NTI DAY 4

Harrison County Schools

Name: _____

Grade: __2__

Teacher: _____

Complete within 2 weeks of returning to school.

Harrison County 2nd Grade NTI
Day ___4___
**Read for 10 minutes _____ (adult initial)

1. READING:
    a. Work for 30 minutes on Reading in Exact Path OR
    b. Complete the attached reading pages
2. MATH:
    a. Work for 30 minutes on Math in Exact Path OR
    b. Complete the attached math pages
3. Choose ONE activity from each subcategory:
    a. Reading
    b. Math
    c. STEM
    Please return this list along with the attached NTI Day
    assignments. Check off the 3 activities you have completed,
    have an adult initial next to the activity, and attach any work
    you may have done to complete the activities you chose.
4. Complete the attached "specials" activity.

READING
_____ Make a list of 10 compound words. Remember compound
words are two smaller words put together to make a new word.
Ex. sun+shine=sunshine
_____ Make a snack and write the steps you used to make the
snack.

MATH
_____ Write at least 10 numbers between 1-1000 and write each
one in standard form (just the number), word form (number word),
and expanded form (number sentence.) Ex. 670, six hundred
seventy, 600+70+0=670
_____ Write your doubles facts 1-20, have someone TIME you,
and solve. How long did it take you to solve the problems?
_____minutes

STEM
_____ Build an indoor or outdoor fort. List the materials you
used and list the steps you took to build it. Then draw a picture of
it.
_____Get 2 different size pieces of paper. Fold both as many
times as possible. How many times can you fold the larger piece?
How many times can you fold the smaller
piece?
_____Find 2 objects. Do they sink or float in water? Write down
your observations.

All About Snowflakes

Droplets of Water

Have you heard the song, "Let it Snow"? This song is a symbol of December and snowflakes. Snowflakes form from very cold water droplets. Snowflakes are fascinating to people and scientists.

Snowflake Science

There is a reason snowflakes have the same pattern. No matter the size, there is a model for all snowflakes. This model is the water molecule.

In the Northern Hemisphere, December will have the first snowflakes of winter. Places like Canada, Maine, Wisconsin, Michigan, and even New York will get snow.

When water molecules get cold, they will bond. They will stick together to form a six-figured shape. Because of the model, snowflakes will always be hexagonal.

Same or Different

Some people believe snowflakes can be exactly the same. Scientists claim no two snowflakes are alike. How can this be when one snowfall has billions of them? Today, this continues to be a discussion. Still, most scientists conclude, no snowflakes are the same.

Two Poles

People are fascinated with the white crystals. They have created many purposes for them. The glass-like particles are a symbol of the winter holidays. Snowflakes are in decorations for Christmas. They are used as artwork on television and the internet. People make snowflakes for December events and winter plays. Have you ever made a paper snowflake? Remember, all snowflakes can look different. They just have to have six points.
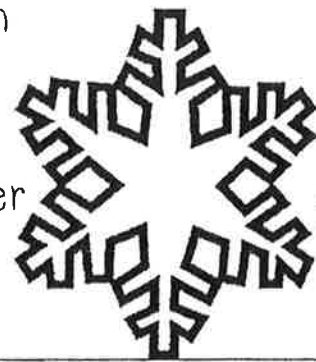
To see a snowflake, one must get real close and watch them as they fall upon something. Using a magnifying glass is a great tool to enlarge the tiny water crystals.
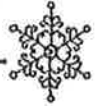
Name _____

RI.1

1. What are snowflakes?

_____

_____

_____

_____

RI.2

2. What is the main idea of the text?

_____

_____

_____

_____

RI.3

3. What makes all snowflakes similar?

_____

_____

_____

_____

RI.3

4. According to the text, people are fascinated with snowflakes. What purposes are snowflakes used for?

_____

_____

_____

_____

Smooth Sailing

WINDY 2
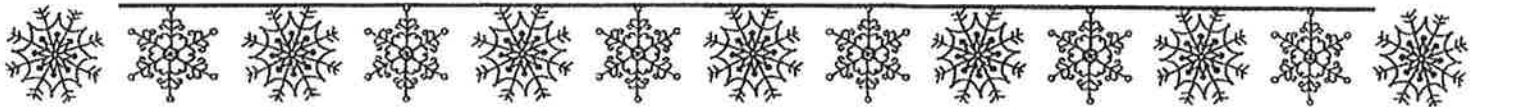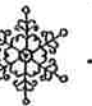
A. $9 - 2 =$ ___ $8 - 4 =$ ___ $10 - 5 =$ ___

B. $9 - 4 =$ ___ $6 - 5 =$ ___ $8 - 0 =$ ___

C. $9 - 1 =$ ___ $9 - 3 =$ ___ $7 - 7 =$ ___

D. $10 - 8 =$ ___ $9 - 9 =$ ___ $8 - 2 =$ ___

E. $10 - 1 =$ ___ $8 - 7 =$ ___ $9 - 5 =$ ___

F. $7 - 3 =$ ___ $10 - 4 =$ ___ $7 - 6 =$ ___

G. $9 - 0 =$ ___ $10 - 6 =$ ___ $6 - 4 =$ ___

H. $9 - 7 =$ ___ $10 - 3 =$ ___ $7 - 1 =$ ___

I. $9 - 8 =$ ___ $6 - 6 =$ ___ $10 - 2 =$ ___

J. $10 - 9 =$ ___ $10 - 7 =$ ___ $9 - 6 =$ ___

Name: _____

*Forms Of *Numbers

Directions: Write out each number in expanded form and word form.

Standard Form	Expanded Form	Word Form
345	300 + 40 + 5	three hundred forty-five
208		
458		
109		
231		
459		
698		
213		
98		
630		
259		
561		
321		

Name: _____

2nd Grade Practical Living and Career Studies
NTI materials

<u>Directions</u>: Complete the page below and the attached word search.

List three qualities or traits of a good friend.

1. _____

2. _____

3. _____

Describe two ways you can become a better friend to your classmates.

1. _____

_____

_____

2. _____

_____

_____

Draw and color a picture of what friendship means to you.

FRIENDSHIP

E	D	K	R	D	L	H	F	C	L	K	M	E	O	P
H	E	A	C	E	N	E	A	I	N	N	O	C	N	
T	F	X	G	O	K	L	U	R	K	E	D	N	I	K
H	C	E	P	W	B	P	I	E	E	T	E	H	R	Q
O	N	O	E	T	E	F	A	I	T	S	W	D	E	
U	L	R	O	N	A	U	E	C	F	I	T	R	P	T
G	S	T	R	P	M	L	A	R	K	L	P	R	S	S
H	U	A	H	G	E	N	E	R	O	U	S	I	N	H
T	L	B	P	A	N	R	A	R	E	T	A	N	D	E
F	P	S	C	L	C	U	A	I	P	E	E	V	A	R	E
U	E	B	E	K	A	R	B	T	N	L	O	O	K	E
L	F	R	N	A	B	Y	N	Y	E	B	J	L	R	D
Q	M	I	R	L	F	O	G	L	S	I	U	T	C	N
R	H	V	M	L	C	S	H	A	R	E	P	K	P	O
T	L	T	J	K	L	A	T	N	E	S	K	C	A	W

WORD LIST

☐ CARE
☐ COOPERATE
☐ GENEROUS
☐ HELPFUL
☐ KIND
☐ LISTEN
☐ LOOK
☐ PLAY
☐ SHARE
☐ TALK
☐ THINK
☐ THOUGHTFUL
☐ WONDER

NAME: