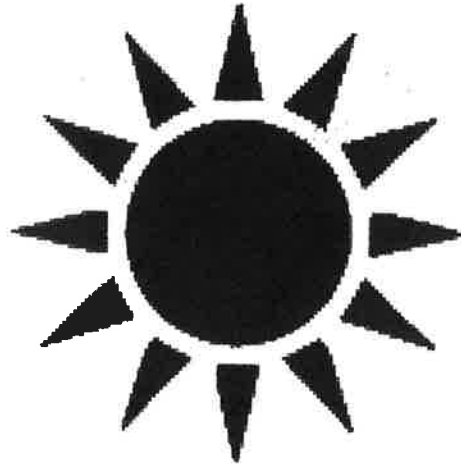


NTI DAY 27



Harrison County Schools

Name: _____

Grade: 2nd

Teacher: _____

Complete within 2 weeks of returning to school.

Second Grade

NTI Day 27

Please check off as you complete:

Reading

- ☐ Read "The Life Cycle of a Tree"
- ☐ Complete comprehension questions
- ☐ Complete "Say, Said and Eat, Ate" worksheet

Writing

- ☐ Complete writing assignment

Math

- ☐ Number of the Day
- ☐ Math Facts
- ☐ Math Lesson

A google site has been created with many helpful videos to assist you when completing your work. You can reach this site by going to:

<https://sites.google.com/harrison.kyschools.us/2nd-grade-hc-links-21-30/2nd-grade-hc-nti-21-30-links>

Please feel free to contact any second grade teacher for further assistance.

NTI #27: The Life Cycle of a Tree

1. What are the two main kinds of trees?

2. What types of trees have needles instead of leaves?

3. Name two parts of the tree that seeds come from.

4. What does a seed need to soften its hard outer shell??

5. What part of a tree or plant grows underground?

Say, Said and Eat, Ate


From Seed to PlantGrammar: More Irregular
Action Verbs

- The verbs *say* and *eat* are **irregular verbs**.
- *Say* tells about an action happening now.
Said tells about an action in the past.
- *Eat* tells about an action happening now.
Ate tells about an action in the past.

Happening Now	Happened in the Past
The rabbits say they are hungry now.	Then the rabbits said they were hungry.
Today, the rabbits eat lunch.	The rabbits ate lunch yesterday.

Thinking Question

Is the action happening now or did it happen in the past?

 **Read each sentence. Underline the correct verb. Then rewrite each sentence using the correct verb.**

1. Yesterday, the rabbits (eat, ate) carrots.

past

2. They (say, said) that they were still hungry.

past

3. Today, they (eat, ate) tomatoes.

now

4. Now the rabbits (say, said) they are still hungry.

now

Name _____ NTI Day 27- Writing/Grammar

Irregular verbs have their own past tense form. You do not add an -ed to the end to tell about the past. Finish the past tense sentence with each of the irregular verbs.

1. When I went outside, I saw _____

2. Today at school, I went _____

3. At recess, my friend said _____

4. At lunch, I ate _____

5. My mom told _____

Name: _____

Date: _____

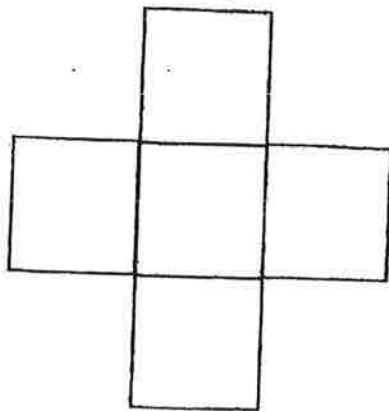
Number of the Day:

Word form: _____

709

Expanded Form:

____ + ____ + ____ = ____



+100:

-100:

Even
or
Odd

>

<

Draw It:

Addition Problem:

____ + ____ = ____

Subtraction Problem:

____ - ____ = ____

Build with Money:

Name : _____

Score : _____

Teacher : _____

Date : _____

$$\begin{array}{r} 8 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 3 \\ \hline \end{array}$$



Look at the times. Count by 5s to tell the time.
What are other ways to name the same times?



