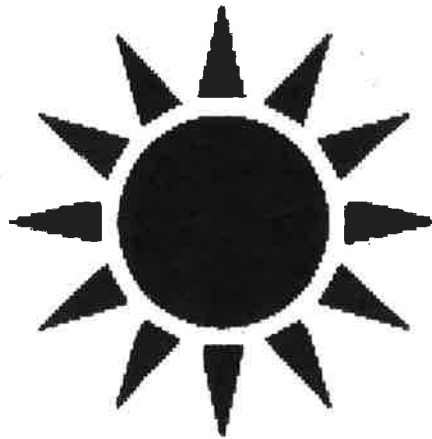


NTI DAY 26



Harrison County Schools

Name: _____

Grade: 2nd

Teacher: _____

Complete within 2 weeks of returning to school.

Second Grade

NTI Day 26

Please check off as you complete:

Reading

- ☐ Read "Plant and Animal Partners"
- ☐ Complete Comprehensions questions
- ☐ Complete "A Grain of Wheat" worksheet

Writing

- ☐ Complete writing assignment

Math

- ☐ Number of the Day
- ☐ Math Facts
- ☐ Math Lesson

A google site has been created with many helpful videos to assist you when completing your work. You can reach this site by going to:

<https://sites.google.com/harrison.kyschools.us/2nd-grade-hc-links-21-30/2nd-grade-hc-nti-21-30-links>

Please feel free to contact any second grade teacher for further assistance.

NTI #26: Plant and Animal Partners

5. What is the name of the grain that bees use to help flowers make seeds?

6. How to animals help produce seeds?

7. What animals helps acorns grow?

9. Name two ways plants and animals help one another stay alive?

Lesson

25

✓ TARGET VOCABULARY

grain
nutrition

soak
tasty

A Grain of Wheat

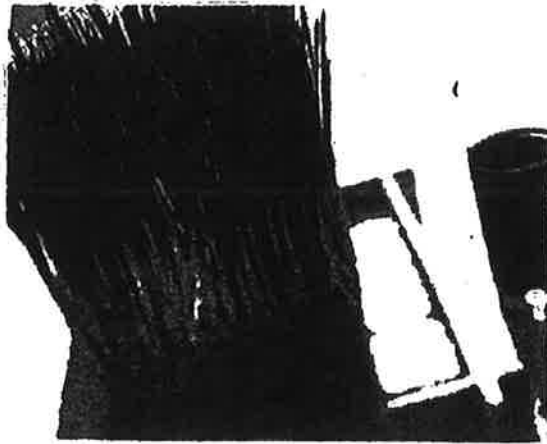
- 1 Each **grain** of wheat is covered with a hard outer layer. This layer is called the bran.

What word or phrase could you use instead of grain?

- 2 There is a lot of **nutrition** in wheat bran. That's why whole grain flour is so good for you.

List two other foods that have good nutrition.





- 3 To sprout a grain of wheat, **soak** it in water overnight. It will begin to grow.

What happens if you soak a piece of paper?

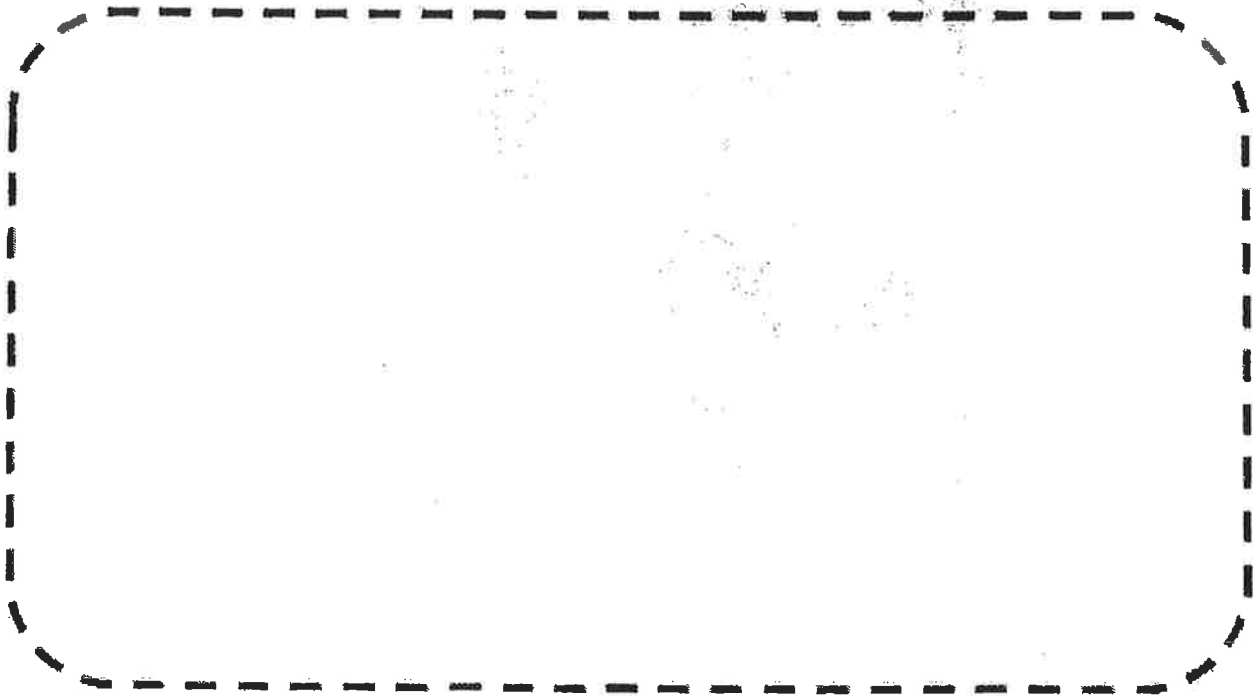
- 4 You can cook with sprouted wheat. Sprouted wheat bread is very **tasty**.

