



**REGIONAL SCHOOL UNIT 19
BOARD OF DIRECTORS' MEETING**

*****TUESDAY, JUNE 16, 2020***
VIRTUAL MEETING 6:30 PM**

Join Zoom Meeting <https://zoom.us/j/91321930684?pwd=S1Faa3JDclptc0VPbTgxcGszL29QZz09>

I. Opening of Meeting

- A. Flag Salute
- B. Adjustments to Agenda
- C. Approval of Minutes of May 19, 2020

*Action

II. Public Comment

III. Reading of Communications

- A. Administrative Communications
- B. Superintendent/Board Communications

IV. Reports

- A. Superintendent
- B. Board Chair

V. Report of Special Committees

- A. Budget/Finance Committee None
- B. Building Committee June 10, 2020
- C. Education Committee June 2, 2020
- D. Policy Committee None

First Reading of Policies - None

Second Reading of Policies

*Action

- 1. JEA Compulsory Student Attendance
- 2. JLCDB-R Naloxone Administration Procedure
- 3. JLF Reporting Child Abuse and Neglect

- E. Transportation Committee No Meeting
- F. Tri-County Vocational Meeting
- G. Negotiations Committee No Meeting
- H. Extra-Curricular Ad Hoc Committee
- I. Resource Officer Ad Hoc Committee
- J. Pandemic Ad Hoc Committee

VI. Old Business - None

VII. New Business

- A. ESEA Projects and Anticipated Expenditures FY 21 *Action
- B. Move Professional Development Day to August *Action
- C. School Calendar 2020 - 2021 *Action
- D. Staff Resignations *Action
 - 1. Drew Beaulieu Gr. 7 Math NRMS
 - 2. Kim Bishop Ed Tech III Sped SOM
 - 3. Jacqueline Patterson Cook SOM
 - 4. Doreen Roberts Ed Tech I Sped SOM
 - 5. Sara Kingsbury Grade 2 SEB
- E. Staff Nominations *Action
 - 1. Brandi Chabot Sped SVES
 - 2. Joanne Elwell Library Media Specialist District
 - 3. Andrew Henry Guidance Counselor NRH
- F. Staff Appointments - None
- G. Staff Transfers
 - 1. Jordan Neal Gr. 5 Science to Grade 7 Math
 - 2. Jillian Grove Ed Tech II to Ed Tech III Sped at SOM
 - 3. Tonya Roby Grade 1 SEB to Grade 5 Math at NRMS

VIII. Future Agenda Items

IX. Next Meeting Dates

X. Adjournment

A.D.A. NOTICE: If you have a special need that must be met to allow you to fully participate in this meeting, please contact the Office of the Superintendent at least two (2) days prior to this meeting.

IF the district is closed for weather or other issues, the Board meeting will be on the next regularly scheduled meeting date.

Regional School Unit 19
Board of Directors' Minutes (Virtual Meeting)
May 19, 2020 6:30 PM

MEMBERS PRESENT: Mark Hansen, Corinna Caron, Celia Demos, Christopher Easton, Ryan Parker, Mark Guzzi, Leland Youngberg, William MacDonald, Robin McNeil, Veronica Nicholson, Kenneth Kealiher, Kenneth Sands, Jason Scholten, Stacy Lasselle, Chad Stratton, Jennifer Watson

MEMBERS ABSENT: Excused: Charles Cossar, Paul Carter, Newport Vacancy
Unexcused: None

TOTAL MEMBERS PRESENT: 847
TOTAL MEMBERS ABSENT: 151

OTHERS PRESENT: District Staff

NOTE: All votes recorded by roll call

I. Opening of Meeting

A. Flag Salute was rendered.

B. Adjustments to Agenda

VII. New Business

B. Staff Resignations – add:

Karie Moody Sped Teacher NRMS

C. Staff Nominations – add:

Timothy Thompson Grade 4 SEBVES

New Items to add:

Adjustment to Current 2019-20 Calendar

Motion to allow Superintendent to Provide Compensation to COVID 19 Front Line Workers

C. Approval of Board Minutes

A **motion** was made by Robin McNeil to accept the Board Meeting Minutes from April 14, 2020, **seconded** by Leland Youngberg and **voted** unanimously.

