

# NTI DAY 15



Harrison County Schools

Name: \_\_\_\_\_

Grade: 2nd

Teacher: \_\_\_\_\_

**Complete within 2 weeks of returning to school.**

## **Second Grade**

### **NTI Day 15**

**Please check off as you complete:**

#### **Reading**

- ☐ Read "Favorite Fables"
- ☐ Complete Comprehension questions
- ☐ Complete 10 vocabulary questions

#### **Writing**

- ☐ Complete writing assignment

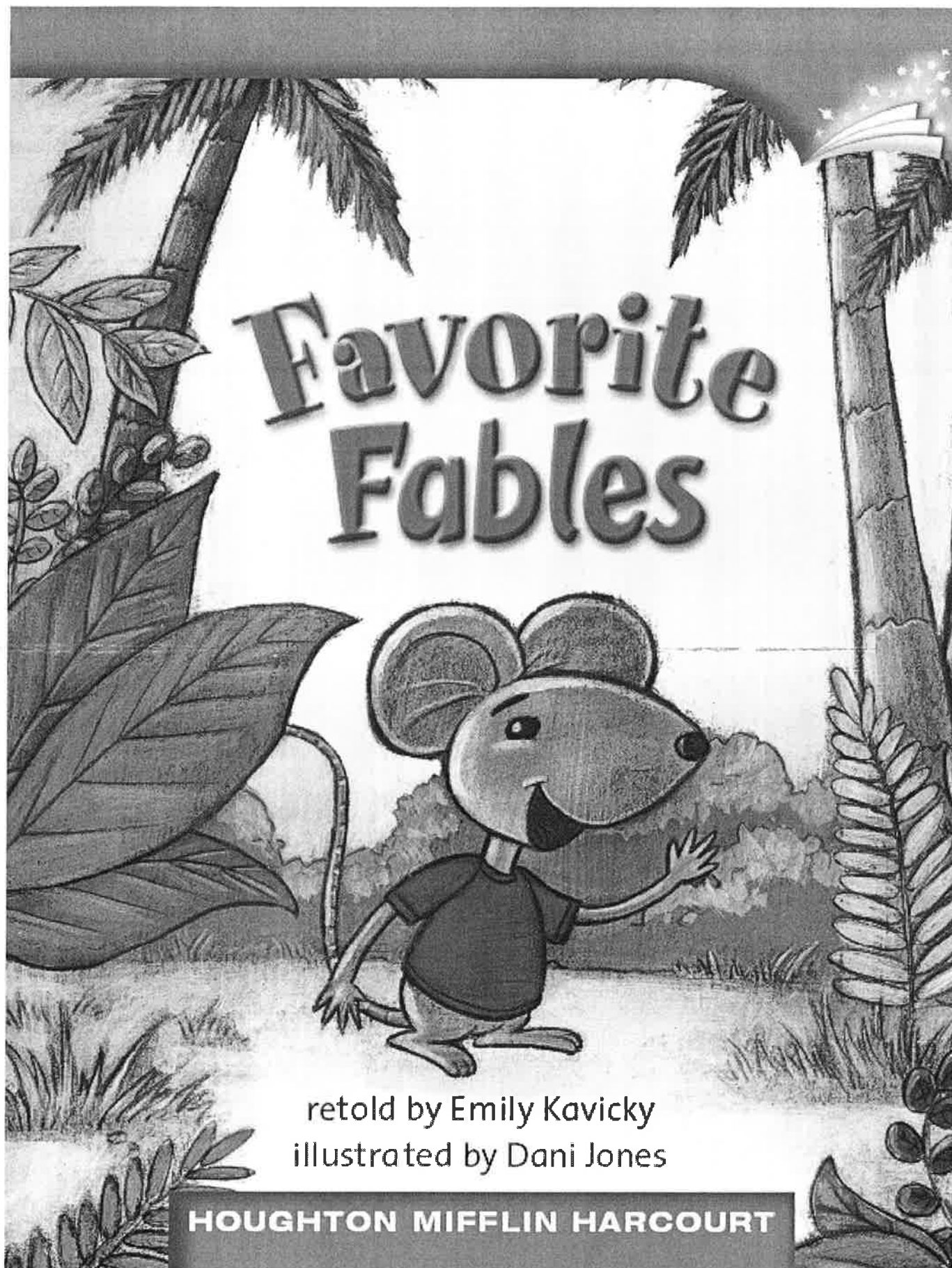
#### **Math**

- ☐ Number of the Day
- ☐ Math Facts
- ☐ Math assessment

**A google site has been created with many helpful videos to assist you when completing your work. You can reach this site by going to:**

