

Marion C. Early R-V School District



Continuous School Improvement Plan

CSIP 2023-2026

Approved by the Board of Education:

April 20, 2023



Marion C. Early R-V School District



Mission

The mission of the Marion C. Early School District is to provide a safe environment where students are equipped with the knowledge and skills to live a fulfilled life.

Vision

The Marion C. Early School District will be a beacon of excellence for all schools in Southwest Missouri by cultivating an environment where all achieve their potential and feel a sense of belonging.

We Believe

Positive relationships are vital to developing and sustaining community.

A safe environment is necessary for students to engage in learning.

Everyone can learn and grow.

In high expectations for all.

Learning is a partnership.

All students deserve high quality teachers.

Priorities

Effective Teaching and Learning

Safety and Facilities

Culture and Connections

A Great Place to Learn!

Marion C. Early R-V School District Continuous School Improvement Plan (CSIP)

The Marion C. Early R-V School District developed a team of internal and external stakeholders to provide meaningful collaboration in the development of a Continuous School Improvement Plan (CSIP). The CSIP is a continuous strategic plan which provides a framework through which the Marion C. Early R-V School District will support the schools in ensuring the academic success and well-being of each student. Strategic planning is a requirement for evaluation as indicated by the Missouri School Improvement Process (MSIP). The District's CSIP is a vital part of the evaluation process and is the driving document which links the vision, mission and goals set forth by the District, it is used to guide decision-making for operations, governance, and budgeting. The Marion C. Early R-V CSIP is reviewed and evaluated during monthly board meetings. If new information, specifically student performance data, indicates mid-cycle revisions are necessary, revisions will be incorporated into the current plan. This strategic plan is founded in thoughtful input from stakeholders including parents, students, community members and dedicated education professionals who share a common mission – to assure a focused and challenging curriculum that will monitor progress and provide a comprehensive system of support to prepare all students for their next level of learning. The process was structured through a CSIP Development Team focused on data-based need assessments which included the Collaborative Work Implementation Survey (CWIS), Climate and Culture Survey, formal and informal assessment results, and demographic data. The team was charged with analyzing data, both quantitative and qualitative, with input from all stakeholder representatives which describe what the District should accomplish according to timeline goals and action steps. The CSIP Development Team identified three priority areas on which goals and measurable action steps were based:

- Effective Teaching and Learning
- Culture & Connections
- Safety & Facilities

The CSIP will guide the development and implementation of other plans (i.e. Building Improvement Plan, ESEA Consolidated Plan, Professional Development Plan, Assessment Plan, and Technology Plan) and work across the District to provide fidelity. This document will be a living guide that will set a direction for changing and energizing the course of learning and student well-being in the Marion C. Early R-V School District.

CSIP DEVELOPMENT TEAM

<u>Name</u>	<u>Position</u>	<u>Name</u>	<u>Position</u>
Josh Angel	Superintendent	Justin Crumpley	High School Principal
Tanner Corum	Elementary Principal	Cassi Harper	District Instructional Coach
Ginger Bumgarner	Board Member and Parent	Christy Wiebe	Board President and Parent
LaTasha Wood	Director of Student Services	Abbie Mabary	Board Member and Parent
Josh Angel, Justin Crumpley, Tanner Corum, Cassi Harper, Shane Woollard, LaTasha Wood, Lisa Smith, Cheryl Hinkle, Jason Grose, Chad Banks, Traci Dunn, Kayla Wilson, Madison Freeze, Mindy Painter	Staff Committee	Wyatt Sellers, Olivia VanNatta, Charley Hensley, Ethan Rodiger, Korbin Bolton, Emery Pratte, Scarlett Carper, Shan Patel, Natylea Cortes, Lane Parrish, Lukas Ball, Paislee McKinney, Maggie Painter, Angel Maples, Wayde Moore, Leighana Leeper, Kolton Arthur, Jacob Presley, Carter Reed, Silas Carper, Byron Bolton, Nevaeh Jeffrey, Colton Henrichs, Miya Bess, Nicholas Canovi, Wyatt Mitchell	Student Committee
Janie Baker Mark Blehm Ardith Hawkins Belinda Martinsen Wendall Painter Robin Sikes	Community Committee	Curtis Sikes, Cris Wright, Kirsten England, Teka Dodd, Tiffany Smith, Jessica Cutler, Stormy VanHolt, Joe Bridwell, Scott Simmons, Jessica Scott, and Ashley Pratte	Parent Committee

