

Resource <sup>3</sup> Collab: Campbell, Marshall, Justice

# NTI DAY #6

(weather-closed school day)

# PACKET SIX

(English/Language Arts)

## General Directions:

Due to weather, Harrison County Schools are closed. In an effort to utilize this day on the school calendar, your child is assigned and should work on this “packet” of school work today. It will count as a grade for this subject. The work attached is specific to the subject listed above. Please contact your child’s teacher of this subject at 234-7123 in the event you/your student have questions on this packet. Staff and teachers reported to HCMS today and are available should you have questions.

While this is DUE two (2) weeks after our return to school, we **strongly encourage** students to turn it in to their teacher **as soon as it’s complete** (soon after the NTI day) to avoid it being lost, eaten by the family pet, burned to keep warm, etc 😊



# Hiking the Appalachian Trail

by Kate Paixão



Eight-year-old Maya and her parents were on vacation. They were hiking in the Appalachian Mountains. The Appalachians are the longest group of mountains in eastern North America. These mountains start in the northern U.S. state of Maine. They end in the southern state of Georgia.

Maya's family was walking on a road that goes from one end of the Appalachians to the other. It is called the Appalachian Trail. Maya and her family had started near their home in Maryland. A native of Maryland, Maya had never left her state before. A native is someone who was born in a place. The family's first stop was in West Virginia.

Every evening, Maya and her family would make a campfire. She loved that! She also enjoyed sleeping in a tent each night. Maya wanted to remember everything that happened on her vacation. Whenever she came across a new animal, such as a beaver or a quail, she would draw a picture of it in her journal.

Maya learned that she had to be quiet if she wanted the animals to stay. She also drew a field of daisies. Maya thought that flowers were easier to draw than animals. They didn't run away!

Name: \_\_\_\_\_ Date: \_\_\_\_\_

1. What were Maya and her parents doing on their vacation?

- A. driving
- B. sleeping
- C. hiking

2. Where does this story take place?

- A. in a town in Maryland
- B. on a highway in West Virginia
- C. on a trail in the Appalachian Mountains

3. The Appalachian Mountains start in the northern state of Maine and end in the southern state of Georgia. Maya and her parents started hiking the Appalachian Trail near Maryland.

Based on this evidence, what can you conclude about where Maryland is?

- A. It is south of Georgia.
- B. It is between Maine and Georgia.
- C. It is north of Maine.

4. Based on the information in the story, how could Maya and her parents be described?

- A. They don't like Maryland very much.
- B. They are good at drawing flowers.
- C. They like to spend time in nature.

5. What is the main idea of this story?

- A. The Appalachian Trail goes from one end of the Appalachian Mountains to the other.
- B. Maya likes making campfires and drawing flowers and animals.
- C. Maya has fun while hiking on the Appalachian Trail with her family.

6. Read these sentences from the text.

"Maya's family was walking on a road that goes from one end of the Appalachians to the other. It is called the Appalachian Trail."

Based on these sentences, what does the word "trail" mean?

- A. state
- B. mountain
- C. road

7. Choose the answer that best completes this sentence.

Maya wanted to remember everything she saw on her vacation, \_\_\_\_\_ she drew the animals she came across.

- A. so
- B. because
- C. but

8. What two states did Maya and her family hike in?

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9. How did Maya feel about her vacation on the Appalachian Trail? Use evidence from the text to support your answer.

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10. If Maya went hiking on the part of the Appalachian Trail in Maine, would she be \_\_\_\_\_

likely to have a good time? Why or why not? Use evidence from the text to support your answer.

