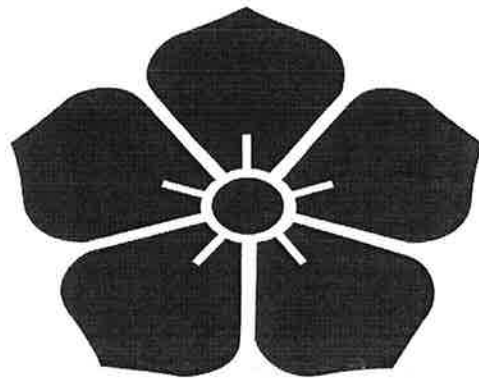


NTI DAY 16



Harrison County Schools

Name: _____

Grade: 2nd

Teacher: _____

Complete within 2 weeks of returning to school.

Second Grade
NTI Day 16

Please check off as you complete:

Reading

- ☐ Read "Favorite Fables"
- ☐ Complete Comprehensions questions
- ☐ Complete Irregular Action verbs worksheet

Writing

- ☐ Complete writing assignment

Math

- ☐ Number of the Day
- ☐ Math Facts
- ☐ Math Lesson

A google site has been created with many helpful videos to assist you when completing your work. You can reach this site by going to:

<https://sites.google.com/harrison.kyschools.us/grade2/2nd-grade-harrison-county-nti-days-11-20-links>

Please feel free to contact any second grade teacher for further assistance.

NTI DAY #16 Favorite Fable

6. In the story, City Mouse and Country Mouse, what kind of food did Country Mouse serve? _____

7. Why did City Mouse want Country Mouse to come to the city? _____

8. How did Country Mouse describe City Mouse's food? _____

9. What was the disturbance when they were eating in the city? _____

10. What is the moral of the story of the story, City Mouse and Country Mouse? _____

Name _____ Date _____

Lesson 24
READER'S NOTEBOOK

Half-Chicken
Grammar: Irregular Action Verbs

See, Saw and Go, Went

- *See* and *go* are **irregular verbs**. Do not add an *-ed* ending to these verbs to tell about the past.
- *See* tells about an action happening now.
Saw tells about an action in the past.
- *Go* tells about an action happening now.
Went tells about an action in the past.

Thinking Question

Is the action happening now or did it happen in the past?

Happening Now	Happened in the Past
The squirrels go up a tree.	The squirrels went up a tree.
The squirrels see their food.	The squirrels saw their food.



Read the word that tells when the action happens. Write each sentence using the correct verb.

1. The chicks (see, saw) their mother. **now**

2. The chicks (go, went) with their mother. **now**

3. All of the chickens (see, saw) the chicks. **past**

4. The chickens (go, went) quickly to their nests. **past**

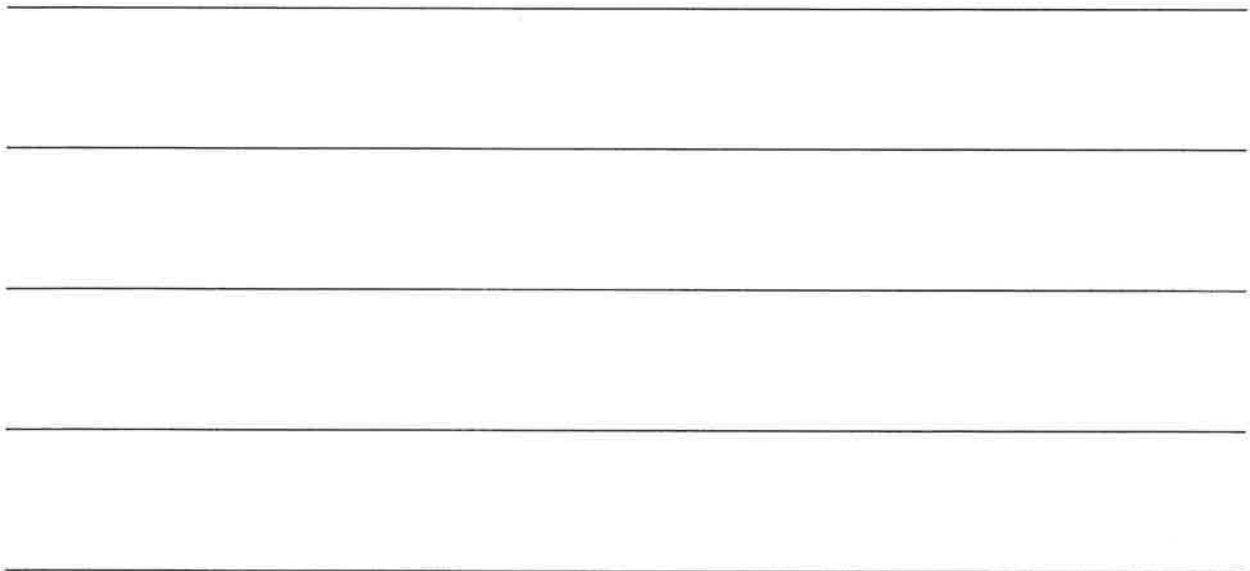
Name _____

NTI Day 16- Writing

Write about what makes a good friend.