**<https://sites.google.com/harrison.kyschools.us/grade2/2nd-grade-harrison-county-nti-days-11-20-links>**

**Please feel free to contact any second grade teacher for further assistance.**



# Favorite Fables



by Emily Kavicky  
illustrated by Dani Jones



**HOUGHTON MIFFLIN HARCOURT**  
School Publishers

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## The Lion and the Mouse

One day, a little mouse was skipping along next to a stream in a jungle.

A big lion was sleeping nearby. The lion reached out and grabbed the mouse.

"Please don't eat me!" said the mouse.



"Please help me!" said the lion.

The little mouse said, "You set me free.

So I will help you."

The little mouse jumped on top of the lion.

He chewed the ropes.

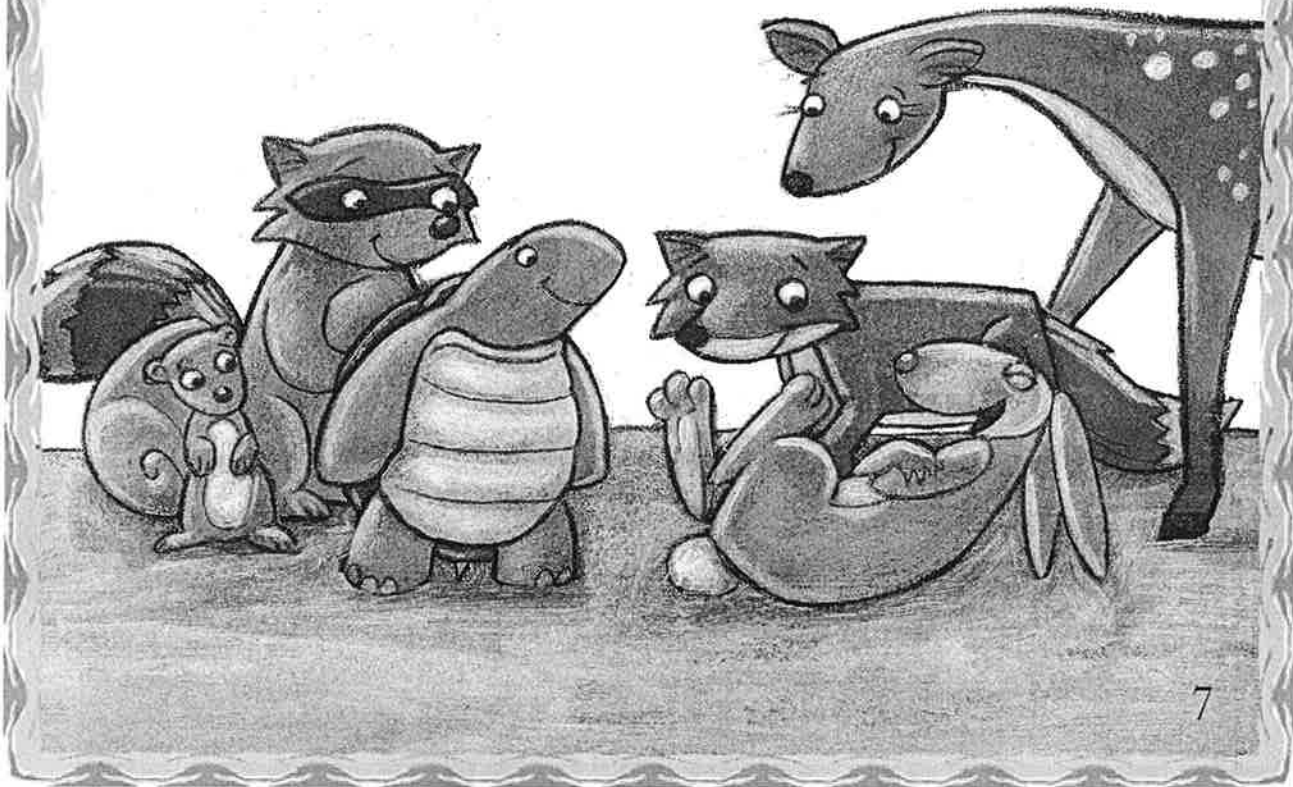


## The Hare and the Tortoise

One day, Mr. Hare was boasting about how fast he could run.

