NTI DAY 13



Harrison County Schools

Name: _		
	Grade: 5	
Teach	er:	- i

Complete within 2 weeks of returning to school.

NTI Day 13

Writing: Watch the video of your teacher demonstrating how to complete the writing task, or refer to the example for Day 11, #1.
Complete writing tasks #5 and #6.
*Continue working on "School Safety" writing on demand.
Reading: Journeys Lesson 24 "Rachel's Journal"
Read or listen to the story. https://www-k6.thinkcentral.com/ User name: Dmurdock Passwork: Tully2018!
Complete "Comparing with Adverbs" and "Writing Titles"

worksheet.

On-Demand Writing Tasks:

Possible Forms could be Letter Blog, Essay, Email, Editorial, Article, Narrative, Speech, Journal Entry, (others) The following offi-demand writing tasks do not specify what 👉 to write. Practice deciding what 🕂 🎉 s) would be appropriate for roe I chose: IN PEL I chose: Audience: Audience: Purpose: Purpose: first to attend a new school. Write an entry Think about what it would be like to be the your position with specific reasons why the people should be concerned about. Present for the book, and tell about that first day. your ideas regarding this issue. Support readers should be concerned about this Describe what you do, see, and think Select one current issue that you feel expressing your ideas in these writing situations and tasks: Writing Directions: Underline the KEY words: throughout that first day. issue. Current issues affect our world, our environment, our community, books, walk the halls, and set the traditions for all the students in promote public awareness about these issues the local newspaper A school district has a new school. On the first day, the students placed in a book to be placed in the library for the students who government policies, scientific research, pollution, hunger, and rising prices, but many people do not seem concerned. To realize that they are the first people to sit in the desks, use the about his or her first day in the school. The narratives will be the years to come. One teacher suggests that everyone write our school, and our families. These issues can include Underline the KEY words: Writing Situation: attend in the years to come. is seeking input.

Writing Titles

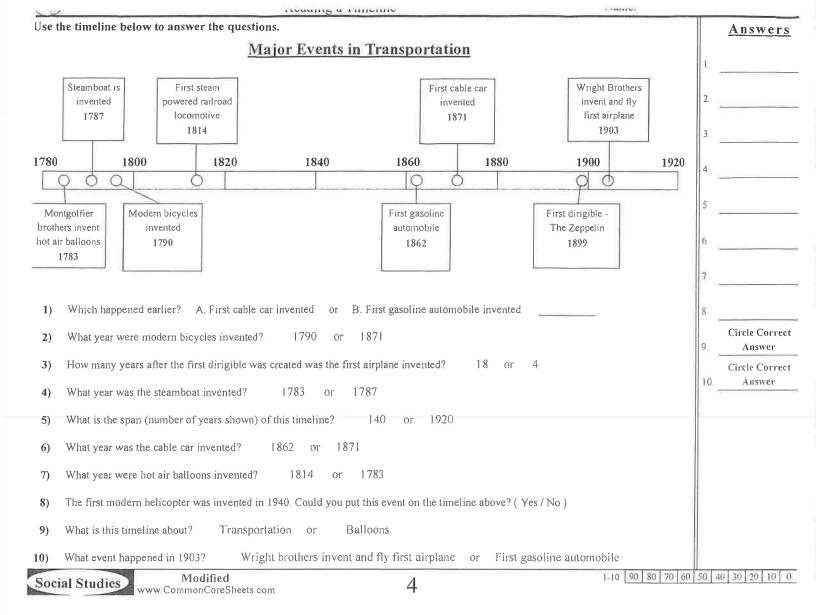
y 13 - Redding

Rachel's Journal: The Story of a Pioneer Girl

Grammar: Spiral Review

1–6.	Identify the titles in the following examp	oles and	d indicate	what
kind o	f treatment they require.			

