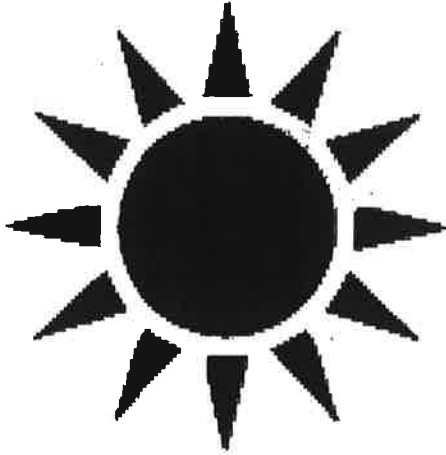


NTI DAY 22



Harrison County Schools

Name: _____

Grade: 2nd

Teacher: _____

Complete within 2 weeks of returning to school.

Second Grade
NTI Day 22

Please check off as you complete:

Reading

- ☐ Read "From Seed to Plant"
- ☐ Complete Comprehension Questions
- ☐ Complete Using Context worksheet

Writing

- ☐ Complete writing assignment

Math

- ☐ Number of the Day
- ☐ Math Facts
- ☐ Math Lesson

A google site has been created with many helpful videos to assist you when completing your work. You can reach this site by going to:

<https://sites.google.com/harrison.kyschools.us/2nd-grade-hc-links-21-30/2nd-grade-hc-nti-21-30-links>

Please feel free to contact any second grade teacher for further assistance.

NTI #22: From Seed to Plant

6. Why do you need paper in the jar with your bean seeds?

7. Why do you MOST LIKELY remove the bean plants from the grass and plant them in soil?

8. What part of the flower makes yellow powder called pollen?

9. What part of the flower makes yellow powder called pollen?

10. What happens when the fruit or pod ripens?

Using Context

From Seed to Plant
Vocabulary Strategies:
Using Context

Use clues in the sentence to find the meaning of the underlined word. Then find the word's meaning in the box. Write the definition on the line.

Word Bank

something that helps plants grow

take small bites

someone who lives nearby

move quickly

speak with anger

lucky

1. I like to nibble the carrot. I eat it like a bunny.

2. Lisa is very late. She has to rush to catch the school

bus. _____

3. Please don't scold me. I did not mean to drop the

cup. _____

4. Jake is our neighbor. He walks to my house to play.

5. Dad uses fertilizer in the garden. He wants the plants

to be healthy. _____

6. My sister has the flu. I feel very fortunate that I

didn't catch it. _____

Name _____

NTI Day 22- Writing

Explain how soil, water and sun work together to help a seed begin to grow.



Illustrate

Name: _____

Date: _____

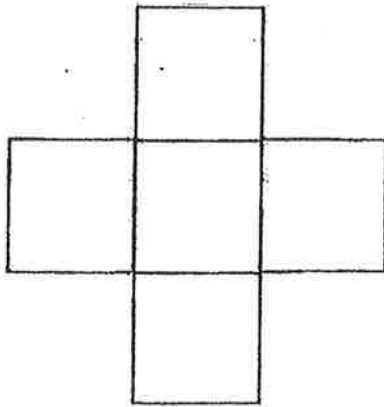
Number of the Day:

Word form: _____

230

Expanded Form:

_____ + _____ + _____ = _____



+100:

Even
or
Odd

-100:

>

<

Draw It:

Addition Problem:

_____ + _____ = _____

Subtraction Problem:

_____ - _____ = _____

Build with Money:

Name : _____

Score : _____

Teacher : _____

Date : _____

$$\begin{array}{r} 15 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ - 8 \\ \hline \end{array}$$



Seline has these coins.



How many cents does Seline have?

Start with the coin of greatest value.



Count on to the coin of least value.



So, Seline has 90¢.