"I can beat any animal in a race!" said the hare.

A tortoise said, "I will race you."





The hare ran so fast.  
He could beat anyone in a race!  
So he sat under a tree and took a  
nap.

Meanwhile, the tortoise kept going.  
He passed the sleeping hare.



## City Mouse and Country Mouse

One day, City Mouse went to visit Country Mouse.

Country Mouse said, "Please eat with me."

So City Mouse sat down to eat the simple food.



The mice began to eat.  
Then they heard barking and  
growling!

"That's just the family dog," said  
City Mouse.



**NTI DAY #15 Favorite Fable**

1. In the story, The Hare and the Tortoise why do you think the Hare said that he could beat anyone in a race? \_\_\_\_\_

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2. Why did the Hare take a nap? \_\_\_\_\_

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3. What was Hares response when tortoise said, "I will race you?"

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4. Based on the illustrations, why do you think the Hare walked away disappointed? \_\_\_\_\_

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5. What is the moral of this story the Hare and the Tortoise? \_\_\_\_\_

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# Vocabulary

Answer Numbers 1 through 10. Choose the best answer for each question.

- 1** What does the word *tangled* mean in the sentence below?

**The kite's tail got tangled in the branches.**

- (A) pulled loose
- (B) cut to pieces
- (C) hidden behind
- (D) wrapped around

- 2** What does the word *stream* mean in the sentence below?

**Deer drank from the little stream that ran through the woods.**

- (F) creek
- (G) lake
- (H) puddle
- (I) wave

- 3** What does the word *blazed* mean in the sentence below?

**A fire blazed in the fireplace.**

- (A) burned hotly
- (B) sputtered out
- (C) turned to ashes
- (D) poured out smoke

- 4** What does the word *swift* mean in the sentence below?

**The race horse was as swift as the wind.**

- (F) fast
- (G) light
- (H) quiet
- (I) strong

- 5** What does the word *tumbling* mean in the sentence below?

**Fina dropped her book,  
and it started tumbling down  
the stairs.**

- (A) rolling over and over
- (B) hopping up and down
- (C) swaying back and forth
- (D) stooping lower and lower

- 6** Which word means the **OPPOSITE** of the word *young* in the sentence below?

**The grandmother told the  
young boy a story of a time  
long ago.**

- (F) child
- (G) difficult
- (H) long
- (I) old

- 7** Which word means the **OPPOSITE** of the word *tiny* in the sentence below?

**The elephant was so big  
and tall that it frightened the  
tiny mouse.**

- (A) gray
- (B) huge
- (C) loud
- (D) small

- 8** Which word means the **OPPOSITE** of the word *lose* in the sentence below?

**Sara was the tic-tac-toe  
champ, and she didn't like to  
lose or tie a game.**

- (F) drop
- (G) make
- (H) play
- (I) win

Name \_\_\_\_\_ Date \_\_\_\_\_

**Lesson 24**  
WEEKLY TESTS 24.4

**Half-Chicken**

**Vocabulary**

- 9 Which word means the OPPOSITE of the word *noisy* in the sentence below?

**The noisy children woke the sleeping baby from her nap.**

- (A) loud
- (B) odd
- (C) quiet
- (D) sleepy

- 10 Which word means the OPPOSITE of the word *kind* in the sentence below?

**Ben's feelings were hurt, but Gina's kind words cheered him up.**

- (F) happy
- (G) many
- (H) mean
- (I) nice



Name \_\_\_\_\_ NTI Day 15- Writing/Grammar

Run, come, sit, hide, and tell are irregular verbs. You do not add an -ed to the end to tell about the past. Write a past tense sentence with each of the irregular verbs.