Improvement Plan Timeline

September 2022	CSIP Committee and Development Plan made
October 2022	Steering Committee and Stakeholder Meetings
October 2022	Develop mission and vision statements, review MSIP 6 standards, identified 4 top priorities
November 2022	Students, staff, parent/patron/community climate and culture surveys completed
December 2022	CSIP Workshop: Strengths, Weaknesses, Opportunities & Threats analysis was conducted, review current CSIP/data review, review district report card, develop beliefs with Steering and Stakeholder groups.
February 2023	Created SMART goals (Specific, Measurable, Achievable, Relevant and Time-Bound) for each priority, identify action steps, create 3-year timeline, identify responsibilities and fiscal resources (CSIP Committee)
March 2023	Developed action steps for each SMART goal, determined measurements and metrics for each SMART goal (CSIP Committee)
April 2023	District administrators meeting to review preliminary CSIP plan
April 2023	Marion C. Early R-V Board of Education presented preliminary draft of CSIP for additional comment and input
May 2023	Final Draft of CSIP presented to the Marion C. Early R-V Board of Education for approval
May 2023 - Beyond	Quarterly Review and Monitoring by CSIP Stakeholders and Marion C. Early R-V Board of Education

PRIORITY 1: Effective Teaching and Learning

Goal 1.1: Student attendance will meet or exceed 95% annually.

Action Steps	Person Responsible	Funding Source	Start/ Monitor/ Finish Date	Performance Measures
Building administrators will monitor students' attendance weekly using the student information system.	Principals, Building Secretaries, Counselor	Local, State and Federal	Start Date: Fall '23 Monitor: Weekly Finish Date: Spg '26	Attendance % 2023-2024 Q1: Q2: Q3: Q4:
Students will monitor their monthly attendance.	Students, Teachers	Local, State and Federal	Start Date: Fall '23 Monitor: Monthly Finish Date: Spg '26	Attendance % 2023-2024 Q1: Q2: Q3: Q4:
Buildings will mail letters to communicate with parents/guardians when their student is absent 6, 8 and/or 10 days to encourage compliance with minimum district standards for attendance.	Principals, Building Secretaries, Counselor	Local, State, and Federal	Start Date: Fall '23 Monitor: Quarterly Finish Date: Spg '26	# of Letters Mailed 2023-2024 Q1: Q2: Q3: Q4:
After 8 days of unexcused absences, a parent meeting to create an intervention plan will be required.	MTSS Team, Parents, Students	Local, State, and Federal	Start Date: Fall '23 Monitor: Quarterly Finish Date: Spg '26	# of Intervention Plans 2023-2024 Q1: Q2: Q3: Q4:
Contact parents/guardians for student absences daily.	Principals, Building Secretaries	Local, State, and Federal	Start Date: Fall '23 Monitor: Daily Finish Date: Spg '26	Attendance % 2023-2024 Q1: Q2: Q3: Q4:

PRIORITY 1: Effective Teaching and Learning

Goal 1.2: 75% of students will meet or exceed their projected growth goal in ELA and math as measured by NWEA MAP Growth, annually.

Action Steps	Person Responsible	Funding Source	Start/ Monitor/ Finish Date	Performance Measures
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			Finish Date	
Complete an NWEA MAP growth data analysis with teachers in grades K-8 to determine academic needs three times a year.	Principals, Teachers	Local, State, and Federal	Start Date: Fall '23 Monitor: Tri-annually Finish Date: Spg '26	Strengths and Needs 2023-2024 1: 2: 3:
Support students in the development of NWEA MAP growth goals two times a year in math, reading and science.	Principals, Teachers, Students	Local, State, and Federal	Start Date: Fall '23 Monitor: Semester Finish Date: Spg '26	% of Students meeting growth goal 2023-2024 S1: S2:
Disseminate results via building updates and district website.	Principals, Instructional Coach	Local and State	Start Date: Fall '23 Monitor: Semester Finish Date: Spg '26	% of Students meeting growth goal 2023-2024 MOY BOY
Teachers will develop units of instruction with the primary focus being the element of formative assessment.	Principals, Teachers	Local, State, and Federal	Start Date: Fall '23 Monitor: annually Finish Date: Spg '26	UoI Scores 2023-2024

PRIORITY 1: Effective Teaching and Learning

Goal 1.3: The percentage of students scoring proficient or advanced in each cohort and subgroup will increase by 5% annually in math and ELA as measured by the MAP.