Illustrate

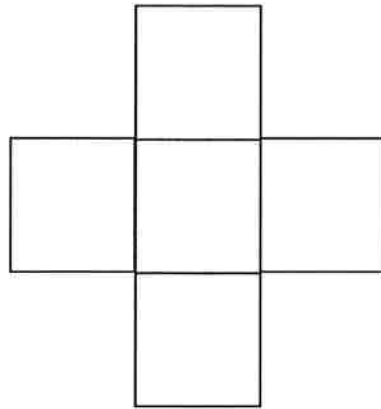


Number of the Day:

Word form: _____



Expanded Form:
 _____ + _____ + _____ = _____



+100: _____

-100: _____

Even
or
Odd

> <

Draw It:

Addition Problem:
 _____ + _____ = _____

Subtraction Problem:
 _____ - _____ = _____

Build with Money:

Name: _____

Date: _____

Score: _____



Math Worksheet

$$\begin{array}{r} 1) \quad 17 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 2) \quad 13 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 3) \quad 15 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 4) \quad 18 \\ - 11 \\ \hline \end{array}$$

$$\begin{array}{r} 5) \quad 18 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 6) \quad 17 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 7) \quad 9 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 8) \quad 12 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 9) \quad 6 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 10) \quad 7 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 11) \quad 12 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 12) \quad 9 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 13) \quad 9 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 14) \quad 11 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 15) \quad 11 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 16) \quad 19 \\ - 12 \\ \hline \end{array}$$

$$\begin{array}{r} 17) \quad 13 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 18) \quad 14 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 19) \quad 11 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 20) \quad 15 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 21) \quad 12 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 22) \quad 19 \\ - 13 \\ \hline \end{array}$$

$$\begin{array}{r} 23) \quad 14 \\ - 9 \\ \hline \end{array}$$

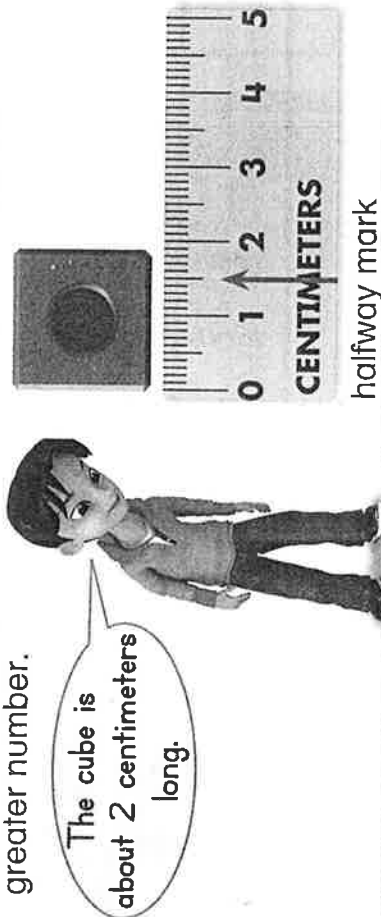
$$\begin{array}{r} 24) \quad 17 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 25) \quad 16 \\ - 9 \\ \hline \end{array}$$

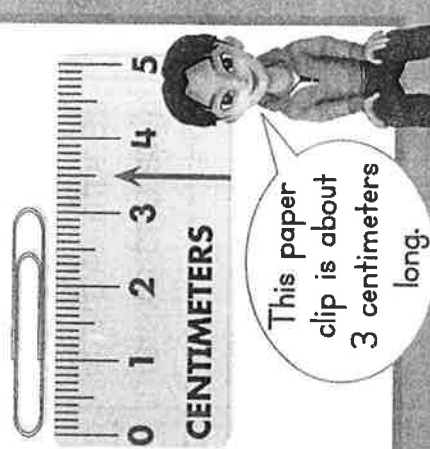
1 centimeter (cm) is smaller than 1 inch.



To measure to the **nearest centimeter**, look for the halfway mark.
If the object is longer than the halfway mark, use the greater number.



If the object is shorter than the halfway mark, use the smaller number.

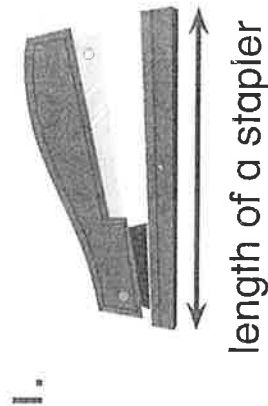


Do You Understand?

Show Me! Explain how you know the length of the paper clip above is about 3 centimeters long.