Write a word that means the same as tasty.

Name _____

NTI Day 26- Writing

Name and describe three parts of a flower.



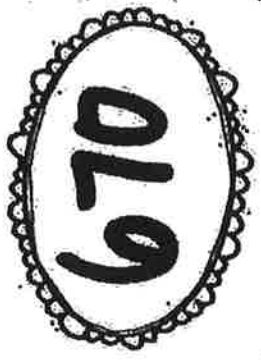
Illustrate

Name: _____

Date: _____

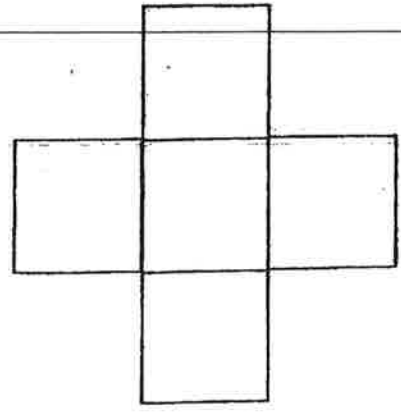
Number of the Day:

Word form: _____



Expanded Form:

$$\underline{\hspace{1cm}} + \underline{\hspace{1cm}} + \underline{\hspace{1cm}} = \underline{\hspace{1cm}}$$



+100:

Even
or
Odd

-100:

>

<

Draw It:

Addition Problem:

$$\underline{\hspace{1cm}} + \underline{\hspace{1cm}} = \underline{\hspace{1cm}}$$

Subtraction Problem:

$$\underline{\hspace{1cm}} - \underline{\hspace{1cm}} = \underline{\hspace{1cm}}$$

Build with Money:

Teacher : _____

Score : _____

Date : _____

$$\begin{array}{r} 7 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 9 \\ \hline \end{array}$$

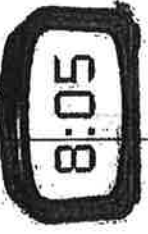
$$\begin{array}{r} 5 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 8 \\ \hline \end{array}$$



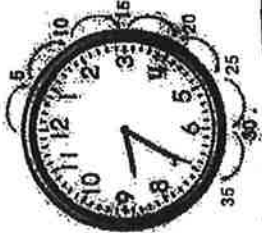
Both clocks show 8:05.

minute hand



The minute hand moves from number to number in 5 minutes.

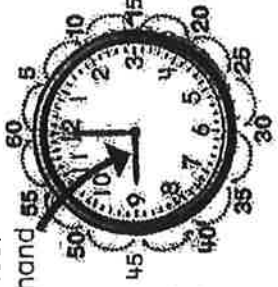
To tell time to five minutes, count by 5s.
Both clocks show 8:35.



I can start at 8:00 and count by 5s to tell the time.

There are 60 minutes in 1 hour.

hour hand



The minutes start over again each hour.

★ Guided Practice

Complete the clocks so both clocks show the same time.

Do You Understand?

Show Me! The time is 9:35.

What time will it be in 5 minutes?

In 15 minutes?

In 25 minutes?

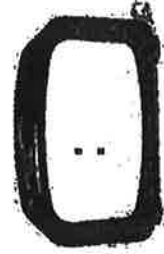
1.



2.



3.



4.