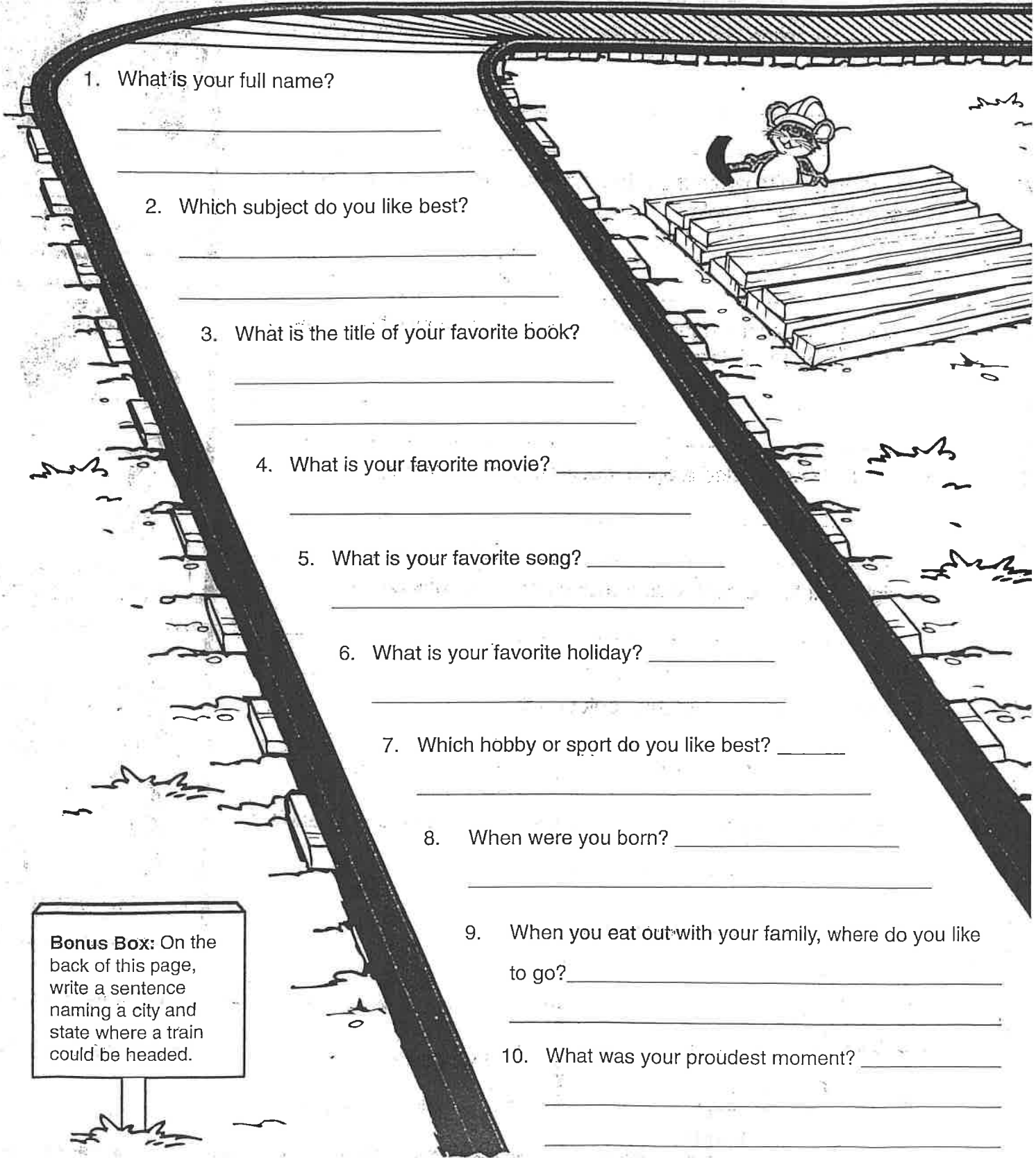
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# Movin' On Down the Track!

Oops! This track isn't ready for a train yet! Help finish the track by writing a complete sentence to answer each question below. Check your answers to make sure you used capital letters correctly.



1. What is your full name?

\_\_\_\_\_  
\_\_\_\_\_

2. Which subject do you like best?

\_\_\_\_\_  
\_\_\_\_\_

3. What is the title of your favorite book?

\_\_\_\_\_  
\_\_\_\_\_

4. What is your favorite movie? \_\_\_\_\_

\_\_\_\_\_

5. What is your favorite song? \_\_\_\_\_

\_\_\_\_\_

6. What is your favorite holiday? \_\_\_\_\_

\_\_\_\_\_

7. Which hobby or sport do you like best? \_\_\_\_\_

\_\_\_\_\_

8. When were you born? \_\_\_\_\_

\_\_\_\_\_

9. When you eat out with your family, where do you like to go? \_\_\_\_\_

\_\_\_\_\_

10. What was your proudest moment? \_\_\_\_\_

\_\_\_\_\_

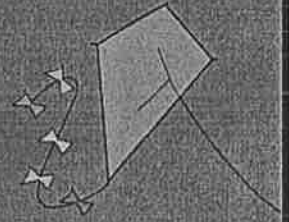
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**Bonus Box:** On the back of this page, write a sentence naming a city and state where a train could be headed.

Name: \_\_\_\_\_



# Which Is It? Metaphor or Simile?



Below are sentences that contain a metaphor or a simile. In the blank provided, identify which is used in each sentence by writing *metaphor* or *simile*.