II. Public Comment - None

III. Reading of Communications

A. Administrative Communications - Please see document for Administrative Communication.

- B. Superintendent Communication - Sebasticook Regulatory Land Trust would like to thank Alternative Education for their work with the Pleasant Lake Preserve.

IV. Reports

- A. Superintendent
Mr. Hammer – Gave an update on building projects, explained why an adjustment was needed for the 2019-2020 School Calendar and reported on Graduation activities. He also stated that all Staff and students can’t wait to get back to school.
- B. Board Chair
Mr. Easton - Appreciates the patience and cooperation of all involved with COVID19.

V. Report of Special Committees

- A. Budget/Finance Committee April 13 & 27, 2020 & May 12, 2020
Communication presented
- B. Building Committee May 13, 2020
Communication presented
- C. Education Committee No meeting
- D. Policy Committee April 28, 2020
Communication presented
First Reading of Policies
 - 1. JEA Compulsory Student Attendance
 - 2. JLCDB-R Naloxone Administration Procedure
 - 3. JLF Reporting Child Abuse and Neglect

A **motion** was made by Robin McNeil to accept all First Reading of Policies as a block, **seconded** by Leland Youngberg and **voted** unanimously.

Second Reading of Policies

 - 1. JLCDB Administration of Naloxone in Schools

A **motion** was made by Robin McNeil to accept policy JLCDB as written, **seconded** by Chad Stratton and **voted** unanimously.
- E. Transportation Committee - No Meeting
- F. Tri-County Vocational Meeting - No Meeting
- G. Negotiations Committee - No Meeting
- H. Extra-Curricular Ad Hoc Committee- No Meeting
- I. Resource Officer Ad Hoc Committee May 4, 2020 - Communication Presented
- J. Pandemic Ad Hoc Committee April 29, 2020 & May 7, 2020 - Communication Presented

VI. Old Business - None

VII. New Business

A. 2020 - 2021 Budget

1. Consideration of the Budget/Finance Committee’s Recommendation for the 2020 - 2021 Budget

A **motion** was made by Jason Scholten to accept the 2020 – 2021 Budget as recommended by the Budget/Finance Committee, **seconded** by Robin McNeil and **voted** unanimously.

2. Approval of District Budget Meeting (June 23, 2020) and Validation Dates (July 14, 2020)

3. Approve the Warrants for the District Budget Meeting and Validation Referendum and Signing of Warrants

VOTE TO CALL AND APPROVE THE WARRANTS FOR THE BUDGET MEETING AND THE BUDGET VALIDATION REFERENDUM AND TO AUTHORIZE THE NOTICE OF AMOUNTS ADOPTED

VOTED: That the warrant for the Regional School Unit No. 19 (the “Regional School Unit”) Budget Meeting presented to the meeting be approved and that a Regional School Unit budget meeting be called for June 23, 2020, for the purpose of voting on the annual budget for the Regional School Unit for the 2020-2021 fiscal year;

That the Warrant and Notice of Election for the Regional School Unit Budget Validation Referendum presented to the meeting be approved, and that a Regional School Unit budget validation referendum be called for July 14, 2020, for the purpose of approving the budget adopted at the Regional School Unit budget meeting for the 2020-2021 fiscal year;

That the form of Notice of Amounts Adopted at Budget Meeting presented to this meeting be approved, and that the Superintendent of Schools of the Regional School Unit be authorized and directed to complete said Notice in accordance with the Regional School Unit budget meeting on June 23, 2020, and to cause copies of said Notice, as completed, to be delivered to the municipal clerks of each municipality of the Regional School Unit for posting at the polling places for the July 14, 2020, Regional School Unit budget validation referendum; and

That the Budget Meeting Warrant, the Warrant and Notice of Election, and the Notice of Amounts Adopted at Budget Meeting shall each be signed by a majority of the School Board, and that such signatures may be made electronically, by the execution of counterparts, or in person at the convenience of the members of the School Board.

Corinna Caron made the **motion** that the Vote entitled, “Vote to Call and Approve the Warrants for the Budget Meeting and the Budget Validation Referendum and to Authorize the Notice of Amounts Adopted,” be approved in the form presented to this

meeting and that a copy of said Vote be included with the minutes of this meeting, **seconded** by Veronica Nichols and **voted** unanimously.

