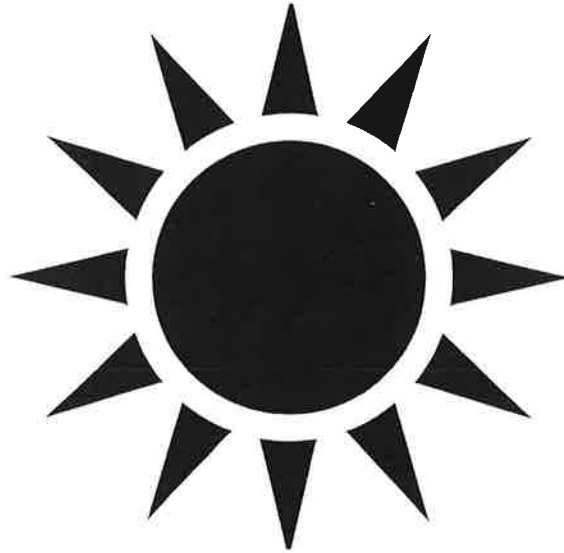


NTI DAY 27



Harrison County Schools

Name: _____

Grade: 5th

Teacher: _____

Complete within 2 weeks of returning to school.

NTI Day 27 Checklist--5th Grade

___ Writing

- Continue working on "Special Memories" 5 paragraph piece

___ Reading

- Read Journeys Lesson 22: "The Birchbark House"
 - You may use the following info to read/listen to the story online:
<https://www-k6.thinkcentral.com/>
Username: Dmurdock
Password: Tully2018!
**Choose Southside Elementary as your school on the log-in page
- Complete "Journeys Questions Lesson 22" worksheet
- Read a book of your choice for 20 minutes

___ Math

- Complete "Plotting on a Coordinate Plane-Guided Practice" (pg. 785)

___ Social Studies

- Life During the War- do Cause and Effect questions with the passage
- The War is Fought- read the information to learn facts on the Civil War. Fill in the blanks using each word from the cannon smoke only once.
- This video shows why the Union was fighting the Civil War--to free other men.
<https://www.youtube.com/watch?v=uTZSwgnWtuA>

___ Specials :

Listen to some music



Journeys Questions

Lesson 22

1. Why would the author use the word “Aaaaaah” instead of “she sighed”?

2. How does the illustration of the mother bear on page 677 make the bear appear?

3. Based on the illustrations on pages 679 and 680, how does Omakayas feel about mother bear?

4. How do you know the bear cubs respect their mother?

5. What is the theme of the passage?

★ Guided Practice *

Do You Understand?

1. © **MP.3 Construct Arguments** Natalie is graphing Point T at $(1, 8)$. Should she move to the right 8 units or up 8 units? Explain.
2. © **MP.8 Generalize** Describe how to graph the point (c, d) .

Do You Know How?

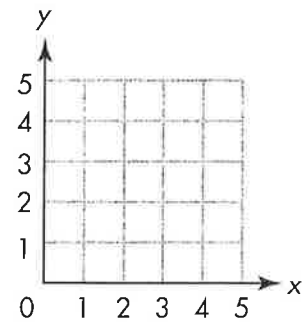
In **3–6**, graph each point on the grid and label it with the appropriate letter.

3. $E (1, 3)$

4. $F (4, 4)$

5. $G (5, 2)$

6. $H (0, 2)$



★ Independent Practice ★

In **7–18**, graph and label each point on the grid at the right.

7. $J (2, 6)$

8. $K (6, 2)$

9. $L (4, 5)$

10. $M (0, 8)$

11. $N (3, 9)$

12. $V (6, 6)$

13. $P (1, 4)$

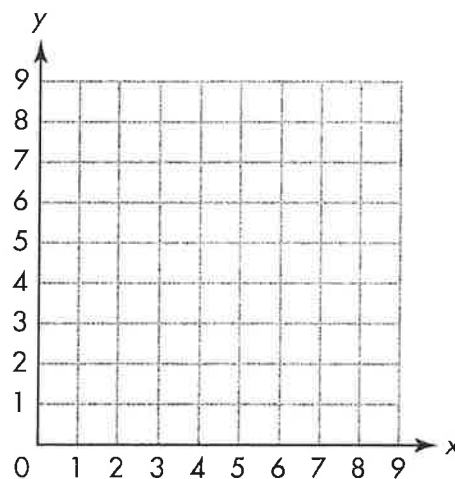
14. $Q (5, 0)$

15. $R (7, 3)$

16. $S (7, 8)$

17. $T (8, 1)$

18. $U (3, 3)$





Life During the War

Life was not easy for Civil War soldiers. There were few trains so soldiers walked long distances. Food and supplies were often scarce, especially in the South. Southern soldiers usually used their own horses. Men who did not have their own uniforms took those of dead soldiers.