50¢

75¢

85¢

90¢

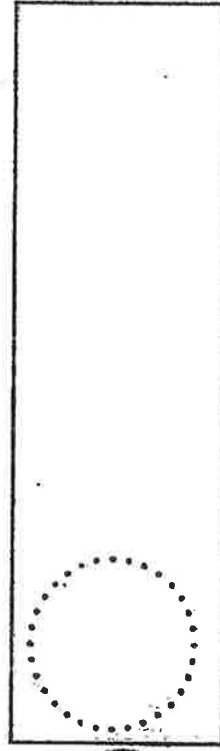
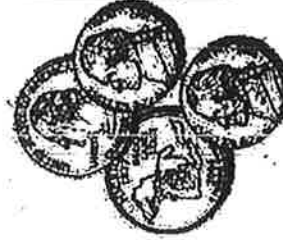
3.

4.

☆ **Guided Practice**

Draw the coins from the greatest to the least value. Count on to find each total. You can use coins.

1.



60¢

Total

25¢ 50¢ 55¢ 60¢

2.



Total

7. 1

c

l

Do You Understand?

Show Me! Why is it a good idea to put 1 nickel, 1 penny, and 1 quarter in a different order to find the total?

Independent Practice ☆ Count on to find each total value.

3. Eboo has these coins. How many cents does Eboo have?



_____ The total is _____

4. Hanna has these coins. How many cents does Hanna have?



_____ The total is _____

5. Mary has 3 dimes and 2 nickels.
How many cents does she have?

6. Danny has 4 nickels, 1 quarter, 2 dimes,
and 3 pennies. How many cents does
he have?

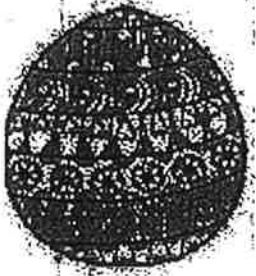
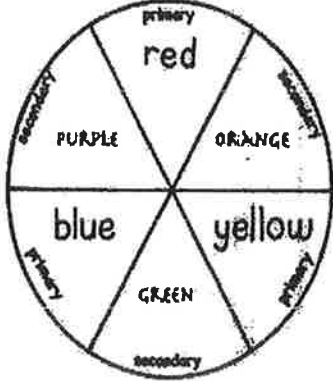
7. **Number Sense** What 4 coins have
a total value of 20¢? Draw the coins.
Label the value of each coin.

It helps to put
the coins in order
from greatest value
to least value.



NTI Art at Home K-5

Directions: For NTI day 22, choose one activity (different from day 12) to complete for art class. Use any materials you have at home to complete the challenge. Take your time and have FUN!

<p>Draw an egg and fill it with zentangle designs.</p> 	<p>*** Create something out of found objects (recycled goods, things found in nature, etc.). ***</p> <p>Parent Initial: _____</p>	<p>*** Create a beautiful flower out of the materials of your choice (collage, draw, paint, crayons, house hold items). ***</p> <p>Parent Initial: _____</p>
<p>Collage: a piece of art created by combining photos, magazine clippings, or other materials onto a surface such a paper and cardboard (pizza boxes, cereal boxes).</p> <p>Create an "All About ME" collage.</p>	<p>*** Using household items, create a color wheel by correctly arranging the items in a circle. ***</p>  <p>Parent Initial: _____</p>	<p>Research an artist. Complete an Artist Study.</p> <ul style="list-style-type: none"> - What materials did this artist use? - What are some of their famous works of art? - In your own words describe their art. - Optional: Create your own work in the style of the artist you chose.
<p>Watch art lesson with Mrs. Smiley!</p> <p>https://m.youtube.com/watch?v=OZ1Gb7dirb4&feature=youtu.be</p>	<p>Illustrate a character from your favorite book.</p>	<p>Find a photograph or picture of a person, place, or object and sketch it.</p>

Any activity with *:** If possible, please upload a photo of your activity on ClassDojo, School Facebook Site, email to chelsey.smiley@harrison.kyschools.us or any other school site. These activities also need a parent initial in that box and returned to school. Any other activities will need to be returned to school.

If having difficulty with blank paper, use the back of this sheet.

