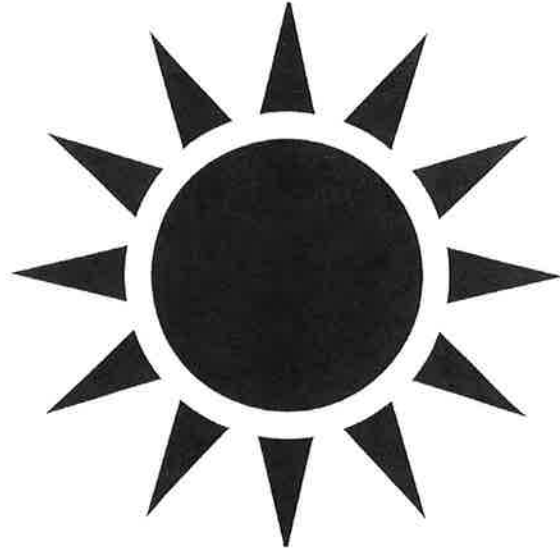


# NTI DAY 25



Harrison County Schools

Name: \_\_\_\_\_

Grade: 5th

Teacher: \_\_\_\_\_

**Complete within 2 weeks of returning to school.**

## NTI Day 25 Checklist--5th Grade

### Writing

- Finish working on "Green Invaders" 5 paragraph piece

### Reading

- Read Journeys Lesson 23: "Vaqueros: America's First Cowboys"
  - You may use the following info to read/listen to the story online:  
<https://www-k6.thinkcentral.com/>  
Username: Dmurdock  
Password: Tully2018!  
\*\*Choose Southside Elementary as your school on the log-in page
- Complete both Constructed Responses for "Vaqueros" America's First Cowboys"
- Read a book of your choice for 20 minutes

### Math

- Complete Envisions "Measurement Review" (pg. 689)

### Social Studies

- Civil War Map- Follow instructions to color your map to find out how the United States was divided during the Civil War
- Here's another Brainpop video on the Civil War:  
<https://www.brainpop.com/socialstudies/ushistory/civilwar/>
  - Username: harrison2020
  - Password: HC5grade

### Specials

- Complete the Specials TECHNOLOGY activity for today

## Vaqueros: America's First Cowboys Constructed Responses

What is the section titled "Doing the Job" mostly about? Use information from the text to support your answer.

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Which details support the idea that El Dia de Charro is a holiday in Mexico? Use information from the text to support your answer.

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Name \_\_\_\_\_



**Set A** pages 639–644

Convert 3 yards to inches.

- 1 foot (ft) = 12 inches (in.)
- 1 yard (yd) = 3 ft = 36 in.
- 1 mile (mi) = 1,760 yd = 5,280 ft

1 yard = 36 inches. To change larger units to smaller units, multiply:  $3 \times 36 = 108$ .

So, 3 yards = 108 inches.

**Remember** to divide when changing smaller units to larger units.

**Reteaching**

Convert.

- 1. 7 ft = \_\_\_\_\_ in.
- 2.  $1\frac{1}{2}$  mi = \_\_\_\_\_ ft
- 3.  $5\frac{2}{3}$  yd = \_\_\_\_\_ ft
- 4. 54 in. = \_\_\_\_\_ ft

**Set B** pages 645–650

Convert 16 cups to pints.

2 cups = 1 pint. To change smaller units to larger units, divide:  $16 \div 2 = 8$ .

So, 16 cups = 8 pints.

**Remember** that 1 gal = 4 qt, 1 qt = 2 pt, 1 pt = 2 c, and 1 cup = 8 fl oz.

Convert.

- 1. 36 c = \_\_\_\_\_ gal
- 2. 7 pt = \_\_\_\_\_ qt
- 3.  $1\frac{1}{2}$  gal = \_\_\_\_\_ fl oz
- 4. 6 pt = \_\_\_\_\_ c

**Set C** pages 651–656

Convert 6 pounds to ounces.

1 pound = 16 ounces. To change larger units to smaller units, multiply:  $6 \times 16 = 96$ .

So, 6 pounds = 96 ounces.

**Remember** that 2,000 pounds = 1 ton.

Convert.

- 1.  $2\frac{3}{4}$  lb = \_\_\_\_\_ oz
- 2. 56 oz = \_\_\_\_\_ lb
- 3. 4,000 lb = \_\_\_\_\_ T
- 4.  $6\frac{1}{2}$  T = \_\_\_\_\_ lb
- 5.  $\frac{1}{4}$  T = \_\_\_\_\_ oz
- 6. 200 lb = \_\_\_\_\_ T

**Set D** pages 657–662

Convert 2 meters to centimeters.

- 1 km = 1,000 m      1 m = 100 cm
- 1 m = 1,000 mm    1 cm = 10 mm

1 meter = 100 centimeters. To change larger units to smaller units, multiply:  $2 \times 100 = 200$ .

So, 2 meters = 200 centimeters.

**Remember** to multiply or divide by a power of 10 to convert metric measurements.

Convert.

- 1. 5.4 m = \_\_\_\_\_ cm
- 2. 2.7 km = \_\_\_\_\_ m
- 3. 0.02 km = \_\_\_\_\_ cm
- 4. 0.025 m = \_\_\_\_\_ mm
- 5. 675 mm = \_\_\_\_\_ m
- 6. 7,435 cm = \_\_\_\_\_ m

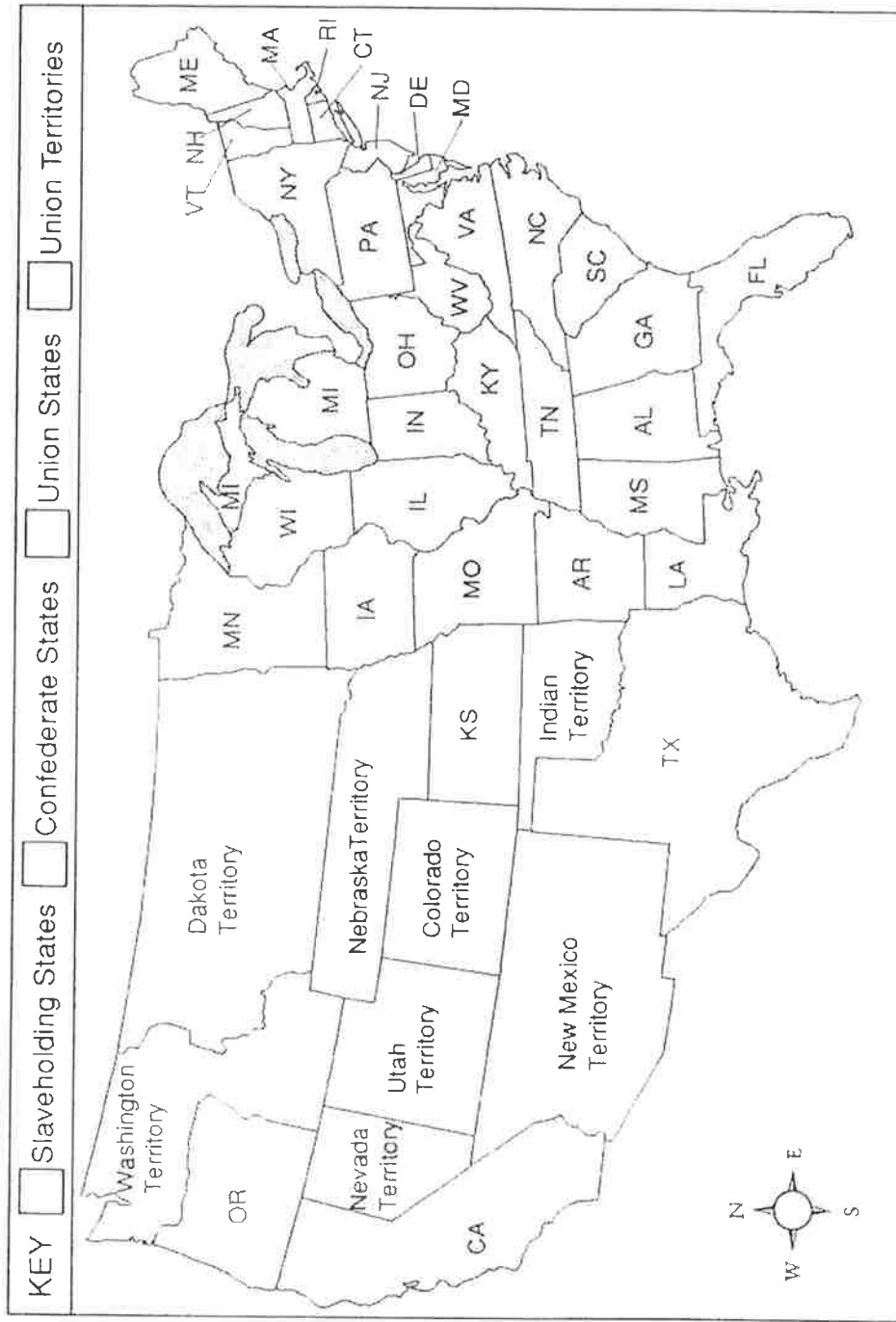
Name \_\_\_\_\_

Skill: Labeling a map

# A Civil War Map

Color this map to find out how the United States was divided during the Civil War.

1. Color the boxes in the key:  
Slaveholding States (diagonal pencil lines), Confederate States (grey), Union States (blue), Union Territories (red).
