

NTI DAY 5



Harrison County Schools

Name: _____

Grade: 2

Teacher: _____

Complete within 2 weeks of returning to school.

Name: _____ Date: _____

Harrison County 2nd Grade NTI

Day 5

**Read for 10 minutes _____ (adult initial)

1. READING:

- a. Work for 30 minutes on Reading in Exact Path OR
- b. Complete the attached reading pages

2. MATH:

- a. Work for 30 minutes on Math in Exact Path OR
- b. Complete the attached math pages

3. Choose ONE activity from each subcategory:

- a. Reading
- b. Math
- c. STEM

Please return this list along with the attached NTI Day assignments. Check off the 3 activities you have completed, have an adult initial next to the activity, and attach any work you may have done to complete the activities you chose.

4. Complete the attached "specials" activity.

READING

_____ Make a list of 10 compound words. Remember compound words are two smaller words put together to make a new word.

Ex. sun+shine=sunshine

_____ Make a snack and write the steps you used to make the snack.

MATH

_____ Write at least 10 numbers between 1-1000 and write each one in standard form (just the number), word form (number word), and expanded form (number sentence.) Ex. 670, six hundred seventy, $600+70+0=670$

_____ Write your doubles facts 1-20, have someone TIME you, and solve. How long did it take you to solve the problems?

_____minutes

STEM

_____ Build an indoor or outdoor fort. List the materials you used and list the steps you took to build it. Then draw a picture of it.

_____ Get 2 different size pieces of paper. Fold both as many times as possible. How many times can you fold the larger piece? How many times can you fold the smaller piece?

_____ Find 2 objects. Do they sink or float in water? Write down your observations.

In the 1960's, a short cartoon came out with a popular snowman and a jingle. The cartoon still comes on during the holidays. It features a snowman that comes to life!

All About Snowmen

Why Snowmen?

Why are snowmen popular? Snowmen have always been made. There are many reasons people make snowmen in the winter.

Tradition

Snowmen are easy to construct. They are easy to build at parks and winter festivals. Towns build a large snowman for everyone to see. There are traditional snowmen contests. Some are to see which snowman lasts the longest!

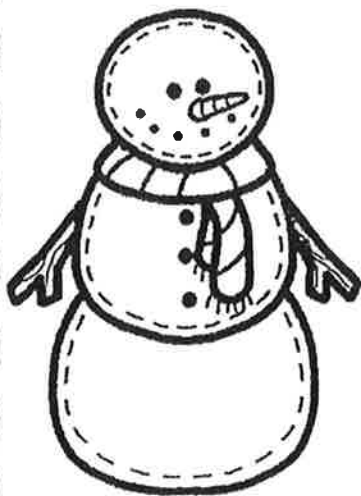
How to Build a Snowman

There is a basic way to construct a snowman. A simple snowman has three snowballs. The first snowball is firm and large. It becomes the base. A second smaller snowball is rolled. It is stacked on top of the base. A third smaller snowball is placed on top. It will become the head of the snowman. Once these snowballs are in place, the snowman can be decorated. Finally, old clothes and a face are put on to make it look human.

December Holidays

Snowmen have become popular. They are being constructed in places with and without snow. Places that get loads of snow enjoy snowmen that may be one-hundred feet tall! Do not feel left-out if your area does not get one snowflake. For December holidays, stores sell snowmen. They can be made out of plastics, cardboard, and even balloons.

Some people will go to the beach and make a snowman out of sand!



Snowmen, women, and children have a round design and need objects to make them appear like people. Things like: sticks, buttons, rocks, old scarfs, hats, and clothes. Some people use things like carrots for a snowman's nose.

All About Snowmen
Key Ideas and Details

Name _____

RI.1

1. What is a snowman?

RI.2

2. What is the main idea of the text?

RI.3

3. What are the connections or relationships between snowmen and tradition?

RI.3

4. Why are snowmen so popular? Cite two pieces of evidence in the text.

RI.3

5. What is a relationship or connection between December and snowmen?

Restate the question.

Answer in a complete sentence.

Prove with evidence!

Name _____

Write the number that means the same.

1. $500 + 30 + 3 =$ 533
2. $900 + 40 + 7 =$ _____
3. $700 + 50 + 5 =$ _____
4. $400 + 70 + 9 =$ _____
5. $20 + 1 =$ _____
6. $100 + 2 =$ _____
7. $500 + 6 =$ _____
8. $90 + 8 =$ _____
9. $600 + 9 =$ _____
10. $600 + 90 + 8 =$ _____

Write the number in expanded form.

11. 456 $400 + 50 + 6$
12. 324 _____
13. 152 _____
14. 569 _____
15. 431 _____
16. 22 _____

☐ I can read and write numbers in many ways to 1,000.

743

This number is seven hundred forty-three.
Do not use the word "and" when writing or saying large numbers.

Draw a line to match each number with its number word.

- | | |
|---------|------------------------------|
| 1. 347 | A. five hundred nine |
| 2. 279 | B. nine hundred ninety-nine |
| 3. 960 | C. three hundred forty-seven |
| 4. 719 | D. nine hundred sixty |
| 5. 801 | E. one hundred thirty-five |
| 6. 590 | F. six hundred eighty |
| 7. 135 | G. two hundred seventy-nine |
| 8. 509 | H. seven hundred nineteen |
| 9. 680 | I. eight hundred one |
| 10. 999 | J. five hundred ninety |

Write the number that means the same as each number word.

- | | |
|-----------------------------|-------|
| 11. three hundred thirteen | _____ |
| 12. eight hundred nine | _____ |
| 13. four hundred twenty-six | _____ |
| 14. two hundred eleven | _____ |
| 15. seven hundred fifty-one | _____ |
| 16. one hundred five | _____ |
| 17. five hundred thirty-two | _____ |
| 18. nine hundred forty-four | _____ |

☐ I know that there are one to nine hundreds in the numbers 100 to 900.

Keyboarding Practice for Second Grade

Write in all of the letters, keys and numbers on your blank keyboard. Use the keyboard with these items to help you if needed. Don't forget to include:

Tab, Caps Lock, Shift, Delete, and Enter.

After you finish filling it in, use your keyboard to practice typing the sentences below. Don't forget to use Shift to capitalize the beginning letter in each sentence.

1. Whatever you are, be a good one.
2. The squeaky wheel gets the grease.

Date _____

Keyboard

[illegible]

Keyboard

[illegible]