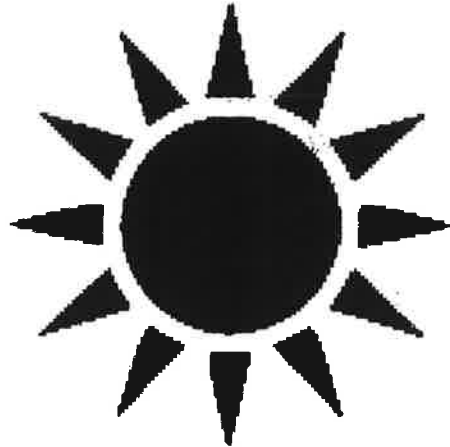


NTI DAY 21



Harrison County Schools

Name: _____

Grade: 2nd

Teacher: _____

Complete within 2 weeks of returning to school.

Second Grade

NTI Day 21

Please check off as you complete:

Reading

- ☐ Read "From Seed to Plant"
- ☐ Complete Comprehension questions
- ☐ Complete Target Vocabulary worksheet

Writing

- ☐ Complete writing assignment

Math

- ☐ Number of the Day
- ☐ Math Facts
- ☐ Math lesson

A google site has been created with many helpful videos to assist you when completing your work. You can reach this site by going to:

<https://sites.google.com/harrison.kyschools.us/2nd-grade-hc-links-21-30/2nd-grade-hc-nti-21-30-links>

Please feel free to contact any second grade teacher for further assistance.



TARGET VOCABULARY

grain
pod
soak
soften
root
shoot
nutrition
tasty

Vocabulary
Reader

Context
Cards



COMMON
CORE

L.2.6 use words and phrases acquired through conversations, reading and being read to, and responding to texts

Vocabulary in Context

- Read each Context Card.
- Place the Vocabulary words in alphabetical order.

1

grain

It is hard to pick up only one small grain of rice.

2

pod

A pod, or shell, protects peas as they grow.



3

soak

The children soak the soil with water to help the seeds grow.



4

soften

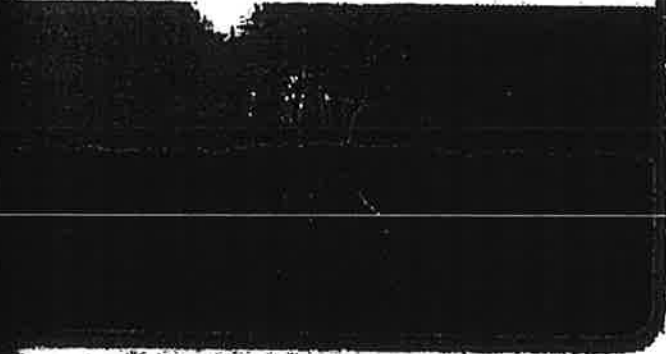
The boiling water will soften the noodles.



5

root

The root of this plant goes deep into the soil.



6

shoot

We planted seeds in the ground. Later, we saw a shoot begin to grow.



7

nutrition

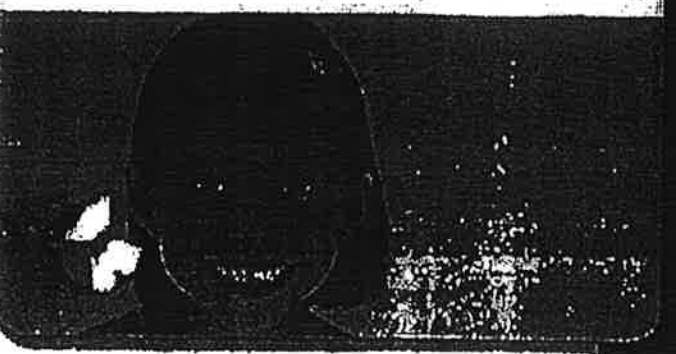
Eating vegetables is a good way to get the nutrition that your body needs.



8

tasty

I ate the whole apple because it was so tasty!





Read and Comprehend



✓ TARGET SKILL

Text and Graphic Features An author often includes text and graphic features to help the reader understand more about the text. Labels are an example of a **text feature**. Pictures, charts, and diagrams are examples of **graphic features**.

You can use a chart like the one below to list the types of features you find in a selection. Then you can tell why you think the author used each one.