Action Steps	Person Responsible	Funding Source	Start/ Monitor/ Finish Date	Performance Measures
Teachers will use item analysis data from previous MAP and EOC administrations to determine assessment emphasis and adjust pacing.	Principals, Teachers	Local, State, and Federal	Start Date: Fall '23 Monitor: Twice a year Finish Date: Spg '26	Strengths and Needs 2023-2024 1: 2:
Develop a district comprehensive literacy plan.	Principals, Interventionists, Teachers	Local, State, and Federal	Start Date: Fall '23 Monitor: Annually Finish Date: Spg '26	2023-2024

Teachers will meet vertically to collaborate on determining cohort needs and how to meet them.	Principals, Teachers, PDC	Professional Development Fund	Start Date: Fall '23 Monitor: Semester Finish Date: Spg '26	Needs Analysis 2023-2024 S1: S2
Teachers will engage in professional learning regarding critical thinking strategies and their implementation.	Principals, Teachers, Professional Development Committee	Professional Development Funds	Start Date: Fall '23 Monitor: Quarterly Finish Date: Spg '26	NEE Indicator 4.1 2023-2024 Q1: Q2: Q3: Q4:

PRIORITY 1: Effective Teaching and Learning

Goal 1.4: 80% of students in grades 11-12, will be enrolled in one or more of the district's Success-Ready Programs including: Core-42 / dual credit, VoTec, A+, School-Flex, SAE, and/or apprenticeships.

Action Steps	Person Responsible	Funding Source	Start/ Monitor/ Finish Date	Performance Measures
The district career planning timeline will be evaluated and updated annually.	Principal, Counselor	Local, State, and Federal	Start Date: Spg '24 Monitor: annually Finish Date: Spg '26	% of students participating in each program S1: S2"
All students in grades 7-12 will meet annually with the counselor to review their success-ready path and conduct a credit audit.	Principal, Counselor	Local, State, and Federal	Start Date: Spg '24 Monitor: annually Finish Date: Spg '26	% of students on track
High School students will have access to ACT and ASVAB preparation materials	Principal, Counselor, Teachers	Local, State, and Federal	Start Date: Spg '24 Monitor: annually Finish Date: Spg '26	Average Composite Scores

PRIORITY 1: Effective Teaching and Learning

Goal 1.5: Graduation Rate will be 95% annually.

Action Steps	Person Responsible	Funding Source	Start/ Monitor/ Finish Date	Performance Measures
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All students in grades 9-12 will complete a credit audit annually and plan for any deficits.	Counselors, Students	Local and State	Start Date: Fall '23 Monitor: Annually Finish Date: Spg '26	% of students on target to graduate
Credit recovery courses will be offered to assist students with recovering unearned credits.	Principals, Counselors	Local and State	Start Date: Fall '23 Monitor: Annually Finish Date: Spg '26	% of students on target to graduate
Provide access to the Missouri Option Program for students who meet the criteria outlined by DESE.	Principals, Counselors	Local and State	Start Date: Fall '23 Monitor: Annually Finish Date: Spg '26	% of students on target to graduate
Offer tiered intervention programs that promote persistence to graduation.	Principals, Counselors, Teachers	Local, State, and Federal	Start Date: Fall '23 Monitor: Semester Finish Date: Spg '26	% of students on target to graduate
Exit interviews/surveys will be conducted with all graduating seniors, and the data collected will be used to improve practices that lead to a higher graduation rate.	Principals, Counselors	Local and State	Start Date: Spg '24 Monitor: annually Finish Date: Spg '26	Survey Analysis 2023-2024

PRIORITY 1: Effective Teaching and Learning

Goal 1.6: 80% of students identified by BOY universal screeners will graduate their tier 2 intervention plan in ELA and math by the next universal screening administration.