1. run/ran \_\_\_\_\_

\_\_\_\_\_

2. come/came \_\_\_\_\_

\_\_\_\_\_

3. sit/sat \_\_\_\_\_

\_\_\_\_\_

4. hide/hid \_\_\_\_\_

\_\_\_\_\_

5. tell/told \_\_\_\_\_

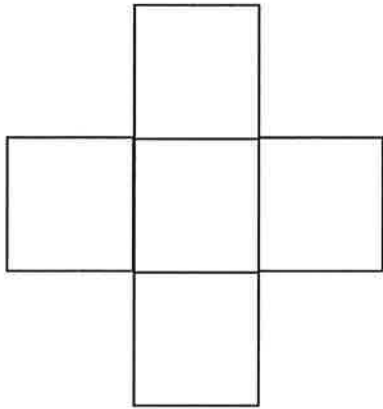
\_\_\_\_\_

# Number of the Day:

Word form: \_\_\_\_\_



Expanded Form:  
 \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_



+100: \_\_\_\_\_

-100: \_\_\_\_\_

Even  
or  
Odd

> <

Draw It:

Addition Problem:  
 \_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

Subtraction Problem:  
 \_\_\_\_\_ - \_\_\_\_\_ = \_\_\_\_\_

Build with Money:



Name : \_\_\_\_\_

Score : \_\_\_\_\_

Teacher : \_\_\_\_\_

Date : \_\_\_\_\_

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$$\begin{array}{r} 9 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 9 \\ \hline \end{array}$$

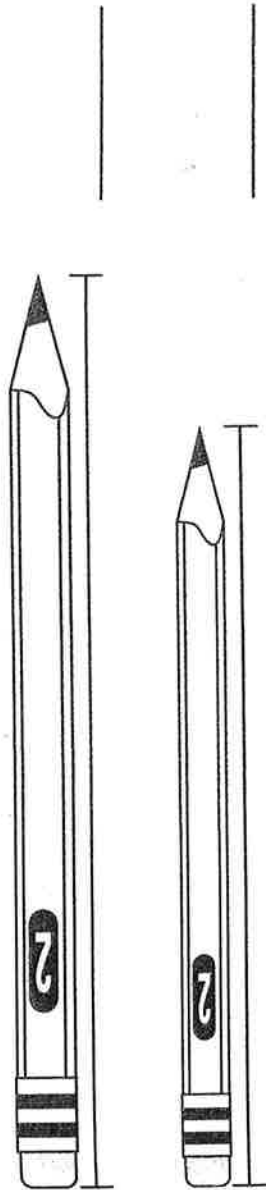
$$\begin{array}{r} 7 \\ + 3 \\ \hline \end{array}$$



Name \_\_\_\_\_

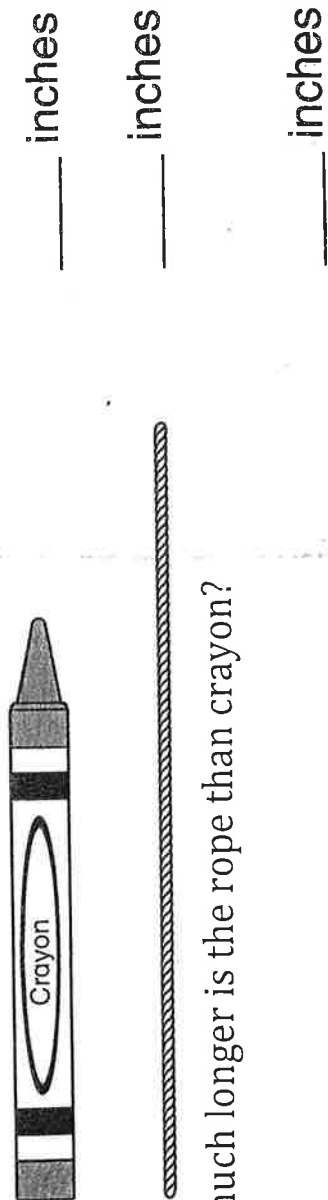
2.MD.A.4 Measure to determine how much longer one object is than another, expressing the length difference in terms of standard length unit.

