

# NTI DAY 18



Harrison County Schools

Name: \_\_\_\_\_

Grade: 2nd

Teacher: \_\_\_\_\_

**Complete within 2 weeks of returning to school.**

**Second Grade**  
**NTI Day 18**

**Please check off as you complete:**

**Reading**

- ☐ Read "The Trick"
- ☐ Complete Comprehension questions
- ☐ Complete prefixes worksheet

**Writing**

- ☐ Complete writing assignment

**Math**

- ☐ Number of the Day
- ☐ Math Facts
- ☐ Math Lesson

**A google site has been created with many helpful videos to assist you when completing your work. You can reach this site by going to:**

**<https://sites.google.com/harrison.kyschools.us/grade2/2nd-grade-harrison-county-nti-days-11-20-links>**

**Please feel free to contact any second grade teacher for further assistance.**

NTI DAY #18 The Trick

6. Did Coyote's plan to trap Rabbit work? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

7. How did Rabbit outsmart Coyote? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

8. What did Rabbit say to insult Coyote? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

9. How did Rabbit trick Coyote to get out of the canyon? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

10. What is the moral of the story, The Trick? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Name \_\_\_\_\_

Date \_\_\_\_\_

# Prefixes *re-*, *un-*, *over-*, *pre-*, *mis-*

## Half-Chicken

Phonics: Prefixes *re-*, *un-*,  
*over-*, *pre-*, *mis-*

Read each sentence. Circle the word with the prefix. Then write the meaning of the word. Use the meaning of the prefix and the meaning of the base word to help you.

1. Mom helped us rebuild our sand castle.

\_\_\_\_\_

2. Everyone watched Chris unwrap his gifts.

\_\_\_\_\_

3. Do not overload the cart with heavy things.

\_\_\_\_\_

4. The coach gave the basketball team a pregame pep talk.

\_\_\_\_\_

5. People sometimes misjudge Bella, but she is really very nice.

\_\_\_\_\_

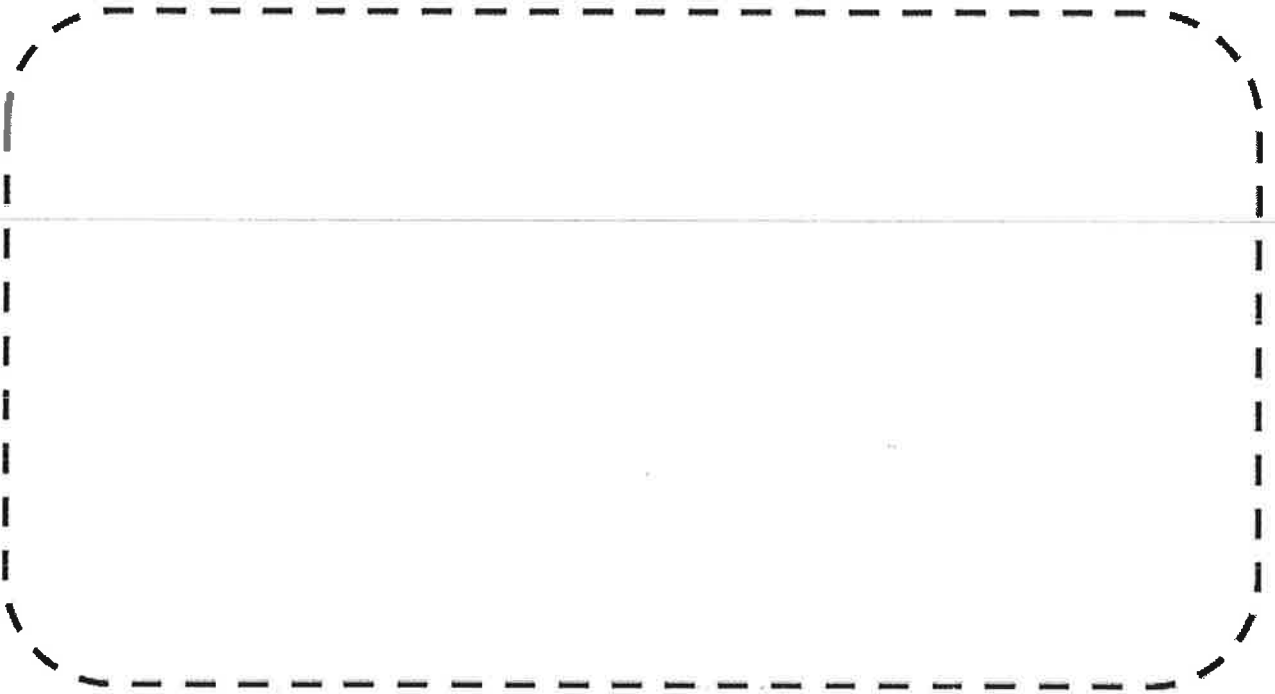
6. I felt unwell when I had a cold.

