

2019-20 Harrison County Schools District Phase One: Continuous Improvement Diagnostic for Districts_09192019_13:05

2019-20 Phase One: Continuous Improvement Diagnostic for Districts

Harrison County
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The **Comprehensive District Improvement Plan or CDIP** is defined as *a plan developed by the local school district with input of parents, faculty, staff, and representatives of school councils from each school in the district, based on a review of relevant data that includes targets, strategies, activities, and a time schedule to support student achievement and student growth and to eliminate achievement gaps among groups of students.*

The comprehensive school and district improvement plan process is outlined in 703 KAR 5:225. The requirements included in the administrative regulation are key components of the continuous improvement process in Kentucky and ultimately fulfillment of school, district, and state goals under the Kentucky State Plan as required by the Every Student Succeeds Act (ESSA).

While the regulation outlines a timeline for compliance purposes, the plan itself is a strategic and proven approach to improve processes and to ensure students achieve. The timeline for the district's 2019-20 diagnostics is as follows:

Phase One: August 1 - October 1

- Continuous Improvement Diagnostic for Districts

Phase Two: October 1 - November 1

- The Needs Assessment for Districts
- District Assurances
- District Safety Report

Phase Three: November 1 - January 1

- Comprehensive District Improvement Plan
- Executive Summary for Districts
- The Superintendent Gap Assurance

Phase Four: January 1 - December 31

- Progress Monitoring

As superintendent of the district, I hereby commit to implementing continuous improvement processes with fidelity to support student achievement and student growth and to eliminate achievement gaps among groups of students.

Please enter your name and date below to certify.

Dr. Harry Burchett, Superintendent of Harrison County Schools, certified Sept 19, 2019 - All Harrison County Schools utilize a myriad of surveys, leadership teams and various stakeholder groups to determine where the critical needs are for their students. Each school has data teams or committees to examine academic needs both in terms of strengths and weaknesses. Furthermore, each school has a teacher representative on the district leadership team (Harrison County Leadership Academy) to look at the global direction of the district. This team works closely with Toyota Motor Manufacturing to study the principles of lean manufacturing, kaizen and "pull the cord" in relation to student learning. Google Surveys are employed at each school for stakeholder feedback and ideas. These tactics have resulted in a district focus on "pulling the cord" (real time solutions to student learning issues), kaizen (continuous improvement every school every day) and a district need from data for independent reading focus on grades 3-12. In the summer of 2019-20 we expanded this process to include a district administrator book study on Jon Gordon's

The Power of Positive Teams as it relates to building relationships for results along with gap elimination focus among student groups. .