	a a constant of the constant o	
1.	When I was a child, my favorite TV show was Prairie	Days.
2.	The author wrote a book about the state's early settle	ers called Hearty Folk.
3.	Henry wrote a poem called The Mountain Pass.	
4.	The magazine article was titled Tales from the Trail.	anza v 1 te anno e e
5.	In the movie Finding the Frontier, the young girl learn	ned to gather wild berries.
6.	Old copies of the Territory Reporter have many news	stories about pioneer days.
7–12	2. Provide for the proper capitalization of the sample tit	les
give		100
_	en.	
7.		
7. 8.	my life in the wilderness	
7. 8. 9.	my life in the wilderness the life and times of a mountain man	
7. 8. 9.	my life in the wilderness the life and times of a mountain man of mountain high and river wide	
7. 8. 9. 10.	my life in the wilderness the life and times of a mountain man of mountain high and river wide life, liberty, and the pursuit of happiness	



Changes in Transportation Writing Assignment

1820	1840	1850	1870	1890
Horse	Covered wagon	Stagecoach	Railroad	Cars
		3		

Transportation changed dramatically in the 19th century. The timeline above shows how as ou country expanded westward, Americans began developing methods to travel faster. If you lived in the 1800's which of the modes of transportation above would you have chosen and why? Be sure to include 3 distinct reasons to support your opinion.
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Homework & Practice 16-2 Classify Quadrilaterals

Another Look!

Some quadrilaterals have special properties.

A trapezoid has one pair of parallel sides.

A parallelogram has two pairs of opposite sides parallel and equal.



A **rhombus** is a parallelogram with 4 equal sides.

A rectangle is a parallelogram with 4 right angles.



A square is a parallelogram with 4 right angles and 4 equal sides.



In 1-6, identify each polygon. Describe each polygon by as many names as possiblé.





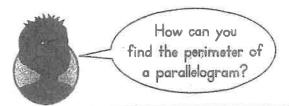








- 7. MP.6 Be Precise A parallelogram has one side that is 4 centimeters long and one side that is 6 centimeters long. What is the perimeter of the parallelogram?
- 8. Math and Science In 2013, a wildfire near Yosemite National Park burned about 400 square miles of forest. If one square mile equals 640 acres, about how many acres of forest were burned? Show your work.



- **9. Higher Order Thinking** Marvin says that all rhombuses are squares. Aretha says that all squares are rhombuses. Who is correct? Explain.
- 10. @MP.3 Construct Arguments What characteristics help you tell the differenc between a rhombus and a rectangle? Explain.

11. Bella is putting 576 cicadas into 8 different terrariums. The same number of cicadas will be put into each one. How many cicadas will be in each terrarium?

7 ? ? ? ? ? ? ?

12. **@ MP.1 Make Sense and Persevere** A store has caps on display. Five of the cap are red. There are 4 more blue caps than green caps. There are 3 fewer yellow caps than green caps. If there are 24 caps in al how many caps are there of each color?

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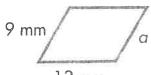
13. What is the length of side *a*?

9 mm

B 13 mm

© 22 mm

44 mm



13 mm

- **14.** Which of the following statements is **NOT** true?
 - A trapezoid is a rectangle.
 - A square is also a rectangle.
 - © A rectangle is a quadrilateral.
 - A square is also a rhombus.

Library Activity for NTI Day 13 for grades 2-5

Directions: Circle and complete one of the activities below. Then, write about your reading.

Read in the car	Read with a flashlight	Read in your pajamas	Read a book and talk about your favorite character	Read a book to a friend
Read a book with someone older than you	Read for 30 minutes	Read outside	Re-read an old favorite book	Have an adult read to you at bedtime
Read in a closet	Read a book with pictures	Read at the public library	Read a book with someone younger than you	Read a book and talk about the setting (the where and when)
Read to a pet or stuffed animal	Read a book by Dr. Seuss	Read a chapter book	Read under a table	Read a book while wearing a hat
Read a nonfiction (true) book	Read in a fort made of blankets	Read at a park	Read a recipe while helping to make food	Read a book and draw a picture of your favorite part

Book Title:
Author:
Main Characters:
Setting:
Did you like this book? Why or why not?