\_\_\_\_\_

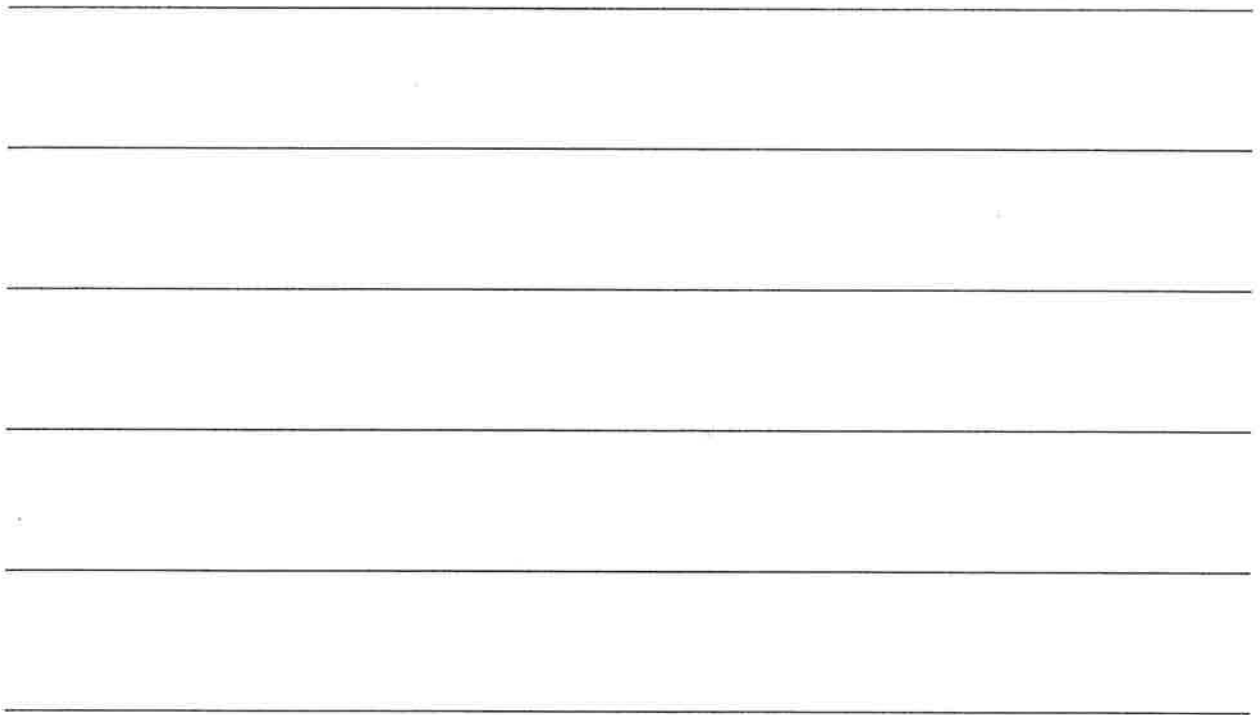
Name \_\_\_\_\_

NTI Day 18- Writing

Write about a time you learned a lesson.



