

2019-202

NTI DAY #1

(weather-closed school day)

modified:
Campbell,
Marshall
Justice

6th Grade

PACKET ONE

(English/Language Arts)

General Directions:

Due to weather, Harrison County Schools are closed. In an effort to utilize this day on the school calendar, your child is assigned and should work on this “packet” of school work today. It will count as a grade for this subject. The work attached is specific to the subject listed above. Please contact your child’s teacher of this subject at 234-7123 in the event you/your student have questions on this packet. Staff and teachers reported to HCMS today and are available should you have questions.

While this is DUE no later than the last school day before the 3rd nine-weeks ends, we **strongly encourage** students to turn it in to their teacher as soon as it’s complete (soon after the NTI day) to avoid it being lost, eaten by the family pet, burned to keep warm, etc 😊

to**two****too**

To is a word that generally means in the direction of. Sometimes it is also used before a verb as in "to eat."

Two is a number that is one less than three.

Too means also.

Example: I went **to** the store, **too**, but only bought **two** things.

Fill in each of these sentences with the correct **to**, **two**, or **too**.

1. John has _____ computers.
2. Please do not laugh at me, _____.
3. I would love _____ go on a long walk.
4. Today _____ dollars won't buy much.
5. Their family has some problems, _____.
6. I want it _____ happen soon.
7. I have _____ feet.
8. When can we go _____ the show?
9. Don't eat _____ much food.
10. Let's go _____ the game later.

Challenge: What did the twins wear to their dance recital? (*Two tutus.*)

Practice: Write a sentence or a joke using each of the above homophones.

there**their****they're**

There refers to a place.

Their shows possession, indicating something belongs to them.

They're is a short way of saying "they are."

Example: **They're** over **there** playing with **their** toys.

Fill in each of these sentences with the correct **there**, **their**, or **they're**.

1. I see a man over _____.
2. _____ going to school.
3. Do you have _____ tickets?
4. Our house is white; _____ house is brown.
5. We are going _____ tomorrow.
6. Do you know what time _____ coming?
7. The park is over _____.
8. Is this _____ dog?
9. _____ coming to visit us today.
10. Please stand _____ quietly.

Challenge: What can you say about people who have finally arrived at a place? (*They're there.*)

Practice: Write a sentence or a joke using each of the above homophones.

Name: _____

Date: _____

Expand-a-Sentence

Directions: You are given a short sentence. Expand it by adding two adjectives. Remember, an adjective describes a noun.

Sentence: I see the apple.

Expand: I see the delicious, crunchy apple.

Sentence: Pet the cat.

Expand: Pet the _____, _____ cat.

Sentence: I like the story.

Expand: I like the _____, _____ story.

Sentence: I don't like the weather.

Expand: I don't like the _____, _____
weather.

Name: _____

Date: _____

Expand-a-Sentence

Directions: You are given a short sentence. Expand it by adding two adjectives. Remember, an adjective describes a noun.

Sentence: I see the apple.

Expand: I see the delicious, crunchy apple.

Sentence: Do you smell the cookies?

Expand: Do you smell the _____,
cookies?

Sentence: Where is my shoe?

Expand: Where is my _____, _____ shoe?

Sentence: Give me the book.

Expand: Give me the _____, _____ book.

From Lucy

What does Lucy share with her pen pal?

Dear Isabel,

1 First, I have to say that I just love your name. When my teacher was assigning pen pals, I hoped I would get you, and I did. I'm glad our teachers were pen pals when they were younger, because now we get to be pen pals.

2 I am Lucy. My name is really Lucinda, but no one ever calls me that. I am the only person in the whole third grade with red hair. I pretend that I don't like it, but secretly I don't mind. It sets me apart from the crowd. Mom says it's easy to spot me in the third-grade choir.



3 I have a mother, a father, and a little brother. My dad plans houses for people. Sometimes he works at his office, and sometimes he works at home. Mom takes care of us. She also paints things, like flower pots and little signs for people's gardens, and sells them. My little brother plays with trucks. That's pretty much all he does.