Text or Graphic Feature	Page Number	Purpose

✓ TARGET STRATEGY

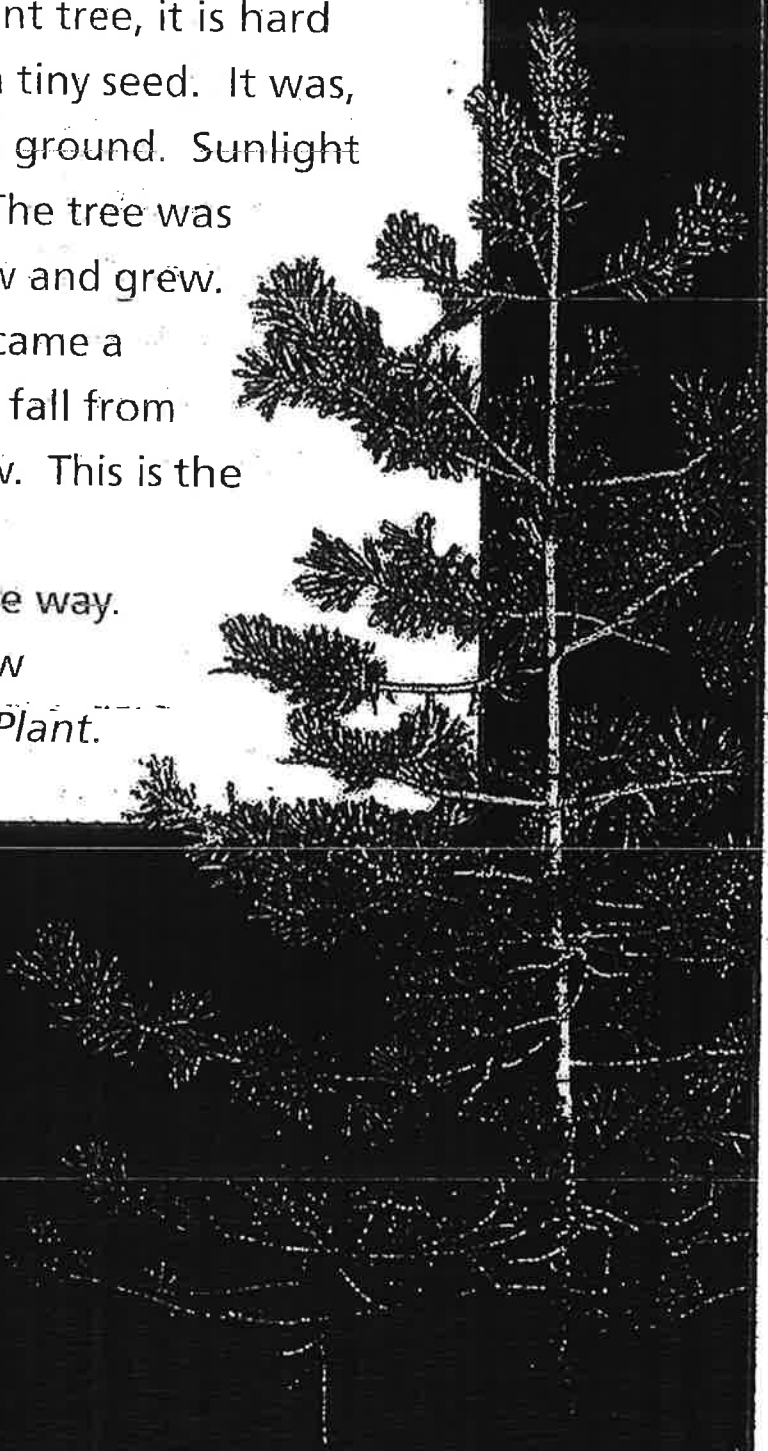
Monitor/Clarify Stop and think when you don't understand something. Find text evidence to help you figure out what doesn't make sense.

PREVIEW THE TOPIC

Life Cycles

When you look up at a giant tree, it is hard to imagine that it was once a tiny seed. It was, though! The seed was in the ground. Sunlight and rain helped it to grow. The tree was small at first, but then it grew and grew. After years of growing, it became a full-grown tree. When seeds fall from the tree, more trees will grow. This is the tree's life cycle.