Action Steps	Person Responsible	Funding Source	Start/ Monitor/ Finish Date	Performance Measures
100% of staff will complete MTSS training related to implementation and fidelity of Tier 2 interventions.	Principals, Teachers	Local, State, and Federal	Start Date: Fall '23 Monitor: Quarterly Finish Date: Spg '24	% of staff trained in MTSS
Develop reading success plans for all students	Principals, Teachers	Local, State, and Federal	Start Date: Fall '23	% of students completing plan

reading more than one year below grade level or exhibiting dyslexia tendencies.			Monitor: Quarterly Finish Date: Spg '26	2023-2024 Q1: Q2: Q3: Q4:
Provide targeted reading and math interventions.	Principals, Teachers, Interventionists, Paraprofessionals	Local, State, and Federal	Start Date: Fall '23 Monitor: Quarterly Finish Date: Spg '26	% of students completing plan 2023-2024 Q1: Q2: Q3: Q4:
Increase targeted tutoring access for students demonstrating the need.	Principals, Teachers	Local, State, and Federal	Start Date: Fall '23 Monitor: Quarterly Finish Date: Spg '26	% of students completing plan 2023-2024 Q1: Q2: Q3: Q4:
Provide professional development to staff regarding dyslexia identification and support.	Principals, Teachers	Local, State, and Federal	Start Date: Fall '23 Monitor: annually Finish Date: Spg '26	% of students completing plan 2023-2024 Q1: Q2: Q3: Q4:
Elementary Classroom Teachers (K-5) will complete LETRS training.	Principals, Teachers	Local, State, and Federal	Start Date: Fall '23 Monitor: annually Finish Date: Fall '24	% of teachers completing training
PRIORITY 1: Effective Teaching and Learning				
Goal 1.7: The District will retain 95% of its effective instructional staff annually.				
Action Steps	Person Responsible	Funding Source	Start/ Monitor/ Finish Date	Performance Measures
Exit survey for those who are leaving the district.	Superintendent, Principals	Local and State	Start Date: Spg '24 Monitor: annually Finish Date: Spg '26	Analysis of Results 2023-2024
Conduct a needs analysis based on our annual culture and climate survey results.	Superintendent, Principals	Local and State	Start Date: Spg '23 Monitor: annually	Analysis of Results 2023-2024

			Finish Date: Spg '26	
Provide annual training for mentors.	Superintendent, Principals	Professional Development	Start Date: Spg '23 Monitor: annually Finish Date: Spg '26	% of teachers completing training
Implement systems of support for new teachers by utilizing the teacher mentor program and providing time for Beginning Teachers Assistance Programs.	Principals, Teachers, Professional Development Committee	Professional Development	Start Date: Fall '23 Monitor: Semester Finish Date: Spg '26	% of teachers successfully completing requirements
Continue a district staff recognition program that includes years-of-service, Teacher Proud Tuesdays, Teacher Spotlights, and professional accomplishments.	Superintendent, District Office Staff, Principals	Local and State	Start Date: Spg '24 Monitor: Semester Finish Date: Spg '26	% of staff retained
Create promotional materials that attract applicants to our district.	Superintendent, Principals, Media Department	Local and State	Start Date: Fall '23 Monitor: annually Finish Date: Spg '26	Creation of brochure and video
Participate and promote the Grow Your Own Program with high school students.	Superintendent, Principals, Media Department	Local and State	Start Date: Fall '23 Monitor: annually Finish Date: Spg '26	# of Students participating
Participate and promote Pathways for Paras Program with paraprofessionals employed by the district.	Superintendent, Principals	Local and State	Start Date: Fall '23 Monitor: annually Finish Date: Spg '26	# of Paras participating
Provide specific and actionable feedback as part of the evaluation process (NEE) and as other opportunities arise.	Principals	Local, State, and Federal	Start Date: Fall '23 Monitor: Quarterly Finish Date: Spg '26	# of NEE evaluations 2023-2024 Q1: Q2: Q3: Q4:

PRIORITY 1: Effective Teaching and Learning

Goal 1.8: Annually, staff attendance will be above 96%.

Action Steps	Person Responsible	Funding Source	Start/ Monitor/ Finish Date	Performance Measures
Incentivize staff participation in Health Risk Assessment to increase our participation to 70%.	Superintendent	Local	Start Date: Fall '23 Monitor: annually Finish Date: Fall '23	% of staff participating in HRA
Promotion of health and wellness initiatives.	Superintendent, Principals, Nurse	Local and State	Start Date: Spg '24 Monitor: Quarterly Finish Date: Spg '26	% of staff participation
Incentivize district attendance.	Superintendent, School Board	Local	Start Date: Fall '23 Monitor: Quarterly Finish Date: Fall '23	Staff Attendance % Q1: Q2: Q3: Q4:

PRIORITY 1: Effective Teaching and Learning

Goal 1.9: All staff salaries, wages, and benefits will rank in the top 20% of identified cohort schools annually.