B. Staff Resignations

- | | | |
|------------------|--------------------|--------|
| 1. Sara Kent | Guidance Counselor | NRH |
| 2. Aimee Feeney | Grade K | SEBVES |
| 3. Sharon Gordon | Grade 4 | SEBVES |
| 4. Kari Moody | Sped Teacher | NRMS |

A **motion** was made by Robin McNeil to accept the Staff Resignations as a block, **seconded** by Leland Youngberg, and **voted** unanimously.

C. Staff Nominations

- | | | |
|---------------------|---------|--------|
| 1. Carissa Pacheco | Grade 1 | SEVES |
| 2. Timothy Thompson | Grade 4 | SEBVES |

A **motion** was made by Robin McNeil to accept the Staff Nominations as a block, **seconded** by Leland Youngberg, and voted unanimously.

3. First, Second, and Third Year Probationary Teachers and First Year Continuing Contract Teachers

A **motion** was made by Chad Stratton to accept the Nomination of First, Second, and Third Year Probationary Teachers and First-Year Continuing Contract Teachers, **seconded** by Robin McNeil and **voted** unanimously.

D. Staff Appointments – For information:

1. Caitlyn Newhall Ed Tech II SPED NRMS
2. Sharon Gordon Ed Tech III Library NRMS

E. Staff Transfers - None

F. 2019 – 2020 School Calendar Adjustment

A **motion** was made by Corinna Carron to adjust the 2019 -2020 Calendar so that the last student day will be June 5, 2020, **seconded** by Veronica Nicholson and **voted** unanimously.

G. Compensation to COVID19 Front Line Workers

A **motion** was made by Chad Stratton to allow the Superintendent to pay compensation to COVID 19 front line workers from excess revenue remaining after all dining services obligations are met, **seconded** by Ken Sands and **voted** unanimously.

VIII. **Future Agenda Items** - None

IX. **Next Meeting Dates**

The next Board meeting is scheduled for June 16, 2020.

X. Adjournment

The meeting was adjourned at 8:18 PM.

Respectfully submitted,

Mike Hammer
Secretary to the Board

Note Taker: Darcey LaPrade

COMPULSORY STUDENT ATTENDANCE

Under state law, full-time school attendance is required of all children from their 7⁶th to their 17th birthday except:

- A. A person who graduates from high school before his/her 17th birthday.
- B. A person who has:
 - 1. Reached the age of 15 years or completed the 9th grade;
 - 2. Permission to leave school from that person's parent;
 - 3. Been approved by the principal for a suitable program of work and study or training;
 - 4. Permission to leave school from the Board or its designee; and
 - 5. Agreed in writing with that person's parent and the Board or its designee to meet annually until that person's 17th birthday to review that person's educational needs. When the request to be excused from school has been denied pursuant to this paragraph, the student's parent may appeal to the Commissioner; **or**
- C. ~~A person whose absence is excused under 20-A M.R.S.A. § 5051. The parent of a habitual truant who has been denied a waiver of this paragraph may appeal to the Commissioner in accordance with M.R.S.A. § 5051 (2) (E) (habitual truancy); or~~
- D. A person who has matriculated and is attending an accredited, post-secondary, degree-granting institution as a full-time student. An exception to the attendance in public school under this paragraph must be approved by the Commissioner.

Attendance of Children Five Years of Age or Older and Under Six Years of Age

A child five years of age or older and under six years of age who is enrolled in and who has not withdrawn from a public day school is required to attend that school during the time it is in session.

Alternatives to Attendance at Public Day School

- A. Equivalent instruction alternatives are as follows:
 - 1. A person shall be excused from attending a public day school if the person obtains equivalent instructions in:

- a. A private school approved for attendance purposes pursuant to 20-A MRSA § 2901;
- b. A private school recognized by the department as providing equivalent instruction;
- c. A home instruction program that complies with the requirements of 20-A MRSA § 5001-A (3) (A) (4); or
- d. Any other manner arranged for by the Board and approved by the Commissioner.