1. Use a centimeter ruler to measure these to pencils.

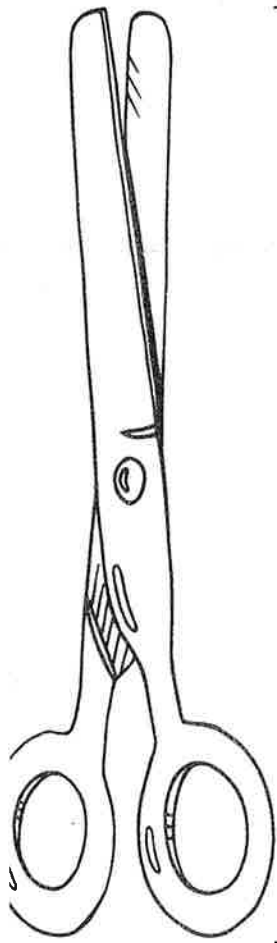


How much longer is the pencil than the second pencil? \_\_\_\_\_ centimeters

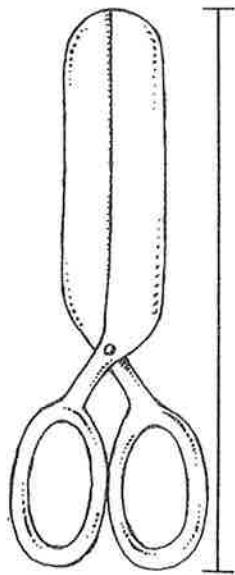
2. Use an inch ruler to measure the crayon and rope.



How much longer is the rope than crayon?



\_\_\_\_\_ inches



\_\_\_\_\_ inches

3. Use an inch ruler to measure each scissors.

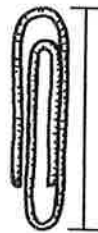
\_\_\_\_\_ inches

How much longer is the first scissors than the second?  
scissors?

\_\_\_\_\_ inches  
\_\_\_\_\_ inches





4. Use a centimeter ruler to measure each

\_\_\_\_\_ centimeters



\_\_\_\_\_ centimeters

5. Use a ruler to measure each line to the nearest centimeter.  
Which are about 3 centimeters long?  
Choose all that apply.

<input type="checkbox"/>	
<input type="checkbox"/>	
<input type="checkbox"/>	
<input type="checkbox"/>	

6. Use a ruler to measure the length of the pencil in inches.  
Which is the correct measurement?



- ☐ (A) 2 inches  
☐ (B) 3 inches  
☐ (C) 4 inches  
☐ (D) 5 inches

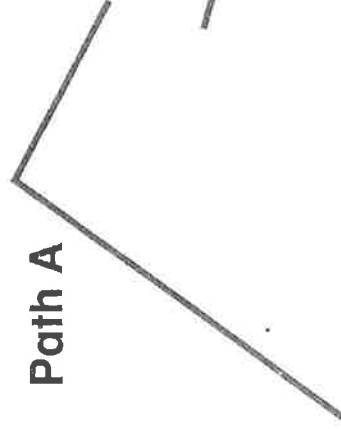
7. Circle the unit you need fewer of to measure the length of a kitchen.

fewer centimeters      fewer meters

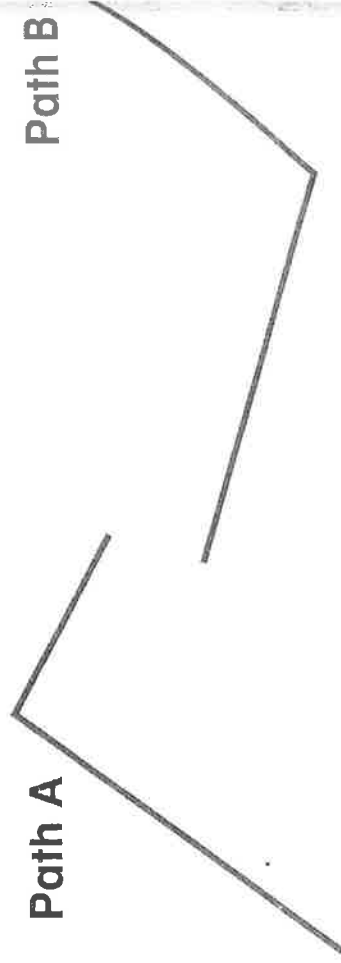
Circle the unit you need fewer of to measure the length of a table.