Action Steps	Person Responsible	Funding Source	Start/ Monitor/ Finish Date	Performance Measures
Conduct annual salary and benefits analysis of conference and surrounding school districts	Superintendent	Local, State, and Federal	Start Date: Spg '24 Monitor: annually Finish Date: Spg '26	Annual ranking and trend of compensation
Conduct annual meetings with salary and welfare committee to salary and benefits	Superintendent, Teachers	Local, State, and Federal	Start Date: Fall '23 Monitor: annually Finish Date: Spg '26	Meeting agendas

PRIORITY 2: Culture and Connections

Goal 2.1: By 2026, community member/parent survey results will increase from 62.5% to 80% in the agree and strongly agree categories for receiving communication about the school system's progress toward meeting its goals.

Action Steps	Person Responsible	Funding Source	Start/ Monitor/ Finish Date	Performance Measures
Engage stakeholders through the use of social media to promote and inform our district's mission, vision, and news.	Principals, Counselors, Teachers	Local, State, and Federal	Start Date: Fall '23 Monitor: annually Finish Date: Spg '26	Analytics on Social Media Posts S1: S2:
Quarterly community engagement events.	Principals, Superintendent, and BOE	Local, State, and Federal	Start Date: Fall '23 Monitor: Quarterly Finish Date: Spg '26	Participation #s Q1: Q2: Q3: Q4:
Monthly newsletters sent out to the community to promote and inform our district's mission, vision, and news.	Principals	Local, State, and Federal	Start Date: Wntr '23 Monitor: Semester Finish Date: Spg '26	Analytics S1: S2:
Annual district newsletter sent to the community to promote and inform our district's mission, vision, and news.	Superintendent	Local, State, and Federal	Start Date: Fall '23 Monitor: Quarterly Finish Date: Spg '26	# of letters sent

PRIORITY 2: Culture and Connections

Goal 2.2: Student survey data regarding feeling a sense of belonging will be at or above 90% annually.

(Baseline data from student survey in 2022 was 73% questions 28: 3-5 and 37: 6-12)

Action Steps	Person Responsible	Funding Source	Start/ Monitor/ Finish Date	Progress Monitoring
Provide a wide range of extracurricular activities.	Principals, Teachers, Counselors	Local and State	Start Date: Fall '23 Monitor: Semester Finish Date: Spg	% of Students Participating S1: S2:

			'26	
Provide a wide range of athletic opportunities.	Principals, Teachers, Counselors	Local and State	Start Date: Fall '23 Monitor: Semester Finish Date: Spg '26	% of Students Participating S1: S2
Provide a wide range of co-curricular and student-led clubs.	Principals, Teachers, Counselors	Local and State	Start Date: Fall '23 Monitor: Semester Finish Date: Spg '26	% of Students Participating S1: S2
Engage students in decision making opportunities and shared leadership roles.	Principals, Teachers, Counselors, and Students	Local and State	Start Date: Fall '23 Monitor: annually Finish Date: Spg '26	Survey Data

PRIORITY 2: Culture and Connections

Goal 2.3: Overall survey data regarding incidents of student bullying will not exceed 10% annually.

(Baseline data from student and parent surveys in 2022 was 46.5% questions 17: 3-5 / 23: 6-12 / 7: Parents)

Action Steps	Person Responsible	Funding Source	Start/ Monitor/ Finish Date	Progress Monitoring
Provide parent and student education on the district's bullying and discipline policies.	Principals, Teachers, Counselors, Students, Parents	Local, State and Federal	Start Date: Fall '23 Monitor: Semester Finish Date: Spg '26	# of bully reports S1: S2:
Increase individual and small group counseling for students struggling with bullying at school.	Principals, Teachers, Counselors	Local, State and Federal	Start Date: Fall '23 Monitor: Quarterly Finish Date: Spg '26	# of bully reports S1: S2:
Analyze discipline reports related to harassment/bullying.	Principals, Counselors	Local and State	Start Date: Fall '23 Monitor: Quarterly Finish Date: Spg '26	# of reports Q1: Q2: Q3: Q4:

Leverage mental health grants to provide additional resources.	Principals, Superintendent, and Counselors	Local, State, Federal	Start Date: Fall '23 Monitor: annually Finish Date: Spg '26	# of bully reports
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PRIORITY 3: Safety and Facilities

Goal 3.1: Overall survey results on physical safety will meet or exceed 90% annually.