~~2. A student shall be credited with attendance at a private school only if a certificate showing the name, residence and attendance of the person at the school, signed by the person or persons in charge of the school, has been filed with the school officials of the administrative unit in which the student resides.~~

~~3. The following provisions apply to home instructions programs:~~

~~a. The student's parent/guardian must provide a written notice of intent to provide home instruction that meets the requirements of 20-A MRSA § 5001-A (3) (A) (4) (a) simultaneously to the school officials of the administrative unit in which the student resides and to the Commissioner within 10 calendar days of the beginning of home instruction.~~

~~b. On or before September 1 of each subsequent year of home instruction, the student's parent/guardian must file a letter with the school officials of the administrative unit in which the student resides and the Commissioner stating the intention to continue providing home instruction and enclose a copy of one of the forms of annual assessment of the student's academic progress described in 20-A MRSA § 5001 (A) (3) (A)(4) (b).~~

~~c. Dissemination of any information filed under 20-A MRSA § 5001 (3)(A) is governed by the provisions of 20-A MRSA § 6001 (dissemination of information); the federal Family Educational Rights and Privacy Act of 1974, 20 USC § 1232g (2002) and the federal Education for All Handicapped Children Act of 1975, 20 USC § 1401-1487 (2002), except that "directory information" as defined by the federal Family Educational Rights and Privacy Act (FERPA) is confidential and is not subject to public disclosure unless the parent/guardian specifically permits disclosure in writing or a judge orders otherwise. Copies of any information filed under 20-A MRSA § 5001-A (3)(A) must be maintained by the student's parent/guardian until the home instruction program concludes. The records must be made available to the Commissioner upon request.~~

~~d. If the home instruction program is discontinued, students of compulsory school age must be enrolled in a public school or an equivalent alternative as provided for by law. The receiving school shall determine the placement of the student. At the secondary level, the principal of the receiving school shall determine the value of the prior educational experience toward meeting the standards of Maine's system of Learning Results.~~

- B. A person may be excused from attendance at a public day school pursuant to 20-A MRSA § 5104-A (other public or private alternative programs) or § 8605 (student attendance in adult education courses).

Credit for Attendance at a Private School

A student shall be credited with attendance at a private school only if a certificate showing the name, residence and attendance of the person at the school, signed by the person or persons in charge of the school, has been filed with the school officials of the administrative unit in which the student resides.

Discontinuation of Home Instruction

If the home instruction program is discontinued, students of compulsory school age must be enrolled in a public school or an equivalent instruction alternative as provided for by law. The receiving school shall determine the placement of the student. At the secondary level, the principal of the receiving school shall determine the value of the prior educational experience toward meeting the standards of Maine's system of Learning Results.

Excusable Absence

A person's absence is excused when the absence is for the following reasons:

- A. Personal illness;
- B. An appointment with a health professional that must be made during the regular school day;
- C. Observance of a recognized religious holiday when the observance is required during the regular school day;
- D. A family emergency; or
- E. A planned absence for a personal or educational purpose which has been approved.
- F. Education disruption resulting from homelessness, unplanned psychiatric hospitalization, unplanned hospitalization for a medical emergency, foster care placement, youth development placement or some other out-of-district

placement that is not otherwise authorized by either any individual education plan or a superintendents' student transfer agreement. "Education disruption" does not apply to a student who is out of school for 10 or more consecutive school days as a result of a planned absence for a reason such as a family event or a medical absence for planned hospitalization or recovery.

~~Compulsory education is essential to the preservation of the rights and liberties of the people and the continued prosperity of our nation. Maintaining regular student attendance is necessary to achieve the goal of an educated citizenry. Public schools should ensure the rights of access for all school age persons to an appropriate educational opportunity and, when necessary, should develop alternatives to regular school curricula for those children and youth at risk of becoming dropouts and those who may have left school.~~

Parental Responsibility

Parents are responsible for the **school** attendance of students who are under 17 years of age. ~~The Board~~ **RSU19** shall work with families in an effort to ensure compliance.

Adult Students

Secondary school student 20 years of age or more will only be admitted to the school unit with prior Board approval.