2. Make dark, diagonal pencil lines through the Slaveholding States: DE, MD, VA, WV, NC, SC, GA, FL, AL, TN, KY, MO, AR, MS, LA, TX.
3. Color the Confederate States grey: VA, NC, SC, TN, GA, FL, AL, MS, AR, LA, TX.
4. Color the Union States blue: ME, NH, VT, MA, RI, CT, NY, NJ, PA, DE, MD, WV, OH, KY, IN, MI, WI, IL, MO, IA, MN, KS, OR, CA.
5. Color the Union Territories red: Dakota, Nebraska, Indian, Colorado, Utah, New Mexico, Nevada, Washington.



Technology Day 25

2nd-5th Grades

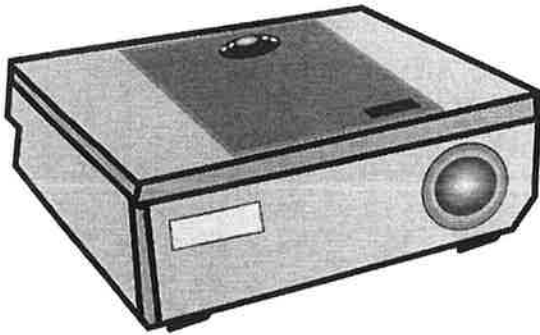
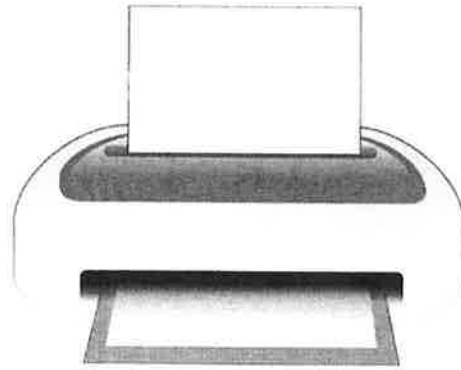
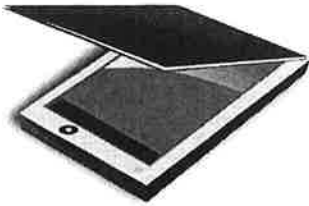
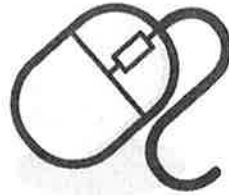
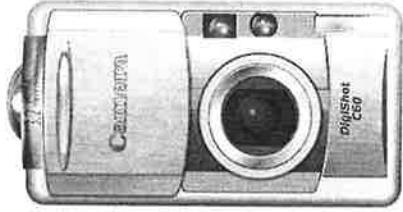
**Pick one of the activities below.**

**On-line activities:** Go to the following website and practice determining which devices are input or output.

[https://www.abcya.com/games/input\\_output](https://www.abcya.com/games/input_output)

**OR**

**Unplugged Activity:** Use the pictures on the next page to create a T-chart of Input and Output devices that we use. Cut out the pictures and glue them on the T-chart.



Input	Output