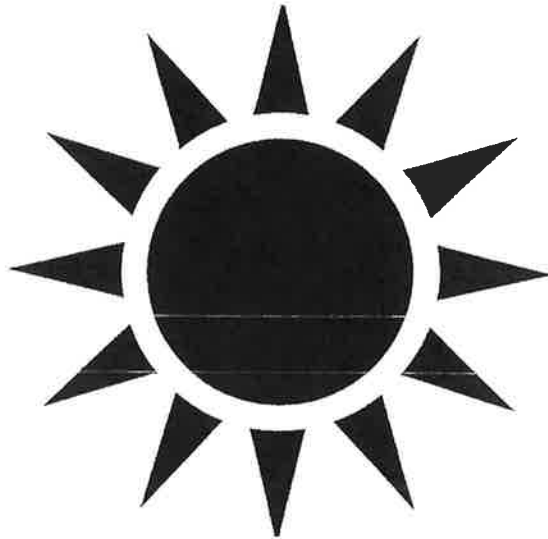


# NTI DAY 32



Harrison County Schools

Name: \_\_\_\_\_

Grade:   2nd  

Teacher: \_\_\_\_\_

**Complete within 2 weeks of returning to school.**

**Second Grade****NTI Day 32**

**Please check off as you complete:**

**Reading**

\_\_\_\_ Read "Yeh-Shen"

\_\_\_\_ Words with ow, ou

**Writing**

\_\_\_\_ Comprehension Questions/Write in complete sentences.

**Math**

\_\_\_\_ Math Facts Worksheet Subtraction

\_\_\_\_ Topic 15 Lesson 2

A google site has been created with many helpful videos to assist you when completing your work. You can reach this site by going to:

<https://sites.google.com/harrison.kyschools.us/2nd-grade-hc-links-31-40/2nd-grade-hc-nti-31-40-links>

Please feel free to contact any second grade teacher for further assistance.

Name \_\_\_\_\_ Date \_\_\_\_\_

**Lesson 28**  
READER'S NOTEBOOK**Yeh-Shen**  
**Phonics:**  
Vowel Diphthongs *ow, ou*

# Words with *ow, ou*

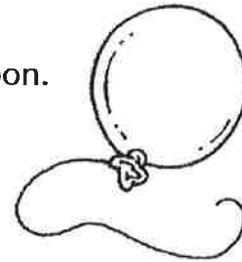
Put these letters together to write words with *ow* and *ou*.  
Then read each word aloud.

1. b + ow \_\_\_\_\_
2. c + l + ow + n \_\_\_\_\_
3. f + r + ow + n \_\_\_\_\_
4. l + ou + d \_\_\_\_\_
5. r + ou + n + d \_\_\_\_\_



Now use the words you wrote above to complete the sentences below.

6. Bubbles the \_\_\_\_\_ came out  
on the stage.
7. He blew up a big \_\_\_\_\_ balloon.
8. The balloon popped with a  
\_\_\_\_\_ bang.
9. Bubbles had a big \_\_\_\_\_ on  
his face.
10. Then Bubbles took a \_\_\_\_\_  
while the crowd clapped.



### NTI DAY #32 Yeh Shen

**\*\*Please answer questions in complete sentences. Answers need to have correct spelling, punctuation, capitalization and must make sense.**

1. What was Yeh-Shen's first wish?

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2. What were Yeh-Shen's old, worn shoes replaced with? \_\_\_\_\_

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3. Based on the illustration on page 463, how would you describe Yeh-Shen's dress?

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4. How did Yeh-Shen lose one of her silk slippers?

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5. What can we learn from this story? \_\_\_\_\_

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3/31/2020

Math Worksheet

Day 32

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Score: \_\_\_\_\_

## Math Worksheet

Math  
Fact  
Cafe  
Maths Facts Cafe

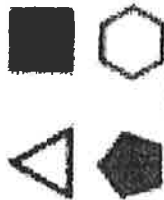
1)	$\begin{array}{r} 14 \\ - 5 \\ \hline \end{array}$	2)	$\begin{array}{r} 18 \\ - 7 \\ \hline \end{array}$	3)	$\begin{array}{r} 12 \\ - 7 \\ \hline \end{array}$	4)	$\begin{array}{r} 18 \\ - 12 \\ \hline \end{array}$	5)	$\begin{array}{r} 16 \\ - 3 \\ \hline \end{array}$
----	--	----	--	----	--	----	---	----	--

6)	$\begin{array}{r} 16 \\ - 11 \\ \hline \end{array}$	7)	$\begin{array}{r} 16 \\ - 12 \\ \hline \end{array}$	8)	$\begin{array}{r} 11 \\ - 4 \\ \hline \end{array}$	9)	$\begin{array}{r} 8 \\ - 3 \\ \hline \end{array}$	10)	$\begin{array}{r} 17 \\ - 10 \\ \hline \end{array}$
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11)	$\begin{array}{r} 14 \\ - 5 \\ \hline \end{array}$	12)	$\begin{array}{r} 16 \\ - 5 \\ \hline \end{array}$	13)	$\begin{array}{r} 8 \\ - 3 \\ \hline \end{array}$	14)	$\begin{array}{r} 13 \\ - 8 \\ \hline \end{array}$	15)	$\begin{array}{r} 16 \\ - 4 \\ \hline \end{array}$
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### Polygon

A closed plane shape with 3 or more sides is called a polygon.



