

Complete within 2 weeks of returning to school.

NTI DAY 15



Harrison County Schools

Name: _____

Grade: 5

Teacher: _____

NTI Day 15

___ Writing:

Watch the video of your teacher demonstrating how to complete the writing task, or refer to the example for Day 11, #1.

Complete writing tasks #9 and #10.

*Continue working on "School Safety" writing on demand.

___ Reading:

Journeys Lesson 24
"Rachel's Journal"

Read or listen to the story.

<https://www-k6.thinkcentral.com/>

User name:

Dmurdock

Passwork:

Tully2018!

Complete both constructed responses for the text.

Read a book of your choice for 20 minutes.

_____ MATH

1. Watch video on classifying quadrilaterals:
 - <https://www.youtube.com/watch?v=yiREqzDsMP8>
2. Complete Envisions page 856 and 866

_____ Social Studies

Day 15-

1. Point of View Slavery Activity
2. Now What do We do? Answer Questions on the Worksheet
3. If able watch the video below.

https://www.youtube.com/watch?v=mSL1TfXWktU&list=PL_v8veKSBAWaWqt9magg0fGMNaPwQu8HB-&index=7&t=0s

_____ Specials

1. Do the specials activity.

On-Demand Writing Tasks:

The following on-demand writing tasks do not specify what **type** to write. Practice deciding what **Type(s)** would be appropriate for expressing your ideas in these writing situations and tasks:

Writing Situation:	Writing Directions:	Possible Forms could be Letter, Article, Narrative, Speech, Blog, Essay, Email, Editorial, Journal Entry, (others).
<p>9 4 15</p> <p>At lunch each day, students are made to sit at a table with only children from their homeroom. Many children want to be able to sit at other places with friends.</p>	<p>Underline the KEY words:</p> <p>Argue to allow children to sit with friends at different tables in the cafeteria.</p>	<p>Type(s) chose: _____ Audience: _____ Purpose: _____</p>
<p>10 4 15</p> <p>In recent years, the video game craze has swept the country and captivated the minds of young people. Many Parents are concerned about the effects of too much time spent playing video games. Parents in your community have started a blog to see what other parents have to say about the effect of video games on their children.</p>	<p>Underline the KEY words:</p> <p>Write a response to be posted on the blog that argues about the use of video games. Include details that express your opinion and an understanding as to what the opposing side thinks about excessive use of video games.</p>	<p>Type(s) chose: _____ Audience: _____ Purpose: _____</p>

Day 15 – Reading

Rachel’s Journal

Constructed Response

At the beginning of the story, why does Rachel decide to walk on the cut-off paths? Use information from the text to support your answer.

What does the stampeding herd of buffalo cause Rachel’s group to do? Use information from the text to support your answer.

☆ Guided Practice

Do You Understand?

1. Explain how the family tree diagram on page 864 shows that every square is a rectangle.
2. How are a rectangle and a rhombus alike?

Do You Know How?

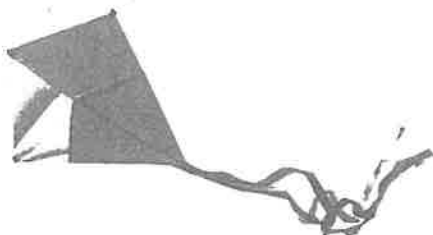
In 3–6, tell whether each statement is true or false.

3. All rectangles are squares.
4. Every rhombus is a parallelogram.
5. Parallelograms are special rectangles.
6. A trapezoid can be a square.

☆ Independent Practice ☆

In 7–10, write whether each statement is true or false.

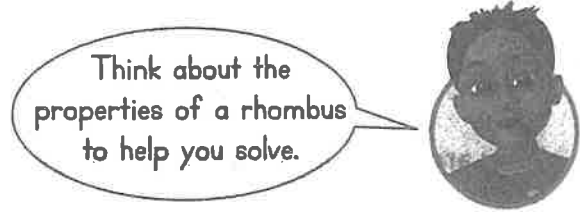
7. All rhombuses are rectangles.
8. Every trapezoid is a quadrilateral.
9. Rhombuses are special parallelograms.
10. All rectangles are quadrilaterals.
11. What properties does the shape have? Why is it not a parallelogram?
12. Why is a square also a rhombus?



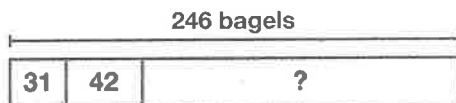
Math Practices and Problem Solving

13. © MP.3 Construct Arguments Draw a quadrilateral with one pair of parallel sides and two right angles. Explain why this figure is a trapezoid.

14. © MP.5 Use Appropriate Tools A reflecting pool is shaped like a rhombus with a side length of 6 meters. What is the perimeter of the pool? Explain how you found your answer.



15. © MP.4 Model with Math A bakery sold 31 bagels in the first hour of business and 42 bagels in the second hour. If the bakery had 246 bagels to start with, how many bagels were left after the second hour?



16. Higher Order Thinking Ann says the figure below is a square. Pablo says that it is a parallelogram. Felix says that it is a rectangle. Can they all be right? Explain.