☆ Guided Practice

Estimate the height or length of each object.
Then use a ruler to measure.



Estimate	Measure
about <u>15</u> centimeters	about <u>18</u> centimeters
about _____ centimeters	about _____ centimeters

Independent Practice

Estimate the width, height, or length of each real object.
Then use a ruler to measure.

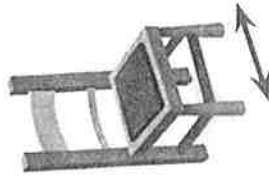
3.



width of
a shoelace

Estimate	Measure
about _____ centimeters	about _____ centimeters
about _____ centimeters	about _____ centimeters

4.



width of
a chair

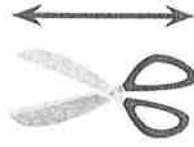
5.



length of
a pencil

Estimate	Measure
about _____ centimeters	about _____ centimeters
about _____ centimeters	about _____ centimeters

6.



height of
scissors

Higher Order Thinking Explain whether each estimate is reasonable or not.

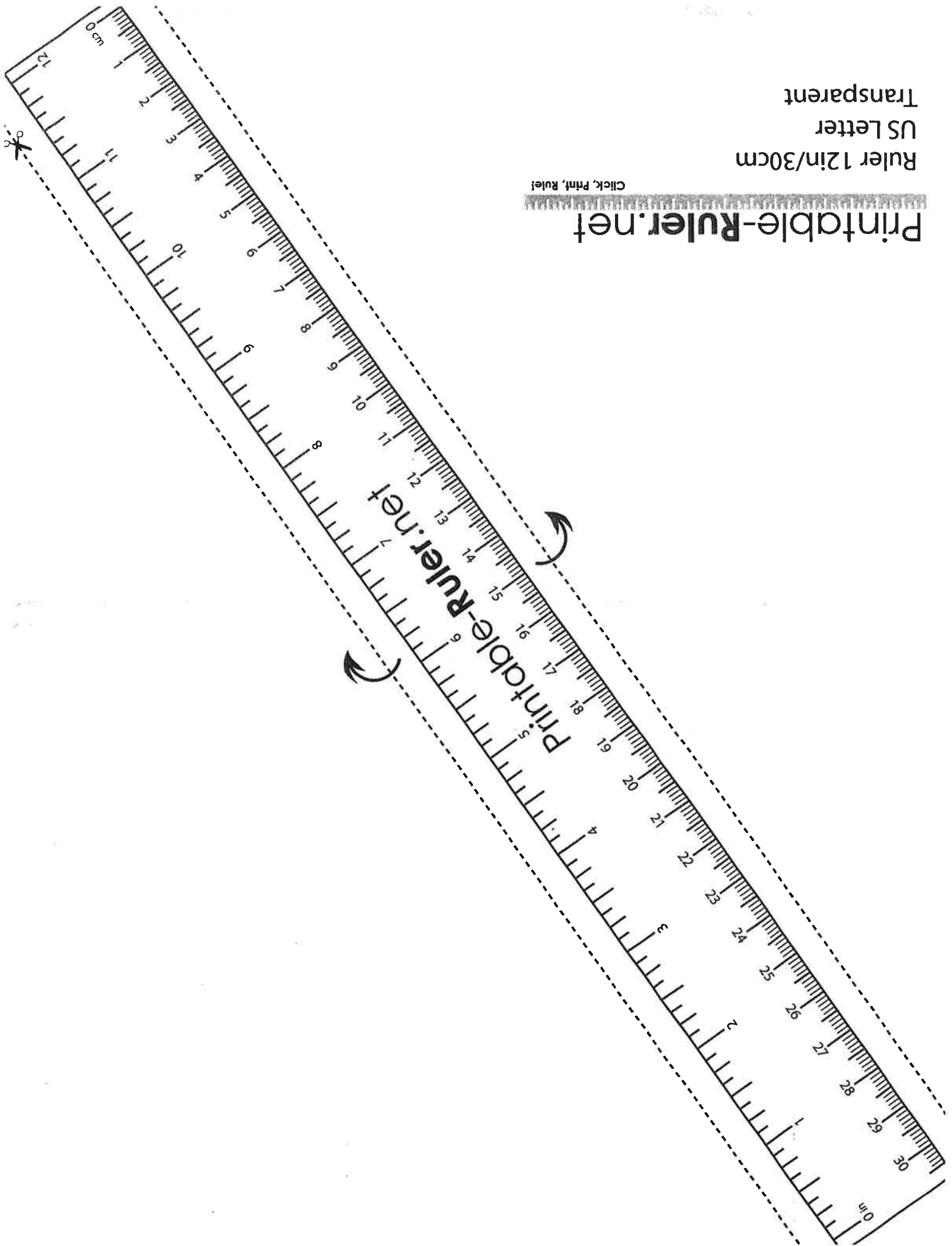
7. Josh estimated that the length of his reading book is about 6 centimeters.