Many plants grow this same way. You will read more about how plants grow in *From Seed to Plant*.



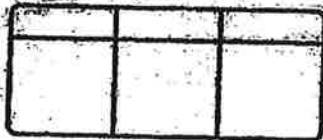
ANCHOR TEXT



✓ TARGET SKILL

Text and Graphic Features

Tell how words and pictures help you understand a text.



✓ GENRE

Informational text

gives facts about a topic. As you read, look for:

- ▶ pictures and labels
- ▶ facts and details
- ▶ diagrams that help explain the topic



RI.2.3 describe the connection between a series of historical events/scientific ideas/steps in technical procedures; RI.2.7 explain how images contribute to and clarify text; RI.2.10 read and comprehend informational texts

MEET THE AUTHOR AND ILLUSTRATOR

Gail Gibbons



Gail Gibbons was a very curious child. Her parents say that she always asked a lot of questions. She

also loved to draw and paint. One of her first jobs was doing artwork for a children's television show. After that she wrote her first book. Since then she has written more than 135 informational books! She loves her job because she still likes to ask questions. She finds the answers and then writes about them in her books.

NTI #21: From Seed to Plant

1. Who is the author of this article?

2. How does the author let readers know about the different parts of a flower?

3. What must happen FIRST before a seed can begin to grow?

4. What sometimes happens when birds eat berries?

5. What is the section called "FROM SEED TO PLANT PROJECT" about?

Name _____

Date _____

Lesson 25
BLACKLINE MASTER 25.4

Target Vocabulary

Grow a Bean Plant!
Target Vocabulary

Fill in each blank with the correct Target Vocabulary word to tell about bean plants.

Vocabulary

grain
nutrition
pod
root
shoot
soak
soften
tasty

1. A bean plant seed looks as small as a _____ of sand.
2. Put water on a bean plant seed to _____ its coat.
3. You should _____ the dirt around the seed with water.
4. The _____ grows underneath the dirt.
5. The _____ grows up from the dirt.
6. You can eat the green bean _____.
7. Green beans are full of _____.
8. Green beans are _____.

Name _____

NTI Day 21- Writing/Grammar

Write 5 complete sentences about the story Seed to Plant. Underline the nouns. Remember to use beginning capitalization and ending punctuation.

1.

2.

3.

4.

5.

Name: _____

Date: _____

Number of the Day:

Word form: _____

144

Expanded Form:

____ + ____ + ____ = ____

Even
or
Odd

>

<

+100:

-100:

Draw It:

Addition Problem:

____ + ____ = ____

Subtraction Problem:

____ - ____ = ____

Build with Money:

Name : _____

Score : _____

Teacher : _____

Date : _____

$$\begin{array}{r} 9 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 8 \\ \hline \end{array}$$

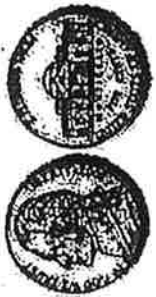
$$\begin{array}{r} 5 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 8 \\ \hline \end{array}$$

dime 10¢



nickel 5¢



penny 1¢



quarter 25¢

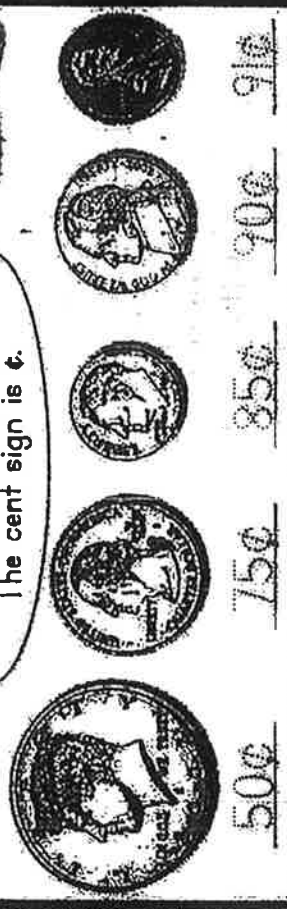


half-dollar 50¢



Micah has the coins shown below.
How many cents does Micah have?
Count on to find the total value.

Micah has 91 cents.
The cent sign is ¢.



50¢ 75¢ 85¢ 90¢ 91¢

Do You Understand?

Show Me! How many quarters have the same value as a half-dollar?