© Common Core Assessment

17. Jeff says that the figure below is a rhombus.



Part A

Is Jeff correct? Explain.

Part B

What names could he use to describe the figure?

Technology Day 15

2nd-5th Grade Students

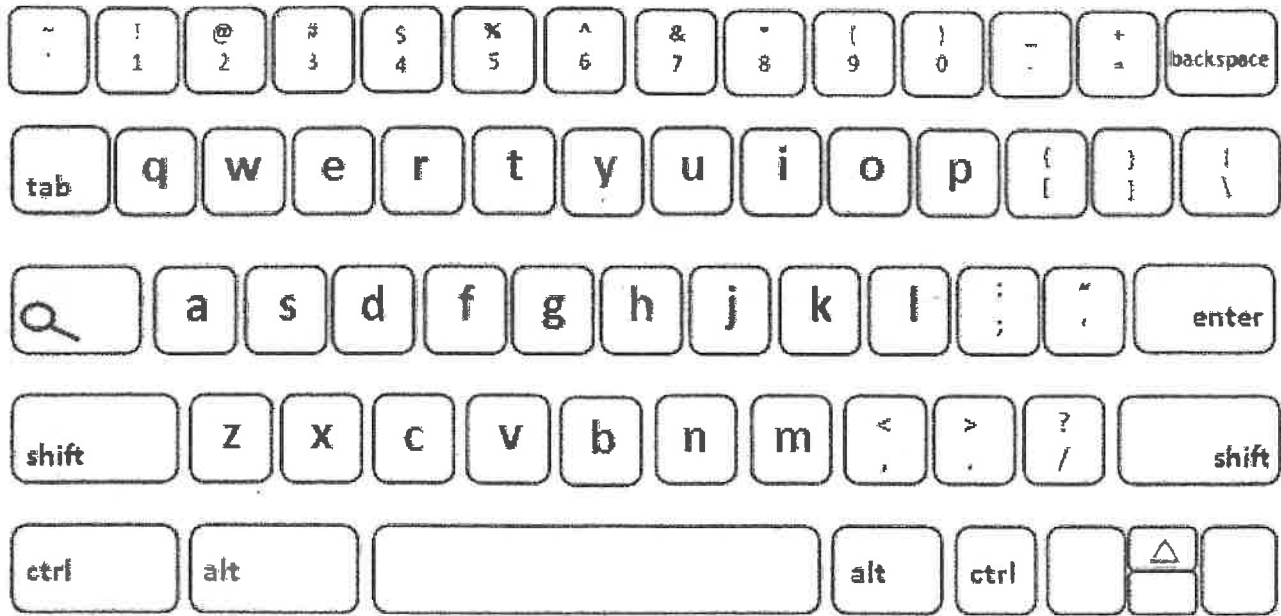
Pick one of the activities below.

On-line activities: Go to Dance Mat typing and practice for 15 minutes.

<https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z3c6tfr>

OR

Unplugged Activity: Look through your NTI work and find 15 words you think are important. Write them on the lines below the keyboard. Then practice typing each of the words you chose on the paper keyboard.



1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____

Name: _____

Point of View

In the bitter and tragic struggle between pioneers and Native Americans, each side believed that it was right. Their points of view were very different. Read the two statements and then answer the questions.

- A.** Our people have lived on this land for thousands of years. Now you have stolen the land from us. You have changed our way of life. Go home and leave us as we were.
- B.** I want a new life for my family. Our nation has a right to the land from sea to sea. I've been promised this free land, and I intend to take it.

1. Which statement might have been made by a pioneer? Explain your choice.

2. Which statement might have been made by a Native American?

Explain your choice.

3. Did the pioneers believe they were stealing the land? Why or why not?

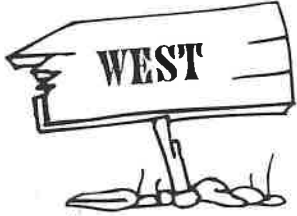
4. Write one or more adjectives to describe the way each person felt.

Native American _____

Pioneer _____

NOW WHAT DO WE DO?

Traveling west was not easy! Along the way, settlers were faced with many problems and situations that were new to them. Put on your pioneer thinking cap to imagine what you would do in each of the situations below. Write your answers on the lines. Use the back of this page if you need more space.



1. When would be the best time of year to start your trip west?
(Remember: the trip will take five to six months.)

2. How can you cross a river with your wagon without a bridge? _____

3. Pioneers brought along many foods, including eggs. How can you store the eggs so that they won't break on the bumpy trip? _____

4. A buffalo would provide a large amount of meat for the pioneers. How can you make the meat last a long time without allowing it to spoil? _____

5. Since pioneers were traveling on the plains, they might go days without seeing trees or wood. How can you build a fire without wood? _____

6. What could you do if you ran out of supplies? _____

7. What could you do if your oxen could not pull your wagon up a high mountain?

8. There were some very steep mountains along the trail. How could you prevent your wagon from rolling down the mountain too fast? _____