Although many men died in battle, many more died from disease and infected wounds. Conditions in military camps were poor. The men did not have a proper diet. Doctors often operated in unclean military camps and hospitals.

With so many men at war, women were needed to fill their jobs at home. In the North, some women worked in factories making uniforms and weapons. In the South, women ran the farms and plantations. On both sides, women helped nurse the wounded. Clara Barton, who later founded the U.S. Red Cross, was known as the "Angel of the Battlefield." She brought supplies to Union camps and helped care for the sick.

Many Northern children attended public schools during the war. The South had private schools. But with most men in the South at war, Southern children had to help on the farm.

Although the Civil War was the first U.S. war to be photographed, most people at home saw sketches of the war in magazines and newspapers.



For each effect, write a cause.

1. Cause: _____

Effect: More soldiers died from disease and infection than in battle.

2. Cause: _____

Effect: People could see what was happening in the war.

3. Cause: _____

Effect: Southern women and children worked the farms and plantations.

4. Cause: _____

Effect: A soldier's life was not easy.

5. Cause: _____

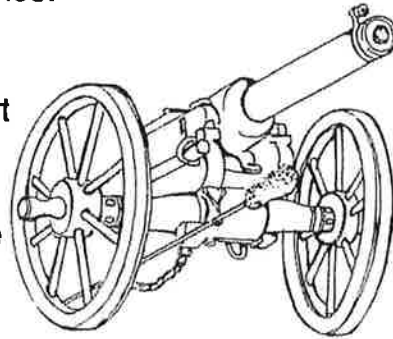
Effect: Clara Barton was known as the "Angel of the Battlefield."

~~Write what effect each cause has on the war.~~

The War Is Fought

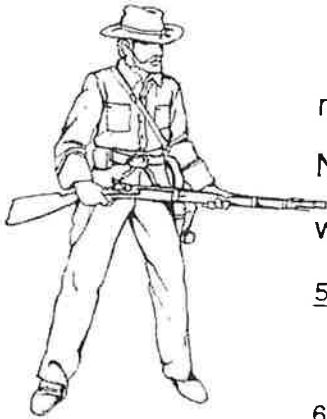
Read the information below to learn facts about the U.S. Civil War. Fill in the blanks using each word from the cannon smoke only once.

The Civil War began in 1861 when Southern troops 1. _____ on Fort Sumter, South Carolina. It was fought between 23 Northern states, known as the 2. _____, and 11 Southern states,



allowed
bravely fired
manufactured
military money
navy sign
South Union

called the Confederacy. The war divided the country and many families, especially those that lived along the border between North and South. There a family might have one brother fighting for the North (Blue) and another fighting for the 3. _____ (Grey).



"Johnny Reb"
(Southern soldier)

The North had many advantages. It had more states and therefore more people to do the fighting. There were many more factories in the North, including those that 4. _____ weapons. Throughout the war, the North had more 5. _____ and supplies than the South.

The South had some advantages. Many Southerners had received 6. _____ training, so they made excellent soldiers.

Southerners were also better outdoorsmen.

Many free African-Americans fought in the war. At first the North did not want to use them. As the war dragged on, they were 7. _____ to work as cooks, scouts, and in other service jobs. Later they fought in combat in both the army and 8. _____.

The war lasted four years. Both sides fought 9. _____ and suffered heavy losses. In 1865 after much of its land and buildings had been destroyed, the South finally surrendered. General Robert E. Lee, the leader of the Southern troops, and General Ulysses S. Grant, the leader of the Northern troops, met in Appomattox Court House, Virginia, to 10. _____ the surrender.



"Billy Yank"
(Northern soldier)