How many dimes have the same value as a half-dollar?

How many cents would Micah have if he didn't have the half-dollar?

Guided Practice Count on to find each total value.

1. Li has these coins. How many cents does Li have?



Total

2. Manny has these coins. How many cents does Manny have?









Total

Independent Practice

Count on to find each total value.

3. Jan has these coins. How many cents does Jan have?




Total

4. Tim has these coins. How many cents does Tim have?









Total

5. Manny has these coins. How many cents does Manny have?













Total

6. **Algebra** Stacey had 92¢ this morning. She lost a coin.

Write the name of the coin Stacey lost.

Total



92¢

Total

PE/Health NTI Day 21

All Grades:

PE Fitness Calendar: Check off each day as you complete the task on the calendar. Do each task 3 times per day.

Choose a Tabata Workout and complete it 3 times today. You can choose the same one each time or switch. Use a stopwatch, clock, timer app, or microwave as your timing device.

Grades 3, 4, & 5:

Create your own game and play with your family. Use the worksheet provided to explain your game. Please be clear when describing the rules and instructions. Be sure to include what equipment or other things you used to play.

Please put the time you completed each workout and have a parent/guardian sign below.

Tabata workout 1:

Time completed: _____ Signature: _____

Tabata workout 2:

Time completed: _____ Signature: _____

Tabata workout 3:





























Time completed: _____ Signature: _____

Physical Education Fitness Calendar

Directions: Complete each fitness challenge for each day of the month. When you are finished, pass it in to your Physical Education teacher.

Note: If you miss a day, that's ok. Just make up that day on the next day. The idea is to do something active everyday!!!

April 2020

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Student Name: Classroom Teacher:	Parent Signature:					
5  Get some arms of steel and do arm curls while a family member or friend counts to 100. Use both arms.	6  Keep your legs straight while you bend forward at the waist. Breathe in and out slowly. Repeat 10 times.	7  Do the butterfly stretch while saying "leg" out loud 10 times. That begins with the letter "L".	8  Reach up off the floor 15 times.	9  Do squats while watching 3 commercials on T.V.	10  Rest Day	11  Balance on one foot while a family member or friend sings the ABC song 3 times.
2  Challenge a family member or friend to a "Mountain Climber To 50" Race.	13  Pretend to push a heavy box while keeping the alphabet in your mind. If you have a ball, use it.	14  Dance to one of your favorite songs.	15  Do 60 seconds of arm circles.	16  Rest Day	17  Grab one foot and stretch your thigh for 30 seconds. Repeat using the other leg. Then try it with your eyes closed.	18  Hold a push-up position while giving a high five to a family member or friend 25 times.
19  Stand in front of a mirror and flex or move every muscle you can think of.	20  Get some one of a kind and do a family member or friend's favorite song.	21  Spell your full name while you jump in the air for each letter.	22  Rest Day	23  Reach and touch your toes while counting to 30. Do slow repeat 3 times.	24  Do 50 side bands. While doing them sing your favorite song out loud.	25  Challenge a family member or friend to a "Jumping Jack" race to 50" contest.
26  Do 100 jumping jacks.	27  With your back flat against the wall, do the wall sit for 60 seconds.	28  Rest Day	29  Make up your own fitness challenge and draw it on the back of this paper.	30  Pick One-Of Your Favorite Days And Do it Again!!!		 Check off (✓) when you finish each day



TABATA



1. JUMPING JACKS



10 SEC REST

20 SEC MOVE

2. PUSH-UPS



10 SEC REST

20 SEC MOVE

3. CRUNCHES



10 SEC REST

20 SEC MOVE

4. BURPEES



10 SEC REST

20 SEC MOVE

5. HIGH KNEES



10 SEC REST

20 SEC MOVE

6. JOG IN PLACE



10 SEC REST

20 SEC MOVE



TABATA



1. MOUNTAIN CLIMBERS



10 SEC REST

20 SEC MOVE

2. SQUATS



10 SEC REST

20 SEC MOVE

3. SIT-UPS



10 SEC REST

20 SEC MOVE

4. ARM CIRCLES



10 SEC REST

20 SEC MOVE

5. GROUND DIPS



10 SEC REST

20 SEC MOVE

6. WALL SIT



10 SEC REST

20 SEC MOVE