8. Shae estimated that the height of her desk is about 10 centimeters.

Click, Print, Rule!

Ruler 12in/30cm
US Letter
Transparent

Printable-Ruler.net



NTI Day 16

PE/Health

As part of NTi Day 11, PE and Health has been designated as your special, for today. For today's lesson, students will be performing various physical/health related activities.

ALL GRADE LEVELS

PE Bingo - Students will complete various activities listed on the BINGO card, in order to complete a BINGO line. They must complete 1 line vertically, 1 line horizontally, and 1 line diagonally. Parents please initial each box, as it is completed, for verification.

How Many Can You Do in 100 Seconds - This worksheet has a list of exercise activities for the students to perform. Each activity will be timed for 100 seconds, to see how many of each exercise they can do.








PE Fitness Calendar - Please continue to perform the designated movement that is listed on the calendar for each day, 3 times each day.

Physical Education BINGO

Name: _____ Teacher: _____

While at home please work to complete these different activities in order to make a BINGO! Write an answer or initial on the line when you complete the box. Turn in your BINGO card upon your return to school.

B Be ready for an adventure	I Indoor activities	N Need for Speed	G Getting off the couch	O Outdoor Activities
How many stairs are in your house? _____	Balance on 1 foot longer than your family members. _____	How fast can you skip from room to room. _____	Have a family plank contest. _____	See how far you can jump in 5 tries. _____
Take a nature hike in your yard. _____	Do a jumping jack for every letter of the alphabet. _____	How fast can you run a lap around your house? _____	Teach your family your favorite tag game. _____	Hop from your car to your house. _____
How many steps does it take to walk around your house? _____	Jump in and out of a room in your house while counting to 10 _____	FREE SPACE	Do jumping jacks for 3 different commercials. _____	Run 1 lap around your house for every letter in your name. _____
Do push ups during one commercial set _____	Jog in place for 30 seconds in every room of your house. _____	Have a race to find the fastest person in your family. _____	Dance to your favorite song. _____	Do 3 different animal laps around your house. _____
Take a walk around your neighborhood _____	Toss a ball to yourself or someone else and catch it 20 times. _____	How fast can you clean up your toys? _____	Do jumping jacks for 3 different commercials. _____	Coordinate a 2 minute dance using fortnite moves _____

NAME: _____		How many can you do in 100 seconds?
Home Room Teacher: _____		
1. 	Jumping Jacks	
2. 	Sit-Ups	
3. 	Hops	
4. 	Toe Touches	
5. 	Push-Ups	
6. 	Step-Ups	
7. 	Jump Rope	

























Physical Education Fitness Calendar

Directions: Complete each fitness challenge for each day of the month. When you are finished, pass it in to your Physical Education teacher.

Note: if you miss a day, that's ok. Just make up that day on the next day. The idea is to do something active everyday!!!

March 2020

March 2020

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1 Hold onto a chair and stand on your tiptoe for 1 minute. 	2 Lift one leg and balance without putting your other foot down for 30 seconds. Repeat with the other leg. 	3 Jog in place for 30 seconds in every room of your home. 	4 Do 25 back leg kicks per leg. 	5 Hold the Superhero pose while you say the alphabet backwards. Repeat 3 times. 	6 Rest Day	7 Do bicycle legs with a family member or friend for 60 seconds. 
8 Do 15 push-ups with a family member or friend. 	9 Do a side plank for 30 seconds each arm. 	10 Do side lunges 30 times per leg. 	11 In the Superhero pose lift a book off the ground and read one entire page. 	12 Rest Day	13 Hold the Bird Dog position for 45 seconds per side. 	14 Do 50 Jumping Jacks with a family member or friend. 
15 Do 25 front lunges per leg with a family member or friend. 	16 Put your feet under the couch and do 20 curl-ups. 	17 Hold onto your toes while balancing on your bottom for 30 seconds. 	18 Rest Day	19 Do side leg lifts 30 times per leg. 	20 Do high knees while singing the school song. 	21 Hold hands with a family member or friend and do 25 squats together. 
22 Challenge a family member or friend to a "balance on one foot with eyes closed without losing balance" contest. 	23 Challenge a family member or friend to a "plank without laughing" competition. 	24 Rest Day	25 Do 30 Wall push-ups. 	26 See how many push-ups you can do in 30 seconds. 	27 Put your toes under the couch and do 15 curl-ups. 	28 Challenge a family member or friend to a "V balance" competition. 
29 Make up your own fitness challenge and draw it on the back of this paper.	30 Rest Day	31 Pick One Of Your Favorite Days And Do it Again!!!	Student Name: Classroom Teacher: Parent Signature: <div> Check off (✓) when you finish each day </div>			