Action Steps	Person Responsible	Funding Source	Start/Monitor/ Finish Date	Progress Monitoring
The district will review our camera system annually to assure appropriate coverage of the buildings.	Superintendent, District Facilities Director	Local, State and Federal	Start Date: Spg '24 Monitor: annually Finish Date: Spg '26	% of area covered
The district will increase the coverage of the vape detectors.	Superintendent, Principals, and District Facilities Director	Local, State, and Federal	Start Date: Fall '23 Monitor: annually Finish Date: Spg '26	% of detectors
The district will continue the partnership with the City of Morrisville to provide a certified SRO.	Superintendent, Principals	Local, State, and Federal	Start Date: Fall '23 Monitor: annually Finish Date: Spg '26	Continued employment of SRO
Administration will attend a school safety conference on an annual basis	Superintendent, Principals	Local, State, and Federal	Start Date: Spg '24 Monitor: annually Finish Date: Spg '26	# of conferences attended
Staff will annually participate in ACERT and other safety trainings.	Superintendent, Principals, Teachers, Counselors	Local, State, and Federal	Start Date: Fall '23 Monitor: annually Finish Date: Spg '26	% of staff completing training
Positive reinforcements for students who follow expectations and procedures	Superintendent, Principal, Teachers, Counselors	Local, State, and Federal	Start Date: Spg '24 Monitor: annually Finish Date: Spg '26	% of students qualifying for AAA trip

PRIORITY 3: Safety and Facilities

Goal 3.2: The district will provide school facilities and learning environments that are clean, safe and well maintained and conducive to learning as measured by annual survey and inspection results.

(Baseline data from surveys in 2022 were: 79.1% of parents said their child's school building is in good condition, 85.3% of staff said their school building is well-maintained and 81% of students said their buildings are clean.)

Action Steps	Person Responsible	Funding Source	Start/Monitor/ Finish Date	Progress Monitoring
Maintain roof replacement and maintenance schedule.	Superintendent and Maintenance Director	Local, State, and Federal	Start Date: Spg '24 Monitor: annually Finish Date: Spg '26	Analysis of Plan
Maintain transportation replacement and maintenance schedule.	Superintendent, Transportation Director, and Bus Mechanic	Local, State, and Federal	Start Date: Spg '24 Monitor: annually Finish Date: Spg '26	Analysis of Plan
Research and apply for grants to improve the district's facilities.	Superintendent, Principals, Counselors, Teachers	Local, State, and Federal	Start Date: Fall '23 Monitor: annually Finish Date: Spg '26	# of grants applied for
Annually review our long range facilities plan.	Superintendent, Director of Maintenance, and BOE	Local, State, and Federal	Start Date: Spg '24 Monitor: annually Finish Date: Spg '26	Progress on plan
Allocate an appropriate amount of funds to ensure proper cleanliness, sanitation, and maintenance of the buildings.	Superintendent	Local, State, and Federal	Start Date: Fall '23 Monitor: annually Finish Date: Spg '26	% of funds allocated

PRIORITY 3: Safety and Facilities

Goal 3.3: MCE will build an annual budget that ensures the most effective and efficient use of resources, maintains a reserve balance of 35%, and allocates 5% of funding to capital improvement.

Action Steps	Person Responsible	Funding Source	Start/Monitor/ Finish Date	Progress Monitoring
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The annual budget will be built around the goals of district	Superintendent and Board of Education	Local, State, and Federal	Start Date: Fall '23 Monitor: Annually Finish Date: Spg '26	Reserve Balance %
Master facilities plans will be maintained and analyzed to ensure funds are budgeted to meet facility goals.	Superintendent and Board of Education	Local, State, and Federal	Start Date: Fall '23 Monitor: Semester Finish Date: Spg '26	Analysis of Plans
Communication with the community about the needs and financial state of the district.	Superintendent and Board of Education	Local, State, and Federal	Start Date: Fall '23 Monitor: Semester Finish Date: Spg '26	# of district updates sent

PRIORITY 3: Safety and Facilities

Goal 3.4: District technology will be maintained and improved based on an annual technology audit.

(On 2022 survey 94.12% of staff and 82% of parents said the school provides the technology (devices, connectivity, support) necessary to promote student learning.)

Action Steps	Person Responsible	Funding Source	Start/Monitor/ Finish Date	Progress Monitoring
Review and maintain the current technology plan Link plan	Superintendent, Principals, District Technology Director	Local, State, and Federal	Start Date: Spg '24 Monitor: Semester Finish Date: Spg '26	Analysis of Plan

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