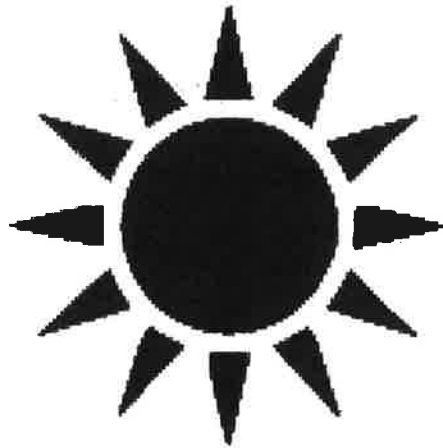# NTI DAY 28

Harrison County Schools

Name: _____

Grade: ___2nd___

Teacher: _____

Complete within 2 weeks of returning to school.

Second Grade
NTI Day 28

Please check off as you complete:

Reading
__Read "~~Super Soil~~" "Life Cyle of a Tree"
__Complete Comprehension questions
__Complete "Cumulative Review" worksheet

Writing
__Complete writing assignment

Math
__Number of the Day
__Math Facts
__Math Lesson

A google site has been created with many helpful videos to assist you when completing your work. You can reach this site by going to:

https://sites.google.com/harrison.kyschools.us/2nd-grade-hc-links-21-30/2nd-grade-hc-nti-21-30-links

Please feel free to contact any second grade teacher for further assistance.

6. Name two things that roots get from the soil.

_____

_____

7. Why are branches important to a tree?

_____

_____

8. How are roots and branches ALIKE?

_____

_____

9. What role does a tree trunk play in protecting the whole tree?

_____

_____

10. Name a few different types of trees that you know.

_____

_____

Cumulative Review

Read each question. Make a word that answers each question by choosing a word from the box and adding the suffix -y, -ly, or -ful to it.

Word Bank

hand	rock	neat
skill	bump	

Which word describes . . .

1. a place with rocks? _____

2. someone with a skill? _____

3. working in a neat way? _____

4. an amount held in a hand? _____

5. a road with bumps? _____

Add -y, -ly, or -ful to the word in bold print so that the sentence makes sense.

6. The kitten is very **play**. _____

7. She walks **soft** across the tile. _____

8. She gets **sleep** in the daytime. _____

In your own words, explain a plant and animal partnership.

Illustrate

_____

_____

_____

_____

_____

_____

Name: _____

Date: _____

Number of the Day:

892

Expanded Form:

_____ + _____ + _____ = _____

Word form:

_____

Draw It:

Even or Odd

+100:

-100:
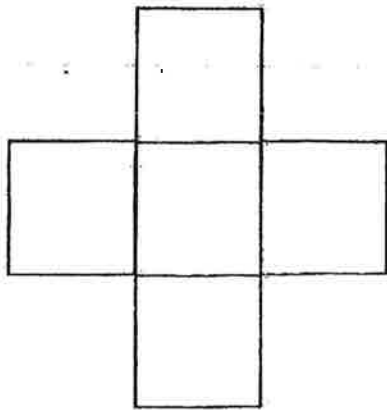
Build with Money:

Subtraction Problem:

_____ - _____ = _____

Addition Problem:

_____ + _____ = _____

$$
\begin{array}{r} 3 \\ +2 \\ \hline \end{array}
\qquad
\begin{array}{r} 2 \\ +4 \\ \hline \end{array}
\qquad
\begin{array}{r} 9 \\ +6 \\ \hline \end{array}
\qquad
\begin{array}{r} 2 \\ +3 \\ \hline \end{array}
\qquad
\begin{array}{r} 8 \\ +2 \\ \hline \end{array}
$$

$$
\begin{array}{r} 1 \\ +8 \\ \hline \end{array}
\qquad
\begin{array}{r} 0 \\ +2 \\ \hline \end{array}
\qquad
\begin{array}{r} 5 \\ +2 \\ \hline \end{array}
\qquad
\begin{array}{r} 5 \\ +8 \\ \hline \end{array}
\qquad
\begin{array}{r} 0 \\ +2 \\ \hline \end{array}
$$