fewer feet      fewer yards

8. Use a ruler. Measure each path to the nearest inch.



Path A



Path B

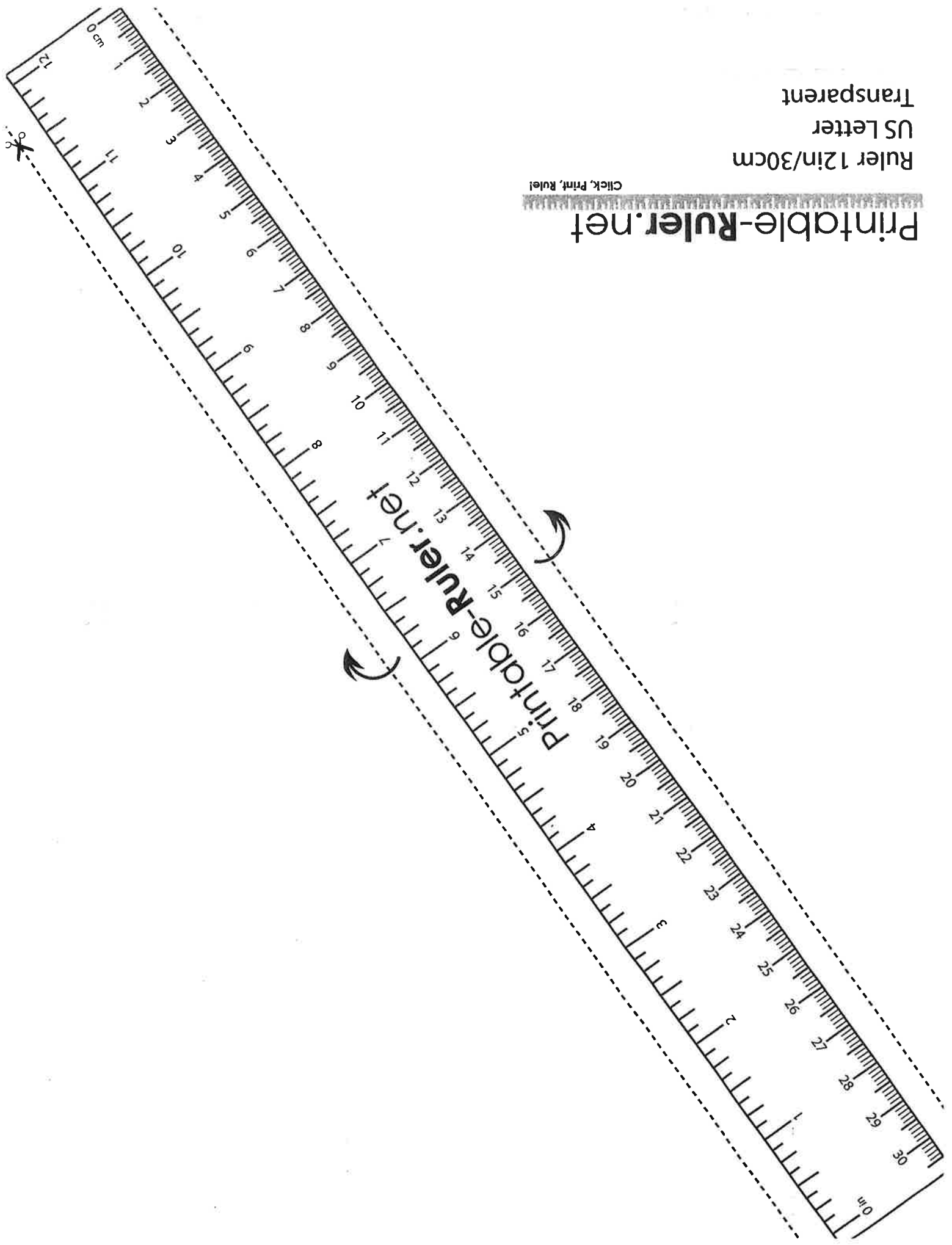
Which path is longer? \_\_\_\_\_

How much longer? about \_\_\_\_\_ longer

Printable-Ruler.net

Click, Print, Rule!