Legal Reference: 20-A MRSA § 5001-A; 503; 5201
Ch. 125 § 8.06 (Maine Dept of Ed. Rules)

Cross Reference: IHBG – Home Schooling
JFC – Student Withdrawal From School/Dropout Prevention
Committee
JHB - Truancy

NALOXONE ADMINISTRATION PROCEDURE

RECOGNIZE

Observe Individual for Signs and Symptoms of Opioid Overdose

Suspected or confirmed opioid overdose consists of:

- Respiratory depression evidenced by slow respirations or no breathing (apnea)
- Unresponsiveness to stimuli (such as calling name, shaking, sternal rub)

Suspicion of opioid overdose can be based on:

- Presenting symptoms
- History
- Report from bystanders
- School Nurse or staff prior knowledge of person
- Nearby medications, illicit drugs or drug paraphernalia

Opioid High

vs

Opioid Overdose

Relaxed muscles	Pale, clammy skin
Speech slowed, slurred, breathing	Speech infrequent, not breathing, very shallow breathing
Appears sleepy, nodding off	Deep snorting or gurgling
Responds to stimuli	Unresponsive to stimuli (calling name, shaking, sternal rub)
Normal heart beat / pulse	Slowed heart beat / pulse
Normal skin color	Cyanotic skin coloration (blue lips, fingertips)
Constricted Pupils	Pinpoint pupils

RESPOND

Immediately call for help - Dial 911

- Request Advanced Life Support

1st Reading:

Adopted:

NALOXONE (NARCAN) ADMINISTRATION PROTOCOL



Recognize & Respond

Check for Signs of Opioid Overdose

Person does not wake up after you shout, shake their shoulders, or firmly rub the middle of their chest
Breathing is very slow, irregular, or has stopped
Pupils is very small, like a pinpoint

Call 911 or ask someone to call for you

Lay the person on their back

Check airway
Make sure there is nothing in the mouth that blocks breathing



Reverse

Remove device from packaging.

Do not test the device. There is only one dose per device.

Tilt the person's head back and provide support under their neck with your hand.

Hold the device with your thumb on the bottom of the plunger. Put your fist and middle fingers on either side of the nozzle.

Gently insert nozzle into one nostril. Your fingers should be right up against the nose.

Press the plunger firmly with your thumb to give the dose.

If trained, provide CPR if needed.

Give a second dose after 3 minutes (alternate nostrils with each dose) if the person has not woken up or their breathing is not improved.



Report

Complete incident report (district policy)

Notify parent/guardian or other

Complete naloxone administration report form (if required by supplier) within 72 hours

RSU 19
REPORTING CHILD ABUSE AND NEGLECT

I. DEFINITIONS

- A. Child abuse or neglect. "Abuse or neglect" means a threat to a child's health or welfare by physical, mental or emotional injury or impairment, sexual abuse or exploitation, including under Title 17-A, sections 282, 852, 853 and 855, deprivation of essential needs or lack of protection from these or failure to ensure compliance with school attendance requirements under Title 20-A, section 3272, subsection 2, paragraph B, or section 5051-A, subsection 1, paragraph C. by a person responsible for the child. A person is truant if the person is required to attend school or alternative instruction and is at least 7 6 years of age and has not completed grade 6 and has the equivalent of 7 full days of unexcused absences or 5 consecutive school days of unexcused absences during a school year.
- B. Person responsible for the child. A "person responsible for the child" means a person with responsibility for a child's health or welfare, whether in the child's home or another home or a facility which, as part of its function, provides for the care of the child. It includes the child's parent, guardian or other custodian.

II. EMPLOYEES' DUTY TO REPORT

- A. Any employee of RSU 19 who has reason to suspect that a child has been or is likely to be abused or neglected must immediately notify the building administrator.
1. In addition to notifying the building administrator, the employee may also make a report directly to the Department of Human Services (DHHS) or the District Attorney if required (see Section III.B provides further information about reporting to DHHS and the District Attorney).
- B. If the notifying employee does not receive written confirmation from the building administrator/Superintendent within 24 hours of his/her notification that a report has been made to DHHS (and the District Attorney if required), the employee shall make an immediate report directly to DHHSS and, if the person suspected is not a person responsible for the child, to the District Attorney. In such cases, the employee shall then complete a copy of the Suspected Child Abuse and Neglect Form (see JLF-E) in consultation with the building administrator or Superintendent.
- C. If the notifying employee does receive written confirmation from the building administrator/Superintendent within 24 hours of his/her notification (on the Suspected Child Abuse and Neglect Form (see [JLF-E), he/she shall sign the form as

1st Reading: 10/17/17

Adopted: 12/19/17; Reviewed by Committee 10/17/18

acknowledgement that the report was made and return it to the building administrator/Superintendent.