★ **Independent Practice**

Complete the clocks so both clocks show the same time.

5.



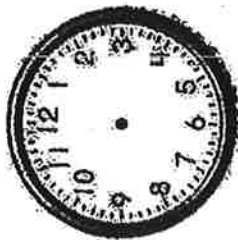
6.



7.



8.



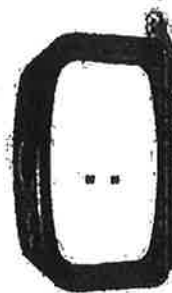
9.



10.



11. Number Sense Complete the pattern.



PE/Health NTI Day 26

Instructions:

All Grades:

PE Fitness Calendar: Check off each day as you complete the task on the calendar. Do each task 3 times per day.

Spell Your Name Fitness: Use the worksheet designated for your grade level and spell your full name. Each letter has an exercise attached to it on the worksheet. Perform all the exercises for your name. Do 3 Names throughout the day (can be your name 3 times, parents/grandparents names, teachers name, siblings, babysitter, etc.).

Names used for Spell Your Name Fitness:

























Parent/Guardian signature: _____

Physical Education Fitness Calendar

Directions: Complete each fitness challenge for each day of the month. When you are finished, pass it in to your Physical Education teacher.

Note: If you miss a day, that's ok. Just make up that day on the next day. The idea is to do something active everyday!!

April 2020

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Student Name: Classroom Teacher:	Parent Signature:	1 Hold a push-ups position while saying the months of the year 3 times. 	2 Skip around the house while singing the school song. 	3 Crab walk from one corner to the other (when it's up or down the stairs) 	4 Rest Day	11 Balance on one foot while a family member or friend sings the ABC song 3 times. 
5 Get some sand or soil and do arm circles while a family member or friend sings the ABC song 3 times. 	6 Keep your legs straight while you stand on your hands. 	7 Do the butterfly stretch while saying out loud to each other "J". 	8 Reach up off the floor 11 times. 	9 Do squats while watching 3 commercials on T.V. 	10 Rest Day	17 Grab and stretch your thigh for 30 seconds. Repeat with the other leg. Then try it with your eyes closed. 
12 Challenge a family member or friend to a "Mountain Clamber To 50" Race. 	13 Pretend to ride a bike while saying the alphabet forwards then backwards. If you have a ball hoop, use it! 	14 Dance to one of your favorite songs. 	15 Do 60 seconds of arm circles. 	16 Rest Day	23 Reach and touch your toes while counting to 30. Go slow! Repeat 3 times. 	24 Do 50 side bends. While doing them sing your favorite song out loud. 
19 Stand in front of a mirror and flex or move every muscle you can think of. 	20 Get some news or text and do lunges while a family member or friend sings the ABC song 3 times. 	21 Spell your full name while you jump in the air for each letter. 	22 Rest Day	29 Make up your own fitness challenge and draw it on the back of this paper. 	30 Rest Day	25 Challenge a family member or friend to a "jumping jack race to 50" contest. 
26 Do 100 Jumping Jacks. 	27 With your back flat against the wall, do the wall sit for 60 seconds. 	28 Rest Day	29 Pick One Of Your Favorite Days And Do It Again!!! 	30 Check off (✓) when you finish each day	30 Rest Day	30 Check off (✓) when you finish each day

what's *fit activity* for kids **your name?**

SPELL OUT YOUR FULL NAME AND COMPLETE THE ACTIVITY LISTED FOR EACH LETTER. FOR A GREATER CHALLENGE INCLUDE YOUR MIDDLE NAME & DO EACH ONE TWICE! FOR VARIETY YOU CAN USE A FAVORITE CHARACTER'S NAME OR A FAMILY MEMBER'S NAME.

A jump up & down 10 times

B spin around in a circle 5 times

C hop on one foot 5 times

D run to the nearest door and run back

E walk like a bear for a count of 5

F do 3 cartwheels

G do 10 jumping jacks

H hop like a frog 8 times

I balance on your left foot for a count of 10

J balance on your right foot for a count of 10

K march like a toy soldier for a count of 12

L pretend to jump rope for a count of 20

M do 3 somersaults

N pick up a ball without using your hands

O walk backwards 50 steps and skip back

P walk sideways 20 steps and hop back

Q crawl like a crab for a count of 10

R walk like a bear for a count of 5

S bend down and touch your toes 20 times

T pretend to pedal a bike with your hands for a count of 17

U roll a ball using only your head

V flap your arms like a bird 25 times

W pretend to ride a horse for a count of 15

X try and touch the clouds for a count of 15

Y walk on your knees for a count of 10

Z do 10 push-ups