Ruler 12in/30cm  
US Letter  
Transparent



Technology Day 15

2nd-5th Grade Students

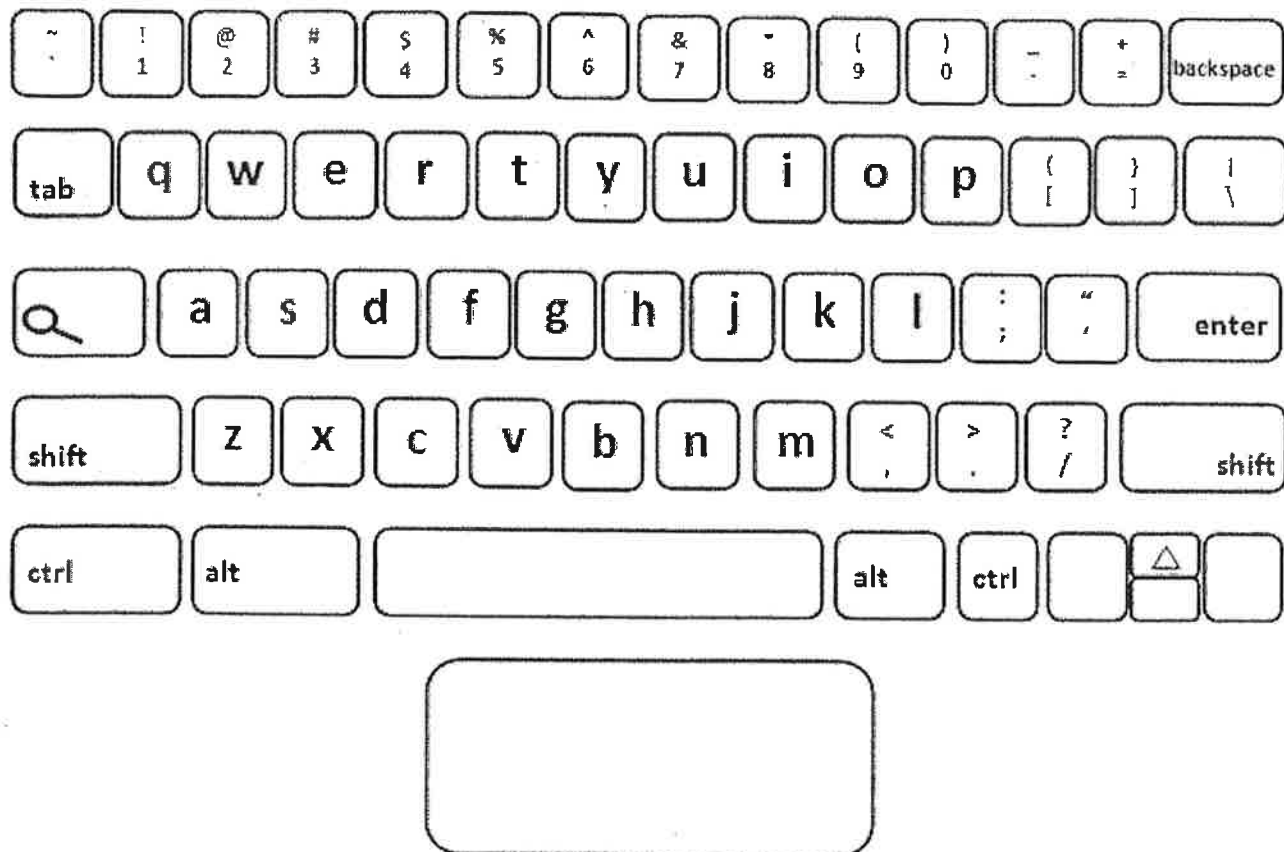
**Pick one of the activities below.**

**On-line activities:** Go to Dance Mat typing and practice for 15 minutes.

<https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z3c6tfr>

**OR**

**Unplugged Activity:** Look through your NTI work and find 15 words you think are important. Write them on the lines below the keyboard. Then practice typing each of the words you chose on the paper keyboard.



1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_