4 The neatest thing we did this summer was go to the beach. It was my first trip to the ocean. We drove all day from West Virginia to South Carolina and stayed in a hotel not too far from the beach. I loved the sand! We walked all along the shore and found pretty stones and little sea creatures that I had never seen before. I'll never forget the sound of the waves as they rolled and rolled into the beach.



5 Do you realize that it's possible that you and I have touched the same water? My teacher says that currents in the ocean keep it moving all the time. Maybe the water on the beach in South Carolina had come from the Dominican Republic.

6 I know that's kind of a goofy idea, but it helps me to think that we're not very far away from each other. I hope you can write back soon. I am eager to hear all about you and your family.

Your pen pal,
Lucy

1. The members of Lucy's family are

2. What is Lucy's real name?

3. Where does Lucy's pen pal live? How do you know?

4. What details do we learn about Lucy from her letter?

5. What do you think will happen after Lucy finishes writing her letter?

6. How do Lucy's teacher and Isabel's teacher know each other?

7. What makes Lucy feel closer to Isabel?

8. What is paragraph 4 of Lucy's letter mostly about?

9. If you had a pen pal, what important details would you share about yourself?

Name _____

Date _____

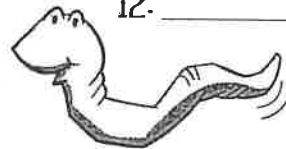
Something's Fishy!

A. Write the word or words that make each boldface contraction.

It's the first day of class at Seaside School. Lily
 Pond, the principal, is on the intercom. "We're going
 to have a great year! We've got to work hard. Good
 students don't worry about making mistakes. Here's
 the reason: no one's perfect. You'll learn a lot if you
 just keep doing your best. If there's something you
 can't figure out, just ask your teacher. You're going
 to learn every day! I've high expectations this year.
 Who's ready to learn?"

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____

B. Write a contraction for each pair of boldface words.



13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____
21. _____
22. _____

Suddenly a huge, wiggly worm appears above Ms. Pond. At first, she is startled. Then she says, "You are not going to believe this. I have just spotted a big, fat, juicy worm. Remember, you should not assume that every worm is yummy. I need to focus! I must not think about the worm. What was I saying? Who has asked a question? What is the chance that worm is not attached to a treacherous hook? Maybe I would be sorry if I took a bite, or maybe I would not be sorry."

Bonus: Write the words that make up these contractions.
 mustn't there've shouldn't've won't wouldn't've



Four Great Americans

The faces of the presidents on Mount Rushmore are larger than any statue in the world.

Read the passage. Then answer the questions.

Mount Rushmore, a national memorial to four American presidents, is a huge carving on a cliff in South Dakota's Black Hills. It is taller than the Great Pyramid of Egypt. Off and on between 1927 and 1941, 400 workers used drills and dynamite to cut the faces of George Washington, Thomas Jefferson, Theodore Roosevelt, and Abraham Lincoln in the mountain's granite. Each figure's head is as tall as a five-story building. Using this scale, a man with a head that size would stand 465 feet tall! Gutzon Borglum, an American sculptor, designed the memorial and oversaw most of the work. He chose this mountainous site because of its height, its soft grainy granite, and the long hours of sunlight it gets each day. This memorial is part of America's National Park System.



What each president represents:

- George Washington—the struggle for independence
- Thomas Jefferson—the idea of government by the people
- Theodore Roosevelt—the 20th century role of the United States in world affairs
- Abraham Lincoln—equality and the permanent union of the states

1. What is Mount Rushmore and where is it located? _____

2. Who designed this memorial? _____
3. Whose faces are carved on Mount Rushmore? _____

4. Why were these men chosen for the memorial? _____

5. Why was Mount Rushmore chosen as the site for the memorial? _____

6. How were the presidents' faces carved? _____
7. Why do you think it took so long to complete the memorial? _____

8. If another president's face were to be added to Mount Rushmore, which president do you think it should be? _____ Why? _____

Use the back if you need more space.