Illustrate



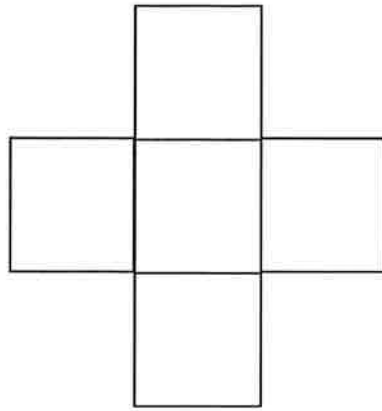
# Number of the Day:

Word form: \_\_\_\_\_



Expanded Form:

$$\underline{\hspace{1cm}} + \underline{\hspace{1cm}} + \underline{\hspace{1cm}} = \underline{\hspace{1cm}}$$



+100:

Even

or

Odd

-100:

>

<

Draw It:

Addition Problem:

$$\underline{\hspace{1cm}} + \underline{\hspace{1cm}} = \underline{\hspace{1cm}}$$

Subtraction Problem:

$$\underline{\hspace{1cm}} - \underline{\hspace{1cm}} = \underline{\hspace{1cm}}$$

Build with Money:

Name : \_\_\_\_\_

Score : \_\_\_\_\_

Teacher : \_\_\_\_\_

Date : \_\_\_\_\_

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$$\begin{array}{r} 8 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 5 \\ \hline \end{array}$$



Which path is longer?  
How much longer?

Think about both  
parts of the path  
when you estimate  
and measure.

Estimate: 5 cm

Estimate: 6 cm

One part of the blue  
path is about 2 cm.  
The other part is about  
2 cm. Add to find  
the length.

$$2 + 2 = 4$$

The blue path is  
about 4 cm long.



One part of the red path  
is about 1 cm. The other part  
is about 4 cm. Add to find  
the length.

$$1 + 4 = 5$$

The red path is  
about 5 cm long.



The red path  
is about 1 cm  
longer than the  
blue path.

Subtract to compare  
lengths.

$$5 - 4 = 1$$



## Do You Understand?

**Show Me!** How can you find  
the length of a path that is  
not straight?

## ☆ Guided Practice

Estimate the length of each path. Then use a  
centimeter ruler to measure each path.

1.

Path A



Estimate: about 9 cm

Measure: about 10 cm

2.

Path B



Estimate: about 1 cm

Measure: about 1 cm

3. Which path is longer?

4. How much longer?

about 1 cm longer



## Independent Practice

Estimate the length of each path.

Then use a centimeter ruler to measure each path.

5.

Path C

6.

Path D

Estimate: about \_\_\_\_\_ centimeters

Measure: about \_\_\_\_\_ centimeters

Estimate: about \_\_\_\_\_ centimeters

Measure: about \_\_\_\_\_ centimeters

7. Which path is longer?  
\_\_\_\_\_

8. How much longer?  
about \_\_\_\_\_ centimeters longer

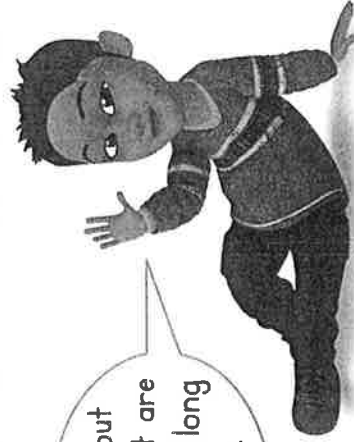
**Higher Order Thinking** Think about the length of each object.

Circle the best estimate of its length.

9. a key

about 1 cm    about 6 cm    about 20 cm

Think about  
objects that are  
about 1 cm long  
to help.



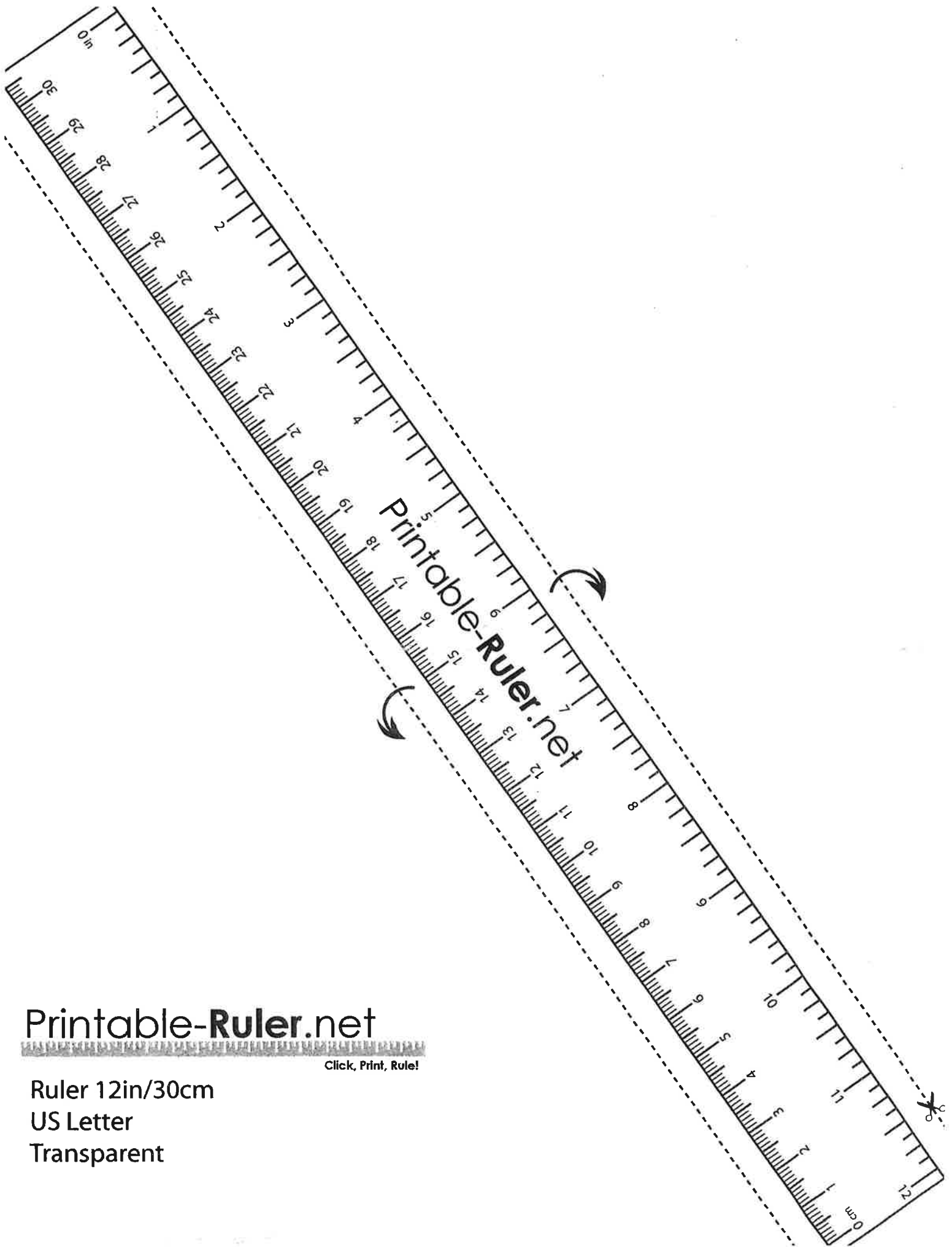
10. a pen

about 2 cm    about 4 cm    about 15 cm

Use your estimates to complete:

A pen is about \_\_\_\_\_ cm longer

than a \_\_\_\_\_.



Printable-Ruler.net

Click, Print, Rule!

Ruler 12in/30cm

US Letter

Transparent

# Library Activity for NTI Day 18 for Grades 2nd-5th

## LIBRARY MENU

Choose a book to read OR listen/watch a story from Storyline Online ([www.storylineonline.net](http://www.storylineonline.net)).

Choose ONE of the activities below. Mark the activity you chose with an X, and write your answers in complete sentences on the back of this page.

Why did you choose this book to read?	Write a three sentence summary of what you read today. Write the details in order.	If you could ask your main character one question, what would it be?
What character in your story would you like to invite over to your house? Explain why.	If you were the author, what's one thing you would change about the book and why?	If you wrote a sequel to this book, what title would you give it and why?
Describe the setting in your book including time and place.	You are going to give one character in your book an award for one of their character traits. What would the award be and why?	What lesson do you think the author wants you to learn from reading this story?