You know the names of these polygons.

### Not Polygons

Polygons are not open shapes. Polygons do not have curved sides.



A circle is not a polygon.

### Angle

Polygons have angles. They have the same number of angles as sides and vertices.



A triangle has 3 angles.

### Right Angle

A right angle forms a square corner. A square has 4 right angles. The pentagon below has 2 right angles.



### Do You Understand?

Show Me! How many angles does this shape have? How many right angles? Name the shape.



**Guided Practice** Write the number of angles and then name the shape.



2.



angles

angles

Shape:

Shape:

3.



angles

angles

Shape:

Shape:

4.



Name \_\_\_\_\_

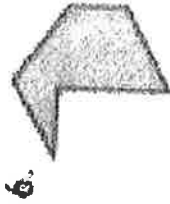


## Independent Practice

Write the number of angles and then name the shape.



angles



angles

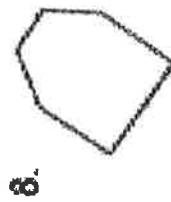


angles

Shape: \_\_\_\_\_

Shape: \_\_\_\_\_

Shape: \_\_\_\_\_



angles



angles



angles

Shape: \_\_\_\_\_

Shape: \_\_\_\_\_

Shape: \_\_\_\_\_

## Higher Order Thinking Draw a polygon with



2 right angles and 2 angles that are not right angles. Name the shape you draw.

How many  
angles will your polygon  
have in all?



# NTI Art at Home

Directions: For NTI day 32 choose an activity to complete. Each activity will include the one of the Elements of Art: **line, shape, color, value, form, texture, and space**. Use any materials you have, take your time, and have FUN!

<p><b>Line:</b> Draw a face like below, give your person hair using different types of lines. Create 6 different hairstyles.</p> 	<p><b>*** Shape:</b> Using different shapes geometric, has a name (triangle, square, rectangle) and organic (made up) create something out of any materials you'd like!***</p> <p>Parent Initial: _____</p>	<p><b>*** Color Mixing:</b> Using food coloring or paint, mix the primary colors: red, blue, and yellow to make new colors. ***</p> <p>Parent Initial: _____</p>
<p><b>*** Form:</b> The element of form refers to shapes that have 3 dimensions. Forms have height, width, and depth. They can be viewed from multiple angles. Use play dough, aluminum foil, a toilet paper roll, etc. to create something. Use your Imagination! ***</p>	<p><b>Texture Hunt:</b> Lay a piece of paper over an object and rub over it with the side of a crayon. Find 10 different textures.</p>	<p><b>Photograph the Elements of Art.</b></p> <p>Use your device to take photos of things that feature the Elements.</p> <p>Email to Mrs. Smiley or share on school FaceBook site.</p>
<p><b>Space:</b> Draw a landscape with space- give the illusion of depth.</p> <ol style="list-style-type: none"> <li>1. Draw a line across the middle of the paper.</li> <li>2. The top portion will be the sky.</li> <li>3. The bottom will be the grass and landscape. You can add hills and mountains.</li> <li>4. Add detail (color, trees, barns, animals, etc).</li> </ol>	<p><b>Value:</b> the lightness or darkness of a color.</p> <ol style="list-style-type: none"> <li>1. Choose a crayon color and color three different areas.</li> <li>2. On one, <b>tint</b> it with a white crayon (1).</li> <li>3. On the third area, <b>shade</b> with black (3).</li> </ol> <p>Number 2 is the original color (gray). Repeat with 3 more colors.</p> 	<p><b>Collage of the Elements of Art</b></p> <p>Use clippings from magazines to find one example of each Element to create an Elements of Art Collage.</p>

**Any activity with \*\*\*:** If possible, please upload a photo of your activity on ClassDojo, School Facebook Site, email to [chelsey.smiley@harrison.kyschools.us](mailto:chelsey.smiley@harrison.kyschools.us) or any other school site. These activities also need a parent initial in that box and returned to school. Any other activities will need to be returned to school.

If having difficulty with blank paper, use the back of this sheet.