$$
\begin{array}{r} 1 \\ +4 \\ \hline \end{array}
\qquad
\begin{array}{r} 8 \\ +7 \\ \hline \end{array}
\qquad
\begin{array}{r} 9 \\ +5 \\ \hline \end{array}
\qquad
\begin{array}{r} 2 \\ +4 \\ \hline \end{array}
\qquad
\begin{array}{r} 2 \\ +8 \\ \hline \end{array}
$$

Math-Aids.Com
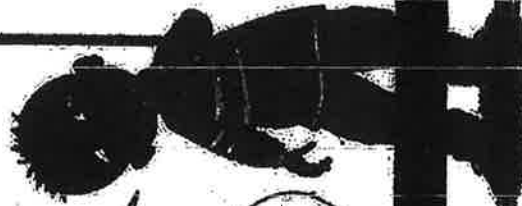
You can use the terms **a.m.** and **p.m.** to tell about time.

Use a.m. for morning times. I wake up at 8 a.m.

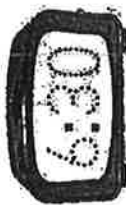Use p.m. for afternoon or evening times. I go to bed at 8 p.m.

I eat breakfast at:

8:20

(a.m.)   p.m.

I eat lunch at school at:

11:45

(a.m.)   p.m.

I eat dinner with my family at:

6:30

a.m.   (p.m.)

Do You Understand?

Show Me! What might you be doing at 6:15 a.m.? At 6:15 p.m.?

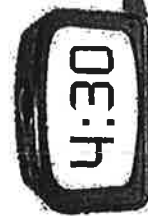☆ **Guided Practice** ☆   Complete the clocks so both clocks show the same time. Then circle a.m. or p.m. to tell when you would do each activity.

1. Ride the bus to school

8:45
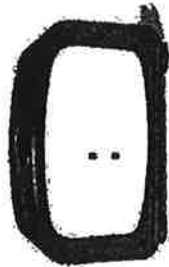
(a.m.)   p.m.

2. Do your homework

4:30

a.m.   p.m.

Independent Practice

Complete the clocks so both clocks show the same time.
Circle a.m. or p.m. to tell when you would do each activity.
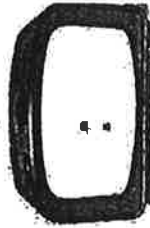
3. Take the bus home from school

a.m.   p.m.

4. Walk the dog before breakfast

a.m.   p.m.

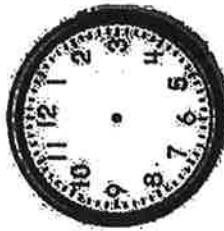**5.** Read a book before bedtime

a.m.   p.m.

6. Take swimming lessons on Saturday morning

a.m.   p.m.

7. Watch a movie on Friday night

a.m.   p.m.

8. Go to a party on Saturday afternoon

a.m.   p.m.

9. Higher Order Thinking Jen and Maria have dance lessons at the time shown on the clock.
Write the time two different ways. Is it a.m. or p.m.? Explain.

In the library, we read both **fiction** and **nonfiction** books. Fiction means the book contains a made up story, and nonfiction means the book contains true facts. **Today, read a nonfiction book** and complete the activity below. If you don't have a nonfiction book at home, there are many great nonfiction read alouds on YouTube!

NON-FICTION BOOK REPORT

NEW WORD I LEARNED

WORD:_____

DEFINITION:_____

BOOK TITLE & AUTHOR

SUBJECT

THE 3 MOST INTERESTING THINGS I LEARNED...

1. _____
_____

2. _____
_____

3. _____
_____

BACKGROUND KNOWLEDGE
(WHAT I KNEW BEFORE READING THIS BOOK)

1 QUESTION I STILL HAVE...

CAPTION