III. ADMINISTRATOR REPORTING AND CONFIRMATION DUTIES

All building administrators, the Superintendent and any employee designated by the Superintendent, are designated agents to make child abuse and neglect reports.

- A. If a building administrator suspects abuse or neglect, or receives such a report from an employee, he/she shall notify the Superintendent immediately.
- B. The Superintendent or building administrator shall then make an immediate report by telephone of suspected abuse or neglect to DHHS. In addition, if the person suspected is not the parent, guardian or other custodian of the child, the Superintendent / building administrator shall also make a verbal report to the District Attorney.
 - 1. The law requires the original notifying employee to make his/her own report to DHHS, and the District Attorney if required, if he/she has not received confirmation within 24 hours that a report has been made by the Superintendent or building administrator.
- C. The person making the report to DHHS and/or the District Attorney shall complete the Suspected Child Abuse or Neglect Form in consultation with the notifying employee (see JLF-E).
- D. The Superintendent or building administrator shall provide a copy of the Suspected Child Abuse or Neglect Form to the notifying employee within 24 hours of the employee's initial report. The notifying employee shall sign the report and return it to the Superintendent or building administrator.
- E. The form will be forwarded to DHHS, and to the District Attorney if required. It shall be retained by the school unit for ten years, along with any other information relevant to the case.

IV. INTERNAL INVESTIGATIONS AND DISCIPLINE

- A. **Employees.** If the person suspected of abuse or neglect is an employee, the Superintendent /designee shall investigate and take appropriate action, in accordance with applicable Board policies, collective bargaining contracts, and federal and state laws.

1st Reading: 10/17/17

Adopted: 12/19/17; Reviewed by Committee 10/17/18

- B. **Students.** If the person suspected of abuse or neglect is a student, and the abuse or neglect occurred on school premises, during a school activity, or is otherwise related to the school, the Superintendent/designee shall investigate and take appropriate action, in accordance with applicable Board policies and federal and state laws.

V. INTERVIEWS OF CHILD AND SCHOOL PERSONNEL

DHHS personnel shall be permitted to meet with and interview the child named in the report when the child is present at school ~~as provided in this section~~ without prior notification to the parent or custodian when DHHS has reasonable grounds to believe that prior notice would increase the threat of serious harm to the child or another person. The Department may conduct one initial interview with a child without prior notification to the parent or custodian of the child when the child contacts DHHS or a person providing services puts the child into contact with DHHS. The building administrator or designee shall:

- A. Require the DHHS employee requesting to interview the child to provide written certification that in the Department's judgment, the interview is necessary to carry out its duties;
- B. Require the DHHS caseworker to discuss the circumstances of the interview and any relevant information regarding the alleged abuse or neglect with the child's teacher, guidance, school nurse, social worker or building administrator as the caseworker deems is necessary to provide needed emotional support to the child prior to and following the interview;
- C. Not place conditions on how the interview is conducted, including, but not necessarily limited to requiring that certain persons be present during the interview; prohibiting certain persons from being present during the interview; and requiring notice to or consent from a parent or guardian;
- D. Provide an appropriate, quiet and private place for the interview; and
- E. Not disclose any information about DHHS's intention to interview the child except to school officials or the school's attorney who need the information to comply with the interview request.

VI. CONFIDENTIALITY OF INFORMATION AND RECORDS

All records, reports, and information concerning alleged cases of child abuse and neglect shall be kept confidential to the extent required by Board policies and applicable law.

The building administrator/designee is permitted to release a child's school records without prior consent of the parent/guardian to DHHS or law enforcement officials as necessary to protect the health or safety of the child or other individuals under federal law.

VII. TRAINING

Any school unit employee who is required to make a report shall, at least once every four years, complete mandated training approved by DHHS.