1:15

15 minutes
after 1

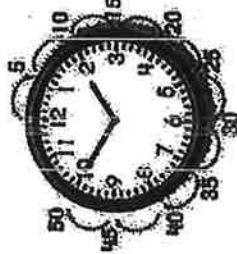
quarter past 1



1:30

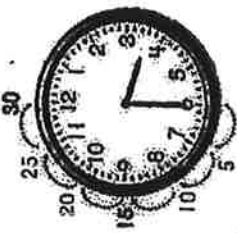
30 minutes
after 1

half past 1



1:50

50 minutes
after 1



3:30

30 minutes
before 4



3:45

15 minutes
before 4

quarter to 4



3:50

10 minutes
before 4

Times after the half hour are often read as times
before the next hour.

Do You Understand?

Show Me! Write two ways
to say 5:30.

☆ Guided Practice

Complete so both clocks show the same time.
Then circle another way to say the time.



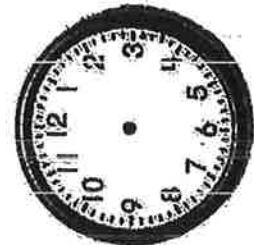
1.



half past 2

30 minutes before 2

2.



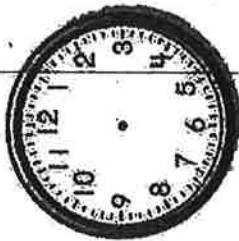
quarter to 7

quarter past 6

Independent Practice

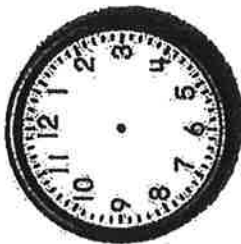
Complete so both clocks show the same time.
Then write the time before or after the hour.

3.



_____ minutes before 5

4.



quarter past _____

5.



25 minutes after _____

Higher Order Thinking Look at the clock to solve each problem.

6. What time will it be in 30 minutes?

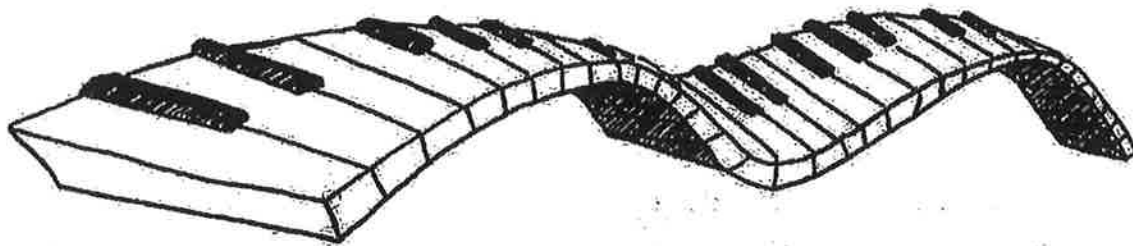
Write this time in two different ways.



7. What time will it be in 50 minutes?

Write this time in two different ways.





Ms. Mattill's Music Notes

2nd grade NTI Day #27

This week I would like you to sing familiar songs together as a family. I have also included a coloring page on the back.

- ☐ Sing the song "Old MacDonald Had a Farm"

Old MacDonald

Old MacDonald had a farm,
E-I-E-I-O.

And on his farm he had a _____,
E-I-E-I-O.

With a _____, _____ here.

A _____, _____ there.