- 1) The sky was the color of the calm Pacific thousands of miles from land. \_\_\_\_\_
- 2) I am as hungry as a bear recently awakened from hibernation. \_\_\_\_\_
- 3) She was a kite, floating above the confusion around her. \_\_\_\_\_
- 4) Like a silent thief, the dog crept into the kitchen. \_\_\_\_\_
- 5) My thoughts fluttered from subject to subject like a butterfly visiting flowers in a field. \_\_\_\_\_
- 6) The dark, cold and silent room was a tomb. \_\_\_\_\_
- 7) My noisy sister was like a buzzing fly. \_\_\_\_\_
- 8) Soft and warm, the bed was an inviting oasis. \_\_\_\_\_
- 9) The child's tears were cold raindrops from a tiny cloud. \_\_\_\_\_
- 10) The sunshine was like a warm blanket on a cold and rainy night. \_\_\_\_\_



# I Want to Buy a Computer Game

by Susan LaBella



Luis was excited. The new computer game he wanted was finally in stores. "The game is here!" he told his mom. "Can we go buy it?"

"How much does it cost?" Luis's mother asked.

"Thirty-five dollars," he replied.

"That is a lot of money, Luis. Do you have enough to buy it yourself?"

He shook his head.

"You know, Luis, we have to spend our money carefully. We have to pay for our house and food. We need to buy clothing and books and gas for our car. Our money goes to things we need."

"But I really want this game!" answered Luis. "What can I do?"

"You get eight dollars a week for doing chores," his mom said. "Try to save it. Before long, you will have enough to pay for the game."

"I do not think so," said Luis. "By then, all the games will be sold."

"Try it," replied his mother.

Weeks later, Luis came home very happy. "Guess what, Mama? I did what you said. I saved my chore money. Then I saw the game was on sale. Today I bought it for twenty-eight dollars."

"And," his mother added, "you did it with your own money!"

Name: \_\_\_\_\_ Date: \_\_\_\_\_

1. Why was Luis excited at the start of the story?

- A. He managed to save up thirty-five dollars.
- B. The new computer game he wanted was in stores.
- C. His mother bought him a computer game as a gift.

2. What is the main problem Luis faces in the story?

- A. He wants a new computer game, but the store has run out of that game.
- B. He wants a new computer game, but he doesn't have enough money to buy it.
- C. He wants a new computer game, but his mother hates all computer games.

3. Read this statement that Luis's mom said to Luis.

"You know, Luis, we have to spend our money carefully. We have to pay for our house and food. We need to buy clothing and books and gas for our car. Our money goes to things we need."

What conclusion can you draw from this evidence?

- A. A house and food are things that Luis's family needs.
- B. Luis's mom doesn't want to buy clothing, books, and gas for the car.
- C. Having clothing, books, and gas is more important than having a house and food.

4. How does Luis's mom most likely feel about the computer game?

- A. She feels excited because she wants to play the game, too.
- B. She feels angry that Luis wants to spend his money on a game.
- C. She feels like the game is not something that Luis really needs.

5. What is the main idea of this story?

- A. The computer game that Luis wants costs thirty-five dollars.
- B. Luis wants a new computer game, so he saves up money to buy it.
- C. Luis's mom has to spend money on things like food, clothing, and the house.

6. Read these sentences from the text.

"Luis was excited. The new computer game he wanted was finally in stores. 'The game is here!' he told his mom. 'Can we go buy it?'"

Why might the author have used an exclamation point when Luis tells his mother that the game is here?

- A. to show that Luis is very excited
- B. to show that Luis's mom is very excited
- C. to show that the game is really fun to play

7. Read these sentences from the text.

"'You get eight dollars a week for doing chores,' his mom said. 'Try to save it. Before long, you will have enough to pay for the game.'"

What does the word "it" in the second sentence refer to?

- A. the chores
- B. the eight dollars
- C. the week

8. Why doesn't Luis's mother buy the computer game when Luis first asks her for it?

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**9.** Read these sentences from the text.

"Weeks later, Luis came home very happy. 'Guess what, Mama? I did what you said. I saved my chore money. Then I saw the game was on sale. Today I bought it for twenty-eight dollars.'

"'And,' his mother added, 'you did it with your own money!'"

How does Luis's mother probably feel about Luis saving up his money to buy the computer game?

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**10.** This story suggests that it is a good idea to save up your extra money to buy things that you want. Why might this be a good idea? Use evidence from the story to support your answer.

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