VIII. GOOD FAITH IMMUNITY FROM LIABILITY

Any person who in good faith reports, assists DHHS in making the child available for an interview, or participates in the investigation or proceedings of a child protection investigation is immune from any criminal or civil liability for the act of reporting or participating in the investigation or proceeding. Good faith does not include instances when a false report is made and the person knows the report is false.

Legal Reference: 22 MRSA § 4011-A ~~Chap.1071, Child and Family Services and Child Protection Act~~
20 USC § 1232g, Family Educational Rights and Privacy Act
20-A MRSA §§5051-A(1)(C); 5051-A(2)(C)

Cross Reference: ACAA- Harassment and Sexual Harassment of Students
GBEBB - Staff Conduct with Students.
JLF-E1- Indicators of Child Abuse
JLF-E2- Suspected Child Abuse/Neglect Report Form
JRA – Student Records

REGIONAL SCHOOL UNIT 19 CALENDAR 2020 – 2021

August							September							October										
First Student Day Gr. K – 9 <u>September 1</u>							M	T	W	Th	F		M	T	W	Th	F		M	T	W	Th	F	
							3	4	5	6	7*			1	2	3	4*					1	2*	
First Student Day Gr. 10 – 12 <u>September 2</u>							10	11	12	13	14		H	8	9	10	11		5	6	7	E	W	
							17	18	19	20	21*		14	15	16	E	18*		H	13	14	15	16*	
Last Student Day if 5 Snow Days are used will be June 18							24	W	W	W	V		21	22	23	24	25		19	20	21	22	23	
							W						28	29	30				26	27	28	29	30*	
							0								21								20	
November					December					January					February									
M	T	W	Th	F		M	T	W	Th	F		M	T	W	Th	F		M	T	W	Th	F		
2	3	4	5	6			1	E	3	4						H		1	2	3	4	5*		
9	10	H	12	13*		7	8	9	10	11*		4	5	6	7	8*		8	9	10	11	12		
16	17	18	19	20		14	15	16	17	18		11	12	13	14	15		H	V	V	V	V *		
23	24	C	H	V *		21	22	V	V	H *		H	19	E	21	22*		22	23	24	25	26		
30						V	V	V	V			25	26	27	28	29								
					17						16						19						15	
March					April					May					June									
M	T	W	Th	F		M	T	W	Th	F		M	T	W	Th	F		M	T	W	Th	F		
1	2	3	4	5*					1	2*		3	4	5	6	7			1	2	3	4		
8	9	10	E	C		5	6	7	8	9		10	11	12	13	14*		7	8	9	10	11*		
15	16	17	18	19*		12	13	14	15	16*		17	18	E	20	21		14	15	16	17	18		
22	23	24	25	26		H	V	V	V	V		24	25	26	27	W *		W	22	23	24	25*		
29	30	31				26	27	28	29	30*		H						28	29	30				
					22						17						19						14	

Holidays
 Sept 7 – Labor Day
 Oct 12 – Indigenous Peoples’ Day
 Nov 11 – Veterans Day
 Nov 28 – Thanksgiving Day
 Dec 25 – Christmas Day
 Jan 1 – New Year’s Day
 Jan 18 – Martin Luther King, Jr.
 Feb 15 – Presidents’ Day
 Apr 19 – Patriot’s Day
 May 31 – Memorial Day

Vacation Days (V)
 August 28 & 31
 November 27
 December 23-24, 28-31
 February 16-19
 April 20-23

Trimester Schools
 December 3
 March 18
 June 18

Academic Quarter Schools
 Quarter 1 Nov 5
 Quarter 2 Jan 28
 Quarter 3 Apr 8
 Quarter 4 June 18

Workshop Days (W)
 Aug 26-27, Oct 9,
 May 28, June 21
Comp Days (C) Nov 25, March 12
Early Release Days (6)
 (Students released around noon)
 Sept 17, Oct 8, Dec 2,
 Jan 20, March 11, May 19

Student Days	175
Workshop Days	<u>7</u>
	182
	<u>2</u>
	184
Teacher Days	182
New Teacher Workshop Days (Aug 25 & 31)	2
Total New Teacher Days	184

*Payroll Week

NRH GRADUATION is Friday, June 18, 2021

Approved: XX/XX/20