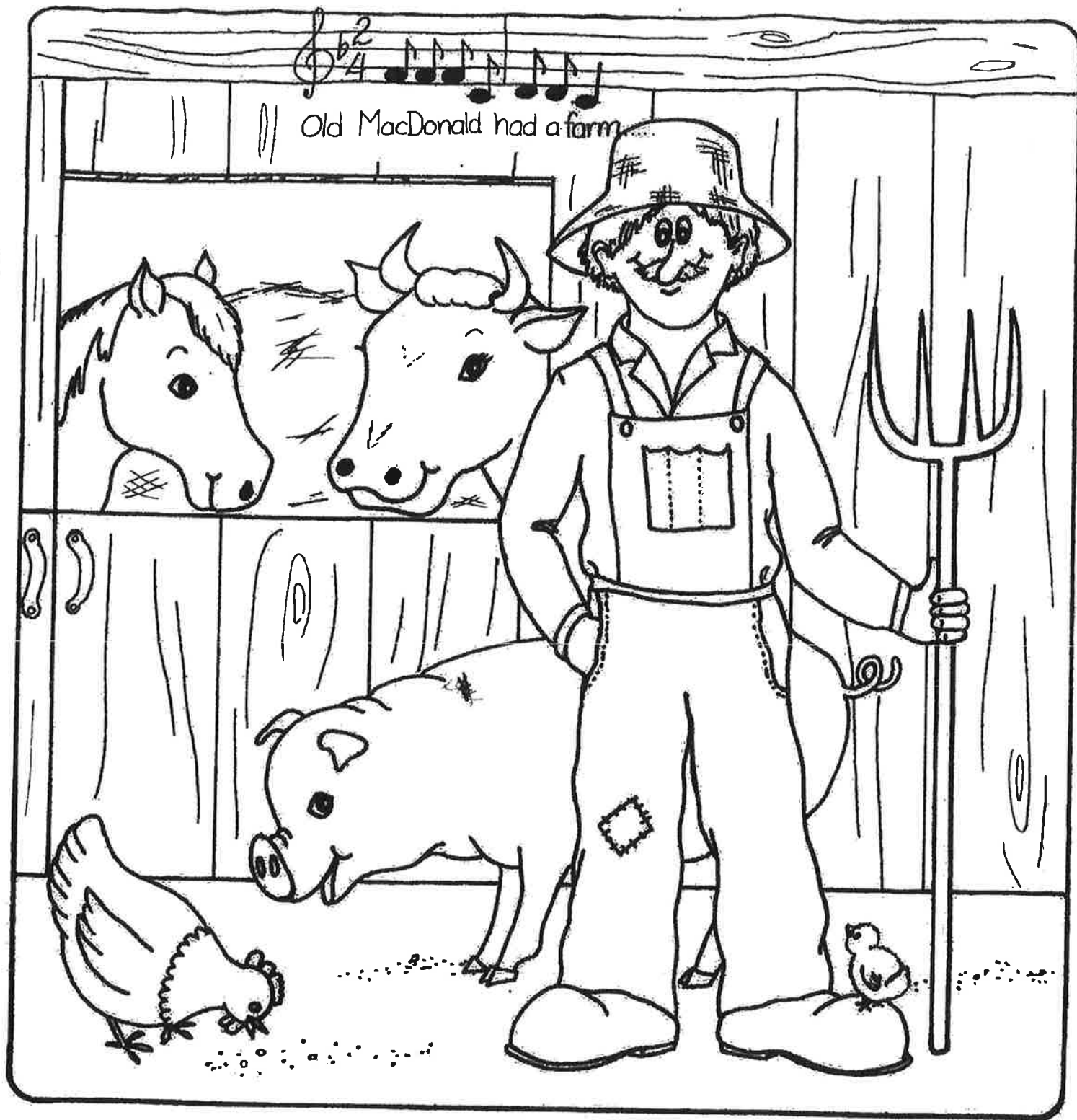
Here a _____, there _____.

Everywhere a _____, _____.

Old MacDonald had a farm,
E-I-E-I-O.

- ☐ Make a list of farm animals and their sounds below

Farm Animal	Sound it would make



Old MacDonald Had a Farm

Old MacDonald had a farm, E-I-E-I-O,
And on his farm he had some chicks, E-I-E-I-O.
With a chick, chick here and a chick, chick there.
Here a chick, there a chick, everywhere a chick, chick,
Old MacDonald had a farm, E-I-E-I-O.

Repeat with other animals and animal sounds.

