. While doing them sing your favorite song out loud.</p> <p>24 Challenge a family member or friend to a "Jumping Jack race to 50" contest.</p>	<p>25 With your back flat against the wall, do the Wall Sit for 60 seconds.</p> <p>26 Do 100 jumping jacks.</p> <p>27 Make up your own fitness challenge and draw it on the back of this paper.</p> <p>28 Pick One Of Your Favorite Days And Do it Again!!!</p>	<p>29 Make up your own fitness challenge and draw it on the back of this paper.</p> <p>30</p>	<p>Check off (✓) when you finish each day</p>	